

Psychology 1 – General Psychology

UC Berkeley

Instructor: TBD
Office Hours: TBD
Class Time: TBD

Email: TBA
Office Location: TBD
Class Location: TBD

GSI Information:

Name

TBD

Email Address TBA

Sections TBD

General Information: The textbook that we'll be using is Kalat's Introduction to Psychology book (2016, 11th ed.). There are several ways to access this book.

Option 1: The bookstore is selling a loose-leaf/online bundle. The bundle includes a Loose-leaf Version of the 11th edition, plus online access for the book and MindTap® Psychology for 1 term (6 months). The ISBN is: 9781337127448.

Option 2: Printed versions of the 11th and 10th editions of this book are also acceptable. Avoid purchasing any editions of the book that are older than the 10th edition.

Websites:

Lectures, assignments, and grades can all be accessed on the school website, bcourses.berkeley.edu.

You can also benefit in this class by visiting www.learner.org during the semester. This will give you access to a number of videos that we watch in class, and some additional videos that we don't get around to viewing.

Course Description

Psychology 1, General Psychology, will allow students to sample a collection of past and present topics examined within the vast field of psychology. This class will have an especially strong focus on the psychology related real-world situations and problems that we face in the current day. Areas covered in this class will include biology, development, cognition, social psychology, personality, abnormal psychology, and a handful of others.

Course Requirements

Exams: There will be a total of 4 exams in this course. Each exam will cover material located in both the text and in the lectures, but will primarily be focused on the information covered in class. The first three exams will focus only on the section-specific topics covered. The fourth exam will be a final exam that covers information presented throughout the class. In this class, only your 3 highest exam scores will be counted toward your grade. That means that if you do well in the class, you might not need to take the final. It also means that if you choose to take the final and you score a higher score on it than one of your previous exams, your final exam score will replace your lowest exam score from the previous sections (note: your final exam can only replace ONE score, not multiple ones). Because of this optional exam, no exceptions will be made for exams. You MUST complete at least 3 of the exams on the scheduled date and time. If you cannot make at least 3 of the exams, you should drop the class and take it during another semester.

Written Assignments: There will be 3 written assignments in this course. You are required to turn each assignment to your GSI during sections of the specific weeks. General due dates for these assignments are posted on the course schedule provided on the bottom of this syllabus, but your GSI will update you on the specifics of these due dates as the semester progresses. The instructions for each assignment will be announced and distributed in sections.

Research Participation Program (RPP): In order to know how to participate in studies through RPP, please read completely the document, "RPP Information for students". (Starting Fall 2016, we moved to a new platform called Sona, so even if you have done RPP before, please read the new information to understand how to use the new system.) Then, set up a Sona account as instructed. We recommend doing this as soon as possible. If you have any questions, you can contact RPP at rpp@berkeley.edu. Please also see the deadlines listed on the RPP webpage: <http://psychology.berkeley.edu/students/undergraduate-program/research-participation-program>. If you prefer not to participate in the studies, and/or if you are under the age of 18, you need to notify me of this situation by March 30th. I will then provide you with an alternative written assignment to fulfill this RPP requirement.

Grading Policy

Final grades will be calculated on the basis of 255 points distributed as follows:

<u>Requirement</u>	<u>Points</u>	<u>% of grade</u>
Exam 1	60	23.53% of your grade
Exam 2	60	23.53% of your grade
Exam 3	60	23.53% of your grade
(Final Exam)	(60)	(can replace up to 23.53% of your grade)
Neuroscience in Life Paper	20	7.84% of your grade
Developing Child Paper	25	9.80% of your grade
Popular Press vs Peer Reviewed Papers	30	11.76% of your grade
RPP Bonus	(5)	(you can earn back 1.96% of your grade)

Final grades will be based on a standard 100% scale: A=90%-100%, B=80%-90%, C=70%-80%, D=60%-70%, with + and - for the upper and lower 3% extremes of those ranges (e.g. B- = 80-82.9%, B = 83-86.9%, B+ = 87-89.9%). Please note, there is no rounding up in this class, your % is your %.

