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Education

1996 – 2001 Ph.D. in Neuroscience, Stanford University
1992 – 1996 B.S. Intensive in Biology (Psychobiology track), Yale College
1990 – 1992 Diploma of Collegiate Studies: Health Sciences & Pure and Applied Sciences, Collège Jean-de-Brébeuf, Montreal

Positions and Employment

Employment

2014 – Professor, Psychology & Helen Wills Neuroscience Institute, UC Berkeley
2007 – 2014 Assistant Prof (2007-2009); Associate Prof (2009-2014), UC Berkeley
2003 – 2006 Assistant Professor, Dept. of Psychology & Center for Mind and Brain
University of California at Davis
2001-2003 Postdoctoral Associate, Department of Brain and Cognitive Sciences
Massachusetts Institute of Technology

Positions

2023 – 2024 Academic Senate Climate Change Task Force
2023 – 2024 Elected member, Divisional Council of Academic Senate (DIVCO), UCB
2023 – 2024 Chair, Futures Committee, Department of Psychology, UCB
2021 – 2026 Neuroscience Graduate Program advisor in cognitive neuroscience, UCB
2021 – 2026 Helen Wills Neuroscience Institute Graduate Program Steering
Committee, UCB
2021 – 2024 Helen Wills Neuroscience Institute Advisory Committee
2009-14; 18 – Executive Committee, Helen Wills Neuroscience Institute, UC Berkeley
2018 – 2019 Interim Co-Director, Institute of Cognitive and Brain Sciences, UCB
2017 – 2019 Developmental Area Head, Dept of Psychology, UCB
2016 – 2019 Futures Committee, Department of Psychology, UCB
2011 – 2013 Co-Vice Chair, Department of Psychology, UCB

Awards, Honors, and Research Fellowships

2024 – 2029 Jacobs Foundation Creating Impact Science Program (CRISP) fellowship
2018 – 23 Elected Fellow of the Association for Psychological Science
2016 Elected to Society of Experimental Psychologists
2015 Jacobs Foundation Advanced Career Research Fellowship
2015 Alexander von Humboldt Research Award (100 scholars in any field)
2013 Elected to International Mind, Brain, and Education Society Board of Directors
2012 Presidential Chair Fellow, Center for Teaching and Learning, UC Berkeley
2011 James S. McDonnell Foundation 21st Century Science Initiative, Scholar
Award in Understanding Human Cognition (15 cognitive scientists worldwide)
2011 – 18 National Scientific Council on the Developing Child member (11 members)
2010 – 16 1st Innovation By Design team in Frontiers of Innovation: Building
Caregiver Capacities, developing interventions in Washington State.

2010 Finalist, Aspen Brain Forum Award in NeuroEducation
2007 – 10 MacArthur Law and Neuroscience Consortium
2007 Young Investigator Award, Cognitive Neuroscience Society
2006 Elected to Memory Disorders Research Society
2004 – 09 John Merck Scholarship in the Biology of Developmental Disabilities
1999 McDonnell Summer Institute in Cognitive Neuroscience Fellowship
1996 – 2001 Baxter Foundation Graduate Fellowship, Stanford Medical School
1996 Distinction in Biology; Graduation with Honors from Yale College

Publications

Textbook

Bortfeld, H. & **Bunge**, S.A. (2024) Fundamentals of Developmental Cognitive Neuroscience. Cambridge University Press.

Edited volumes

Bunge, S.A. & Wallis, J. (Eds.) The Neuroscience of Rule-Guided Behavior, Oxford University Press, 2007.

Bunge, S.A. & O'Hare E.D. (Eds.) The Developing Human Brain. Frontiers Research Topic. 2012.

Published peer-reviewed empirical papers

Cited >23,500 times (h-index = 70; i10-index = 124 (Google Scholar, 09/2024))

Research Interest Score on ResearchGate is higher than for 99% of members.

131. Lee, S., Lee, S., Willbrand, E.H., Parker, B.J., **Bunge**, S.A., Weiner, K.S., & Lyu, I. (in press) "Leveraging Input-Level Feature Deformation with Guided-Attention for Sulcal Labeling". *IEEE Transactions on Medical Imaging*.

130. **Bunge**, S.A. (2024). How should we slice up the executive function pie? Striving towards an ontology of cognitive control processes. *Mind, Brain and Education*. <https://doi.org/10.1111/mbe.12403>

129. Willbrand, E.H., Jackson, S., Chen, S., Hathaway, C.B., Voorhies, W.I., **Bunge**, S.A.*, & Weiner, K.S.* (2024) Sulcal variability in anterior lateral prefrontal cortex contributes to variability in reasoning performance among young adults. *Brain Structure and Function*. Mar;229(2):387-402. doi: 10.1007/s00429-023-02734-8. Epub 2024 Jan 6.
*joint senior authors

128. Willbrand, E.H., **Bunge**, S.A.*, & Weiner, K.S.* (2023) Neuroanatomical and functional dissociations between variably present anterior lateral prefrontal sulci. *Journal of Cognitive Neuroscience* Sep 1:1-22. doi: 10.1162/jocn_a_02049. Online ahead of print.
*joint senior authors

127. Younger, J.W., O'Laughlin, K.D., Anguera, J.A., **Bunge**, S.A., Ferrer, E., Hoefft, F., McCandliss, B.D., Mishra, J., Rosenberg-Lee, M., Gazzaley, A., & Uncapher, M.R. (2023) More alike than different: Novel methods for measuring and modeling executive function development. *Frontiers in Human Neuroscience* Jul 24;17:1195013. doi: 10.3389/fnhum.2023.1195013
126. Leib, E., Starr, A., Younger, J., Project iLead Consortium, **Bunge**, S.A., Uncapher, M., & Rosenberg-Lee, M. (2023) Testing the whole number bias hypothesis: contributions of inhibitory control and whole number knowledge to fraction understanding. *Developmental Psychology*. May 11. doi: 10.1037/dev0001557.
125. Laurence, P.G., Jana, T.A., **Bunge**, S.A., & Macedo, E.C. (2023) Eye gaze patterns during reasoning provide insights regarding individual differences in underlying cognitive abilities. *Journal of Intelligence*. Apr 20;11(4):75. doi: 10.3390/jintelligence11040075.
124. Schilling, K.G., Archer, D., Rheault, F., Lyu, I., Huo, Y., Cai, L.Y., **Bunge**, S.A., Weiner, K.S., Gore, J.C., Anderson, A.W., Landman, B.A. (2023). Superficial white matter across development, young adulthood, and aging: volume, thickness, and relationship with cortical features. *Brain Structure and Function*. May;228(3-4):1019-1031. doi: 10.1007/s00429-023-02642-x. Epub 2023 Apr 19.
123. Galeano Weber, E.M., Pakzad, S., Brod, G., & Bunge, S.A. (2023). Examining the role of attentional allocation in working memory precision with pupillometry in children and adults. *Journal of Child Experimental Psychology* doi: 10.1016/j.jecp.2023.105655. Epub 2023 Feb 28.
122. Schwarze, S.A., Laube, C., Khosravani, N., Lindenberger, U., **Bunge**, S.A., & Fandakova, Y. (2023) Does prefrontal connectivity during task switching help or hinder children's performance? *Developmental Cognitive Neuroscience*. Feb 15;60:101217. doi: 10.1016/j.dcn.2023.101217
121. Willbrand, E., Yao, J., Voorhies, W., **Bunge**, S.A.*, & Weiner, K.S.* (2023) Development of human lateral prefrontal sulcal morphology and its relation to reasoning performance. *Journal of Neuroscience*. Feb 24;JN-RM-1745-22. doi: 10.1523/JNEUROSCI.1745-22.2023.
*joint senior authors
120. Ichien, N., Alfred, K.L., Baia, S., Kraemer, D.J.M., Holyoak, K.J., **Bunge**, S.A., & Lu, H. (2023) Relational and Lexical Similarity in Analogical Reasoning and Recognition Memory Behavioral Evidence and Computational Evaluation. *Cognitive Psychology* 141 (2023) 101550. <https://doi.org/10.1016/j.cogpsych.2023.101550>
119. Willbrand*, E., Voorhies*, W., Yao, J., Weiner, K.*, & **Bunge**, S.A.* (2022) Presence or absence of a prefrontal sulcus is linked to reasoning performance during child development. *Brain Structure and Function*. Sep;227(7):2543-2551. doi: 10.1007/s00429-022-02539-1.
*joint first/senior authors
118. Mauer, E., Uchikoshi, Y., **Bunge**, S.A., Zhou, Q. (2022). Longitudinal relations between self-regulatory skills and mathematics achievement in early elementary school

children from Chinese American immigrant families. *Journal of Experimental Child Psychology*, 227:105601. doi: 10.1016/j.jecp.2022.105601

117. Starr, A., Leib, E., Younger, J., NSF Science of Learning Consortium, Uncapher, M., & **Bunge**, S.A. (2022). Relational thinking: An overlooked component of executive functioning. *May;26(3):e13320*. doi: 10.1111/desc.13320. Epub 2022 Sep 6.

116. Willbrand, E.H., Parker, B.J., Voorhies, W.I., Miller, J.A., Lyu, I., Hallock, T., Aponik-Gremillion, L., Alzheimer's Disease Neuroimaging Initiative, **Bunge**, S.A., Foster, B.L., & Weiner, K.S. (2022). A new tripartite landmark in human posterior cingulate cortex. *Science Advances*, Sep 9;8(36):eabn9516. doi: 10.1126/sciadv.abn9516.

115. Yao, J.K., Voorhies, W.I., Miller, J.A., **Bunge**, S.A.* , & Weiner, K.S.* (2022) Sulcal depth in prefrontal cortex: A novel predictor of working memory performance. *Cerebral Cortex*. <https://doi.org/10.1093/cercor/bhac173>
*joint senior authors.

114. Ichien, N., Alfred, K., Baia, S., Kraemer, D., **Bunge**, S.A., Lu, H., & Holyoak, K. (2022) Relation Representations in Analogical Reasoning and Recognition Memory. *Cognitive Science Society Proceedings*.

113. Estrada, E., **Bunge**, S.A., and Ferrer, E. (2021) Controlling for cohort effects in accelerated longitudinal designs using continuous- and discrete-time dynamic models. *Psychol Methods*. doi: 10.1037/met0000427

112. Ellwood-Lowe, M.E., Irving, C., & **Bunge**, S.A. (2022). Exploring neural correlates of behavioral and academic resilience among children in poverty. *Developmental Cognitive Neuroscience*. 54:101090. doi: 10.1016/j.dcn.2022.101090.

