Miscellaneous Opportunities: Week of September 14, 2020

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The Data Incubator - Practical Science Demo, 9/16

Practical Data Science Demo

Wednesday | September 16 | 12 p.m. ET

Michael Cullan, Data Science Instructor

Have you registered yet for our Live Practical Data Science Demo and Info Session?

It's tomorrow, September 16, at 12:00 p.m. ET. So make sure you register now!

REGISTER HERE

Data science instructor Michael Cullan will cover the in's and out's of presenting results in data science, and will go over some of the common tools and techniques for sharing interactive reports and conducting reproducible research. Learn how to:

- Create a report in a Jupyter notebook
- Set up a GitHub repository
- Use the repository to distribute interactive versions of that notebook using Binder

If you want to follow along during the demo, make sure you:

- Have your own GitHub account
- Have Python distribution with conda and Jupyter
- Install GitHub's command line tool

Make sure you mark the dates below in your calendar so you don't forget to submit your application on time.

Apply Now

Healing Shame in Inner Children & Actual Children, 10/3

A Workshop for Therapists and Other Helping Professionals

with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP

Online via Zoom – Live and Recorded

Saturdays: October 3 and 10, 10am–6pm

$395 full price or $375 early bird registration (with full payment by August 28, 2020)

Special price for interns

13 CE credits available (See website for details) - CAMFT CE provider #134393

The child lives on! Though we may develop adult bodies and think our childhood is long behind us, somewhere inside the child is still alive, deeply influencing our thoughts, words and actions. It may be that the most important relationship we have is the relationship we develop with our inner child. In this workshop, we will teach you how to help your clients reestablish a healthy relationship with their inner child—how to both listen to and talk to that sensitive, creative, and essential part of us.

Using Imaginal techniques, we join and explore the world of the child. We learn how to work effectively and add a healthy coach or caring inner parent to repair the shame-ruptured parts from neglect or simply misattunements. We say hello to the part that wants to eat healthy and the part that wants ice cream. And say hello to the bully and the scary places. We learn to listen deeply ***and provide the champion or protector that the child didn't have.*** We get to explore and re-enact scenes from childhood when a person was shamed and repair or replace what they wish they could have said.

There is no prerequisite for this course. It can be taken by itself or as part of a sequence.

TO REGISTER, please visit the Schedule page at **www.HealingShame.com**.

For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.

For details about our complete training program in Healing Shame, visit our website, where you can also check out articles and free Healing Shame webinars.

www.HealingShame.com

The University of Chicago - IDDEAS @ Booth/Kellogg, 10/29 - 10/30

Hi,

We would like to share a special opportunity for students from diverse backgrounds interested in research and academia. IDDEAS@Booth/Kellogg is a two-day program for undergraduate students held on **October 29-30, 2020**. The program seeks to introduce students to business research at the doctoral level.

Participants will have the opportunity to:

- Learn about doctoral-level research
- Gain advice about graduate school opportunities and insights on the application process
- Discuss academic careers in research and teaching
- Meet and interact with current doctoral students and faculty from both Chicago Booth and Northwestern Kellogg

Ideal candidates for the IDDEAS program are current college sophomores, juniors, or seniors with strong quantitative skills and academic records.

Apply now to join us in October! Application deadline: **Monday, September 14, 2020**. While IDDEAS@Booth/Kellogg is typically an in-person event, it will be held virtually this year due to COVID-19.

Please feel free to contact us with any questions or concerns you may have.

We look forward to receiving your application!

Sincerely,

Amity James

Fall 2020: Career Connections Virtual Networking Series

Still not sure what you want to do after graduation?

Virtual for Fall 2020, Career Connections are co-sponsored by the Cal Alumni Association and the Career Center and allow students to explore different roles through casual conversations with Cal alumni and professionals.

- Connect via zoom with alumni and hear about their actual "day to day" at work
- Get tips and tricks on how to break into your field of interest
- Ask questions and make connections!

Register on Handshake to attend.

Fall 2020: Career & Internship Fairs

Find Your Future this Fall!

The Career Center is hosting 16 targeted, virtual career fairs on Handshake this fall. Register and create your schedule in advance by signing up for 1:1 and group sessions with employers (student registration opens approximately 2 weeks prior to each fair).

- Explore career and internship opportunities
- Build experience (self presentation, employer interactions, interview skills)
- Find Your Future

Register for virtual career fairs on Handshake

Fall 2020: EOP Virtual Satellite Advising

Educational Opportunity Program

EOP Fall 2020 Virtual Satellite Advising

Connect with centralized advising from different departments on campus!

Berkeley Public Health

Public Health Advising
Mondays biweekly 10:30am-12pm & 1-2:30pm
tinyurl.com/eoppublichealth

Berkeley Psychology

Psychology Advising
Mondays biweekly 2:30-3:30pm
tinyurl.com/eoppsych2020

Berkeley College of Letters & Science

College of Letters & Science Advising
Mondays 1pm-4pm
tinyurl.com/eopls2020

Berkeley Haas

Haas School of Business Advising
Tuesdays (September & November) 1:30-4pm
tinyurl.com/eop-haas

Berkeley Financial Aid & Scholarships

Financial Aid Advising
Tuesdays 2pm-4pm
tinyurl.com/eopfinaid

CAREER CENTER

Career Center Advising
Tuesdays biweekly 1-3pm
tinyurl.com/eopcareer

University Health Services Tang Center

UHS Health Coaching
Tuesdays 2-4pm
tinyurl.com/eophealth

Berkeley Molecular & Cell Biology

MCB & IB Advising
Wednesdays biweekly 9am-11am
tinyurl.com/eop-mcbib

Basic Needs Center Advising
Wednesdays 2:30-4pm
tinyurl.com/eopbasicneeds

UROC Underrepresented Researchers of Color

Underrepresented Researchers of Color
Monthly on Thursdays 9-11am
tinyurl.com/eopuroc

L&S Virtual Front Desk

Virtual Front Desk is a resource for students, staffed by the L&S Peer Advisers.

