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Campusprep.org Low cost LSAT Courses
The UG Research Journal of Psych at UCLA
CSU Long Beach Master Programs related to Psychology
Office of Undergraduate Research and Scholarship (OURS) Workshops, 9/2020

These online workshops will be especially useful for undergraduates, but are open to all UC Berkeley students (undergraduate, graduate, and visiting scholars) regardless of academic discipline. Please click on the links below for information on workshop and info session content.

**UCDC Info Session for Spring 2021 semester**
Information Session | **September 10 | 4-5 p.m.** | Online via Zoom Please register with your Berkeley email address at: [https://berkeley.zoom.us/meeting/register/tJEvceCvpj4vGdQOnG9JMcueKGrGNUoXHmIO](https://berkeley.zoom.us/meeting/register/tJEvceCvpj4vGdQOnG9JMcueKGrGNUoXHmIO)

**ONLINE: How to Email a Professor to Get a Positive Response Workshop**
Workshop | **September 10 | 1-2 p.m.** | Virtual -- Please pre-register, using your BERKELEY.EDU email, at the following link: [https://berkeley.zoom.us/meeting/register/tJMsdO2opjsiHdGNFpmn7Bwl-DKjYpY75UTs](https://berkeley.zoom.us/meeting/register/tJMsdO2opjsiHdGNFpmn7Bwl-DKjYpY75UTs)

**ONLINE: Getting Started in Undergraduate Research and Finding a Mentor Workshop**
Workshop | **September 22 | 4-5 p.m.** | Online via Zoom -- Please pre-register, using your BERKELEY.EDU email, at the following link: [https://berkeley.zoom.us/meeting/register/tJEvf-qgrD0iE9Duzs5qTDrwkoCQ9-FQNgAo9n](https://berkeley.zoom.us/meeting/register/tJEvf-qgrD0iE9Duzs5qTDrwkoCQ9-FQNgAo9n)

**How to Write a Research Proposal Workshop**
Workshop | **September 24 | 3-4 p.m.** | Online via Zoom -- Fill out form for pre-registration link: [https://tinyurl.com/y53fx52z](https://tinyurl.com/y53fx52z)

For all events, see the [undergraduate research calendar](https://www.ours.berkeley.edu/).
Psychology Welcome Week, 9/8 - 9/11

Zoom Link: https://berkeley.zoom.us/j/8297783208

Talk to your advisors, instructors, fellow students and join our community!

- **Advisor Q&A**
  - Tuesday, September 8th || 11 AM - 12 PM

- **Instructor Panel**
  - Wednesday, September 9th || 11 AM - 12 PM

- **Student Research Panel**
  - Thursday, September 10th || 12 - 1 PM

- **Psych Social**
  - Friday, September 11th || 11 AM - 12PM
Diversatech URM Info Session, 9/10

Dear Psych community,

My name is Saralynn, and I am reaching out on behalf of Diversatech, a tech consulting organization here at UC Berkeley. At Diversatech, we strongly believe that the best ideas arise from diversity of thought and background. This semester, we are committing ourselves to helping underrepresented minorities and others from untraditional backgrounds (transfer students, first-gen students, untraditional majors, etc.) get the resources they need to enter the tech and product consulting industry.

Our first event to help this effort is an infosession targeted directly towards underrepresented students. This infosession will focus on explaining the consulting/case interview study process and also offer a more supportive, safe environment for URMs and transfer students. We would love to have you stop by if you are interested in the technology or product consulting industries. The details for our event are pasted below, and we are also happy to directly answer any questions you may have.

Diversatech URM Infosession

This event is catered towards transfer students and underrepresented minorities (URM), including but not limited to students of Black/African American/Caribbean/West Indies and Hispanic/Latinx descent.

Thursday, September 10th, 8PM – 10PM PST

Zoom link: berkeley.zoom.us/my/diversatech

www.diversatech.org

We also plan to have more diversity-driven events in the future, including a Q&A panel of industry professionals from underrepresented backgrounds, and also strive to make our club as welcoming as possible with mandatory DEI training for our Execs. If you think that any of your students would be interested, let us know and we will reach out again with future event details. If you are interested in talking with us about what we can improve to help make the consulting space at Berkeley more inclusive, I would also love to hop on a short call! Thank you for your time and hope to hear back soon!

With Gratitude,

Saralynn Chick

DiversaTech
Giving Back the Shame Workshop, 9/11

A Healing Shame Advanced Workshop for Therapists and Helping Professionals
with Bret Lyon PhD, SEP and Sheila Rubin LMFT, RDT/BCT

Online via Zoom – Live and Recorded

4 Fridays: September 11, 25, October 9, 16
(no class September 18 or October 2)

10am–1:30pm Pacific Time

$395 full price / $375 with full payment by August 7, 2020

Special price for interns

13 CE credits available (See website for details)

CAMFT CE provider #134393

This in-depth workshop for advanced Healing Shame students provides a chance to practice specific techniques for working with shame so that you can be even more precise and effective in helping clients gently feel into and integrate their shame.

