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Workshop: Text Analysis Fundamentals, 9/23 & 9/25

Sep 23, 25 | 10:00 AM to 1:00 PM | Register for Zoom Link

This hands-on workshop goes through the common “preprocessing recipe” that is used as the foundation for a variety of other applications as well as some basic natural language processing techniques. These include a) removal of stopwords, numbers, punctuation, b) tokenization, c) calculation of word frequencies/proportions, and d) part of speech tagging.

Future Histories Lab, 09/22, 09/23, 09/28

Dear Undergraduate and Graduate Students:

Future Histories Lab is an exciting new UC Berkeley program that will get you off your screen, connecting with community members off campus, and making creative projects aimed at shaping a better world.

Future Histories Lab offers project-based, community-engaged courses that explore hidden histories of race, immigration, and environment. In these spring and summer courses, you'll help make exhibitions, installations in public space, temporary monuments, performances, or websites that bring your research to the public.

You can earn an undergraduate or graduate Certificate in Urban Humanities. Future Histories Lab is part of the Global Urban Humanities Initiative.

Details on the certificate program and courses:
Sept 22 11 am Future Histories Lab Infosession
Sept 23 1 pm Future Histories Lab Infosession

Meet Future Histories Lab faculty and fellow students:
Sept 28 5 pm Mixer for Students, Faculty and Community
The mixer will be a fun way to hear about courses on protest art in Oakland, Filipino histories in San Francisco, and the fight for public libraries in West Oakland--and a great place to hang out with kindred spirits!

At the mixer we will be announcing plans for an exciting student-led working group on social well-being through the arts.
Sign up for our newsletter.
Join our Future Histories Lab Community Facebook Group.
Follow our Facebook Page.

**Hope to see you at the infosessions AND the mixer!**

**Chancellor’s Awards for Public Service, 9/22**

Tuesday, September 22, 2020
3 p.m. virtually via Zoom

View the list of **2019–20 award recipients**.

For special accommodations or questions, contact events1@berkeley.edu.

Please respond by Friday, September 18.

*The Chancellor’s Awards for Public Service recognize students, faculty, staff, and community partners for their embodiment of UC Berkeley's powerful tradition of public service and their extraordinary commitment to improving our local and global communities. This event also recognizes the recipients of the Robert J. and Mary Catherine Birgeneau Recognition Awards for Service to Undocumented and Underrepresented Students; the Mather Good Citizen Award; the Donald A. Strauss Scholarship; the Judith Lee Stronach Baccalaureate Prize; the Shinnyo Fellowship; the John Gardner Fellowship; and the Peter E. Haas Public Service Leader scholarships.*

*The Zoom link and detailed instructions will be provided a few days before the event.*

**CAPS WORKSHOP For EOP Students and Resources , 9/23 & 10/21**

Good afternoon and happy Tuesday!

Counseling and Psych Services will be providing some specialized programming for EOP students. There will be two sessions on The Hidden Cost of Anxiety on Academic Success on
Sept. 23rd and Oct. 21st. There are two offerings to accommodate schedules and this was a highly attended session over the summer. More info below. Please share...
THE HIDDEN COST OF ANXIETY ON ACADEMIC SUCCESS

Wednesday, September 23rd
3:15pm-4:30pm

Register at: tinyurl.com/CAPSwellness2020

In this workshop, students will learn how anxiety is manifested, ways in which it can impact one’s ability to function academically, and learn strategies and resources to cope with anxiety.

This workshop is designed for EOP/CE3 students and all UCB students who identify with non-traditional/underrepresented student populations (first gen, low-income, students of color, transfer/re-entry, student parents, veterans, former foster youth, formerly incarcerated/system impacted, undocumented)

Facilitated by: Veronica Orozco, PhD & Andrea Godinez, AM
THE HIDDEN COST OF ANXIETY ON ACADEMIC SUCCESS

Wednesday, October 21st
2:15pm-3:30pm

Register at: tinyurl.com/CAPSwellness2020

In this workshop, students will learn how anxiety is manifested, ways in which it can impact one's ability to function academically, and learn strategies and resources to cope with anxiety.

This workshop is designed for EOP/CE3 students and all UCB students who identify with non-traditional/underrepresented student populations (first gen, low-income, students of color, transfer/re-entry, student parents, veterans, former foster youth, formerly incarcerated/system impacted, undocumented).

Facilitated by: Veronica Orozco, PhD & Andrea Godinez, AM

ADDITIONAL CAPS RESOURCES:
Miscellaneous Opportunities: Week of September 21, 2020

- Healing Spaces: There will also be a Latinx Healing space (flier attached) and there will be other Collective Healing and Liberation Spaces for other communities throughout the semester.

- Groups: Flier attached with offerings. The only thing to keep in mind when talking to students about groups is that if a student is currently residing outside of California or outside of the United States, unfortunately, CAPS clinicians are unable to provide them with group counseling services at this time. This only applies to group therapy, not workshops/outreach programs (e.g., the Collective Healing & Liberation Spaces will be an outreach program that will be an open virtual space for all students, no matter where they are currently residing).

You can also visit this UHS/CAPS webpage to see more Mental Health Workshops + Event
Transfer Center Meet & Greet, 9/29

Tuesday, September 29th
7:00 - 8:30 PM

Join us for a chance to meet and connect with fellow transfer students!

Trivia, Bingo & More!

Students must register prior to attending event.

RSVP below:
http://tinyurl.com/tscmeetandgreet
MCC: The UC Land Grab - A Legacy of Profit from Indigenous Land, 09/25 (Part I) & 10/23 (Part II)

Design Conversations at Jacobs, 09/25

Join the Jacobs Institute for the first Design Conversations speaker of the fall semester, Leah Buechley. Design Conversations is an ongoing speaker series whose current theme, "For Whom? By Whom? Designs for Belonging" explores design's blindspots and exclusions and invites guests to discuss the ways their work examines ideas around inclusivity. Leah Buechley is an associate professor in the computer science department at the University of New Mexico, where she directs the Hand and Machine research group. She is the inventor of the LilyPad Arduino, a construction kit for sew-able electronics. Previously, she was a professor at the MIT Media Lab, where she founded and directed the High-Low Tech group. Her work explores the integration of electronics, computing, art, craft, and design.

