DR. JASON OKONOFUA, PHD

 **Curriculum Vitae - 2023**

**CONTACT INFORMATION**

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| Department of Psychology2121 Berkeley Way WestUniversity of California, Berkeley Berkeley, California 94702 | Website: [edens.berkeley.edu](https://edens.berkeley.edu/)Primary e-mail: okonofua@berkeley.edu |

**ACADEMIC APPOINTMENTS**

Assistant Professor, Psychology Department

 University of California-Berkeley, Berkeley, CA 2016-present

Postdoctoral Researcher, Psychology Department

Stanford University, Stanford, CA 2015-2016

**EDUCATION**

2015 Ph.D. in psychology, Stanford University (PI: Gregory Walton; Jennifer Eberhardt)

2008 B.A. in psychology and Af-Am studies, Northwestern University (PI: Jennifer Richeson)

**HONORS AND AWARDS**

2023 APS Fellow, Association for Psychological Science

2023 Cialdini Prize, Society for Personality and Social Psychology

2022 Janet Taylor Spence Award for Transformative Early Career Contributions, Association for Psychological Science

2022 Rising Star Award, Association for Psychological Science

2022 Foundations for Change: Thomas I. Yamashita Prize

2017 Cialdini Prize, Society for Personality and Social Psychology

2015 People’s Choice Award, TheRoot 100,

2015 Distinguished Scholar Award, Stanford University, Vice Provost of Graduate Education

2015 Dean’s Award for Academic Excellence, Stanford University

2013 Graduate Research Opportunity Award, Stanford University

2013 Diversity Travel Award, Society for Personality and Social Psychology (SPSP)

2011 Outstanding Graduate Teaching Award, Stanford University, Psychology One Program

2011 Ford Foundation Predoctoral Fellowship, Honorable Mention

2010 First Runner-up Graduate Research Poster Award, Society for Personality and Social

Psychology

2010 National Science Foundation Graduate Research Fellowship, Honorable Mention

2010 Ford Foundation Predoctoral Fellowship, Honorable Mention

**GRANT AND FELLOWSHIP SUPPORT**

Internal:

January 2023-present Vice Chancellor, Research Grant,

 PI: Jason Okonofua *Total costs: $120,000*

July 2019-present Hellman Fellowship, Research Fellowship Grant,

 PI: Jason Okonofua *Total costs: $60,000*

External:

June 2022 California Department of Education, Grant,

 PI: Jason Okonofua *Total costs: $250,000*

December 2021 Chan Zuckerberg Initiative, Education Research Grant,

 PI: Jason Okonofua *Total costs: $600,000*

February 2020 Chan Zuckerberg Initiative, Collaboration Grant,

 PI: Jason Okonofua *Total costs: $5,000*

August 2019-present Bill & Melinda Gates Foundation, Research Grant,

 PI: Jason Okonofua *Total costs: $100,000*

January 2019-present New Teachers Center, Research Grant,

 PI: Jason Okonofua *Total costs: $70,000*

January 2019-present Natomas School District, Research Grant,

 PI: Jason Okonofua *Total costs: $100,000*

August 2018-present Jobs for the Future, Research Grant,

 PI: Jason Okonofua *Total costs: $180,000*

August 2017-present Character Lab, Research Grant,

 PI: Jason Okonofua *Total costs: $50,000*

January 2017-present Google & Tides Foundation, Research Grant,

 PIs: Jason Okonofua *Total costs: $600,000*

**MANUSCRIPTS AND PUBLICATIONS (8.76 = average journal impact factor)**

(note: since 2016 appointment at UC Berkeley; asterisk [**\***] denotes student collaborator at UC Berkeley)

Darling-Hammond, S.\*, Ruiz, M.\*, Eberhardt, J. L., & **Okonofua, J. A.** (2023). The dynamic nature of student discipline and discipline disparities. *Proceedings of the National Academy of Sciences*, *120*(17), e2120417120.

Ferguson, Z. E.\*, Jarvis, S. N.\*, Antonoplis, S.\*, & **Okonofua, J. A**. (2023). Principal Beliefs Predict Responses to Individual Students’ Misbehavior. *Educational Researcher,* 0013189X231158389.