We will look at the moment-to-moment interaction between therapist and client and how to be both caring and forceful, both gentle and relentless, in helping your client to a more positive and accurate view of self and other. You will gain practical experience in attuning more fully to your clients and developing and keeping a safe container so that shame can be explored delicately, without overwhelming yourself or the client.

The workshop includes an extensive exploration on how to “give the shame back,” the final step in our process, which can only happen after considerable work. We will teach a variety of ways in which clients can give shame back and release the deadening energy from the past in a way that is ego-syntonic—not scary, but actually comfortable and satisfying for them.

**PREREQUISITE: This workshop is open to those who have taken at least TWO workshops with us, or by special permission.**

TO REGISTER, please visit the Schedule page at [www.HealingShame.com](http://www.HealingShame.com). For more information, call Bret at 510-420-1441 or email Bret@HealingShame.com.
For details about our complete training program in Healing Shame, visit our website, where you can also check out articles and free Healing Shame webinars.

**Coping with COVID in College, 9/13**

My name is Benjamin Vogel,

I am the program manager of SportsPsychMDs and am inviting the undergraduate students of University of California Berkely to Coping With COVID In College.

Led by Dr. Armin Hoes, M.D. (a board-certified psychiatrist), Dr. Torey Troggio, M.D. (a Child and Adolescent psychiatrist), and myself Coping With COVID In College is a free live steam event. The show will address the psychological, mental, and emotional issues that students may face upon returning to school during the COVID-19 pandemic, along with practical strategies to achieve peak mental health and fitness.

Again, Coping With COVID In College is 100% free and will be streamed via Zoom on Sunday, September 13th at 8:00 PM EST. With mental health on a steady incline and COVID-19 affecting everyone in some way or another, students will benefit from Coping With COVID In College. I am asking you to share this email and flyer with the undergraduate students at the University of California Berkeley.

Here is the link to register:
Thank you for taking the time to read this message and your continued consideration. If I can provide any further assistance, you can reach me at Bcv1996@gmail.com or (646)-596-4764.

Sincerely,

Benjamin Vogel

**Berkeley Center for New Media Student Orientation, 9/15**

**New Media Student Orientation & Hang Out**

Tuesday, September 15 | 4:30 — 5:30 PM

Calling all prospective new media students!

The Berkeley Center for New Media is an interdisciplinary research center that studies and shapes media transition and emergence from diverse perspectives. Through critical thinking and making, we cultivate technological equity and fairness in our classrooms, in our communities, and on the internet.

Please join us for an online hangout with BCNM faculty and staff to learn more about new media courses, opportunities, and resources! We'll be reviewing requirements for our Designated Emphasis, Graduate, and Undergraduate Certificate and sharing the application process for our various conference and research grants. We will also be previewing our upcoming public programs and our latest professionalization webinars.

[RSVP here](https://docs.google.com/forms/d/1xcHqlWQyIqbHN9zhCzLEdILNR2ahSq2Y4N24vZtftp/edit#responses) to attend!

**Berkeley Psychology Group Applications, 9/16**

Berkeley Psychology Group is a group centered around the interest of psychology and is open to everyone, no matter what major. This club consists of four departments you can join: internal, external, marketing, and international. During this semester we plan on having virtual group bonding activities, various networking opportunities through our professional panels, and our newly implemented ‘Bear with us’ therapy sessions! Please feel free to check out our website...
and social media (Facebook, Instagram, and WeChat) for more information. Applications will be due Sept. 16th at noon!

Email for Inquiries: berkeleypsychologygroup@gmail.com
Application Form: https://forms.gle/tsYPHMVSQZkLjdET8
Healing Shame in Inner Children & Actual Children, 10/3

A Workshop for Therapists and Other Helping Professionals

with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP

Online via Zoom – Live and Recorded

Saturdays: October 3 and 10, 10am–6pm

$395 full price or $375 early bird registration (with full payment by August 28, 2020)

Special price for interns

13 CE credits available (See website for details) - CAMFT CE provider #134393

The child lives on! Though we may develop adult bodies and think our childhood is long behind us, somewhere inside the child is still alive, deeply influencing our thoughts, words and actions. It may be that the most important relationship we have is the relationship we develop with our inner child. In this workshop, we will teach you how to help your clients reestablish a healthy relationship with their inner child—how to both listen to and talk to that sensitive, creative, and essential part of us.

Using Imaginal techniques, we join and explore the world of the child. We learn how to work effectively and add a healthy coach or caring inner parent to repair the shame-ruptured parts from neglect or simply misattunements. We say hello to the part that wants to eat healthy and the part that wants ice cream. And say hello to the bully and the scary places. We learn to listen deeply and provide the champion or protector that the child didn’t have. We get to explore and re-enact scenes from childhood when a person was shamed and repair or replace what they wish they could have said.