This talk will take place as a Zoom Webinar. Register for the talk through the following link: https://berkeley.zoom.us/webinar/register/WN_kZAsDDtWRRqyWDFeWqhGlw
Friday, September 25
12-1 PM PDT

All information about the event and registration details can be found on the Design Conversations page, but please let Lauren Ardis (laurenardis@berkeley.edu) know if you need anything else. https://jacobsinstitute.berkeley.edu/design-conversations/
California Native Voices Through Poetry, 09/25

Califonia Native American Day is celebrated each year on the fourth Friday of September. This state holiday serves not only to recognize tribal people, but also to teach about California tribal cultures, histories and heritage. For the first time, UCLA’s American Indian Studies Center will commemorate California Native American Day by hosting a Zoom poetry event featuring local tribal poets. EMILY CLARKE from the Cahuilla Tribe, and KELLY CABALLERO and MEGAN DORAME from the Tongva tribe. Each poet will share knowledge of their language, culture and traditional life of contemporary California Native women. They will discuss issues facing their communities, as well as the perseverance of their cultures.

SEE EVENT DETAILS HERE
We invite you to apply to the Cal Pride Scholarship! The Cal Alumni Pride chapter is the Lesbian, Gay, Bisexual, and Transgender (LGBT) alumni club of UC Berkeley. Their mission is to support and promote the interests of UC Berkeley and its alumni, with an emphasis on issues and interests specific to the LGBT community. One of Cal Alumni Pride's major objectives is to serve as a resource to LGBT undergraduate students and their allies in the form of mentorship and scholarship opportunities.

The Cal Pride Scholarship is a one-year, merit-based award that recognizes continuing students and incoming transfer students of the UC Berkeley campus for academic achievement, leadership, and community involvement, as well as their contribution to the LGBTQ community.

**Eligibility:**
Must be a registered and enrolled UC Berkeley undergraduate student for Fall 2020 to Spring 2021
Interview virtually in late October (study abroad students also welcomed)
Previous Cal Pride scholarship recipients are not eligible to re-apply
Award is between $1000.00 - $2500.00
Application Deadline: Wednesday, September 30th | 11:59 p.m. PDT

Healing Shame in Inner Children & Actual Children, 10/3

A Workshop for Therapists and Other Helping Professionals

with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP

Online via Zoom – Live and Recorded

Saturdays: October 3 and 10, 10am–6pm

$395 full price or $375 early bird registration (with full payment by August 28, 2020)

Special price for interns

13 CE credits available (See website for details) - CAMFT CE provider #134393

The child lives on! Though we may develop adult bodies and think our childhood is long behind us, somewhere inside the child is still alive, deeply influencing our thoughts, words and actions. It may be that the most important relationship we have is the relationship we develop with our inner child. In this workshop, we will teach you how to help your clients reestablish a healthy relationship with their inner child—how to both listen to and talk to that sensitive, creative, and essential part of us.

Using Imaginal techniques, we join and explore the world of the child. We learn how to work effectively and add a healthy coach or caring inner parent to repair the shame-ruptured parts from neglect or simply misattunements. We say hello to the part that wants to eat healthy and the part that wants ice cream. And say hello to the bully and the scary places. We learn to listen deeply and provide the champion or protector that the child didn’t have. We get to explore and re-enact scenes from childhood when a person was shamed and repair or replace what they wish they could have said.

There is no prerequisite for this course. It can be taken by itself or as part of a sequence.

TO REGISTER, please visit the Schedule page at www.HealingShame.com.

For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.
For details about our complete training program in Healing Shame, visit our website, where you can also check out articles and free Healing Shame webinars.

www.HealingShame.com

Midred Jordan Sharp Scholarship, 10/4

The Mildred Jordan Sharp Scholarship

We invite you to apply to the Mildred Jordan Sharp Scholarship, a one-year, merit-based award that recognizes female juniors at UC Berkeley who have demonstrated leadership and a commitment to service, and who have excelled in their academics and personal development. Mildred Jordan Sharp Scholarship award amounts may range from $750-$3000, and are intended to assist recipients in the pursuit of a specific future goal or career.
Eligibility:

- Female
- Junior standing
- Minimum 3.0 GPA
- Must be a registered and enrolled UC Berkeley undergraduate student for Fall 2020 and/or Spring 2021
- Must have matriculated at UC Berkeley for at least one semester (incoming junior transfers are still eligible to apply)
- Must be available for a virtual interview late October 2020

Application Deadline: October 4th | 11:59 p.m. PDT

APPLY HERE
EOP Achievement Awards Application, 10/4

The EOP Achievement Awards recognize EOP students who are juniors and seniors, low-income, and who have achieved academic excellence while contributing exemplary community service on campus and/or in the surrounding community.

Recipients are eligible to receive awards between $300 and $2,500!

For more information and eligibility criteria, VISIT: tinyurl.com/EOPAwardsInfo2020
Deadline: October 13th, 2020, 11:59PST
APPLY HERE:
tinyurl.com/EOPAchievementAwards2020

Gilman Scholarship Application workshop, 10/6

Are you a Pell Grant recipient and U.S. citizen who is planning to study and/or intern abroad? Attend the Gilman Scholarship Application Workshop and learn about the Benjamin A. Gilman International Scholarship, a federal scholarship which funds up to $5,000 towards a study abroad experience.

Co-presented by Berkeley Study Abroad and the Financial Aid and Scholarships Office, the Gilman Scholarship Application Workshop will review Gilman eligibility requirements, the application process - including tips for preparing a strong application - and a discussion on how the Gilman will factor into your financial aid package.
The Gilman application is currently open for applicants whose in-person and virtual programs start between January 1, 2021, to December 31, 2021. This application cycle encompasses Spring 2021, Summer 2021, Fall 2021, and Academic Year 2021-2022 programs. The deadline to apply is 11:59 p.m. on Tuesday, October 6, 2020.

For more information or to apply, visit gilmanscholarship.org.

CA Forum for Diversity in Graduate Education, 10/16

The Virtual Forum is a FREE all week event designed to acquaint students from underrepresented groups with the academic and career opportunities associated with advanced study in a wide range of disciplines.

Open to Sophomores, Juniors, Seniors, and MA candidates.

