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➤ UC Berkeley Department of Psychology Opportunities

Honors

If you are considering undertaking an Honors project in the Psychology department this year, now's the time to get your paperwork submitted. Check out the [Honors website](#) for more details on the application process, courses to enroll in, and deadlines.

<https://psychology.berkeley.edu/students/undergraduate-program/honors>

DeCals

The Psychology department is proud to sponsor numerous DeCal classes this Fall.

Search for open DeCal classes on either the [DeCal website](#) or on classes.berkeley.edu

➤ UC Berkeley Scholarship Connection

We encourage you to visit our Scholarship Connection [website](#) to discover scholarship opportunities, and join the [scholarship listerv](#), which will provide you with updates on upcoming scholarship deadlines, information sessions, and workshops.

➤ Participants Needed for Anxiety Study

Do you struggle with anxiety?

The Teachman PACT lab at the University of Virginia is looking for adults (ages 18 and older) who struggle with anxiety symptoms to enroll in a new, free, online anxiety-reduction program. We are recruiting participants to help us learn how we can help individuals alleviate anxiety via online training.

To determine your eligibility for the study, visit <https://mindtrails.virginia.edu> and click on "Get Started Now."

All training sessions and assessments can be completed on a computer, phone, or tablet.

For more information, please visit <https://mindtrails.virginia.edu> or contact:

PACT LAB

Department of Psychology, University of Virginia

Email: studyteam@mindtrails.org

IRB-SBS: 2017-0234-00

PI: Bethany Teachman, PhD

➤ SLC Writing Program: Book an Appointment Today!

Dear Cal writers

Haven't booked an appointment with the [SLC Writing Program](#) yet? Well, you're in luck—we still have open slots this week!

With summer in full swing, it's a great time to [book](#) a free, 50-minute session to talk about your writing. Whether you're polishing a midterm paper, brainstorming ideas for a research topic, or

hoping to discuss an instructor's feedback on your last essay, our attentive, knowledgeable tutors are eager to partner with you.

So, visit us in the Writing Lounge, Monday-Friday between 10-5PM, to take your writing to the next level!

➤ **Summer Research Workshops, 8/29/19**

You are cordially invited to learn more, over coffee, about the great opportunities for students that we offer at the [Office of Undergraduate Research and Scholarships](#). Not only do we have extensive resources to help students find great scholarships and research & public service opportunities -- we also advise students in preparing the most competitive applications possible, and continue to support them as they face challenges during these once-in-a-lifetime opportunities.

To help you in supporting your own students, you will meet our entire staff, learn more about our services and web resources, and new developments in our programming such as the continued expansion of the SURF and URAP programs, and our peer advising program. We'll also have time to answer any questions you may have.

Summer research workshops

These workshops help orient students to the research landscape at Berkeley – how to find research opportunities at UC Berkeley, and how to obtain them. Could you please pass these along to the students you work with, especially (but not only) those just arriving on campus?

Also, please consider signing up for our email newsletter, which comes out every two weeks during the academic year, and encouraging the students you work with to sign up as well. To join, please fill out this [very brief form](#).

THURSDAY, AUGUST 29, 2019

[Getting Started in Undergraduate Research and Finding a Mentor Workshop: Workshop: Getting Started in Undergraduate Research and Finding a Mentor](#)

Workshop | August 29 | 3-4 p.m. | 9 [Durant Hall](#)

FRIDAY, AUGUST 30, 2019

[Undergraduate Research Apprentice Program Info Session](#)

Information Session | August 30 | 10-11 a.m. | 9 [Durant Hall](#)

➤ **2019 UC Davis Pre-Health Conference, 10/19/19**

This conference is one of the largest pre-health conferences in the nation. Each year 3000+ pre-health students come to the UC Davis campus to explore different health related career paths, experience hands-on healthcare activities via interactive workshops, and connect with other pre-health students and health professionals from around the nation.

Additionally, we aim to have over 200 exhibitors from health professions schools from across the nation. This gives advisors and students an opportunity to ask tough questions, connect with

Miscellaneous Opportunities: Week of September 3, 2019

representatives. The Pre-Health Fair takes place from 10 am to 3 pm, so there is plenty of time to both visit the Fair and attend a couple of workshops.

The schedule for this year's Conference is as follows:

7-9 am: Check In & Breakfast

9-10 am: Keynote Speaker: Dr. Piri Ackerman-Barger, PhD, RN

10-11:15 am: Pre-Health Fair

11:30 am-12:30 pm: Lunch

12:45-1:45 pm: Workshop Session I

2-3 pm: Workshop Session II

3:15-4:15 pm: Workshop Session III

Group registration is available for 10 or more, which reduces the ticket cost to \$10 per person. Please encourage your students to purchase their tickets early, as we have sold out in the past. Bus or shuttle parking is available. Those who drive cars and park in the nearby garage will need to pay for campus parking at \$9. Registration fees include: access to the conference, a t-shirt, bag, breakfast and lunch if they choose a sponsored lunch. Lunch may also be purchased on their own or through Eventbrite.



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prehealthconference.ucdavis.edu

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EXPLORE • EXPERIENCE • CONNECT

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OCTOBER 19, 2019
7 AM - 4 PM • UC DAVIS PAVILION, DAVIS, CA
PREHEALTHCONFERENCE.UCDAVIS.EDU

f /UCDPreHealth t @UCDPreHealth u ucdprehealth y UCDPreHealth

*See website for group registration prices.

➤ Berkeley Undergraduate Journal of Classics, 9/7/19

The Berkeley Undergraduate Journal of Classics is seeking new submissions for Fall 2019.

The deadline for submitting translations and papers is **September 7th**.

The guidelines may be accessed here, as well as the link to

submit: https://escholarship.org/uc/ucbclassics_bujc/submissionguidelines.



Berkeley
Undergraduate
Journal of
Classics

Now
accepting
submissions
for Fall 2019

The *Berkeley Undergraduate Journal of Classics* is seeking rigorous and original research papers and analytical essays relevant to the cultures of the ancient Mediterranean world.

