# Internship and Volunteering Opportunities: Week of August 23, 2021

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Gender Equity Resource Center (GenEq) Internships, 8/29

The Gender Equity Resource Center (GenEq) is looking for enthusiastic and creative students with a commitment to increasing the sense of belonging of women*s and LGBTQ+ communities! Please read the job descriptions below and apply by filling out: GoogleForm | Downloadable Application (to be saved and emailed). Deadline: 11:59PM Sunday, Aug 29, 2021

Eligibility:
- Only students registered for Fall 2021 may apply
- Positions open to students with work study, as well as, those who do not receive work study funding
- Applicants must have at least two semesters remaining at Cal and commit to an appointment through Spring 2022

Positions Available (click each one to read position descriptions):
- Digital Presence (1 position)
- Marketing, Outreach and Volunteer Coordination (2 positions)
- Program Assistant (2 positions)
- Videographer (1 position)

More information about these paid opportunities by reading more at http://tinyurl.com/intern-geneq. The application deadline is 11:59pm, Sunday, Aug 29, 2021.

For more information, please email cici ambrosio - ambrosio@berkeley.edu
Mentor/Teach Youth (Work Study, Units, or Volunteer), 8/30 & 9/4

Mentor or Teach Youth (for Work Study, units, volunteer)!
Local students are struggling to return to school after a year of remote learning.
You can help! Mentor in reading, tutor math, help a middle schooler, or teach the arts.

Pay is $16.32/hour in Work Study, field units, or volunteer.

- **BUILD**: Read with a K-5th grader (Work Study pay or units; in-person)
- **Bridging Berkeley**: Mentor a 6th-8th grader on Zoom or tutor Math in person (Work Study)
- **CREATE**: Co-Teach a class in Art, Creative Writing, Dance, or Theater (units or volunteer only)

Apply by: Mon, Aug 30 for **BUILD/Bridging Berkeley** and Sat, Sept 4 for **CREATE**
More info: [https://publicservice.berkeley.edu](https://publicservice.berkeley.edu)
Paid Graduate and Undergraduate Research Opportunities at IRLE, 9/2

Apply to Our New Paid Research Development Program

IRLE is thrilled to launch Social Sciences Research Pathways (SSRP), a yearlong research development program that connects undergraduate students with graduate student mentors pursuing masters or doctoral-level research.

Through the program, undergraduate mentees develop fundamental research skills and receive meaningful mentorship from graduate researchers. Graduate student mentors gain experience leading a research team and the support of undergraduate mentees for their research projects. Graduate student mentors will receive a $1,000 stipend (two $500 stipends, one per semester), and undergraduate mentees will receive a $2,000 stipend (two $1,000 stipends, one per semester).

The program aims to attract students from all backgrounds, and provide meaningful, hands-on social sciences research experience. The 2021 SSRP application period is now open. Apply by September 2, 2021:

- [Graduate student mentor application](#)
- [Undergraduate mentee application](#)

Learn more and apply

Questions? Please contact [christina.mckay@berkeley.edu](mailto:christina.mckay@berkeley.edu) or [irle@berkeley.edu](mailto:irle@berkeley.edu).

Story Scholars Fellowship, 9/7

STORY SCHOLARS FELLOWSHIPS - WINTER 2021

Deadline to apply: September 7, 2021

The 1947 Partition Archive's Story Scholarship program offers recipients a unique opportunity to travel (in-person and online), meet incredible culture bearers, and engage in meaningful conversations while preserving intangible heritage. Story Scholars participate in an intensive and deeply rewarding 3 or 6-month experience documenting narratives from Partition witnesses. Students and professionals from any field of study are welcome. Due to the COVID-19
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pandemic, remote online work is an option and is encouraged in regions with low vaccination levels.

Scholars will receive extensive training in field research and oral history documentation methods. Upon completion, scholars receive a completion certificate jointly issued by The 1947 Partition Archive and Stanford University Libraries.

The Story Scholars Program is ideal for individuals in the fields of media studies, history, humanities, and the arts, as well as those who have a penchant for traveling, listening to stories, learning about different cultures, and/or writing. Scholars are paid a monthly stipend. The program allows for flexibility for those who have other commitments such as coursework or professional work, via the 3 months (full-time) or 6 months (part-time) options. Please note that you must complete the Citizen Historian certification by The 1947 Partition Archive in order to apply. For more information visit https://in.1947partitionarchive.org/storyscholars.

To learn more about The 1947 Partition Archive visit: https://www.1947partitionarchive.org

The deadline* to submit a complete application is SEPTEMBER 7TH 2021.

