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SLC Writing Program
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BLSA Legal Studies Major Info Session 9/28

Interested in majoring in Legal Studies? Want to know more about Legal Studies classes?

BLSA will be hosting our first-ever Legal Studies major info session on MONDAY, SEPTEMBER 28 AT 6 PM!

GUEST SPEAKERS:
-Lauri: Legal Studies major advisor (main point of contact for questions about the major, applying for the major, notifying students of social science/pre-law opportunities, and keeping track of major requirements)
-Professor Jonathan Marshall: Director of the Legal Studies Department and Legal Studies professor
-Professor Jonathan Simon: Legal Studies professor who focuses primarily on criminal justice and mass incarceration research
-Angelica Lee: Legal Studies major and BLSA Vice President

OVERVIEW OF THE MAJOR:
The Legal Studies major provides undergraduate students with an opportunity to become familiar with legal ideas, legal institutions, and the legal process. It is designed to provide tools for reasoned appraisal of how the law works and of the policies that underlie it. The major is based firmly on the view that the study of law and justice has a rich humanistic tradition and that its pursuit can encourage sustained reflection on fundamental values. Legal Studies is a liberal arts major in the College of Letters and Science but under the academic supervision of the law school faculty. There is no minor.

The courses deal with a wide variety of subjects, including philosophy of law, American legal history, non-western legal traditions, politics and law, the criminal justice process, property law, and economic regulation; courses are taught by faculty with backgrounds in the Humanities and Social Sciences as well as law.

Link to event invitation: https://tinyurl.com/LegalStudiesInfoSessionFBEvent
Link to Zoom event: https://zoom.us/meeting/96290706806
Zen/Chan Meditation 9/28

Introduction to Zen/Chan Meditation

We eat and sleep to sustain our health, maybe exercise to look and feel better, read or study to stimulate the mind. The activity of our life is much like a piece of music. If it's all activity, it's just noise. When we integrate "rests" into the music, it becomes a dynamic beautiful expression. Zen /Chan allows us to find the sync between activity and inactivity, form and formless, to allow our life experience to be a beautiful and fulfilling expression of life.

This is an eight-week series that covers fundamentals of Zen/Chan meditation for the UC Berkeley community, hopefully helping participants to establish and incorporate meditation into their daily routines and benefit from it. Step-by-step instructions will be given in this class. Anyone with or without meditation experience is welcome to join.

- Time: Mondays 6:00-7:30pm Pacific Time, starting September 28, 2020
- Location: Online at Zoom (passcode: heartchan)

COVID-19 era: Please find a quiet place you feel safe and can relax for the period of time for each class. Treat each session as if you were in a room with the teacher and other participants. Don't let the mind create the separation that doesn't have to be there. We will be connected when we meditate together.
Transfer Center Meet & Greet, 9/29

Join us for a chance to meet and connect with fellow transfer students!

Trivia, Bingo & More!

Students must register prior to attending event.

RSVP Down Below
HTTP://TINYURL.COM/TSCMEETANDGREET
We invite you to apply to the Cal Pride Scholarship! The Cal Alumni Pride chapter is the Lesbian, Gay, Bisexual, and Transgender (LGBT) alumni club of UC Berkeley. Their mission is to support and promote the interests of UC Berkeley and its alumni, with an emphasis on issues and interests specific to the LGBT community. One of Cal Alumni Pride's major objectives is to serve as a resource to LGBT undergraduate students and their allies in the form of mentorship and scholarship opportunities.

The Cal Pride Scholarship is a one-year, merit-based award that recognizes continuing students and incoming transfer students of the UC Berkeley campus for academic achievement, leadership, and community involvement, as well as their contribution to the LGBTQ community.

**Eligibility:**
Must be a registered and enrolled UC Berkeley undergraduate student for Fall 2020 to Spring 2021
Interview virtually in late October (study abroad students also welcomed)
Previous Cal Pride scholarship recipients are not eligible to re-apply
Award is between $1000.00 - $2500.00

**Application Deadline:** Wednesday, September 30th | 11:59 p.m. PDT
OURS Upcoming Workshops & Info Sessions, October 2020

These online workshops will be especially useful for undergraduates, but are open to all UC Berkeley students (undergraduate, graduate, and visiting scholars) regardless of academic discipline. Please click on the links below for information on workshop and info session content.

October 1 | 6-7:30 p.m. | Register here
How to Write a Research Proposal Workshop (introductory)

October 2 | 11 a.m.-12 p.m. | Register here
Getting Started in Undergraduate Research and Finding a Mentor Workshop

October 7 | 4-5 p.m. | Register here
How to Email a Professor to Get a Positive Response Workshop

October 9 | 12-1 p.m. | Register here
How to Write a Research Proposal Workshop--for those with topics only

For all events, see the undergraduate research calendar.

Healing Shame in Inner Children & Actual Children, 10/3

A Workshop for Therapists and Other Helping Professionals

with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP

Online via Zoom – Live and Recorded

Saturdays: October 3 and 10, 10am–6pm

$395 full price or $375 early bird registration (with full payment by August 28, 2020)

Special price for interns

13 CE credits available (See website for details) - CAMFT CE provider #134393
The child lives on! Though we may develop adult bodies and think our childhood is long behind us, somewhere inside the child is still alive, deeply influencing our thoughts, words and actions. It may be that the most important relationship we have is the relationship we develop with our inner child. In this workshop, we will teach you how to help your clients reestablish a healthy relationship with their inner child—how to both listen to and talk to that sensitive, creative, and essential part of us.

Using Imaginal techniques, we join and explore the world of the child. We learn how to work effectively and add a healthy coach or caring inner parent to repair the shame-ruptured parts from neglect or simply misattunements. We say hello to the part that wants to eat healthy and the part that wants ice cream. And say hello to the bully and the scary places. We learn to listen deeply and provide the champion or protector that the child didn't have. We get to explore and re-enact scenes from childhood when a person was shamed and repair or replace what they wish they could have said.

There is no prerequisite for this course. It can be taken by itself or as part of a sequence.

TO REGISTER, please visit the Schedule page at www.HealingShame.com.

For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.

For details about our complete training program in Healing Shame, visit our website, where you can also check out articles and free Healing Shame webinars.

www.HealingShame.com
Midred Jordan Sharp Scholarship, 10/4

The Mildred Jordan Sharp Scholarship

We invite you to apply to the Mildred Jordan Sharp Scholarship, a one-year, merit-based award that recognizes female juniors at UC Berkeley who have demonstrated leadership and a commitment to service, and who have excelled in their academics and personal development. Mildred Jordan Sharp Scholarship award amounts may range from $750-$3000, and are intended to assist recipients in the pursuit of a specific future goal or career.

