

RODOLFO MENDOZA-DENTON
Curriculum Vitae –June 2025

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 Berkeley, California 94720-1650

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RESEARCH INTERESTS

Intergroup Relations, Education, Stigma, Prejudice, Culture

POSITIONS HELD

Professor Psychology Department University of California, Berkeley, CA	July 2015- present
Associate Professor Psychology Department University of California, Berkeley, CA	July 2009- June 2015
Assistant Professor Psychology Department University of California, Berkeley, CA	July 2002- June 2009
Post-Doctoral Researcher Psychology Department Columbia University, New York, NY	Feb. 1999- June 2002

EDUCATION

Ph.D, psychology, Columbia University, New York, NY	Feb. 1999
M.A, psychology, Columbia University, New York, NY	May 1995
B.A. with honors, psychology, Yale University, New Haven, CT	May 1993

HONORS & AWARDS

Leon A. Henkin Citation for Distinguished Service Committee on Diversity, Equity, and Campus Climate, UC Berkeley	2025
Elected Lifetime Fellow American Association for the Advancement of Science	2022
Richard and Rhoda Goldman Distinguished Professorship Division of Social Sciences, UC Berkeley (Rotating)	July 2014- June 2019
UC Berkeley Distinguished Teaching Award University of California, Berkeley	March 2018
Mitigating Bias Research Innovation Prize Kapor Center for Social Impact	June 2017
Distinguished Service to SPSSI Award Society for the Psychological Study of Social Issues (SPSSI)	June 2017
Chancellor's Award for Advancing Institutional Excellence & Equity University of California, Berkeley	October 2015
Social Sciences Distinguished Teaching Award College of Letters and Sciences, UC Berkeley	January 2013
Innovation in Teaching Award American Cultures Program, Office of Equity and Inclusion University of California, Berkeley	April 2010

GRANT SUPPORT

Instructional Technology and Innovation Micro-Grant Vice Provost for Undergraduate Education, UC Berkeley (with Dr. Aileen Liu) <i>Sponsored Amount: \$21,416</i>	April 2024
Berkeley Collegium Grant, UC Berkeley (with Dr. Aileen Liu) <i>Sponsored Amount: \$7,000</i>	April 2023
National Science Foundation AGEP Research Universities Alliance Model Postdoctoral Supplement Role: Co-PI (with Colette Patt) <i>Sponsored Amount: \$250,000</i>	Feb. 2022- March 2024
National Science Foundation AGEP Research Universities Alliance Model: Advancing Minority Math, Physical Science, Environmental Science, and Engineering PhD Candidates and Postdoctoral Scholars to Faculty	Oct 2020- March 2024

- Role: Co-PI (with Colette Patt)
Sponsored Amount: \$444,833
- National Science Foundation
 Innovations in Graduate Education: Identity, Structure, and Belonging
 Role: Co-Principal Investigator (with Frances Hellman)
Sponsored Amount: \$500,000 July 2020-
 June 2023
- National Science Foundation
 Undergraduate Data Science Education at Scale
 Role: Co-Investigator (PI: David Harding)
Sponsored Amount: \$3,000,000 Oct. 2019-
 Sept. 2024
- National Science Foundation
 AGEP National Research Conference
 Role: Co-Principal Investigator (with Mark Richards)
Sponsored Amount: \$435,566 Aug 2017-
 July 2019
- DOD Advanced Research Projects Agency
 Culture-On-A-Chip Computing: Crowdsourced Simulations of Culture, Group Formation, and Collective Identity
 Role: Co-Investigator (PI: Tom Griffiths)
Sponsored Amount: \$4,786,471 Oct 2016-
 April 2020
- National Science Foundation
 California AGEP Model to Increase Success of Underrepresented Minority Postdoctoral Fellows Becoming Faculty in Mathematics, Engineering, and Physical and Computer Sciences
 Role: Co-Principal Investigator (with Mark A. Richards)
Sponsored Amount: \$1,999,886 Oct 2016-
 Mar 2020
- National Science Foundation
 Interpersonal and intrapersonal mechanisms in improving mentoring relationships for URM students in STEM fields
 Role: Co-Principal Investigator (with Ozlem Ayduk)
Sponsored Amount: \$498,710 Sep 2013-
 Aug 2018
- National Science Foundation
 AGEP-T-Collaborative Research: California Alliance for Graduate Education and the Professoriate
 Role: Research Director (PI: Mark A. Richards)
Sponsored Amount: \$1,316,986 Sep 2013-
 Feb 2017
- University of California
 Faculty Research Grant
Sponsored Amount: \$4,200 Dec 2012-
 Dec 2013
- National Science Foundation, SROP Training Site
 Social Cultural Processes in Development and Mental Health
 Role: Co-Principal Investigator (with Stephen Hinshaw) May 2010-
 April 2013

Sponsored Amount: \$238,535

The Fetzer Institute	
The Biological and Social Development of Flourishing Children	July 2009-
Role: Co-Principal Investigator (with Dacher Keltner)	July 2013
<i>Sponsored Amount: \$170,000</i>	
University of California	June 2007-
Faculty Research Grant	June 2008
<i>Sponsored Amount: \$12,000</i>	
Hellman Family Faculty Fund, UC Berkeley	May 2006
<i>Sponsored Amount: \$35,000</i>	
University of California	Summer
Regents' Junior Faculty Fellowship	2005
<i>Sponsored Amount: \$5,000</i>	
University of California	June 2005-
Faculty Research Grant	June 2006
<i>Sponsored Amount: \$10,000</i>	
Greater Good Science Center, UC Berkeley	Sept 2003-
Assessing the Benefits of Cross-Race Friendships	Sept 2005
<i>Sponsored Amount: \$35,000</i>	
University of California	June 2004-
Junior Faculty Research Grant	June 2005
<i>Sponsored Amount: \$ 7,035</i>	
Russell Sage Foundation	
Sensitivity to race-based rejection and African American students' college experience	Jan 2002-
Role: Co-Principal Investigator (with Geraldine Downey)	Jan 2005
<i>Sponsored Amount: \$ 265,980</i>	
University of California	Nov 2002-
Junior Faculty Research Grant	June 2003
<i>Sponsored Amount: \$ 5,000</i>	

PUBLICATIONS

(note: asterisk [*] denotes student collaborator at UC Berkeley)

103. Myeong, H.*, Jo, H., Cho, H., Sgambati, T.J.*; **Mendoza-Denton, R.**, Okonofua, J. (in press). Mindset Interventions for Managing Stigmatized North Korean Refugee Identity: A Quasi-Randomized Controlled Trial. *International Journal of Psychology*.

102. Wu, J.*, Guzman, L.*, Patt, C., Eppig, A., & **Mendoza-Denton, R.** (2025). Can program structure advance equity in graduate education? *Innovative Higher Education*. <https://doi.org/10.1007/s10755-025-09808-x>
101. Wu, J.*, & **Mendoza-Denton, R.** (in press). Importance of ethnic and socioeconomic identities in well-being. In L. Tay & B. McCuskey (Eds.), *Handbook of Well-Being in Higher Education*. Oxford, UK: Oxford University Press.
100. Reynolds, K.J., Cárdenas, D., **Mendoza-Denton, R.**, & Orazani, S.N. (Eds.) (2023). Divided or United: Strengthening Social Cohesion for Well-being and Prosperity. *Frontiers in Psychology*. Lausanne: Frontiers Media SA. <https://www.frontiersin.org/research-topics/35210/>
99. **Mendoza-Denton, R.**, Patt, C., & Carter-Sowell, A. R. (Eds.) (2022). Diversifying the STEM Fields: From Individual to Structural Approaches. *Frontiers in Psychology*. Lausanne: Frontiers Media SA. doi: 10.3389/978-2-83250-902-9
98. Von Vacano, C., Ruiz, M., Starowicz, R., Luna, A.R., Olojo, S., Muzzall, E., **Mendoza-Denton, R.**, & Harding, D. (2022). Critical faculty and peer instructor development: core components for building inclusive STEM programs in higher education. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2022.754233>
97. Sanclemente, F.J., Gamero, N., Medina, F.J., & **Mendoza-Denton, R.** (2022). A multilevel model of job inclusion of employees with disabilities: The role of organizational socialization tactics, coworker social support and an inclusive team context. *Applied Psychology: An International Review*, 1-23. doi.org/10.1111/apps.12390
96. Monroy, M*., Garcia, S*., **Mendoza-Denton, R.**, & Keltner, D. (2021). The Dynamics of Coping, Positive Emotions, and Well-being: Evidence from Latin American Immigrant Farmworkers and College Students During a Time of Political Strife. *Emotion*. doi:10.1037/emo0001009
95. Ayduk, O. & **Mendoza-Denton, R.** (2021). Cognitive-Affective Processing Systems Approach to Personality Dispositions: Rejection Sensitivity as an Illustrative Case Study. In O. John and R. Robbins (Eds.). *Handbook of Personality: Theory & Research* (4th Edition; pp. 411-425). Guilford Press.
94. **Mendoza-Denton, R.** (2021). The Monument. *Levee Magazine*, 55-62.
93. Darling-Hammond, S*., Lee, R.T., & **Mendoza-Denton, R.** (2020). Interracial contact at work: Does workplace diversity reduce bias? *Group Processes & Intergroup Relations*. doi: 10.1177/1368430220932636
92. Worrell, F. C., **Mendoza-Denton, R.**, Vandiver, B. J., Fhagen, P. E., & Cross, W. E., Jr. (2020). Incorporating a race salience subscale into the Cross Racial Identity Scale (CRIS). *Journal of Black Psychology*. DOI: 10.1177/0095798420967598
91. Perez, A.D*., Lee, R.T., & **Mendoza-Denton, R.** (2020). Belonging in schools. In F.C. Worrell, T.L. Hughes, & D.D. Dixson (Eds.) *Cambridge Handbook of Applied School Psychology* (pp. 157-169). New York, NY: Cambridge University Press.
90. Ayduk, O., & **Mendoza-Denton, R.** (2019). Walter Mischel (1930-2018). *American Psychologist*, 74, 740-741.