111. Ellwood-Lowe, M.E., Whitfield-Gabrieli, S., & **Bunge**, S.A. (2021). What is an adaptive pattern of brain activity for a child? It depends on their environment. *Nature Communications*. (2021) 12:7183 | <https://doi.org/10.1038/s41467-021-27336-y>
Press release: <https://news.berkeley.edu/2021/12/10/low-income-kids-use-different-brain-function-to-ace-achievement-tests/>

Among the 25 most downloaded Nature Communications articles of 2021 in the category of Social Sciences and Human Behaviour: <https://www.nature.com/collections/ccjddcabab>

110. Voorhies, W.I., Miller, J.A., Yao, J.A., **Bunge**, S.A.* , & Weiner, K.S.* (2021) Cognitive insights from evolutionarily new brain structures in prefrontal cortex. *Nature Communications*, 12(1):5122. doi: 10.1038/s41467-021-25162-w
* joint senior authors.

Press release: <https://neuroscience.berkeley.edu/overlooked-folds-in-the-brain-are-related-to-the-development-of-reasoning-skills/>

109. Batra, R., **Bunge**, S.A., & Ferrer, E. (2021) Modeling Retest Effects in Developmental Processes - A Latent Change Score Modeling Approach. *Structural Equation Modeling*.

108. Haft, S.L., **Bunge**, S.A., Uchikoshi, Y., & Zhou, Q. (2021) Home Literacy Environment and Executive Functions in Chinese American and Mexican American Preschoolers in Head Start. *Early Education and Development*.
107. Lyu, I., Bao, S., Hao, L., Yao, J., Miller, J., Voorhies, W., Taylor, W., **Bunge**, S., Weiner, K., Landman, B. (2021). Labeling Lateral Prefrontal Sulci using Spherical Data Augmentation and Context-aware Training, *NeuroImage*. Apr 1;229:117758. doi: 10.1016/j.neuroimage.2021.117758. PMID: 33497773.
106. Starr, A., Srinivasan, M., & **Bunge**, S.A. (2020). Semantic knowledge influences visual working memory in adults and children. *PLoS One*. Nov 11;15(11):e0241110. doi: 10.1371/journal.pone.0241110. PMID: 33175852; PMCID: PMC7657485.
105. Wang, W.-C., Hsieh, F., Swamy, G., & **Bunge**, S.A. (2021) Transient neural activation of abstract relations on an incidental analogy task. *Journal of Cognitive Neuroscience*. Jan;33(1):77-88. doi: 10.1162/jocn_a_01622. PMID: 32812826.
104. Hao, L. et al. (2020) Automatic labeling of cortical sulci using spherical convolutional neural networks in a developmental cohort. *Proc IEEE Int Symp Biomed Imaging*.
103. Gruber, Mendle, et al. [One of 70 co-authors] (2020) The Future of Women in Psychological Science. *Perspect Psychol Sci*. 2020 Sep 9:1745691620952789. doi: 10.1177/1745691620952789. Epub ahead of print. PMID: 32901575.
102. Galeano Weber, E., Klegowits, H., Fisher, A., & **Bunge**, S.A. (2020) Insights into visual working memory precision at the feature- and object-levels from a hemispheric encoding manipulation. *Quarterly Journal of Experimental Psychology*
101. **Bunge**, S.A., and Leib, E. (2020) How does education hone reasoning ability? *Current Directions in Psychological Science*.
100. Whitfield-Gabrieli S., Wendelken C., Cutting L., **Bunge** S.A. (2020) Intrinsic Brain Architecture Predicts Future Attentional and Mood Problems in a Normative Pediatric Sample. *JAMA Psychiatry*. doi:10.1001/jamapsychiatry.2019.4208.
Press release: <https://news.berkeley.edu/2020/01/03/brain-scans-childrens-mental-health/>
99. Lee, J.K., Fandakova, Y., Johnson, E.G., Cohen, N.J., **Bunge**, S.A., Ghetti S. (2020) Changes in anterior and posterior hippocampus differentially predict item-space, item-time, and item-item memory improvement. *Developmental Cognitive Neuroscience*.
98. Brod, G., Breitwieser, J., Hasselhorn, M., & **Bunge**, S.A. (2019). Being proven wrong only elicits learning among children with higher executive function skills. *Developmental Science*. DOI: 10.1111/desc.12916.
97. Miller Singley, A.T., Crawford, J.L., & **Bunge**, S.A. (2020) Using Eye Tracking to Probe Developmental and Skill-based Differences in Fraction Magnitude Evaluation. *Journal of Numerical Cognition*. Vol. 6(1), 83–107, <https://doi.org/10.5964/jnc.v6i1.119>
96. Mota, N., Callipo, R., Leite L., Torres, A., Weissheimer, J., **Bunge** S.A., Copelli, M., & Ribeiro, S. (2019). Speech organization during literacy acquisition predicts reading fluency

and verbal short-term memory performance. *Mind, Brain and Education*. Published July 1, 2019. <https://doi.org/10.1111/mbe.12208>

95. Fandakova, Y., Leckey, S., Driver, C.C., **Bunge**, S.A., & Ghetti, S. (2019) Neural specificity of scene representations is related to memory performance in childhood. *Neuroimage*. 99:105-113

94. Eckstein, M., Starr, A., & **Bunge**, S.A. (2019) How the inference of hierarchical rules unfolds over time. *Cognition*. 185:151-162.

93. Williams, A.I., Zhou, Q., Uchikoshi, & **Bunge**, S.A. (2018). Links between English and heritage language proficiency and executive functions in dual language learners from Head Start families. *Early Education and Development*. 30(3): 357-374.

92. Selmeczy, D., Fandakova, Y., Grimm, K.J., **Bunge**, S.A., and Ghetti, S. (2018) Longitudinal Trajectories of Hippocampal and Prefrontal Contributions to Episodic Retrieval: Effects of Age and Puberty. *Developmental Cognitive Neuroscience*. 20:100599.

91. Guerra-Carrillo, B. & **Bunge**, S.A. (2018) Eye gaze patterns reveal how reasoning skills improve with experience. *Nature Partner Journal: Science of Learning*.
Press release: <http://news.berkeley.edu/2018/10/18/lSAT-eye-tracking/>

90. Starr, A., Vendetti, M., & **Bunge**, S.A. (2018). Eye movements provide insight into the development of analogical reasoning. *Acta Psychologica* 186:18-26.

89. Brod, G., Hasselhorn, M., & **Bunge**, S.A. (2018). When making a prediction boosts learning: The element of surprise. *Learning and Instruction* 55, 22-31.

88. Miller Singley, A.T. & **Bunge**, S.A. (2018). Eye gaze patterns reveal how we reason about fractions. *Thinking and Reasoning*: Special issue on "Reasoning and mathematics". 24(4): 445-468.

87. Guerra-Carrillo, B., Katovich, K., & **Bunge**, S.A. (2017). Does higher education hone cognitive functioning and learning efficacy? Findings from a large, representative sample. *PLoS One* Aug 23;12(8):e0182276.

86. Wendelken, C., Ferrer, E., Ghetti, S., Bailey, S., Cutting, L., & **Bunge**, S.A. (2017). Fronto-parietal structural connectivity in childhood predicts development of functional connectivity and reasoning ability: a large-scale longitudinal investigation. *Journal of Neuroscience*. Aug 30;37(35):8549-8558. Selected for *Society for Neuroscience* press promotion. Press coverage:
<https://www.sciencedaily.com/releases/2017/08/170807082201.htm>

85. Fandakova, Y., Selmeczy, D., Leckey, S., Grimm, K.J., Wendelken, C., **Bunge**, S.A., & Ghetti, S. (2017). Changes in ventromedial prefrontal and insular cortex support the development of metamemory from childhood into adolescence. *Proceedings of the National Academy of Sciences*. Jul 18;114(29):7582-7587.

84. Vendetti, M.*, Starr, A.*, Johnson, E.L., Modavi, K., & **Bunge**, S.A. (2017) Eyegaze patterns reveal optimal strategies during analogical reasoning. *Frontiers in Psychology – Cognition*. <https://doi.org/10.3389/fpsyg.2017.00932> (*shared first authorship)
83. Brod, G., **Bunge**, S.A., & Shing, Y. (2017) Does one year of schooling improve children's cognitive control and alter associated brain activation? *Psychological Science* May 1:956797617699838. doi: 10.1177/0956797617699838. [Epub ahead of print]
82. Green, C.T., Chiongban, V.B., Barrow, M., Ferrer, E., & **Bunge**, S.A. (2017). Fluid reasoning predicts future mathematical performance among children and adolescents. *Journal of Experimental Child Psychology*. Jan 30;157:125-143.
81. Whitaker, K.J.*, Vendetti, M.S.*, Wendelken, C., & **Bunge**, S.A. (2017) Neuroscientific insights into the development of analogical reasoning. *Developmental Science*. (*shared first authorship) Mar 12. doi: 10.1111/desc.12531. [Epub ahead of print]
80. Eckstein, M., Guerra-Carrillo, B., Miller Singley, A.T., & **Bunge**, S.A. (2017) Beyond eye gaze: What else can eyetracking reveal about cognition and cognitive development? *Developmental Cognitive Neuroscience*. Jun;25:69-91. doi: 10.1016/j.dcn.2016.11.001. Epub 2016 Nov 11.
79. Fandakova, Y., Wendelken, C., Lee, J.K., **Bunge**, S.A., & Ghetti, S. (2016) The Importance of Knowing When You Don't Remember: Neural Signaling of Retrieval Failure Predicts Memory Improvement Over Time. *Cerebral Cortex*. Nov 23:1-13. doi: 10.1093/cercor/bhw352. [Epub ahead of print]
78. Op de Macks Z.A., **Bunge**, S.A. Bell, O.N., Wilbrecht, L., Kriegsfeld, L.J., Kayser, A.S., & Dahl, R.E. (2016) Risky decision-making in adolescent girls: The role of pubertal hormones and reward circuitry. *Psychoneuroendocrinology*. 74:77-91
77. Op de Macks Z.A., **Bunge**, S.A. Bell, O.N., Kriegsfeld, L.J., Kayser, A.S., & Dahl, R.E. (2016) The effect of social rank feedback on risk taking and associated reward processes in adolescent girls. *Social, Affective, and Cognitive Neuroscience* Sep 10. pii: nsw125. Aug 17;74:77-91. doi: 10.1016/j.psyneuen.2016.08.013.
76. Mota, N.B., Weissheimer, J., Madruga, B., Adamy, N., **Bunge**, S.A., Copelli, M., & Ribeiro, S. (2016) A naturalistic assessment of the organization of children's memories predicts cognitive functioning and reading ability. *Mind, Brain, and Education*. Doe 10.1111/mbe.12122
75. Church-Lang, J., **Bunge**, S.A., Petersen, S., & Schlaggar, B. (2016). Preparatory engagement of cognitive control networks increases late in childhood. *Cerebral Cortex*. Mar 1;27(3):2139-2153.
74. Sastre III, M., Wendelken, C., **Bunge**, S.A., Lee, J., Pospisil, J., Ross, J., & Ghetti, S. (2016) Age- and Performance-related Differences in Hippocampal Contributions to Episodic Retrieval. *Developmental Cognitive Neuroscience* 19:42-50.