Eligibility:

- Female
- Junior standing
- Minimum 3.0 GPA
- Must be a registered and enrolled UC Berkeley undergraduate student for Fall 2020 and/or Spring 2021
- Must have matriculated at UC Berkeley for at least one semester (incoming junior transfers are still eligible to apply)
- Must be available for a virtual interview late October 2020

Application Deadline: October 4th | 11:59 p.m. PDT

APPLY HERE
Berkeley Scientific Journal Acceptance Publications, 10/4

Interested in publishing your independent undergraduate research? The Berkeley Scientific Journal offers you the opportunity to have your paper peer-reviewed and published in a journal as an undergraduate, which can make a big difference in your scientific career. The final deadline to submit your paper is October 4th at 11:59 pm. Please find the submissions guidelines at: https://bsj.berkeley.edu/submissions/undergraduate-research-submissions/

A bit more about us: the Berkeley Scientific Journal is the premier undergraduate research journal on campus. Every semester, our journal publishes faculty-reviewed independent undergraduate research, feature articles on current issues in science, and interviews with UC Berkeley professors. Our goal is to provide a platform for undergraduates to publish their original writing and research, as well as to make the UC Berkeley scientific community more accessible to the general public. Please take a look at our Spring 2020 issue, "Intersections," to get a better idea of what we do, at: https://escholarship.org/uc/our_bsj/24/2.

Feel free to contact BSJ Research with any questions: research@bsj.berkeley.edu
EOP Achievement Awards Application, 10/4

The EOP Achievement Awards recognize EOP students who are juniors and seniors, low-income, and who have achieved academic excellence while contributing exemplary community service on campus and/or in the surrounding community.

Recipients are eligible to receive awards between $300 and $2,500!

For more information and eligibility criteria, VISIT: tinyurl.com/EOPAwardsInfo2020
Deadline: October 13th, 2020, 11:59PST
APPLY HERE:
tinyurl.com/EOPAchievementAwards2020

Gilman Scholarship Application workshop, 10/6

Are you a Pell Grant recipient and U.S. citizen who is planning to study and/or intern abroad? Attend the Gilman Scholarship Application Workshop and learn about the Benjamin A. Gilman International Scholarship, a federal scholarship which funds up to $5,000 towards a study abroad experience.

Co-presented by Berkeley Study Abroad and the Financial Aid and Scholarships Office, the Gilman Scholarship Application Workshop will review Gilman eligibility requirements, the application process - including tips for preparing a strong application - and a discussion on how the Gilman will factor into your financial aid package.
The Gilman application is currently open for applicants whose in-person and virtual programs start between January 1, 2021, to December 31, 2021. This application cycle encompasses Spring 2021, Summer 2021, Fall 2021, and Academic Year 2021-2022 programs. The deadline to apply is 11:59 p.m. on Tuesday, October 6, 2020.

For more information or to apply, visit gilmanscholarship.org.

Pathways in Education, 10/8

Pathways in Education
Thursday, October 8
4:00-5:30 PM
VIRTUAL EVENT | DETAILS ON HANDSHAKE

Learn about different pathways in Education. To conclude, you will have an opportunity to connect with participating panelists.

Register on Handshake
handshake.berkeley.edu

Pathways in Education
Thursday, October 8 at 4:00-5:30 PM
Zoom
Learn about and explore different pathways in Education in this virtual event. There will be a panel and then an opportunity to ask questions and connect through breakout rooms. Panelists include:

- Anthony Chavez, External Relations Manager, Education Trust-West
- Anthony So, Partnerships Analyst, Pathstream *(UC Berkeley Alum)*
- Danielle Love, Policy + Operations Manager - Pathway to Teaching, SF Unified School District *(UC Berkeley Alum)*
- DeWayne Ewing Jr, Black Educators Initiative (BEI) Coordinator, Alder School of Education + Hip Hop Artist
- J. Nicole Whitner, Dean of Students, Holy Names University *(UC Berkeley Alum)*
- Kelsey Trudo, Recruiter-Western Region, City Year, Inc.
- Nicole Medina Do, Director of Talent Acquisitions, Education for Change Schools *(UC Berkeley Alum)*
- Nives Wetzel De Cediel, Faculty | Co-Director of Berkeley Educators for Equity and Excellence (BE3), UCB School of Education *(UC Berkeley Alum)*
- Wendy Scheffers, Lecturer, Orientation and Mobility Program, San Francisco State University

**All majors welcome!**
CA Forum for Diversity in Graduate Education, 10/16

The Virtual Forum is a **FREE** all week event designed to acquaint students from underrepresented groups with the academic and career opportunities associated with advanced study in a wide range of disciplines.

**Open to Sophomores, Juniors, Seniors, and MA candidates.**

**Monday, October 12, 2020 - Friday, October 16, 2020**
3 days of Sessions ranging from 9:00am - 6pm
2 days of recruiters especially wanting to meet YOU

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Graduate Recruitment Fair
Featuring 200+ recruiters from across the nation
The Forum will offer workshops on:
• How to Select, Apply to, Prepare & Pay for Graduate School
• Demystifying and Paying for the GRE
• The Relation of the Master’s to the PhD
• How to Select, Apply To & Prep for Grad School
• Undergraduate Research Opportunities
• Keys to Success and Survival in Grad School
• Identifying Challenges and Finding Community for AB540 and Undocumented Students
• How To Finance Your Graduate Education

Subject-specific workshops on:
• Physical Sciences & Math
• Education
• Arts & Humanities
• Life Sciences
• Social Sciences
• Engineering & Computer Science

Register Now! Space is Limited.
To participate in the forum, please register at the following link [http://www.caldiversityforum.org/register](http://www.caldiversityforum.org/register) or click the button below.
Registration code: hornets2020

Registration deadline: September 30, 2020 or until the Forum reaches full capacity

CAPS WORKSHOP For EOP Students and Resources
10/21

Dear Respected Academics,

One of our shared goals is to spread mental health awareness. In three weeks, SportsPsychMDs is hosting *Coping With COVID In College*, a free live-stream show to provide students the resources and information to maintain a positive mindset when returning to school during the COVID-19 pandemic. Dr. Armin Hoes, M.D. (Board Certified Psychiatrist), Dr. Torey Troggio, M.D. (Child & Adolescent Psychiatrist), and guest Dr. Ramee Younes, M.D. (Infectious Disease Physician) will address the
psychological obstacles students may face, and answer questions directly from the audience. We will cover topics such as:

- How to combat test and performance anxiety
- Deep breathing exercises
- Stress relieving strategies
- Identifying and handling an anxiety attack and/or depressive episode
- Sleeping and eating habits
- Answering questions from YOU.

Thank you for your consideration and please reach out with any questions about the event.

