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➤ **Clinical Research Opportunity in Dementia for URM Undergrad**

<https://memory.ucsf.edu/jobs#Undergraduate-Research-Assistant>

The UCSF Memory and Aging Center seeks to support the work of an undergraduate student who identifies as a member of a group that is underrepresented in the health sciences. This position would provide an enriching experience in dementia care and research, as well as opportunities for direct interaction with patients and their caregivers.

Primary responsibilities will include data management, collaboration with various research groups within the Memory and Aging Center to coordinate participant recruitment and data collection, conducting literature reviews, and performing administrative tasks as needed. Students will receive hands-on training and mentorship from researchers, but are expected to take initiative on projects and have the ability to work independently as well.

We aim to utilize a National Institutes of Health Diversity Supplement, which requires that applicants identify with one (or more) of the groups the NIH considers underrepresented in health-related sciences. (Please refer to [Part 2, Section 1](#) to see if you qualify). Please note that the funding for this position is not yet guaranteed, though we have engaged with NIH program staff in designing the role, and we are committed to working with the prospective candidate to apply for the supplement.

Highly motivated college sophomores and juniors who are interested in clinical research and dementia care are encouraged to apply, aiming to begin in the summer of 2019. The ideal candidate should be comfortable with standard productivity software (e.g., Excel, Word, Google Docs) and be able to manage data in an organized and conscientious manner. We are particularly interested in students who are fluent in Spanish, though this is not a strict requirement.

Interested candidates should send an up-to-date CV along with a cover letter detailing your interests and pertinent experiences to Madhu Manivannan (madhumitha.manivannan@ucsf.edu). Please also feel free to reach out if you have any questions about the position or would like more guidance regarding the process.

➤ **UCB Social Psychology Lab Recruiting Research Assistants**

We are currently recruiting volunteer research assistants for help on a project on Political Conflict. Specifically, we are looking for detail-oriented RAs who are interested in social psychology and have about 9 hours per week to dedicate to helping transcribe real political conversations. Except for a few in-person training meetings, the work can be done remotely. If the work is done well, this volunteer position could lead to a URAP or Independent Study Position in the Fall semester.

If interested in applying, please contact Stephanie Millot at smillot@berkeley.edu with your resume and some times that you'd be able to meet for a brief interview.

➤ **Research Assistant Openings at UCSF Memory and Aging Center**

The Memory and Aging Center (MAC) at UCSF is a multidisciplinary research program investigating neurodegenerative disease across a broad spectrum of clinical and translational research settings. We are currently looking for up to 12 UC Berkeley student volunteers to join labs focused on topics ranging from socioemotional processes to prion diseases to healthy aging. Students will have the opportunity to work with patients in a clinical setting, perform literature reviews, attend grand round lectures, analyze research data, and engage in various other educational and practical activities.

Interested students should expect to commit 8-16 hours per week to this position. Funding may be possible for underrepresented students through NIH Diversity Supplements; please check for eligibility here. As well, this position may qualify for UC Berkeley course credit and/or thesis work.

Please review the complete list of labs with openings here, and submit applications through this Qualtrics survey: [Qualtrics survey](#). Contact Patrick Callahan with general questions, or contact individual lab coordinators directly with questions about their lab's work.

➤ **RA Opportunity, UCSF**

Summer and Year-long Research Assistant Positions Available!

We are looking for bright, enthusiastic individuals to volunteer in the Emotion and Pain (ePain) Laboratory at the San Francisco VA Medical Center!

Who we are:

We are the ePain Laboratory at the San Francisco VA Medical Center and UCSF. We are examining how the brain processes pain and emotion in people susceptible and/or resilient to trauma. We use various methods to examine pain and emotion: qualitative sensory testing with heat and cold, thermal grill illusion, repeated brief heat application, fear conditioning, and other methods.