73. Lee, J.K., Wendelken, C., **Bunge**, S.A., & Ghetti, S. (2015). A Time and a Place for Everything: Building Blocks of Episodic Memory. *Child Development*. Oct 23. [Epub ahead of print]
72. Mackey, A.P., Miller Singley, A.T., Wendelken, C., & **Bunge**, S.A. (2015). Characterizing transfer: How practicing reasoning skills influences brain and behavior. *PLoS One*, Sep 14;10(9):e0137627. doi: 10.1371/journal.pone.0137627
71. Luerssen, A., Gyurak, A., Ayduk, A., Wendelken, C., & **Bunge**, S.A. (2015). Delay of Gratification in Childhood Linked to Cortical Interactions with the Nucleus Accumbens. *Social, Cognitive, and Affective Neuroscience*. Jun 5. pii: nsv068. [Epub ahead of print]
70. Tharp, J., Wendelken, C., Schreier, H., Marco, E., & **Bunge**, S.A. (2015) Explaining individual variability in tic severity among children with Tourette Syndrome: Insights from a novel eyetracking paradigm. *Frontiers in Psychiatry* (section: *Child and Neurodevelopmental Psychiatry*). Published: 29 June 2015 doi: 10.3389/fpsy.2015.00095
69. Wendelken, C., Ferrer, E., & **Bunge**, S.A. (2015) Fronto-parietal network reconfiguration supports the development of reasoning ability. *Cereb Cortex*. 26(5):2178-90
68. Vendetti, M.S.*, Johnson, E.L.*, Lemos, C.J., & **Bunge**, S.A. (2015). Hemispheric Differences in Relational Reasoning: Novel Insights based on an Old Technique. *Frontiers in Human Neuroscience*, Special Issue on "The Reasoning Brain". (*shared first authorship). Feb 9; 9:55
67. Blais, C., Harris, M.B., Sinanian, M.H., & **Bunge**, S.A. (2015). Trial-by-trial adjustments in control triggered by incidentally encoded semantic cues. *Quarterly Journal of Experimental Psychology*. 68(9):1920-30.
66. Chen, S.H., Main, A., Zhou, Q., **Bunge**, S.A., Lau, N., & Chu, K. (2015) Effortful Control and Early Academic Achievement of Chinese American Children in Immigrant Families. *Early Childhood Research Quarterly*. doi:10.1016/j.ecresq.2014.08.004.
65. Vendetti, M.S., Matlen B.J., Richland, L.E., & **Bunge**, S.A. (2015) Analogical Reasoning in the Classroom: Insights from Cognitive Science. *Mind, Brain, and Education*, 9(2):100-106.
64. Vendetti, M.S. & **Bunge**, S.A. (2014). Evolutionary and developmental changes in the lateral frontoparietal network: A little goes a long way for higher-level cognition. *Neuron* 84(5):906-917.
63. Chen, S.H., Zhou, Q., Uchikoshi, Y., & **Bunge**, S.A. (2014) Variations on the bilingual advantage? Links of Chinese and English proficiency to Chinese American children's self-regulation. *Frontiers in Psychology*. Sep 30;5:1069. doi: 10.3389/fpsyg.2014.01069.
62. Miller Singley, A.T. & **Bunge**, S.A. (2014). Neurodevelopment of Relational Reasoning: Implications for Mathematical Pedagogy. *Trends in Neuroscience and Education*, 3(2):33-37.

61. Wendelken, C., Lee, J., Pospisil, J., Sastre III, M., **Bunge**, S.A., & Ghetti, S. (2014). White Matter Tracts Connected to the Medial Temporal Lobe Support the Development of Mnemonic Control. *Cerebral Cortex*. Mar 27. E-pub ahead of print.
60. Johnson, E.L., Miller Singley, A.T., Peckham, A., Johnson, S., & **Bunge**, S.A. (2014). Task-evoked pupillometry provides a window into the development of short-term memory capacity. *Frontiers in Developmental Psychology*. Mar 13;5:218.
59. Guerra-Carrillo, B., Mackey, A.P., & **Bunge**, S.A. (2014) Resting-state fMRI: A window into human brain plasticity. *The Neuroscientist*. Feb 21. Epub ahead of print. PMID: 24561514
58. Ferrer, E.* , Whitaker, K.J.* , Steele, J., Green, C.T., & **Bunge**, S.A. (2013) White matter maturation supports the development of reasoning ability through its influence on processing speed. *Developmental Science*. 16(6):941-51
* joint first authors.
57. Paz-Alonso, P.M.* , **Bunge** S.A.* , Anderson, M.C., & Ghetti, S. (2013) Strength of coupling within a mnemonic control network differentiates those who can and cannot suppress memory retrieval. *Journal of Neuroscience* 33(11): 5017-5026.
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56. Mackey, A.P., Miller Singley, A.T., & **Bunge**, S.A. (2013) Intensive reasoning training alters patterns of brain connectivity at rest. *Journal of Neuroscience* 33(11): 4796-4803.
55. Mackey, A.P., Whitaker, K.J., & **Bunge**, S.A. (2012) Experience-dependent plasticity in white matter microstructure: Reasoning training alters structural connectivity. *Frontiers in Neuroanatomy*, Special Issue on “Mapping Connectivity of the Human Cerebral Cortex “, hosted by Michael Petrides and Daniel S. Margulies.
54. Wendelken, C.* , Munakata, Y.* , Baym, C., Souza, M., & **Bunge**, S.A. (2012) Flexible Rule Use: Common Neural Substrates in Children and Adults. *Developmental Cognitive Neuroscience* 2(3):329-39
*joint first authors.
53. Ghetti, S. & **Bunge**, S.A. (2012) Neural changes underlying the development of episodic memory during middle childhood. *Developmental Cognitive Neuroscience*. 2, 381-395.
52. **Bunge**, S.A. & Whitaker, K.J. (2012) Brain Imaging: Your MRI scan doesn't lie about your age. *Current Biology* 22(18):R800-1.
51. Wendelken, C., O'Hare, E.D., Whitaker, K.J., Ferrer, E., & **Bunge**, S.A. (2011) Increased Functional Selectivity over Development in Rostrolateral Prefrontal Cortex. *Journal of Neuroscience*. 31(47):17260-8.
50. Wendelken, C., Chung, D., & **Bunge**, S.A. (2011) Rostrolateral Prefrontal Cortex: Domain-General or Domain-Sensitive? *Human Brain Mapping*. doi: 10.1002/hbm.21336. [Epub ahead of print]

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48. Mackey, A.P., Hill, S.S., Stone, S.I., & **Bunge**, S.A. (2011) Dissociable effects of reasoning and speed training in children. *Developmental Science*, May;14(3):582-90
47. Liao IH, Corbett BA, Gilbert DL, **Bunge** SA, Sharp FR. (2010) Blood gene expression correlated with tic severity in medicated and unmedicated patients with Tourette Syndrome. *Pharmacogenomics*. 11(12):1733-41.
46. Ghetti S, DeMaster DM, Yonelinas AP, **Bunge** SA. (2010) Developmental differences in medial temporal lobe function during memory encoding. *Journal of Neuroscience* 30(28):9548-56.
45. Blais C, Harris MB, Guerrero JV, **Bunge** SA. (2010) Rethinking the role of automaticity in cognitive control. *Quarterly Journal of Experimental Psychology* 29:1-9.
44. Baldo JV, **Bunge** SA, Wilson SM, Dronkers NF. (2010) Is relational reasoning dependent on language? A voxel-based lesion symptom mapping study. *Brain and Language* May;113(2):59-64. Epub 2010 Mar 5.
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Pacheco, S., **Bunge**, S.A., & Ellwood-Lowe, M.E. (under review). Academic Success and Mental Health: The Paradox of Frontoparietal-Default Mode Network Coupling among Children Facing Poverty

<https://biorxiv.org/cgi/content/short/2024.10.18.619123v1>

Ichien, N.*, Alfred, K. L.*, Baia, S., Lu, H., Holyoak, K. J.*, Kraemer, D. J. M.*, **Bunge**, S. A.* (in revision) Individual differences associated with the spontaneous retrieval of abstract relations

* Joint first/last authors

Schwarze, S.A., Laube, C., Khosravian, N., Lindenberger, U., **Bunge**, S.A., & Fandakova, Y. (in revision) Intensive task-switching training and single-task training differentially affect behavioral and neural manifestations of cognitive control in children.

Preprint: <https://www.biorxiv.org/content/10.1101/2023.12.22.573065v1>

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Lukic, S., Fei, J., Mandelli, M., Qi, T., ADD, **Bunge**, S.A., Gorno-Tempini, M.-L. & Watson Pereira, C. (in revision) Semantic strength in Dyslexia: Neurocognitive correlates of semantic fluency. Preprint: <https://osf.io/preprints/psyarxiv/g46ne>

Leib, E.R., **Bunge**, S.A., & Piantadosi, S.T. (in revision) Indigenous Amazonians spontaneously use space to offload cognition. Preprint: <https://osf.io/75vrj/>

Saletin, J.M., Christiansen, T.G., Dionisos, V.O., Moyles, S., Mason, G.M., **Bunge**, S.A., Frank, M.J., Owens, J., Castellanos, F.X., Barker, D.H., Dickstein, D.P., Carskadon, M.A. (submitted) Sleep restriction impairs item memory discrimination but not general recognition in young adolescents.

