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Casa de Esperanza Internship Program

I am with Casa de Esperanza, a non-profit in Houston, Texas. Casa de Esperanza provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of Hope interns. Our interns, most
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of whom are recent college graduates, join us for a year of service (a twelve-month full-time post-graduation internship). Applicants wishing to complete shorter internships are considered on a case by case basis. We provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here:
https://www.casahope.org/hands-of-hope-internship
The application for our internship may be found here:
https://www.casahope.org/application-part-one
Interns in our program gain valuable experience that is relevant to a number of fields and future career goals while simultaneously making a meaningful difference in the lives of a vulnerable. We will have groups joining us in January, June, and August of 2021.

Wright Institute Student Transcribers Needed

Hello, my name is Clare Farrington and I am a psychology doctoral student at the Wright Institute. I am completing my dissertation on social media and friendship and am looking for two students to help me transcribe my focus groups. There may also be an opportunity to participate in the data analysis and validation. The focus groups were approximately two hours in length and recorded on Zoom. Please email me at cfarrington@wi.edu if you are interested!

ULab Research Mentor

Apply to be an undergraduate research mentor for the Cognitive Science and Psychology division of the Undergraduate Lab @Berkeley!

We are a student-run organization on campus dedicated to providing access to research opportunities for undergraduate students. By being a ULAB mentor, you will bond with a small group of students interested in research by mentoring them through a year long research project in the field of cognitive science, psychology, and neuroscience. Through this mentorship, not only would you be able to discover and hone your leadership skills, you will also gain hands on experience in scientific writing, data analysis, and experiment design. In addition to being a mentor for your group, you will work with and receive guidance from our graduate student advisors. All project groups will present at our symposium at the end of the year and be published through eScholarship. (See past publications from us: https://escholarship.org/uc/cogscipsych_ulab)

Applications are being reviewed on a rolling basis: https://forms.gle/rkPKmMzYx9AonZFCA.
ULab Research Mentee

Apply to be an undergraduate research mentee for the Cognitive Science and Psychology division of the Undergraduate Lab @Berkeley!

We are a student-run organization on campus dedicated to providing access to research opportunities for undergraduate students. By being a ULAB mentee, you will bond with a small group of students interested in research by working together on a year long research project in the field of cognitive science, psychology, and neuroscience under the guidance of an experienced undergraduate mentor. Through this program, you will gain hands on experience in scientific writing, data analysis, and experiment design. In addition to working with your group, you will work with and receive guidance from our graduate student advisors. All project groups will present at our symposium at the end of the year and be published through eScholarship. (See past publications from us: https://escholarship.org/uc/cogscipsych_ulab)

Application Link: https://forms.gle/vRXCjiWG7PUzGGAt8
Thank you for your support!

**Pandemic professors seeking empathetic tutors**

Want to help your community recover from COVID-19?

Are you interested in Psychology, Empathy, or Working with Kids?

**VOLUNTEER WITH PANDEMIC PROFESSORS**

Pandemic Professors is a 503(c)(3) non-profit organization that facilitates free tutoring to children in low-income communities.

Visit our website to sign up as a tutor:
https://pandemicprofessor.org

As a tutor, you will hold virtual tutoring sessions with students to provide the academic and emotional support students need to stay on track.
VOLUNTEERING BENEFITS

- Help our nation’s youth stay on course with their education.
- Get officially recognized on our website (unless you prefer otherwise)
  - Check out our current tutors on our website.
- Showcase your leadership potential for future employers and graduate schools.
- A letter of recommendation for graduate school or employment.
- Learn by teaching! Teaching others is a great way to improve your skills.
- Engage in internal leadership opportunities, both current and upcoming.
- Flexible schedule with variable hours.