Who We Are

The BUJC prides itself on establishing an interdisciplinary dialogue among students interested in Classics from all disciplines. We promote interdepartmental exchange and collaboration by providing a common medium through which undergraduates can share and actively engage in one another's work.

Who is eligible to submit?

Undergraduates and recent graduates in all departments, including but not limited to:

- Art History
- Religious Studies
- Anthropology
- History
- Comparative Literature
- Near Eastern Studies
- Rhetoric

Submission Details

In order to be considered for publication, applicants must submit the following:

- An abstract of no more than 250 words
- A cover page with title, author's name, email address, major(s), university, date of paper, and year of graduation
- Papers formatted according to the Chicago Manual Style guidelines

Papers must be submitted at: https://escholarship.org/uc/ucbclassics_bujc.

**Deadline to Submit: September 7th, 2019 by
11:59pm PST**

➤ Getting into Grad School, Call for Papers, Upcoming Workshops and Deadlines

Upcoming Deadlines for UC Berkeley Research Programs

URAP: Undergraduate Research Apprentice Program (Spr, Fall deadlines)	09/03/19
Physics Undergraduate Research Scholars Program (deadlines 2nd Fri of Fall+Spr).	09/06/19
Center on Politics and Development Undergraduate Fellows Program (apprenticeship for stipend)	09/03/19
College of Natural Resources Travel Grant (Fall, Spr, Sum. deadlines)	09/15/19
UCDC (internship in DC w/ associated research; fall + spr deadlines)	09/19/19, 4pm

Office for Graduate Diversity
GIGS: Getting Into Graduate School

The GiGS application for 2019-2020 is now open for undergraduate (mentees) and graduate (mentors) students! Getting into Grad School (GiGS) is a collaborative partnership between the Office for Graduate Diversity (OGD), and the Graduate Assembly (GA), whose ultimate goal is to encourage and prepare undergraduate UC Berkeley students to select, apply, and enroll in graduate school.

Sociology 198.15: Getting into Graduate School (GIGS)

1 unit, P/NP, meets Fridays 2:00 to 4:00pm, Room Barrows 166

GiGS is open to all students and dedicated to assisting *first-generation, historically underrepresented and other diverse students*. Mentees are UC Berkeley juniors, and seniors who work with graduate student mentors throughout the academic year to learn about graduate school, complete graduate application materials, and develop goals for post graduation plans. Students will leave this course with a better understanding of what the graduate application process entails and will be inspired to pursue academic careers and create change in the future. *GiGS welcomes students from all academic disciplines.*

Students will learn how to become competitive applicants for graduate school, receive individual mentorship from current UC Berkeley graduate students, and engage in professional development workshops such as: writing the personal statement & statement of purpose, resume & CV development, funding opportunities, creating a back-up plan, standardized test prep, undocumented student info, professional etiquette & MORE!

For information and application, visit: <http://diversity.berkeley.edu/programs-services/graduate/getting-graduate-school> or contact gigs@berkeley.edu.

Deadline for mentees to apply: August 9th

Call for Papers: Berkeley Undergraduate Journal of Classics

Deadline for Submission to the Fall Issue is 9/7/2019

Original manuscripts on any topic related to Classics from undergraduate students in any major at an institution which confers a bachelor's degree or higher are eligible to submit. Follow this [link](#) to submit your work. Follow directions to create an account and upload your submission, including: a cover page with the title of submission, author's name, email address, university name, major(s), and year of graduation; an abstract of no more than 250 words; and the article, paper, essay or translation formatted according to the *Chicago Manual of Style* as set forth here: <http://www.chicagomanualofstyle.org/home.html>.

All documents uploaded must be formatted in double-spaced 12-pitch Times New Roman font

Upcoming Undergraduate Research Workshops and Info Sessions

These workshops will be especially useful for undergraduates, but are open to all UC Berkeley students (undergraduate, graduate, and visiting scholars) regardless of academic discipline. Please click on the links below for information on workshop and info session content.

[Getting Started in Undergraduate Research and Finding a Mentor Workshop](#)

August 29 | 3-4 p.m. | 9 [Durant Hall](#)

[How to Write a Research Proposal Workshop](#)

August 16 | 4-5 p.m. | 14 [Durant Hall](#)

[Undergraduate Research Apprentice Program Info Session](#)

August 30 | 10-11 a.m. | 9 [Durant Hall](#)

➤ **Healing Shame Core Workshop - ONLINE 4 Fridays - starts 9/20/19**

Healing Shame: The Core Workshop - ONLINE
Understanding, Transforming and Reducing Shame

A Workshop for Therapists and Other Helping Professionals
With Bret Lyon PhD, SEP & Sheila Rubin LMFT, RDT/BCT
ONLINE via Zoom

4 Fridays: September 20 & 27 and October 4 & 11

10am–1:30pm Pacific Time

\$350 / \$325 if paid in full by August 16

Special price for interns

13 CE credits available

(See website for details)

This workshop provides essential, basic knowledge of how to work with shame. You will learn what shame is and how it is created, and how to help your clients recognize shame, work through it and move on. We will discuss how to become more sensitive to the shaming often implicit in the therapy situation and how to counter shame in therapy. You will learn to help clients separate feelings of shame from other emotions. And you'll learn how to help clients out of the shame morass so they can move their energy powerfully outward rather than turn it against themselves. Recordings of each class will be available for two weeks following the original class date.

TO REGISTER, visit the Schedule page at www.CenterforHealingShame.com.

Space is limited.

For more information, contact Sheila at 415-820-3974 or Sheila@HealingShame.com.

For details about our complete training program in Healing Shame, visit our website. Register and pay for the full program for greatly discounted workshop registration. You can also check out articles and free Healing Shame webinars.

www.CenterforHealingShame.com

The Center for Healing Shame is approved by the California Association of Marriage and Family Therapists to provide continuing education for MFTs, LCSWs, LPCCs and LEPs in California - CAMFT CE provider #134393. PhDs in California and PhDs and licensed therapists outside of California may be able to receive CE credits through the co-sponsorship of R. Cassidy Seminars. The Center for Healing Shame maintains responsibility for this program/course and its content.