Wang, W.-C., Taniguchi, L., & **Bunge**, S.A. (in revision). Which factors support memory formation during childhood? Probing the contributions of effort and prior knowledge.

Häkkinen, S., Voorhies, W.I., Willbrand, E.H., Tsai, Y.-H., Gagnant, T. Yao, J.K., Weiner, K.S.*, & **Bunge**, S.A.* (revise-and-resubmit) Functional connectivity of lateral frontoparietal sulci during reasoning in youth.

<https://www.biorxiv.org/content/10.1101/2024.04.18.590165v1>

* joint senior authors

Manuscripts in preparation

Ellwood-Lowe, M., Bernstein, M., **Bunge**, S.A.* & Srinivasan, M.* (in prep) Re-examining selective attention: Children show neural processing and learning from distracting information.

* joint senior authors

Schmid, A., Ehrler, M., **Bunge**, S.A., Kretschmar, O., Landolt, M.A., Rousson, V., O'Gorman Tuura, R., Wehrle, F.M., & Latal, B. (in prep) Multimodal personalized executive function intervention (E-Fit) for school-age children with complex congenital heart disease: A randomized controlled feasibility study

Chapters, commentaries, and other publications

34. Wang, W.-C., Brod, G., Ghetti, S., & **Bunge**, S.A. (2018) The more you know: Investigating why adults get a bigger memory boost from semantic congruency than children.

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23. Paz-Alonso, P., **Bunge**, S.A., & Ghetti, S. (2013) Emergence of higher cognitive functions: Reorganization of large-scale brain networks during childhood and adolescence. In: *Oxford Handbook on Higher Cognitive Functions*. Edited by Steven Kosslyn and Kevin Ochsner. Oxford University Press. *Appeared online only due to editorial error*.
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Grants and Fellowships

Awarded

Narrowing the mechanistic gap for anterior prefrontal cortex function

Principal Investigator: Silvia Bunge

R01, National Institute of Mental Health

2024 – 2029 (official notification forthcoming)

NIH BRAIN Initiative grant (U24): Subaward for pilot data collection for NexGen 7 Tesla scanner. Identifying White Matter Tracts involving Anterior Prefrontal Cortex

Principal Investigator: Silvia Bunge

Co-Investigators: Alex Beckett, An Vu, & David Feinberg, Kurt Schilling, Kevin Weiner

06/01/2024 – 05/31/2025

Jacobs Foundation Research Fellowship: Creating Impact Science Program

Establishment of a mobile, state-of-the-art human brain imaging facility for developmental neuroscience research across diverse populations

Period Covered: 01/2024-29

Total Award Amount: 105,000 Swiss Francs

Completed grants

How does the human brain represent abstract concepts?

Principal Investigators: Silvia Bunge, David Kraemer, Keith Holyoak, Hongjing Lu
National Science Foundation, Cognitive Neuroscience program

The role of prefrontal sulcal morphology and brain network architecture in cognitive development

Principal Investigators: Kevin Weiner, Silvia Bunge
National Institute on Child Health and Development, R21 proposal

Investigating hidden strengths among children with dyslexia

Principal Investigators: Silvia Bunge, Christa Watson
Schwab Dyslexia and Cognitive Diversity Center

Identifying factors that promote students' understanding of physical science concepts

Principal Investigators: Yana Fandakova, Silvia Bunge
Jacobs Foundation Science of Learning Pilot Project
The general aim of the proposed project is to examine how secondary school students learn scientific concepts; our goal at UC Berkeley is to develop eyetracking measures to predict and assess learning in a real-world context.
Period Covered: 06/01/2019 – 05/31/2021
Location of Project: Max Planck Institute on Human Development

Contributions of Executive Function Subdomains to Mathematical Learning and Literacy in the Classroom: Assessment and Training

Principal Investigators: Adam Gazzaley and Melina Uncapher, UCSF
Role: Co-investigator
Source of Support: NSF Science of Learning: Collaborative Network
Description: Our collaborative network aims to clarify how the multiple domains of executive functions (EFs) contribute to individual differences in learning of math and reading skills in middle childhood.
Period Covered: 10/01/15-10/01/18
Location of Project: University of California, San Francisco
UC Berkeley subaward: \$59,853

Bidirectional Relations: Bilingual and Socio-Emotional Development in Dual Language Learners

Principal Investigators: Qing Zhou, Yuuko Yuchikoshi
Role: Co-Investigator
Proposed source of support: National Institute of Minority Health and Health Disparities
Period Covered: 04/01/2017-03/31/2022

Mechanisms and Sequential Progression of Task-Switching Plasticity in Middle Childhood

Principal Investigator: Yana Fandakova
Role: Co-Investigator
Funded by German Research Foundation (DFG)
The goal of this project is to examine brain plasticity in children as a result of intensive practice with task-switching

Period Covered: 06/01/2018 – 06/01/2021
Total Award Amount: 205,220 Euros

Collaboration: The role of brain connectivity in reasoning development

Principal Investigators: Wendelken (Research scientist in Bunge Lab) and Bunge
National Science Foundation

Period Covered: 03/01/2016-03/01/2018

Description: This grant covers the analysis of multi-modal longitudinal MRI data collected in our lab at UC Berkeley, at UC Davis (Co-I Simona Ghetti), and at Vanderbilt University (Co-I Laurie Cutting), with a view to identifying the changes in structural and functional brain connectivity that support the development of reasoning ability over childhood and adolescence.

Location of Project: University of California, Berkeley

Total Award Amount: \$500,000 direct costs

Jacobs Foundation Advanced Career Research Fellowship

Principal Investigator: Silvia Bunge, Ph.D.

Period Covered: 2016-2018

Description: Awarded to the most innovative mid-career researchers working on child and youth development. Proposal focused on investigating individual variability in responsiveness to different kinds of cognitive training in socioeconomically disadvantaged children, both in terms of cognitive functioning and academic achievement.

Location of Project: University of California, Berkeley

Total Award Amount: 400,000 Swiss Francs

Alexander von Humboldt Research Award

Principal Investigator: Silvia Bunge, Ph.D.

Location of Project: Max Planck Institute of Lifespan Psychology in Berlin

Description: Awarded annually to 100 scholars in any field and of any nationality. This research award will support research on brain plasticity in children, assessing the effectiveness of an intervention aimed at boosting reasoning skills and strengthening the underlying brain network.

Period Covered: 2016-2018

Total Award Amount: 60,000 Euros

Relational reasoning: Neural mechanisms, development, & plasticity

Principal Investigator: Silvia Bunge, Ph.D.

Source of Support: James S. McDonnell Foundation Scholar Award

Period Covered: 08/01/11-08/01/17

Location of Project: University of California, Berkeley

Description: This Scholar Award supports several new lines of inquiry in the area of relational reasoning.

Total Award Amount: \$600,000

Neural Development of the Fronto-Temporal Episodic-Memory Network in Childhood

Principal Investigators: Simona Ghetti, Ph.D. and Silvia Bunge, Ph.D.

Source of Support: Submission to National Institute of Mental Health in July 2010

Period Covered: 06/07/2011-06/06/2016

Description: This project aims to examine changes in hippocampal structure, function, and connections that underlie episodic memory development.

Location of Project: UC Davis; sub-award to UC Berkeley
Total Award Amount: \$2,842,260. UC Berkeley subaward: \$711,765

Neural Changes Underlying the Development of Fluid Reasoning

Principal Investigators: Silvia Bunge and Emilio Ferrer

Source of Support: NINDS R01, NS057146-01

Total Award Amount: \$1,093,750, Total Award Period Covered: 07/01/07-12/31/12

Location of Project: University of California, Berkeley

Description: This grant focuses on longitudinal changes in brain structure and function that lead to developmental improvements in fluid reasoning

Executive Function and Frontal Cortex

Principal Investigator: *Mark D'Esposito*; Role: Co-Investigator

Source of Support: P01 National Institute of Neurological Disorders and Stroke NS040813

Total Award Amount: \$7,559,148, Total Award Period Covered: 12/01/07-11/30/12

Location of Project: University of California, Berkeley

Description: This program project covers research on the organization and functions of lateral prefrontal cortex.

Neural Mechanisms of Cognitive Control and Reward-based Learning in Children with Tourette Syndrome

Principal Investigator: *Silvia Bunge, Ph.D.*

Source of Support: Tourette Syndrome Association

Total Award Amount: \$75,000 Total Award Period Covered: 6/18/10-7/18/11

Location of Project: University of California, Berkeley

Description: This grant focused on the neural basis of Tourette syndrome.

Effects of Early Damage to Prefrontal Cortex

Principal Investigators: *Jacob Neufeld, M.D. and Silvia Bunge, Ph.D.*

Total Award Amount: \$50,000

Source of Support: Children's Hospital Oakland Research Institute

Location of Project: Children's Hospital Oakland & University of California, Berkeley

Description: This award provided seed funds for a new project tracking the cognitive outcomes of children with early focal brain injury

Effects of early damage to prefrontal cortex: Implications for criminal responsibility

Principal Investigators: *Silvia Bunge (P.I.) & Robert Knight (co-P.I.)*

MacArthur Law and Neuroscience Project

Total Award Amount: \$80,500

Brain maturation subserving cognitive control development

Principal Investigator: Silvia Bunge

National Science Foundation (0448844) 04/01/2005 – 04/01/2008

Total Award Amount: \$450,000

Neural Underpinnings of Deficient Cognitive Control in Developmental Disorders Affecting Frontostriatal Circuitry

Principal Investigator: Silvia Bunge 06/04 – 06/09

John Merck Scholarship in Developmental Disabilities

Total Award Amount: \$300,000

Neural substrates of the development of recognition memory

Principal Investigator: Simona Ghetti, UC Davis, 2007 – 2009

R03 funded by NICHD (R03HD054636-01).