Students will now be able to access the L&S Advising Office's front desk services virtually by logging on to Virtual Front Desk Google Hangouts. The peers will be able to assist students with quick questions, help identify petitions and forms (and how to submit), support navigating which campus office to contact with questions, and explain how to make an L&S college advising appointment if students have difficulty.

Topics you can get help with through L&S Advising's Virtual Front Desk:

- Clarification on L&S College policies and procedures
- Help choosing petitions and forms (and guidance in submission)
- Support navigating which campus office to contact with questions
- Guidance in whether to make an L&S College Advising appointment or to use a different resource

Please note that this service is an **open format**, which allows students to join in and leave at their convenience. Students, therefore, will be able to hear questions posed by other students.

On the Virtual Front Desk webpage, you will find a calendar that indicates the hours. The calendar will be updated daily, depending on changes in peer availability.

This Virtual Front Desk service is in addition to the Google Hangout services that the peers are already providing in the evenings. For more information about those services, please review Virtual Office Hours w/ Peer Advisers.

UC Berkeley Labor Center COVID-19 Resources

The Labor Center has compiled resource lists for understanding new COVID-19 federal legislation and federal and state policy and assistance available to those affected by the pandemic. In the coming weeks and months, we will continue to review and update these pages with information on new COVID-19 legislation, regulations, analysis, and tools.

UC Berkeley/LBNL, surveying the STEM community

You are invited to participate in a research study about the impacts of COVID-19 on STEM students and professionals, including folks from education, policy, and other related fields. You must be 18 or older to participate.

This study was developed by researchers at UC Berkeley, in order to find out how COVID-19 has impacted people personally, academically, or professionally. The survey will only take 15 minutes to complete, but we hope this information will help to inform schools, programs, and organizations about what's going on and what people need.

We understand that this is a difficult and unusual time for everyone, and your well-being is our top priority. With this survey, our overall goal is to learn about your experiences, and we hope that the results from this study can be helpful in providing support where/when it is most needed. Your stories matter, and we appreciate your time.

Please note that participation in research is completely voluntary, and your responses will be anonymous (unless you volunteer your contact info).

Follow this link to the Survey:
https://berkeley.qualtrics.com/jfe/form/SV_79WyNOkXobABlm5

Questions? Contact us at STEMCOVID19study@gmail.com.

Adulting Course on Udemy

We, Belle Lau and Jenny Zhou, are the creators of the Adulting course at UC Berkeley. Because of the widespread attention and interest that we have garnered since starting the class, we decided to create an online version of the course on a learning platform called Udemy. We

want to be able to help people not just at Berkeley, but outside the community, learn how to care for one's self and be self-reliant.

You can visit **tinyurl.com/AdultingCourse** to enroll for a low price of $29.99 for 33 lectures of content plus additional self-help resources. Note, this course is targeted at those in high school and above, but anyone who is willing to learn is more than welcome to take the course.

To learn more about what the class offers, please visit the attached infographic or the LA Times article here: https://www.latimes.com/california/story/2019-12-10/adulting-is-hard-uc-berkeley-has-a-class-for-that.

SLC Virtual Writing Veve Lounge

Dear writers,

As you read and compose your way through this semester, we invite you to add one more ingredient to the mix: ***conversation***.

No matter your paper topic or academic writing assignment, our dedicated tutors can help you articulate your ideas, draft with intention, and bring your sentences to life. Just getting started on your first assignment? Seeking to revise ahead of an upcoming deadline? Come talk it out with us, one-to-one!

We offer free 50-minute appointments, 30-minute drop-in sessions, and a weekly tutoring option that supports consistency in your writing practice. If you're taking a writing-heavy course like an R1A or R1B, we especially recommend our weekly sessions; RSVP for an orientation to find out more.

We hope your Week 4 is off to a fabulous start and look forward to seeing you soon!

Warmly,
SLC Writing Program

SLC Writing Program

Now that the semester's in full swing and you're glimpsing what writing glories lie in store, we are thrilled to announce that full services are back!

Parsing a paper prompt? Pondering possibilities for a deadline on the horizon? Come join us in the virtual Vèvè Writing Lounge and nurture your writing process through conversation and community. Our friendly tutors are excited to support your journey from first idea to final revision, so it's never too soon to connect with us and get those ideas flowing.

Book a 50-minute appointment to go in-depth on an assignment or request a weekly tutor to partner with you for the semester. Need more flexibility? Stop by Drop-in any time M-F, 1-5PM to meet with a tutor for a 30-minute session. We hope to see you soon!

Warmly,
SLC Writing Program

SLC Language Exchange Program

The SLC Language Exchange Program is excited to invite language learners to join us for Fall 2020! Our formats are designed to provide students with the utmost flexibility as they further hone their communication skills. What's more, joining our program is an excellent way to build community with Golden Bears all around the globe. Since transitioning to virtual services last Spring, we have connected more than 250 language enthusiasts to practice their conversation skills, expand their cultural horizons, and forge meaningful connections.