There is no prerequisite for this course. It can be taken by itself or as part of a sequence.

TO REGISTER, please visit the Schedule page at www.HealingShame.com.

For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.

For details about our complete training program in Healing Shame, visit our website, where you can also check out articles and free Healing Shame webinars.
Hi,

We would like to share a special opportunity for students from diverse backgrounds interested in research and academia. **IDDEAS@Booth/Kellogg** is a two-day program for undergraduate students held on **October 29-30, 2020**. The program seeks to introduce students to business research at the doctoral level.

Participants will have the opportunity to:
- Learn about doctoral-level research
- Gain advice about graduate school opportunities and insights on the application process
- Discuss academic careers in research and teaching
- Meet and interact with current doctoral students and faculty from both Chicago Booth and Northwestern Kellogg

Ideal candidates for the IDDEAS program are current college sophomores, juniors, or seniors with strong quantitative skills and academic records.

[Apply now](#) to join us in October! Application deadline: **Monday, September 14, 2020**. While IDDEAS@Booth/Kellogg is typically an in-person event, it will be held virtually this year due to COVID-19.

Please feel free to [contact us](#) with any questions or concerns you may have.

We look forward to receiving your application!

Sincerely,

Amity James
Fall 2020: Career Connections Virtual Networking Series

Still not sure what you want to do after graduation?

Virtual for Fall 2020, Career Connections are co-sponsored by the Cal Alumni Association and the Career Center and allow students to explore different roles through casual conversations with Cal alumni and professionals.

- Connect via zoom with alumni and hear about their actual "day to day" at work
- Get tips and tricks on how to break into your field of interest
- Ask questions and make connections!

Register on Handshake to attend.
Find Your Future this Fall!

The Career Center is hosting 16 targeted, virtual career fairs on Handshake this fall. Register and create your schedule in advance by signing up for 1:1 and group sessions with employers (student registration opens approximately 2 weeks prior to each fair).

- Explore career and internship opportunities
- Build experience (self presentation, employer interactions, interview skills)
- Find Your Future

Register for virtual career fairs on Handshake
Fall 2020: EOP Virtual Satellite Advising

EOP Fall 2020 Virtual Satellite Advising
Connect with centralized advising from different departments on campus!

**Public Health Advising**
Mondays biweekly 10:30am-12pm & 1-2:30pm
[tinyurl.com/eoppublichealth](tinyurl.com/eoppublichealth)

**Psychology Advising**
Mondays biweekly 2:30-3:30pm
[tinyurl.com/eoppsych2020](tinyurl.com/eoppsych2020)

**College of Letters & Science Advising**
Mondays 1pm-4pm
[tinyurl.com/eopcls2020](tinyurl.com/eopcls2020)

**Haas School of Business Advising**
Tuesdays (September & November) 1:30-4pm
[tinyurl.com/eop-haas](tinyurl.com/eop-haas)

**Financial Aid Advising**
Tuesdays 2pm-4pm
[tinyurl.com/eopfinaid](tinyurl.com/eopfinaid)

**Career Center Advising**
Tuesdays biweekly 1-3pm
[tinyurl.com/eopcareer](tinyurl.com/eopcareer)

**UHS Health Coaching**
Tuesdays 2-4pm
[tinyurl.com/eophealth](tinyurl.com/eophealth)

**MCB & IB Advising**
Wednesdays biweekly 9am-11am
[tinyurl.com/eop-mcbib](tinyurl.com/eop-mcbib)

**Basic Needs Center Advising**
Wednesdays 2:30-4pm
[tinyurl.com/eopbasicneeds](tinyurl.com/eopbasicneeds)

**Underrepresented Researchers of Color**
Monthly on Thursdays 9-11am
[tinyurl.com/eopuroc](tinyurl.com/eopuroc)
L&S Virtual Front Desk

Virtual Front Desk is a resource for students, staffed by the L&S Peer Advisers.

Students will now be able to access the L&S Advising Office's front desk services virtually by logging on to Virtual Front Desk Google Hangouts. The peers will be able to assist students with quick questions, help identify petitions and forms (and how to submit), support navigating which campus office to contact with questions, and explain how to make an L&S college advising appointment if students have difficulty.

Topics you can get help with through L&S Advising's Virtual Front Desk:

- Clarification on L&S College policies and procedures
- Help choosing petitions and forms (and guidance in submission)
- Support navigating which campus office to contact with questions
- Guidance in whether to make an L&S College Advising appointment or to use a different resource

Please note that this service is an open format, which allows students to join in and leave at their convenience. Students, therefore, will be able to hear questions posed by other students.

On the Virtual Front Desk webpage, you will find a calendar that indicates the hours. The calendar will be updated daily, depending on changes in peer availability.