Role: Co-PI

Co-Investigator or Consultant on Submitted/Completed Grant Proposals

Integration of EF and Mathematical Training

Principal Investigator: Michael Cohen, Cognition

EF+Math program c/o New School Ventures Fund

Period Covered: 08/01/2020 – 07/31/2023

Science-based Innovation in Learning Center for English Language Learners and Learning Disabilities

Principal Investigator: Fumiko Hoefft

Proposed source of support: University of California Multicampus Research Programs and Initiatives

1/1/2017-12/31/2020

Role: Consultant

Executive function and brain maturation in children with severe congenital heart disease: A window of opportunity for intervention

Principal Investigator: Bea Latal

Funded proposal (April 2017), Swiss National Science Foundation

Role: Project partner (i.e., collaborator)

The interaction of brain structure and sleep neurophysiology in regulating the neural substrates of inattention symptoms in pediatric ADHD

Principal Investigator: Jared Saletin

Funded K01 Award (Summer 2016)

Role: Consultant

Cognitive and Neural Flexibility in Autism

Principal Investigator: Lucina Uddin

Funded BRAINS R01

Role: Advisory Board member

Collaborative Research: Domain-General and Domain-Specific Training to Improve Children's Mathematics

Principal Investigators: Susanne Jaeggi & Geetha Ramani

Funded NSF grant

Role: Advisory Board member

Analogical Reasoning in High Functioning Autism Spectrum Disorders

Principal Investigators: Adam Green, Ph.D. and Chandan Vaidya, Ph.D.

R03 slated for resubmission

Mesure de l'impact d'un programme d'intervention sur la réorganisation cérébrale post-TCC pédiatrique à l'aide de la connectivité fonctionnelle

Principal Investigator: Miriam Beauchamp, Ph.D.
Quebec Bioimaging Network submission slated for submission

A Network Approach to Study Brain Plasticity in Children with Cognitive Training

Applicant: Olga Tymofiyeva
K99 Application to NICHD submitted in February 2013
Role: Collaborator

Translation of Cognitive Neuroscience to Rehabilitation for Patients with Traumatic Brain Injury

Principal Investigators: *Anthony Chen, M.D. and Mark D'Esposito, M.D.*
Department of Defense FY07 Intramural TBI Investigator-Initiated Research Award. Award Number W81XWH-08-2-0088. 08/01/2008 – 30/08/2012.

Longitudinal effects of treatment on brain function in Tourette Syndrome

Principal Investigator: Bradley Schlaggar
R21 funded by NIMH (R21MH091512)

The impact of reappraisal ability in the adjustment to stressful life events in a community sample

Principal Investigator: Iris Mauss R21 funded by NIA 04/2008 – 04/2010

Unfunded proposals

How do students learn to reason like scientists?

Principal Investigators: Silvia Bunge, Bryan Matlen (WestEd)
National Science Foundation submission

Characterizing Effects of Inequality on Brain Development & Strengthening Resilience against Adversity

Principal Investigators: Linda Wilbrecht, Silvia Bunge
Vice Chancellor for Research research proposal, UC Berkeley

Pediatric Acquired Brain Injury: Cognitive Deficits and Compensatory Mechanisms

Principal Investigators: Silvia Bunge, Ph.D., Kenneth Martin, M.D., Elysa Marco, M.D.
NIH R01 submission

Effects of Fluid Reasoning Training on Neurocognitive Function and Academic Achievement

Principal Investigator: Silvia Bunge, Ph.D.
NSF submission

Longitudinal interrelations between fluid reasoning and school achievement: Mediators of trajectories of reading and mathematics

Principal Investigators: Emilio Ferrer, Ph.D.; Co-PI: Silvia Bunge, Ph.D.
Institute of Education Sciences submission

Talks (2008 onwards)

- 2024 Invited speaker, Congreso de la Sociedad Latinoamericana de Neuropsicología, Cuenca, Ecuador (Nov)
Invited speaker, Exploring the Mind series, Mind and Brain Poster Day, UC Davis
- 2023 Symposium, Next-Generation 7T scanner: Design and applications, UCB
Symposium co-chair, Flux Congress, Santa Rosa, CA
Multidisciplinary conference in honor of Adele Diamond, Vancouver National Student Leadership Conference (for high schoolers)
- 2022 Symposium, Flux Congress, Paris - *unable to attend*
Speaker and co-organizer, Sulcal Workshop, Paris - *unable to attend*
Goethe University, Frankfurt, DIPF/Leibniz Institute for Research and Information in Education (June)
Max Planck Institute for Human Development, Berlin, Lifespan Psychology Group (June)
Neuroscience Faculty Forum, UC Berkeley (May)
Life Lab at the University of Gothenburg, Sweden
Invited Discussant, UC Berkeley Tanner Lectures on Human Values
Learning and the Brain conference, New York
Feindel Virtual Brain and Mind Seminar Series, Montreal Neurological Institute
- 2021 Colloquium, Center for Cognitive Science, University of Kaiserslautern, Germany
Plenary Speaker, Sociedad Argentina de Investigación en Neurociencias
Co-Chair, Symposium at Flux Congress
UCLA Department of Psychology colloquium
Analogy colloquium series (an international group of researchers)
UC Merced Department of Psychology Colloquium
- 2020 Helen Wills Neuroscience Institute conference
- 2019 Child Development Center, University Children's Hospital, Zürich
Distinguished Speaker, Psychology Day, Vanderbilt University
Co-Chair, Symposium at Cognitive Neuroscience Society
- 2018 UC-Stanford Precision Learning Center IMBES 2018 Satellite Symposium
Symposium at International Mind, Brain & Education conference
Early Learning Summit, Peninsula Family Leaders, San Mateo County
Science of Learning Workshop, Max Planck Institute in Berlin
Latin American School on Education, Cognitive and Neural Sciences
Keynote speaker, McGill Healthy Brains for Healthy Lives Initiative
Inaugural symposium
Jacobs Foundation Research Fellows meeting, Marbach, Germany
Invited address, Association for Psychological Sciences
- 2017 Robert and Russell Moody Lecture Series, Galveston, Texas
Ambassadors School presentations, Galveston, Texas
Webinar for Directors of California's Temporary Assistance for Needy Families program (CaWORKS 2.0)
Symposium, Society for Research on Child Development
Round-table Discussion, Society for Research on Child Development
Jacobs Foundation Research Fellows Meeting, Austin
Society of Experimental Psychologists, Vanderbilt University
Learning and the Brain Conference
- 2016 Conte Center Outreach series, Harvard University

Max Planck Institute for Human Development, Berlin
Wertheimer Colloquium, Goethe Institute, Frankfurt
Symposium, International Mind, Brain, and Education Society
Jacobs Foundation Research Fellows Meeting: Early Experience and
Sensitive Periods in Development, Sicily
Mente y Cerebro: Homenaje a Pio Tudela. De la Psicología Experimental
a la Neurociencia Cognitiva. University of Granada
Latin American School on Education, Cognitive, and Neural Sciences,
Argentina

2015

Lawrence Hall of Science, Berkeley
Institute of Human Development, UC Berkeley
Max Planck Institute for Human Development, Berlin (two talks)
Max Planck Institute for Human Cognitive and Brain Sciences, Leipzig
Center for Lifespan Psychology, Max Planck Institute for Human
Development, Berlin
Invited speaker, Congreso de la Sociedad Latinoamericana de
Neuropsicología, Medellín, Colombia
Webinar for Center on Budget and Policy Priorities, Washington, D.C.
Excellence in Teaching Day, Boston College
Cell Press LabLinks conference, UCSF
Minisymposium at Cognitive Neuroscience Society
Latin American School on Education, Cognitive & Neural Sciences, Chile
UT Dallas Center on Vital Longevity
Keynote address, Spring 2015 Teaching Conference for Graduate
Student Instructors, UC Berkeley

2014

Webinar for Frontiers of Innovation
Symposium chair, International Mind, Brain, & Education Society
Neuroplasticity and Education conference, Vancouver
Jacobs Center Symposium on Productive Youth Development, University
of Zurich
Webinar for Center on Budget and Policy Priorities, Washington, D.C.
UC Berkeley Campus Shared Services Brown Bag
UC Office of the President Family Group
4th Latin American School for Education, Cognition, and Neural Sciences,
Uruguay
Public lecture, Universidad de la República, Montevideo Uruguay
Learning and the Brain Conference, San Francisco
U.S. Department of Health and Human Services meeting
Lecture for Psychology Graduate Student Instructors, UCB
University of Texas at Austin, Imaging Research Center
Instructor in 1st Summer School, Swiss Graduate School for Cognition,
Learning, and Memory, Weggis, Switzerland
University of California Emeritus Association Luncheon

2013

Flux: The International Congress for Integrative Developmental
Cognitive Neuroscience, Pittsburgh, PA
Max Planck Institute for Human Development, Berlin (2 talks)
ZiF Center for Interdisciplinary Research workshop, Bielefeld, Germany:
“Task-driven control of thought and action by working memory”
Expert Consensus on Brain Health, sponsored by the Stanford Center on
Longevity & Max Planck Institute for Human Development

Symposium presentation, Society for Research on Child Development
 U Illinois at Urbana-Champaign, Psychology & Beckman Institute
 Temple Institute for Learning and Education Sciences & Neuroscience
 Program, Temple University
 3rd Latin American School for Education, Cognitive, & Neural Sciences,
 Brazil
 Learning and the Brain Conference, San Francisco
 Distinguished Speaker, Children's Learning Institute, University of Texas
 Health Science Center, Houston
 2012
 Stanford University School of Education Colloquium
 NIMH Early Experience, Stress & Neurobehavioral Development Center
 Distinguished Scientist Lecture, U Pittsburgh Dept of Psychiatry
 Princeton University Department of Psychology
 Workshop on "Micro- and Macro-perspectives of Cognitive Control",
 Humboldt University, Berlin
 Leadership Summit, Association of California School Administrators
 Region 6: Cultivating Educational Leaders for Today and Tomorrow
 University of Oregon, Department of Psychology Colloquium
 Children's Home Society and ChildHaven, Seattle
 2nd Latin American School for Education, Cognition, and Neural Sciences,
 Argentina
 2011
 Sociedad Científica de Argentina, Buenos Aires
 Building Caregiver Capacities meeting with healthcare providers and
 policymakers from the State of Washington, Seattle
 37th Minnesota Symposium on Child Psychology: Developing Cognitive
 Control Processes: Mechanisms, Implications, and Interventions
 Aspen Brain Forum/New York Academy of Sciences meeting
 Margaret and Paul Baltes Memorial Conference on Life-Span Brain
 Plasticity and Cognition, Wayne State University
 Seminar, Lifespan Psychology Group, Max Planck Institute for Human
 Development, Berlin
 Nobel Forum symposium, "Boosting the Brain", Stockholm
 Basque Center on Cognition, Brain, and Language, San Sebastian
 International Scientific Meeting on Attention (RECA VIII), Sevilla
 UCSD Cognitive Science Colloquium
 Contra Costa Office of Education
 Vanderbilt Kennedy Center Lecture Series on Human Development and
 Developmental Disabilities
 Pennsylvania State University Neuroscience Seminar Series
 Learning and the Brain Conference, San Francisco
 Duke Institute for Brain Sciences' Cognitive and Affective
 Control, Seminar series
 Cambridge University Neuroscience seminar
 Experimental Psychological Society, London
 2010
 National Scientific Council on Child Development
 Seminar at the University of Frankfurt Department of Psychology
 International Max Planck Research School LIFE, Berlin
 Symposium speaker, Society for Neuroscience
 2009
 Symposium speaker, Child Neurology Society
 Invited talk at National Institute on Mental Health