Miscellaneous Opportunities: Week of September 14, 2020

EOP Virtual Drop-ins

Educational Opportunity Program EOP

UNDOCUMENTED STUDENT PROGRAM
UNIVERSITY OF CALIFORNIA BERKELEY

SUMMER PEER ACADEMIC COUNSELORS (PACs) VIRTUAL DROP-IN

	Monday	Tuesday	Wednesday	Thursday	Friday
9AM-10AM	Melanie & Angelica	Julio & Gabby	Leslie & Gabby	Kim	Julio
10AM-11AM		Julio	Leslie		
11AM-12PM	Kim	Christian & Samuel	Leslie & Tiara	Chris & Angelica	Adrian & Sam
12PM-1PM					
1PM-2PM	Adrian & Gabby	Paul & Joseline	Paul & Joseline	Melanie & Tiara	No PAC available
2PM-3PM					

EOP Virtual Community Space

We have a new Virtual Community Space where students can connect with our student intake staff for quick questions. Our Peer Academic Counselors (PACs) are also hosting their drop-in advising hours through this same Zoom link. They are very knowledgeable and can assist students with follow-up questions about enrollment or generational Fall transition needs.

Our student staff are available daily so please share with your communities and encourage students to utilize this resource (continuing students as well). This information is also listed on EOP's homepage. Students can view our virtual summer programming and resources here with links to previous webinars.

EOP Stem Support

New minor in Climate Science!

Earth and Planetary Science has a new minor in Climate Science. Our professor William Boos, the advisor for the minor, has created a short video overview of the minor.

The minor would be useful to students in a variety of majors; Economics, Engineering, Public Policy, and Mathematics just to name a few.

Our website for the minor can be found here.

UC Berkeley Career Center Fall Resources & Events

Check out our Fall 2020 Resources

Gear up for the fall semester by checking out the virtual resources offered by the Career Center to help you with your career exploration, job/internship search, graduate/professional school preparation, and professional development.

Fall 2020 Events

Fall Recruiting Kickoff for L&S(See attached flyer)

L&S Events Fall 2020 (See attached flyer. Please note events for our First Generation Career series)

Career Fairs: Fall 2020 (Students should check out the Virtual Career Fair tips at the bottom of the page. They are strongly encouraged to register before the event)

Career Connections: Fall 2020 (Networking events with alumni)

Handshake Staff Courtesy Account

If you would like to check out Handshake and explore resources, opportunities, and events, please consider creating a staff courtesy account.

ULab Research Mentee

Apply to be an undergraduate research mentee for the Cognitive Science and Psychology division of the Undergraduate Lab @Berkeley!

We are a student-run organization on campus dedicated to providing access to research opportunities for undergraduate students. By being a ULAB mentee, you will bond with a small group of students interested in research by working together on a year long research project in the field of cognitive science, psychology, and neuroscience under the guidance of an experienced undergraduate mentor. Through this program, you will gain hands on experience in scientific writing, data analysis, and experiment design. In addition to working with your group, you will work with and receive guidance from our graduate student advisors. All project groups will present at our symposium at the end of the year and be published through eScholarship. (See past publications from us: https://escholarship.org/uc/cogscipsych_ulab)

Application Link: https://forms.gle/vRXCjiWG7PUzGGAt8

Thank you for your support!

Undocuprofessionals Virtual Conference

The goal of the conference is to support and provide resources for undocumented students transitioning to professionals in different career paths. We will host career panels in the following areas: Education, STEM, Entrepreneurship & Art, Law & Community Advocacy. We will also have workshops related to the career pathways for additional information.

We would love to have you join us! If you are interested to participate as a participant please complete the registration form, and if you want to present complete the interest form.

Registration link: https://tinyurl.com/undocuregistration

Presenter interest form link: https://tinyurl.com/undocuprof

Please feel free to also share the save-the-date flyer with your network and reach out to us if you have any questions via our email at undocuprofessionalsconference@gmail.com

Virtual Events at Jacobs Hall

Virtual Back-To-School Events for the Jacobs Community
Although physical access to Jacobs Hall is currently limited, the Jacobs Institute team is excited to kick off the new academic year with all of you through our series of virtual back-to-school programming. Whether you are a new or returning student, we invite you to join us for any and

all events, ranging from an open house to interactive workshop, to explore the ways you can continue to learn, make, and connect with us this year.

Events include:

- Interactive Makers' Workshop (Tuesday 8/25 | 4-5PM)
- Drop-In Info Sessions (various times on the first four Fridays of the semester)
- Jacobs Open House (Friday, 9/4 | 1-3PM)
- Design at Berkeley's Virtual Design Fair (Thursday 8/27 | 6 PM – 8 PM)
- Plus a few "any-time events" that you can participate in whenever you are free

To a little extra excitement to the back-to-school season, **we are holding prize raffles** for activity participants too. You can enter the raffle once per activity, so the more activities you participate in, the more times you can enter.

Jacobs Project Support and Makerfleet Programs
We are happy to share that the Jacobs design specialist team are able to offer remote fabrication services to the Berkeley community this semester, although the makerspace remains closed to direct student access. Learn more about the Jacobs Project Support and Makerfleet program here and at our back to school events.

Join the Jacobs Student Advisory Board!
The Jacobs Institute Student Advisory Board (SAB) helps to ensure that the opinions, needs, and interests of the student community are taken into account during strategic planning and program development. As we are looking for board members who represent diverse perspectives from our student community, we welcome applicants from all class years, programs, communities, so long as you are invested in our community.

Interested in joining the 2020-2021 Jacobs Student Advisory Board? **Read more here and submit your application by Sunday, September 13th.**

Apply for a fall 2020 Innovation Catalysts grant!
The Jacobs Institute Innovation Catalysts grant program will continue to bolster student creativity this fall. The program has been adjusted so that all events will happen virtually and access to Jacobs Makerspace resources will be through remote fabrication services.

The Innovation Catalysts fund student ideas and projects with $500 Spark grants and $2000 Ignite grants, to boost them to the next level. We welcome a wide range of projects at the intersection of design and technology innovation, reflecting the multitude of talents and interests

in the Jacobs community. The selection committee will cultivate a grant cohort that represents the diversity of the Berkeley community and fosters an inclusive design community.