*Note: For interested applicants, we suggest starting the Citizen Historian certification process as soon as possible, setting aside a minimum of two weeks, ideally one month, to complete the work.
Leadership Launchpad Virtual Internship, 9/9

The Leadership Launchpad is a Virtual Internship Program focused on leadership and professional development, designed for students interested in skills and experiences (such as project management) to help advance their leadership skills in government, industry and community affairs. This nine-week program, taking place during the Fall, is unique because it provides interns opportunities to put into practice skills that are valuable and transferable in multiple industry sectors.

PROFESSIONAL EXPERIENCE
The internship provides the following professional experience:
Communications: Learning best practices for successful communication campaigns.
Marketing: Integrating proven strategies from tech-entrepreneurs, investors & politicians
Public Relations: Learning skills in direct outreach, public relations, and engagement
Virtual Network Building: Developing a virtual network focused on professional growth
Primary Research & Content Drafting: Writing research plans, analysis and reports
Project Management: Getting experience in strategic planning and project execution.

PROGRAM EXPECTATIONS
Interns will be expected to:
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Work 10-12 hours per week via Zoom (flexible self-scheduled & virtual hours)
Workshop Series: Participate in weekly professional development workshops & training seminars

**BENEFITS**
- Leadership Positions & Opportunities
- Letter of Recommendation
- Invitation for Future Programs
- Professional Reference
- Professional Development
- Internship Credit for Applicable Majors

**INSTRUCTIONS**
Please send resume to Patrick Curzon at pcurzon@apapa.org
Please title subject line: Intern Applicant - "Your Name"
Deadline: September 9th @11:59pm

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**IIS/CPD Undergraduate Fellows Program, 9/10**

Institute of International Studies | Center on the Politics of Development
2021/22 Undergraduate Fellows Program

**What is the Undergraduate Fellowship Program?**
The Undergraduate Fellows Program is a year-long fellowship and joint initiative offered by IIS and CPD. The program presents a unique opportunity for a selective group of undergraduate students to work side-by-side with IIS/CPD affiliated faculty and graduate level research associates on conducting original research.

**What will I get out of this experience?**
- The opportunity to work with and learn from a faculty or graduate student mentor.
- Develop key skills and knowledge necessary to study the analysis of international affairs and/or the politics of developing countries.
- Access to various seminars and workshops where scholars from UC Berkeley and other top universities present their projects providing unique insight into the theories and methods used by experts, and exposure to the larger interdisciplinary research community.
- Regular meetings featuring additional programming and opportunities for fellows to connect informally.
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- A $1000 stipend awarded in two increments at the end of each semester, contingent upon completion of assignments.

How do I apply?
1. Go here to review the AY 2021/22 Mentors and Projects
2. Select up to two projects that align with your interests and skills (additional mentors/projects might be added until August 20th)
3. Hit the below Apply button to be directed to the application form

Please note that you will be asked to provide 1) a one-page cover letter describing what you are hoping to gain from the program, your interest in each specific project you selected, and what makes you an excellent candidate 2) an updated resume.

Eligibility Requirements:
Applicants must currently be enrolled at UC Berkeley and have completed at least one semester of study in residence. All majors are eligible and encouraged to apply.

Application Deadline: Friday, September 10th, 2021

Apply

The Helen Diller Institute Undergraduate Fellowship, 9/22

The Helen Diller Institute for Jewish Law and Israel Studies Calls for Applications for their Undergraduate Fellowship

The Helen Diller Institute invites UC Berkeley undergraduate students to apply for the HDI JLIS Undergraduate Fellowship. Undergraduate Fellows will have the opportunity to engage with the Institute’s work through academic engagement, professional development, and community-outreach. The fellowship position is offered for one year with a possibility of extension, and fellows receive a $500 stipend per semester.

About the Institute

The Institute houses two core programs: The Program on Jewish Law, Thought, and Identity and The Program on Israel Studies. Together the Institute’s programs promote student and faculty engagement by developing opportunities for research, programming, and mentorship; by bringing visiting faculty and scholars to UC Berkeley; and by organizing colloquia, programs, and classes to strengthen academic inquiry and discourse across the Berkeley campus.
Tasks & Responsibilities

The fellowship consists of three components: Academic Engagement, professional development, and mentorship.

1. **Academic Engagement:** Fellows are given the opportunity to engage on topical issues in Jewish and Israel Studies from an academic perspective. In addition to a learning component of fellowship meetings, Helen Diller Institute fellows will have the opportunity to engage with professors, lecturers, and researchers in various contexts, and collaborate with the Institute to initiate student-focused academic programming.