89. **Mendoza-Denton, R.** (2019). A social psychological perspective on the achievement gap in standardized test performance between white and minority students: Implications for assessment. In Armour-Thomas, E., McCallister, C., Boykin, A.W., & Gordon, E.W. (Eds.), *Human Variance and Assessment for Learning* (pp. 104-135). Chicago: Third World Press. [note: reprint of Mendoza-Denton (2014)]
88. Meza, J.I.*, Monroy, M.*, Ma., R., & **Mendoza-Denton, R.** (2019). Stigma and Attention-Deficit/Hyperactivity Disorder: Negative Perceptions and Anger Emotional Reactions Mediate the Link Between Active Symptoms and Social Distance. *Attention Deficit and Hyperactivity Disorders*, 11(4), 373-382. doi: 10.1007/s12402-019-00302-x.
87. **Mendoza-Denton, R.**, & Worrell, F. (2019). Culture, Race, Ethnicity, Personality. In D. Cohen and S. Kitayama (Eds.), *Handbook of Cultural Psychology, 2nd Edition*, (pp. 748-767). New York: Guilford Press.
86. **Mendoza-Denton, R.** (2019). I also teach. *Perspectives on Psychological Science*, 14(1), 101-104. doi:10.1177/1745691618814773.
85. Lee, R.T., Perez, A.*, Boykin, C.M.*, & **Mendoza-Denton, R.** (2019). On the prevalence of racial discrimination in the United States. *PLoS ONE*. 14(1): e0210698. <https://doi.org/10.1371/journal.pone.0210698>
84. Fisher, A.J., **Mendoza-Denton, R.**, Patt, C., Eppig, A., Young, I., Richards, M.A., Garrell, R.L., Rees, D.C., & Nelson, T. W. (2019). Structure and belonging: pathways to success for underrepresented minority and women PhD students in STEM fields. *PLoS ONE*. 14(1): e0209279. <https://doi.org/10.1371/journal.pone.0209279>
83. **Mendoza-Denton, R.**, Patt, C., & Richards, M. (2018). Go beyond bias training. *Nature*, 557, 299-301. doi: 10.1038/d41586-018-05144-7
82. **Mendoza-Denton, R.**, Leitner, J. B., & Ayduk, O. (2018). Personality and social interaction: Interpenetrating processes. In K. Deaux and M. Snyder (Eds). *Oxford Handbook of Personality and Social Psychology, 2nd Ed.* New York: Oxford University Press. doi: 10.1093/oxfordhb/9780190224837.013.19
81. Leitner, J.B., Ayduk, O., Boykin, C.M.*, & **Mendoza-Denton, R.** (2018). Reducing negative affect and increasing rapport improve interracial mentorship outcomes. *PLoS ONE* 13(4): e0194123. doi: 10.1371/journal.pone.0194123
80. **Mendoza-Denton, R.**, & Leitner, J.B. (2017). Stigma, health, and individual differences. In B. Major, J. Dovidio, & B. Link (Eds.), *Handbook of Stigma, Discrimination, and Health* (pp. 379-394), New York: Oxford University Press.
79. Worrell, F., **Mendoza-Denton, R.**, & Wang, A.* (2017). Introducing a New Assessment Tool for Measuring Ethnic-Racial Identity (ERI): The Cross Ethnic-Racial Identity Scale–Adult (CERIS-A). *Assessment*, 20, 1073191117698756. doi: 10.1177/1073191117698756
78. **Mendoza-Denton, R.**, Patt, C., Fisher, A., Eppig, A., Young, I., Smith., A., & Richards, M. (2017). Differences in STEM doctoral publication by ethnicity, gender, and academic field at a large research university. *PLoS ONE* 12(4): e0174296. doi:10.1371/journal.pone.0174296

77. Rheinschmidt-Same, M.*, John-Henderson, N.*, & **Mendoza-Denton, R.** (2017). Ethnically-based theme house residency and expected discrimination predict downstream markers of inflammation among college students. *Social Psychological and Personality Science*, 8, 102-111.
76. **Mendoza-Denton, R.** (2017). Mendoza-Denton, Rodolfo. In Zigler-Hill, V., & Schackelford, T.K. (Eds.), *Encyclopedia of Personality and Individual Differences*. Springer Publishing. doi:10.1007/978-3-319-28099-8_251-1
75. Leitner, J.B., Ayduk, O., **Mendoza-Denton, R.**, Magerman, A., Amey, R., Kross, E., & Forbes, C.E. (2016). Self-distancing improves interpersonal perceptions and behaviors by decreasing medial prefrontal cortex activity during the provision of criticism. *Social Cognitive and Affective Neuroscience*, nsw168, 534-543.
74. Leitner, J. B., Hehman, E., Ayduk, O., & **Mendoza-Denton, R.** (2016). Racial Bias is associated with ingroup death rate for Blacks and Whites: Insights from Project Implicit. *Social Science & Medicine*, 170, 220-227.
73. Leitner, J. B., Hehman, E., Ayduk, O., & **Mendoza-Denton, R.** (2016). Blacks' circulatory death rate is positively related to Whites' racial bias: A nation-wide study using Project Implicit. *Psychological Science*, 27, 1299-1311. doi:10.1177/0956797616658450
72. **Mendoza-Denton, R.**, & Perez, A.D.* (2016). Racism and the narrative of biological inevitability. *Othering and Belonging: A Forum for Expanding the Circle of Human Concern*, 43-56. <https://www.otheringandbelonging.org/racism-and-the-narrative-of-biological-inevitability/>
71. John-Henderson, N.*, Stellar, J., **Mendoza-Denton, R.**, & Francis, D. (2015). Socioeconomic status and social support: Social support reduces inflammatory reactivity for those low in early life socioeconomic status. *Psychological Science*, 26, 1620-1629. doi:10.1177/0956797615595962
70. John-Henderson*, N., Stellar, J., **Mendoza-Denton, R.** & Francis, D. (2015). The role of interpersonal processes in shaping inflammatory responses to social-evaluative threat. *Biological Psychology*, 110, 134-137. doi: 10.1016/j.biopsycho.2015.07.011
69. Marsh, J., & **Mendoza-Denton, R.** (2015). The impact of leadership on prejudice. In A. Strom, D. Eshet, & M. Feldberg (Eds.), *Washington's Rebuke to Bigotry: Reflections On Our First President's Famous 1790 Letter to the Hebrew Congregation in Newport, Rhode Island* (pp. 219-226). Brookline, MA: Facing History and Ourselves.
68. Boykin, M.*, **Mendoza-Denton, R.** & Patt, C. (2015). Stigma: Implications for student achievement and mentoring. In C. Rubie-Davies (Ed.), *The Routledge International Handbook of Social Psychology of the Classroom* (pp. 93-101). New York: Routledge.
67. John-Henderson, N*, Rheinschmidt, M.*, & **Mendoza-Denton, R.** (2015). Cytokine responses and math performance: the role of stereotype threat and anxiety reappraisals. *Journal of Experimental Social Psychology*, 53, 203-206. doi: 10.1016/j.jesp.2014.10.002
66. **Mendoza-Denton, R.** (2014). A social psychological perspective on the achievement gap in standardized test performance between white and minority students: Implications for assessment. *Journal of Negro Education*, 83, 465-484. doi: 10.7709/jnegroeducation.83.4.0465

65. Rheinschmidt, M.*, & **Mendoza-Denton., R.** (2014). Social class and academic achievement in college: the interplay of rejection sensitivity and entity beliefs. *Journal of Personality and Social Psychology, 107*, 101-121. doi: 10.1037/a0036553
64. John-Henderson, N*, Rheinschmidt, M.*, **Mendoza-Denton, R.,** & Francis, D. (2014). Performance and inflammation outcomes are predicted by different facets of SES under stereotype threat. *Social Psychological and Personality Science, 5*, 301-309. doi: 10.1177/1948550613494226
63. **Mendoza-Denton, R.,** & Ayduk, O. (2014). Co-engagement, co-construction, co-evocation: Three principles to bridge relationships and social cognition. In M. Mikiluncer and P. Shaver (Eds.), *Handbook of Personality and Social Psychology*. Washington, D.C.: American Psychological Association.
62. Page-Gould, E., **Mendoza-Denton, R.,** & Mendes, W.B. (2014). Stress and coping in interracial contexts: the influence of race-based rejection sensitivity and cross-group friendship in daily experiences of health. *Journal of Social Issues, 70*, 256-278. doi: 10.1111/josi.12059.
61. **Mendoza-Denton, R.,** & Page-Gould, E. (2014). Physiological and self-report measures of stress and coping in the study of stigma. In Derks, B., Scheepers, D.T., & Ellemers, N. (Eds.), *Neuroscience of Prejudice and Intergroup Relations* (pp. 260-275). New York: Psychology Press.
60. Chao, M.M., Chiu, C., Chan, W., **Mendoza-Denton, R.,** & Kwok, C. (2013). The model minority as a shared reality and its implication for interracial perceptions. *Asian American Journal of Psychology, 4*, 84-92. doi: 10.1037/a0028769
59. Telesford, J.*, **Mendoza-Denton, R.,** & Worrell, F.C., (2013). Profiles of Cross Racial Identity Scale scores and psychological adjustment. *Cultural Diversity and Ethnic Minority Psychology, 19*, 86-91. doi: 10.1037/a0031254
58. John-Henderson, N.*, Jacobs, E.G, **Mendoza-Denton, R.,** & Francis, D. (2013). Wealth, health, and the moderating role of implicit social class bias. *Annals of Behavioral Medicine, 45*, 173-179. doi: 10.1007/s12160-012-9443-9
57. Kraus, M.W., Piff, P.K.*, **Mendoza-Denton, R,** Rheinschmidt, M.L*., & Keltner, D (2012). Social class, solipsism, and contextualism: How the rich are different from the poor. *Psychological Review, 119*, 546-572. doi: 10.1037/a0028756
56. Piff, P.K.*, Stancato, D.M., Coté, S., **Mendoza-Denton, R.,** & Keltner, D. (2012). Reply to Francis: Cumulative power calculations are faulty when based on observed power and a small sample of studies. *Proceedings of the National Academy of Sciences, 109*, E1588, doi: 10.1073/pnas.1205367109
55. Piff, P.K.*, Stancato, D.M., Coté, S., **Mendoza-Denton, R.,** & Keltner, D. (2012). Higher social class predicts increased unethical behavior. *Proceedings of the National Academy of Sciences, 109*, 4086-4091. doi: 10.1073/pnas.1118373109