This Virtual Front Desk service is in addition to the Google Hangout services that the peers are already providing in the evenings. For more information about those services, please review Virtual Office Hours w/ Peer Advisers.
UC Berkeley Labor Center COVID-19 Resources

The Labor Center has compiled resource lists for understanding new COVID-19 federal legislation and federal and state policy and assistance available to those affected by the pandemic. In the coming weeks and months, we will continue to review and update these pages with information on new COVID-19 legislation, regulations, analysis, and tools.

UC Berkeley/LBNL, surveying the STEM community

You are invited to participate in a research study about the impacts of COVID-19 on STEM students and professionals, including folks from education, policy, and other related fields. You must be 18 or older to participate.

This study was developed by researchers at UC Berkeley, in order to find out how COVID-19 has impacted people personally, academically, or professionally. The survey will only take 15 minutes to complete, but we hope this information will help to inform schools, programs, and organizations about what’s going on and what people need.

We understand that this is a difficult and unusual time for everyone, and your well-being is our top priority. With this survey, our overall goal is to learn about your experiences, and we hope that the results from this study can be helpful in providing support where/when it is most needed. Your stories matter, and we appreciate your time.

Please note that participation in research is completely voluntary, and your responses will be anonymous (unless you volunteer your contact info).

Follow this link to the Survey:
https://berkeley.qualtrics.com/jfe/form/SV_79WyNOkXobABlm5

Questions? Contact us at STEMCOVID19study@gmail.com.

Adulting Course on Udemy

We, Belle Lau and Jenny Zhou, are the creators of the Adulting course at UC Berkeley. Because of the widespread attention and interest that we have garnered since starting the class, we decided to create an online version of the course on a learning platform called Udemy. We
want to be able to help people not just at Berkeley, but outside the community, learn how to care for one’s self and be self-reliant.

You can visit tinyurl.com/AdultingCourse to enroll for a low price of $29.99 for 33 lectures of content plus additional self-help resources. Note, this course is targeted at those in high school and above, but anyone who is willing to learn is more than welcome to take the course.

To learn more about what the class offers, please visit the attached infographic or the LA Times article here: https://www.latimes.com/california/story/2019-12-10/adulting-is-hard-uc-berkeley-has-a-class-for-that.

**SLC Virtual Writing Veve Lounge**

Whether you’ve rested for the long weekend or got a head start on your first essay, we’re delighted to share that SLC Writing Program services launch tomorrow! We are so excited to welcome you back to the virtual VèVè Writing Lounge and hear what’s on your writerly mind.

Get a head start on connecting with us by reviewing our services, checking out this week’s appointment schedule, and following us on Facebook to stay up-to-date on program announcements. We also invite you to use the SLC’s Fall 2020 academic calendar and weekly planner to map out your writing projects for the semester. While you're at it, pencil us in this week for your first Fall visit.
SLC Writing Program

Here, at the SLC Writing Program, we’re passionate about the writing process. From the “Aha” moments of reaching a topic we want to explore to the rocky roads of refining an idea to a concrete thesis statement, we’re thrilled by the adventure of academic writing. The only thing that excites us more than delving into writing, is partnering with you to do the same.

Whether you’re just starting your summer courses, drafting midterm papers, or looking to get ahead on final projects, rest assured we’re here to help you reignite your excitement for your writing. So, book an Appointment today to gain inspiration for your topic by talking out your work with an encouraging peer.

Don’t see a time that fits your schedule? Don’t fret! Add your name to the waitlist and you’ll be notified of new openings. While you’re at it, like us on Facebook to keep up-to-date on our announcements and services.

SLC Language Exchange Program

The SLC Language Exchange Program is excited to invite language learners to join us for Fall 2020! Our formats are designed to provide students with the utmost flexibility as they further hone their communication skills. What’s more, joining our program is an excellent way to build community with Golden Bears all around the globe. Since transitioning to virtual services last Spring, we have connected more than 250 language
enthusiasts to practice their conversation skills, expand their cultural horizons, and forge meaningful connections.