2. **Professional Development:** Student fellows craft individualized plans for professional growth. Fellows gain skills in digital marketing, event production, public speaking, research, program administration, and more. Fellows shape their own experience based on their areas of interest, and attend four skill-building workshops in the course of the year.

3. **Mentorship:** Mentorship is a key component of the fellowship, and provides the opportunity for students to receive guidance and support on reaching their goals at UC Berkeley and in their post-college endeavors. Each fellow will be connected to an alumni mentor, as well as a faculty mentor at the beginning of the academic year.

To Apply

The deadline to apply is September 22, 2021. To apply, please submit a current resume and cover letter via email to mshemtov@law.berkeley.edu.

The Helen Diller Institute is committed to building an inclusive community and strongly encourages applications for the program from diverse and underrepresented communities.

**EHP Lab Volunteer Researcher Positions**

The Emotion, Health, and Psychophysiology Lab at UCSF is accepting applications for volunteer research assistant positions.

Our research focuses on embodiment -- how the mind influences the body, and the reciprocal, how bodily changes influence thoughts, emotions, and intentions. Research assistants working in the lab are exposed to a variety of studies at the intersection of social psychology, emotion, and
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psychophysiology. RAs learn how to conduct studies, collect physiological data, and edit and score autonomic data. Our RAs work at least 10-12 hours a week for two school semesters.

This volunteer opportunity is ideal for undergraduate students or recent graduates looking to gain research experience for graduate school or medical school. Please note that while we welcome international applicants, we cannot help with the visa process.

If you are interested in applying, please fill out this application form (https://forms.gle/b2qs7eP7kijZwvPFs9). Due to a large number of applications we receive, please allow us some time to review applications before following up with us.

Any questions can be forwarded to ehpl@ucsf.edu. Please note that our lab will be closed August 16 to September 6, and we will not be able to review applications or respond to emails until after we return.

Lab website: https://www.wendyberrymendes.com/

**YWCA Berkeley/Oakland Hybrid Programs**

**RACIAL JUSTICE & ADVOCACY PROGRAM**

Engage with relevant social justice issues that impact you and your communities! Develop your grassroots organizing skills, advocate for social justice and become a community leader!

Together, we will work to deepen our leadership and advocacy skills through relationship building, political education centering issues that program members are impacted by and care about, legislative advocacy, community engagement, and connecting with local movements that align with the Movement for Black Lives for regular “Learning In Action” projects.

**APPLY TO BE A RACIAL JUSTICE ADVOCATE**

Please email us at racialjustice@ywca-berkeley.org

**STUDENT LEADERSHIP BOARD (SLB) PROGRAM**

Are you passionate about ending racial and gender-based violence, want to increase access and equity in higher education, and learn how to learn how to organize campaigns and community-based events?
SLB is a student-led council of passionate community organizers who are interested in advancing racial and gender justice in our communities through developing community based-projects and campaigns. Popular campaigns and events include Week Without Violence and Shadow Day.

**APPLY TO BE A COMMUNITY ORGANIZER**
Please email us at volunteer@ywca-berkeley.org

**TECHGYRLS MENTORING PROGRAM**
Work with elementary and middle school girls through hands-on, fun science & technology-related projects, career exploration, and advocacy projects rooted in their lived experiences & passions - all using a Social Emotional Learning model.

The TECHGYRLS Mentoring Program centers the needs of elementary & middle school girls and provides a space that uplifts and empowers them through community advocacy and topics that are relevant to their life, while providing virtual and in-person STEAM* inspired curriculum at local elementary schools in Oakland.

**APPLY TO BE A MENTOR**
Please email us at ggmp@ywca-berkeley.org

**YOUNG WOMEN FINANCIAL EMPOWERMENT PROGRAM**
Be a part of the economic empowerment of women and join the Young Women Financial Literacy Program! This Fall semester we will be working to provide hybrid learning opportunities for OUSD High School Students and the Berkeley/Oakland Community.

The Young Women Financial Empowerment Program works to advocate alongside and support young women in increasing their financial literacy skills to reach financial independence and economic success through events like our annual Young Women & Money Conference, and high school/community workshops.

**APPLY TO FACILITATE ECONOMIC EMPOWERMENT**
Please email us at finliteracy@ywca-berkeley.org

**ENGLISH-IN-ACTION (EIA) PROGRAM**
Join English In Action, a nationwide program where volunteers meet with UC Berkeley students, visiting scholars, students from adult school and local community colleges, as well as community members, who seek to improve competency in the English language.
Volunteers meet with their international partners at least one hour each week to practice English conversation on a one-to-one basis or sometimes in a small group. Both volunteers and international partners benefit from EIA!