54. American Psychological Association, APA Presidential Task Force on Reducing and Preventing Discrimination Against and Enhancing Benefits of Inclusion of People Whose Social Identities Are Marginalized in U.S. Society. (2012). *Dual Pathways to a Better America: Preventing Discrimination and Promoting Diversity*. Washington, DC: Author. [note: member of Task Force]
53. **Mendoza-Denton, R., & Ayduk, O.** (2012). Personality and social interaction: Interpenetrating processes. In K. Deaux and M. Snyder (Eds). *Oxford Handbook of Personality and Social Psychology* (pp. 446-466). New York: Oxford University Press.
52. Piff, P.K. *, & **Mendoza-Denton, R.** (2012). Mixed signals: Culture and construal in the provision of feedback across group boundaries. In R. Sutton, M. Hornsey, and K.M. Douglas (Eds.), *Feedback: The communication of praise, criticism, and advice* (pp. 89-104). New York, NY: Peter Lang.
51. Martinez, A.G. *, & **Mendoza-Denton, R.** (2011). The prospect of plasticity: Malleability views of group differences and their implications for intellectual achievement, mental/behavioral health, and public policy. *Social Issues and Policy Review*, 137-159.
50. Worrell, F., **Mendoza-Denton, R.**, Telesford, J.M. *, Simmons, C. *, & Martin, J. * (2011). Cross Racial Identity Scale (CRIS) scores: Stability and relationships with psychological adjustment. *Journal of Personality Assessment*, 93, 637-648. doi: 10.1080/00223891.2011.608762
49. **Mendoza-Denton, R.** (2011, September/October). Step away from the slur. *Psychology Today*, 44, 52-53.
48. **Mendoza-Denton, R.** (Ed.) (2011). *Stigma and prejudice: achieving positive intergroup relations*. San Diego, CA: Cognella Academic Publishing.
47. Martinez, A.G. *, Piff, P.K. *, **Mendoza-Denton, R.** & Hinshaw, S.P. (2011). The power of a label: Mental illness diagnoses, ascribed humanity, and social rejection. *Journal of Social and Clinical Psychology*, 30, 1-23.
46. Page-Gould, E*. & **Mendoza-Denton, R.** (2011). Friendship and social interaction with outgroup members. In L. R. Tropp & R. Mallett (Eds.), *Beyond prejudice reduction: Pathways to positive intergroup relations*. Washington, D. C., US: APA Books.
45. **Mendoza-Denton, R.** (2010). Relational diversity in higher education: A psychological perspective. *Psychological Science Agenda*, 24 (11). Science Directorate, American Psychological Association. URL: <http://www.apa.org/science/about/psa/2010/11/relational-diversity.aspx>
44. **Mendoza-Denton, R.**, Goldman-Flythe, M. *, Pietrzak, J., Downey, G., & Aceves, M. * (2010). Group value ambiguity: Understanding the effects of academic feedback on minority students' self-esteem. *Social Psychological and Personality Science*, 1, 127-135. doi: 10.1177/1948550609357796
43. **Mendoza-Denton, R.** (2010). Framed: Understanding achievement gaps. In J.H. Marsh, Mendoza-Denton, R., & J. Adam Smith (Eds.), *Are We Born Racist? New Insights from Neuroscience and Positive Psychology* (pp. 24-33). Boston, MA: Beacon Press.

42. **Mendoza-Denton, R.** (2010). People understand each other by talking. In J.H. Marsh, Mendoza-Denton, R., & J. Adam Smith (Eds.), *Are We Born Racist? New Insights from Neuroscience and Positive Psychology* (pp. 88-95). Boston, MA: Beacon Press.
41. Marsh, J.H., **Mendoza-Denton, R.**, & Adam Smith, J. (Eds.) (2010). *Are We Born Racist? New Insights from Neuroscience and Positive Psychology*. Boston, MA: Beacon Press.
40. **Mendoza-Denton, R.**, & España, C.* (2010). Diversity science- what is it? *Psychological Inquiry*, 21, 140-145.
39. Page-Gould, E*., **Mendoza-Denton, R.**, Alegre, J.M.*., & Siy, J.O.* (2010). Understanding the impact of cross-group friendship on interactions with novel outgroup members. *Journal of Personality and Social Psychology*, 98, 775-793. doi: 10.1037/a0017880.
38. Levy, S.R., Freitas, A.L., **Mendoza-Denton, R.**, & Kugelmass, H., & Rosenthal, L. (2010). When socio-political events strike cultural beliefs: Divergent impact of Hurricane Katrina on African Americans' and European Americans' endorsement of the Protestant Work Ethic. *Basic and Applied Social Psychology*, 32, 207-216. doi: 10.1080/01973533.2010.495673
37. Aceves, M.J.*, Hinshaw, S.P., & **Mendoza-Denton, R.** (2010). Seek help from teachers or fight back? Student perceptions of teachers' actions during conflicts and responses to peer victimization. *Journal of Youth and Adolescence*, 39 (6), 658-669. doi: 10.1007/s10964-009-9441-9.
36. Chen, S., Langner, C.A., & **Mendoza-Denton, R.** (2009). When dispositional and role power fit: Implications for self-expression and self-other congruence. *Journal of Personality and Social Psychology*, 96, 710-727. doi: 10.1037/a0014526
35. Mischel, W., **Mendoza-Denton, R.**, & Hong, Y (2009). Toward an integrative CAPS approach to racial/ethnic relations. *Journal of Personality*, 77, 1365-1379. doi: 10.1111/j.1467-6494.2009.00585.x
34. **Mendoza-Denton, R.**, & Goldman-Flythe, M.* (2009). Personality and racial/ethnic relations: a perspective from Cognitive-Affective Personality System (CAPS) theory. *Journal of Personality*, 77, 1261-1282. doi: 10.1111/j.1467-6494.2009.00581.x
33. **Mendoza-Denton, R.**, Shaw-Taylor, L.*, Chen, S., & Chang, E.* (2009). Ironic effects of explicit gender prejudice on women's test performance. *Journal of Experimental Social Psychology*, 45, 275-278. doi: 10.1016/j.jesp.2008.08.017
32. Inzlicht, M., Aronson, J., & **Mendoza-Denton, R.** (2009). On being the target of prejudice: Educational implications. In F. Butera & J. Levine (Eds.) *Coping with Minority Status: Responses to Exclusion and Inclusion* (pp. 13-37). Cambridge, UK: Cambridge University Press.
31. **Mendoza-Denton, R.** (2009). Race-based rejection sensitivity. In D. Matsumoto (Ed.), *Cambridge Dictionary of Psychology* (pp. 417-418). Cambridge, UK: Cambridge University Press.
30. **Mendoza-Denton, R.** (2008). Stigma. In W.A. Darity (Ed.), *International Encyclopedia of the Social Sciences, 2nd edition (Vol., 8, pp. 146-148)*. Detroit: Macmillan Reference USA.
29. **Mendoza-Denton, R.** (2008). Framed! (article addressing prejudice and the achievement gap). *Greater Good Magazine*, 5, 22-24.

28. **Mendoza-Denton, R.**, Kahn, K.*, & Chan, W.Y.* (2008). Can fixed views of ability boost performance in the context of favorable stereotypes? *Journal of Experimental Social Psychology*, 44, 1187-1193. doi: 10.1016/j.jesp.2008.03.005
27. **Mendoza-Denton, R.**, Park, S.H.*, & O'Connor, A*. (2008). Gender stereotypes as situation-behavior profiles. *Journal of Experimental Social Psychology*, 44, 971-982. doi: 10.1016/j.jesp.2008.02.010
26. **Mendoza-Denton, R.**, Pietrzak, J., & Downey, G. (2008). Distinguishing institutional identification from academic goal pursuit: Interactive effects of ethnic identification and race-based rejection sensitivity. *Journal of Personality and Social Psychology*, 95, 338-351.
25. Chan, W.Y.*, & **Mendoza-Denton, R.** (2008). Status-based rejection sensitivity among Asian Americans: Implications for psychological distress. *Journal of Personality*, 76, 1317-1346.
24. Page-Gould, E.*, **Mendoza-Denton, R.**, & Tropp, L. (2008). With a little help from my cross-group friends: Reducing intergroup anxiety through cross-group friendship. *Journal of Personality and Social Psychology*, 95, 1080-1094.
23. **Mendoza-Denton, R.**, & Page-Gould, E*. (2008). Can cross-group friendships influence minority students' well being at historically White universities? *Psychological Science*, 19, 933-939.
22. **Mendoza-Denton, R.**, & Aronson, J. (2007). Psychosocial processes in the cultivation of intellectual competence: The interpenetration of affective, cognitive, and situative processes in intellectual behavior. In E.W. Gordon & B.L. Bridglall (Eds.), *Affirmative development: Cultivating academic ability* (pp. 189-205). Lanham, MD: Rowman and Littlefield.
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8. **Mendoza-Denton, R.**, & Pietrzak, J. (2002). Student motivation: The culture and context of learning (book review). *Asian Journal of Social Psychology*, 5, 75-78.
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6. Mischel, W., Shoda, Y., & **Mendoza-Denton, R.** (2002). Situation-behavior profiles as a locus of consistency in personality. *Current Directions in Psychological Science*, 11, 50-54
5. **Mendoza-Denton, R.**, Downey, G., Purdie, V., Davis, A., & Pietrzak, J. (2002). Sensitivity to status-based rejection: Implications for African-American students' college experience. *Journal of Personality and Social Psychology*, 83, 896-918.
4. **Mendoza-Denton, R.**, Ayduk, O., Mischel, W., Shoda, Y., & Testa, A. (2001). Person X Situation interactionism in self-encoding (I am...when...): Implications for affect regulation and social information processing. *Journal of Personality and Social Psychology*, 80, 533-544.

