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Re:Treat Fall 2021 Recruitment, 9/15

About Us
Re:treat is a web application that personalizes short self-care exercises for college students and connects their emotional experiences through an anonymous sharing platform. We are passionate about raising awareness and finding innovative solutions for pervasive mental health issues. Join us to create real-world impacts!

Join Our Teams In...

Engineering
Apply your programming skills to real-world projects for meaningful impact!

Responsibilities
- Construct and maintain the application
- Work with other teams to test & iterate features

Preferred qualifications (one of the following)
- Backend Focus: strong foundation on object-oriented languages (e.g. C++, Java) or script languages (e.g. Python)
- Algorithm Focus: experience with machine learning/NLP, or alternative technologies relevant to chatbot development
- Frontend Focus: knowledge of at least one frontend framework (e.g. React, Angular) or experience with Flutter

Design
Brainstorm and design product features with a user-centered mindset!

Responsibilities
- Research and design the user flow & interface
- Work closely with content and front-end developers to design and implement features
- Facilitate user interviews and iterate the designs through user feedback

Preferred qualifications
- Knowledge in human-centered design
- Experience with Figma and Adobe design tools
- Experience with HTML/CSS is a plus

Content
Apply knowledge in psychology to deal with issues in mental health & peer pressure and see users directly benefiting from your work!

Responsibilities
- Design and test new self-care exercises
- Collaborate with designers to digitalize them
- Conduct user interviews to ensure the quality of the exercise and other features

Growth & Marketing
Build a startup product in the 0 to 1 user accumulation stage and learn about entrepreneurship, product growth, and marketing!

Responsibilities
- Define the product growth plan
- Explore new ways to engage and identify users
- Build & manage social media profiles and presence
- Run regular digital & offline marketing campaigns and track the success

Apply Now!
Application & coffee chat links on www.re-treat.app/apply
Application due on 9/15 11:59 PM

re-treat.app hello@re-treat.app retreatberkeley
**UCDC Spring 2022, 9/22**

SPRING 2022 SEMESTER IN WASHINGTON, D.C.
UCDC Now Accepting Applications, Due Sept. 16, 2021

Welcome back to campus!

Are you interested in spending a semester in DC? UCDC sends juniors and seniors to Washington, D.C. each fall and spring to participate in prestigious internships and take exciting courses for a full semester of UCB academic credit. All majors are welcome. UCB financial aid is transferrable.

Recent participants have said: "UCDC was instrumental in landing a job after I graduated," and "UCDC was my best semester at Berkeley!"

Questions? Come to an info session to learn more, email, or sign up for an appointment. Also, check the website and facebook page for program announcements and updates.

Upcoming Info Session Dates – (zoom)

- Wednesday, September 1, 11am-noon, https://berkeley.zoom.us/j/5492740547
- Tuesday, September 7, 3-4pm, https://berkeley.zoom.us/j/5492740547
- Friday, September 10, 11am-noon, https://berkeley.zoom.us/j/54927405

The deadline to submit an application for the SP22 semester is Thursday, September 16. The applications for Fall 2022 will be due in mid February 2022.

**The Helen Diller Institute Undergraduate Fellowship, 9/22**

The Helen Diller Institute for Jewish Law and Israel Studies Calls for Applications for their Undergraduate Fellowship

The Helen Diller Institute invites UC Berkeley undergraduate students to apply for the HDI JLIS Undergraduate Fellowship. Undergraduate Fellows will have the opportunity to engage with the Institute’s work through academic engagement, professional development, and community-outreach. The fellowship position is offered for one year with a possibility of extension, and fellows receive a $500 stipend per semester.
About the Institute

The Institute houses two core programs: The Program on Jewish Law, Thought, and Identity and The Program on Israel Studies. Together the Institute’s programs promote student and faculty engagement by developing opportunities for research, programming, and mentorship; by bringing visiting faculty and scholars to UC Berkeley; and by organizing colloquia, programs, and classes to strengthen academic inquiry and discourse across the Berkeley campus.

Tasks & Responsibilities

The fellowship consists of three components: Academic Engagement, professional development, and mentorship.

1. **Academic Engagement:** Fellows are given the opportunity to engage on topical issues in Jewish and Israel Studies from an academic perspective. In addition to a learning component of fellowship meetings, Helen Diller Institute fellows will have the opportunity to engage with professors, lecturers, and researchers in various contexts, and collaborate with the Institute to initiate student-focused academic programming.

2. **Professional Development:** Student fellows craft individualized plans for professional growth. Fellows gain skills in digital marketing, event production, public speaking, research, program administration, and more. Fellows shape their own experience based on their areas of interest, and attend four skill-building workshops in the course of the year.