Applications for the fall cohort are due by Sunday, August 30th at 11:59pm. To learn more about the program, visit the Jacobs website or send me (amydinh@berkeley.edu) your questions.

Join the Jacobs student creative team!
We are looking for 1-2 students to join our creative team. This role will assist the Public Programs and Communications Officer in creating media assets and managing the Institute's social media presence. The primary responsibilities for this role will include creating event branding and graphics for the website and social media channels, as well as documenting events and student projects through photography and video. Ideally, each candidate will have experience with Adobe design products, video-editing software, and familiarity with social media channels.

We will begin reviewing applications on August 28, 2020. Read the full job description and apply here.

Join the Jacobs student supervisor team!
We are looking for several new students to join our student supervisor team. The Jacobs student supervisors are undergraduate student staff who are responsible for helping Jacobs Hall run smoothly and safely. This semester, that role will primarily entail supporting the rest of the makerspace staff with running the Jacobs Project Support and Makerfleet services. Students in this role will work onsite at Jacobs Hall, in compliance with all campus safety and social distancing guidelines.

For more information about the role and application process, please contact Joey Gottbrath, technical lab director, at joeygottbrath@berkeley.edu.

On the Same Page Program

On the Same Page is the campus-wide book-in-common program for incoming students. We have a year-long selection process for the coming year's book, and that process includes input from a team of undergraduate reviewers during the fall term. If you are interested in being one of our reviewers for the 2021 selection, please fill out this simple form. The first 50 students who sign up will be accepted onto the team.

All we ask of our reviewers is to read and give us input (again on a simple online form) on at least one of the 3-4 finalist texts for 2021. If you can read more than one, even better. Anyone who reads and gives us input on at least one book will receive a $25 Amazon gift card, and the thank-you gifts multiply the more books you read. We provide free electronic copies of all the books we are asking you to read.

If you are selected I will send you more details when they are finalized.

Parking & Transportation Resources for Student Mobility

+Erika Ruiz, my student associate, and I have been very attentive in regards to how the new semester will begin this year. We are going to offer two more webinars as the new semester begins to **introduce students to parking and transportation options on the campus, including our Class Pass program, BART, Flixbus, and other programs geared towards students for them to get to campus and beyond:**
Wednesday, August 26, 3pm
Tuesday September 1, 2pm

Additionally, we have launched our student handbook for the new semester. Students can visit our website to check it out or download it.

Please reach out if you have any questions or concerns.
Stay safe!

David Sorrell
Mobility/Alternative Transportation Manager & Transportation Demand Management Administrator
University of California Berkeley, Parking & Transportation Department

D.Sorrell@berkeley.edu
(510)610-4226 (email is faster)

Board Member - Seamless Bay Area
Director at-large - Association for Commuter Transportation NorCal Chapter

Student to Student Peer Counseling

STUDENT TO STUDENT PEER COUNSELING

Join our team and help provide counseling services to fellow students!

INFOSESSIONS: SAT (9/5) 1-3 PM & WED (9/9) 6-8 PM

Come to one of our virtual infosessions to learn more about how you can get involved

Zoom links:

Sat:
https://berkeley.zoom.us/j/96355885781

Wed:
https://berkeley.zoom.us/j/93763698148

Join EOP Stem!

APPLY HERE

Berkeley Psi Chi Honors Society

Psi Chi, The International Honors Society in Psychology is looking for undergraduate/graduate students in the psych department to join and become either members or officers for the 2020 - 2021 academic year! Fill out this interest form for more info!

Berkeley Anti-Trafficking Coalition Interest Form

The Anti-Trafficking Coalition at Berkeley is a community of interdisciplinary student activists, academic researchers, and community partners collaborating to end human trafficking.

It was formed in 2013 from three student-led anti-trafficking organizations: International Justice Mission, Not For Sale, and the Student Abolitionist Movement.

Together, by providing education for students, raising awareness about human trafficking on campus and in the community, and advocating for more effective legislation, we are committed to eliminating all forms of human trafficking in Berkeley and the greater Bay Area.

Meet our BATC members and learn about the three projects we have planned for the semester! Fill out this interest form for more information!

STEM Training and Resources (STAR)

STEM Training and Resources (STAR) is a new web tool to explore UC Berkeley STEM opportunities and provide access to narratives from various STEM role models. STAR focuses on expanding access to STEM activities, information, opportunities, and networks. You can access the STAR database of programs and filter based on resource type and community. At this time, the database is limited to UC Berkeley resources and trainings. To add/edit/delete a resource, please use this form: https://star.berkeley.edu/submit-a-resource.

STAR is an initiative of the Cal NERDS program.

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The Coalition for Education & Outreach (CEO) is a community of practice based at UC Berkeley. Our members include over 600 science educators and public outreach practitioners working in universities and colleges, schools, museums, after school programs, and informal science venues throughout the Bay Area. Our mission is to advance best practices, facilitate

professional development, and encourage the exchange of ideas and resources within the Bay Area's science education and outreach community. We host the education.outreach listserv and hold forums and social events to foster collaboration and learning. Membership is free and open to all.

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Visit our website at https://scienceatcal.berkeley.edu/coalition-for-education-and-outreach/.

Campusprep.org Low cost GRE Courses

Low-cost GRE prep courses!! Are you in need of an affordable course ($365 instead of $1100)? Our aim is to help level the playing field for people who are in financial need. Most of our students come from psychology! Reach out to Matt Cucchiaro for more info at matthew.cucchiaro@colorado.edu

References:
Emma Martinez - animal science advisor at UC Davis - eadmartinez@ucdavis.edu
Daniela Telles - psych advisor at UCD - dvdelacruz@ucdavis.edu

Campusprep.org

Campusprep.org Low cost LSAT Courses

Are you interested in going to LAW school, but can't afford to pay $1200+ for LSAT prep classes?