Research Assistants will be responsible for various duties, including but not limited to:

- Recruitment calls
- Phone screens
- Database management
- Marketing

Psychology, cognitive science, social welfare, pre-med, or other majors interested in getting clinical experience

with veterans who have PTSD, exposure to trauma, or are healthy are encouraged to apply.

What we are looking for:

- Interest in clinical psychology/research
- Familiarity with or interest in PTSD

- Ability to keep detailed records
- Excellent communication skills
- Familiarity with data collection
- Recruitment experience is a plus

Research assistants need to be adaptable/flexible, have excellent interpersonal skills, and be motivated.

Benefits of working with us: gain valuable experience in a reputable setting, get a letter of recommendation upon completing position successfully, and help veterans!

To apply, please contact Nidhi Anamkath at epainlaboratory@gmail.com. In your e-mail, please attach a cover letter and resume/CV.

For more information on our lab, please visit epain.ucsf.edu.

➤ **Volunteer Research Assistant, UCSF**

Seeking volunteer Research Assistant for UCSF and San Francisco VA Medical Center research study.

The Population Health and Policy Research Group (PHPRG) at the San Francisco VA Medical Center is dedicated to conducting rigorous outcome studies for improving Veteran's health. We are seeking dedicated volunteers who have high attention to detail and the ability prioritize effectively. The research volunteer position includes administrative duties such as mailing and logging interviews, data entry and cleaning, and medical record review. This is a great opportunity to gain experience in a clinical research environment! Volunteers who can make an extended commitment may participate in scientific manuscript preparation.

Volunteers must be able to travel to the San Francisco VA and will be asked to work at least 8 hours a week. Prior research experience is not required, but applicants should have a strong interest in research methods and science and excellent communication skills. This is an ideal position for someone interested in graduate or medical school. For more information about the study please visit our website, (see <https://phprg.ucsf.edu/>), for more information on our PI please visit her website, <http://profiles.ucsf.edu/salomeh.keyhani>. To apply, please send your resume (including GPA) to Rebecca.Wong@va.gov. We look forward to hearing from you!

➤ **Project Access/ UC Berkeley Volunteers**

About Project Access:

Project Access provides free, confidential, online and comprehensive mental health screening to adults in the San Francisco Bay Area with mental health concerns and helps them to find treatment providers, learn more about common mental health conditions that may be affecting them, and connect with members of the community who are going through similar experiences. We are seeking volunteer(s) to assist with building out online Fact Sheets (one pagers) which will be published online. These fact sheets will cover all the major Mental Health Conditions.

Internship and Volunteering Opportunities: Week of September 9, 2019

Project Access is completely volunteer run. Our Medical Professionals would offer to provide supervision to UC Berkeley volunteers about clinical care navigation in the mental health system. We would also publish the volunteer's name on their fact sheet online.

For more information, **please email our volunteer coordinating efforts Preston Zorner at preston@sfprojectaccess.com with Project Access in the subject line. We look forward to hearing from you!**

➤ **Internship – Global Discovery Program in China**

Internship and Volunteering Opportunities: Week of September 9, 2019



Spend a meaningful summer as a Program Leader, inspiring children and exploring Chinese culture.

Global Discovery Program - China Program Leader

Ivy League Camps (www.ivyleaguecamps.cn) China's largest and most successful summer and winter program operator and a division of WorldStrides (www.worldstrides.com) is hiring Program Leaders for its camps this summer in Shanghai, Beijing and Hangzhou.

Ivy League Camps is the top international operator of American style camp programs. We are part of the WorldStrides, one of America's largest educational travel companies with operations in over 30 countries and 50 years of history. WorldStrides is endorsed by the US Department of Education.

Program Leaders are guides for groups of 15 students in an innovative curriculum focusing on strengthening communication skills, inspiring confidence, and stimulating creativity among local children 5-12 years old. We have available positions in variety of areas including Science, Creative Writing, Performing Arts, Visual Arts and Sports. This is a fun experience and the opportunity to share your knowledge while inspiring children.