➤ **9/3 Global Urban Humanities Open House + F19 Events**

GUH invites you to our annual Open House on September 3rd from 4:30-6p in 104 Wuster!

Celebrate our 7th year with presentations on the Spring 2020 studio courses on Berlin and the East Bay, a graduate seminar on methods and theories of urban humanities, and learn about our Graduate and Undergraduate Certificates.

This is a great chance to meet prospective, past and current GUH faculty and students! We'll also have light refreshments.

Please [RSVP](#) so we know how much food and beverages to order. Send any questions to sarahhwang@berkeley.edu.

➤ **IRLE News: Hiring & Fall Open House, 9/3/19**

IRLE Is Hiring an Associate Director

We're seeking a multi-faceted leader to oversee the Institute's research and academic activities, define our overall strategic direction and priorities, and provide day-to-day leadership of the Institute. For more information, look here: <https://irle.berkeley.edu/jobs/associate-director/>

IRLE Fall Open House

Tuesday, September 3 | 4pm | 2521 Channing Way

Come celebrate the start of the semester at IRLE's Fall Open House. Connect with faculty, students, policy researchers, labor advocates, and visiting scholars. Learn about opportunities to get involved, from funding and publishing to courses and working groups.

Enjoy student artwork produced by Art for Social Change, on view in our newly renovated student work space.

Refreshments served.

For More Events

<https://irle.berkeley.edu/events/>

➤ **Study Abroad Photos Contests, Gilman Scholarship Workshop, Study Abroad Fair**

"Stopped at the top of this small, narrow stairway (which is actually one of Bellagio's bigger streets) on the way to find a pasta lunch."

- Photo by Bear Abroad Sean McHugh, taken in Bellagio, Italy

August Newsletter

Berkeley Study Abroad Photo & Video Contests

Do you have great pictures and videos from your time abroad? Enter them in the 2019 Berkeley Study Abroad Photo and Video Contest and you could win up to \$200!

Photo Contest

You can submit up to three (3) submissions total for the following categories: **Places, People and Culture, Bears Abroad, and Wildcard**. The top three winners in each category will receive Amazon gift cards as prizes. [Click here](#) for contest rules and entry form.

Video Contest

You can submit one (1) submission with the theme of **how your study abroad experience impacted you**. The top three winners will receive Amazon gift cards as prizes. [Click here](#) for contest rules and entry form.

Submit your entry form and your photo and/or video submissions to photocontest@berkeley.edu by **5 p.m. PST on August 19, 2019**.

Finalists will be announced on September 5th and the public will have an opportunity to weigh in on their favorites via Facebook and Instagram voting. **Winners will be selected in late September** and the top photos and videos will be displayed at the [2019 Berkeley Study Abroad Fair](#) on September 27.

Check out the past winning [photos](#) and [videos](#) for inspiration! If you have any questions about the photo and/or video contest, please contact photocontest@berkeley.edu.

Gilman Scholarship Workshop

Are you a Pell Grant recipient and U.S. citizen who is planning to study and/or intern abroad? Attend the Gilman Scholarship application workshop and learn about the Benjamin A. Gilman International Scholarship, a federal scholarship which funds **up to \$5,000** towards a study abroad experience.

Gilman Scholarship Application Workshop

Wednesday, September 11

3:30 - 5 p.m.

Stephens Lounge at MLK Jr. Student Union

UC Berkeley is a consistent top producer of Gilman Scholars. The first step to joining this elite group is the workshop, where we will review scholarship and eligibility requirements, feature presentations by recent Gilman Scholars from UC Berkeley, and explain how to apply for the scholarship, including tips for preparing a strong application.

The Gilman Scholarship deadline for Spring 2020 and Summer 2020 (early application) study abroad programs and internships is 9:59 p.m. on Tuesday, October 1, 2019. For more information or to apply, visit gilmanscholarship.org.

Study Abroad Fair - Save the Date!

Save the date for our annual Study Abroad Fair. Learn about study, work, intern, teach, and volunteer abroad opportunities for UC Berkeley students.

2019 Berkeley Study Abroad Fair

Friday, September 27

11 a.m.-4 p.m.

Pauley Ballroom at MLK Jr. Student Union

Sponsored by Berkeley Study Abroad, the Study Abroad Fair is Cal's signature event of the year for education abroad!

Promise Award Deadline

\$2,000 scholarships are available through UCEAP!

The deadline to submit your application and essay for the spring term Promise Awards is **Sunday, September 15**.

Miscellaneous Opportunities: Week of August 28, 2019

All UC students participating on a UCEAP program are eligible to apply for a \$2,000 Promise Award. Visit the [UCEAP website](#) for more info and to submit your application.

Events

Wednesday, September 11

Gilman Scholarship Application Workshop

3:30 p.m. | Stephens Lounge @ MLK Jr.
Student Union

Wednesday, September 25

Gilman Scholarship Essay Review

2 p.m. | 160 Stephens Hall

Friday, September 27

Berkeley Study Abroad Fair

11 a.m. | Pauley Ballroom @ MLK Jr.
Student Union

Wednesday, November 13

Travel Like a Transfer Info Session

12 p.m. | 105 Cesar Chavez Center

Deadlines

Sunday, September 15

UCEAP Promise Award for Spring

Tuesday, October 1

Gilman Scholarship Deadline

➤ **Stanford Study Research assistant position**

Research assistant position with the Stanford Vision and Perception Neuroscience Lab

The Stanford Vision and Perception Neuroscience Lab (<http://vpnl.stanford.edu/#/>), directed by Dr. Kalanit Grill-Spector, is seeking a full-time research assistant (RA). The RA will participate in an exciting MRI research project examining the development of high-level visual areas from childhood to adulthood (<http://vpnl.stanford.edu/#/Participate/Kids>). The position will expose the applicant to both functional and anatomical MRI acquisition and analysis approaches. As such, it is particularly suited for those preparing for graduate school in neuroscience, psychology, or medicine.