Sincerely,
Benjamin Vogel

Link: https://docs.google.com/forms/d/e/1FAIpQLSdvLE3_5eCTxvVrgekEiJbV-G0ZSOYQGeptO8v1eNgV1GXcgQ/viewform?edit_requested=true
CAPS WORKSHOP For EOP Students and Resources 10/21

Good afternoon and happy Tuesday!

Counseling and Psych Services will be providing some specialized programming for EOP students. There will be two sessions on The Hidden Cost of Anxiety on Academic Success on Sept. 23rd and Oct. 21st. There are two offerings to accommodate schedules and this was a highly attended session over the summer. More info below. Please share...
THE HIDDEN COST OF ANXIETY ON ACADEMIC SUCCESS

Wednesday, October 21st
2:15pm-3:30pm

Register at: tinyurl.com/CAPSwellness2020

In this workshop, students will learn how anxiety is manifested, ways in which it can impact one's ability to function academically, and learn strategies and resources to cope with anxiety.

This workshop is designed for EOP/CE3 students and all UCB students who identify with non-traditional/underrepresented student populations (first gen, low-income, students of color, transfer/re-entry, student parents, veterans, former foster youth, formerly incarcerated/system impacted, undocumented)

Facilitated by: Veronica Orozco, PhD & Andrea Godinez, AM

ADDITIONAL CAPS RESOURCES:
Miscellaneous Opportunities: Week of September 28, 2020

- Healing Spaces: There will also be a Latinx Healing space (flier attached) and there will be other Collective Healing and Liberation Spaces for other communities throughout the semester.

- Groups: Flier attached with offerings. The only thing to keep in mind when talking to students about groups is that if a student is currently residing outside of California or outside of the United States, unfortunately, CAPS clinicians are unable to provide them with group counseling services at this time. This only applies to group therapy, not workshops/outreach programs (e.g., the Collective Healing & Liberation Spaces will be an outreach program that will be an open virtual space for all students, no matter where they are currently residing).

You can also visit this [UHS/CAPS webpage](#) to see more Mental Health Workshops + Event

**MCC: The UC Land Grab - A Legacy of Profit from Indigenous Land, 10/23**

![THE UC LAND GRAB: A LEGACY OF PROFIT FROM INDIGENOUS LAND](image)

- **Part 1:** Unearthing Indigenous Land Dispossession in the Founding of the University of California
  - **Friday, September 25, 9 AM-12 PM**

- **Part 2:** From Land-Grab to Land Acknowledgement and Beyond
  - **Friday, October 23, 9 AM-12:30 PM**
Abolition Feminism, 10/25

ABOLITION FEMINISM
ANGELA DAVIS & GINA DENT

LIVE STREAM EVENT • OCTOBER 22, 2020 • 4:00 TO 5:30 PM PST

As a political and a practice, abolition increasingly shapes our political moment — halting the construction of new jails and propelling movements to divest from policing yet erased from this landscape are not only the central histories of feminist — usually queer, anti-capitalist, grassroots, and women of color - organizing that continue to cultivate abolition but a recognition of the stark reality: abolition is our best response to endemic forms of state and interpersonal gender and sexual violence. This conversation will surface necessary historical genealogies, key internationalist learnings, and everyday practices to grow our collective and flourishing present and futures.

Watch live at crg.berkeley.edu

Event will also be streamed on UC Berkeley’s YouTube page and CRG’s Facebook page. Event will be closed-captioned along with live sign-language interpretation.

Angela Y. Davis is a political activist, scholar, author, and speaker. She is an outspoken advocate for the oppressed and exploited, writing on Black liberation, prison abolition, the intersections of race, gender, and class, and international solidarity with Palestine.

Gina Dent is an associate professor of feminist studies, history of consciousness, and legal studies, chair of the feminist studies department, and director of the Institute for Advanced Feminist Research at the University of California, Santa Cruz.
$2,500 prize for UCB undergrads: KIDS FIRST: David L. Kirp Prize, 10/26

The KIDS FIRST: David L. Kirp Prize recognizes students who have developed innovative strategies to increase opportunities for children and youth, as well as students whose personal experience demonstrates a commitment to improving the future of children and youth. Applications are due October 26. All the details are here: https://issi.berkeley.edu/kids-first

UC Irvine- Online MAS in Criminology, Law and Society
10/28, 11/20, 11/18

The School of Social Ecology at the University of California, Irvine offers an online Master of Advanced Study (MAS) degree in Criminology, Law and Society. Courses are taught by expert faculty members with a curriculum designed to help working professionals advance in their careers and help graduates further their education. The program has raised the standard for online learning with innovative learning platforms that make it easy to interact with instructors. It is currently ranked No.1 by US News and World Report.

The curriculum emphasizes theoretical and practical applications, central to crime and its control, social policy and the law. You will be taking courses in Public Policy, Crime and Criminal Justice; White Collar Crime; Miscarriage of Justice and others.

UPCOMING EVENTS
Live Virtual Info Session

Wednesday, October 28, 2020
12:00pm to 1:00pm
Location: Online via Zoom
Register

Live Virtual Info Session
Friday, November 20, 2020
12:00pm to 1:00pm
Location: Online via Zoom
Register
Live Virtual Info Session
Friday, November 18, 2020
12:00pm to 1:00pm
Location: Online via Zoom
Register

Designated Emphasis & Certificate in New Media
Applications, 11/1

The Berkeley Center for New Media is an interdisciplinary research center that studies and shapes media transition and emergence from diverse perspectives. Through critical thinking and making, we cultivate technological equity and fairness in our classrooms, in our communities, and on the internet.

A new media certification provides enhanced skills in analyzing and/or designing future media with an awareness of historical, social, and cultural perspectives that might not be visible from a single discipline. Emphasizing a critical understanding of the nature and implications of new media, our students draw on theories and methodologies from the arts, the humanities and social sciences, and science and engineering, to innovate while questioning the impact of new media on the human experience.

Our students are eligible for a host of opportunities through the Center, including conference and summer research grants, our prestigious Lyman and Eugene Jarvis fellowships, research support, teaching positions, and unique experiences with the world-class speakers we bring to campus.

We are accepting applications for admission to the Designated Emphasis (DE) in New Media Ph.D. program, the Graduate Certificate in New Media program, and the Undergraduate Certificate in New Media program.

All applications for Fall 2020 admittance are due November 1.

Find out more here

Prytanean Women’s Honor Society, 11/01

Established 1901 at University of California, Berkeley. We are the first and oldest women's honor society in the country. Celebrating over 100 years of Dedication to Excellence in Education and Service.
Feel free to email any inquiries to prytainepresident@gmail.com
Make sure to follow us on social media!
Insta: @berkeleyprytanean
Facebook: UC Berkeley Prytanean Women’s Honor Society

The priority deadline to submit your application is Sunday, September 13, 2020 by 11:59PM, but we will be accepting applications on a rolling until November 1, 2020 by 11:59PM. We encourage you to attend one of our information sessions: Tuesday, September 1, 2020 at 7pm & Wednesday, September 9, 2020 at 8pm. Decisions will be sent out by Sunday, September 20 and first meeting will be September 27th.