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2. **Mendoza-Denton, R.**, Shoda, Y., Ayduk, O., & Mischel, W. (1999). Applying cognitive-affective processing system theory to cultural differences in social behavior. In W. L. Lonner, D. L. Dinnel, D. K. Forgays, & S. A. Hayes (Eds.). *Merging past, present, and future in cross-cultural psychology*. (pp. 205-217). Lisse, Netherlands: Swets & Zeitlinger.
1. **Mendoza-Denton, R.**, Ayduk, O., Shoda, Y., & Mischel, W. (1997). A cognitive-affective processing system analysis of reactions to the O.J. Simpson verdict. *Journal of Social Issues*, 53, 565-583.

INVITED TALKS

90. Mendoza-Denton, R. (2025, May). Ambiguity and outcome inequalities. Social Lab, Department of Psychology, Stanford University, Stanford, CA.
89. Mendoza-Denton, R. (2025, April). Clarity is equity. Society for Psychologists in Leadership annual conference, Chicago, IL.
88. Mendoza-Denton, R. (2024, June). Individual and structural sources of bias. Addressing The Influence Of Interpersonal Biases On Health Outcomes And Disparities Workshop, National Institute on Minority Health and Health Disparities, National Institutes of Health.
87. Mendoza-Denton, R. (2024, June). Invited Commencement Speaker, The Wright Institute, Berkeley, CA.
86. Mendoza-Denton, R. (2024, May). Structural approaches to addressing educational inequities. Keynote Speaker, HWNI Student Advocacy Symposium, UC Berkeley, Berkeley, CA.
85. Mendoza-Denton, R. (2024, April). Bridging Differences. Depolarization Day, UC Berkeley, Berkeley, CA.
84. Mendoza-Denton, R. (2023, October). Structure and clarity as pathways to belonging. Representation and belonging, post affirmative action: higher education's commitment to the wellbeing of students of color. Georgetown University, Washington, D.C.
83. Mendoza-Denton, R. (2023, September). Ambiguity and clarity: critical processes in addressing inequities. Pluralism Research to Impact Convening, Chicago, IL.
82. Mendoza-Denton, R. (2023, August). Ambiguity and clarity: critical processes in addressing inequities. Keynote speaker, Inclusive Biology Conference, UC Berkeley, Berkeley, CA.
81. Mendoza-Denton, R. (2023, April). Ambiguity and clarity: critical processes in addressing inequities. Distinguished Speaker, Western Psychological Association Annual Convention, Riverside, CA.
80. Mendoza-Denton, R. (2022, April). Equity in higher education: Ambiguity and structure. Department of Psychology, University of California, Irvine.

79. Mendoza-Denton, R. (2021, December). Equity in higher education: Ambiguity and structure. Coffee and Science series, Department of Psychiatry and Behavioral Sciences, University of California, San Francisco.
78. Mendoza-Denton, R. (2021, November). Towards equity in higher education. Social lunch series, Department of Psychology, Harvard University, Boston, MA.
77. Mendoza-Denton, R. (2021, November). Psychological factors affecting equity in higher education. The Science of Racial Justice, New York Academy of Sciences.
76. Mendoza-Denton, R. (2019, November). Implicit bias and structure in organizational contexts. Invited colloquium, Psychology Department, University of Sevilla, Sevilla, Spain.
75. Mendoza-Denton, R. (2109, May). From barriers to bridges: the case for intergroup contact. The Science of Happiness National Conference, Santa Cruz, CA.
74. Mendoza-Denton, R. (2019, February). From numerical to relational diversity. Keynote address, Marin Academy, San Rafael, CA.
73. Mendoza-Denton, R. (2019, February). Clarity and structure as attenuators of inequities in the context of diversity. Self and Identity Pre-Conference, Society for Personality and Social Psychology Annual Conference, Portland, Oregon.
72. Mendoza-Denton, R. (2018, November). Inclusive organizations: community, individual, and structural considerations. International Task Force on Inclusive Organizations Symposium, Psychology Department, University of Sevilla, Sevilla, Spain
71. Mendoza-Denton, R. (2018, August). Implicit and explicit bias. Alameda County Department of Public Health, California Children's Services, San Leandro, CA.
70. Mendoza-Denton, R. (2018, May). The implications of implicit bias. Grantmakers for Effective Organizations National Conference, San Francisco, CA.
69. Mendoza-Denton, R. (2018, February). Stigma and health: community and individual level perspectives. Social Area Brown Bag Talk, Psychology Department, University of California, Davis, Davis, CA.
68. Mendoza-Denton, R. (2017, November). Stigma and health: community and individual level perspectives. UC Intercampus Consortium on Health Psychology, Lake Arrowhead, CA
67. Mendoza-Denton, R. (2017, October). Diversity, Structure, and Data. How to Support PIs and Increase the Health of Research Groups Meeting, Nature Research and Vice Chancellor for Research, Berkeley, CA.
66. Mendoza-Denton, R. (2017, October). Stigma and health: from communities to individuals. Research Center for Group Dynamics Seminar Series, Institute for Social Research, University of Michigan, Ann Arbor, MI.
65. Mendoza-Denton, R. (2017, September). How does bias manifest in health settings? A view from psychology. Keynote Presentation, Diversity Grand Rounds, Department of Neurology, University of California, San Francisco, CA.
64. Mendoza-Denton, R. (2017, August). Minority status and academic achievement: structure and belonging. ADVANCE Project TRACS Social Science Think Tank Meeting, Laguna Beach, CA.

63. Mendoza-Denton, R. (2017, June). Differences in STEM doctoral publication by ethnicity, gender, and academic field at a large public research university. Resilience of Racism National Conference, Equal Justice Society, Oakland, CA.
62. Mendoza-Denton, R. (2017, May). Minority status and academic achievement: structure and belonging. Invited colloquium, Department of Chicano/Latino studies, University of California, Irvine, Irvine, CA.
61. Mendoza-Denton, R. (2017, April). Differences in STEM doctoral publication by ethnicity, gender, and academic field at a large public research university. Focus speaker, National Diversity Equity Workshop, Open Chemistry Collaborative in Diversity Equity Meeting, Washington, D.C.
60. Mendoza-Denton, R. (2017, April). Opening a closed community: Bias, structure, and faculty engagement. Keynote address, Transforming Graduate Admissions to Increase Graduate Student Diversity Meeting, Berkeley, CA.
59. Mendoza-Denton, R. (2017, March). Intervention from an interpersonal perspective. Psychological Interventions in Educational Settings (PIES) group, Stanford University, Stanford, CA.
58. Mendoza-Denton, R. (2016, November). Implicit Bias. Inaugural speaker, Diversity Speaker Series, University of California Office of the President, Oakland, CA.
57. Mendoza-Denton, R. (2016, May). Identity and achievement. Invited address, California Institute of Technology, Pasadena, CA.
56. Mendoza-Denton, R. (2016, April). Minority status and academic achievement in college: threat and rejection. American Psychological Association Distinguished Scientist Lecture, Western Psychological Association Convention 2016, Long Beach, CA.
55. Mendoza-Denton, R. (2016, April). Status-based rejection sensitivity: An individual differences approach. Invited colloquium, Institute of Governmental Studies, University of California, Berkeley.
54. Mendoza-Denton, R. (2016, April). Differences in STEM doctoral publication by ethnicity, gender, and academic field at a large public research university. 3rd Annual California Alliance Retreat, Berkeley, CA.
53. Mendoza-Denton, R. (2016, April). The social psychology of prejudice and stigma. Psychiatry Grand Rounds Lecture, Alta Bates Medical Center, Berkeley, CA.
52. Mendoza-Denton, R. (2016, March). The four R's of educational achievement. Invited colloquium, Department of Psychology, Columbia University, New York, NY.
51. Mendoza-Denton, R. (2016, February). The social psychology of prejudice and stigma: implications for mentorship and advising. Third Annual Academic Advising Symposium, Office of the Provost, Boston University, Boston, MA.
50. Mendoza-Denton, R. (2015, November). Relational processes in shaping underrepresented students' academic and health outcomes. Young, Gifted, and At Risk Symposium, School of Education, Stanford University, Stanford, CA.

49. Mendoza-Denton, R. (2015, September). Structuring inclusive environments: from numerical to relational diversity. Disrupting Bias in Tech Conference, Sunnyvale, CA.
48. Mendoza-Denton, R. (2015, July). Self-distancing enhances inter-racial mentoring outcomes. In D. Cervone (Chair), Psychological dynamics and technological careers: self-concept and social-cognitive processes in STEM education and career choice. Invited symposium, 14th European Congress of Psychology, Milan, Italy.
47. Mendoza-Denton, R. (2015, June). Anxiety, threat, and intergroup relations. Mind Science Conference of the Equal Justice Society, Oakland, CA.
46. Mendoza-Denton, R. (2015, April). Psychological processes involved in othering. Plenary speaker presentation, National Othering and Belonging Conference, Oakland, CA.
45. Mendoza-Denton, R. (2015, February). Relationships matter in fostering inclusive educational environments and student success. Research-based interventions for student success: A symposium at the University of Delaware. University of Delaware, Newark, DE.
44. Mendoza-Denton, R. (2014, May). Identity from a social psychological perspective. Third Biennial Workshop on Sound Change, Department of Linguistics, University of California, Berkeley, CA.
43. Mendoza-Denton, R. (2014, May). Identity and achievement. California Institute of Technology, Pasadena, CA.
42. Mendoza-Denton, R. (2014, April). Communicating across differences. Keynote address, California Alliance Inaugural Retreat, Stanford University, Palo Alto, CA.
41. Mendoza-Denton, R. (2014, March). Invited colloquium, Department of Psychology, University of Michigan, Ann Arbor, MI.
40. Mendoza-Denton, R. (2013, October). Invited reading, *Berkeley Writers at Work* workshop, Berkeley, CA.
39. Mendoza-Denton, R. (2013, September). From cross-group contract to cross-group friendship: Why is it so hard? In B. Major (Chair), Interracial Distrust: Implications for self-esteem, threat, and interracial friendships. Society for Experimental Social Psychology annual conference, Berkeley, CA.
38. Mendoza-Denton, R. (2012, November). The impact of psychological stigma on health-related outcomes and behavior. Invited talk, Center for AIDS Prevention Studies, San Francisco, CA.
37. Mendoza-Denton, R. (2012, November). On the road to intergroup closeness. Invited talk, Institute for the Study of Societal Issues, Berkeley, CA.
36. Mendoza-Denton, R. (2012, October). On the road to intergroup closeness: intergroup emotions, emotion regulation, and intergroup ideologies. Invited talk, Society for Experimental Social Psychology, groups pre-conference, Austin, TX.
35. Mendoza-Denton, R. (2012, June). Keynote presentation, Society for the Psychological Study of Social Issues biennial conference, Charlotte, North Carolina (declined).
34. Mendoza-Denton, R. (2011, November). A person-by-situation perspective on coping with stigma. Invited colloquium presentation, Haas School of Business, University of California, Berkeley, CA.