We provide a full training program before the start of camp to give you all the skills you need. You will be part of a group of 50 other top university students in the program, working on average 40 hours per week, with plenty of time off to explore China. The position runs 7 weeks including a week of staff training. No Chinese language skills or teaching experience required!

Core Responsibilities

- Lead classroom/outdoor activities for children ages 5-13
- Work with a team of 3 teaching assistants
- Take part in or help coordinate in camp spirit activities such as Color War, Parents' Day events, air band competitions, and camp songs and chants
- Support camp preparation and wind down
- Contribute ideas to regular team meetings
- Join professional development seminars, cultural excursions, company visits and talks by local business and thought leaders
- Take on additional leadership roles in your area of interest
- Have a thoroughly enjoyable summer while exploring China

Benefits

- \$3,300-3,600 salary (based on program duration and type)
- Free round-trip air tickets to China and visa processing (reimbursed to you)
- Free 7-weeks' hotel or hotel-equivalent accommodation and meals in China during working days
- Free gym membership (where available)
- Participation in WorldStrides' Global Discovery Program*
- Official recommendation letters signed by the company's CEO

Pre-requisites

- Native English-speaking proficiency
- Great verbal communication skills
- At least one year of university education
- Enthusiastic, energetic and outgoing personality

- Flexible and adaptable within a start-up atmosphere

WorldStrides Global Discovery Program

GDP is a comprehensive cultural and business education program, providing special access to the best of destinations around the world, including behind-the-scenes company visits, small-format talks with influential local businesses, seminars on leading economic and societal trends from local thought leaders, excursions to natural environments, as well as a full schedule of fun, social activities.

The Global Discovery Program also includes success skills development workshops, including team leadership/motivation, advanced presentation and excel skills, and strategic thinking. Plans for this year's program include a private behind-the-scenes tour of Alibaba, hiking at China's famous Yellow Mountain range, and a fire-side chat with the former Goldman Sachs Chairman of Greater China and Harvard PhD. Past years have included dinner with the Asia head of Mattel Toys for a case study discussion on the Barbie China launch, and trips to Moganshan Mountain Range.

For more information, contact: emmanuel.chan@worldstrides.org

➤ **Research Opportunity in UCSF Willenbring Lab**

The Eli and Edythe Broad Center of Regeneration Medicine and Stem Cell Research and the Department of Surgery/Division of Transplant Surgery at UCSF are seeking to fill a unique position involving basic research on liver regeneration in the laboratory of Holger Willenbring and participation in a clinical trial of ex-vivo liver perfusion led by Garrett Roll. Responsibilities in the laboratory include monitoring, ordering and stocking of supplies, maintenance of equipment, breeding and genotyping of transgenic mice and rats, and contribution to research projects using human pluripotent stem cells, humanized mice and adeno-associated viral vectors. As part of the clinical trial, the incumbent will be trained in normothermic perfusion of human livers and participate in up to 3 patient enrollments per month. These enrollments are unscheduled, can occur at night or on the weekend, involve small airplane travel to a donor hospital, engagement with the deceased donor organ procurement team, and monitoring of the liver perfusion device during transportation and in the operating room, leading to 12-18-hour shifts. Applicants with an interest in organ transplantation and preservation would benefit the most from the infrequent but labor-intensive clinical trial experience.

Minimum qualifications for the position are a bachelor's degree in biology or a related discipline with 2 years of (undergraduate) laboratory experience, proficiency in standard molecular and cell biology techniques, effective oral and written communication, good organizational and interpersonal skills, analytical thinking, proficiency with Mac and PC platforms, ability to multitask in a deadline-oriented environment. Salary and rank will be commensurate with the applicant's experience and training. To apply for the position, please email cover letter, CV and contact information of 3 references to willenbringlab@ucsf.edu. Or follow this [link](#).

➤ **Research Technician Opportunity in UCSF Jain Lab**

The [Jain Lab](#) is a group of motivated and passionate researchers studying the role of oxygen and vitamins in disease. We are looking for a hard-working and curious research technician to join us for a minimum of two years. Students who are considering the PhD or MD/PhD route are ideal. The research technician will work closely with the principal investigator, potentially resulting in first-author publications and conference presentations.