**Language Exchange Program**

**Fall 2020**

**Student Learning Center**

**Language Exchange Program**

*Become a polyglot. Transform Cal’s global community.*

**SERVICE FORMATS**
- Pairs/Trios
- Language Pods
- Conversation Groups
- Community Socials
- LEP Community Chats

**HOW TO JOIN**
Attend an orientation to get started on your Fall 2020 LEP journey!

*RSVP to attend at [bit.ly/lep-fa20]*

**Come Zoom with us!**
*Learn more about our virtual services* [here](#)

**CONTACT US**
- stc.berkeley.edu/lep
- slc-lep@berkeley.edu
- @lep.ucb
EOP Virtual Drop-ins

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<td>9AM-10AM</td>
<td>Melanie &amp; Angelica</td>
<td>Julio &amp; Gabby</td>
<td>Leslie &amp; Gabby</td>
<td>Kim</td>
<td>Julio</td>
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<td>10AM-11AM</td>
<td>Julio</td>
<td>Leslie</td>
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<tr>
<td>11AM-12PM</td>
<td>Kim</td>
<td>Christian &amp; Samuel</td>
<td>Leslie &amp; Tiara</td>
<td>Chris &amp; Angelica</td>
<td>Adrian &amp; Sam</td>
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<td>1PM-2PM</td>
<td>Adrian &amp; Gabby</td>
<td>Paul &amp; Joseline</td>
<td>Paul &amp; Joseline</td>
<td>Melanie &amp; Tiara</td>
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We have a new Virtual Community Space where students can connect with our student intake staff for quick questions. Our Peer Academic Counselors (PACs) are also hosting their drop-in advising hours through this same Zoom link. They are very knowledgeable and can assist students with follow-up questions about enrollment or generational Fall transition needs.

Our student staff are available daily so please share with your communities and encourage students to utilize this resource (continuing students as well). This information is also listed on EOP's homepage. Students can view our virtual summer programming and resources here with links to previous webinars.
New minor in Climate Science!

Earth and Planetary Science has a new minor in Climate Science. Our professor William Boos, the advisor for the minor, has created a short video overview of the minor.

The minor would be useful to students in a variety of majors; Economics, Engineering, Public Policy, and Mathematics just to name a few.

Our website for the minor can be found here.

UC Berkeley Career Center Fall Resources & Events

Check out our Fall 2020 Resources

Gear up for the fall semester by checking out the virtual resources offered by the Career Center to help you with your career exploration, job/internship search, graduate/professional school preparation, and professional development.

Fall 2020 Events

Fall Recruiting Kickoff for L&S (See attached flyer)

L&S Events Fall 2020 (See attached flyer. Please note events for our First Generation Career series)

Career Fairs: Fall 2020 (Students should check out the Virtual Career Fair tips at the bottom of the page. They are strongly encouraged to register before the event)

Career Connections: Fall 2020 (Networking events with alumni)

Handshake Staff Courtesy Account

If you would like to check out Handshake and explore resources, opportunities, and events, please consider creating a staff courtesy account.
ULab Research Mentee

Apply to be an undergraduate research mentee for the Cognitive Science and Psychology division of the Undergraduate Lab @Berkeley!

We are a student-run organization on campus dedicated to providing access to research opportunities for undergraduate students. By being a ULAB mentee, you will bond with a small group of students interested in research by working together on a year long research project in the field of cognitive science, psychology, and neuroscience under the guidance of an experienced undergraduate mentor. Through this program, you will gain hands on experience in scientific writing, data analysis, and experiment design. In addition to working with your group, you will work with and receive guidance from our graduate student advisors. All project groups will present at our symposium at the end of the year and be published through eScholarship. (See past publications from us: https://escholarship.org/uc/cogscipsych_ulab)

Application Link: https://forms.gle/vRXCjiWG7PUzGGAt8

Thank you for your support!

Undocuprofessionals Virtual Conference

The goal of the conference is to support and provide resources for undocumented students transitioning to professionals in different career paths. We will host career panels in the following areas: Education, STEM, Entrepreneurship & Art, Law & Community Advocacy. We will also have workshops related to the career pathways for additional information.

We would love to have you join us! If you are interested to participate as a participant please complete the registration form, and if you want to present complete the interest form.

Registration link: https://tinyurl.com/undocuregistration
Presenter interest form link: https://tinyurl.com/undocuprof

Please feel free to also share the save-the-date flyer with your network and reach out to us if you have any questions via our email at undocuprofessionalsconference@gmail.com

Virtual Events at Jacobs Hall

Virtual Back-To-School Events for the Jacobs Community
Although physical access to Jacobs Hall is currently limited, the Jacobs Institute team is excited to kick off the new academic year with all of you through our series of virtual back-to-school programming. Whether you are a new or returning student, we invite you to join us for any and all events, ranging from an open house to interactive workshop, to explore the ways you can continue to learn, make, and connect with us this year.

Events include:

- Interactive Makers’ Workshop (Tuesday 8/25 | 4-5PM)
- Drop-In Info Sessions (various times on the first four Fridays of the semester)
- Jacobs Open House (Friday, 9/4 | 1-3PM)
- Design at Berkeley’s Virtual Design Fair (Thursday 8/27 | 6 PM – 8 PM)
- Plus a few "any-time events" that you can participate in whenever you are free

To a little extra excitement to the back-to-school season, we are holding prize raffles for activity participants too. You can enter the raffle once per activity, so the more activities you participate in, the more times you can enter.

Jacobs Project Support and Makerfleet Programs
We are happy to share that the Jacobs design specialist team are able to offer remote fabrication services to the Berkeley community this semester, although the makerspace remains closed to direct student access. Learn more about the Jacobs Project Support and Makerfleet program here and at our back to school events.