33. Mendoza-Denton, R. (2011, July). Reactions to feedback across the racial divide: Evidence from self-report and physiological measures. Invited presentation, Academy Colloquium, The 'Nature' of Prejudice: A Neuroscience Perspective, Amsterdam, Netherlands.
32. Mendoza-Denton, R. (2011, April). Intergroup friendship: Integrating developmental and social psychological approaches. Invited address, Biennial meeting of the Society for Research on Child Development, Montreal, Quebec, Canada.
31. Mendoza-Denton, R. (2011, March). A person by situation perspective on coping mechanisms for stigma. Invited colloquium presentation, Department of Psychology, Tufts University.
30. Mendoza-Denton, R. (2011, February). Stigma. Invited colloquium presentation, the Wright Institute, Berkeley CA.
29. Mendoza-Denton, R. (2010, October). A person X situation perspective on coping mechanisms for stigma. Social area brown bag presentation, Department of Psychology, Stanford University.
28. Mendoza-Denton, R. (2010, March). Coping with stigma: Interpersonal and intrapersonal consequences. Seminar in Management of Organizations, Haas School of Business, University of California, Berkeley.
27. Mendoza-Denton, R. (2010, February). Stigma. Invited colloquium presentation, the Wright Institute, Berkeley CA.
26. Mendoza-Denton, R. (2009, October). A social psychological perspective on the effects of stigma. Race, Ethnicity, and Immigration Colloquium Series, Department of Political Science, University of California, Berkeley.
25. Mendoza-Denton, R. (2009, May). Untitled presentation. In G. Adams, H.R. Markus, & J.C. Croizet (Organizers), "A Critical Sociocultural Psychology of Racist Oppression", Center for Advanced Study in the Behavioral Sciences, Stanford University.
24. Mendoza-Denton, R. (2009, February). Stigma. Invited presentation, the Wright Institute, Berkeley, CA.
23. Mendoza-Denton, R. (2008, October). Coping with stigma: Interpersonal and intrapersonal processes. Annual groups preconference, Society of Experimental Social Psychology annual meeting, Sacramento, CA.
22. Mendoza-Denton, R. (2008, October). Coping with stigma: Interpersonal and intrapersonal processes. Distinguished guest speaker series, Psychology Department, San Francisco State University.
21. Mendoza-Denton, R. (2008, April). A person X situation perspective on stigma and stereotypes. Colloquium presentation, University of California, Los Angeles.
20. Mendoza-Denton, R. (2008, April). A person X situation perspective on stigma and stereotypes. Colloquium presentation, Institute for Personality and Social Research, University of California, Berkeley.
19. Mendoza-Denton, R. (2007, July). *Stereotypes*. Invited talk, Linguistic Society of America Summer Institute, Stanford University, Palo Alto, CA.

18. Mendoza-Denton, R. (2007, March). *Implications of the interpersonal environment for institutional belonging and academic outcomes: role of cross-race friendships*. Colloquium presentation, Psychology Department, University of California, Davis.
17. Mendoza-Denton, R. (2007, March). *Implications of the interpersonal environment for institutional belonging and academic outcomes: role of cross-race friendships*. Career Opportunities in Research Program presentation, San Francisco State University, San Francisco, CA.
16. Mendoza-Denton, R. (2006, November). *Implications of the interpersonal environment for academic outcomes: Role of cross-race friendships*. Science of Diversity Symposium, Columbia University, New York, NY.
15. Mendoza-Denton, R., (2006, November). *TRSP students: Stigma and Resilience*. Letters and Science Colloquium on Undergraduate Education, University of California, Berkeley, CA.
14. Mendoza-Denton, R. (2006, May). *Stigmatization and stereotyping: applying a Person X Situation approach* (Keynote address). Victim and/or Perpetrator: Discriminatory Processes in Intergroup Relations. University of Warsaw, Warsaw, Poland.
13. Mendoza-Denton, R. (2005, June). *Walter Mischel's influence on person perception research*. Toward a science of the person: A Festschrift for Walter Mischel, Psychology Department, Columbia University, NY, NY.
12. Mendoza-Denton, R., Kammrath L., Park, S.* & Peake, P.K. (2005, May). *Perceivers as social cognitive theorists: the case of gender stereotypes*. Brown bag presentation, Psychology Department, University of Washington, Seattle, WA.
11. Mendoza-Denton, R. (2005, April). *Coping with prejudice on the college campus: a social-cognitive view*. Career Opportunities in Research Program presentation, San Diego State University, San Diego, CA.
10. Mendoza-Denton, R. (2004, November). *Coping with prejudice on the college campus: a social-cognitive view*. Career Opportunities in Research Program presentation, San Francisco State University, San Francisco, CA.
9. Mendoza-Denton, R., Kammrath L., Park, S.* & Peake, P.K. (2004, September). *Perceivers as social cognitive theorists: the case of gender stereotypes*. Brown bag presentation, Psychology Dept., Stanford University, Stanford, CA.
8. Mendoza-Denton, R. (2004, April). *Mechanisms for coping with prejudice apprehension*. Invited conference presentation, Stigma and Group Inequality: Social Psychological Approaches, Claremont Graduate University, Claremont, CA.
7. Mendoza-Denton, R. (2004, April). *Coping with anxious expectations of race-based rejection*. Colloquium presentation, University of Michigan, Ann Arbor, MI.
6. Mendoza-Denton, R. (2004, February). *Sensitivity to status-based rejection: Coping mechanisms*. Colloquium presentation, Buffalo State College, Buffalo, NY.
5. Mendoza-Denton, R. (2003, November). *Effective instruction across differences in the classroom*. Invited conference presentation, "Reducing conflict and building community Research-based and practical approaches", Center for Peace and Well-Being, University of California, Berkeley.

4. Mendoza-Denton, R. (2003, January). *Sensitivity to status-based rejection: Implications for minority students' college experience*. Colloquium presentation, University of California, Santa Cruz.
3. Mendoza-Denton, R. (2001, May). *Intergroup processes and status-based rejection sensitivity*. Colloquium presentation, The University of Hong Kong, Hong Kong.
2. Mendoza-Denton, R. (2001, April). *Sensitivity to race-based rejection: Implications for African-American students' college experience*. Colloquium presentation, City University of New York.
1. Mendoza-Denton, R. (1995, June). *Evidence of intuitive interactionism in stereotyping*. Ethnic Minority Concerns Committee presentation, 7th annual meeting of the American Psychological Society, New York, NY.

CONFERENCE PRESENTATIONS

51. Wu, J., Patt, C., & **Mendoza-Denton, R.** (2024, October). Graduate Program Structure as a pathway to equity. National Science Foundation Meeting of the Alliances for Graduate Education, Wash., DC.
50. **Mendoza-Denton, R.**, & Wu, J. (2024, May). Ambiguity and stigma: An opportunity for intervention. In S. Hinshaw (Chair), *Overcoming stigma: diverse populations, diverse methods, diverse outcomes*. Invited symposium, American Psychological Society, San Francisco, CA.
49. Semko Krouse, S., Okonofua, J.A., & **Mendoza-Denton, R.** (2024, March). Social Class Bias in Patient Perceptions and Investment in Care. American Psychosomatic Society, Brighton, UK.
48. Wu, J., Patt, C., & **Mendoza-Denton, R.** (2023, November). A Path Analysis of Program Clarity and Graduate Student Outcomes: The Effect of Race. Paper to be presented at the Association for the Study of Higher Education's 2023 General Conference, Minneapolis, MN.
47. Wu, J., Patt, C., & **Mendoza-Denton, R.** (2023, April). Advancing equitable outcomes in STEM doctoral education: The effect of departmental advising and guidance. 2023 American Educational Research Association Annual Meeting, Chicago, IL.
46. **Mendoza-Denton, R.** (2021, June). Increasing inclusion in Data Science. 2021 National Conference on Data Science Education, Berkeley, CA.
45. **Mendoza-Denton, R.** (2019, May). Contextual approaches to broadening participation in STEM. National Science Foundation AGEP National Conference, Coeur D'Alene, ID.
44. **Mendoza-Denton, R.**, (2018, October), Chair. *Strategies to increase equity in STEM Ph.D. programs*. SACNAS National Conference, San Antonio, TX.
43. Martin K., Boykin, C.*, & **Mendoza-Denton, R.** (2018, July). Differing Perspectives: The Effect of Race on Perceptions of the Prestige of Historically Black Colleges & Universities and Historically White Institutions. The Black Graduate Conference in Psychology, Washington, D.C.