Expert meeting, “Methods and Challenges in Developmental Neuroimaging”, Amsterdam (*unable to attend*)
 Neuroscience Institute seminar, Princeton University
 Neuroscience and Cognitive Sciences seminar, U Maryland, College Park
 Learning and the Brain Conference, “The Social Brain and Learning”
 Colloquium, Max Planck Institute for Human Development, Berlin
 Pediatric Neuropsychology Seminar, UCSF
 2008 Cognitive Science Colloquium, University of Arizona, Tucson
 Symposium, Memory Disorders Research Society, St. Louis
 Tamagawa Research Institute, Tokyo
 Speaker, Summer Institute in Cognitive Neuroscience (for contributors to “The Cognitive Neurosciences III”, edited by Michael Gazzaniga), Tahoe
 RAMBLE Cognitive Neuroscience group meeting, UC Berkeley
 Discussant, Peter Thiel’s Cartesian Club, San Francisco
 Days of Molecular Medicine symposium, Stockholm (*declined*)
 International Summer Campus, Korea University (*declined*)
 Washington University, Neuroscience seminar series
 University of Michigan, fMRI Seminar Series
 San Lorenzo School District meeting for elementary school principals
 Parent-Teacher Association, Rosa Parks Elementary School, Berkeley
 Learning and the Brain Conference, San Francisco
 Neuropsychology Brown Bag Lunch, Martinez VA
 Learning Brain Expo, San Francisco

Conference and Workshop Leadership/Involvement

2024 Neuroscience Graduate Program Neuro Camp, UC Berkeley
 2023 Local co-host, Flux Conference
 2022 Sulcal conference, Université de Paris
 2017 – 2020 Secretary of International Mind, Brain, and Education Society
 2017 – 2018 Co-organizer, Latin American School on Education, Cognitive & Neural Sciences
 Co-Chair, Flux Conference program committee; Meeting co-organizer
 2015 Co-Organizer, Social Issues Roundtable at the Society for Neuroscience
 2014 – 2017 Board of Directors, Flux: Developmental Cognitive Neuroscience Society
 2014 – present Board member, International Mind, Brain, & Education Society
 Symposium Chair, International Mind, Brain, & Education Society
 2014 – present Steering Committee for Latin American School of Education, Cognitive and Neural Sciences
 2013 Panel host, Science Communication and Science Policy, Beyond Academia conference for UCB graduate students
 2012 – Organizer, CHILD Research Center Public Lecture series
 2011 Course Director for Week 2 of Summer Institute in Cognitive Neuroscience, with 70+ fellows from the U.S. and abroad, and multiple invited faculty. Topic: “Numerical and relational processing.”
 Frontiers of Innovation Workshop, Harvard
 2010 Frontal Lobes Conference 2010, Rotman Institute, Toronto; Speaker & Co-organizer of symposium on Prefrontal Development
 Gordon Research Conference on Neurobiology of Cognition
 “Reprogramming the Human Brain” Conference, Dallas

- Robert Wood Johnson Foundation Forum on the Future Impact of Neuroscience and Behavior Change
- 2009 Organizer, UCB Conference on Neurocognitive Development (over 200 participants and 60 presentations)
- 2008 – 2014 Co-Sponsor, Learning and the Brain Conference, San Francisco
- 2008 – 2011 Young Investigator Awards Committee, Cognitive Neuroscience Society
Talk Session Committee, Cognitive Neuroscience Society
- 2009 Reviewer for submissions to Society for Research on Child Development
Panel 3: Childhood: Biological and Cognitive Processes
- 2006 Judge, travel fellowships, SF Bay Area Chapter, Society for Neuroscience
Chair, Slide Session, Society for Neuroscience
- 2005 Chair, Minisymposium at Society for Neuroscience
Chair, Invited Symposium at American Psychological Society
- 2004 – 2005 Travel fellowship committee for UCD Chapter of Society for Neuroscience
- 2003 – 2004 Co-organizer, “Multiple perspectives on Decision making” conference
Co-organizer, Annual Psychology Department Conference
Representative, Local Chapter of the Society for Neuroscience (UCD)

Service to Profession

Editorial Service

- 2020 Guest Editor, Special Issue of *Developmental Cognitive Neuroscience* on Flux 2018: Mechanisms of learning and plasticity.
- 2016 – 2021 Associate Editor, *Mind, Brain, and Education*
- 2015 – 2016 Co-Editor with postdoctoral fellow Yana Fandakova, Special issue of *Mind, Brain, and Education: The relevance of memory research for education*
- 2015 Ad Hoc Editor, *PNAS*
- 2015 – Associate Editor, *Frontiers for Young Minds*
- 2011 – 2012 Co-Editor with Sarah-Jayne Blakemore, Special Issue of *Developmental Cognitive Neuroscience: Supplement on Neuroscience and Education*
- 2010 – 2011 Co-Editor with Arthur Toga, Book section (6 chapters) on Frontal Lobe Development for Principles of Frontal Lobe Functions, 2nd Edition, Edited by Donald Stuss & Robert Knight, Oxford University Press, 2012.
- 2012 – 2014 Editorial Board member, *Psychological Science*
- 2011 – Advisory Board member, *Developmental Cognitive Neuroscience*
- 2009 – Editorial Board member, *NeuroImage*
- 2009 – 2010 Guest Editor, Special Issue of *Frontiers in Human Neuroscience: The Developing Human Brain*
- 2008 – 2011 Associate Editor for *Frontiers in Human Neuroscience*
- 2007 – 2008 Consulting Editor for *Cognitive, Affective, and Behavioral Neuroscience*
- 2004 – 2005 Guest Editor for Special Issue of *Cognitive Brain Research: Multiple Perspectives on Decision Making*, 23(1): 1-151, 2005.

Reviews

Journal articles

Acta Psychologica; Archives of General Psychiatry; Behavioral Neuroscience; Biological Psychiatry; Biological Psychology; BMJ Open; Brain; Brain and Cognition; Cerebral Cortex; Child Development; Child Development Perspectives; Cognition; Cognitive, Affective &

Behavioral Neuroscience; Cognitive Brain Research; Cognitive Development; Cognitive Neuropsychology; Cortex; Current Biology; Current Directions in Psychological Science; Developmental Cognitive Neuroscience; Current Opinion in Behavioral Sciences; Developmental Psychology; Developmental Science; eLife; Experimental Brain Research; Emotion; European Journal of Neuroscience; Frontiers in Human Neuroscience; Frontiers in Neuroscience; Frontiers in Systems Neuroscience; F1000Research; Journal of Adolescence; Journal of Child Psychology and Psychiatry; Journal of Cognitive Neuroscience; Journal of Experimental Psychology: General; Journal of Neurophysiology; Journal of Neuroscience; Mind, Brain, & Education, Monographs of the Society for Research on Child Development; Nature Human Behaviour; Nature Communications; Nature Communications Biology; Nature Neuroscience; Nature Partner Journal Science of Learning; Nature Reviews Neuroscience; NeuroImage; Neuron; Neuropsychologia; Neuropsychology; Neuroscience; Neuroscience & Biobehavioral Reviews; Quarterly Journal of Experimental Psychology; Personality and Individual Differences; Proceedings of the National Academy of Sciences; Psychological Bulletin; Psychological Review; Psychophysiology; Psychological Research; Psychological Review; Psychological Science; PLoS One; Science; Science Advances; Trends in Cognitive Sciences; Trends in Neuroscience and Education

NIH Study Sections

Ad-hoc committee member at least once for Child Psychopathology & Developmental Disabilities; Cognition and Perception; NIMH Child Interventions Review; Physiology and Modeling Review; Pediatric Functional Neuroimaging Research Network; NIMH Pathway to Independence (K99); Biobehavioral and Behavioral Processes Special Emphasis Panel; NIMH conference grants (R13); Sensory and Motor Neuroscience, Cognition and Perception Fellowship Study Section (F02B); NIH New Innovator Awards; NICHD Program Project Review; Special Emphasis panel for Cognition and Perception or Language and Communication; NIH Director's New Innovator Award Program (DP2).