Monday, October 12, 2020 - Friday, October 16, 2020
3 days of Sessions ranging from 9:00am - 6pm
2 days of recruiters especially wanting to meet YOU
Graduate Recruitment Fair
Featuring 200+ recruiters from across the nation

The Forum will offer workshops on
- How to Select, Apply to, Prepare & Pay for Graduate School
- Demystifying and Paying for the GRE
- The Relation of the Master’s to the PhD
- How to Select, Apply To & Prep for Grad School
- Undergraduate Research Opportunities
- Keys to Success and Survival in Grad School
- Identifying Challenges and Finding Community for AB540 and Undocumented Students
- How To Finance Your Graduate Education

Subject-specific workshops on:
- Physical Sciences & Math
- Education
- Arts & Humanities
- Life Sciences
- Social Sciences
- Engineering & Computer Science

Register Now! Space is Limited.
To participate in the forum, please register at the following link http://www.caldiversityforum.org/register or click the button below.
Registration code: hornets2020

Registration deadline: September 30, 2020 or until the Forum reaches full capacity

$2,500 prize for UCB undergrads: KIDS FIRST: David L. Kirp Prize, 10/26

The KIDS FIRST: David L. Kirp Prize recognizes students who have developed innovative strategies to increase opportunities for children and youth, as well as students whose personal experience demonstrates a commitment to improving the future of children and youth. Applications are due October 26. All the details are here: https://issi.berkeley.edu/kids-first
The University of Chicago - IDDEAS @ Booth/Kellogg, 10/29 - 10/30

Hi,

We would like to share a special opportunity for students from diverse backgrounds interested in research and academia. IDDEAS@Booth/Kellogg is a two-day program for undergraduate students held on October 29-30, 2020. The program seeks to introduce students to business research at the doctoral level.

Participants will have the opportunity to:

- Learn about doctoral-level research
- Gain advice about graduate school opportunities and insights on the application process
- Discuss academic careers in research and teaching
- Meet and interact with current doctoral students and faculty from both Chicago Booth and Northwestern Kellogg

Ideal candidates for the IDDEAS program are current college sophomores, juniors, or seniors with strong quantitative skills and academic records.

Apply now to join us in October! Application deadline: Monday, September 14, 2020. While IDDEAS@Booth/Kellogg is typically an in-person event, it will be held virtually this year due to COVID-19.

Please feel free to contact us with any questions or concerns you may have.

We look forward to receiving your application!

Sincerely,

Amity James
Abolition Feminism, 10/25

As a politic and a practice, abolition increasingly shapes our political moment — halting the construction of new jails and propelling movements to divest from policing, yet erased from this landscape are not only the central histories of feminism — usually queer, anti-capitalist, grassroots, and women of color — organizing that continue to cultivate abolition but a recognition of the stark reality: abolition is our best response to endemic forms of state and interpersonal gender and sexual violence. This conversation will surface necessary historical genealogies, key internationalist learnings, and everyday practices to grow our collective and flourishing present and futures.

WATCH LIVE AT CRG.BERKELEY.EDU

Event will also be streamed on UC Berkeley’s YouTube page and CRG’s Facebook page. Event will be closed-captioned along with live sign-language interpretation.

Abolition Feminism, 10/25

Angela Y. Davis is a political activist, scholar, author, and speaker. She is an outspoken advocate for the oppressed and exploited, writing on Black liberation, prison abolition, the intersections of race, gender, and class and international solidarity with Palestine.

Gina Dent is an associate professor of feminist studies, history of consciousness, and legal studies, chair of the feminist studies department, and director of the Institute for Advanced Feminist Research at the University of California, Santa Cruz.
Designated Emphasis & Certificate in New Media
Applications, 11/1

The Berkeley Center for New Media is an interdisciplinary research center that studies and shapes media transition and emergence from diverse perspectives. Through critical thinking and making, we cultivate technological equity and fairness in our classrooms, in our communities, and on the internet.

A new media certification provides enhanced skills in analyzing and/or designing future media with an awareness of historical, social, and cultural perspectives that might not be visible from a single discipline. Emphasizing a critical understanding of the nature and implications of new media, our students draw on theories and methodologies from the arts, the humanities and social sciences, and science and engineering, to innovate while questioning the impact of new media on the human experience.

Our students are eligible for a host of opportunities through the Center, including conference and summer research grants, our prestigious Lyman and Eugene Jarvis fellowships, research support, teaching positions, and unique experiences with the world-class speakers we bring to campus.

We are accepting applications for admission to the Designated Emphasis (DE) in New Media Ph.D. program, the Graduate Certificate in New Media program, and the Undergraduate Certificate in New Media program.

All applications for Fall 2020 admittance are due November 1.

Find out more here

Prytanean Women’s Honor Society, 11/01

Established 1901 at University of California, Berkeley. We are the first and oldest women's honor society in the country. Celebrating over 100 years of Dedication to Excellence in Education and Service.

Feel free to email any inquiries to prytaneanpresident@gmail.com
Make sure to follow us on social media!
Insta: @berkeleyprytanean
Facebook: UC Berkeley Prytanean Women’s Honor Society

The priority deadline to submit your application is Sunday, September 13, 2020 by 11:59PM, but we will be accepting applications on a rolling until November 1, 2020 by 11:59PM. We encourage you to attend one of our information sessions: Tuesday, September 1, 2020 at 7pm & Wednesday, September 9, 2020 at 8pm. Decisions will be sent out by Sunday, September 20 and first meeting will be September 27th.

APPLY HERE

Generation Mental Health Annual Conference, 11/13-14

My name is Kelli Martin, and I am the Director of Campus Chapters for Generation Mental Health.

I am reaching out to let you know about Generation Mental Health’s first annual conference, *Global Mental Health: Today and Tomorrow.* The event will be held virtually on November 13-14, 2020.

We believe this event will be of substantial interest and value to your department’s students and faculty. Our early bird student tickets cost just $5 if students buy them before October 4!

I would really appreciate it if you could share the blurb attached to this email with your department’s students and faculty via email and/or via your newsletter. We would also be grateful if you could share our event on your social media channels.

We will be really grateful for your support in helping to promote our conference. Please do not hesitate to let us know if you have any questions. We very much look forward to hearing from you.
University of Texas at Austin Psychology PhD Program, 11/15

In light of recent events, the conversation around diversity and equity has become ever more pressing in our department. Through our recently formulated REACT 2020 plan, we are committed to increasing diversity among our faculty and graduate students. Our department is a top ranked graduate program in Psychological Science and as such, we are in a position to influence the future of psychology. In order to achieve the goal of a more diverse and representative field, we seek students from underrepresented backgrounds. We invite you to consider our program. If you would like to talk to a current graduate student in our program, please reach out to ebenasher@utexas.edu

Areas of Study

Behavioral Neuroscience Clinical Psychology Cognitive Neuroscience Cognitive Science Developmental Psychology Individual Differences and Evolutionary Psychology Perception, Brain, and Behavior Social & Personality

To find out more, please visit https://liberalarts.utexas.edu/psychology/areas-of-study/index.php

Application and Admission

The application deadline is Nov 15, 2020. No GRE is required for applicants for Fall 2021 admission. We offer 5 years of competitive stipend support in addition to tuition coverage and health benefits. For more detailed information, please visit https://liberalarts.utexas.edu/psychology/ Contact psygradoffice@utexas.edu with any questions. Please mention this flyer in your correspondence.
Educational Psychology Program @ Auburn University, 01/15

EDUCATIONAL PSYCHOLOGY
Ph.D. Program

Apply psychological theories and research methodologies to study pressing questions in education. Contribute to understanding motivation, human development, learning theories, educational measurement, assessment and evaluation, and social justice and equity in education in our Ph.D. program in Educational Psychology.