Afulani, P. A., Okiring, J., Aborigo, R. A., Nutor, J. J., Kuwolamo, I., Dorzie, J. B. K., Semko, S.\*, **Okonofua, J. A.**, & Mendes, W. B. (2023). Provider implicit and explicit bias in person-centered maternity care: a cross-sectional study with maternity providers in Northern Ghana. *BMC Health Services Research, 23*(1), 1-15.

**Okonofua, J. A.,** Harris, L. T., & Walton, G. M. (2022). Sidelining Bias: A Situationist Approach to Reduce the Consequences of Bias in Real-World Contexts. *Current Directions in Psychological Science*, 09637214221102422.

**Okonofua, J. A.** (2022). Controlled lab experiments are one of many useful scientific methods to investigate bias. *Behavioral and Brain Sciences*, *45*.

**Okonofua, J. A.**, Goyer, J. P., Lindsay, C. A., Haugabrook, J., & Walton, G. M. (2022). A scalable empathic-mindset intervention reduces group disparities in school suspensions. *Science Advances*, *8*(12), eabj0691.

Perez\*, A. D., & **Okonofua, J. A.** (2022). The good and bad of a reputation: Race and punishment in K-12 schools. *Journal of Experimental Social Psychology*, *100*, 104287.

Walton, G. M., **Okonofua, J. A.**, Remington Cunningham, K., Hurst, D., Pinedo, A., Weitz, E., Ospina, J. P., Tate, H., & Eberhardt, J. L. (2021). Lifting the Bar: A Relationship-Orienting Intervention Reduces Recidivism Among Children Reentering School From Juvenile Detention. *Psychological Science*. <https://doi.org/10.1177/09567976211013801>
+ Received the 2022 Cialdini Prize from SPSP

Bookser, B. A.\*, Ruiz, M.\*, Olu-Odumosu, A.\*, Kim, M.\*, Jarvis, S. N.\*, & **Okonofua, J. A.** (2021). Context matters for preschool discipline: Effects of distance learning and pandemic fears. *School Psychology*.

**Okonofua, J. A.,** Saadatian, K.\*, Ocampo, J.\*, Ruiz, M.\*, & Oxholm, P. D.\* (2021). A scalable empathic supervision intervention to mitigate recidivism from probation and parole. *Proceedings of the National Academy of Sciences*, *118*(14).

**Okonofua, J. A.,** Perez, A. D.\*, & Darling-Hammond, S.\* (2020). When policy and psychology meet: Mitigating the consequences of bias in schools. *Science Advances*, *6*.

Jarvis, S. N.\*, & **Okonofua, J. A.** (2020). School deferred: When bias affects school leaders. *Social Psychological and Personality Science*, *11*(4), 492-498.

Goyer, P., Walton, G. M., Cook, J., Master, A., Apfel, N., Garcia. J., **Okonofua, J. A.,** & Cohen, G. L. (2019). A brief middle school social-belonging intervention reduces discipline incidents among Black boys through the end of high school. *Journal of Personality and Social Psychology*

**PENDING MANUSCRIPTS AND PUBLICATIONS**

(note: asterisk [**\***] denotes student collaborator at UC Berkeley)

**Okonofua, J. A.**, Jarvis, S. N.\*, & Eberhardt, J. L. (In Prep, *Proceedings of the National Academy of Sciences*). [The Sins of Their Brothers: How Teachers' Disciplinary Responses Can Escalate from One Black Male Student to Another].

**NON-PEER-REVIEWED PUBLICATIONS**

**Okonofua, J. A.,** & Ruiz, M.\* (2020). The Empathic-discipline intervention. To appear in G. M. Walton & A. J. Crum (Eds.). *Handbook of Wise Interventions: How Social Psychology Can Help People Change*, Guilford Press: New York.

**INTERNAL SERVICE**

(DEPARTMENTAL) Member, Community Building & Cohesion Committee, 2022-present

(DEPARTMENTAL) Member, Space Committee, 2022-present

(DEPARTMENTAL) Member, Lectureship Committee, 2019-present

(DEPARTMENTAL) Member, Space Committee, 2018-2019

(DEPARTMENTAL) Member, Faculty Lectures Committee, 2017-2018

**EXTERNAL SERVICE**

School Mental Health Technical Package Expert, US Center for Disease Control, 2022-present

Advisory Board Member, EL Education, 2022-present

Director, Board of Directors, Stanford Alumni Association, Stanford, CA, 2021-present