**BECOME A VOLUNTEER**
**BECOME A PARTNER**
Please email us at eia@ywca-berkeley.org

**CAREER TELE-COACHING PROGRAM**
What is your next career move? The Career Tele-Coaching Program provides personal, one-on-one career coaching sessions over the phone. Must be a YWCA Member to sign up, and the first 30-minute session is free! Additional appointments will be $25/appointment. Sessions available: Wednesday and Thursday mornings, and other times available by arrangement.
How to Sign-Up:
- **Become a Member** ($25 annual fee) to receive your free 30-minute session.
- **Create your Personal Profile** to get started.
- Our Career Coach will reach out to you to schedule your session.

**COMMUNICATIONS TEAM**
Are you looking for ways to advocate on digital platforms for racial and gender justice?

Our team shares the YWCA message of eliminating racism and empowering women across social media, the YWCA blog, and the YWCA website. These roles provide leadership development and in-house training for managing communications in a digital space.

**APPLY TO BE AN INTERN**
Please email us at communications@ywca-berkeley.org

**FUND DEVELOPMENT TEAM**
Are you interested in applying your fund development and marketing experience with YWCA Berkeley/Oakland?

Our team works collaboratively to secure important funding for the YWCA Berkeley/Oakland in order to improve our community outreach and support. Funding directly uplifts our available programming and addresses community-based needs in the East Bay that are aligned with our
goals of eliminating racism, empowering women, developing leaders, and promoting peace, justice, freedom, and dignity for all. Interns will have direct experience in grant research, writing, and other fund development skills.

Please apply and send your resume via email to info@ywca-berkeley.org

**Vanguard Court Watch Internship**

We are looking for writers or pre-law students interested in an exciting but challenging program monitoring and reporting on court cases in the local courts.

The Vanguard Court Watch is a non-profit organization that covers Alameda County, Yolo County, Los Angeles, Santa Barbara, and several other courts to report on criminal trials, ranging from homicide to burglary cases.

Interns will also have an opportunity to write on and investigate wrongful conviction cases, after having completed a minimum of 2 months.

Writers will be able to build a professional profile of their writing at davisvanguard.org. It offers student interns an opportunity to gain experience in the court house watching and monitoring cases as well as experience writing articles for a local on-line publication.

Interns are sent into courtrooms to take notes, monitor cases, and report on the happenings as well as record observations about current court cases.

**THIS IS ONE OF THE ONLY OPPORTUNITIES FOR UNDERGRADUATE LEVEL INTERNS TO GO INTO THE COURTROOM AND OBSERVE LIVE TRIALS.**

Both in-person and online opportunities.

Anyone over 18 years of age or attending college is eligible to participate. We ask all interns to commit to a minimum of 10 hours a week for at least 3 months. We have an eight hour training session over four days for all interested interns. We also have a required weekly meeting.

(Course Credit available via arrangements with the institution).
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If they would like to apply please email a resume and cover letter to our lead internship coordinator Michelle Lagos: mlagos@davisvanguard.org.

**ULAB Mentor Application**

Apply to ULAB to become an undergraduate research mentor for the Cognitive Science and Psychology division of the Undergraduate Lab @Berkeley.

ULAB is a student-run organization on campus dedicated to providing access to research opportunities for undergraduate students. By being a ULAB mentor, you will bond with a small group of students interested in research by mentoring them through a year-long research project in the field of cognitive science, psychology, and neuroscience. Through this mentorship, not only would you be able to discover and hone your leadership skills, you will also gain hands-on experience in scientific writing, data analysis, and experiment design. In addition to being a mentor for your group, you will work with and receive guidance from our graduate student advisors. All project groups will present at the ULAB symposium at the end of the year and be published through eScholarship.

See past publications here: https://escholarship.org/uc/cogscipsych_ulab


**ULAB is accepting mentors on a rolling basis. Priority will be given to those who apply early.**

**Bright Spot Network Internship**

[Bright Spot Network](https://brightspotnetwork.org) is a national nonprofit that supports young families with cancer. We are searching for an organized and self-motivated intern to help support a number of our core programs. The most pressing need is the Bright Spot Network Children's Therapist Database, a national list of therapists that have experience working with families experiencing cancer. We are looking for someone to help lead this project, specifically establishing the database, contacting practitioners, and track our progress.

Responsibilities include:
- Reaching out to licensed practitioners to inquire interest in being included in the database
- Assembling and organizing a list of practitioners
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- Tracking continued progress
- Other tasks as needed

Required:
- Excellent organizational skills
- Ability to communicate in a professional manner
- General familiarity with the field of mental health

This project should take about 30-40 hours to complete and we can provide a stipend of $600 for the work. There is a possibility of additional work after the completion of this project.