42. Perez, A.D.*, Lee, R.T., Leitner, J.B., & **Mendoza-Denton, R.** (2018, May). Examining Project Implicit and its usefulness in predicting health outcomes. In J. Stone & N. Hagiwara (Chairs), *Investigating the Individual- and Community-Level Relationship Between Implicit Bias and Health Outcomes*. American Psychological Association Annual Conference, San Francisco, CA. 2018.
41. **Mendoza-Denton, R.** (2018, April). Towards a science and practice of inclusion. In O'Brien, K. (Chair), *Scholarship on social issues: promise and peril*. Western Psychological Association Annual Convention, Portland, Ore.
40. Jarvis, S.* & **Mendoza-Denton, R.** (2018, March). Gender and race in hiring decisions. In *Disrupting Bias: Evidence-based solutions to increase diversity in tech*. Kapor Center for Social Impact, Oakland, CA.
39. **Mendoza-Denton, R.** (2017, November), Panelist. *Beyond the First: Healing and Harmful Speech*. Chancellor's Free Speech Faculty Panel Series, UC Berkeley, Berkeley CA.
38. **Mendoza-Denton, R.** (2017, September), Panelist. *What's Next for Inclusion Research?* Towards Inclusive Tech Conference, University of California, Berkeley, CA.
37. **Mendoza-Denton, R.** (2017, June), Discussant. In Weinberg, A. (Chair), *Intergroup friendships, generating cross-group closeness, and intergroup exposure*. Society For the Psychological Study of Social Issues National Conference, Albuquerque, NM.
36. **Mendoza-Denton, R.** (2016, October). Negotiating collective identities: ethnic identity, institutional identity, and race-based rejection sensitivity. In L. Marquez-Magana (Chair), *Intersection of Ethnic and Scientific Identity*. SACNAS: The National Diversity in STEM Conference, Long Beach, CA.
35. Patt, C., Richards, M., Young, I., & **Mendoza-Denton, R.** (2016, February). Do structured networks enhance URM advancement? Study of a cross-cohort STEM network at UC Berkeley. 8th conference on understanding interventions that broaden participation in science careers; Philadelphia, PA
34. Leitner, J. B., Boykin, C. M.*, & **Mendoza-Denton, R.** (2016, February). Person and Context in *Black Lives Matter*: Implications for Attitudes, Behavior, and Health. In Leitner, J.B., & **Mendoza-Denton, R.** (co-chairs), *Endorsing Black Lives Matter: The roles of intrapersonal, intergroup, and structural processes*. Meeting for the Society for Personality and Social Psychology, San Diego, CA.
33. **Mendoza-Denton, R.** (2014, May). Minority populations: within-group variability and the interpersonal domain. In F. Worrell (Chair), *Priming, Racial Identity, and Stereotypes in Minority Populations*, symposium presented at the 26th annual convention of the American Psychological Society, San Francisco, CA.
32. Patt, C., Richards, M., **Mendoza-Denton, R.**, Mcmartin, F., Young, I., & Eppig, A. (2014, May). Establishing a sustainable mentoring network to increase diversity in science: The Berkeley Science Network –NSF-Berkeley Science Connections Approach. Understanding Interventions that Broaden Participation in Research Careers 2014, Baltimore, MD.
31. Patt, C., **Mendoza-Denton, R.**, & Richards, M. (2013, September). Using Research to Inform Policies and Practices in STEM Education: Stereotype Threat." American Institutes for Research, Sept 26-27, 2013. Washington, DC.

30. John-Henderson, N.*, Rheinschmidt, M.L.*, & **Mendoza-Denton, R.** (2013, January). Class-based stereotype threat and implications for immune-system function. Presented at the 14th annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
29. Rheinschmidt, M. L.*, **Mendoza-Denton, R.**, & John-Henderson, N.* (2012, January). Culturally-based theme houses and university adjustment among Latino students. Presented at the 13th Annual Meeting of the *Society of Personality and Social Psychology*, San Diego, CA.
28. **Mendoza-Denton, R.** (2011, February). How theories of intelligence and achievement goals influence students' responses to difficulty. In "New Directions for Educational Reform," organized by the Center for Effective Learning, New Roads School, Los Angeles, California.
27. **Mendoza-Denton, R.** (2010, October). Untitled presentation. In "Social Interactions and Relationships in Lifespan Development: Harmony and Conflict," Organized Research Unit (ORU) cluster conference, University of California, Berkeley.
26. **Mendoza-Denton, R.**, Page-Gould, E.*, & Mendes, W.B. (2009, May). Self-protective properties of stigma: evidence from physiological and self-report measures. In S. S. M. Townsend & B. Major (Chairs), *Getting Under the Skin: How Psychophysiology is Advancing Our Understanding of Intergroup Threat*. Symposium conducted at the annual Association for Psychological Science Convention, San Francisco, CA.
25. **Mendoza-Denton, R.**, & Page-Gould, E.* (2008, February). Implications of the interpersonal environment for academic outcomes: The role of cross-race friendships. In R. K. Mallet, R. Livingston & L. R. Tropp (Chairs), *Overcoming the obstacle of racial prejudice*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM.
24. **Mendoza-Denton, R.**, & Page-Gould, E.* (2007, August). Interpersonal and intergroup impacts of intergroup friendship. In H. Smith & **R. Mendoza-Denton** (Chairs), *Intergroup contact, relational justice, and historically under-represented students' educational engagement*. Paper presented at the annual convention of the American Psychological Association, San Francisco, CA.
23. Alexander, S.E.*, Ellis, D., & **Mendoza-Denton, R.** (2007, April). Transfer student experiences and success at the university. Paper presented at the 2007 Center for Studies in Higher Education Symposium, Assessing the Undergraduate Experience in the Postmodern University, University of California, Berkeley.
22. **Mendoza-Denton, R.**, & Page-Gould, E.* (2007, January). *Stress-reducing effects of developing cross-race friendships*. In T. Saguay & L. R. Tropp (Chairs), Intergroup relations in the eye of the beholder. Paper presented at the 8th annual convention of the Society of Personality and Social Psychology, Memphis, TN.
21. Page-Gould, E.*, **Mendoza-Denton, R.**, & Tropp, L. (2006, June). *Repeated cross-race contact attenuates anxiety in cross-race interaction*. In L. Tropp (Chair), Anxiety and trust in intergroup relationships. Paper presented at the biennial convention of the Society for the Psychological Study of Social Issues, Long Beach, CA.
20. Shaw Taylor, L.*, Chang, E.*, **Mendoza-Denton, R.**, and Chen, S. (2006, June). *Gender-based Rejection Sensitivity and Responses to Sexism*. Paper presented at the biennial convention of the Society for the Psychological Study of Social Issues, Long Beach, CA.

19. Chan, W.Y.*, & **Mendoza-Denton, R.** (2006, June). *Shame as a mediator between race-based rejection sensitivity and internalizing symptomatology for Asian American college students.* Paper presented at the biennial convention of the Society for the Psychological Study of Social Issues, Long Beach, CA.
18. Chan, W.* & **Mendoza-Denton, R.** (2004, April). *Implications of race-based rejection sensitivity for Asian American college students.* Paper presented at the annual meeting of the Western Psychological Association, Phoenix, AZ.
17. **Mendoza-Denton, R.** (2003, July). *Mechanisms for coping with anxious expectations of race-based rejection.* In C. Van Laar (Chair), Responses to stigma and inequality among disadvantaged groups. Symposium conducted at the annual scientific meeting of the International Society of Political Psychology, Boston, MA.
16. **Mendoza-Denton, R.**, Sanchez-Velilla, E., & Downey, G. (2003, April). *Middle-school achievement and prejudice apprehension.* Paper presented at the annual meeting of the Society For Research in Child Development, Tampa, Florida.
15. Piña, M.*, & **Mendoza-Denton, R.** (2003, April). *Sensitivity to status-based rejection among Mexican-American college students.* Paper Presentation, Spartan Psychological Association Research Conference, Santa Cruz, California.
14. Kammrath, L., **Mendoza-Denton, R.**, & Mischel, W. (2003, February). What's in a trait? Mental states and If...then... profiles in folk theories of traits. In W. Mischel (Chair), *Lay Understandings of behaviors, persons, and situations.* Symposium conducted at the annual meeting of the Society for Personality and Social Psychology, Los Angeles, California.
13. Pietrzak, J., **Mendoza-Denton, R.**, Downey, G., & London, B. (2002, August). Sensitivity to race-based rejection among African-American college students. In D. M. Hall (Chair), *Rejection sensitivity among urban youth and young adults.* Symposium conducted at the Annual meeting of the American Psychological Association, Chicago, IL.
12. **Mendoza-Denton, R.**, Pietrzak, J., Downey, G. & London, B. (2002, June). Sensitivity to race-based rejection: Implications for African-American students' college experience. In C. Van Laar (Chair), *Responses to stigma and inequality: Minority well-being, identification and achievement.* Symposium conducted at the Annual meeting of the Society for the Psychological Study of Social Issues, Toronto, Canada.
11. Downey, G., & **Mendoza-Denton, R.** (2001, May). *Experiences with race-based discrimination as an influence on trust and obligation to the institution.* Social Identity in Context conference, CUNY Graduate Center, New York, NY.
10. Ayduk, O., **Mendoza-Denton, R.**, & Downey, R. (2001, April). *The role of attentional control in regulating the interpersonal self.* Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, Minnesota.
9. **Mendoza-Denton, R.**, Downey, G., & Pietrzak, J. (2001, February). *Sensitivity to race-based rejection: Implications for African-American students' transition to college.* In R. **Mendoza-Denton** & G. Downey (Chairs), *Institutional and Interpersonal Trust in Shaping Minority Experience in Predominantly Majority Institutions*, 2nd annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

8. **Mendoza-Denton, R.**, Ayduk, O., Mischel, W., & Shoda, Y. (2000, June). *Implications of P x S interactionism in self-encoding for affect regulation and social perception*. Paper presented at the 12th annual convention of the American Psychological Society, Miami, Florida.
7. Downey, G., **Mendoza-Denton, R.**, Purdie, V., & Davis, A. (2000, February). *Sensitivity to status-based rejection*. Paper presented at Columbia University's Student Affairs conference, Looking at Students through a Multicultural Curriculum, New York, NY.
6. **Mendoza-Denton, R.**, & Mischel, W. (1999, June). *When are global stereotypes hedged by situational qualifiers?* Paper presented at the 11th annual convention of the American Psychological Society, Denver, CO.
5. **Mendoza-Denton, R.** (1999, June). *Lay contextualism in stereotyping: situational qualifiers of ethnic and gender stereotypes*. Paper presented at the 11th annual convention of the American Psychological Society, Denver, CO.
4. **Mendoza-Denton, R.**, Shoda, Y., Ayduk, O., & Mischel, W. (1998, August). *Applying CAPS theory to cultural differences in social behavior*. In **R. Mendoza-Denton** (Chair), *The cultural mediation of self-concept and personality II*, 14th Congress of the International Association for Cross-Cultural Psychology, Bellingham, WA.
3. Purdie, V., **Mendoza-Denton, R.**, & Downey, G. (1997, August). *Sensitivity to racially-based rejection*. Paper presented at the 105th convention of the American Psychological Association, Chicago, Illinois.
2. Ayduk, O., **Mendoza-Denton, R.**, Downey, G., Mischel, W., Peake, P. & Rodriguez, M. (1998, May). *Self-regulation as a protective factor in the face of interpersonal stress: the case of rejection sensitivity*. Paper presented at the 10th annual meeting of the American Psychological Society, Washington, D.C.
1. Mischel, W., **Mendoza-Denton, R.**, & Ayduk, O. (1997, August). *Harnessing self-regulatory competencies to promote long-term positive developmental outcomes*. Paper presented at the 105th convention of the American Psychological Association, Chicago, Illinois.