Become a Pandemic Professor!
For more information, visit our website:
https://pandemicprofessors.org
Wright Institute Research Assistant Needed

Description:
Under the supervision of Bette Maisei-White, MA, the Undergraduate Research Assistant will assist in a qualitative psychological research study done on the experience of access to services for transitional age foster youth (TAY) between the ages of 18-25. Responsibilities include coding 12 transcripts from interviews with foster youth alumni between ages of 25-40. All collaboration can be done remotely and the researcher is looking to fill the position as soon as possible. The project should take approximately 2 months with about 3-5 hours of work per week.

Qualifications:
- Interest in gaining experience in qualitative psychology research
- Interest in working with transitional age foster youth
- Undergraduate student who identifies as a person of color preferred
- Ideal candidate is organized and responsive

Benefit:
The RA will be awarded with letters of recommendation and mentorship regarding all graduate school related topics.

Please send resumes to bmaisei@wi.edu. For inquiries, call or text (415) 260-4900. Thank you for your interest!

Individual Differences in Goals and Well-Being Study

Faculty: Serena Chen & IrisMauss
Graduate student researcher: Jordan Tharp, jtharp1@berkeley.edu

Location: virtual

Position Dates: August 2020 ~ (approx.) May 2021

Description of Research: The focus of this research is understanding how different types of social interactions effect individuals’ emotions and interpersonal goals. The study will be conducted virtually.

Description of Student Responsibilities: RAs will be working in a team but will also need the discipline to work independently with little supervision, as the entire research process is happening virtually. RAs will be required to complete several virtual training sessions with the graduate student researcher. RAs main job description will be experimenter for virtual interaction sessions, but they will be involved in various aspects of the research process, including but not limited to: contacting participants (via email) to recruit for participation in a (virtual) interaction, coordinate scheduling of participants, send reminder emails for virtual sessions, introduce and moderate virtual interactions between participants, and regular communication with graduate student researcher. After data collection, RAs may also have the opportunity to assist with data entry and data coding. RAs are eligible to earn 199 credits during the semester.

Qualifications: RAs must be self-motivated, detail-oriented, and able to work well with others but with the discipline to work independently with little supervision. Experimenter training will be provided. Must be available a minimum of 8 hours each week (ideally, 10-12 hours) and commit until May 2021 (flexibility about specific hours around classes each semester). Familiarity with the researcher side of SONA and Zoom features are a plus.

Application Process: Please send a brief cover letter detailing your interest, relevant experiences, and expected graduation date, with a resume or CV, and send it to jtharp1@berkeley.edu. Please provide available times for a virtual interview.

Looking to fill 6-8 positions, which will remain open until filled (or Sept. 15, 2020, whichever comes first).
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UC Center Sacramento Internships

Experience What is Happening at UC Center Sacramento!

**WINTER 2021 Internship Opportunities In:**


**REGISTER to Learn More!**

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**SPRING 2021 INTERNSHIPS**

APPLICATION DEADLINE: THUR, SEPTEMBER 3, 2020

Internship Opportunities In:

- Executive Branch
- Legislative Branch
- Business
- Education
- Environment
- Health Policy
- Criminal Justice
- Law
- Local Government
- Communication
- Non-Profits
- State Agencies

For more info & to apply: uccsadvisors@ucdavis.edu

UCCS.UCDAVIS.EDU
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UCCS WEBINAR
2020 SERIES

JUL 27  |  UCCS Info Session – UC Berkeley
JUL 28  |  UCCS Info Session – UC Davis
JUL 29  |  UCCS Info Session – UC Irvine
JUL 30  |  UCCS Info Session – UC Los Angeles
JUL 31  |  UCCS Info Session – UC Merced
AUG 3   |  UCCS Info Session – UC Riverside
AUG 4   |  UCCS Info Session – UC San Diego
AUG 5   |  UCCS Info Session – UC Santa Barbara
AUG 6   |  UCCS Info Session – UC Santa Cruz

WHEN:
All webinars will be at 2:00 pm PST.
Instructions to join will be sent out
two days prior.

TO REGISTER:
uccsisession2020/register
If you are unable to attend the webinar for your home UC campus,
you may register & join a webinar for another campus.