
LOVE & CLOSE RELATIONSHIPS

PSYCH 169 (3 units)

UNIVERSITY OF CALIFORNIA
BERKELEY

TERM
TIME: TBD
LOCATION: TBD

Instructor: TBD
email: TBA

** Please write Psych 169 in the subject line**

Phone: TBA
Office: TBA
Office hours: TBD

Course Description

This course will explore the social, biological and neurological attributes of love and close relationships. As this is an experiential course, students are expected to apply their learning through active engagement in the course material.

Goals

By the end of the term, students will:

- Develop an in-depth knowledge of several theories of love and human attachment
- Be able to identify key components of love and human attraction
- Apply course material through introspection, self-exploration, and intentional goal setting

Evaluation

Final grades will be based on your performance on the three exams, two short papers, attendance / participation in discussion activities and a course final. The following grading system will be used:

A	940 pts. and above
A -	891 - 939 pts.
B+	860 - 890 pts.
B	830 - 859 pts.
B-	800 - 829 pts.
C+	760 - 799 pts.
C	730 - 759 pts.
C-	700 - 729 pts.
D	630 - 699 pts.
F	below 630 pts.

You can take this course for a Pass/Fail grade. To receive a "Pass" you must complete the course with a C or better. Instructors are forbidden from changing grades unless there has been an error. Please do not ask me to do what cannot be done.

Required Texts

- Miller, R.S.. (2015). Intimate Relationships (7th Ed.). New York: McGraw Hill Education.
- Rosenberg, M.B. (2003). Nonviolent Communication: A language of life. Encinitas, CA: Puddle Dancer Press.
*Available online for FREE: <http://ebookcentral.proquest.com/lib/berkeley-ebooks/reader.action?docID=4307011&ppg=2>

The required reading for this course includes the texts listed above as well as occasional supplemental materials reflecting current research of related topics. Supplemental readings will be posted on bCourses.

Milestones

TBD	Instruction Begins
TBD	Paper Option 1 Due
TBD	Exam 1
TBD	Academic Holiday
TBD	Paper Option 2 Due
TBD	Exam 2
TBD	Paper Option 3 Due
TBD	Spring Break
TBD	Exam 3
TBD	Paper Option 4 Due
TBD	Reading, Review and Recitation
TBD	Course Final TBD

Students may earn up to 1000 points during the course of the semester. The point distribution per assignment is as follows:

Exam 1	150 pts
Exam 2	175 pts
Exam 3	200 pts
Paper 1	75 pts
Paper 2	75 pts
Participation	150 pts
Course Final	175 pts

Total: 1000 pts.

Exams: Exams will be held during the course lecture period and will include both multiple choice and short answer items. Students will be required to bring one 882e scantron per exam, and short answer responses will be written on paper provided by the instructor.

Reflection Papers: Students are required to submit two reflection papers from 4 possible paper options. Paper prompts will be posted to bCourses at least two weeks prior to their due dates and are to be submitted online via our bCourse *Assignments* tab.

Participation: Lecture and discussion section attendance is mandatory and roll will be taken at random for credit. In addition, course participation points will be accrued from assignments completed in advance of and during course discussion sections.

Course Final: The course final will consist of two components: a final paper and a final exam. The final course paper will be submitted by the scheduled final exam period and will be required in addition to the written exam.

Academic Integrity

All individual work is expected to be your own, and plagiarism is plainly unacceptable. Please see me if you have questions about this issue. “Consulting” other students during the midterms will result in an automatic ‘F.’ Review the University’s academic integrity policy at <https://teaching.berkeley.edu/academic-integrity> for more information.

Sexual Violence and Harassment

Our goal is that this classroom is a participatory community where everyone can fulfill their potential for learning; there is no place for sexual harassment or violence. If your behavior harms another person in this class, you may be removed from the class temporarily or permanently, or from the University. If you or someone you know experiences sexual violence or harassment, there are options, rights, and resources, including assistance with academics, reporting, and medical care. Visit survivorsupport.berkeley.edu or call the 24/7 Care Line at 510-643-2005.