About our work: We recently discovered that chronic hypoxia can serve as a therapy for mitochondrial disease in mouse models (<https://bit.ly/2VNGsQ8>). This approach is currently in clinical trials. We are now interested in studying the effects of low and high oxygen on additional disorders and age-associated processes, as well as understanding the fundamentals of how organisms sense and adapt to varying oxygen tensions. We will be using a combination of systems-level approaches (CRISPR screens, metabolomics, etc.) and animal physiology to tackle these questions.

If you are interested in working on exciting problems related to aging/metabolism/oxygen, please send your CV and cover letter to: Isha.Jain@ucsf.edu and apply [here](#).

➤ Volunteer Opportunity, Fall 2019

NPR is hiring a UX Research Intern for fall 2019!

Location: Washington DC (**please note** there is no relocation package)

Requirements: Must be current student or recent grad

Pay: \$14/hr max 40 hours a week

For questions: email Irene Kim at ikim@npr.org

As our UX Research intern, you will help design, moderate, and analyze research studies in order to support digital product decisions. Partnering closely with members of the design and product groups, you will identify research questions and answer them with research methods. You will actively participate in the ideation and design of research studies for our team and make recommendations for the future of products at NPR.

Link: <https://recruiting.ultipro.com/NAT1011NATPR/JobBoard/fc254a05-d68e-44c0-a2ba-267380d146ba/OpportunityDetail?opportunityId=bc1b5f1d-dbdb-4f92-a543-b35932a4cca4>

Teaching Assistants (TAs) for IDEO U

My name is Jordan Henigman, and I'm a Program Manager on the Product + Community team at [IDEO U](#). Fun fact: I'm also a Cal alum and worked in student housing, then at the Cal Alumni Association on campus! But now I'm reaching out on behalf of IDEO U, an online school (and part of IDEO) where we teach learners to unlock their creative potential and solve complex problems through design thinking.

We're hiring for part-time Teaching Assistants (job description below and attached). For more information. If you have questions or concerns please reach out to Jordan Henigman (jhenigman@ideo.com), the IDEO U Community Program Manager.

Job description: Teaching Assistants (TAs) work closely with a Teaching Lead and Alumni

Coaches to support online learners in their journey through the IDEO U course experience by providing feedback on their work, leading live, virtual, reflection moments, and creating the conditions for our learners to collaborate and explore the content more deeply. We're looking for TAs who are: comfortable engaging with our global virtual community, possess a depth of content knowledge and experience applying design-thinking practices to real-world contexts, and experience coaching and providing feedback. The TA position is part-time and fully remote, ~15 hours/week over 5-week course-runs. TAs are expected to teach 5-6 course runs over a 12-month time period, and we encourage our team members to take 5-week breaks from teaching as needed.

Hiring Marketing Interns at the Fung Institute

The Fung Institute is seeking **two undergraduate students** to join the marketing internship program beginning Fall 2019. We seek students with interest/passion in social media and marketing; team players who relish the challenge of helping us take our marketing efforts to the next level.

Applications are due on Monday, July 8, 2019.

Full details about the position and how to apply: <https://funginstitute.berkeley.edu/digital-marketing-intern/>

Interested in Device Engineering and Neuroscience?

The Neuroeconomics Lab is looking for a student to design and build a device for animal experiments.

Overview of the Experiment

Previous experiments by members of our research team have shown that rats are willing to help one another. In the picture below, the rat on the left is releasing another rat from a flat-bottom restraining device (essentially an enclosed tube) that cannot be opened from the inside but can be opened from the outside.

Our goal is to present the uncaged rat with a choice between two cages. Once it opens one cage, the other cage must lock so that it can no longer be opened.