There will be another low-cost, high quality, LSAT prep course offered live online.

You can apply for the live online course (and see testimonials, etc.) at campusprep.org Campus Prep has built a reputation for helping students get great point gains for little cost (for the last 9 years).

$275 LSAT Course

The course at the Law School will now be live online (and at a cheaper rate). It preps you for the November (or Jan.) test date. The comprehensive, 27-hour, live course includes 3 practice exams and costs $275.

The course is taught by a high-scoring, expert instructor. He scored in the 99th percentile on the test.

LSAT PREP COURSE SCHEDULE*:* **(please let us know if this schedule doesn't work for you)**

Tuesdays 7-10pm
9/15, 9/29, 10/6, 10/13, 10/20, 10/27

Proctored practice exams: TBD

"The same caliber as traditional prep courses, but it comes at a cheaper cost."
-Kristine Jackson, Dean of Admissions at CU Boulder Law

You can try the course by having until midnight on the day of the first class session to receive a full refund for any reason.

Apply ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

"Campus Prep helped me gain admission to nine top-twenty and top-ten schools so far, including University of Chicago, NYU, University of Pennsylvania, UC Berkeley, and Georgetown University."
-Breanna Hinricks

"I was admitted to all the schools to which I applied - and some with substantial scholarships. I am completely satisfied with the course and the instruction and would highly recommend it."
-Michaela Feld

"I was accepted to every school I applied to including University of Colorado, Arizona State University, University of Arizona, Boston University, Boston College, Northwestern University, and more. I owe a large part of that to this course."
-Kellie Nelson

Apply ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

The UG Research Journal of Psych at UCLA

CALL FOR UNDERGRADUATE RESEARCH PAPERS

Have you completed a research paper in a psychology-related field (i.e. psychology, cognitive science, neuroscience, linguistics)? Are you looking for a platform to publish your work?

If so, The Undergraduate Research Journal of Psychology at UCLA (URJP) WANTS YOU to submit your papers for our annual publication, expected to be released Spring 2021.

URJP is an organization dedicated to informing the community of psychological findings through research run by undergraduates from all universities. Last year, we received submissions ranging from local to international universities. URJP is one of the few established psychology journals that publishes undergraduate psychological research.

To submit, the papers must fulfill the requirements below:

- Original work completed by undergraduates (Includes senior honors theses, independent research, reviews, theoretical papers, and other scholarly writing)
- Never before been published

If you have not completed an independent research project, we still encourage you to apply by submitting a "literature review article" which does not require access to research data.

The deadline to submit papers is November 15, 2020 at 11:59 P.M. Multiple submissions from one author are welcome. If you would like to submit an article for consideration, please complete the following:

- Replace any identifying information (i.e. author name, institution) with empty brackets, to ensure anonymity within the selection process
- Visit our website's submission page, https://urjp.psych.ucla.edu/submissions/
- Once you have filled out the form (https://forms.gle/MLcnVHqnMMPKoRfo7) linked on the submission page, send the following in an email to psychjournal.ucla@gmail.com
    - In the body of the email, include the following information: (1) your full name, (2) full article title, (3) article type (i.e., literature review, research article), (4) your email address

More information regarding our submission criteria and types of articles accepted can be found on our website, https://urjp.psych.ucla.edu/. To view our prior publications, please visit our website at https://urjp.psych.ucla.edu/publications/.

If you have any questions or concerns, please contact us at psychjournal.ucla@gmail.com for further information. We look forward to reviewing your submissions!

CSU Long Beach Master Programs related to Psychology

What does the CSULB MSIO program offer?

The Master's of Science in Industrial-Organizational (MSIO) Psychology program at California State University Long Beach is a rigorous, 36-unit program designed to prepare students to enhance organizational performance and human well-being in professional settings.

Students learn and develop skills through seminars, practicum experience, engagement in research, and development of a professional portfolio or a research thesis.

Coursework includes:

- Personnel Psychology
- Organizational Psychology
- Organizational Development
- Test Construction
- Research Methods
- Practicum in I-O Psychology
- Advanced Statistics

Options for electives include:

- Group Dynamics
- Compensation Analysis
- Qualitative Research Method
- Test Construction
- Research Methods
- Social Network Analysis

The CSULB MSIO program is a two-year, full-time graduate program that embraces a scientist-practitioner model.

Our program consists of a small, cohort-based learning environment characterized by team and experiential learning.

Job titles of CSULB MSIO Alumni include:

- Personnel Analyst
- Organizational Effectiveness Specialist
- Training & Development Manager
- Compensation Analyst, Personnel Director
- Testing and Assessment Specialist
- ….and many more!

Interested in applying?

For more information visit the CSULB MSIO website
or
Call the Psychology Graduate Program office at 562-985-5000

Master of Science in Human Factors

Psychology Department
California State University Long Beach

What is Human Factors?

Human factors, also known as ergonomics or engineering psychology, is a scientific discipline which examines human behavior and capabilities in order to find the best ways to design products, equipment, and systems for safe, effective, and satisfying use by people.

Professionals in human factors apply their skills to a variety of areas, including:

- Aerospace and automotive systems
- Computer software and hardware
- Medical systems
- Educational technology
- Consumer products
- Virtual reality

Human factors professionals work in:

- Academic institutions
- Industry
- Military and governmental research centers
- Independent consultancy

Our students are successful obtaining Human Factors positions upon graduation!