3. **Mentorship:** Mentorship is a key component of the fellowship, and provides the opportunity for students to receive guidance and support on reaching their goals at UC Berkeley and in their post-college endeavors. Each fellow will be connected to an alumni mentor, as well as a faculty mentor at the beginning of the academic year.

To Apply

The deadline to apply is September 22, 2021. To apply, please submit a current resume and cover letter via email to mshemtov@law.berkeley.edu.

The Helen Diller Institute is committed to building an inclusive community and strongly encourages applications for the program from diverse and underrepresented communities.
**Cal in the Capital, 10/3**

*Cal in the Capital (CITC)* trains and prepares UC Berkeley students annually for summer internships in Washington, D.C. CITC interns come from all majors, backgrounds, and areas of interest. Students get an opportunity to intern at Congressional offices, federal and other government agencies, think tanks, nonprofit organizations, media centers, private companies, and research institutions, preparing them for careers in public service. Learn more about the program at one of our upcoming info sessions *(click here)*.

Deadline: Oct 3 at 11:59pm PST

[Apply online here!](#)

**2021-2022 Alternative Breaks Leadership Team**

*Alternative Breaks* has a few more vacancies for 2021-2022. Need-based scholarship is available to support students with financial need.

*Join Alternative Breaks for the 2021-2022 school year!*

*Lead a Spring 2022 social justice trip or apply to direct the program.*

**What is Alternative Breaks?**

Since 2001, Alternative Breaks offers UC Berkeley undergraduates an immersive experiential learning opportunity during academic breaks. Students take a semester-long DeCal to explore social issues and learn from community partners during spring break.

**What Alternative Breaks has to offer:**

- Get involved with the [Public Service Center](#) community and build meaningful friendships with social justice oriented peers
- Opportunity to share your passion and facilitate 2-unit DeCal course about a particular social justice issue
- Plan and execute a 1-week spring break service-learning trip with your peers and collaborate with community partners
- $$$ Need-based scholarship available!

Learn more about Break Leader responsibilities [here](#) and access online application [here](#).

- Economic justice in Bay Area (2)
- Environmental & food justice in Bay Area (2)
Learn more about Director roles & responsibilities here and access online application here.

- Community Partnerships Director (1)
- Training & Sustainability Director (1)

Note: No prior Alternative Breaks experience necessary for these positions. Students should demonstrate curiosity to learn and collaborate with community partners, passion for the particular social issue, and commitment to program requirements.

Questions? Please reach out to Cassy Huang, Program Manager (cassy@berkeley.edu).

Transcription and Coding Support for Substance Use Research

Hello,

My name is Katherine Schweitzer, and I'm a clinical psychology doctoral candidate at the Wright Institute in Berkeley, CA. I'm currently conducting dissertation research focused on the experiences of individuals with opioid use disorder in choosing treatment, specifically factors that influenced their choice between Medication-Assisted Treatment or 12-Step Abstinence-Based Treatment. My dissertation chair is Dr. Beate Lohser (blohser@wi.edu).

I'm looking for anyone who is interested in gaining research experience and/or interested in substance use disorders to help me transcribe my interviews. I've completed seven ~60 minutes interviews so far and will conduct 3 more for a total of 10. After transcription is complete, anyone who would like to is also welcome to assist me in coding the interviews.

In exchange for your time, I'm happy to discuss compensation. Also happy to offer any advice or perspective to students interested in a career in psychology, if that's of interest (I have a background and training in forensic psychology and substance use disorder treatment). I'm currently living in NYC for my pre-doctoral internship at Bellevue Hospital, so there will be a bit of a time difference to work around, but I don't anticipate it being too big an issue.

If you're interested or would like more information (about my research or myself), please reach out to me at kschweitzer@wi.edu.

Thank you!
SFVAMC Research Volunteer Position

San Francisco VA Hospital PTSD Research Program Volunteer Sleep and PTSD Research Assistant

The Stress and Health Research Program at the San Francisco VA Medical Center and the University of California San Francisco is seeking volunteer Research Assistants to assist with research studies focused on PTSD. The Research Assistant will be responsible for assisting with the day-to-day operations of research projects on PTSD and sleep. The research assistant will perform duties including: primarily cleaning and organizing self-report and physiological data; data entry; recruitment procedures such as preparing and sending recruitment messages; telephone screenings with potential participants for eligibility purposes; and assisting in tracking participants participating in studies. Additional activities, depending on time and duration of commitment, may involve administration of the study protocol including guiding and supporting participants through study visits, administration of cognitive testing; and other research-related tasks necessary for implementation of the studies, such as literature reviews, table/slide construction, collection of relevant documents; and general office management.