At Auburn, you will learn and work with nationally-recognized scholars in the fields of educational psychology, research methodology, and foundations of education.

In the past five years, our faculty have produced:

- 136 Publications
- 3,906 Times cited in the research literature
- 87 Heavily cited publications

https://aub.ie/epsy
Miscellaneous Opportunities: Week of September 21, 2020

Application deadlines:
- January 15th: Deadline for priority consideration and to be competitive for graduate assistantship and/or fellowship funding.
- April 1st: Final deadline for Fall admission. Applications completed by April 1st receive full consideration for admission but are unlikely to be competitive for assistantship or fellowship funding.

Co-curricular programs that can be completed during the Ph.D. program:
- Graduate Certificate in Program Evaluation
- Graduate Minor in Critical Studies in Education

Program Requirements

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<tr>
<th>Course Type</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>Educational Psychology Core Courses</td>
<td>21</td>
</tr>
<tr>
<td>Educational Research Core Courses</td>
<td>21</td>
</tr>
<tr>
<td>Program Elective Courses</td>
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<tr>
<td>Cognate Courses</td>
<td>15</td>
</tr>
<tr>
<td>Dissertation Hours</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total Program</strong></td>
<td><strong>79 credit hours</strong></td>
</tr>
</tbody>
</table>

Average class size

- Educational Psychology: 8
- Foundations of Education: 6
- Educational Research: 14

Program Statistics

- 2:1 Student to faculty ratio
- Top 25% of Graduate Schools of Education
- 90% of our recent graduates are employed in the field

CLICK HERE FOR MORE INFORMATION
Fall 2020: Career Connections Virtual Networking Series

Still not sure what you want to do after graduation?

Virtual for Fall 2020, Career Connections are co-sponsored by the Cal Alumni Association and the Career Center and allow students to explore different roles through casual conversations with Cal alumni and professionals.

- Connect via zoom with alumni and hear about their actual "day to day" at work
- Get tips and tricks on how to break into your field of interest
- Ask questions and make connections!

Register on Handshake to attend.

Fall 2020: Computational Social Science Forum

Weekly meetings on Mondays 12:00-1:30 pm PST, starting September 14, will be hosted by researchers from BIDS and D-Lab, and participants will engage in a variety of activities such as presentations of work in progress, discussions and critiques of recent papers, introductions to
new tools and methods, as well as discussions around ethics, fairness, inequality, responsible conduct of research, and professional development.

This group highlights the work of social scientists who use data science methods and tools, and data scientists with interests in public policy and the social, behavioral, and health sciences. Participants will include graduate students, postdocs, staff, and faculty, who will be encouraged to attend regularly in order to foster community around improving computational social science research, supporting the development and research of group members, and fostering new collaborations.

Interested UC Berkeley community members are invited to use this registration form to receive the schedule and access links.

**Fall 2020: Career & Internship Fairs**

![Virtual Events Fall 2020](Image)

Find Your Future this Fall!
The Career Center is hosting 16 targeted, virtual career fairs on Handshake this fall. Register and create your schedule in advance by signing up for 1:1 and group sessions with employers (student registration opens approximately 2 weeks prior to each fair).

- Explore career and internship opportunities
- Build experience (self presentation, employer interactions, interview skills)
- Find Your Future

Register for virtual career fairs on Handshake

Fall 2020: EOP Virtual Satellite Advising

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<th>Additional Information</th>
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<td>Public Health Advising</td>
<td>Mondays biweekly 10:30am-12pm &amp; 1-2:30pm</td>
<td>tinyurl.com/eoppublichealth</td>
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<tr>
<td>Psychology Advising</td>
<td>Mondays biweekly 2:30-3:30pm</td>
<td>tinyurl.com/eoppsych2020</td>
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<tr>
<td>College of Letters &amp; Science Advising</td>
<td>Mondays 1pm-4pm</td>
<td>tinyurl.com/eopcls2020</td>
</tr>
<tr>
<td>Haas School of Business Advising</td>
<td>Tuesdays (September &amp; November) 1:30-4pm</td>
<td>tinyurl.com/eop-haas</td>
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<tr>
<td>Financial Aid Advising</td>
<td>Tuesdays 2pm-4pm</td>
<td>tinyurl.com/eopfinaid</td>
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<tr>
<td>Career Center Advising</td>
<td>Tuesdays biweekly 1-3pm</td>
<td>tinyurl.com/eopcareer</td>
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<tr>
<td>UHS Health Coaching</td>
<td>Tuesdays 2-4pm</td>
<td>tinyurl.com/eophealth</td>
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<td>MCB &amp; IB Advising</td>
<td>Wednesdays biweekly 9am-11am</td>
<td>tinyurl.com/eop-mcbib</td>
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<td>Basic Needs Center Advising</td>
<td>Wednesdays 2:30-4pm</td>
<td>tinyurl.com/eopbasicneeds</td>
</tr>
<tr>
<td>Underrepresented Researchers of Color</td>
<td>Monthly on Thursdays 9-11am</td>
<td>tinyurl.com/eopuroc</td>
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</tbody>
</table>
**L&S Virtual Front Desk**

Virtual Front Desk is a resource for students, staffed by the L&S Peer Advisers.

Students will now be able to access the L&S Advising Office's front desk services virtually by logging on to Virtual Front Desk Google Hangouts. The peers will be able to assist students with quick questions, help identify petitions and forms (and how to submit), support navigating which campus office to contact with questions, and explain how to make an L&S college advising appointment if students have difficulty.

Topics you can get help with through L&S Advising's Virtual Front Desk:

- Clarification on L&S College policies and procedures
- Help choosing petitions and forms (and guidance in submission)
- Support navigating which campus office to contact with questions
- Guidance in whether to make an L&S College Advising appointment or to use a different resource

Please note that this service is an **open format**, which allows students to join in and leave at their convenience. Students, therefore, will be able to hear questions posed by other students.

On the Virtual Front Desk webpage, you will find a calendar that indicates the hours. The calendar will be updated daily, depending on changes in peer availability.