President, Board of Directors, National Center for Youth Law, 2020-present

Director, Board of Directors, National Center for Youth Law, 2020-present

Oakland Mayoral Task Force to Dismantle School to Prison Pipeline, 2019 - present

Research Advisory, Perception Institute, 2019 - present

Fellow, Student Experience Research Network, Bill & Melinda Gates Foundation, 2018-present

Advisory Board Member, Project for Education Research that Scales, 2018-present

**COURSES**

Intervention Sciences (PSYCH 209J) Graduate (seminar)

Stigma and Prejudice (PSYCH 167AC) Undergraduate (survey lecture course)

**ADVISEES**

(note: solely at UC Berkeley)

*Current:*

Sierra Semko (PhD student, Psychology Department) – current

Perfecta Oxholm (PhD student, Goldman School or Public Policy) – current

Michael Ruiz (undergraduate, Psychology Department) – current

*Previous:*

Sean Darling-Hammond (PhD student, Goldman School or Public Policy) – currently Assistant Professor at University of California, Los Angeles

Amanda Perez (PhD student, Psychology Department) – currently research consultant and instructor at UC Berkeley

Zoe E Ferguson (undergraduate, Psychology Department) – currently PhD student at University of Washington

Kimia Saadatian (undergraduate, Psychology Department) – currently PhD student at Stanford University

Ayomide Olu-Odumosu (undergraduate, Psychology Department) – currently applying for graduate school

**INVITED CONFERENCE TALKS AND PRESENTATIONS**

**Okonofua, J. A.** (2023, May) Social Psychological Approaches to Contemporary Problems: Progress and Priorities. Association for Psychological Science, Washington, D.C.

**Okonofua, J. A.** (2023, March) Sidelining Bias: A situationist approach to reduce the consequences of bias in real-world contexts. U. S. Department of Education, Office for Civil Rights, virtual

**Okonofua, J. A.** (2023, April) Sidelining Bias: A situationist approach to reduce the consequences of bias in real-world contexts. Annenberg Institute, Brown University, Providence, RI

**Okonofua, J. A.** (2020, August). A case for empathy: Application of psychological science in real-world contexts. Distinguished Speaker, American Psychological Association, Virtual

Waxman, S., Sabol, T., Rogers, L. O., & **Okonofua, J. A.** (2020, May). Examining Implicit and Explicit Biases in Individual Children, Schools, and Communities: Implications for Racial Disparities in School Discipline. Invited Symposium, Association for Psychological Science, Slated for Chicago, IL

Griffiths, C., Brady, L., Kroeper, K.,& **Okonofua, J. A.** (2020, May). Advancing Equity By Changing Teachers’ Psychological Frameworks. Invited Symposium, Association for Psychological Science, Slated for Chicago, IL

**Okonofua, J. A.** (2019, February). Process Approach to Combat Implicit Bias. Symposium, Learning and the Brain Conference, San Francisco, CA

**Okonofua, J. A.** (2019, January). A Holistic Approach to Combat Effects of Stereotyping. Symposium, Society for Personality and Social Psychology, Portland, OR

**Okonofua, J. A.** (2018, October). Mitigating the Effects of Stereotyping in Teacher-Student Relationships. Symposium, Society for Experimental Social Psychology Annual Conference, Seattle, WA

**Okonofua, J. A.** (2018, May). The Black Escalation Effect and Real-World Solutions. Symposium, Equal Justice Society Annual Conference, Oakland, CA

Jarvis, S., **Okonofua, J. A.,** Eberhardt, J., & Walton, G.(2017, May). Two-Strikes and the Reentry of Youth Offenders. Poster Presentation, Association for Psychological Science Annual Conference, Boston, MA

**Okonofua, J. A.,** Mendoza-Denton, R., & Tropp, L.(2017, June). Resilience of Racism. Symposium, Equal Justice Society Annual Conference, Oakland, CA

Bruneau, E., **Okonofua, J. A.,** Kteily, N., & Camp, N.(2017, May). The Forces That Divide, and How to Transcend Them. Symposium, Association for Psychological Science Annual Conference, Boston, MA

Smith, T., **Okonofua, J. A.,** Shaw, S., & Cheung, C.(2017, May). Mindset inside and Outside the Classroom: The Implications of Mindset on Students' Holistic Educational Experiences and Subsequent Impacts on Academic Achievement. Symposium, Association for Psychological Science Annual Conference, Boston, MA