Qualifications

- Ability to work with plexiglass or similar materials
- Experience with small-scale device or model design and/or building is a plus

For more information or to apply

Please send your CV and/or any questions to smaboudian@berkeley.edu. More info in the attached flyer.

➤ Volunteer Opportunity – YWCA Recruitment, Fall 2019

**YWCA IS ON
A MISSION** eliminating racism
empowering women
ywca
berkeley / oakland

**YWCA BERKELEY/OAKLAND
RECRUITMENT FAIR**

August 29th - 11am-2pm



My name is Liz and I am the community program director for the YWCA Berkeley/Oakland, a nonprofit organization dedicated to eliminating racism and empowering womxn. The YWCA is excited to share our fall programs with you, and to invite students and members of the community to join us this fall! Please feel free to share this email with your student networks in any newsletters or listserves you may have, we invite any interested folx to apply!

Also, if you have any opportunities you would like us to share with our program participants and volunteers, feel free to send our way. Please don't hesitate to reach out if you have any questions, and I look forward to staying connected.

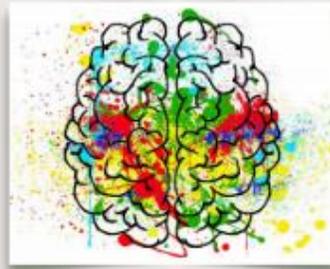
In Community,
Liz Atkins-Pattenson
she/her & they/them
(510) 559-0969
community@ywca-berkeley.org

➤ **Fall 2019 UCSF Research Assistant Internship**

University of California San Francisco Research Assistant Internship Position Available

Do you want to gain experience in clinical psychology research?

The University of California San Francisco Eating Disorders Program is seeking a volunteer Research Assistant/Intern to aid a NIH-funded study assessing learning style differences in adolescents with and without eating disorders.



The Research Intern will play a major role in facilitating study procedures, including supporting the PI in preparing study-related materials and engaging in participant recruitment. Activities may include flyer-ing and networking with community organizations and clinicians to recruit potential participants for the research study, running the study with participants and Research Coordinator, and learning physiological measurement techniques such as ECG and EDA.

The ideal candidate for this position should be able to network with adolescent populations (12-19 years old) to potentially recruit participants for the research study.

Application Instructions

Interested candidates may send their CV/resume and a brief cover letter (including your research interests, background, and weekly availability) to erica.pak@ucsf.edu and rebecca.schauer@ucsf.edu. In the meantime, please feel free to write with any questions or other inquiries. Thank you!

➤ Center of the Politics of Development Fellowship

**Center on the Politics of Development
Undergraduate Fellows Program**

Description:

The CPD Undergraduate Fellows Program is a year-long fellowship that offers a highly selective group of undergraduate students a unique opportunity to work closely with political science faculty and graduate students to develop the skills and knowledge necessary to study the politics of developing countries. In addition to working side-by-side with CPD research associates to conduct original research, fellows have the opportunity to attend workshops where scholars from UC Berkeley and other top universities present their projects. This gives fellows a unique insight into the theories and methods used by experts studying development. Fellows also have a chance to develop key research skills, like statistical programming and map-making, among others.

Project descriptions and ideal qualifications can be found on the CPD website.

Application Instructions:

Applicants must submit a resume and cover letter to cpd@berkeley.edu in an email titled “Undergraduate Fellows Program Application.” Interviews will be scheduled in early September.

Eligibility:

Open to any UC Berkeley student who has completed at least one semester of study in residence at Berkeley. All majors are eligible and encouraged to apply.

Stipend Amount:

Students will receive a \$1000 stipend distributed over two semesters; \$500 in Fall 2019, \$500 in Spring 2020.

Application Deadline:

Tuesday, September 3, 2019.

EMAIL: cpd@berkeley.edu

WEBSITE: <http://cpd.berkeley.edu/initiatives/undergraduate-fellows-program/>

➤ **Risk Resilience Lab Research Assistant Positions**

Seeking Undergraduate Research Assistants for Risk-Resilience research

We are recruiting new RA's for our small, cohesive team. At the Risk-Resilience Research Lab we strive to conduct rigorous research that informs efforts to prevent violence and improve the lives of people at-risk. We focus on people with emotional problems who are at risk for criminal behavior and justice system involvement. If you are a student with interests in these areas our lab may be the place for you!

