

Psych 2: Principles of Psychology

UC Berkeley

Instructor: TBD

Email: TBA

Class Time: TBD

Class Location: TBD

Office Hours: TBD

Office Hours Location: TBD

Course Description

Psych 2 is an introductory psychology course designed for students who are not majoring in psychology. If you are intending to major in psychology, you should enroll in Psych 1.

In this course, we will cover the major themes and findings from various subfields of psychology. This will include areas such as biology, development, cognition, social psychology, personality, abnormal psychology, and a handful of others. Particular attention will be paid to how these topics relate to real-world situations and impact daily life.

Top Hat Requirement:

The required textbook, Introduction to Psychology, is available via **Top Hat** (join code: **233778**).

- *If you have an existing Top Hat account*, simply add this course to your account.
- *If you have never used Top Hat* please set up your account before the first day of class.

If you would like to purchase access to Top Hat via the campus bookstore, you will need the following information:

- Top Hat Introduction to Psychology: ISBN 978-1-77330-095-5
- Top Hat Classroom One Semester: ISBN 978-0-9866151-0-8
- Top Hat Test One Semester: ISBN 978-1-77330-415-1

Where can I find...

	bCourses	Top Hat
Textbook		✓
Lecture slides	✓	✓
In-class participation		✓
Exams		✓
Assignments (#1 and #2)	✓	
Course announcements	✓	
Official grades	✓	

Office Hours and Email Policy:

Before attending office hours or emailing, please look through available materials (including bCourses and Top Hat) to find the answer to your question.

- Office hours are my **preferred** way to connect regarding questions.
 - Office hours are public events where I will answer questions about class and course materials.
 - If you're unable to attend office hours or need to meet one-on-one to discuss concerns, please contact me to set up an appointment.
- Please email other course-related questions to TBA
 - I will not answer course-related emails sent to any other email address.
 - You should receive a response within 24 hours Mon-Fri and 48 hours over the weekend.
 - *Keep in mind that this means emails sent the day before an exam will most likely **not** receive a response until after the exam has passed.*

If something unforeseen happens during the semester that you feel may impact your ability to be successful in this course, please notify me right away.

Course Requirements

Exams

There will be a total of **four** exams in this course. Exams will include material from lecture and the required textbook readings— even if the textbook material was not specifically covered in lecture. Material covered by any guest lecturers will also be on the exam. Exams 1-3 will be held during class time in TBD, on the dates specified on the schedule. Exam 4 will be held during finals week on TBD (location TBA).

- Exam 1 will focus on specific topics covered during weeks 1-4.
- Exam 2 will focus on specific topics covered during weeks 5-9.
- Exam 3 will focus on specific topics covered during weeks 11-15.
- Exam 4 will be a cumulative final exam that covers all information presented throughout the class.

In this class, only your *three highest exam scores* will be counted toward your grade.

- This means that if you do well on the first three exams, you might not need to take the final.
- It also means that if you choose to take the final and you score a higher score on it than one of your previous exams, your final exam score will replace your lowest exam score from the previous sections (note: your final exam can only replace ONE score, not multiple ones).

Because of this policy, no exceptions will be made for exams. You **MUST** complete at least 3 of the exams on the scheduled date and time. Please review the exam dates on the last page. If you cannot make at least 3 of the exams, you should drop the class and take it during another semester.

In-Class Participation

This course will include in-lecture activities that you will complete via Top Hat. In order to participate in these activities, you will need access to a smart phone, tablet, or other internet-enabled device during lecture. Please let me know as soon as possible if this poses a problem for you.

You will only be able to complete these activities if you physically attend lecture; no accommodations will be provided for missed activities.

To troubleshoot Top Hat issues, please contact Top Hat directly. Their customer service team is very responsive.

Required Reading

You are required to complete specific readings for each lecture (see the schedule on the last page).

- Please note that you are expected to read the assigned readings **BEFORE** coming to class to maximize your understanding of the lectures.