Student Responsibilities

You will not be required to put in long nights of studying, or have the intellectual capacity of Einstein in order to be successful in this course. However, effort, vigilance, and a positive mindset will be essential for both success and an appreciation of the material that will be presented to you this semester. Listed below are some additional necessary and helpful tips about how to be successful and get the most out of this course.

- 1) Attend lectures and sections. Each class will almost always contain pieces of information about topics that are not located in the text. Therefore, it is imperative that you come to them and pay attention while you are there. These lectures are also intended to be fun... hopefully.
- 2) Arrive on time. If you're late, it will be more difficult to comprehend the flow of information, you may miss an activity, and it's just in bad taste to be late.
- 3) Read the chapter that pertains to each lecture in advance. You will learn more and be more prepared to respond to or ask questions if you do this. You will also benefit more from the in-class activities. Do not fall behind in the reading.
- 4) Be aware of exam dates and assignment due dates. Write them into your date book or calendar today.

Academic Honesty

Both the University and your instructor take academic honesty very seriously. Anyone caught cheating on an exam or assignment will automatically fail the class. Their behavior will also be brought to the attention of the psychology department and University. Afterward, further actions might then be taken by both sources.

Disability Statement

If you are a student who needs academic accommodations or support because of a documented disability, you should contact me and provide copies of your contract or accommodation letters as soon as possible so that appropriate arrangements can be made. All discussions will remain confidential. If you have questions about accessing Disability Support Services, documenting a disability, or requesting accommodations, you should contact the appropriate disability support program at your institution.

Course Schedule

<u>Date</u>	<u>Topic</u>	<u>Reading (Kalat 10th Ed)</u>	<u>Weekly Section Topic/HW Due</u>
TBD	Introduction/Syllabus/RPP	Module 1.1	No Sections
TBD	Neurons	Module 3.1	Introductions and Paper 1
TBD	Studying the Brain	Module 3.3	
TBD	Sensation and the Eye	Module 4.1	Drugs and the Brain (Mod 3.2)
TBD	Perception	Module 4.3	
TBD	Responses to Stimuli	None	Touch (Mod 4.2) *Paper 1 Due*
TBD	Classical Conditioning	Module 6.1	
TBD	Operant Conditioning	Module 6.2	No Sections
TBD Exam 1			
<i>TBD</i>	<i>No Class (Academic Holiday)</i>		No Sections
TBD	Memory Research and Terminology	Module 7.1	
TBD	Memory Issues	Modules 7.2 & 7.3	Problem Solving (Mod 8.2)
TBD	Intelligence	Module 9.1	
TBD	Developmental Concepts	Module 5.1	Developmental Theories (Mod 5.2) & Paper 2
TBD	Piaget	None	
TBD	Social Perception	Module 13.2	Attraction (Mod 13.4) *Paper 2 Due*
TBD	Social Influence	Module 13.5	
TBD	Obedience	None	No Sections
TBD Exam 2			
<i>TBD</i>	<i>SPRING BREAK</i>	<i>SPRING BREAK</i>	<i>SPRING BREAK</i>
<i>TBD</i>	<i>SPRING BREAK</i>	<i>SPRING BREAK</i>	<i>SPRING BREAK</i>
TBD	Sigmund Freud	Module 14.1	Paper 3 Instructions
TBD	Other Theories of Personality		
TBD	Trait Theories	Module 14.2	Assessing Personality (Mod 14.3)
TBD	Defining Clinical Psychology	Module 15.1	
TBD	Therapeutic Approaches		Substance Abuse (Mod 15.3) *Paper 3 Due*
TBD	Anxiety and Mood Disorders	Modules 15.2 & 15.4	
TBD	Mood Disorders and Schizophrenia		No Sections
TBD Exam 3			
<i>TBD</i>	<i>READING WEEK</i>	<i>READING WEEK</i>	<i>READING WEEK</i>
<i>TBD</i>	<i>READING WEEK</i>	<i>READING WEEK</i>	<i>READING WEEK</i>
TBD	*Exam is at TBD, you MUST be on time to take the exam*		

Disclaimer: This syllabus is subject to modification. The instructor will communicate with students on any changes.