NSF grant programs

Cognitive Neuroscience Initiative; Research on Learning and Education; Perception, Action & Cognition; Behavioral Systems Cluster; CAREER award; Research and Evaluation on Science Education; Developmental and Learning Sciences; Integrative Strategies for Understanding Neural and Cognitive Systems

Other funding agencies

France-Berkeley Fund; Israel Science Foundation; AXA Research Fund (European funding agency); Medical Research Council (U.K.); Netherlands Organization for Scientific Research (NWO); Natural Sciences and Engineering Research Council of Canada (NSERC); Alexander von Humboldt Foundation, Germany; German Research Foundation (DFG); Templeton Foundation; Wellcome Trust Foundation; Swiss National Science Foundation; Canada First Research Excellence Fund; Canada Research Chairs Program; American Psychological Association Early Career Awards

Review of book proposals

Guilford Press
Cambridge University Press
Oxford University Press
Princeton University Press

Summaries for book jackets/endorsements

The Agile Mind”, by Wilma Koutsdaal

“Origins and Development of Recollection: Perspectives from Psychology and Neuroscience”, edited by Simona Ghetti & Patricia Bauer

Executive Function: Development Across the Life Span, edited by Sandra A. Wiebe and Julia Karbach

External Advisory Roles

- 2024 Participant, Working Group re: children’s right to healthy brain development, funded by the state of California
- 2023 – 2029 Consultant for Jacobs Foundation's Creating Impact Science Program
- 2018 External reviewer for 5-year review of Center for Mind and Brain, UC Davis
- 2015 Invited participant, White House Office of Science and Technology Policy Workshop on Neuroscience and Learning
- 2014 NICHD Reasoning Work Group Meeting
- 2013 Advisory Board Member, The Synapse Project, The Aspen Brain Forum (aimed at mentoring aspiring female neuroscientists)
- 2012 External Consultant, DFG (German Science Foundation) Research Group on "Conflict as Processing Signal"
- External Dissertation Committee Member, Humboldt University, Berlin
- 2010 – External Advisor, Max Planck Institute in Human Development
- 2010, 2012 External Advisory Committee for NIMH Center on "Executive Function and Dysfunction" at University of Colorado at Boulder
- 2009 – 2012 Consultant on development of Academic Readiness tools, Scientific Learning Corporation
- 2009 Robert Wood Johnson Forum: Neuroscience & Behavior Change

Expert Testimony

- 2014 Contribution to Amicus Brief for the Supreme Court of Ohio, submitted by Drs. Luna, Nelson III, Bunge, Galván, and Spear (re: Ohio v. Moore)
- 2011 Expert witness in the CA Senate on adolescent brain development, CA Senate Bill 9
- 2010 Contribution to American Medical Association Amicus Brief for the Supreme Court on life without parole sentencing for adolescents (re: Graham v. Florida)
- 2010 Co-author of statement on adolescent brain development signed by multiple leading developmental cognitive neuroscientists

Departmental and University Service

- 2022 Outstanding Service Award, Department of Psychology

Service to Graduate Programs

Service related to graduate admissions & recruitment, modifying program requirements, monitoring student progress through the program, advocating on behalf of students, advice on students’ extramural funding applications & job applications, letters of reference, equitable distribution of funds & teaching assignments, etc.

- 2022 – 2024 Graduate Admissions Committee, Neuroscience Graduate Program, UCB

2021 – 2024	Cog Neuro Graduate Advisor, Neuroscience Graduate Program, UCB
2019 – 2021	Head Graduate Advisor, Department of Psychology, UCB
2016 – 2017	Advisory Committee on Graduate and Postdoctoral Professional Development, Graduate Council, UCB Senate Sub-committee
2014 – 2016	Member, Graduate Council, UCB Senate Committee
2011 – 2016	Head Graduate Advisor, Department of Psychology, UCB
2009-10, 14-15	Cog Neuro Graduate Advisor, Neuroscience Graduate Program, UCB
2008 – 2011	Neuroscience Program Admissions Committee, UCB Neuroscience Graduate Recruitment speaker
2004 – 2006	Graduate Student Advisor, Department of Psychology, UCD

Additional Departmental & University Service

2021 –	Chair, Climate Change Action Committee, Psychology
2021 –	Member, Ad Hoc Committee for proposal to Academic Senate for a standing Climate Change Committee
2017 – 2022	Member, Committee for the Protection of Human Subjects (CPHS-I)
Jan-June 2018	Chair, Committee for the Protection of Human Subjects (CPHS-I)
2017 – 2018	Search Committee, Faculty position in Social Development
2014, 2016	Panelist, <i>Beyond Academia</i> Conference
2015	Reviewer for Summer Undergraduate Research Fellowship program
2014 – ?	Executive Committee member, Institute of Human Development
2012 –	Founding member, CHILd Research Center
2011 – 2012	Vice Chair, Committee for the Protection of Human Subjects (CPHS-I)
2011 –	Faculty Editor, PsychologiCAL newsletter
2009 – 2014	Executive Committee, Helen Wills Neuroscience Institute, UC Berkeley
2008	Search committee: Director of Institute of Human Development, UCB
2008 – 2009	Faculty search committee, Sensation & Perception, Psychology Dept.
2007 – 2009	Committee for the Protection of Human Subjects, UCB
2007 –	Faculty Merit Reviews, Psychology Department
2003 – 2004	Faculty search committee, Center for Mind and Brain, UCD Faculty search committee, Social-Personality area of Psychology, UCD
2004 – 2005	Faculty search committee, Developmental area of Psychology, UCD
2004 - 2006	Member, Department Chair's Advisory Committee, UCD
2003-2005	Member, Safety committee, UC Davis Imaging Research Center
2008, 2009	CUSH Regents' and Chancellor's Scholarship Subcommittee, UCB

Teaching Experience

2024	Developmental Proseminar (PSYCH 240, with C. Kidd, F. Xu)
2022	The Developing Brain (PSYCH 125)
2022	Developmental Proseminar (PSYCH 240, with C. Kidd)
2021	Sophomore Seminar on Motivated Reasoning (PSYCH 84) Neuroscience Career Skills (NEURO 290B) Professional Development for Graduate Students (PSYCH 293)
2020	The Developing Brain (PSYCH 125) Developmental Proseminar (PSYCH 240, with C. Kidd)
2018	Developmental Cognitive Neuroscience (PSYCH 290) The Developing Brain (PSYCH 125) Developmental Proseminar (PSYCH 240, with M. Srinivasan & A. Gopnik)

- 2017 Lifestyle Influences on Brain Health (PSYCH 290)
Professional Development for Graduate Students (PSYCH 293)
Three-day course in Asunción, Paraguay, organized by the Asociación Paraguaya de Neuropsicología
- 2016 Developmental Proseminar (PSYCH 240, with M. Srinivasan)
The Developing Brain (PSYCH 125)
- 2015 Sensitive Periods & Experience-Dependent Brain Plasticity (PSYCH 290, with L. Wilbrecht)
- 2012, 2014 Undergraduate lecture course: The Developing Brain (PSYCH 125)
- 2013 Developmental Proseminar (PSYCH 240, with F. Xu and M. Srinivasan)
- 2008 – 2014 Professional Development for graduate students (PSYCH 293)
- 2012 Graduate seminar: The Developing Human Brain (PSYCH 290P)
- 2009 Developmental Proseminar (PSYCH 240, with F. Xu and F. Theunissen)
Neurological Disorders in Famous Artists (PSYCH 128)
- 2008 The Developing Brain (PSYCH 125, UCB), Fall 2008
- 2007 Developmental Cognitive Neuroscience (PSYCH 192)
Developmental Proseminar (PSYCH 240, with F. Theunissen and C. Hudson Kam)
Faculty Sponsor, Brain and Medicine DeCal course
- 2003 – 2006 Cognitive Neuroscience (PSC 135, Bunge, UCD; 4 times)
- 2004 – 2006 Cognitive Neuroscience (PSC 261/NSC 223; co-instructor, UCD; 3 times)

Guest lectures

- 2024 Cognitive Science seminar (Prof. Kraemer), Psychology, Dartmouth
Research Experience Pathways undergrad program, Psychology UCB
- 2023 Professional Development graduate seminar, UCB (Psych 292)
Postbaccalaureate Psychology degree program, UCB
- 2020 Introduction to Cognitive Science, UCB (Cog Sci 1)
- 2019, 2020 Introduction to Brain Imaging Analysis Methods (Psych 115)
- 2017 UCSF Psychiatry Residents
- 2015 Introduction to Cognitive Science, UCB (Cog Sci 1)
- 2012, 2014 Cognitive proseminar: Lecture on Memory Development (Psych 290)
- 2012 T32 Training Grant, 'Mental Illness: Core Principles, Mechanisms and Treatment Development', UCB (Harvey)
- 2011 DeCal course for UC Berkeley Undergraduate Journal in Psychology
- 2010 Max Planck Institute in Human Development, seminar for LIFE fellows
- 2009 Instructor (20 hours total), Master Program in Cognitive Neuroscience, Psychology Department, University of Granada, Spain
- 2008 Riken Brain Science Institute Summer Lecture Course, "Developmental Foundations of Brain Function and Dysfunction", Tokyo
- 2008 Pierce College, a community college in Los Angeles
Social/Personality Proseminar (Chen, UCB; October)
2 lectures, Graduate course in Cognitive Neuroscience, UCSF (Gazzaley)
- 2007 Developmental Psychology (Markson, UCB)
Developmental Psychopathology (Zhao, UCB)
- 2006 Cognitive Neuroscience (Wojciulik, UCD)
- 2005 Medical school Neurobiology course (Kumari, UCD)
- 2003 Proseminar in Psychology (PSC 200; Goodman, UCD)
- 2002 Foundations of Human Memory and Learning (Wagner, MIT)

2001 Cognitive Neuroscience (Corkin, MIT)
Developmental Cognitive Neuroscience (Shelton and Turner, Stanford)
1996-2001 Presentations on neuroscience in local public schools

Supervision of Students and Postdoctoral Fellows

Graduate students

Incoming

Maggie Vashel, Psychology

Sahana Sridhar, Psychology (primary advisor: Mahesh Srinivasan)

Doctoral alumni

Michael Souza, Psychology, 2009; Associate Professor, Department of Psychology, University of Toronto at Scarborough

Allyson Mackey, Neuroscience, 2012; Postdoctoral fellow at MIT, Assistant Professor at the University of Pennsylvania beginning in 2016

Kirstie Whitaker, Neuroscience, 2012: Postdoc at Cambridge University

Anna Luerksen, Psychology, 2013 (co-Advisor with Ozlem Ayduk); Assistant Professor at Lehman College, CUNY as of Summer 2013

Zdeňka Op de Macks, Psychology, 2016 (co-Advisor with Ron Dahl); Postdoctoral fellow at the University of Oregon as of Summer 2016

Alison Miller Singley, Psychology, 2017

Chloe Green, School of Education, 2017 (secondary advisor, with Frank Worrell); Postdoctoral fellow in San Diego as of Summer 2017

Susan Whitfield-Gabrieli, Psychology, 2017 (reentry student); Professor, Northwestern/MIT

Belén Guerra Carrillo, Psychology, 2018; Data Scientist at Grammarly

Maria Eckstein, Psychology (Secondary advisor), 2020; Google DeepMind; incoming Assistant Professor, UC Davis

Monica Ellwood-Lowe, Psychology (with Mahesh Srinivasan), 2023

Willa Voorhies (with Kevin Weiner), Psychology & Helen Wills Neuroscience trainee, 2023; Project Manager, Growth and Development Division, Calbright College

Smriti Mehta, Psychology, 2023

Elena Leib, Psychology, 2024; PERTS Research fellowship

Doctoral fellowships:

Maggie Vashel: Berkeley Fellowship, awarded 2024

Sahana Sridhar: Berkeley Fellowship, awarded 2024

Elena Leib: Berkeley Fellowship, awarded 2018

Monica Ellwood-Lowe: NSF Graduate Fellowship, started 2017; Berkeley Fellowship

Willa Voorhies: Neuroscience graduate training program; NSF Graduate Fellowship

Belén Guerra Carrillo: NSF Graduate Fellowship, started 07/2012

Allyson Mackey: NSF Graduate Fellowship, 07/2009-07/2012

Sarah Munro: NSF Graduate Fellowship, 07/2009-07/2012

Maria Eckstein: German Academic Exchange Service (DAAD) Predoctoral Fellowship

Alison Miller Singley: Research in Cognition and Mathematics Education Fellowship

Chloe Green: Research in Cognition and Mathematics Education Fellowship

Kirstie Whitaker: Fulbright Foundation Graduate Fellowship

Postdoctoral fellows

Current

TBD

Alumni

Katherine Alfred, Ph.D. from Dartmouth College. Co-advised with David Kraemer.