Join the Jacobs Student Advisory Board!
The Jacobs Institute Student Advisory Board (SAB) helps to ensure that the opinions, needs, and interests of the student community are taken into account during strategic planning and program development. As we are looking for board members who represent diverse perspectives from our student community, we welcome applicants from all class years, programs, communities, so long as you are invested in our community.

Interested in joining the 2020-2021 Jacobs Student Advisory Board? Read more here and submit your application by Sunday, September 13th.

Apply for a fall 2020 Innovation Catalysts grant!
The Jacobs Institute Innovation Catalysts grant program will continue to bolster student creativity this fall. The program has been adjusted so that all events will happen virtually and access to Jacobs Makerspace resources will be through remote fabrication services.
The Innovation Catalysts fund student ideas and projects with $500 Spark grants and $2000 Ignite grants, to boost them to the next level. We welcome a wide range of projects at the intersection of design and technology innovation, reflecting the multitude of talents and interests in the Jacobs community. The selection committee will cultivate a grant cohort that represents the diversity of the Berkeley community and fosters an inclusive design community.

Applications for the fall cohort are due by Sunday, August 30th at 11:59pm. To learn more about the program, visit the Jacobs website or send me (amydinh@berkeley.edu) your questions.

Join the Jacobs student creative team!
We are looking for 1-2 students to join our creative team. This role will assist the Public Programs and Communications Officer in creating media assets and managing the Institute’s social media presence. The primary responsibilities for this role will include creating event branding and graphics for the website and social media channels, as well as documenting events and student projects through photography and video. Ideally, each candidate will have experience with Adobe design products, video-editing software, and familiarity with social media channels.

We will begin reviewing applications on August 28, 2020. Read the full job description and apply here.

Join the Jacobs student supervisor team!
We are looking for several new students to join our student supervisor team. The Jacobs student supervisors are undergraduate student staff who are responsible for helping Jacobs Hall run smoothly and safely. This semester, that role will primarily entail supporting the rest of the makerspace staff with running the Jacobs Project Support and Makerfleet services. Students in this role will work onsite at Jacobs Hall, in compliance with all campus safety and social distancing guidelines.

For more information about the role and application process, please contact Joey Gottbrath, technical lab director, at joeygottbrath@berkeley.edu.

On the Same Page Program

On the Same Page is the campus-wide book-in-common program for incoming students. We have a year-long selection process for the coming year's book, and that process includes input from a team of undergraduate reviewers during the fall term. If you are interested in being one of
our reviewers for the 2021 selection, please fill out this simple form. The first 50 students who sign up will be accepted onto the team.

All we ask of our reviewers is to read and give us input (again on a simple online form) on at least one of the 3-4 finalist texts for 2021. If you can read more than one, even better. Anyone who reads and gives us input on at least one book will receive a $25 Amazon gift card, and the thank-you gifts multiply the more books you read. We provide free electronic copies of all the books we are asking you to read.

If you are selected I will send you more details when they are finalized.

Parking & Transportation Resources for Student Mobility

+Erika Ruiz, my student associate, and I have been very attentive in regards to how the new semester will begin this year. We are going to offer two more webinars as the new semester begins to introduce students to parking and transportation options on the campus, including our Class Pass program, BART, Flixbus, and other programs geared towards students for them to get to campus and beyond:

**Wednesday, August 26, 3pm**
**Tuesday September 1, 2pm**

Additionally, we have launched our student handbook for the new semester. Students can visit our website to check it out or download it.

Please reach out if you have any questions or concerns.

Stay safe!

David Sorrell
Mobility/Alternative Transportation Manager & Transportation Demand Management Administrator
University of California Berkeley, Parking & Transportation Department

D.Sorrell@berkeley.edu
(510)610-4226 (email is faster)

Board Member - Seamless Bay Area
Director at-large - Association for Commuter Transportation NorCal Chapter
Student to Student Peer Counseling

SSPC is open for appointments this Fall!!!

Zoom appointments available 7 days a week
9AM - 9PM

Drop-in counseling coming soon!
Stay tuned for an update!

https://sspc.berkeley.edu/appointments/
STUDENT TO STUDENT PEER COUNSELING

Join our team and help provide counseling services to fellow students!

INFOSESSIONS:
SAT (9/5) 1-3 PM & WED (9/9) 6-8 PM

Come to one of our virtual infosessions to learn more about how you can get involved

Zoom links:
Sat: https://berkeley.zoom.us/j/96355885781

Wed: https://berkeley.zoom.us/j/93763698148
Join EOP Stem!

In adherence with campus directives, EOP STEM is transitioning our program to online services for the Fall 2020 semester. This includes our Mentorship Program, socials, and professional development workshops, so please look forward to those.

If you haven’t yet, fill out the EOP STEM application to gain access to our services and programs!