**Okonofua, J. A.** (2017, April). Labeling Processing and Mitigating Effects of Empathy. Symposium, Learning and the Brain Conference, Arlington, VA

Brady Jones, **Okonofua, J. A.,** Rothenberg, W., & McKee, L. (2017, April). Points of entry: Building social/emotional strengths through targeting students, teachers, and parents. Symposium, Society for Research on Child Development, Austin, TX

**Okonofua, J. A.,** Côté, S., Muscatell, K. A., & Norton, M. (2016, September). Poverty and Inequality. Symposium, Society of Experimental Social Psychology, Santa Monica, CA

Burnette, J. L., **Okonofua, J. A.,** Boucher, K. A., & Lacosse, N. (2016, May). New Directions in Mindset Research. Symposium, Association of Psychological Science Conference, Chicago, IL

**Okonofua, J. A.** (2016, April). Combating Implicit Bias to Reduce Racial Disparities in the Juvenile Justice System. Symposium, Federal Death Penalty Conference, New Orleans, LA

**Okonofua, J. A.** (2016). A Brief Intervention to Encourage Empathic Discipline Halves Suspension Rates Among Adolescents. Data Blitz Presentation, Society for Personality and Social Psychology, San Diego, CA

**Okonofua, J. A.,** Harris, M., & Benton, H. (2015). Improving Legal Advocacy for Children by Addressing Implicit Bias. Symposium, National Legal Aid and Defender Association, New Orleans, LA

**Okonofua, J. A.,** Harris, M., & Benton, H. (2015). Combating Implicit Bias to Reduce Racial Disparities in the Juvenile Justice System. Symposium, American Bar Association’s Center on Children and the Law Conference, Washington, DC

**Okonofua, J. A.,** Harris, M., & Briscoe-Smith, A. (2015). Combating Implicit Bias to Reduce Disparities in the School to Prison Pipeline. Symposium, Equal Justice Society’s Mind, Science Conference, Oakland, CA

**Okonofua, J. A.,** Harris, M., & Benton, H. (2014). Combating Implicit Bias to Reduce Racial Disparities in the School to Prison Pipeline. Symposium, National Legal Aid and Defender Association, Arlington, VA

**Okonofua, J. A.,** Harris, M., & Benton, H. (2014). Combating Implicit Bias to Reduce Racial Disparities in the Juvenile Justice System. Symposium, National Partnership For Juvenile Services, Greensboro, NC

**Okonofua, J. A.** (2013). Disproportionate discipline: How the effects of stereotypes escalate. Poster, 14th annual meeting of the Society for Personality and Social Psychology (SPSP), New Orleans, LA

**Okonofua, J. A.** (2011). Race in school settings: Subtle cues and disciplinary activity. Poster, 12th annual meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX

**INVITED NON-CONFERENCE TALKS AND PRESENTATIONS**

**Okonofua, J. A.** (2020, October). Mitigating Racial Inequality in School Discipline. Keynote Address, Relay Graduate School of Education Leadership Program, Virtual

**Okonofua, J. A.** (2020, July). Mitigating Racial Inequality in School Discipline. Keynote Address, Relay Graduate School of Education Summit, Virtual

**Okonofua, J. A.** (2020, May). Black Escalation Effect and Mitigating Effects of Empathy. Guest Speaker/Lecturer, Princeton University's Psychology Department and Woodrow Wilson School for Public and International Affairs, Virtual

**Okonofua, J. A.** (2020, February). Mitigating Racial Inequality in School Discipline. Speaker, Oakland Unified School District Early Childhood Education Department, Oakland, CA

**Okonofua, J. A.** (2019, October). Measuring Empathic-Mindset Effects Based on Educators and Learning Environments. Presentation, Bill & Melinda Gates Foundation’s Mindset Science Network, Seattle, WA

**Okonofua, J. A.** (2019, July). When Bias and Threat Persistently Interact. Presentation, Raikes Foundation’s, Seattle, WA

**Okonofua, J. A.** (2019, June). Summer Learning Session. Symposium, Chan Zuckerberg Initiative, Redwood City, CA

**Okonofua, J. A.** (2019, June). Shifting Teacher Mindsets: Combat the Effects of Bias if De-Biasing Strategies Are Not Viable. Presentation, Bill & Melinda Gates Foundation’s Mindset Science Network, Washington, DC