Some places our alumni work are:

Industry:

- Google
- Ring
- Honda
- Pacific Sciences & Engineering
- Insulet
- Chevron

Government:

- NASA Ames Research Center
- Edwards Air Force Base
- NASA Jet Propulsion Labs
- Social Security Administration

Human Factors at CSULB

The MS in Psychology, Option in Human Factors, is designed to prepare students to apply research-focused human factors skills to the design of jobs, information systems, consumer products, workplaces, and equipment in order to improve user performance, safety, and comfort. Our Human Factors program is accredited by the Human Factors and Ergonomics Society.

Research Centers and Labs

Center for the Human Factors in Advanced Aeronautics Technologies (CHAAT)

Center for Usability in Design and Accessibility (CUDA)

Miles Action Perception (MAP) Lab

Stress & Technology Applied Research (STAR) Laboratory

Interested in applying?

For more information visit the CSULB MSHF website
or
Call the Psychology Graduate Program office at 562-985-5000

Master of Arts in Psychological Research

CSULB Psychology Department

What does CSULB MAPR program offer?

The Master's of Arts in Psychological Research (MAPR) program is designed to provide foundational graduate education in the content areas and research of general psychology to prepare for a master's-level career or entrance into a doctoral program.

All graduate seminar courses have an enrollment of 15 or fewer students which facilitates close communication and intellectual stimulation among participants. The program is designed to be completed in two years.

Coursework includes:

- Advance Statistics
- Cutting-Edge Research Methods

Core seminars offered:

- Cognition
- Learning
- Clinical
- Personality
- Social
- Physiological/Sensory
- Health
- Developmental

Why CSULB MAPR program?

Doctoral programs and employers frequently prefer students with the advanced training and experience provided by our MAPR program.

Outstanding Preparation for Doctoral Programs

Faculty mentors and the Graduate Advisor actively guide and assist students with the Ph.D. program application process. Many of our students enter top-notch doctoral programs throughout the country!

Our graduates who enter the workforce immediately hold positions in:

- Community colleges
- Laboratories using physiological and behavioral research methodologies
- Social service agencies
- Business
- Government

Interested in applying?

For more information visit the CSULB MAPR website
or
Call the Psychology Graduate Program office at 562-985-5000

McNair Scholars Program

The UC Berkeley Ronald E. McNair Post Baccalaureate Achievement Program is recruiting scholars for the 2020-21 cycle. We are looking for students who have a strong interest in obtaining a doctoral degree. Named for Ronald E. McNair, a prominent African-American Astronaut who overcame extreme prejudice to become the second African American in space, the McNair Scholars Program is committed to fostering the academic self-efficacy of marginalized students. Whether low-income, first-generation, or otherwise underrepresented, the McNair Program provides an intersectional home for students who are often academically disenfranchised.

The students will be taught how to write a research proposal during the spring, given a generous stipend during the summer to conduct this independent research, and receive support from faculty mentors and the McNair Staff. Scholars are encouraged to undertake research that relates to their lived experiences, and they share this research by presenting at our National Ronald E. McNair Scholars Symposium and publishing in The Berkeley McNair Research Journal. Link to website for more eligibility information and to apply is below.

https://mcnair.berkeley.edu/home

Please feel free to contact Juan Francisco Esteva Martínez (Program Director; juanfesteva@berkeley.edu) if you have any questions or concerns.

Instill your passion about any subject to high schoolers around the Bay Area! Splash is a student organization that brings over 400 high school students to Berkeley's campus for a day of unlimited learning through classes taught by Berkeley students (YOU)! This year, **Splash will be online via Zoom on Saturday, October 31st 2020**

Splash is a **low-commitment, high impact** educational outreach opportunity that also gives you agency on your course. You choose the topic, how many students can enroll in your class, and how many sessions you teach throughout the day. If you would like to teach with others, you can also have co-facilitator(s) in a course.

Teach for Splash at Berkeley

If you or your friend(s) are interested in teaching a course to high school students, sign up to register as a teacher here.

The tentative deadline to sign up to teach a class is October 1st!

If you have any questions, feel free to reach out to us at splash.berkeley@gmail.com.

UROC- Life After Berkeley

Gilman Scholarship Application workshop

Are you a Pell Grant recipient and U.S. citizen who is planning to study and/or intern abroad? Attend the Gilman Scholarship Application Workshop and learn about the Benjamin A. Gilman International Scholarship, a federal scholarship which funds up to $5,000 towards a study abroad experience.

Gilman Scholarship Application Workshop

Tuesday, September 15
3:30 p.m.-4:30 p.m.

Via Zoom**, register here**

After registering, you will receive a confirmation email containing information about joining the meeting.

Co-presented by Berkeley Study Abroad and the Financial Aid and Scholarships Office, the Gilman Scholarship Application Workshop will **review Gilman eligibility requirements, the application process - including tips for preparing a strong application** - and a discussion on how the Gilman will factor into your financial aid package.

The Gilman application is currently open for applicants whose **in-person and virtual programs start between January 1, 2021, to December 31, 2021.** This application cycle encompasses Spring 2021, Summer 2021, Fall 2021, and Academic Year 2021-2022 programs. The **deadline to apply is 11:59 p.m. on Tuesday, October 6, 2020.**

For more information or to apply, visit gilmanscholarship.org.

Global Pen Pals

Global Pen Pals is a one-on-one pairing program from the Berkeley International Office that matches international students with domestic students to allow participants to make connections from a distance, and take part in cultural exchange. The goal of the program is to connect UC Berkeley students from across the world during a time when they may not be able to be present physically in the US or on campus, as well as to increase cross-cultural exposure and international learning.