APPLY HERE

Through the Looking Glass: Healing Shame Workshop-
11/6, 11/13, 11/20, 12/04

Through the Looking Glass:
Using Imaginal Resources to Heal Shame
A Workshop for Therapists and Other Helping Professionals
With Sheila Rubin LMFT, RDT/BCT & Bret Lyon PhD, SEP
Online via Zoom – Live and Recorded
4 Fridays: November 6, 13, 20 and December 4, 2020
10am–1:30pm Pacific Time
$395 full price / $375 with full payment by October 2, 2020
Special price for interns
13 CE credits available (See website for details) - CAMFT CE provider #134393

Working with shame cognitively can only get us so far. When clients get stuck in shame, the most powerful way to help them get unstuck may be to activate their imagination. In the
Imaginal Realm, logic and time are fluid and flexible. What actually happened can be explored and changed. What was stuck in the cognitive realm can be reexamined and shifted. Shaming situations from the past can be revisited and resolved. In this workshop, we will utilize techniques from Drama Therapy, Focusing, Expressive Arts Therapy, Jungian active imagination processing and Hakomi. We will explore the critical voices and/or the childhood scenes that are still driving the internal shame dynamic in the client.

You will learn to help clients:

- Externalize shame so that it can be worked with directly.
- Work with roles, parts and shame-based introjects.
- Access strength, resilience, inner resources and role repertoire.
- Find a deeper understanding by working with objects you already have in your office.
- Utilize imaginal techniques to give the shame back, so that it stays in the Imaginal Realm.

Once the shame is worked through in the Imaginal Realm, the client can interact with the world differently.

*There is no prerequisite for this course. It can be taken by itself or as part of a sequence.*

TO REGISTER, please visit the Schedule page at [www.HealingShame.com](http://www.HealingShame.com).

For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.

For details about our complete training program in Healing Shame, visit our website, where you can also check out articles and free Healing Shame webinars.


*The Center for Healing Shame* is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for MFTs, LCSWs, LPCCs and LEPs in California – approved CE provider #134393. Berkeley and online courses meet the qualifications for 13 hours of continuing education credit. CE credits for PhDs, therapists and nurses outside of California in the U.S. and Canada are available through our co-sponsor. Please visit our website for details. The Center for Healing Shame maintains responsibility for this program/course and its content.
Generation Mental Health Annual Conference, 11/13-14

My name is Kelli Martin, and I am the Director of Campus Chapters for Generation Mental Health.

I am reaching out to let you know about Generation Mental Health’s first annual conference, *Global Mental Health: Today and Tomorrow*. The event will be held virtually on November 13-14, 2020.

We believe this event will be of substantial interest and value to your department’s students and faculty. Our early bird student tickets cost just $5 if students buy them before October 4!

I would really appreciate it if you could share the blurb attached to this email with your department’s students and faculty via email and/or via your newsletter. We would also be grateful if you could share our event on your social media channels.

We will be really grateful for your support in helping to promote our conference. Please do not hesitate to let us know if you have any questions. We very much look forward to hearing from you.

University of Texas at Austin Psychology PhD Program, 11/15

In light of recent events, the conversation around diversity and equity has become ever more pressing in our department. Through our recently formulated REACT 2020 plan, we are committed to increasing diversity among our faculty and graduate students. Our department is a top ranked graduate program in Psychological Science and as such, we are in a position to influence the future of psychology. In order to achieve the goal of a more diverse and representative field, we seek students from underrepresented backgrounds. We invite you to consider our program. If you would like to talk to a current graduate student in our program, please reach out to ebenasher@utexas.edu
Areas of Study

Behavioral Neuroscience Clinical Psychology
Cognitive Neuroscience Cognitive Science
Developmental Psychology Individual Differences and Evolutionary Psychology
Perception, Brain, and Behavior Social & Personality
To find out more, please visit https://liberalarts.utexas.edu/psychology/areas-of-study/index.php

Application and Admission

The application deadline is Nov 15, 2020. No GRE is required for applicants for Fall 2021 admission. We offer 5 years of competitive stipend support in addition to tuition coverage and health benefits. For more detailed information, please visit https://liberalarts.utexas.edu/psychology/ Contact psygradoffice@utexas.edu with any questions. Please mention this flyer in your correspondence.

Educational Psychology Program at Auburn University, 01/15

EDUCATIONAL PSYCHOLOGY
Ph.D. Program

Apply psychological theories and research methodologies to study pressing questions in education. Contribute to understanding motivation, human development, learning theories, educational measurement, assessment and evaluation, and social justice and equity in education in our Ph.D. program in Educational Psychology.
At Auburn, you will learn and work with nationally-recognized scholars in the fields of educational psychology, research methodology, and foundations of education.

In the past five years, our faculty have produced:

- 136 Publications
- 3,906 Times cited in the research literature
- 87 Heavily cited publications

https://aub.ie/epsy

Application deadlines:
- January 15th - Deadline for priority consideration and to be competitive for graduate assistantship and/or fellowship funding.
- April 1st - Final deadline for Fall admission. Applications completed by April 1st receive full consideration for admission but are unlikely to be competitive for assistantship or fellowship funding.

Co-curricular programs that can be completed during the Ph.D. program:
- Graduate Certificate in Program Evaluation
- Graduate Minor in Critical Studies in Education

Program Requirements

<table>
<thead>
<tr>
<th>Course Type</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Psychology Core Courses</td>
<td>21 credit</td>
</tr>
<tr>
<td>Educational Research Core Courses</td>
<td>21 credit</td>
</tr>
<tr>
<td>Program Elective Courses</td>
<td>12 credit</td>
</tr>
<tr>
<td>Cognate Courses</td>
<td>15 credit</td>
</tr>
<tr>
<td>Dissertation Hours</td>
<td>10 credit</td>
</tr>
<tr>
<td><strong>Total Program</strong></td>
<td>79 credit</td>
</tr>
</tbody>
</table>

Average class size

- Educational Psychology: 8
- Foundations of Education: 6
- Educational Research: 14

Program Statistics

- Student to faculty ratio: 2:1
- Top 25% of Graduate Schools of Education
- 90% of our recent graduates are employed in the field

CLICK HERE FOR MORE INFORMATION
Fall 2020: Career Connections Virtual Networking Series

Still not sure what you want to do after graduation?

Virtual for Fall 2020, Career Connections are co-sponsored by the Cal Alumni Association and the Career Center and allow students to explore different roles through casual conversations with Cal alumni and professionals.

- Connect via zoom with alumni and hear about their actual "day to day" at work
- Get tips and tricks on how to break into your field of interest
- Ask questions and make connections!