Reading completion will be gaged via your completion of the **questions** that are embedded throughout the chapter on Top Hat. Please make sure to complete all questions throughout the assigned reading in order to receive credit. The instructor will assess and grade each student's reading completion scores prior to each exam.

Assignment # 1

In the first third of this course, you may come to recognize that your everyday world is experienced through a litany of different biological mechanisms. The goal of this assignment is to have you apply your knowledge about our nervous system to an everyday experience.

1. First, describe an everyday activity that you are familiar with.
2. Next, identify **5** specific regions of the brain involved in the activity. Make sure to explain and cite evidence supporting why.
3. Finally, describe **3** specific regions of the peripheral nervous system involved in the activity.

Please consult bCourses for assignment **rubric** and upload this document to bCourses by **TBD**

Assignment # 2

In the last third of this course, you will take an online personality assessment. The goal of this assignment is to allow for critical examination of your own self-data. After completing this personality assessment, you will create a graph of your results. The link to the assessment and excel template for the graph will be provided to you via bCourses on TBD

Please copy and paste your graph into a word document. Below your graph, write a reflection (200 words or more) answering the following questions in an academic manner:

- What seems particularly accurate about your scores on this test, if anything?
- What seems particularly inaccurate about your scores, if anything, and why?
- What was surprising about your profile?
- Did you find any questions odd or difficult to answer? Why?
- What was your overall opinion on the assessment?

Please upload your graph and reflection in a single document to bCourses by TBD

Research Participation Program (RPP)

RPP is a program that allows participation in research studies conducted by researchers in the Psychology Department. For this class, students are required to either:

- Earn 5 RPP credits throughout the semester, **or**
- Complete alternate assignments

If you intend to participate, please complete the following steps as soon as possible:

1. Please read completely the document, "RPP Information for students".
2. Set up a Sona account as instructed.
3. Review participation deadlines listed on the Psychology Department's RPP webpage.

If you have any questions, please direct them to rpp@berkeley.edu. RPP deadlines can be found here: <http://psychology.berkeley.edu/students/undergraduate-program/research-participation-program>

If you prefer not to participate in the studies, and/or if you are under the age of 18, you need to notify me of this situation by TBD. I will then provide you with an alternative written assignment to fulfill this RPP requirement. If you do not contact me by the deadline, you will not be able to do the alternate assignment.

Grading Policy

Final grades will be calculated in the following way:

Requirement	Points Possible	% of your grade
Exam 1	70	20%
Exam 2	70	20%
Exam 3	70	20%
Exam 4 (final exam)	70	20% *
In-class participation	(total # of questions offered in class)	10%
Required reading for Exam 1	144.5 (# of Top Hat points)	5%
Required reading for Exam 2	103 (# of Top Hat points)	5%
Required reading for Exam 3	104 (# of Top Hat points)	5%
Assignment #1	10	5%
Assignment #2	10	5%
RPP	5	5%

* Only **3 exams** will be counted towards your final grade (60% total)

The following letter grade schema will be applied to this course:

Lower %	Letter grade	Upper %	Lower %	Letter grade	Upper %
97%	≤ A + <	100%	77%	≤ C + <	80%
93%	≤ A <	97%	73%	≤ C <	77%
90%	≤ A - <	93%	70%	≤ C - <	73%
87%	≤ B + <	90%	67%	≤ D + <	70%
83%	≤ B <	87%	63%	≤ D <	67%
80%	≤ B - <	83%	60%	≤ D - <	63%
				F <	60%

Grading curves or rounding will not be applied. That is, the percent you see is your grade.

Academic Honesty

Both the University and your instructor take academic honesty very seriously. Anyone caught cheating on an exam or assignment will automatically fail the class. Their behavior will also be brought to the attention of the psychology department and University. Afterward, further actions might then be taken by both sources.