APPLY HERE

Berkeley Psi Chi Honors Society

Psi Chi, The International Honors Society in Psychology is looking for undergraduate/graduate students in the psych department to join and become either members or officers for the 2020 - 2021 academic year! Fill out this interest form for more info!
Berkeley Anti-Trafficking Coalition Interest Form

The Anti-Trafficking Coalition at Berkeley is a community of interdisciplinary student activists, academic researchers, and community partners collaborating to end human trafficking.

It was formed in 2013 from three student-led anti-trafficking organizations: International Justice Mission, Not For Sale, and the Student Abolitionist Movement.

Together, by providing education for students, raising awareness about human trafficking on campus and in the community, and advocating for more effective legislation, we are committed to eliminating all forms of human trafficking in Berkeley and the greater Bay Area.

Meet our BATC members and learn about the three projects we have planned for the semester! Fill out this interest form for more information!

STEM Training and Resources (STAR)

STEM Training and Resources (STAR) is a new web tool to explore UC Berkeley STEM opportunities and provide access to narratives from various STEM role models. STAR focuses on expanding access to STEM activities, information, opportunities, and networks. You can access the STAR database of programs and filter based on resource type and community. At this time, the database is limited to UC Berkeley resources and trainings. To add/edit/delete a resource, please use this form: https://star.berkeley.edu/submit-a-resource.

STAR is an initiative of the Cal NERDS program.

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The Coalition for Education & Outreach (CEO) is a community of practice based at UC Berkeley. Our members include over 600 science educators and public outreach practitioners working in universities and colleges, schools, museums, after school programs, and informal science venues throughout the Bay Area. Our mission is to advance best practices, facilitate
professional development, and encourage the exchange of ideas and resources within the Bay Area’s science education and outreach community. We host the education.outreach listserv and hold forums and social events to foster collaboration and learning. Membership is free and open to all.

Visit our website at https://scienceatcal.berkeley.edu/coalition-for-education-and-outreach/.

Campusprep.org Low cost GRE Courses

Low-cost GRE prep courses!! Are you in need of an affordable course ($365 instead of $1100)? Our aim is to help level the playing field for people who are in financial need. Most of our students come from psychology! Reach out to Matt Cucchiaro for more info at matthew.cucchiaro@colorado.edu

References:
Emma Martinez - animal science advisor at UC Davis - eadmartinez@ucdavis.edu
Daniela Telles - psych advisor at UCD - dvelacruz@ucdavis.edu

Campusprep.org

Campusprep.org Low cost LSAT Courses

Are you interested in going to LAW school, but can’t afford to pay $1200+ for LSAT prep classes?

There will be another low-cost, high quality, LSAT prep course offered live online.

You can apply for the live online course (and see testimonials, etc.) at campusprep.org Campus Prep has built a reputation for helping students get great point gains for little cost (for the last 9 years).

$275 LSAT Course
The course at the Law School will now be live online (and at a cheaper rate). It preps you for the November (or Jan.) test date. The comprehensive, 27-hour, live course includes 3 practice exams and costs $275.
The course is taught by a high-scoring, expert instructor. He scored in the 99th percentile on the test.

**LSAT PREP COURSE SCHEDULE:** *(please let us know if this schedule doesn't work for you)*

Tuesdays 7-10pm
9/15, 9/29, 10/6, 10/13, 10/20, 10/27

Proctored practice exams: TBD

"The same caliber as traditional prep courses, but it comes at a cheaper cost."
-Kristine Jackson, Dean of Admissions at CU Boulder Law

You can try the course by having until midnight on the day of the first class session to receive a full refund for any reason.

Apply ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

“Campus Prep helped me gain admission to nine top-twenty and top-ten schools so far, including University of Chicago, NYU, University of Pennsylvania, UC Berkeley, and Georgetown University.”
-Breanna Hinricks

“I was admitted to all the schools to which I applied - and some with substantial scholarships. I am completely satisfied with the course and the instruction and would highly recommend it.”
-Michaela Feld

“I was accepted to every school I applied to including University of Colorado, Arizona State University, University of Arizona, Boston University, Boston College, Northwestern University, and more. I owe a large part of that to this course.”
-Kellie Nelson
Apply ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

The UG Research Journal of Psych at UCLA

CALL FOR UNDERGRADUATE RESEARCH PAPERS

Have you completed a research paper in a psychology-related field (i.e. psychology, cognitive science, neuroscience, linguistics)? Are you looking for a platform to publish your work?

If so, The Undergraduate Research Journal of Psychology at UCLA (URJP) WANTS YOU to submit your papers for our annual publication, expected to be released Spring 2021.

URJP is an organization dedicated to informing the community of psychological findings through research run by undergraduates from all universities. Last year, we received submissions ranging from local to international universities. URJP is one of the few established psychology journals that publishes undergraduate psychological research.