We have multiple ongoing studies that you may be involved in and can check out at <http://risk-resilience.berkeley.edu/>.

Responsibilities:

- Assisting with data collection in various projects
- Data coding, entry, and analysis; literature searches
- Attending a 1-hour team check-in meeting every other week

Requirements:

- You should have a desire to pursue graduate school in Psychology or a related discipline.
- We are also looking for students enthused about human behavior research that is relevant to policy...and those who are open to taking on a variety of tasks and flexible in dealing with unexpected research setbacks.
- Lab positions for this project will have flexible hours, depending on what is needed at the time. At minimum you will need to commit 6 hours a week to lab, although we much prefer students who can come in 9-10 hours per week. We prioritize students who plan to stay at least two semesters

Research Assistant Benefits:

- Research experience (with increasing responsibility, as you advance in the lab)
- Course credit (1 unit of research/independent study per 3 hours/week)

If interested, please complete an application here:

<http://risk-resilience.berkeley.edu/undergraduate-research-assistant-application>

Please email any questions to priscilla.martin@berkeley.edu

➤ **Cognition and Action Lab Research Assistant Positions**

RA Advertisement

The Cognition and Action lab of Professor Rich Ivry is looking for a volunteer research assistant. In this role, you would primarily be working with Maedbh King, a graduate student in the lab on the following project:

- Investigating the neural systems involved in cerebellar learning using fMRI and behavioural testing.

This position is suited to a student who is looking for experience across different facets of research: experimental design, participant recruitment, behavioural testing, assistance with fMRI data collection, and data analysis. This position starts now and will continue until the end of the spring semester. The minimum time commitment is 10-15 hours per week. There is scope for an independent project in the lab (under the supervision of a graduate student or postdoc) depending on the progress that is made.

Undergraduates of all years are welcome to apply. Programming experience (preferably python) is desirable as is any previous research experience. However, all applications will be considered. Please email maedbhking@berkeley.edu with your CV and a short paragraph explaining 1) why you are interested in this position and 2) what research questions of your own you find intriguing. Looking forward to hearing from you!

➤ Chatman Lab Recruitment

Undergraduate Research Apprentices Needed for Projects Focused on Leadership, Organizational Culture, and Diversity in Work Groups and Organizations

Professor Jennifer Chatman's lab in the Haas School of Business works on a variety of questions at the intersection of organizational behavior, social and personality psychology, and firm strategy, and uses a mixture of behavioral lab experiments and field and archival research to answer these questions.

Some current topics under investigation include:

- What can data from Glassdoor and LinkedIn tell us about how diverse employees experience a firm's culture?
- What role does person perception and bias play in an organization's ability to respond to shifting priorities?
- What impact do narcissistic leaders have on their teams?
- How does the emotion of awe influence how people interact in the workplace?
- How does national culture intersect with organizational culture, and what impact does this have on firm performance?
- How do underlying norms shape how people conduct business and interact with one another in an organization?

If you are interested in joining the lab as a research assistant, please **submit your application on the URAP (Undergraduate Research Apprentice Program) website: <https://urap.berkeley.edu/urap-application-0> by September 3rd at 9am.**

In your application, please indicate which of the questions above interests you most and why.

This project will be overseen by Professor Jennifer Chatman. Professor Chatman is an expert on topics such as culture, social norms, and diversity in teams. URAPs will be supervised on a day-to-day basis by Megan Gorges (Professor Chatman's Lab Manager) and by Haas PhD students Sonya Mishra, Andrew Choi, and Derek Brown. Some URAPs may have the opportunity to work more closely with Professor Chatman on research support activities and other projects, depending on their performance.