Disabled Students' Program (DSP)

260 Cesar Chavez Student Center, 510-642-0518, <http://dsp.berkeley.edu>

If you are a student who needs academic accommodations or support because of a documented disability, you should contact me and provide copies of your contract or accommodation letters as soon as possible so that appropriate arrangements can be made. All discussions will remain confidential. If you have questions about accessing Disability Support Services, documenting a disability, or requesting accommodations, you should contact the appropriate disability support program at your institution.

Additional Campus Resources

Counseling and Psychological Services (CAPS)

UHS Tang Center, 510-642-9494, <https://uhs.berkeley.edu/caps>

The UHS Counseling and Psychological Services staff provides confidential assistance to students managing problems that can emerge from illness such as financial, academic, legal, family concerns, etc. In the realm of sexual harassment, UHS coordinates education programs, crisis counseling, advocacy, and medical care for women and women who have been harassed or assaulted.

Student Learning Center

César E. Chávez Student Center, 510-642-7332, <http://slc.berkeley.edu>

As the primary academic support service for students at UC Berkeley, the Student Learning Center (SLC) assists students in transitioning to Cal, navigating the academic terrain, creating networks of resources, and achieving academic, personal, and professional goals. Through various services including tutoring, study groups, workshops, and courses, SLC supports students in Biological and Physical Sciences, Business Administration, Computer Science, Economics, Mathematics, Social Sciences, Statistics, Study Strategies, and Writing.

Schedule

Week	Date	Topic	Required Reading		Assignments
			Chapter	Modules	
1	TBD	Introduction, Syllabus, & RPP	1	1.1 - 1.2	
	TBD	History of Psychology	1	1.3 - 1.5	
2	TBD	Biology: Neurons	3	3.1 - 3.3	
	TBD	Biology: Nervous System	3	3.4 - 3.7	
3	TBD	Vision	4	4.1 - 4.3	
	TBD	Hearing and other senses	4	4.4 - 4.6	
4	TBD	Development: Prenatal & Cognitive	5	5.1 - 5.2	
	TBD	Development: Social & Methodology	5	5.3 - 5.9	Assignment #1 DUE (see description)
5	TBD	Exam 1			
	TBD	Consciousness & Attention	6	6.1 - 6.2	
6	TBD	Sleep	6	6.3 - 6.4	
	TBD	Learning: Classical Conditioning	7	7.1 - 7.4	
7	TBD	Learning: Operant Conditioning	7	7.5 - 7.9	
	TBD	Learning: Classical vs. Operant	7	7.10 - 7.13	
8	TBD	Memory, part 1	8	8.1 - 8.6	
	TBD	Memory, part 2	8	8.1 - 8.6	
9	TBD	Language & Intelligence	9 & 10	9.1 - 10.7	
	TBD	Exam 2			
10	TBD	<i>No class – Spring Break</i>			
	TBD				
11	TBD	Motivation and Emotion	11	11.1 - 11.6	
	TBD	Personality: Introduction & Freud	12	12.1 - 12.5	** Assignment #2 available on bCourses.
12	TBD	Personality: Additional Perspectives	12	12.6 - 12.11	
	TBD	Personality: Traits & Assessment	12	12.12 - 12.17	Assignment #2 DUE (see description)
13	TBD	Social: Behavior	13	13.1 - 13.3	
	TBD	Social: Attitudes & Aggression	13	13.4 - 13.5	
14	TBD	Psychological Disorders: Introduction	14	14.1 - 14.4	
	TBD	Psychological Disorders: Treatment, 1	15	15.1	
15	TBD	Psychological Disorders: Treatment, 2	15	15.2 - 15.3	
	TBD	Exam 3			

Exam 4 will be held during finals week TBD (location TBA)

Changes or Modifications to the Schedule

Throughout the semester, the instructor may decide that we need to spend extra time on a subject or go over additional material that was not originally planned. Any such changes will be communicated to you in plenty of time for you to do any associated reading and adjust your schedules accordingly.