Responsibilities

- Acquiring functional and anatomical MRIs of both children and adults
- Running behavioral tests of face perception, memory and English reading on both children and adults
- Designing and coding behavioral and fMRI experiments
- Data management, organization, analysis and quality assurance
- Participant recruitment and consent
- Administrative tasks

Desired Qualifications

- Recent graduate from a neuroscience, psychology, cognitive science, computer science, engineering, or biology program
- Coding proficiency in Matlab or Python
- Interpersonal communication skills
- Organizational skills
- Experience working with children and teenagers ages 5 through 17

Commitment

We are interested in full-time applicants who can commit to working with us for at least a year. Applicants must be willing to work one full 8 hour shift every other Saturday and an evening shift every other week. Evening shifts are usually Tuesdays from 4 to 7 pm.

To Apply

If you are interested in applying, please email our lab manager, Alex Rezai, at arezai@stanford.edu with your resume and cover letter. Please title your email as “Application for VPNL RA”.

➤ **CPD Undergraduate Fellows Program, 9/3/19**

Center on the Politics of Development Undergraduate Fellows Program

Description:

The CPD Undergraduate Fellows Program is a year-long fellowship that offers a highly selective group of undergraduate students a unique opportunity to work closely with political science faculty and graduate students to develop the skills and knowledge necessary to study the politics of developing countries. In addition to working side-by-side with CPD research associates to conduct original research, fellows have the opportunity to attend workshops where scholars from UC Berkeley and other top universities present their projects. This gives fellows a unique insight into the theories and methods used by experts studying development. Fellows also have a chance to develop key research skills, like statistical programming and map-making, among others.

Project descriptions and ideal qualifications can be found on the CPD website.

Application Instructions:

Applicants must submit a resume and cover letter to cpd@berkeley.edu in an email titled “Undergraduate Fellows Program Application.” Interviews will be scheduled in early September.

Eligibility:

Open to any UC Berkeley student who has completed at least one semester of study in residence at Berkeley. All majors are eligible and encouraged to apply.

Stipend Amount:

Students will receive a \$1000 stipend distributed over two semesters; \$500 in Fall 2019, \$500 in Spring 2020.

Application Deadline:
Tuesday, September 3, 2019.

EMAIL: cpd@berkeley.edu

WEBSITE: <http://cpd.berkeley.edu/initiatives/undergraduate-fellows-program/>

➤ **Jacobs Institute Innovation Catalysts, 9/2/19**

Overview

Every semester, students bring a wide range of innovative projects to life at Jacobs Hall and throughout Berkeley’s vibrant design ecosystem. The **Jacobs Institute Innovation Catalysts**, made possible by the Eustace-Kwan Family Foundation, is a student grant program that provides an avenue for these ambitious student innovators to unlock further potential in their projects.

Two types of grants are awarded through the Innovation Catalysts program:

- *Ignite grants* are for in-progress projects, with existing prototypes and demonstrated potential for impact. Up to \$2000 will be awarded for each project. Are you working on a project that you can't imagine stopping? Apply for an Ignite grant!
- *Spark grants* are for early-stage projects or ideas. Up to \$500 will be awarded for each project. Do you have a great idea and seek funding to make it a reality? Apply for a Spark grant!

How to apply

The application for the fall 2019 Innovation Catalysts cohort is now open; **applications are due by Monday, September 2nd at 11:59pm.**

The selection committee will strive to cultivate a grant cohort that represents the diversity of the Berkeley community and fosters an inclusive design community. To that end, students from underrepresented or nontraditional backgrounds are encouraged to apply.

For more information and application instructions, [visit the grant program page on the Jacobs website](#) or contact Amy Dinh (amydinh@berkeley.edu), student services & programs manager.

➤ **The Career Center's first career fairs are on 8/29 and 9/5**

2019 Accounting & Professional Services Forum

Thursday, September 5, 5:00-7:30

MLK Jr Student Union, Pauley Ballroom, 3rd Floor

Network with the Big Four and other accounting firms recruiting for full-time opportunities, summer internships, and leadership programs (for frosh/soph)

At least 11 firms will be participating including BDO, Crowe, EY, KPMG, Moss Adams, PwC, and more...

All majors welcome. Professional Business Attire recommended

View the employer directory on [Handshake](#)

2019 Consulting Forum

Thursday, August 29, 5:00-8:00

MLK Jr Student Union, Pauley Ballroom, 3rd Floor

Network with representatives from prestigious consulting firms to learn about full time and summer internship opportunities

44 participating companies represent strategy consulting as well as niche consulting, including finance, technical/IT, healthcare, life sciences, economics and litigation, big data analytics, human resources, and many other functional and industry areas.

In addition to our fair sponsor, Alvarez & Marsal, participating firms include Accenture, EY-Parthenon, FTI Consulting, L.E.K. Consulting, Willis Towers Watson, ZS Associates, and many others...

All majors welcome. Professional Business Attire recommended

View the employer directory on [Handshake](#)

➤ **USF School of Education Open House, 9/14/19**

Attend the USF School of Education Open House

When: Saturday, September 14th @ 10am

Where: USF School of Education (2350 Turk St. San Francisco)

Register today at <https://www.usfca.edu/education/open-house>

Come learn about our doctoral, master's and credential programs at our Open House.

Event attendees will:

- Meet with faculty from our programs
- Attend a current student panel
- Get help with application questions
- Receive a \$55 application fee waiver
- Have brunch

Questions about the event? Contact schoolofeducation@usfca.edu or Join the Facebook Event at <https://www.facebook.com/events/2280210608700851/>

➤ **UCLA Undergraduate Research Journal of Psychology, 11/8/19**

CALL FOR UNDERGRADUATE RESEARCH PAPERS

Have you completed a research paper in a psychology-related field (i.e. psychology, cognitive science, neuroscience, linguistics)? Are you looking for a platform to publish your work?

If so, The Undergraduate Research Journal of Psychology at UCLA (URJP) WANTS YOU to submit your papers for our annual publication, expected to be released Spring 2019.

URJP is an organization dedicated to informing the community of psychological findings through research run by undergraduates from all universities. Last year, we received submissions ranging from local to international universities. URJP is one of the few established psychology journals that publish undergraduate psychological research.