Internship and Volunteering Opportunities: Week of September 9, 2019

The URAP's role could include conducting literature reviews in the topic areas, help with research design, running experiments in XLab and the Haas Behavioral Lab, collecting survey data, coding and analyzing survey and experimental data, preparing archival data for analyses, and even helping to develop publishable research papers.

Required qualifications: Students must be excellent communicators, able to collaborate well with others, hard-working, organized, detail-oriented, and responsible. We are interested in recruiting diverse students of all academic backgrounds who demonstrate an interest in the subject matter.

Desired qualifications (not required): Proficiency with Microsoft Excel, experience with statistical analysis and tools such as R or SPSS, experience with programming related to large data sets (especially using Python), experience with survey design (especially using Qualtrics).

Weekly Hours: 6-8 hrs

➤ URAP – DJS Lab Recruitment



Project Descriptions Fall 2019

Arts and Humanities	Drew Jacoby-Senghor, Professor
Biological and Health Sciences	★ (1) Unconscious Bias within Social Networks
Digital Humanities and Data Science	<i>Open. Apprentices needed for the fall semester. Enter your application on the web beginning August 21st. The deadline to apply is Tuesday, September 3rd at 9 AM.</i>
Education, Cognition and Psychology	How do unconscious biases shape our friendship and professional networks, affect professional and educational performance, and influence judgments?
Engineering, Design and Technologies	Students will act as research assistants, which include tasks such as running experiments, data management, stimuli creation, and other tasks involved in the production and publication of experimental social science research. Students will meet directly with Professor Jacoby-Senghor and attend weekly lab meetings, which will be held in conjunction with PhD students and other research assistants.
Environmental Issues	Qualifications: Looking especially for students interested in graduate school in Social Psychology, Management, and Organizational Behavior or a career in behavioral research. Experience with SPSS/R or coding is preferred but not required.
	Weekly Hours: 9-11 hrs Related website: http://www.drewjacobysenghor.com/lab

LAB WEBSITE: <https://www.drewjacobysenghor.com/lab>

➤ **Volunteer Opportunity for Berkeley Psychology Undergrads**

Volunteer Research / Office Assistant Positions

University of California, San Francisco at San Francisco General Hospital

We are at the UCSF Substance Abuse Research Program are seeking highly motivated volunteers to help out with administrative and research-related assignments in the area of drug abuse. This is an excellent opportunity for those seeking experience in a research setting. Volunteers may have an opportunity to work with research investigators, postdoctoral fellows, and other research personnel.

Volunteer Research Assistants will assist with the following various projects depending on their level of experience and aptitude:

1. Observation and assistance of research protocol implementation
2. Observe/learn the development, revision, & management of research participant DBs
3. Assist with program and participant recruitment materials
4. Assist with filing and completion of research paperwork
5. "Closing out" completed research projects
6. Tracking publications and generating references
7. Creating and formatting presentations, letters, tables, charts, graphs, etc.
8. Potential to interface with research participants
9. Participating in ad hoc projects as assigned

Volunteers must possess the following attributes:

- (a) Team oriented and enthusiastic
- (b) Empathic and good interpersonal skills
- (c) Proactive and able to work independently
- (d) Committed to following up with research responsibilities
- (e) Proficient in the use of Excel, Word, and PowerPoint
- (f) Excellent oral and written communication
- (g) Attentive to detail

We are looking for seniors, recent college graduates, and post-bacs considering future careers in clinical research. This would be the perfect opportunity for those planning on taking a year or two off between graduation and medical or graduate school.