POSTER PRESENTATIONS

26. Lopez, C., Monroy, M., **Mendoza-Denton, R.**, Keltner, D. (2020, February). Do You Feel What I Feel?: An Analysis of Stress, Perceived Controllability, and Well-being Amidst Political Turmoil. Poster presented at the 13th Annual Conference at the Society for Personality and Social Psychology Convention, New Orleans, Louisiana.
25. Vandiver, B. J., Worrell, F. C., **Mendoza-Denton, R.**, Cross, W. E., Jr., & Fhagen-Smith, P. E. (2017, August). *Measuring racial salience in the Cross-Racial Identity Scale*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
24. **Mendoza-Denton, R.**, Patt, C., Fisher, A., Eppig, A., Young, I., Smith, A., & Richards, M. (2017, February). Differences in STEM Doctoral Publication by Ethnicity, Gender, and Academic Field at a Large Public University. Poster presented at the Alliances for Graduate Education and the Professoriate (AGEP) National Meeting, Washington, DC.

23. Leitner, J., Ayduk, O., & **Mendoza-Denton, R** (2017, February). Interpersonal and intrapersonal mechanisms in improving mentoring relationships for URM students in STEM fields. Poster presented at the Alliances for Graduate Education and the Professoriate (AGEP) National Meeting, Washington, DC.
22. Richards, M., **Mendoza-Denton, R.**, Rees, D., Chamberlain, P., & Garrell, R. (2017, February). California AGEP model to increase the success of URM postdoctoral fellows becoming faculty in Mathematics, Engineering, Physical and Computer Sciences. Poster presented at the Alliances for Graduate Education and the Professoriate (AGEP) National Meeting, Washington, DC.
21. Telesford, J.* & **Mendoza-Denton, R.** (2014, February). Youth Race Based rejection Sensitivity. Poster presented at the annual conference for the Society for Personality and Social Psychology, Austin, TX.
20. Martinez, A.G.*, **Mendoza-Denton, R.**, McCoun, R.J., & Hinshaw, S.P. (2013, February). Humanizing as an antidote for contempt. Poster presented at the 14th Annual Meeting of the Society of Personality and Social Psychology, New Orleans, LA.
19. España, C.*, Telesford, J.*, & **Mendoza-Denton, R.** (2011, January). Examining the Effects of Intergroup Friendship Building in Online Settings. Poster presented at the Annual Meeting of the Society of Personality and Social Psychology, San Antonio, Texas.
18. John-Henderson, N.*, Jacobs, E., **Mendoza-Denton, R.**, Francis, D.D. (2011, January). The relationship between feeling poor, implicit social class bias and health outcomes. Poster presented at the Annual Meeting of the Society of Personality and Social Psychology, San Antonio, Texas.
17. Rheinschmidt, M. L.*, Kraus, M. W., & **Mendoza-Denton, R.** (2011, January). The interplay between entity beliefs and class-based rejection sensitivity on academic performance. Poster presented at the Annual Meeting of the Society of Personality and Social Psychology, San Antonio, Texas.
16. Page-Gould, E.*, **Mendoza-Denton, R.**, Alegre, J. M.*, & Siy, J. O.* (2009, May). When "They" Becomes "Us": Adopting the Ethnic Identities of Close Cross-ethnic Friends. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
15. Page-Gould, E.*, **Mendoza-Denton, R.**, & Alegre, J. M.* (2008, February). Why does cross-group friendship improve interactions with novel outgroup members? Poster presented at the annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM (*Winner, SPSP Graduate Student Poster Award*)
14. Siy, J. O.*, Page-Gould, E.*, & **Mendoza-Denton, R.** (2008, February). *When* outgroup becomes ingroup: Self-stereotyping as a function of cross-race friendship. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Albuquerque, NM
13. Shaw Taylor, L.*, Chang, E.*, **Mendoza-Denton, R.**, and Chen, S. (2006, June). Integrating Situationist and Person x Situation Accounts of Stigmatization. Poster presented at the Biennial Meeting of the Society for the Psychological Study of Social Issues, Long Beach, CA.

12. Page-Gould, E.*, & **Mendoza-Denton, R.** (2006, April). Stress-reducing effects of developing cross-race friendships. Poster presented at the annual meeting of the Western Psychological Association, Palm Springs CA. (*Recipient of the Christina Maslach - Phillip Zimbardo Award for Outstanding Student Research in Social Psychology.*)
11. Page-Gould, E.*, & **Mendoza-Denton, R.** (2006, February). Within-group variability in Latino/as' approaches to cross-race interaction. Poster presented at the annual meeting of the Society for Personality & Social Psychology, Palm Springs, CA.
10. Page-Gould, E.*, & **Mendoza-Denton, R.** (2005, February). Academic benefits of cross-race friendship. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA
9. **Mendoza-Denton, R.**, & Park, S. H.* (2005, February). *Perceivers as social-cognitive theorists: The case of gender stereotypes*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA
8. Pietrzak, J., **Mendoza-Denton, R.**, & Downey, G. (2003, February). *The effects of expecting rejection based on personal versus group characteristics*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Los Angeles, CA.
7. Levy, S.L., Eccleston, C., & **Mendoza-Denton, R.** (1999, June). *Rejection sensitivity: implications for belongingness and intergroup processes*. Poster presented at the 11th annual convention of the American Psychological Society, Denver, CO.
6. Davis, A., **Mendoza-Denton, R.**, Purdie, V., & Downey, G. (1999, June). Expectations of group-based rejection predict initial adjustment among African-Americans. Poster presented at the 11th annual convention of the American Psychological Society, Denver, CO.
5. **Mendoza-Denton, R.**, Freitas, A., & Downey, G. (1997, August). *Delay of gratification buffers against aggression among rejection-sensitive adolescents*. Poster presented at the 105th convention of the American Psychological Association, Chicago, Illinois.
4. Ayduk, O., **Mendoza-Denton, R.**, & Downey, G. (1997, May). *Rejection sensitive women are less assertive in intimate relationships*. Poster presented at the 9th annual meeting of the American Psychological Society, Washington, D.C.
3. Testa, A., Ayduk, O., & **Mendoza-Denton, R.** (1997, May). *Conditional encoding buffers against negative affect and enhances instrumental monitoring*. Poster presented at the 9th annual meeting of the American Psychological Society, Washington, D.C.
2. **Mendoza-Denton, R.** (1996, July). *Cognitive-affective analysis of White/Black reactions to the O.J. Simpson trial*. Poster presented at the 8th annual meeting of the American Psychological Society, San Francisco, CA.
1. Ayduk, O. & **Mendoza-Denton, R.** (1995, June). *Gender-schema group differences in the accessibility of information on gender differences*. Poster presented at the 7th annual meeting of the American Psychological Society, New York, NY.

EDITORIAL AND REVIEWER ROLES

Associate Editor Emotion	Jan 2023- Jan 2025
Topic Co-Editor, <i>Divided or United: Strengthening Social Cohesion for Well-Being and Prosperity</i> Frontiers in Psychology	2023
Topic Co-Editor, <i>Diversifying the STEM fields: From individual to structural approaches</i> Frontiers in Psychology	2022
Associate Editor Psychological Bulletin	Jan 2020- Dec 2021
Co-Editor Social Issues and Policy Review	2015-2018
Consulting Editor Psychological Bulletin	2015- 2019
Consulting Editor American Psychologist	2016-2019
Review Panelist National Science Foundation	2014, 2016, 2017, 2018
Associate Editor Psychological Bulletin	July 2012- Dec 2014
Advisory Board Contemporary Social Issues Series, Society for the Psychological Study of Social Issues	2013-2019
Editorial Boards Journal of Social Issues Social Issues and Policy Review Social and Personality Psychology Compass	2008 - 2012
Guest Editor, special section: "Personality and racial/ethnic relations" Journal of Personality	October 2009
Consulting Editor Journal of Personality and Social Psychology, PPID	2002-2008
Ad hoc reviewer (Journals)	1999-present

Analyses of Social Issues and Public Policy, Basic and Applied Social Psychology, Cultural Diversity and Ethnic Minority Psychology, Journal of Experimental Social Psychology, International Journal of Transitional Justice, Motivation and Emotion, Nature, Personality and Social Psychology Bulletin, Psychological Bulletin, PLoS One, Psychological Reports, Psychological Review, Psychological Science, Psychonomic Bulletin and Review, Social and Personality Psychology Science, Nature Human Behaviour

Ad hoc reviewer (Funding Agencies)

Ford Foundation, National Science Foundation, The Russell Sage Foundation, Social Sciences and Humanities Research Council of Canada, The Spencer Foundation 2002-present