To submit, the papers must fulfill the requirements below:

- Original work completed by undergraduates (Includes senior honors theses, independent research, reviews, theoretical papers, and other scholarly writing)
- Never before been published

If you have not completed an independent research project, we still encourage you to apply by submitting a “literature review article” which does not require access to research data.

The deadline to submit papers is November 15, 2020 at 11:59 P.M. Multiple submissions from one author are welcome. If you would like to submit an article for consideration, please complete the following:
Miscellaneous Opportunities: Week of September 7, 2020

- Replace any identifying information (i.e. author name, institution) with empty brackets, to ensure anonymity within the selection process
- Visit our website's submission page, https://urjp.psych.ucla.edu/submissions/
- Once you have filled out the form (https://forms.gle/MLcnVHqnMMPKoRfo7) linked on the submission page, send the following in an email to psychjournal.ucla@gmail.com
  - In the body of the email, include the following information: (1) your full name, (2) full article title, (3) article type (i.e., literature review, research article), (4) your email address

More information regarding our submission criteria and types of articles accepted can be found on our website, https://urjp.psych.ucla.edu/. To view our prior publications, please visit our website at https://urjp.psych.ucla.edu/publications/.

If you have any questions or concerns, please contact us at psychjournal.ucla@gmail.com for further information. We look forward to reviewing your submissions!
**CSU Long Beach Master Programs related to Psychology**

**Master of Science in Industrial-Organizational**

CSULB Psychology Department

What does the CSULB MSIO program offer?

The Master of Science in Industrial-Organizational (MSIO) Psychology program at California State University Long Beach is a rigorous, 36-unit program designed to prepare students to enhance organizational performance and human well-being in professional settings.

Students learn and develop skills through seminars, practicum experience, engagement in research, and development of a professional portfolio or a research thesis.

Coursework includes:

- Personnel Psychology
- Organizational Psychology
- Organizational Development
- Test Construction
- Research Methods
- Practicum in I-O Psychology
- Advanced Statistics

Job titles of CSULB MSIO Alumni include:

- Personnel Analyst
- Organizational Effectiveness Specialist
- Training & Development Manager
- Compensation Analyst, Personnel Director
- Testing and Assessment Specialist
- ...and many more!

Options for electives include:

- Group Dynamics
- Compensation Analysis
- Qualitative Research Method
- Test Construction
- Research Methods
- Social Network Analysis

Interested in applying?

For more information visit the CSULB MSIO website or call the Psychology Graduate Program office at 562-985-5000
What is Human Factors?

Human factors, also known as ergonomics or engineering psychology, is a scientific discipline which examines human behavior and capabilities in order to find the best ways to design products, equipment, and systems for safe, effective, and satisfying use by people.

Professionals in human factors apply their skills to a variety of areas, including:

- Aerospace and automotive systems
- Computer software and hardware
- Medical systems
- Educational technology
- Consumer products
- Virtual reality

Human factors professionals work in:

- Academic institutions
- Industry
- Military and governmental research centers
- Independent consultancy

Our students are successful obtaining Human Factors positions upon graduation!

Some places our alumni work are:

**Industry:**
- Google
- Ring
- Honda
- Pacific Sciences & Engineering
- Insulet
- Chevron

**Government:**
- NASA Ames Research Center
- Edwards Air Force Base
- NASA Jet Propulsion Labs
- Social Security Administration

Research Centers and Labs

- Center for the Human Factors in Advanced Aeronautics Technologies (CHAAT)
- Center for Usability in Design and Accessibility (CUDA)
- Stress & Technology Applied Research (STAR) Laboratory

Interested in applying?

For more information visit the [CSULB MSHF website](#) or Call the Psychology Graduate Program office at 562-985-5000.
What does CSULB MAPR program offer?

The Master's of Arts in Psychological Research (MAPR) program is designed to provide foundational graduate education in the content areas and research of general psychology to prepare for a master's-level career or entrance into a doctoral program.

All graduate seminar courses have an enrollment of 15 or fewer students which facilitates close communication and intellectual stimulation among participants. The program is designed to be completed in two years.

Coursework includes:
- Advanced Statistics
- Cutting-Edge Research Methods

Core seminars offered:
- Cognition
- Learning
- Clinical
- Personality
- Social
- Physiological/Sensory
- Health
- Developmental

Why CSULB MAPR program?

Doctoral programs and employers frequently prefer students with the advanced training and experience provided by our MAPR program.

Outstanding Preparation for Doctoral Programs

Faculty mentors and the Graduate Advisor actively guide and assist students with the Ph.D. program application process. Many of our students enter top-notch doctoral programs throughout the country!

Our graduates who enter the workforce immediately hold positions in:
- Community colleges
- Laboratories using physiological and behavioral research methodologies
- Social service agencies
- Business
- Government

Interested in applying?

For more information visit the CSULB MAPR website or
Call the Psychology Graduate Program office at 562-985-5000