For more information, please visit the website below:

<https://psych.ucsf.edu/research/programs/substanceabuse>

If interested, please send your resume and cover letter to Jaime Smith at jaime.smith@ucsf.edu. Additionally, please indicate your weekly availability and provide an estimate of how long of a commitment you would be willing to make

➤ **Reader Opportunities In Sociology Department**

The Sociology Department is still looking for two readers for the fall semester. Reader opportunities are at 25-35%:

Soc. 167 Virtual Communities / Social Media

This course provides an overview of the social dynamics and phenomena of the internet. This course will provide students with an understanding of the fundamental cultural and social principles of the internet, from the perspective of social sciences and with a focus upon the relationship between technology and society. This course examines the ways in which society is changing due to the introduction and wide spread use of virtual communication. We will explore the social changes due to the internet, including new social networks and their impact on social lives, the impact on youth and family, online gaming, the social dynamics of virtual worlds, education and open source information, and dating and romance online.

Soc. 180I Comparative Perspectives on U.S. & European Societies: Inequality

This class explores the problem of fairness and inequality in America by comparing it with other advanced post-industrial societies in Europe. Throughout the semester, we will look at the both causes and the consequences of social inequality, as well as the anti-inequality effects of existing and proposed government programs and policies. The types of questions that we will address include the following: What is inequality and why does it matter? Why is it so persistent? Why is inequality so pervasive among women as well as among racial and ethnic minorities? What is the relationship between inequality, family structure, inner city neighborhoods, health, labor market conditions, and public policies? How is inequality passed on from one generation to the next? Does education matter? Whenever possible, class lectures and discussions will illustrate these themes by exploring contemporary social problems and developments, including the debate over a national health care system, the sources of current racial tensions, the relationship between poverty and social problems, and the continued discrimination (or new backlash?) against women.

Interested candidates should send an email including a CV/Resume to Amie Acik @ amiecik@berkeley.edu.

➤ **Apply for the Cognitive Science & Psychology ULAB**

The Cognitive Science and Psychology division of Undergraduate Labs at Berkeley (ULAB) is a student-run organization on campus dedicated to providing access to research opportunities for undergraduate students to prepare them for entering faculty labs. The lab program works through simulating a real lab experience, except one that is run entirely by undergraduates. Students conduct their research projects in small groups, supervised by experienced mentors, who are supported by the executive staff of the lab such as myself. Faculty members also provide additional support to project groups, if it is needed.

Already have research experience? Apply to be a MENTOR: <https://tinyurl.com/y3tjaj3z>
No research experience? No worries! Apply to be a MENTEE: <https://tinyurl.com/y26g92ek>

Questions? Contact cogs.ulab@gmail.com or visit the website at <https://ulab.berkeley.edu/labs/cogsci>

➤ **STEM Mentors Needed in Berkeley Middle Schools**

Internship and Volunteering Opportunities: Week of September 9, 2019

<http://www.crscience.org/volunteers/BeAScientist>

We invite UC Berkeley graduate students, post-docs, and motivated 3rd/4th year undergrads to take part in Be A Scientist, an exciting science outreach program in Berkeley middle schools!

The upcoming semester is as follows:

- Fall 2019 Session 1 will take place at King Middle School, on Thursdays and Fridays, September 19th - October 25th. Registration currently open!
- Fall 2019 Session 2 will take place at Willard Middle School, on Thursdays and Fridays, October 24th - December 13th, with gap weeks for BUSD Teacher Conference Days (Nov. 7/8) and Thanksgiving (November 28/29). Registration currently open!

As a volunteer scientist mentor, you will guide 7th graders through the process of designing and conducting their own scientific investigations in class over a 6-week period. This is a wonderful opportunity for you to serve as a STEM role model while developing your communication skills and gaining hands-on experience in important science outreach.

Details:

- Mentors must commit to one mandatory 2-hr Training Session: On-campus trainings are offered in the weeks before the start of each session. Training dates/times/locations TBA
- Commit to attend one school lab period each week for the 6-week program (schedule program dates here).
- Guide 4-6 student mentees through the process of developing a testable question, designing an appropriate experiment, and gathering and analyzing data. Each student in your group will have the opportunity to choose an independent scientific question based on their own interests.

Please carefully read over the details our website. Sign up as a mentor to make an impact on future scientists, engineers, and critical thinkers!

<http://www.crscience.org/volunteers/BeAScientistSignup>