To submit, the papers must fulfill the requirements below:

- Original work completed by undergraduates (includes senior honors theses, independent research, reviews, theoretical papers, and other scholarly writing)
- Never before been published
- APA formatted (we can help with this!)

If you have not completed an independent research project, we still encourage you to apply by submitting a “literature review article” which does not require access to research data.

The deadline to submit papers is **November 8, 2019**. Multiple submissions from one author are welcome. If you would like to submit an article for consideration, please complete the following:

- Replace any identifying information (i.e. author name, institution) with empty brackets, to ensure anonymity within the selection process
- Visit our website's submission page, <https://urjp.psych.ucla.edu/submissions/>
- Once you have filled out the form above, send the following in an email to psychjournal.ucla@gmail.com
- In the body of the email, include the following information: (1) your full name, (2) full article title, (3) article type (i.e., literature review, research article), (4) your email address

More information regarding our submission criteria and types of articles accepted can be found on our website, <https://urjp.psych.ucla.edu/>

If you have any questions or concerns, please contact us at psychjournal.ucla@gmail.com for further information. To view our prior publications, please visit our website at <https://urjp.psych.ucla.edu/publications/>. We look forward to reviewing your submissions!

➤ University of Florida Study Participants Needed

My name is Victoria McNeil and I am a doctoral candidate in the Counseling Psychology program at the University of Florida working with Dr. Laurie Mintz. I am reaching out to invite you to participate in my dissertation study. My committee members include Dr. Della Mosley, Dr. Thomasenia Lott Adams, and Dr. Andreas Keil.

The purpose of this project is to gain a better understanding of how engaging in self-altering strategies (i.e., shifting), and receiving gendered racial-ethnic socialization messages impact the well-being of Black college women. This study is approved by the University of Florida Institutional Review Board, approval number: **IRB201901108**

In order to participate in the study you must be 18 years old or older, and identify as a Black woman who is pursuing a degree (i.e., undergraduate, graduate, professional) at a predominantly white college or university within the United States.

Participants will be asked to complete questionnaires related to their experiences of shifting, gendered-racial ethnic socialization, and well-being. All information shared will remain anonymous and participation is voluntary and can be terminated at any time. It will take approximately 30 minutes to complete all of the questionnaires.

After completing the study materials, you will be eligible to receive one of ten \$10 Amazon gift cards. Sharing your email address for the gift cards is completely voluntary!

If you are interested in participating, please click the following link:

https://ufl.qualtrics.com/jfe/form/SV_9RWqAMdyLIBp9g9

Feel free to forward this information to anyone you think may have interest in participating in this study.

If you have any questions or concerns about the study, please do not hesitate to contact me using the information provided at the end of this email

If you have any questions you can contact the Principal Investigator:

Victoria McNeil, M.S.

University of Florida

Phone: 850-591-8243

Email: vmcneil@ufl.edu

➤ **Institute for Research on Labor and Employment Fall Open House**



IRLE
Institute for
Research on
Labor and
Employment

SAVE THE DATE!

IRLE Fall Open House

Tuesday, September 3 | 4:00 pm
2521 Channing Way

Come celebrate the start of the semester at IRLE's Fall Open House. Connect with faculty, students, policy researchers, labor advocates, and visiting scholars. Learn about opportunities to get involved, from funding and publishing to courses and working groups.

Enjoy student artwork produced by Art for Social Change, on view in our newly renovated student work space.

Refreshments served.

Upcoming Events

[Unbound: How Inequality Constricts Our Economy and What We Can Do about It](#)
Heather Boushey
September 25, 2019 | 4:00 - 6:00 pm
2521 Channing Way

[The Bargaining Power of Older Workers and the US Labor Market](#)
Teresa Ghilarducci
October 9, 2019 | 4:00 - 6:00 pm
2521 Channing Way

[See all upcoming events](#)

As 2019-20 kicks off, we at IRLE are looking forward to working with new and continuing students who are interested in improving workers' lives, communities, and society. Check out the many ways we support both undergraduate and graduate students.

Build your research and organizing skills

- Gain service learning and research skills through our undergraduate and graduate [Labor Studies](#) courses
- Contribute to cutting edge research alongside renowned faculty as a graduate student researcher
- Get hands-on experience with labor and community organizing through the paid [Labor Summer](#) internship program

- Receive training in research methods and faculty mentoring through the [Undergraduate Research Apprenticeship Program](#)

Access funding and publish your work

- Apply for [graduate student research awards](#) of up to \$6,000
- Publish original research in our [working paper](#) and [policy brief](#) series

Join our community

- Study in our drop-in workspace or [reserve a room](#) for your next student group meeting
- Form or join a student-faculty [working group](#) - applications for 2019-20 funding are **open now**
- Participate in a student group, such as Art for Social Change
- Join us for our [events](#), including a speaker series, lunch-time research presentations, and conferences on pressing labor and employment issues

[Learn more](#) about current opportunities for students.

➤ Fall 2019 Education Minor Information Sessions

<u>Date</u>	<u>Time</u>	<u>Room</u>
Thursday, September 5th	11:00 am- 12 noon	4215
Wednesday, September 18th	2:00 – 3:00 pm	4101
Thursday, October 3rd	11:00 am- 12 noon	4215
Wednesday, October 16th	2:00 – 3:00 pm	4101
Thursday, October 31st	11:00 am- 12 noon	4215
Wednesday, November 13th	2:00 – 3:00 pm	4101
Thursday, December 5th	11:00 am- 12 noon	4215

Location for all sessions: 2121 Berkeley Way West, 4th Floor

Please RSVP: edminor@berkeley.edu --or-- (510) 643-9303

➤ Fall 2019 Intersection of Human-Centered Design and Emerging Technologies

Whether you're coming back to campus or are a new Cal bear, welcome! If you are interested in exploring the intersection of human-centered design and emerging technologies, we invite you to join the vibrant interdisciplinary design community at Jacobs Hall.

Some timely opportunities are listed below, including back-to-school events, funding, and volunteer opportunities. You can also [check out the Jacobs student resources page](#) to learn about the courses, makerspace, events, mentorship/funding, and student-led activities offered here.