The ideal candidate will:

- Be in a BA/BS degree program in psychology, pre-med or a related field
- Possess strong interpersonal and oral communication skills
- Possess familiarity with diagnostic and therapeutic issues related to PTSD
- Possess prior research experience

Additionally:

- Preference will be given to first- and second-year students with a strong interest in pursuing undergraduate research
- Prior experience in clinical settings is desirable
- Ability to work flexibly in-person and remote with the needs of the lab
- Minimum time commitment is 8 hours per week
- 1-year commitment is required

If you are interested in applying for this position, please email a cover letter and resume to the emily.staggs@va.gov with the subject heading PTSD Volunteer Research Assistant.
Chan Zuckerberg Initiative Data Science Intern

Founded by Priscilla Chan and Mark Zuckerberg in 2015, the Chan Zuckerberg Initiative (CZI) is a new kind of philanthropy that’s leveraging technology to help solve some of society’s toughest challenges – from eradicating disease, to improving education. Across our core initiatives of Science and Education, we’re pairing engineering with grantmaking, impact investing, policy work, and advocacy, to progress in our mission of building an inclusive, just and healthy future for everyone.

Our Values

We believe we can help build a future for everyone.

- We aim to be daring, but humble: We look for bold ideas — regardless of structure and stage — and help them scale by pairing engineers with subject matter experts to build tools that accelerate the pace of social progress.
- We want to learn fast, but build for the long-term: We want to iterate fast and help bring new solutions to the table, but we also realize that important breakthroughs often take decades, or even centuries.
- Stay close to the real problems: We engage directly in the communities we serve because no one understands our society’s challenges like those who live them every day.

Our success is dependent on building teams that include people from different backgrounds and experiences who can challenge each other's assumptions with fresh perspectives. To that end, we look for a diverse pool of applicants including those from historically marginalized groups — women, people with disabilities, people of color, formerly incarcerated people, people who are lesbian, gay, bisexual, transgender, and/or gender nonconforming, first and second generation immigrants, veterans, and people from different socioeconomic backgrounds.

The Opportunity

Our work in education is aimed at ensuring that every student — not just a lucky few — can get an education that’s tailored to their individual needs and supports every aspect of their development. We’re pairing engineering with grantmaking, impact investing, policy, and advocacy work to help every young person enter adulthood with the skills and abilities they need to reach their full potential — and equip every teacher with the tools and research they need to help students get there. An example of the work CZI's education team supports include the Summit Learning Program, a personalized approach to teaching and learning that enhances the
quality of student-teacher interactions and empowers educators to tailor instruction to individual student needs.

Our Education Data Science team is responsible for measuring and evaluating product and program changes. For example, how product impacts student performance on cognitive skills, how schools onboard onto the program or how professional development impacts on onboarding, etc. This team defines measurements, product metrics, provides product insights through analysis, recommends what to improve and build next, as well as collaborates and communicates with the cross-functional and leadership teams.

You will

- Influence decisions on our product development and education program. You will do this via data analysis in SQL and Python/R, and through presentations.
- Develop expertise on our users: students, teachers, and school leaders.
- Collaborate in a cross-functional team, which includes product management, engineering, design, and user research.
- Define success for your team in collaboration with product managers and your mentor. You will evaluate and measure the success of new product features.

You have

- Experience in solving analytical problems using quantitative approaches (or equivalent)
- Experience with SQL and other programming languages (R or Python)
- Experience solving data-driven problems, including problem definition, data exploration, solution proposal, implementation, testing, and evaluation
- Excellent communication and organizational skills
- Currently working on the process of obtaining, a Bachelors, Masters, or PhD degree in Computer Science, Applied Mathematics, Statistics, or a related data-oriented technical field and will have time remaining in school after your summer internship
- The ability to work for 12 consecutive weeks during Summer 2022
- Targeted graduation date between December 2022 through Summer 2023

Nice to have

- Curious, self-driven, analytical and excited to play with real-world data
- Data Science experience from previous internships, work experience, academic research, lab work, or personal projects
- Passion for social impact or education policy.
CZI believes that vaccines are one of the most powerful tools to fight COVID-19 and save lives. It aligns to our mission and work to cure, manage, and prevent disease. Proof of completed COVID-19 vaccination will be required for all applicants and employees to come onsite to a CZI facility. CZI will consider exceptions to this policy for medical or religious reasons on an individualized basis.

Apply here