**Okonofua, J. A.** (2019, January). Disproportionate School Outcomes in the United States and Science-based Remedies, City Town Hall Convening, Portland, OR

**Okonofua, J. A.** (2018, December). Story-telling: Childhood Development and Trajectory. Invited Talk, Chan Zuckerberg Initiative, Menlo Park, CA

**Okonofua, J. A.** (2018, November). Mitigating the Effects of Stereotyping in Teacher-Student Relationships. Invited Presentation, Minority Student Achievement Network, Chicago, IL

**Okonofua, J. A.** (2018, November). Mindset Science Network on Empathic Mindset. Presentation, Bill & Melinda Gates Foundation, Seattle, WA

**Okonofua, J. A.** (2018, October). A Holistic Approach to Combat Effects of Stereotyping. Colloquium, Northwestern University, Evanston, IL

**Okonofua, J. A.** (2018, October). Agentic-Mindset: Overcoming Bias with Agency. Invited Talk, Jobs for the Future, Providence, RI

**Okonofua, J. A.** (2017, December). A Holistic Approach to Combat Effects of Stereotyping. Invited Talk, Center for Employment Opportunities, Oakland, CA

**Okonofua, J. A.** (2017, November). The Effects of Stereotypes on Teacher-Student Relationships and Best Means to Combat It. Invited Talk, Schusterman Foundation Education Convening, Washington, DC

**Okonofua, J. A.** (2017, October). The Effects of Implicit Bias on Real-world Settings and Best Means to Combat It. Invited Talk, City Government of Philadelphia

**Okonofua, J. A.** (2017, April). Black Escalation Effect and Mitigating Effects of Empathy. Colloquium, University of California, Irvine, CA

**Okonofua, J. A.** (2017, January). Black Escalation Effect and Mitigating Effects of Empathy. Colloquium, Michigan State University, East Lansing, MI

**Okonofua, J. A.** (2016, October). Black Escalation Effect and Mitigating Effects of Empathy. Colloquium, Brown University, Providence, RI

**Okonofua, J. A.** (2016, October). Black Escalation Effect and Mitigating Effects of Empathy. Colloquium, University of Chicago, Chicago, IL

**Okonofua, J. A.** (2016, February). Implicit Bias in Education. Lecture, St. Helena Public Library, St. Helena, CA

**Okonofua, J. A.** (2016, February). New Directions in Mindset Intervention: A Brief Intervention to Encourage Empathic Discipline Cuts Suspension Rates in Half Among Adolescents. Colloquia, The Institute of Personality & Social Research Speaker Series at University of California, Berkeley, Berkeley, CA

**Okonofua, J. A.** (2016). Implicit Bias in School Discipline and a Brief Intervention to Mitigate Suspensions. Colloquium, Seneca, Oakland, CA

**Okonofua, J. A.** (2015). Implicit Bias in School Discipline and a Brief Intervention to Mitigate Suspensions. Colloquium, Seneca, Oakland, CA

Glaser, J. & **Okonofua, J. A.** (2015). Combating School Suspensions with Science. Invited talk, National Association for Advancement of Colored People’s Legal Defense Fund’s Perspectives on Race and Ethnicity for Capital and Non-Capital Defense Lawyers, New York, NY

**Okonofua, J. A.** (2015). Combating School Suspensions with Science. Invited talk, Californians for Justice’s Race & Education Webinar, Oakland, CA

**Okonofua, J. A.** (2015). Bias and Disciplinary Action: An Intervention to Combat School Suspensions. Invited talk, American Civil Liberties Union, San Francisco, CA

**Okonofua, J. A.** (2015). Two-strikes: Race and the Disciplining of Young Adults. Invited talk, MSNBC’s Melissa Harris-Perry Show, New York, NY

**Okonofua, J. A.** (2015). Implicit Bias and the School to Prison Pipeline. Invited talk, National Center for Youth Law, Oakland, CA

**Okonofua, J. A.** (2014). ) How stereotypes contribute to the school-to-prison pipeline. Invited talk, National Association for the Advancement of Colored People’s and Black Psychology Students Association’ Walking Targets Colloquia, Stanford, CA