This Virtual Front Desk service is in addition to the Google Hangout services that the peers are already providing in the evenings. For more information about those services, please review Virtual Office Hours w/ Peer Advisers.
UC Berkeley Labor Center COVID-19 Resources

The Labor Center has compiled resource lists for understanding new COVID-19 federal legislation and federal and state policy and assistance available to those affected by the pandemic. In the coming weeks and months, we will continue to review and update these pages with information on new COVID-19 legislation, regulations, analysis, and tools.

UC Berkeley/LBNL, surveying the STEM community

You are invited to participate in a research study about the impacts of COVID-19 on STEM students and professionals, including folks from education, policy, and other related fields. You must be 18 or older to participate.

This study was developed by researchers at UC Berkeley, in order to find out how COVID-19 has impacted people personally, academically, or professionally. The survey will only take 15 minutes to complete, but we hope this information will help to inform schools, programs, and organizations about what’s going on and what people need.

We understand that this is a difficult and unusual time for everyone, and your well-being is our top priority. With this survey, our overall goal is to learn about your experiences, and we hope that the results from this study can be helpful in providing support where/when it is most needed. Your stories matter, and we appreciate your time.

Please note that participation in research is completely voluntary, and your responses will be anonymous (unless you volunteer your contact info).

Follow this link to the Survey:
https://berkeley.qualtrics.com/jfe/form/SV_79WyNOkXobABIm5

Questions? Contact us at STEMCOVID19study@gmail.com.

Adulting Course on Udemy

We, Belle Lau and Jenny Zhou, are the creators of the Adulting course at UC Berkeley. Because of the widespread attention and interest that we have garnered since starting the class, we decided to create an online version of the course on a learning platform called Udemy. We
want to be able to help people not just at Berkeley, but outside the community, learn how to care for one’s self and be self-reliant.

You can visit tinyurl.com/AdultingCourse to enroll for a low price of $29.99 for 33 lectures of content plus additional self-help resources. Note, this course is targeted at those in high school and above, but anyone who is willing to learn is more than welcome to take the course.

To learn more about what the class offers, please visit the attached infographic or the LA Times article here: https://www.latimes.com/california/story/2019-12-10/adulting-is-hard-uc-berkeley-has-a-class-for-that.

SLC Virtual Writing Veve Lounge

Dear writers,

As you read and compose your way through this semester, we invite you to add one more ingredient to the mix: conversation.

No matter your paper topic or academic writing assignment, our dedicated tutors can help you articulate your ideas, draft with intention, and bring your sentences to life. Just getting started on your first assignment? Seeking to revise ahead of an upcoming deadline? Come talk it out with us, one-to-one!

We offer free 50-minute appointments, 30-minute drop-in sessions, and a weekly tutoring option that supports consistency in your writing practice. If you’re taking a writing-heavy course like an R1A or R1B, we especially recommend our weekly sessions; RSVP for an orientation to find out more.

We hope your Week 4 is off to a fabulous start and look forward to seeing you soon!

Warmly,
SLC Writing Program
Now that the semester’s in full swing and you’re glimpsing what writing glories lie in store, we are thrilled to announce that full services are back!

Parsing a paper prompt? Pondering possibilities for a deadline on the horizon? Come join us in the virtual Vèvè Writing Lounge and nurture your writing process through conversation and community. Our friendly tutors are excited to support your journey from first idea to final revision, so it’s never too soon to connect with us and get those ideas flowing.
Book a 50-minute appointment to go in-depth on an assignment or request a weekly tutor to partner with you for the semester. Need more flexibility? Stop by Drop-in any time M-F, 1-5PM to meet with a tutor for a 30-minute session. We hope to see you soon!

Warmly,
SLC Writing Program

SLC Language Exchange Program

The SLC Language Exchange Program is excited to invite language learners to join us for Fall 2020! Our formats are designed to provide students with the utmost flexibility as they further hone their communication skills. What’s more, joining our program is an excellent way to build community with Golden Bears all around the globe. Since transitioning to virtual services last Spring, we have connected more than 250 language enthusiasts to practice their conversation skills, expand their cultural horizons, and forge meaningful connections.
Language Exchange Program

Become a polyglot. Transform Cal's global community.

SERVICE FORMATS
- Pairs/Trios
- Language Pods
- Conversation Groups
- Community Socials
- LEP Community Chats

HOW TO JOIN
Attend an orientation to get started on your Fall 2020 LEP journey!
RSVP to attend at bit.ly/lep-fa20

CONTACT US
slc.berkeley.edu/lep
slc-lep@berkeley.edu
@lep.ucb

Come Zoom with us!
Learn more about our virtual services here
## EOP Virtual Drop-ins

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tr>
<td>9AM-10AM</td>
<td>Melanie &amp; Angelica</td>
<td>Julio &amp; Gabby</td>
<td>Leslie &amp; Gabby</td>
<td>Kim</td>
<td>Julio</td>
</tr>
<tr>
<td>10AM-11AM</td>
<td>Julio</td>
<td>Leslie</td>
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<tr>
<td>11AM-12PM</td>
<td>Kim</td>
<td>Christian &amp; Samuel</td>
<td>Leslie &amp; Tiara</td>
<td>Chris &amp; Angelica</td>
<td>Adrian &amp; Sam</td>
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<td>12PM-1PM</td>
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<tr>
<td>1PM-2PM</td>
<td>Adrian &amp; Gabby</td>
<td>Paul &amp; Joseline</td>
<td>Paul &amp; Joseline</td>
<td>Melanie &amp; Tiara</td>
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<tr>
<td>2PM-3PM</td>
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*Images of counselors are included.*
EOP Virtual Community Space

We have a new Virtual Community Space where students can connect with our student intake staff for quick questions. Our Peer Academic Counselors (PACs) are also hosting their drop-in advising hours through this same Zoom link. They are very knowledgeable and can assist students with follow-up questions about enrollment or generational Fall transition needs.

Our student staff are available daily so please share with your communities and encourage students to utilize this resource (continuing students as well). This information is also listed on EOP’s homepage. Students can view our virtual summer programming and resources here with links to previous webinars.

EOP Stem Support
EOP Fall 2020 Career Workshop Series
New minor in Climate Science!

Earth and Planetary Science has a new minor in Climate Science. Our professor William Boos, the advisor for the minor, has created a short video overview of the minor.

The minor would be useful to students in a variety of majors: Economics, Engineering, Public Policy, and Mathematics just to name a few.
Our website for the minor can be found [here](#).
Student to Student Peer Counseling

SSPC is open for appointments this Fall!!!