Suvi Häkkinen, Ph.D. from University of Helsinki. Co-advised with Kevin Weiner. *Current position:* Research scientist, Feinberg Lab, UC Berkeley.

Elena Galeano Weber, Ph.D. from Goethe University in Frankfurt. *Subsequent position:* Postdoctoral fellow at Goethe University, Frankfurt.

Ariel Starr, Ph.D. from Duke University. Postdoctoral NRSA Fellow. *Subsequent position:* Assistant Professor at University of Washington

Wei-Chun Wang, Ph.D. from Duke University. *Subsequent position:* Data scientist at Kaiser Permanente.

Michael Vendetti, Ph.D. from UCLA. 2013-2015. *Subsequent position:* Research analyst at Oracle.

Carter Wendelken, Ph.D. from UC Berkeley. Postdoctoral fellow, 2003-2008; Staff research associate, 2008-2016. *Subsequent position:* Staff research scientist at Vicarious.

Yana Fandakova, Ph.D. from Max Planck Institute for Human Development. 2014-2016 (Co-mentors: Simona Ghetti and Silvia Bunge). *Subsequent position:* Research Scientist at Max Planck Institute for Human Development

Pedro (Kepa) Paz-Alonso, Ph.D.

Chris Blais, Ph.D. from University of Waterloo. NSERC Postdoctoral Fellowship from Canadian government. 2008-2010. *Subsequent position:* Assistant Research Professor at Arizona State University.

Elizabeth O'Hare, Ph.D. from UCLA. 2008-2010. *Subsequent position:* Program Officer, Board on Higher Education and Workforce, National Academies of Science.

Eveline Crone, Ph.D. from the University of Amsterdam. Postdoctoral Fellow 2003-2005. *Subsequent position:* Full Professor at Leiden University, the Netherlands

Full-time research assistants/lab managers

Current

TBD

Alumni

Anthony Dunn (Graduate student at Dartmouth), Sophia Baia (Graduate student at Arizona State University), Heather Anderson (Graduate student at University of Oregon), Jesse Niebaum (Ph.D. from CU Boulder/UC Davis; Postdoctoral fellow at UC Davis), Jordan Tharp (Graduate student at UC Berkeley), Maia Barrow, Susanna Hill, Chloe Green (Ph.D. from UC Berkeley); Samantha Wright; Carol Baym (Ph.D. from U Illinois), Sarah Donohue (Ph.D. from Duke University; Research Scientist at Max Planck Institute in Tübingen).

Visiting scholars

Paulo Laurence, Social and Cognitive Neuroscience Laboratory and Developmental Disorders Program, Center for Health and Biological Sciences, Mackenzie Presbyterian University, São Paulo, Brazil. (remote due to the pandemic).

Natália Mota, Ph.D. student at the University of Natal, Brazil. 2-week residence in the lab.

Agnes Wiberg, Exchange student from Lund University in Sweden

Patricia Christian, Master's student at Ludwigs-Maximilians-University in Munich. 3-month residence in the lab funded by a GEO Partner Programm from LMU (2016)

Lucia Magis Weinberg, Ph.D. student at University College London. 3-month residence in lab funded by a Bogue Fellowship from UCL (2016)

Martina Stüder, Ph.D. from University of Berne. Funded by Swiss National Science Foundation Postdoctoral Fellowship. (2015-2016).

Garvin Brod, Ph.D. 3-month & 1-month residences in lab funded by the German Academic Exchange Service (DAAD). Now an Assistant Professor at the Goethe University in Frankfurt

Nils Nyberg, Exchange student from Lund University in Sweden

Maria Eckstein, Master's student at Ludwigs-Maximilians-University in Munich

Zdeña Op de Macks, Master's student at Leiden University

Sabbatical visitors

Prof. Yuko Munakata (University of Colorado at Boulder)
Prof. Pio Tudela (University of Granada)

Graduate Student Committee Membership

Qualifying Exam Committee Membership

Falk Lieder, Neuroscience, UCB; Christopher Adalio, Psychology, UCB (Chair); Andrew Peckham, Psychology, UCB; Wren Thomas, Neuroscience, UCB; Kimberly Long, Neuroscience, UCB; Shawn Marks, Neuroscience, UCB; Kimberly Russo, Psychology, UCB; Joshua Sussman, School Psychology, School of Education, UCB; Amanda McKerracher, School Psychology, School of Education, UCB; Anna Luerssen, Psychology, UCB (Chair); Jenny Chai, Psychology, UCB (Chair); Linh Dang, Neuroscience, UCB (Chair); Drew Fagen, Neuroscience, UCB; Isaac Liao, Neuroscience, UCD; Chung-Hay Luk, Neuroscience, UCB; Benjamin Mullin, Psychology, UCB; Zdena Op de Macks, Psychology, UCB (Co-Chair); Stacey Seidel, Neuroscience, UCD; Shaun O'Grady, Psychology, UCB (Chair); Joe Winer, Psychology (Chair), UCB; Ruairidh Battleday, Neuroscience, UCB; Maria Eckstein, Psychology (Chair); Wan Chen Lin, Psychology (Chair); Megan Norr, Psychology (Chair); Yuan Meng, Psychology (Chair); Monica Ellwood-Lowe, Psychology, UCB (Chair); Molly Lapoint, Neuroscience; UCB; Laura Henry, Psychology, UCB; Stephanie Haft, Psychology, UCB; Leana King, Neuroscience, UCB (Chair); Benjamin Parker, Neuroscience, UCB (Chair); Samira Maboudian, Neuroscience, UCB; Milena Rmus, Psychology, UCB; Smriti Mehta, Psychology, UCB; Ezra Mauer, Psychology, UCB; Maedbh King, Psychology, UCB; Uyanga Byambaa, Economics, UCB; Sarah Oh, Psychology, UCB (Chair); Skylar Brooks, Neuroscience, UCB.

Preliminary Written & Oral Exams

Examiner for all 2nd-year graduate students in Neuroscience Program at UCD for 2004 and 2005. Approximately 30 students total, each participating in a 2-hour exam.

Dissertation Committee Membership

Christopher Adalio, Psychology, UCB; Jamil Bhanji, Psychology, UCD; Robert Blumenfeld, Psychology, UCD; Skylar Brooks, Neuroscience, UCB; Maya Cano, Neuroscience, UCB; Jenny Chai, Psychology, UCB; Lina Haldar-Chopra, Education, UCB; Maria Eckstein, Psychology, UCB; Monica Ellwood-Lowe, Psychology, UCB (Co-Chair); Kate Frankel, Education, UCB; Chloe Green, School Psychology, UCB; Anett Gyurak, Psychology, UCB; Laura Henry, Psychology, UCB; Nick Ichien, Psychology, UCLA; Bona Kang, Education, UCB; Heesoo Kim, Neuroscience, UCD; Leana King, Neuroscience, UCB; Maedbh King, Psychology, UCB; Molly Lapoint, Neuroscience; UCB; Isaac Liao, Neuroscience, UCD; Elena Leib, Psychology, UCB (Chair); Chung-Hay Luk, Neuroscience, UCB; Allyson Mackey, Neuroscience, UCB (Chair); Amanda McKerracher, School Psychology, School of Education, UCB; Smriti Mehta, Psychology, UCB; Yuan Meng, Psychology, UCB; Sarah Munro, Neuroscience, UCB (Chair); Zdena Op de Macks, Psychology, UCB (Co-Chair); Megan Norr, Psychology, UCB; Andrew Peckham, Psychology, UCB; Jennifer Pearlstein, Psychology, UCB; Anne Richards, Neuroscience, UCD; Milena Rmus, Psychology, UCB; Stacey Seidel, Neuroscience, UCD; Michaela Simpson, Psychology, UCB; Michael Souza, Psychology, UCB (Chair); Willa Voorhies, Psychology, UCB; Bong Walsh, Neuroscience, UCD; Kirstie Whitaker, Neuroscience, UCB (Chair).

Reader for Master's Degrees

Brian Waismeyer, Psychology, UCB; Paul Meinz, Psychology, UCB; Benjamin Mullin, Psychology, UCB; Meghan Miller, Psychology, UCB (Master's thesis); Ezra Mauer, Psychology, UCB

External Ph.D. Examiner

Yana Fandakova, Humboldt University, Berlin, Germany
Garvin Brod, Humboldt University, Berlin, Germany

Natália Mota, Universidade Federal do Rio Grande do Norte, Natal, Brazil
Imogen Stead, University of Queensland, Australia
Hernán Delgado, Universidad de la República, Montevideo, Uruguay

Undergraduate Honor's students (a subset of all undergraduate research assistants)
Ethan Willbrand (co-advised with Kevin Weiner; Swan Award; Departmental Citation Award to the top undergraduate in Psychology in 2021), Jewelia Yao (co-advised with Kevin Weiner; Departmental Citation Award to the top undergraduate in Psychology in 2020; Swan Award), Lara Taniguchi, Gowri Swamy, Jeffrey Crawford, Bryan Wu (co-advised with Dr. Elysa Marco at UCSF), Orly Perlstein (Warner Brown Award for top undergraduate thesis in Psychology at UCB, 2014), Sally Bae, Layne Bernstein, Connor Lemos, Natalie De Shetler, Sasha Gupta, Justin Louie, Mehdi Bouhaddou, Sandeep Sahblock, Bryan Matlen, Michael Souza, Madeleine Bernstein (secondary advisor), Emily Kleinfelder.