Participants should be committed to communicating with their pen pal at least once every 2 weeks. The program is structured around discussion themes to help guide conversation and prompt discussion throughout the semester. Communication will be done primarily over email, although physical letters are also encouraged!

Interested in participating? Complete the **sign up form** by September 25, 2020. You will be paired with a partner and can begin emailing by October.

D Lab Opportunities

Computational Social Science Forum

Weekly meetings on Mondays 12:00-1:30 pm PST, starting September 14, will be hosted by researchers from BIDS and D-Lab, and participants will engage in a variety of activities such as presentations of work in progress, discussions and critiques of recent papers, introductions to new tools and methods, as well as discussions around ethics, fairness, inequality, responsible conduct of research, and

professional development.

This group highlights the work of social scientists who use data science methods and tools, and data scientists with interests in public policy and the social, behavioral, and health sciences. Participants will include graduate students, postdocs, staff, and faculty, who will be encouraged to attend regularly in order to foster community around improving computational social science research, supporting the development and research of group members, and fostering new collaborations.

Introduction to Qualitative Research, Coding, and Thematic Analysis

Sep 14 | 2:00 PM to 5:00 PM | Register for Zoom Link

This workshop can serve as an introduction for participants who are new to qualitative research, as well as a refresher for those who have limited training. Beginning with an introduction to basic concepts (e.g., traditional methodologies and methods), this workshop will dedicate a significant amount of time to explaining the process of creating, organizing, and applying codes (i.e., ideas, concepts, categories) before discussing several key topics regarding engagement in thematic analysis (e.g., different types of themes and use of an analysis plan).

GIS & Mapping: Where to Start

Sep 15 | 11:00 AM to 12:00 PM | Register for Zoom Link

Interested in digital mapping and GIS (geographic information science), but not sure where to start? Have some experience, but want to learn more about what the campus has to offer? This workshop is for you!

We'll provide an overview of the GIS and digital mapping landscape as a whole, including which tools are out there and how to choose the right one for your needs; common terms used in the field; resources for learning how to get started mapping; and where to go to find data to create your first project.

No experience or special software is required to participate in this workshop.

SQL for R users

Sep 15 | 2:00 PM to 5:00 PM | Register for Zoom Link

SQL is a viable option for anyone working with a large dataset. For this reason, SQL is a must-skill if you intend to work with Big Data or data-intensive organizations. The workshop aims to demonstrate that SQL is easy to learn if you already know how to use the DPLYR package in R. This will be a very hands-on workshop with live coding.

MAXQDA 2020: Introductory to Intermediate Functions

Sep 16 | 2:00 PM to 5:00 PM | Register for Zoom Link

Qualitative Data Analysis (QDA) software is used to organize and structure data, codes, memos, and other components of a qualitative study, as well as support engagement in analysis. This workshop is for qualitative researchers, new and established, interested in learning about MAXQDA, software for which D-Lab provides substantive support. Assuming no prior knowledge in MAXQDA, this workshop will introduce participants to the website where the software can be downloaded and numerous training materials can be accessed. Then, participants will learn about the software's basic features, including how to add data sources, set up a coding scheme, and apply codes. In addition, some of the software's more advanced functionality, namely several visualization, and analysis tools (e.g., the code relations browser and summary grid), will be introduced.

Data Wrangling and Manipulation in R

Sep 21 | 9:00 AM to 12:00 PM | Register for Zoom Link

It is often said that 80% of data analysis is spent on the process of cleaning and preparing the data. This workshop will introduce tools (notably dplyr and tidyr) that makes data wrangling and manipulation much easier. Participants will learn how to use these packages to subset and reshape data sets, do calculations across groups of data, clean data, and other useful stuff.

Text Analysis Fundamentals: Part 1-3

Sep 21, 23, 25 | 10:00 AM to 1:00 PM | Register for Zoom Link

This hands-on workshop goes through the common "preprocessing recipe" that is used as the foundation for a variety of other applications as well as some basic natural language processing techniques. These include a) removal of stopwords, numbers, punctuation, b) tokenization, c) calculation of word frequencies/proportions, and d) part of speech tagging.

Introduction to Pandas

Sep 22 | 10:00 AM to 1:00 PM | Register for Zoom Link

Pandas is a Python package providing fast, flexible, and expressive data structures designed to make working with 'relational' or 'labeled' data both easy and intuitive. It enables doing practical, real-world data analysis in Python. In this workshop, we'll work with example data and go through the various steps you might need to prepare data for analysis.

For more workshops in September check out our workshop calendar

ICPSR is the world's largest collection of digital social science data. ICPSR data covers a wide variety of topics. Data can be browsed, searched and downloaded from the ICPSR. Moreover, the ICPSR website includes tools for online data exploration and analysis. With all the unexpected twists and turns of 2020, the ICPSR Data Fair will provide a data lens on timely topics such as the elections, Black Lives Matter, the Census, higher education, immigration, COVID 19, and so much more. September 21-25, 2020. Entirely virtual and free to all.
Learn more and register at http://myumi.ch/ICPSRdatafair2020.

Name and Gender Change Workshops
NGCW helps trans and GNC clients navigate changing their legal name or gender marker on identity documents. They assist with forms and give advice on filing with the court, and can fax file if you live in Alameda County. They will be hosting 3 fall workshops out of Berkeley Law and East Bay Community Law Center for trans and gender-nonconforming folks! The workshops are happening:
September 30, October 21, and November 4 @ 5:30pm PST
If you're interested in attending one of these virtual clinics,
you can email ngcw@berkeley.edu or call 510-560-4213 and leave a voicemail.