Zoom appointments available 7 days a week
9AM - 9PM

Drop-in counseling coming soon!
Stay tuned for an update!

https://sspc.berkeley.edu/appointments/
Join EOP Stem!

In adherence with campus directives, EOP STEM is transitioning our program to online services for the Fall 2020 semester. This includes our Mentorship Program, socials, and professional development workshops, so please look forward to those.

If you haven't yet, fill out the EOP STEM application to gain access to our services and programs!

APPLY HERE

Berkeley Anti-Trafficking Coalition Interest Form

The Anti-Trafficking Coalition at Berkeley is a community of interdisciplinary student activists, academic researchers, and community partners collaborating to end human trafficking.

It was formed in 2013 from three student-led anti-trafficking organizations: International Justice Mission, Not For Sale, and the Student Abolitionist Movement.

Together, by providing education for students, raising awareness about human trafficking on campus and in the community, and advocating for more effective legislation, we are committed to eliminating all forms of human trafficking in Berkeley and the greater Bay Area.

Meet our BATC members and learn about the three projects we have planned for the semester! Fill out this interest form for more information!
**STEM Training and Resources (STAR)**

*STEM Training and Resources (STAR)* is a new web tool to explore UC Berkeley STEM opportunities and provide access to narratives from various STEM role models. STAR focuses on expanding access to STEM activities, information, opportunities, and networks. You can access the STAR [database](https://star.berkeley.edu) of programs and filter based on resource type and community. At this time, the database is limited to UC Berkeley resources and trainings. To add/edit/delete a resource, please use this form: [https://star.berkeley.edu/submit-a-resource](https://star.berkeley.edu/submit-a-resource).

STAR is an initiative of the *Cal NERDS* program.

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The Coalition for Education & Outreach (CEO) is a community of practice based at UC Berkeley. Our members include over 600 science educators and public outreach practitioners working in universities and colleges, schools, museums, after school programs, and informal science venues throughout the Bay Area. Our mission is to advance best practices, facilitate professional development, and encourage the exchange of ideas and resources within the Bay Area’s science education and outreach community. We host the education.outreach listserv and hold forums and social events to foster collaboration and learning. Membership is free and open to all.

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Visit our website at [https://scienceatcal.berkeley.edu/coalition-for-education-and-outreach/](https://scienceatcal.berkeley.edu/coalition-for-education-and-outreach/).

**Campusprep.org Low cost GRE Courses**

Low-cost GRE prep courses!! Are you in need of an affordable course ($365 instead of $1100)? Our aim is to help level the playing field for people who are in financial need. Most of our students come from psychology! Reach out to Matt Cucchiaro for more info at matthew.cucchiaro@colorado.edu

References:
Emma Martinez - animal science advisor at UC Davis - eadmartinez@ucdavis.edu
Daniela Telles - psych advisor at UCD - dvedelacruz@ucdavis.edu

Campusprep.org
Campusprep.org Low cost LSAT Courses

Are you interested in going to LAW school, but can't afford to pay $1200+ for LSAT prep classes?

There will be another low-cost, high quality, LSAT prep course offered live online.

You can apply for the live online course (and see testimonials, etc.) at campusprep.org Campus Prep has built a reputation for helping students get great point gains for little cost (for the last 9 years).

$275 LSAT Course
The course at the Law School will now be live online (and at a cheaper rate). It preps you for the November (or Jan.) test date. The comprehensive, 27-hour, live course includes 3 practice exams and costs $275.

The course is taught by a high-scoring, expert instructor. He scored in the 99th percentile on the test.

LSAT PREP COURSE SCHEDULE:  (please let us know if this schedule doesn't work for you)
Tuesdays 7-10pm
9/15, 9/29, 10/6, 10/13, 10/20, 10/27

Proctored practice exams: TBD

"The same caliber as traditional prep courses, but it comes at a cheaper cost."
-Kristine Jackson, Dean of Admissions at CU Boulder Law

You can try the course by having until midnight on the day of the first class session to receive a full refund for any reason.
Apply ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

“Campus Prep helped me gain admission to nine top-twenty and top-ten schools so far, including University of Chicago, NYU, University of Pennsylvania, UC Berkeley, and Georgetown University.”
-Breanna Hinricks

“I was admitted to all the schools to which I applied - and some with substantial scholarships. I am completely satisfied with the course and the instruction and would highly recommend it.”
-Michaela Feld

“I was accepted to every school I applied to including University of Colorado, Arizona State University, University of Arizona, Boston University, Boston College, Northwestern University, and more. I owe a large part of that to this course.”
-Kellie Nelson

Apply ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

The UG Research Journal of Psych at UCLA

CALL FOR UNDERGRADUATE RESEARCH PAPERS

Have you completed a research paper in a psychology-related field (i.e. psychology, cognitive science, neuroscience, linguistics)? Are you looking for a platform to publish your work?

If so, The Undergraduate Research Journal of Psychology at UCLA (URJP) WANTS YOU to submit your papers for our annual publication, expected to be released Spring 2021.

URJP is an organization dedicated to informing the community of psychological findings through research run by undergraduates from all universities. Last year, we received submissions
ranging from local to international universities. URJP is one of the few established psychology journals that publishes undergraduate psychological research.

To submit, the papers must fulfill the requirements below:

- Original work completed by undergraduates (Includes senior honors theses, independent research, reviews, theoretical papers, and other scholarly writing)
- Never before been published

If you have not completed an independent research project, we still encourage you to apply by submitting a “literature review article” which does not require access to research data.

The deadline to submit papers is November 15, 2020 at 11:59 P.M. Multiple submissions from one author are welcome. If you would like to submit an article for consideration, please complete the following:

- Replace any identifying information (i.e. author name, institution) with empty brackets, to ensure anonymity within the selection process
- Visit our website's submission page, https://urjp.psych.ucla.edu/submissions/
- Once you have filled out the form (https://forms.gle/MLcnVHqnMMPKoRfo7) linked on the submission page, send the following in an email to psychjournal.ucla@gmail.com
  - In the body of the email, include the following information: (1) your full name, (2) full article title, (3) article type (i.e., literature review, research article), (4) your email address

More information regarding our submission criteria and types of articles accepted can be found on our website, https://urjp.psych.ucla.edu/. To view our prior publications, please visit our website at https://urjp.psych.ucla.edu/publications/.