[Register on Handshake](#) to attend.

Fall 2020: Computational Social Science Forum

Weekly meetings on Mondays 12:00-1:30 pm PST, starting September 14, will be hosted by researchers from BIDS and D-Lab, and participants will engage in a variety of activities such as presentations of work in progress, discussions and critiques of recent papers, introductions to
new tools and methods, as well as discussions around ethics, fairness, inequality, responsible conduct of research, and professional development.

This group highlights the work of social scientists who use data science methods and tools, and data scientists with interests in public policy and the social, behavioral, and health sciences. Participants will include graduate students, postdocs, staff, and faculty, who will be encouraged to attend regularly in order to foster community around improving computational social science research, supporting the development and research of group members, and fostering new collaborations.

Interested UC Berkeley community members are invited to use this registration form to receive the schedule and access links.

Fall 2020: Career & Internship Fairs, Sept 2 - Oct 28

Find Your Future this Fall!
The Career Center is hosting 16 targeted, virtual career fairs on Handshake this fall. Register and create your schedule in advance by signing up for 1:1 and group sessions with employers (student registration opens approximately 2 weeks prior to each fair).

- Explore career and internship opportunities
- Build experience (self presentation, employer interactions, interview skills)
- Find Your Future

Register for virtual career fairs on Handshake

Fall 2020: EOP Virtual Satellite Advising
L&S Virtual Front Desk

Virtual Front Desk is a resource for students, staffed by the L&S Peer Advisers.

Students will now be able to access the L&S Advising Office's front desk services virtually by logging on to Virtual Front Desk Google Hangouts. The peers will be able to assist students with quick questions, help identify petitions and forms (and how to submit), support navigating which campus office to contact with questions, and explain how to make an L&S college advising appointment if students have difficulty.

Topics you can get help with through L&S Advising's Virtual Front Desk:
- Clarification on L&S College policies and procedures
- Help choosing petitions and forms (and guidance in submission)
- Support navigating which campus office to contact with questions
- Guidance in whether to make an L&S College Advising appointment or to use a different resource

Please note that this service is an open format, which allows students to join in and leave at their convenience. Students, therefore, will be able to hear questions posed by other students.

On the Virtual Front Desk webpage, you will find a calendar that indicates the hours. The calendar will be updated daily, depending on changes in peer availability.

This Virtual Front Desk service is in addition to the Google Hangout services that the peers are already providing in the evenings. For more information about those services, please review Virtual Office Hours w/ Peer Advisers.
**UC Berkeley/LBNL, surveying the STEM community**

You are invited to participate in a research study about the impacts of COVID-19 on STEM students and professionals, including folks from education, policy, and other related fields. You must be 18 or older to participate.

This study was developed by researchers at UC Berkeley, in order to find out how COVID-19 has impacted people personally, academically, or professionally. The survey will only take 15 minutes to complete, but we hope this information will help to inform schools, programs, and organizations about what’s going on and what people need.

We understand that this is a difficult and unusual time for everyone, and your well-being is our top priority. With this survey, our overall goal is to learn about your experiences, and we hope that the results from this study can be helpful in providing support where/when it is most needed. Your stories matter, and we appreciate your time.

Please note that participation in research is completely voluntary, and your responses will be anonymous (unless you volunteer your contact info).

**Follow this link to the Survey:**
https://berkeley.qualtrics.com/jfe/form/SV_79WyNOkXobABIm5

Questions? Contact us at STEMCOVID19study@gmail.com.

**Adulting Course on Udemy**

We, Belle Lau and Jenny Zhou, are the creators of the Adulting course at UC Berkeley. Because of the widespread attention and interest that we have garnered since starting the class, we decided to create an online version of the course on a learning platform called Udemy. We want to be able to help people not just at Berkeley, but outside the community, learn how to care for one’s self and be self-reliant.

You can visit tinyurl.com/AdultingCourse to enroll for a low price of $29.99 for 33 lectures of content plus additional self-help resources. Note, this course is targeted at those in high school and above, but anyone who is willing to learn is more than welcome to take the course.
To learn more about what the class offers, please visit the attached infographic or the LA Times article here:

**SLC Virtual Writing Veve Lounge**

Dear writers,

As you read and compose your way through this semester, we invite you to add one more ingredient to the mix: *conversation*.

No matter your paper topic or academic writing assignment, our dedicated tutors can help you articulate your ideas, draft with intention, and bring your sentences to life. Just getting started on your first assignment? Seeking to revise ahead of an upcoming deadline? Come talk it out with us, one-to-one!

We offer free 50-minute appointments, 30-minute drop-in sessions, and a weekly tutoring option that supports consistency in your writing practice. If you’re taking a writing-heavy course like an R1A or R1B, we especially recommend our weekly sessions; RSVP for an orientation to find out more.

We hope your Week 4 is off to a fabulous start and look forward to seeing you soon!

Warmly,
SLC Writing Program
SLC Writing Program

Now that the semester’s in full swing and you’re glimpsing what writing glories lie in store, we are thrilled to announce that full services are back!

Parsing a paper prompt? Pondering possibilities for a deadline on the horizon? Come join us in the virtual Vèvè Writing Lounge and nurture your writing process through conversation and community. Our friendly tutors are excited to support your journey from first idea to final revision, so it’s never too soon to connect with us and get those ideas flowing.
Book a 50-minute appointment to go in-depth on an assignment or request a weekly tutor to partner with you for the semester. Need more flexibility? Stop by Drop-in any time M-F, 1-5PM to meet with a tutor for a 30-minute session. We hope to see you soon!

Warmly,
SLC Writing Program

SLC Language Exchange Program

The SLC Language Exchange Program is excited to invite language learners to join us for Fall 2020! Our formats are designed to provide students with the utmost flexibility as they further hone their communication skills. What’s more, joining our program is an excellent way to build community with Golden Bears all around the globe. Since transitioning to virtual services last Spring, we have connected more than 250 language enthusiasts to practice their conversation skills, expand their cultural horizons, and forge meaningful connections.
Student Learning Center

Language Exchange Program

Become a polyglot. Transform Cal’s global community.

SERVICE FORMATS
- Pairs/Trios
- Language Pods
- Conversation Groups
- Community Socials
- LEP Community Chats

HOW TO JOIN
Attend an orientation to get started on your Fall 2020 LEP journey!
RSVP to attend at bit.ly/lep-fa20

Come Zoom with us!
Learn more about our virtual services here

CONTACT US
slc.berkeley.edu/lep
slc-lep@berkeley.edu
@lep.ucb
EOP Virtual Community Space

We have a new Virtual Community Space where students can connect with our student intake staff for quick questions. Our Peer Academic Counselors (PACs) are also hosting their drop-in advising hours through this same Zoom link. They are very knowledgeable and can assist students with follow-up questions about enrollment or generational Fall transition needs.