Back-to-school events

We have a full lineup of events to help you learn about student resources available at Jacobs, meet our team, and connect with other new and returning members of our community. The events include:

Miscellaneous Opportunities: Week of August 28, 2019

- Campus makerspace crawl (8/27)
- Building tours (8/30, 9/6, 9/13)
- Jacobs makerspace open house (9/6)

[Get more details about each event and RSVP!](#) They are all free and open to all students at Berkeley.

Apply for our student grant program by 9/2

The [Jacobs Institute Innovation Catalysts](#) is a student grant program that provides an avenue for ambitious innovators to unlock further potential in your projects. You can get up to \$2000 and other resources for your new idea or in-progress project. **Grant proposals are due Monday, September 2nd at 11:59pm.** For application details, [visit the program page](#).

Apply to join the Jacobs Student Advisory Board by 9/15

The [Jacobs Student Advisory Board \(SAB\)](#) helps to ensure that the opinions, needs, and interests of the student community are taken into account during strategic planning and program development. SAB members should be invested in the design community at Berkeley and represent diverse perspectives from the student community. [Applications to join the 2019-2020 SAB are due by Sunday, September 15th.](#)

Registration for the fall Maker Pass program starts 8/26

We've been busy this summer updating the Maker Pass registration process, but can now happily to say that the **fall Maker Pass registration opens next August 26th at 10am** at makerpass.jacobshall.org. The first day of fall Maker Pass access will be August 28th.

Groups interested in the [Club Maker Pass](#), look out more information from me before Monday about the 2019-2020 CMP program.

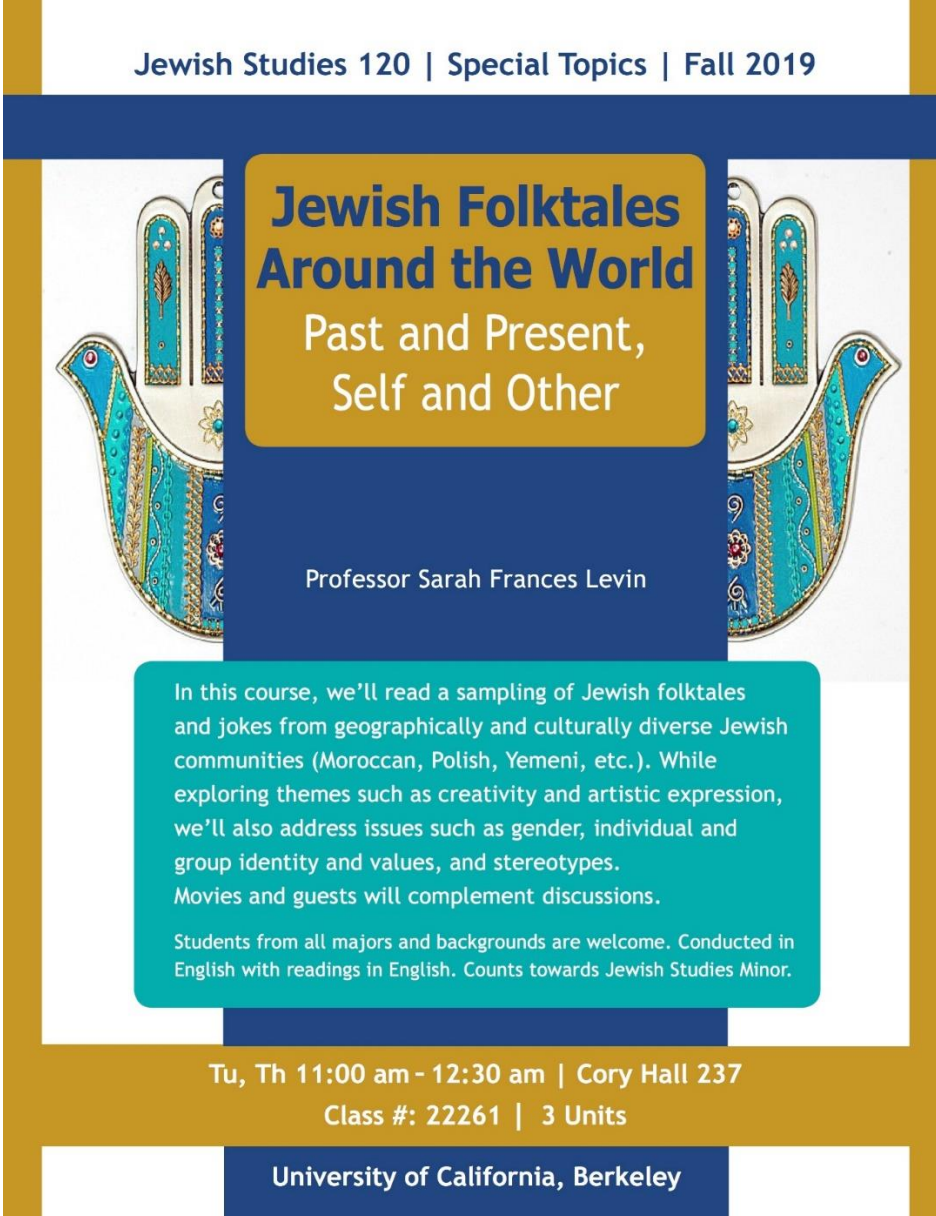
➤ **Fall 2019 UGIS Course Opportunity**

CalTeach currently still has open seats in UGIS 82 this semester. Please share this with your email lists or any student looking for an easy 2-unit class:

[UGIS 82](#): *K-8 Teaching and Inquiry-Based Lesson Design in the Science and Mathematics Classroom* (Course [#24056](#)) - 2 units

This course surveys basic approaches to K–8 science and math teaching through modeling inquiry-based teaching and discussion. Topics include inquiry-based pedagogy, assessment techniques, lesson plan design and revision, and child development. Students are placed in science and math learning environments with elementary and middle school children to practice teaching. This seminar offers an opportunity to explore teaching, foster children's natural curiosity, and inspire local students. The course also includes a field placement of 1 hour per week (12 hours total) with a teacher in a local K–8 classroom. Teaching experience is not required and course is open to all majors!