If you have any questions or concerns, please contact us at psychjournal.ucla@gmail.com for further information. We look forward to reviewing your submissions!
CSU Long Beach Master Programs related to Psychology

Master of Science in Industrial-Organizational

What does the CSULB MSIO program offer?
The Master’s of Science in Industrial-Organizational (MSIO) Psychology program at California State University Long Beach is a rigorous, 36-unit program designed to prepare students to enhance organizational performance and human well-being in professional settings.

Students learn and develop skills through seminars, practicum experience, engagement in research, and development of a professional portfolio or a research thesis.

Coursework includes:
- Personnel Psychology
- Organizational Psychology
- Organizational Development
- Test Construction
- Research Methods
- Practicum in I-O Psychology
- Advanced Statistics

Options for electives include:
- Group Dynamics
- Compensation Analysis
- Qualitative Research Method
- Test Construction
- Research Methods
- Social Network Analysis

Job titles of CSULB MSIO Alumni include:
- Personnel Analyst
- Organizational Effectiveness Specialist
- Training & Development Manager
- Compensation Analyst, Personnel Director
- Testing and Assessment Specialist
- …and many more!

Interested in applying?
For more information visit the CSULB MSIO website or call the Psychology Graduate Program office at 562-985-5000.
**What is Human Factors?**

Human factors, also known as ergonomics or engineering psychology, is a scientific discipline which examines human behavior and capabilities in order to find the best ways to design products, equipment, and systems for safe, effective, and satisfying use by people.

Professionals in human factors apply their skills to a variety of areas, including:
- Aerospace and automotive systems
- Computer software and hardware
- Medical systems
- Educational technology
- Consumer products
- Virtual reality

Human factors professionals work in:
- Academic institutions
- Industry
- Military and governmental research centers
- Independent consultancy

Our students are successful obtaining Human Factors positions upon graduation!

Some places our alumni work are:

**Industry:**
- Google
- Ring
- Honda
- Pacific Sciences & Engineering
- Insulet
- Chevron

**Government:**
- NASA Ames Research Center
- Edwards Air Force Base
- NASA Jet Propulsion Labs
- Social Security Administration

**Human Factors at CSULB**

The MS in Psychology, Option in Human Factors, is designed to prepare students to apply research-focused human factors skills to the design of jobs, information systems, consumer products, workplaces, and equipment in order to improve user performance, safety, and comfort. Our Human Factors program is accredited by the Human Factors and Ergonomics Society.

**Research Centers and Labs**

- Center for the Human Factors in Advanced Aeronautics Technologies (CHAAT)
- Center for Usability in Design and Accessibility (CUDA)
- Miles Action Perception (MAP) Lab
- Stress & Technology Applied Research (STAR) Laboratory

Interested in applying?
For more information visit the [CSULB MSHF website](#) or Call the Psychology Graduate Program office at 562-985-5000
What does CSULB MAPR program offer?
The Master's of Arts in Psychological Research (MAPR) program is designed to provide foundational graduate education in the content areas and research of general psychology to prepare for a master's-level career or entrance into a doctoral program.

All graduate seminar courses have an enrollment of 15 or fewer students which facilitates close communication and intellectual stimulation among participants. The program is designed to be completed in two years.

Coursework includes:
- Advance Statistics
- Cutting-Edge Research Methods

Core seminars offered:
- Cognition
- Learning
- Clinical
- Personality
- Social
- Physiological/Sensory
- Health
- Developmental

Why CSULB MAPR program?
Doctoral programs and employers frequently prefer students with the advanced training and experience provided by our MAPR program.

Outstanding Preparation for Doctoral Programs
Faculty mentors and the Graduate Advisor actively guide and assist students with the Ph.D. program application process. Many of our students enter top-notch doctoral programs throughout the country!

Our graduates who enter the workforce immediately hold positions in:
- Community colleges
- Laboratories using physiological and behavioral research methodologies
- Social service agencies
- Business
- Government

Interested in applying?
For more information visit the CSULB MAPR website or
Call the Psychology Graduate Program office at 562-985-5000
McNair Scholars Program

The UC Berkeley Ronald E. McNair Post Baccalaureate Achievement Program is recruiting scholars for the 2020-21 cycle. We are looking for students who have a strong interest in obtaining a doctoral degree. Named for Ronald E. McNair, a prominent African-American Astronaut who overcame extreme prejudice to become the second African American in space, the McNair Scholars Program is committed to fostering the academic self-efficacy of marginalized students. Whether low-income, first-generation, or otherwise underrepresented, the McNair Program provides an intersectional home for students who are often academically disenfranchised.

The students will be taught how to write a research proposal during the spring, given a generous stipend during the summer to conduct this independent research, and receive support from faculty mentors and the McNair Staff. Scholars are encouraged to undertake research that relates to their lived experiences, and they share this research by presenting at our National Ronald E. McNair Scholars Symposium and publishing in The Berkeley McNair Research Journal. Link to website for more eligibility information and to apply is below.

https://mcnair.berkeley.edu/home

Teach for Splash at Berkeley

If you or your friend(s) are interested in teaching a course to high school students, sign up to register as a teacher here.

Instill your passion about any subject to high schoolers around the Bay Area! Splash is a student organization that brings over 400 high school students to Berkeley’s campus for a day of unlimited learning through classes taught by Berkeley students (YOU)! This year, Splash will be online via Zoom on Saturday, October 31st 2020

Splash is a low-commitment, high impact educational outreach opportunity that also gives you agency on your course. You choose the topic, how many students can enroll in your class, and how many sessions you teach throughout the day. If you would like to teach with others, you can also have co-facilitator(s) in a course.
The tentative deadline to sign up to teach a class is October 1st!

If you have any questions, feel free to reach out to us at splash.berkeley@gmail.com.

**UROC- Life After Berkeley**

![UROC poster](image)

**Global Pen Pals, 9/25/2020**

*Global Pen Pals* is a one-on-one pairing program from the Berkeley International Office that matches international students with domestic students to allow participants to make connections from a distance, and take part in cultural exchange. The goal of the program is to connect UC Berkeley students from across the world during a time when they may not be able to be present physically in the US or on campus, as well as to increase cross-cultural exposure and international learning.