Our student staff are available daily so please share with your communities and encourage students to utilize this resource (continuing students as well). This information is also listed on EOP's homepage. Students can view our virtual summer programming and resources here with links to previous webinars.

EOP Fall 2020 Career Workshop Series
EOP FALL 2020 CAREER WORKSHOP

Level up and develop skills to help you stand out for a job/internship search

TUESDAY | SEPTEMBER 1 AT 1:00-2:30 PM
CAREER CENTER 101 + IDENTIFY YOUR SUPERPOWERS

TUESDAY | SEPTEMBER 29 AT 1:00-2:30 PM
JOB/INTERNSHIP SEARCH IN UNCERTAIN TIMES

TUESDAY | OCTOBER 13 AT 1:00-2:30 PM
RESUME + COVER LETTER ESSENTIALS

TUESDAY | OCTOBER 27 AT 1:00-2:30 PM
HOW TO ACE THE INTERVIEW

TUESDAY | NOVEMBER 10 AT 1:00-2:30 PM
GET CONNECTED AND LINKEDIN

Register
https://berkeley.joinhandshake.com
Student to Student Peer Counseling

SSPC is open for appointments this Fall!!!

Zoom appointments available 7 days a week 9AM - 9PM
Drop-in counseling coming soon! Stay tuned for an update!
https://sspc.berkeley.edu/appointments/
Join EOP Stem!

Berkeley Anti-Trafficking Coalition Interest Form

The Anti-Trafficking Coalition at Berkeley is a community of interdisciplinary student activists, academic researchers, and community partners collaborating to end human trafficking.

It was formed in 2013 from three student-led anti-trafficking organizations: International Justice Mission, Not For Sale, and the Student Abolitionist Movement.

Together, by providing education for students, raising awareness about human trafficking on campus and in the community, and advocating for more effective legislation, we are committed to eliminating all forms of human trafficking in Berkeley and the greater Bay Area.

Meet our BATC members and learn about the three projects we have planned for the semester! Fill out this interest form for more information!
STEM Training and Resources (STAR)

**STEM Training and Resources (STAR)** is a new web tool to explore UC Berkeley STEM opportunities and provide access to narratives from various STEM role models. STAR focuses on expanding access to STEM activities, information, opportunities, and networks. You can access the STAR database of programs and filter based on resource type and community. At this time, the database is limited to UC Berkeley resources and trainings. To add/edit/delete a resource, please use this form: [https://star.berkeley.edu/submit-a-resource](https://star.berkeley.edu/submit-a-resource).

STAR is an initiative of the [Cal NERDS](https://calnerds.org) program.

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The Coalition for Education & Outreach (CEO) is a community of practice based at UC Berkeley. Our members include over 600 science educators and public outreach practitioners working in universities and colleges, schools, museums, after school programs, and informal science venues throughout the Bay Area. Our mission is to advance best practices, facilitate professional development, and encourage the exchange of ideas and resources within the Bay Area’s science education and outreach community. We host the education.outreach listserv and hold forums and social events to foster collaboration and learning. Membership is free and open to all.

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Visit our website at [https://scienceatcal.berkeley.edu/coalition-for-education-and-outreach/](https://scienceatcal.berkeley.edu/coalition-for-education-and-outreach/).

Campusprep.org Low cost GRE Courses

Low-cost GRE prep courses!! Are you in need of an affordable course ($365 instead of $1100)? Our aim is to help level the playing field for people who are in financial need. Most of our students come from psychology! Reach out to Matt Cucchiaro for more info at matthew.cucchiaro@colorado.edu

References:
Emma Martinez - animal science advisor at UC Davis - eadmartinez@ucdavis.edu
Daniela Telles - psych advisor at UCD - dvdelacruz@ucdavis.edu

Campusprep.org
Campusprep.org Low cost LSAT Courses

Are you interested in going to LAW school, but can't afford to pay $1200+ for LSAT prep classes?

There will be another low-cost, high quality, LSAT prep course offered live online.

You can apply for the live online course (and see testimonials, etc.) at campusprep.org Campus Prep has built a reputation for helping students get great point gains for little cost (for the last 9 years).

$275 LSAT Course
The course at the Law School will now be live online (and at a cheaper rate). It preps you for the November (or Jan.) test date. The comprehensive, 27-hour, live course includes 3 practice exams and costs $275.

The course is taught by a high-scoring, expert instructor. He scored in the 99th percentile on the test.

LSAT PREP COURSE SCHEDULE: (please let us know if this schedule doesn't work for you)
Tuesdays 7-10pm
9/15, 9/29, 10/6, 10/13, 10/20, 10/27

Proctored practice exams: TBD

"The same caliber as traditional prep courses, but it comes at a cheaper cost."
-Kristine Jackson, Dean of Admissions at CU Boulder Law

You can try the course by having until midnight on the day of the first class session to receive a full refund for any reason.
Apply ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

“Campus Prep helped me gain admission to nine top-twenty and top-ten schools so far, including University of Chicago, NYU, University of Pennsylvania, UC Berkeley, and Georgetown University.”
-Breanna Hinricks

“I was admitted to all the schools to which I applied - and some with substantial scholarships. I am completely satisfied with the course and the instruction and would highly recommend it.”
-Michaela Feld

“I was accepted to every school I applied to including University of Colorado, Arizona State University, University of Arizona, Boston University, Boston College, Northwestern University, and more. I owe a large part of that to this course.”
-Kellie Nelson

Apply ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

The UG Research Journal of Psych at UCLA

CALL FOR UNDERGRADUATE RESEARCH PAPERS

Have you completed a research paper in a psychology-related field (i.e. psychology, cognitive science, neuroscience, linguistics)? Are you looking for a platform to publish your work?

If so, The Undergraduate Research Journal of Psychology at UCLA (URJP) WANTS YOU to submit your papers for our annual publication, expected to be released Spring 2021.

URJP is an organization dedicated to informing the community of psychological findings through research run by undergraduates from all universities. Last year, we received submissions
ranging from local to international universities. URJP is one of the few established psychology journals that publishes undergraduate psychological research.

To submit, the papers must fulfill the requirements below:

- Original work completed by undergraduates (Includes senior honors theses, independent research, reviews, theoretical papers, and other scholarly writing)
- Never before been published

If you have not completed an independent research project, we still encourage you to apply by submitting a “literature review article” which does not require access to research data.