We have 4 different sections that meet once a week from 4pm-6pm, with open seats in Sec 004 on Thursdays 4pm-6pm

The poster is framed by a thick gold border. At the top, a dark blue horizontal band contains the text "Jewish Studies 120 | Special Topics | Fall 2019" in white. Below this, a central white area features two stylized, ornate hands in blue and gold, palms facing each other. Between the hands is a large gold rectangle with the title "Jewish Folktales Around the World" in dark blue, and "Past and Present, Self and Other" in white below it. Underneath the title is a dark blue rectangle with the professor's name "Professor Sarah Frances Levin" in white. Below that is a teal rectangle with white text describing the course. At the bottom, a gold horizontal band contains the schedule "Tu, Th 11:00 am - 12:30 am | Cory Hall 237" and "Class #: 22261 | 3 Units" in dark blue. The very bottom is a dark blue rectangle with "University of California, Berkeley" in white.

Jewish Studies 120 | Special Topics | Fall 2019

Jewish Folktales Around the World

Past and Present,
Self and Other

Professor Sarah Frances Levin

In this course, we'll read a sampling of Jewish folktales and jokes from geographically and culturally diverse Jewish communities (Moroccan, Polish, Yemeni, etc.). While exploring themes such as creativity and artistic expression, we'll also address issues such as gender, individual and group identity and values, and stereotypes. Movies and guests will complement discussions.

Students from all majors and backgrounds are welcome. Conducted in English with readings in English. Counts towards Jewish Studies Minor.

Tu, Th 11:00 am - 12:30 am | Cory Hall 237
Class #: 22261 | 3 Units

University of California, Berkeley

➤ Fall Maker Pass Opportunities, 9/2/19

Fall Maker Pass registration is now open, with a revamped registration page/process! Go to makerpass.jacobshall.org and click the "Get Started" button. General Maker Passes have limited availability for the semester, so sign up early to secure your spot. Affiliated class, club and sponsored research users may register at any time during the semester. The makerspace opens for fall use this Wednesday, August 28th.

[Information and the application](#) for the **2019-2020 Club Maker Pass program** is now also available on our website; applications will be reviewed starting on September 4th and will continue to be reviewed on a rolling basis, until 100 Club Maker Passes have been distributed or the final deadline of September 22nd passes (whichever comes first).

We are now accepting applications for the [Jacobs Institute Innovation Catalysts](#) fall 2019 cohort! The Innovation Catalysts fund student ideas and projects, to boost them to the next level. All grant projects must make use of the Maker Pass program; beyond that, we welcome a wide range of projects at the intersection of design and technology innovation, reflecting the multitude of talents and interests in the Jacobs community.

More details are below and [on our website](#). Please note the accelerated application timeline. **Applications for the fall cohort are due in a little under three weeks, on September 2nd, at 11:59pm.** So take a look soon, start brainstorming, and let me know if you have questions!

➤ Master in Data Science in One Year at UC Berkeley



I School's new 5th Year Master of Information and Data Science program

The School of Information's new 5th Year Master of Information and Data Science (5th Year MIDS) program is a one year online program tailored to prepare graduating seniors for data science careers. 5th Year MIDS offers a multidisciplinary curriculum drawing from computer science, sociology, economics, law, and business. Personalized career advising and project-based coursework helps graduates land jobs at employers including Google, Facebook, and Amazon in jobs such as data scientist, data engineer, and product manager. [Learn more about the program, and apply by November 4 to waive your application fee. No GRE required.](#)

➤ L&S Fall 2019 Events

Fall 2019 L&S Majors Events

AUG 27	Fall Recruiting Kickoff for L&S and CNR 5:30pm - 7:00pm Blue & Gold Room @ Career Center	OCT 01	Careers in Social Justice 5:00pm - 6:30pm Blue & Gold Room @ Career Center
SEP 04	Internships in Government Panel 3:30pm - 5:00pm Gold Room @ Career Center	OCT 04	Enjoyable Interviews Lab for L&S 12:00pm - 1:15pm Gold Room @ Career Center
SEP 10	Resume Lab for L&S 12pm - 1pm Blue Room @ Career Center	OCT 09	Negotiations: Understanding and Achieving Your Value 5pm - 6:30pm Blue Room @ Career Center
SEP 11	Welcome to the Career Center for EOP Students 12:30pm - 2:00pm Blue Room @ Career Center	OCT 15	Major to Career for L&S 3:30pm - 5:00pm Blue Room @ Career Center
SEP 12	Cover Letter Lab for L&S 12pm - 1pm Blue Room @ Career Center	OCT 17	Pathways to Teaching 5:00pm - 6:30pm Gold Room @ Career Center
SEP 12	Preparing for Law School Admissions & the LSAT 4:00pm - 5:30pm Gold Room @ Career Center	OCT 17	Making Your Way Into Film & TV: Panel & Networking 5:30pm - 6:30pm Blue Room @ Career Center
SEP 24	LinkedIn Lab for L&S 12:00pm - 1:00pm Blue Room @ Career Center	OCT 23	Law School Admissions Panel 5:30pm - 7:00pm Gold Room @ Career Center
SEP 25	Translating Your Global Experience on Your Resume 5:00pm - 6:30pm Blue Room @ Career Center	OCT 23	Marketing Your Non-Internship Experiences to Employers 5:30pm - 7:00pm Blue Room @ Career Center



CAREER CENTER
career.berkeley.edu



Find out more at:
handshake.berkeley.edu



Events are open to all majors,
currently registered students,
& recent Cal Alumni

➤ University of South Florida PhD Opportunity

In 2017, we launched a new doctoral program in Behavioral & Community Sciences at the University of South Florida. We are proud to announce that 26 highly qualified students have joined the program since Fall 2017. We hope your students will be among those who join our new cohort. The program has an interdisciplinary focus and allows students to design a plan of study in their own unique area of interest.

We have several faculty who have expertise in behavioral health so the program may be of particular interest to students who wish to pursue research careers in mental health, substance abuse, and developmental disabilities, among others. Information about our faculty members can

be found here: <http://www.usf.edu/cbcs/graduate/bcs-faculty-research.aspx>. Students are invited to contact potential advisors directly. Students should contact at least two potential advisors with whom they may be interested in working. Finding potential advisors with matching interests and availability to take a doctoral student is an important part of the admission decision. Thus, in their statement of purpose, applicants should convey information about their discussions with potential advisor(s) as well as information about how their research interests and career goals would align with our program.