Participants should be committed to communicating with their pen pal at least once every 2 weeks. The program is structured around discussion themes to help guide conversation and prompt discussion throughout the semester. Communication will be done primarily over email, although physical letters are also encouraged!
Interested in participating? Complete the sign up form by September 25, 2020. You will be paired with a partner and can begin emailing by October.

self.o.lo.gy Sunday

self.o.lo.gy Sunday will be virtual for 2020
find zoom link in bio @blackwomxnhealing
Name and Gender Change Workshops Fall 2020

NAME AND GENDER CHANGE WORKSHOPS FALL 2020

SEPTEMBER 30
OCTOBER 21
NOVEMBER 4

All workshops will be handled remotely, by telephone

For more information, email ngcw@berkeley.edu or call and leave a voicemail at (510) 560 - 4213 for more information
D Lab Opportunities

Computational Social Science Forum

Weekly meetings on Mondays 12:00-1:30 pm PST, starting September 14, will be hosted by researchers from BIDS and D-Lab, and participants will engage in a variety of activities such as presentations of work in progress, discussions and critiques of recent papers, introductions to new tools and methods, as well as discussions around ethics, fairness, inequality, responsible conduct of research, and professional development.

This group highlights the work of social scientists who use data science methods and tools, and data scientists with interests in public policy and the social, behavioral, and health sciences. Participants will include graduate students, postdocs, staff, and faculty, who will be encouraged to attend regularly in order to foster community around improving computational social science research, supporting the development and research of group members, and fostering new collaborations.

Introduction to Pandas

Sep 22 | 10:00 AM to 1:00 PM | Register for Zoom Link

Pandas is a Python package providing fast, flexible, and expressive data structures designed to make working with 'relational' or 'labeled' data both easy and intuitive. It enables doing practical, real-world data analysis in Python. In this workshop, we'll work with example data and go through the various steps you might need to prepare data for analysis.

For more workshops in September check out our workshop calendar
ICPSR is the world's largest collection of digital social science data. ICPSR data covers a wide variety of topics. Data can be browsed, searched and downloaded from the ICPSR. Moreover, the ICPSR website includes tools for online data exploration and analysis. With all the unexpected twists and turns of 2020, the ICPSR Data Fair will provide a data lens on timely topics such as the elections, Black Lives Matter, the Census, higher education, immigration, COVID 19, and so much more. September 21-25, 2020. Entirely virtual and free to all.

**Name and Gender Change Workshops**
NGCW helps trans and GNC clients navigate changing their legal name or gender marker on identity documents. They assist with forms and give advice on filing with the court, and can fax file if you live in Alameda County. They will be hosting 3 fall workshops out of Berkeley Law and East Bay Community Law Center for trans and gender-nonconforming folks! The workshops are happening:
September 30, October 21, and November 4 @ 5:30pm PST
If you're interested in attending one of these virtual clinics, you can email ngcw@berkeley.edu or call 510-560-4213 and leave a voicemail.

**Lead Data Engineer Position**
GreatSchools.org is looking for a Lead Data Engineer to join their team. They are in the final stages of migrating to a new data warehouse and are looking for a person to lead their work developing new tools and help continuously improve their data pipeline. They are especially interested in hearing from candidates from backgrounds that are underrepresented in the data/tech field. This is a great non-profit organization that applies data science for social good, so follow [this link to the job posting](#) if you're interested.
Student PIRG Voter Registration

Hi Professor,

First, thanks so much for supporting our work and advertising our full time job opportunities to students. Our program this year has over 65 full time campus organizing staff working on over 100 college campuses across the country. They have hired over 1,200 remote undergraduate interns and have reached over 22,000 students in virtual classrooms to let them know how to get involved in our campaigns. We are excited to start our work to register and turn out hundreds of thousands of students in the next 50 days before Election Day.

You may know, National Voter Registration Day is coming up next Tuesday (9/22) and I wanted to ask if you can sign this Civic Engagement Pledge to help make sure students are registered to vote.

Especially in this online environment, it is important that students receive multiple reminders on how to register to vote before the registration deadline. We will reach students through phone calls, text messages and social media but need your help to get the word out in your class on National Voter Registration Day.

Will you sign this pledge and check off all the ways you can get the word out?

Please let me know if you have any other suggestions! We have regular meetings to discuss more ways to reach every student before Election Day and would love your feedback. I have included more info about National Voter Registration Day and ways to get further involved.

Shawna Upton
About National Voter Registration Day:
This fall, young people will be the largest and most diverse group of potential voters in the country, with their own values, ideas and issues that they care about. COVID-19 has created many challenges to voting, which is why it is important to do everything we can to help students register and turn out to vote on November 3rd.

As a premier partner, the Student PIRGs are working with our vote coalitions on campuses across the country to make sure National Voter Registration Day is a success by reaching all students on our campuses on September 22nd.

National Voter Registration Day is a non-partisan civic holiday celebrating democracy. It was first established in 2012 and has gained momentum since, including endorsements from the National Association of Secretaries of State (NASS), the National Association of Election Officials and many more. The goal of the holiday is to ensure, by creating a broad awareness of voter registration, that tens of thousands of Americans who might otherwise miss the voter registration deadline are able to register to vote.

Over 3 Million voters have registered on National Voter Registration Day so far, including 1.3 Million in 2018-2019 alone, and this one is on track to be the biggest ever!
Unconscious Bias Project

Are you pre-law, pre-health, or from any major hoping to gain community service experience? Looking for a place where folks from diverse backgrounds and experiences come together?

Join UBP @ Berkeley today! We are also recruiting board members and committee directors for our upcoming semester! The Unconscious Bias Project was founded to prevent unintended discrimination with fact, tact, art, and action.

We create and distribute tools that help people discover and adjust the implicit biases hidden deep inside their own brains!

In the past, we have given workshops, hosted training, created our own podcast, published articles, and over the summer, we launched our #TogetherAgainstBias COVID-19 fundraiser. If any of this appeals to your interests and passions, please join us using this form: https://forms.gle/CbuMzyfcgcupPmMh9

To learn more about our past work, please visit https://unconsciousbiasproject.org/

If you have any questions, feel free to email saffy24@berkeley.edu!

Thank you so much!

Sincerely,
Saffanat Sumra

Education Reimagined in the Bay

Who we are: As an organization, our mission is to promote a more equitable approach to education which will close gaps in access, funding, and achievement for students of color and students in poverty. To this end, we advocate for two initiatives: 1) The re-examination of curriculum, so as to eliminate unilaterally euro-centric pedagogy and curriculum in education and encourage inclusion in our curriculum materials and perspectives, 2) the investment and distribution of resources including student health services (physical, mental, emotional, and
sexual), mentorship and counseling, financial literacy, and restorative justice/anti-racism training for teachers and staff.

What we do: As a student collective, we put our effort into researching and promoting current California and Bay Area educational measures drafted by education non-profits. We petition, campaign, and advocate for policy change concerning curriculum reform and restorative justice practices.

Contact Information: edreimaginedberkeley.com edreimaginedberkeley@gmail.com