The deadline to submit papers is November 15, 2020 at 11:59 P.M. Multiple submissions from one author are welcome. If you would like to submit an article for consideration, please complete the following:

- Replace any identifying information (i.e. author name, institution) with empty brackets, to ensure anonymity within the selection process
- Visit our website's submission page, https://urjp.psych.ucla.edu/submissions/
- Once you have filled out the form (https://forms.gle/MLcnVHqnMMPKoRfo7) linked on the submission page, send the following in an email to psychjournal.ucla@gmail.com
  - In the body of the email, include the following information: (1) your full name, (2) full article title, (3) article type (i.e., literature review, research article), (4) your email address

More information regarding our submission criteria and types of articles accepted can be found on our website, https://urjp.psych.ucla.edu/. To view our prior publications, please visit our website at https://urjp.psych.ucla.edu/publications/.

If you have any questions or concerns, please contact us at psychjournal.ucla@gmail.com for further information. We look forward to reviewing your submissions!
CSU Long Beach Master Programs related to Psychology

Master of Science in Industrial-Organizational
CSULB Psychology Department

What does the CSULB MSIO program offer?

The Master’s of Science in Industrial-Organizational (MSIO) Psychology program at California State University Long Beach is a rigorous, 36-unit program designed to prepare students to enhance organizational performance and human well-being in professional settings.

Students learn and develop skills through seminars, practicum experience, engagement in research, and development of a professional portfolio or a research thesis.

Coursework includes:

- Personnel Psychology
- Organizational Psychology
- Organizational Development
- Test Construction
- Research Methods
- Practicum in I-O Psychology
- Advanced Statistics

Job titles of CSULB MSIO Alumni include:

- Personnel Analyst
- Organizational Effectiveness Specialist
- Training & Development Manager
- Compensation Analyst, Personnel Director
- Testing and Assessment Specialist
- …and many more!

Interested in applying?
For more information visit the [CSULB MSIO website](#) or Call the Psychology Graduate Program office at 562-985-5000
What is Human Factors?

Human factors, also known as ergonomics or engineering psychology, is a scientific discipline which examines human behavior and capabilities in order to find the best ways to design products, equipment, and systems for safe, effective, and satisfying use by people.

Professionals in human factors apply their skills to a variety of areas, including:

- Aerospace and automotive systems
- Computer software and hardware
- Medical systems
- Educational technology
- Consumer products
- Virtual reality

Human factors professionals work in:

- Academic institutions
- Industry
- Military and governmental research centers
- Independent consultancy

Our students are successful obtaining Human Factors positions upon graduation!

Some places our alumni work are:

<table>
<thead>
<tr>
<th>Industry</th>
<th>Government</th>
</tr>
</thead>
<tbody>
<tr>
<td>Google</td>
<td>NASA Ames Research Center</td>
</tr>
<tr>
<td>Ring</td>
<td>Edwards Air Force Base</td>
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<tr>
<td>Honda</td>
<td>NASA Jet Propulsion Labs</td>
</tr>
<tr>
<td>Pacific Sciences &amp; Engineering</td>
<td>Social Security Administration</td>
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<td>Insulet</td>
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<tr>
<td>Chevron</td>
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</tbody>
</table>

Human Factors at CSULB

The MS in Psychology, Option in Human Factors, is designed to prepare students to apply research-focused human factors skills to the design of jobs, information systems, consumer products, workplaces, and equipment in order to improve user performance, safety, and comfort. Our Human Factors program is accredited by the Human Factors and Ergonomics Society.

Research Centers and Labs

- Center for the Human Factors in Advanced Aeronautics Technologies (CHAAT)
- Center for Usability in Design and Accessibility (CUDA)
- Miles Action Perception (MAP) Lab
- Stress & Technology Applied Research (STAR) Laboratory

Interested in applying?

For more information visit the CSULB MSHF website or Call the Psychology Graduate Program office at 562-985-5000
Master of Arts in Psychological Research

What does CSULB MAPR program offer?
The Master's of Arts in Psychological Research (MAPR) program is designed to provide foundational graduate education in the content areas and research of general psychology to prepare for a master's-level career or entrance into a doctoral program.

All graduate seminar courses have an enrollment of 15 or fewer students which facilitates close communication and intellectual stimulation among participants. The program is designed to be completed in two years.

Coursework includes:
- Advance Statistics
- Cutting-Edge Research Methods

Core seminars offered:
- Cognition
- Learning
- Clinical
- Personality
- Social
- Physiological/Sensory
- Health
- Developmental

Why CSULB MAPR program?
Doctoral programs and employers frequently prefer students with the advanced training and experience provided by our MAPR program.

Outstanding Preparation for Doctoral Programs
Faculty mentors and the Graduate Advisor actively guide and assist students with the Ph.D. program application process. Many of our students enter top-notch doctoral programs throughout the country!

Our graduates who enter the workforce immediately hold positions in:
- Community colleges
- Laboratories using physiological and behavioral research methodologies
- Social service agencies
- Business
- Government

Interested in applying?
For more information visit the CSULB MAPR website or Call the Psychology Graduate Program office at 562-985-5000
**McNair Scholars Program**

The UC Berkeley Ronald E. McNair Post Baccalaureate Achievement Program is recruiting scholars for the 2020-21 cycle. We are looking for students who have a strong interest in obtaining a doctoral degree. Named for Ronald E. McNair, a prominent African-American Astronaut who overcame extreme prejudice to become the second African American in space, the McNair Scholars Program is committed to fostering the academic self-efficacy of marginalized students. Whether low-income, first-generation, or otherwise underrepresented, the McNair Program provides an intersectional home for students who are often academically disenfranchised.

The students will be taught how to write a research proposal during the spring, given a generous stipend during the summer to conduct this independent research, and receive support from faculty mentors and the McNair Staff. Scholars are encouraged to undertake research that relates to their lived experiences, and they share this research by presenting at our National Ronald E. McNair Scholars Symposium and publishing in The Berkeley McNair Research Journal. Link to website for more eligibility information and to apply is below.

[https://mcnair.berkeley.edu/home](https://mcnair.berkeley.edu/home)
self.o.lo.gy Sunday

BLACK WOMXN HEALING PRESENTS,

self.o.lo.gy sunday

A BLACK WOMXN HEALING SPACE
5PM . EVERY FIRST TUESDAY

Sept. 1st  |  Oct. 6th  |  Nov. 3rd  |  Dec. 1st

self.o.lo.gy sunday will be virtual for 2020
find zoom link in bio @blackwomxnhealing

IN PARTNERSHIP WITH GENDER EQUITY & AFRICAN AMERICAN STUDENT DEVELOPMENT
ART BY CREARIO.O.A.  |  SELF.OLOGYSUNDAY  |  BLACKWOMXNHEALING
Name and Gender Change Workshops Fall 2020

NAME AND GENDER CHANGE WORKSHOPS FALL 2020

SEPTEMBER 30
OCTOBER 21
NOVEMBER 4

All workshops will be handled remotely, by telephone

For more information, email ngcw@berkeley.edu or call and leave a voicemail at (510) 560 - 4213 for more information

Student PIRG Voter Registration
Hi Professor,

First, thanks so much for supporting our work and advertising our full time job opportunities to students. Our program this year has over 65 full time campus organizing staff working on over 100 college campuses across the country. They have hired over 1,200 remote undergraduate interns and have reached over 22,000 students in virtual classrooms to let them know how to get involved in our campaigns. We are excited to start our work to register and turn out hundreds of thousands of students in the next 50 days before Election Day.

