# Work Opportunities – Week of September 21, 2020

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First Generation Career Series, 9/23

The Career Center has been working on the First Generation Career Series to address issues facing first gen students as it relates to their college to career transitions, especially during these uncertain times.

The series kicks off next Wednesday, Sept 16, 2020 from 3:30-5:00pm with a keynote address on "Breaking Down Barriers" from Cal alumna and principal CEO of AGz Global Consulting, Adriana Gómez.

Following the keynote address, we have three more events:

- Wednesday, Sept 23 I 4:00-5:30pm - How to Be Career Ready in Uncertain Times
- Wednesday, Oct 14 I 3:30-5:00pm - Intersectionality in the Workplace
- Thursday, Nov 5 I 12:00-1:30pm - Navigating the Institution/Academia
Psychology Grad School Virtual Fair, 10/09

Local Family looking for Respite Worker

Our family is looking for a student interested in working with our son who is a highly gifted 16 year old with Autism Spectrum Disorder (ASD)

It’s a part time job 5-10 hours/week - their title – “Respite Worker”! This is a FUN job!
If you are pursuing a degree in psychology, social work, behavior analysis, behaviorist, speech pathology, or even a teacher – this could be a great part time job for you!
This is an in-person position so you would have to be willing to come in our home (with mask) and work closely with our son.
Qualifications: be an energetic, wacky, active, and chatty person with great communication skills! You do need to have a car, be reliable and show up as scheduled and we hope build a long-term relationship over the next year – that’s it Pretty Simple.
Our previous respite worker would plan super exciting activities with our son! Go on hikes, bicycle rides, play lots of board and card games, and regularly plan cooking / dessert menus. Spend the day comparing recipes, shopping and buying ingredients, gathering baking equipment, making the recipe, cleaning up, and of course eating the results. YUM!!
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And there are many other possible adventures, all with skill-building opportunities involved for a kid who needs practice just chatting, verbalizing what he is doing, talking about his own interests and yours!
As a bonus, mom (LMFT, BCBA) would be willing to teach/mentor you and share whatever other knowledge she has (Regional Center, social work for the county, foster care, DOR, special ed, etc…).

The person selected would have to be able to start ASAP and would have to be willing to onboard with our respite agency (including filling out an application and other paperwork and submit all their information during the hiring process). They would submit time sheets, to be signed by me, to the respite agency weekly. Depending on our son’s eventual schedule with distance learning high school classes, we have the possibility to offer between 5 and 10 hours a week. We would like to eventually settle on a reliable fixed schedule, but this may need to be flexible, depending on his weekly demands.
Extra points if you know a young man who might fit the bill and extra points for a younger person (closer to his age since he has plenty of older professionals who work with him). But we would be happy to meet an older person and a woman is totally fine.
Thanks
Peter Weschler
H: 510-524-0061
C: 510-680-9088

Contact: familywe@sbcglobal.net for more information!

L&S Major Events

Check out our Fall 2020 Resources
Gear up for the fall semester by checking out the virtual resources offered by the Career Center to help you with your career exploration, job/internship search, graduate/professional school preparation, and professional development.

Fall 2020 Events
Fall Recruiting Kickoff for L&S (See attached flyer)
L&S Events Fall 2020 (See attached flyer. Please note events for our First Generation Career series)
Career Fairs: Fall 2020 (Students should check out the Virtual Career Fair tips at the bottom of the page. They are strongly encouraged to register before the event)
Career Connections: Fall 2020 (Networking events with alumni)

Handshake Staff Courtesy Account
If you would like to check out Handshake and explore resources, opportunities, and events, please consider creating a staff courtesy account.
Posit Science Clinical Research Coordinator

Clinical Research Coordinator
Posit Science (BrainHQ)
Full-Time Employee, San Francisco

About Us
Posit Science provides brain training exercises that are built with the power of brain plasticity – the ability of the brain to change itself throughout life. Our flagship program is BrainHQ, a mobile and web-based brain training program that is clinically proven to improve cognitive performance and help people be at their best throughout their lives. We’re deeply committed to science – we were the first brain training company to run clinical trials to show that our program worked, and as a result we are the first brain training company to work with national distribution partners, including libraries, auto insurers, and health insurers. Our users tell us every week that our programs change their lives for the better.