Lead Data Engineer Position

GreatSchools.org is looking for a Lead Data Engineer to join their team. They are in the final stages of migrating to a new data warehouse and are looking for a person to lead their work developing new tools and help continuously improve their data pipeline. They are especially interested in hearing from candidates from backgrounds that are underrepresented in the data/tech field. This is a great non-profit organization that applies data science for social good, so follow this link to the job posting if you're interested.

Medical Heritage Library Inc.
Submit your proposal for their online conference on November 13, 2020!

The Medical Heritage Library, Inc. is a digital curation collaborative among some of the world's leading medical libraries. The conference seeks to highlight research, teaching, and learning outcomes for our open-access collection of texts, films, images, and audio material in medical and health sciences and related subject matter. These materials represent a wide range of historical periods, linguistic traditions, and scientific cultures, and we encourage proposals that reflect the scope of our medical heritage collections. We seek to forge new relationships and strengthen existing ones with scholars, educators, and allied health professionals, in medical humanities, digital humanities, library and information science, medical history, art history, critical race studies, cultural studies, disability studies, philosophy, and bioethics.

Deadline to Apply: September 18
For more information visit:
http://www.medicalheritage.org/10th-anniversary-conference/

Human Rights by Design Fellowship
The CITRIS Policy Lab and Taraaz have partnered to launch the Human Rights by Design Fellowship Program. Two $1000 fellowships will be provided to University of California graduate students to carry out projects at the intersection of technology and human rights.
For more information and to apply visit: citrispolicylab.org/hrbdfellowship
Deadline to Apply: September 30, 2020

Paid Graduate Positions at the D-Lab
Become a D-Lab Consultant!
D-Lab is looking for graduate students familiar with a range of qualitative, quantitative, computational, and data methods, tools, languages, and software to join our consulting team on an hourly basis. You determine how many hours and when to work, allowing you to easily fit this into your current schedule. If you're interested in developing your skills by helping others through consulting, then please fill out this survey.

Student PIRG Voter Registration

Student PIRGs

NATIONAL VOTER REGISTRATION DAY

Hi Professor,

First, thanks so much for supporting our work and advertising our full time job opportunities to students. Our program this year has over 65 full time campus organizing staff working on over 100 college campuses across the country. They have hired over 1,200 remote undergraduate interns and have reached over 22,000 students in virtual classrooms to let them know how to get involved in our campaigns. We are excited to start our work to register and turn out hundreds of thousands of students in the next 50 days before Election Day.

Miscellaneous Opportunities: Week of September 14, 2020

You may know, National Voter Registration Day is coming up next Tuesday (9/22) and I wanted to ask if you can sign this Civic Engagement Pledge to help make sure students are registered to vote.

Especially in this online environment, it is important that students receive multiple reminders on how to register to vote before the registration deadline. We will reach students through phone calls, text messages and social media but need your help to get the word out in your class on National Voter Registration Day.

Will you sign this pledge and check off all the ways you can get the word out?

Please let me know if you have any other suggestions! We have regular meetings to discuss more ways to reach every student before Election Day and would love your feedback. I have included more info about National Voter Registration Day and ways to get further involved.

Shawna Upton
Student PIRGs Recruitment Director
supton@studentpirgs.org

About National Voter Registration Day:
This fall, young people will be the largest and most diverse group of potential voters in the country, with their own values, ideas and issues that they care about. COVID-19 has created many challenges to voting, which is why it is important to do everything we can to help students register and turn out to vote on November 3rd.

As a premier partner, the Student PIRGs are working with our vote coalitions on campuses across the country to make sure National Voter Registration Day is a success by reaching all students on our campuses on September 22nd.

National Voter Registration Day is a non-partisan civic holiday celebrating democracy. It was first established in 2012 and has gained momentum since, including endorsements from the National Association of Secretaries of State (NASS), the National Association of Election Officials and many more. The goal of the holiday is to ensure, by creating a broad awareness of voter registration, that tens of thousands of Americans who might otherwise miss the voter registration deadline are able to register to vote.

Over 3 Million voters have registered on National Voter Registration Day so far, including 1.3 Million in 2018-2019 alone, and this one is on track to be the biggest ever!

Chancellor's Awards for Public Service

Tuesday, September 22, 2020
3 p.m. virtually via Zoom

View the list of 2019–20 award recipients.

For special accommodations or questions, contact events1@berkeley.edu.

Please respond by Friday, September 18.

The Chancellor's Awards for Public Service recognize students, faculty, staff, and community partners for their embodiment of UC Berkeley's powerful tradition of public service and their extraordinary commitment to improving our local and global communities. This event also recognizes the recipients of the Robert J. and Mary Catherine Birgeneau Recognition Awards for Service to Undocumented and Underrepresented Students; the Mather Good Citizen Award; the Donald A. Strauss Scholarship; the Judith Lee Stronach Baccalaureate Prize; the Shinnyo Fellowship; the John Gardner Fellowship; and the Peter E. Haas Public Service Leader scholarships.

The Zoom link and detailed instructions will be provided a few days before the event.

Generation Mental Health Annual Conference, 11/13-14

My name is Kelli Martin, and I am the Director of Campus Chapters for Generation Mental Health.

Miscellaneous Opportunities: Week of September 14, 2020

I am reaching out to let you know about Generation Mental Health's first annual conference, *Global Mental Health: Today and Tomorrow.* The event will be held virtually on November 13-14, 2020.

We believe this event will be of substantial interest and value to your department's students and faculty. Our early bird student tickets cost just $5 if students buy them before October 4!

I would really appreciate it if you could share the blurb attached to this email with your department's students and faculty via email and/or via your newsletter. We would also be grateful if you could share our event on your social media channels.

We will be really grateful for your support in helping to promote our conference. Please do not hesitate to let us know if you have any questions. We very much look forward to hearing from you.