You may know, National Voter Registration Day is coming up next Tuesday (9/22) and I wanted to ask if you can sign this Civic Engagement Pledge to help make sure students are registered to vote.

Especially in this online environment, it is important that students receive multiple reminders on how to register to vote before the registration deadline. We will reach students through phone calls, text messages and social media but need your help to get the word out in your class on National Voter Registration Day.

Will you sign this pledge and check off all the ways you can get the word out?

Please let me know if you have any other suggestions! We have regular meetings to discuss more ways to reach every student before Election Day and would love your feedback. I have included more info about National Voter Registration Day and ways to get further involved.

Shawna Upton
Student PIRGs Recruitment Director
supton@studentpirgs.org
About National Voter Registration Day:
This fall, young people will be the largest and most diverse group of potential voters in the country, with their own values, ideas and issues that they care about. COVID-19 has created many challenges to voting, which is why it is important to do everything we can to help students register and turn out to vote on November 3rd.

As a premier partner, the Student PIRGs are working with our vote coalitions on campuses across the country to make sure National Voter Registration Day is a success by reaching all students on our campuses on September 22nd.

National Voter Registration Day is a non-partisan civic holiday celebrating democracy. It was first established in 2012 and has gained momentum since, including endorsements from the National Association of Secretaries of State (NASS), the National Association of Election Officials and many more. The goal of the holiday is to ensure, by creating a broad awareness of voter registration, that tens of thousands of Americans who might otherwise miss the voter registration deadline are able to register to vote.

Over 3 Million voters have registered on National Voter Registration Day so far, including 1.3 Million in 2018-2019 alone, and this one is on track to be the biggest ever!

Unconscious Bias Project
Are you pre-law, pre-health, or from any major hoping to gain community service experience? Looking for a place where folks from diverse backgrounds and experiences come together?
Join UBP @ Berkeley today! We are also recruiting board members and committee directors for our upcoming semester! The Unconscious Bias Project was founded to prevent unintended discrimination with fact, tact, art, and action.

We create and distribute tools that help people discover and adjust the implicit biases hidden deep inside their own brains!

In the past, we have given workshops, hosted training, created our own podcast, published articles, and over the summer, we launched our #TogetherAgainstBias COVID-19 fundraiser. If any of this appeals to your interests and passions, please join us using this form: https://forms.gle/CbuMzyfcgcupPmMh9

To learn more about our past work, please visit https://unconsciousbiasproject.org/

If you have any questions, feel free to email saffy24@berkeley.edu!

Thank you so much!

Sincerely,
Saffanat Sumra

Education Reimagined in the Bay

Who we are: As an organization, our mission is to promote a more equitable approach to education which will close gaps in access, funding, and achievement for students of color and students in poverty. To this end, we advocate for two initiatives: 1) The re-examination of curriculum, so as to eliminate unilaterally euro-centric pedagogy and curriculum in education and encourage inclusion in our curriculum materials and perspectives, 2) the investment and distribution of resources including student health services (physical, mental, emotional, and sexual), mentorship and counseling, financial literacy, and restorative justice/anti-racism training for teachers and staff.

What we do: As a student collective, we put our effort into researching and promoting current California and Bay Area educational measures drafted by education non-profits. We petition,
campaign, and advocate for policy change concerning curriculum reform and restorative justice practices.

Contact Information: edreimaginedberkeley.com edreimaginedberkeley@gmail.com

**Connect in place teaching opportunities**

Connect-In-Place is a free virtual program for middle and high schoolers, with college students teaching classes ranging from coding to Bollywood dance to stress management!

As distance learning is continuing this fall, we are currently recruiting college student instructors for our 4th session (October 19 to November 13). more instructors means more free classes for students around the world! For more information please refer to the link below.

[More Information Here](#)
Hermanas Unidas

**Hermanas Unidas de UC Berkeley**

**Fall Scholarship Application**

**Due: October 2**

*Copy and paste the application below to a new doc, fill it out and convert it to a pdf!*

*Email completed application in pdf form to: ucbhau.academic@gmail.com*

**STAR Scholars Program**

The **Psychology STAR Scholars Program (Students Tackling Advanced Research)**, is an educational opportunity outreach program designed to support and guide underrepresented students to become involved in research and understand its application in the real world. These students engage with research in a meaningful way, connect with current Psychology PhD students, and prepare for careers in and out of academia. The program consists of two parts: (1) a Fall Seminar Series and (2) Winter Workshops and Mentoring Program.

Our virtual 2020 Fall Seminar Series is open to all students.

This series is led by our STAR Scholars mentors and faculty director, Dr. Cindy Lustig.

**Upcoming Sessions**

Please RSVP for any session that you wish to attend (you will get a Zoom link in the confirmation email).

Mon, Oct 5, 4-5:30pm: **What is YOUR role in research? Undergraduate research panel**

Tues, Oct 27, 4-5:30pm: **How to get involved in research as an undergraduate (and what to do if you can't get a position this year)**

Wed, Nov 11, 4-5:30pm: **Life of a doctor - but not that kind!**

Wed, Dec 9, 4-5:30pm: **Applying to research opportunities - the nitty-gritty and what NOT to do**

**Recordings of Past Sessions**
Psychology research - From the lab to real life (View recording of session)

The graduate school application process: Start now! (View recording of session)

Data Peer Consulting Services

Data Peer Consulting is available this fall (started September 8!) to help you with all of your Jupyter notebook, SQL, data visualization, and other data science needs for free (we’re funded by the Student Tech Fund). Visit our website to learn more about the peer consultants and to find one that can help you! Our services include:

- **Virtual Office Hours**
  - Open M-F, 11am - 4pm
- **Appointment Consultations**
  - Email us at ds-peer-consulting@berkeley.edu to set up an appointment
- **Workshops, Mini Projects, Collaborations**
  - Stay tuned on our Facebook Page to learn about upcoming workshops
  - Email us if you’d like to connect!

Best,
Anderson

Data Peer Consulting Program
Division of Computing, Data Science, and Society
UC Berkeley
http://data.berkeley.edu/
Psych Writing Tutoring

Need help writing your psych paper?

Hi. My name is Yasmeen and I am a Psych writing tutor. Whether you need support brainstorming & putting ideas together, formatting, editing, templates, or just learning how to properly write your research paper I'm here to help!

If you are interested and would like to sign up, please click on the link below to schedule your session.

Google Form: https://tinyurl.com/psychwriting101