What We’re Looking For
Posit Science is seeking an in-house, full-time Clinical Research Coordinator to help oversee and coordinate clinical trials. The requirements of the position include the following: implementing study protocols; coordinating with study sites; maintaining regulatory, IRB and study-related documents; data monitoring in electronic data capture system; providing study and technical
support to study sites and participants; and assuring compliance of standard operating procedures and policies to include ethical guidelines and regulations for human subjects research. We’re looking for people who:

- Have 1 to 2 years of experience managing research trials
- Have experience working with study sites and institutional review boards (IRBs).
- Have experience with electronic data capture systems such as RedCap, RedCap Cloud or similar.
- Are self-motivated and have the interest and ability to thrive in a small company environment
- Are skilled problem solvers who want to gain knowledge and develop new skills
- Are eligible to work in the US without sponsorship
- Have the ability to work on-site in downtown San Francisco following the present period of remote work

Experience with

- working in an agile clinical trials team
- Google suite and Microsoft Office programs
- programming or scripting languages such as Python is a plus (but not required).

Where We Work

Our office is in downtown San Francisco, near the Embarcadero Muni/BART stop.

What We Offer

Posit Science is a great place to learn and grow. We offer

- A competitive salary
- Medical, dental, and vision benefits for you (and your family members)
- Four weeks of annual paid time off
- A balanced approach to work
- Opportunities to grow your skills and take on new challenges
- Meaningful work that helps people live better lives

Come Work with Us

Interesting? Email us at jobs@positscience.com, tell us a bit about yourself in the email, and attach your resume. Please mention “Clinical Research Coordinator” in your subject line, so we know what job you are applying for. At Posit Science, we know that everyone’s brain is different, as a result of the life they’ve led, and we value all kinds of brains and all kinds of people. Everyone is welcome to apply.
Full-time Research Position Available for new Grads

FULL-TIME RESEARCH POSITIONS AVAILABLE FOR NEW GRADUATES
in the
BEHAVIORAL AND NEURODEVELOPMENTAL PSYCHIATRY & NEUROSCIENCE RESEARCH GROUP

The goal of our research group is to understand causes and advance novel, personalized treatment approaches for autism spectrum disorders (ASD) and related neurodevelopmental disorders. Our current laboratory and clinic-based research projects focus on human biomarker development as well as increasing successful outcomes through clinical research and treatment in children and adolescents with Fragile X Syndrome (FXS), idiopathic ASD, Angelman Syndrome (AS), and other neurogenetic syndromes. Projects with individuals with neurodevelopmental disorders include clinical measures of behavior and cognitive ability, neuroimaging studies of brain development using Electroencephalography (EEG), functional Near Infrared Spectroscopy (fNIRS), functional Magnetic Resonance Imaging (fMRI), and transcranial magnetic stimulation (TMS), and medication treatment trials. In our translational neuroscience lab, we use human induced pluripotent stem cells, several mouse models of autism, FXS, and AS, and patient blood/saliva samples to better understand the pathophysiology of these disorders. Our projects also focus on integration of human and animal research in order to identify potential pharmacotherapy targets and biomarkers of treatment response.

We are currently hiring research coordinators for both our human clinical research projects and in our basic science labs. These positions are varied, but generally require a bachelor’s degree in neuroscience, biology, computer science, psychology, or related field, and are for a minimum of 2 years. Successful applicants are bright, motivated post-baccalaureate students with a passion for research, neuroscience and autism and related neurodevelopmental disorders.

INTERESTED IN WHAT WE DO?

CONTACT US AT CRAIG.ERICKSON@CCHMC.ORG
PLEASE INCLUDE YOUR RESUME OR CV FOR CONSIDERATION
Our Faculty:

Craig Erickson, MD
Dr. Erickson specializes in research and clinical treatment involving persons with developmental disorders. His primary research focus is on new treatment development for Fragile X Syndrome, Autism Spectrum Disorders, and related disorders. He is the Director of the Fragile X Research and Treatment Center at Cincinnati Children’s. Dr. Erickson additionally serves as the Director of Research at the Kelly O’Leary Center for Autism Spectrum Disorders at Cincinnati Children’s and Director of Research, Division of Child & Adolescent Psychiatry.