Additional information is available on our website for deadlines, application requirements, etc. at: <http://www.usf.edu/cbcs/graduate/bcs.aspx>

We are sending the attached brochure to psychology and other behavioral science programs in hope that you will distribute it to your students. We would be happy to talk to students about this unique PhD program. They may send an email to me with questions or to request a phone conversation.

➤ **UCDC: now accepting applications for Spring 2020, 9/19/19**

SPRING 2020 SEMESTER IN WASHINGTON, D.C.: Now Accepting Applications! Due Sept. 19, 2019

UCDC sends juniors and seniors to Washington, D.C. each fall and spring to participate in prestigious internships and take exciting courses for a full semester of UCB academic credit.

All majors are welcome. UCB financial aid is transferrable.

Recent participants have said: "UCDC was instrumental in landing a job after I graduated," and "UCDC was my best semester at Berkeley!"

Come to an info session to learn more and hear from alums of the program.

Upcoming Info Session Dates – (9 Durant Hall)

Friday, August 30th 11AM-12PM

Tuesday, September 3rd 3PM-4PM

Monday, September 9th 2PM-3PM

Thursday, September 12th 10AM-11AM

Please see our website at <http://ucdc.berkeley.edu/> for more information, or contact us at ucdc@berkeley.edu.

➤ **Mosaic CFP - Mobilities**

Mosaic invites innovative and interdisciplinary submissions that examine “mobilities” as a ubiquitous part of our lives, whether geographical, social, virtual, or theoretical. Submissions that address how mobilities are tethered to time are particularly encouraged as investigations that combine and problematize poetic and hermeneutic approaches to the topic will provide the centerpiece of the issue. We seek essays that examine the intersection of mobility studies with a variety of other fields and power dynamics, including disability studies, gender and race studies,

indigeneity, affect theory, tropology, class, and capital. Historical studies on mobility as well as more speculative investigations into mobilities of the future will all be considered.

Mosaic follows an electronic submission process. If you would like to contribute an essay for review, please visit our website for details: mosaic.umanitoba.ca/common/submit. Email any submission questions to mosasub@umanitoba.ca. Submissions must be received by: **January 31, 2020**

SUBMISSION GUIDELINES: We welcome submissions that conform to our mandate.

r Essays may be in English or French and must represent innovative thought (either in the form of extending or challenging current critical positions). *Mosaic* does not publish fiction, poetry, or book reviews.

r *Mosaic* publishes only original work. We will not consider essays that are part of a thesis or dissertation, have been published previously, or are being considered for publication in another journal or medium.

r Preferred length of essays is 7,000 words, to a maximum of 7,500 words. Parenthetical citations and works cited must follow the conventions of the *MLA Handbook* (8th ed.). Essays may feature illustrations.

r *Mosaic's* anonymous peer-review process requires that no identifying information appear on the electronic version of the essay itself. Submissions that meet our requirements are sent to specialists in the specific and general area that an essay addresses. Anonymous but complete transcripts of the readers' reports are sent to the author.

Address inquiries by email to:

Dr. Shep Steiner

Mosaic, an interdisciplinary critical journal

University of Manitoba, 208 Tier Building

Winnipeg, Manitoba, R3T 2N2 Canada

Tel: 204-474-8597, Fax: 204-474-7584

Email: Mosasub@umanitoba.ca

Submissions: Submit online at mosaic.umanitoba.ca/common/submit

➤ **Annual Global Urban Humanities Open House, 9/3/19**

Come if you love cities (and free food)! [RSVP online](#)

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ART PUBLIC SPACE RACE MEMORY MUSIC**



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ALL DISCIPLINES ALL CITIES**

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UNDERGRADUATE & GRADUATE**

GLOBALURBANHUMANITIES.BERKELEY.EDU

Image: Stanza, Memory Mapping, 2003

➤ **California Forum for Diversity in Higher Education, 10/12/19**

Register Now! Space is Limited.

To participate in the forum, follow these steps or click on the buttons below.

- 1) Go to <http://www.caldiversityforum.org/register>. Registration code: seawolf2019
- 2) Register for the Bus if needed at bit.ly/forum_bus
- 3) Submit \$20 refundable deposit to 327 Sproul Hall

Step 1: Register for the Forum

Step 2: Register for the Bus if needed

Step 3: Submit \$20 refundable deposit to 327 Sproul Hall

 UNIVERSITY OF CALIFORNIA, BERKELEY
OFFICE FOR GRADUATE DIVERSITY

**CALIFORNIA FORUM
FOR DIVERSITY IN
GRADUATE EDUCATION**

The forum is a full day event for students from underrepresented groups, offering opportunities, workshops and info about graduate study in a wide range of disciplines
OPEN to SOPHOMORES, JUNIORS, SENIORS, and MA CANDIDATES.

SATURDAY, OCTOBER 12, 2019
8:00AM - 4:00PM

**FREE LUNCH & TRANSPORTATION from
UC BERKELEY to SONOMA PROVIDED**

**REGISTER NOW!
SPACE IS LIMITED**

Email grad.diversity@berkeley.edu
or call (510) 643 6010
for registration & bus information

GRADUATE RECRUITMENT FAIR
Come meet over 150 recruiters from across the nation to
answer your questions and help you identify the right
schools & programs for you!

WORKSHOPS/PANELS ON:

- How to Select, Apply to, Prepare & Pay for Graduate School
- Demystifying and Paying for the GRE
- The Relation of the Master's to the PhD
- Undergraduate Research Opportunities
- Keys to Success and Survival in Grad School

**AND SUBJECT SPECIFIC
WORKSHOPS ON:**

- Physical Sciences & Math
- Engineering & Computer Science
- Arts & Humanities
- Education
- Social, Behavioral & Life Sciences
- Health & Human Services

Miscellaneous Opportunities: Week of August 28, 2019