PROFESSIONAL SERVICE

Grant Panel Reviewer National Science Foundation	2022, 2023
President-Elect, President, Past President Society for Personality and Social Psychology	2018-2021
Chair, National Advisory Board, Inclusive Graduate Education Network INCLUDES program, National Science Foundation	2019-2020
Program Co-Organizer NSF Alliances for Graduate Education and the Professoriate National Research Conference	2018
Council Member Society for the Psychological Study of Social Issues	2014-2017
Roundtable Discussion on Best Practices for Assessing Inclusive Environments White House Office of Science and Technology Policy	June 2015
Member, Gordon Commission on the Future of Assessment in K-12 Education Educational Testing Service	2011-2013
Member, Presidential Task Force on Preventing Discrimination and Promoting Diversity American Psychological Association	2010-2012
Member, Diversity and Climate Committee Society for Personality and Social Psychology	2010-2013
Member, Diener Mid-Career Award Committee Society for Personality and Social Psychology	Fall 2010
Council Member Society for the Psychological Study of Social Issues	2006-2009
Program Co-Chair, 2006 Biennial Conference Society for the Psychological Study of Social Issues	June 2006

Early Career Scholars Professional Development Task Force Chair Society for the Psychological Study of Social Issues	2004-2005
National study group member: Reducing the academic achievement gap North Central Regional Educational Laboratory	2002-2004
International roundtable panel member: The health consequences of stigma Pfizer, Inc.	July 2003

DEPARTMENTAL SERVICE

Vice Chair for Undergraduate Affairs	2024-
Faculty Search Committee, Clinical Science	2023-2024
Climate and Equity Committee, Chair	2023-2024
Area Head, Social-Personality Area	2020-2022
Space Committee, chair	2021-2022
Futures Committee, (member, chair)	2020-2023
Vice Chair, Undergraduate Affairs	2018-2019
Climate and Equity Committee	2013-2018
Departmental Equity Advisor	2014-2016
Faculty Search Committee (Chair), cross-area	Spring 2013
Area Head, Social-Personality Area	2010-2011
Faculty Search Committee, Open Area	2006-2007
Research Participation Pool (RPP) Faculty Coordinator	2003-2005
Faculty Search Committee, Clinical Science	2004-2005
Colloquium coordinator, Institute for Personality and Social Research	2003-2004

UNIVERSITY SERVICE

Faculty Search Committee, School Psychology Graduate School of Education	Fall 2024
Search Committee Research Program Manager, Haas Scholars	Summer 2023
Associate Dean for Student Outreach and Engagement Division of Undergraduate Studies, College of Letters and Science	July 2022 - July 2025
Guest speaker/lecturer Math and Physical Sciences Scholars Program Health, Wellness, and Culture Minor Public Health 155 UGIS 98	2022-present
Search Committee Assistant Dean for Advising, College of Letters and Science	Spring 2023
Search Committee Vice Provost for Undergraduate Education	Spring 2022
Search Committee Assistant Vice Chancellor and Chief of Staff for Equity and Inclusion	Spring 2022
Search Committee Dean, Goldman of School of Public Policy	Spring 2021
Selection Committee Chancellor's Award for Advancing Institutional Excellence & Equity	Fall 2021
Committee on Committees, Academic Senate	2020-2022
Special Advisor to the Provost on Climate and Mentoring, Faculty Link Program	2020-2022
Faculty Leadership Academy, Inaugural Cohort	Spring 2019
Committee on Teaching, Academic Senate	2018-2019
Executive Associate Dean, Equity and Inclusion, L&S	2016-2018
Coordinated Community Review Team for Sexual and Gender-Based Violence and Misconduct	2017-2018
Sexual Violence and Sexual Harassment Peer Review Committee	2017-2019
Strategic Initiative VI Working Group (campus committee)	Spring 2019
Campus Experience Working Group (campus committee)	Spring 2019
Campus Ad-Hoc Review Committee	Spring 2019
Homecoming Weekend Faculty Lecture	Fall 2018
Speaker, Inclusive MCB Workshop Series	Summer 2018
Action Planning Team, MyVoice Survey	Fall 2018

Faculty Search Committee, School Psychology Graduate School of Education	Fall 2024
Search Committee Research Program Manager, Haas Scholars	Summer 2023
Associate Dean for Student Outreach and Engagement Division of Undergraduate Studies, College of Letters and Science	July 2022 - July 2025
Guest speaker/lecturer Math and Physical Sciences Scholars Program Health, Wellness, and Culture Minor Public Health 155 UGIS 98	2022-present
Keynote Speaker, Diversity Day	March 2018
Keynote Speaker, Regents' Overnight Host Program	March 2018
Chancellor's Joint Senate-Administration Committee on Sexual Violence and Sexual Harassment	2016-2017
Chancellor's Advisory Committee on Student Mental Health	2016-2018
Wellness Course Initiative Office of the Vice Chancellor for Undergraduate Education	2014- 2016
Steering Committee, Undergraduate Education Initiative Office of the Chancellor	August 2014- June 2015
Hellman Fellows Awards Committee	2015
Invited talk, Cloyne Court Faculty Speaker Series	April 2015
Panelist Rising Together: Career Development for Staff of Color	March 2015
Invited speaker, Berkeley Science Network Deep-Dive Retreat	2013-2017
Invited talk, "Understanding Stereotype Threat" Advancing Practice professional development for advisors and student service professionals program	September 2014
Planning Committee, Undergraduate Education Initiative Office of the Chancellor	2014
Diversity Task Force Division of Social Sciences	2014-2019
Member, Faculty Teaching Consultation Network	2011-present
Panelist, Faculty Perspectives on Teaching Teaching Conference for new Graduate Student Instructors	August 2014
Keynote address Division of Equity and Inclusion all-staff meeting	June 2014

Faculty Search Committee, School Psychology Graduate School of Education	Fall 2024
Search Committee Research Program Manager, Haas Scholars	Summer 2023
Associate Dean for Student Outreach and Engagement Division of Undergraduate Studies, College of Letters and Science	July 2022 - July 2025
Guest speaker/lecturer Math and Physical Sciences Scholars Program Health, Wellness, and Culture Minor Public Health 155 UGIS 98	2022-present
Keynote address Graduate Diversity Day	March 2014
Director Greater Good Science Center	2013-2014
Faculty Advisory Board member Greater Good Science Center	2002-2013
Member, Committee for the Protection of Human Subjects (CPHS-I)	2010-2014
Vice Chair, Committee for the Protection of Human Subjects (CPHS-I)	2012-2103
Member, University Student Conduct Task Force	2010-2011
Public Lecture: Facing the Fear of Hate Incidents on Campus	February 2011
Invited talk Berkeley Edge/Berkeley Science Network Conference	October 2010
Member, Committee on Student Diversity and Academic Development	2009-2010
Member, University Fellowships Committee	2008-2010
Advisory Board Member, Casa Magdalena Mora (UCB Theme House)	2009-2012
American Cultures Fellow	2003-present

PUBLIC SERVICE

Panelist, "Share our America: The Summit", 92nd St. Y, New York, NY	June 2025
Panelist, The Bridging Mindset. Pauley Ballroom, Berkeley, CA	October 2024
Panelist, New Developments in Workplace Sexual Harassment Conference Berkeley Center on Comparative Equality and Anti Discrimination Law, Berkeley, CA	January 2022

Public lecture, "Bystander Intervention," Peralta Elementary School Oakland, CA	May 2018
Board Policy Committee, Albany Unified School District	2018
Stigma and Prejudice lecture series, Albany Unified School District	Jan 2018 - April 2018
Member, Steering Committee, Albany Coming Together (ACT) Albany Unified School District, Albany, CA	June 2017- Feb 2018
Keynote Speaker, Secondary Programs Statewide Training The Puente Project, Berkeley, CA	March 2017
Public Lecture, "How Discrimination Affects Learning and How to Intervene" Oakland Neighbors Inspiring Trust, Oakland, CA	August 2017
Invited Speaker, Startup Weekend Oakland: Hacking Bias Kapor Center for Social Impact, Oakland, CA	October 2016
Invited Speaker, Greater Good Summer Institute for Educators Greater Good Science Center, Berkeley, CA	June 2014 & 2015
Public lecture, "Growing Our Children's Intelligence" Marin Elementary School, Albany CA	January 2014
Presenter and Discussant, Uncharted Ideas Festival Berkeley, CA	October 2013
Blog: Are We Born Racist? Psychology Today; The Berkeley Blog	2010- 2012
Panelist, Compassion Research Day Conference Facebook, Inc., Palo Alto, CA	Dec. 2011
Invited Speaker, The Nueva Innovative Learning Conference The Nueva School, Hillsbrough, CA	October 2011
Invited speaker The Kapor Center, San Francisco, CA	Dec. 2010
Awards Committee, Hidden Bias Research Prize Competition The Level Playing Field Institute, San Francisco, CA	2010
Advisory Board Member Stiles Hall, Berkeley, CA	2003-2008

TEACHING AND ADVISING

Graduate students (primary advisor)

Elizabeth Page-Gould (Ph.D. 2008)

Professor, University of Toronto St. George (Canada Research Chair)

Wayne Chan (Ph.D. 2010)

Private Industry

Alexander O'Connor (Ph.D. 2012)

Private Industry

Andres Martinez (Ph.D. 2012)

Assistant Professor, Sonoma State University

Michelle Flythe (Ph.D. 2013)

Private Industry

Neha John-Henderson (Ph.D. 2014)

Assistant Professor, Montana State University

Carla España (Ph.D. 2014)

Private Industry

Michelle Rheinschmidt-Same (Ph.D. 2014)

Behavioral scientist and data analyst, Loyola University Chicago

C. Malik Boykin (Ph.D. 2018)

Assistant Professor, Brown University

Amanda Danielle Perez (Ph.D. 2021)

Post-doctoral scholar, Public Health, UC Berkeley

Mari Knuth-Bouracee (Ph.D. 2024)

Office for Health Equity, Diversity, and Inclusion, UC Davis

Current Ph.D. students:

Sierra Semko (Ph.D. expected 2025)

Nirupika Sharma (Ph.D. expected 2025)

Alejandro Campero Oliart (Ph.D. expected 2026)

Courses

Undergraduate

Social Psychology (survey lecture course)

Stigma and Prejudice (survey lecture course; seminar)

Intergroup Dialogue Facilitation Training

Letters and Science 1

Graduate

Cultural Psychology

Personality

Relationships and Social Cognition

The Teaching of Psychology

Writing Workshop

Interpersonal and Intergroup Relations

Bias in Psychological Science

Online (EdX platform)

Bridging Differences

Beyond Diversity: Anti-Racism and Equity in the Workplace