Rebecca Shaffer, Psy.D.
Dr. Shaffer is a clinical psychologist who specializes in research and clinical treatment of Autism Spectrum Disorder and Fragile X Syndrome. Her primary research focus is on the treatment of emotion regulation in ASD, behavioral parent training in Fragile X Syndrome, and outcome measurement development for a range of developmental disorders. In addition to research work, Dr. Shaffer provides psychological intervention and expert assessment for Fragile X Syndrome, Autism Spectrum Disorders, and other related disorders. She is the Director of Psychological Services for the Fragile X Research and Treatment Center at Cincinnati Children’s.

Ernest Pedapati, MD, MS
Dr. Ernie Pedapati in addition to clinical work as a pediatrician and a child psychiatrist, Dr. Pedapati has a strong interest in developmental and human electrophysiology. In 2016, he received the AACAP Junior Investigator Award to investigate differences in physiology and treatment response in youth with Autism and co-occurring ADHD. His research is broadly funded including a career development award from the NIH. His research specialty is in Fragile X syndrome where he is leading efforts on a protein replacement gene therapy program and modeling excitability changes in the Fragile X brain using EEG and transcranial magnetic stimulation.

Kelli Dominick, MD, PhD
Dr. Dominick is a pediatrician and child psychiatrist who is currently the Associated Medical Director for the Neurobehavioral Psychiatry Clinic at CCHMC. She has extensive experience in neuroimaging in neurodevelopmental disorders including work in autism and fragile X syndrome. She is interested in understanding the brain regions drivers of aberrant neuronal activity in our cohort of patients with neurodevelopmental disorder. Additionally, Dr. Dominick is interested in education and is an Associate Program Director for the Triple Board Residency Program at Cincinnati Children’s.

Lauren M. Schmitt, PhD
Dr. Schmitt is a licensed clinical psychologist with additional training in sensorimotor functioning and cognition in individuals with neurodevelopmental disorders and she currently is an Assistant Professor of Pediatrics at Cincinnati Children’s Hospital Medical Center (CCHMC). Her research focuses on identifying translational biomarkers of cognitive functioning to inform mechanistic understanding in neurodevelopmental disorders, with a particular interest in developing behavioral and neurophysiological assays of disorder-relevant behaviors that can be used across mouse and man.

Martine Lamy, MD, PhD
Dr. Lamy is a triple board trained psychiatrist and pediatrician. She is currently the Associate Medical Director for the Neurobehavioral Psychiatry Inpatient Unit at CCHMC. This is a 10-bed specialty unit for children and young adults with neurodevelopmental disabilities including those with autism or significant intellectual disability. In addition to her clinical work, she conducts research in the areas of severe autism and Angelman’s syndrome. She also has a strong interest in education and she is one of the Associate Program Directors for the Triple Board Residency Program at CCHMC.

Elizabeth G. Smith, PhD
Dr. Smith is a licensed clinical psychologist and Assistant Professor of Pediatrics who studies early brain development and the neurobiological bases of impaired social-communicative development in autism and other neurodevelopmental disorders. Dr. Smith is interested in application of neuroimaging techniques understudied populations, including children with minimal verbal abilities and in toddlers and very young children. She is currently running a project using functional Near Infrared Spectroscopy (fNIRS) to study brain activation for language processing in Fragile X and how this relates to emergence of language skills over time.

“Working as a student in the Cincinnati Children’s neurobehavioral research group has been extremely rewarding. Not only did this position help expand my research skills, but allowed me to apply the knowledge I had gained in my
coursework to real-life experiences. The past year in this research group has taught me more about myself, autism, and research than any textbook could. I cannot imagine a better place to learn these valuable skills than here at Cincinnati Children’s Hospital. – Kaela O’Brien, Student II