To apply, please send a resume and cover letter to haley@brightspotnetwork.org

ACE Coaches Fall 2021 Recruitment

ACE Coaches is a student organization at UC Berkeley that provides educational support to newly immigrated elementary school students living in Single Room Occupancy hotels in San Francisco Chinatown. We partner with the local YMCA, which is a prominent and convenient community center in San Francisco Chinatown. As volunteers, we aim to further English language acquisition and academic improvement, as well as cultivate cultural knowledge and appreciation among students through English, math, science, and cultural enrichment lessons, and we need your help for this semester! We welcome all students to help serve this community, so email us at acecoaches@berkeley.edu or feel free to fill out our Google form (https://forms.gle/CbVxqTkUMHfqtMjm8).
ACE Coaches
Fall 2021
Join Us Today!

SERVICE
We partner with the SF Chinatown YMCA to tutor elementary students living in Single Room Occupancies (SROs).

EDUCATION
During weekly classes, our volunteers are teachers to the students, and we create curriculum to teach and support them.

IMPACT
Join ACE Coaches to help your local community, gain work and leadership experience, and meet other volunteers!

Email us or contact us on Facebook
@berkeleyacecoaches  acecoaches@berkeley.edu
Fisher Lab Research Assistant

The Fisher Lab is seeking Research Assistants to help with the Personalized Detection of Distress States study. The goal of the study is to identify patterns of anxiety and depressive symptoms and predict when an individual will experience such distressful episodes in real time. The Lab has piloted and refined the study in the summer and is in the process of recruiting more undergraduate participants during the school semesters. Once the data collection period is over, these data will be cleaned and analyzed to better understand relationships between psychological symptoms, external stressors, and distress states. Student responsibilities include data collection and management, participant outreach, and literature review. If you are interested, please send your resume/CV to jiyoungsong@berkeley.edu

2021-2022 Alternative Breaks Leadership Team

Alternative Breaks has a few more vacancies for 2021-2022. Need-based scholarship is available to support students with financial need.

Join Alternative Breaks for the 2021-2022 school year!
Lead a Spring 2022 social justice trip or apply to direct the program.

What is Alternative Breaks?
Since 2001, Alternative Breaks offers UC Berkeley undergraduates an immersive experiential learning opportunity during academic breaks. Students take a semester-long DeCal to explore social issues and learn from community partners during spring break.

What Alternative Breaks has to offer:

- Get involved with the Public Service Center community and build meaningful friendships with social justice oriented peers
- Opportunity to share your passion and facilitate 2-unit DeCal course about a particular social justice issue
- Plan and execute a 1-week spring break service-learning trip with your peers and collaborate with community partners
- $$$ Need-based scholarship available!

Learn more about Break Leader responsibilities here and access online application here.

- Economic justice in Bay Area (2)
- Environmental & food justice in Bay Area (2)
Learn more about Director roles & responsibilities [here](#) and access online application [here](#).  
- Community Partnerships Director (1)  
- Training & Sustainability Director (1)  

*Note: No prior Alternative Breaks experience necessary for these positions. Students should demonstrate curiosity to learn and collaborate with community partners, passion for the particular social issue, and commitment to program requirements.*

Questions? Please reach out to Cassy Huang, Program Manager ([cassy@berkeley.edu](mailto:cassy@berkeley.edu)).

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**Transcription and Coding Support for Substance Use Research**

Hello,

My name is Katherine Schweitzer, and I'm a clinical psychology doctoral candidate at the Wright Institute in Berkeley, CA. I'm currently conducting dissertation research focused on the experiences of individuals with opioid use disorder in choosing treatment, specifically factors that influenced their choice between Medication-Assisted Treatment or 12-Step Abstinence-Based Treatment. My dissertation chair is Dr. Beate Lohser ([blohser@wi.edu](mailto:blohser@wi.edu)).

I'm looking for anyone who is interested in gaining research experience and/or interested in substance use disorders to help me transcribe my interviews. I've completed seven ~60 minutes interviews so far and will conduct 3 more for a total of 10. After transcription is complete, anyone who would like to is also welcome to assist me in coding the interviews.

In exchange for your time, I'm happy to discuss compensation. Also happy to offer any advice or perspective to students interested in a career in psychology, if that's of interest (I have a background and training in forensic psychology and substance use disorder treatment). I'm currently living in NYC for my pre-doctoral internship at Bellevue Hospital, so there will be a bit of a time difference to work around, but I don't anticipate it being too big an issue.

If you're interested or would like more information (about my research or myself), please reach out to me at [kschweitzer@wi.edu](mailto:kschweitzer@wi.edu).

Thank you!