Tentative Schedule

Week 1: Course Overview and Research Methods

Week 2: Building Blocks of Relationships

Week 3: Attraction

Week 4: Social Cognition

Week 5: Exam 1 and Communication

Week 6: Holiday and Communication

Week 7: Interdependency and Friendship

Week 8: Love Part I

Week 9: Love Part II and Exam 2

Week 10: Sexuality

Week 11: Spring Break

Week 12: Stresses, Conflict and Power

Week 13: Dissolution and Loss of Relationships

Week 14: Maintaining Relationships

Week 15: Repairing Relationships

Week 16: RRR Week, no lecture or section

Course Final: May 8, 10 am -11 am

Statement of Accommodation

If you qualify for classroom accommodations because of a disability, please get an Accommodation Authorization from the Disabled Students Program (DSP) office and submit it to me in person outside of class (e.g., office hours) within the first two weeks of the semester. Contact DSP at 510-642-6376, or dsp@berkeley.edu for more information on the requirements and/or processes.

Psychology Major Program Learning Goals

Through a mixture of course lectures, readings, section exercises and discussions, as well as exams, this course aims to address facets of each of the seven learning goals of the Psychology Major at UC Berkeley, with particular emphasis on Program Learning Goals 2 and 7.

1. Understand basic concepts that characterize psychology as a field of scientific inquiry, and appreciate the various subfields that form the discipline as well as things that differentiate it from other related disciplines **(lectures and discussion sections)**
 2. Develop an understanding of the central questions/issues in contemporary psychology as well as the historical perspective of psychological theories and key empirical data **(lectures, readings and discussion section activities and papers)**
 3. Develop a thorough understanding of one of the major content areas of psychology (i.e., Social/Personality, Developmental, Clinical, Cognitive, Biological) **(lectures and readings)**
 4. Develop skills to critically evaluate the presentation of scientific ideas and research in original scientific papers as well as in the popular media **(Lectures and discussion section exercises)**
 5. Become familiar with research methods used in psychological research, and become proficient in basic concepts of statistical analyses and familiar with more advanced methods in data analyses and modeling **(lectures and discussion sections)**
 6. Learn to develop, articulate, and communicate, both orally and in written form, a testable hypothesis, or an argument drawing from an existing body of literature **(section exercises and exams)**
 7. Apply a psychological principle to an everyday problem, or take an everyday problem and identify the relevant psychological mechanisms/issues **(lectures, section exercises, exams, papers and other written assignments)**
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Course Readings

Week	Topic	Readings
1	Course Overview	No Readings
2	Building Blocks of Relationships	Miller, R.S. (2015) pp. 1-38 Please check bCourses for additional readings
3	Attraction	Miller, R.S. (2015) pp. 68-102 Please check bCourses for additional readings
4	Social Cognition	Miller, R.S. (2015) pp. 105-138 Please check bCourses for additional readings
5	Exam 1 Communication	Miller, R.S. (2015) pp.141-174 Roseberg, M.B. (2015). Chapters 1-4 Please check bCourses for additional readings
6	Communication	Miller, R.S. (2015) pp. 176-210 Roseberg, M.B. (2015). Chapters 5-7 Please check bCourses for additional readings
7	Interdependency Friendship	Miller, R.S. (2015) pp. 213-244 Please check bCourses for additional readings
8	Love Part I	Miller, R.S. (2015) pp. 246-274 Please check bCourses for additional readings
9	Love Part II Exam 2	Miller, R.S. (2015) pp. 276-306 Please check bCourses for additional readings
10	Sexuality	Miller, R.S. (2015) pp. 308-338 Please check bCourses for additional readings
11	Spring Break	
12	Stresses Conflict and Power	Miller, R.S. (2015) pp. 340-364 Miller, R.S. (2015) pp. 365-392 Please check bCourses for additional readings
13	Dissolution and Loss of Relationships	Miller, R.S. (2015) pp. 394-426 Please check bCourses for additional readings
14	Exam 3 Maintaining and Repairing Relationships	Miller, R.S. (2015) pp. 428-448 Please check bCourses for additional readings
15	Maintaining and Repairing Relationships	Miller, R.S. (2015) pp. 428-448 Please check bCourses for additional readings