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**General UCB Student Resources**

**Resources**

**Educational**

- Student Learning Center – 642-9494, [http://slc.berkeley.edu](http://slc.berkeley.edu)
- Disabled Students’ Program (DSP) – [http://dsp.berkeley.edu](http://dsp.berkeley.edu)
- Educational Opportunity Program: [https://eop.berkeley.edu/](https://eop.berkeley.edu/)
- Centers for Educational Equity and Excellence: [https://ce3.berkeley.edu/](https://ce3.berkeley.edu/)

**Mental health**

- Counseling and Psychological Services, Tang Center – 2222 Bancroft Way, 642-9494, [http://uhs.berkeley.edu](http://uhs.berkeley.edu)
- Social Services (Counseling for specialized concerns): [https://uhs.berkeley.edu/socialservices](https://uhs.berkeley.edu/socialservices)

**Assistance with basic needs**

- Basic Needs Center: [basicneeds.berkeley.edu](http://basicneeds.berkeley.edu)

**Campus climate and equity**

If you are the subject of harassment or discrimination, please contact the Confidential Care Advocate ([sa.berkeley.edu/dean/confidential-care-advocate](http://sa.berkeley.edu/dean/confidential-care-advocate)). Survivors of sexual violence may also want to view [http://survorsupport.berkeley.edu/](http://survorsupport.berkeley.edu/). For more information, please visit [http://ophd.berkeley.edu/](http://ophd.berkeley.edu/).

- Report an incident: [https://campusclimate.berkeley.edu/report-incident](https://campusclimate.berkeley.edu/report-incident)
- Report offensive online behavior: [zoom-misuse@berkeley.edu](mailto:zoom-misuse@berkeley.edu)
- Centers for Educational Justice and Community Engagement: [https://campusclimate.berkeley.edu/students/ejce/about](https://campusclimate.berkeley.edu/students/ejce/about)
- Undocumented Student Program: [undocu.berkeley.edu](http://undocu.berkeley.edu)
- Office for the Prevention of Harassment and Discrimination: [https://ophd.berkeley.edu/](https://ophd.berkeley.edu/)
- Support for Muslim Students: [campusclimate.berkeley.edu/sswana-initiative](https://campusclimate.berkeley.edu/sswana-initiative)
- Berkeley Hillel: [berkeleyhillel.org](http://berkeleyhillel.org)
Miscellaneous Opportunities: Week of July 5, 2021

Interpersonal issues on campus

- Ombudsperson for Students – 102 Sproul Hall, 642-5754

AAPI General Wellness Guide Resources

Here is the AAPI Wellness Guide 2021.

It is one of many products from the AAPISC, led by Lisa Hirai Tsuchitani and Marcia Gee Riley. AAPISC is an inaugural advisory body to the Chancellor and her Cabinet under the executive sponsorship of VCEI Oscar Dubón that was created in 2019 to increase awareness about and address campus climate issues for AAPI undergraduate and graduate students, staff, and faculty: https://diversity.berkeley.edu/aapisc

Career Center Workshop: Leveraging Your Network, 7/1

Growing -> Maintaining -> Leveraging Your Professional Network
Thursday, July 1st 2021
4:30 pm - 5:30 pm

75% - 80% of job seekers find their professional position through referrals and word of mouth. But it's not enough to just grow your network, you need to keep it active and leverage it at the right moment. Join us for this interactive session to learn tips and resources for what you can do this summer to make your professional network a valuable asset for Fall / Spring recruiting.

RSVP on Handshake

Beyond Berkeley Workshops, 7/6 - 7/27

Information on Getting Into Grad School
Are you an EOP/USP student thinking about or interested in pursuing Grad School? This workshop is for you!

Tuesdays, 12:00 - 2:00 PM
- July 6th - Writing an effective Resume
Miscellaneous Opportunities: Week of July 5, 2021

- July 13th - Requesting letters of Recommendation
- July 20th - Effectively Applying to Graduate School
- July 27th - Funding Graduate School

Email liglesias@berkeley.edu for any questions.

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**Beyond Berkeley: Information on Getting Into Grad School**

Are you an EOP/USP student thinking about or interested in pursuing Grad School? This workshop is for you!

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**Tuesdays, 12:00 - 2:00 PM**


For questions, email liglesias@berkeley.edu
The Data Incubator Program, 7/9

It’s no secret companies everywhere are trying to find innovative ways to leverage data. There is one big problem, though. There are not enough data professionals to meet the growing demand, which means hiring quality candidates is highly competitive.

As an aspiring data professional, that’s good news for you! With the right training, you’ll be the person they are working so hard to hire. We know there are a variety of training opportunities open to you, so we wanted to tell you why The Data Incubator programs are a stand-out choice.

1. They're intensive. Prepare to learn many data-focused skills from an intensive, hands-on curriculum.
2. They're thorough. Each project focuses on a different data-focused approach or tool. In addition to lectures and hands-on practice, you’ll be assigned mini-projects.
3. They're collaborative. We foster an environment where students not only work with their peers and instructors but also can network and connect with hiring partners.
4. They're career-focused. Learn out to present your best self by attending our career search workshops and partner with the #1 resume writing company to get you a polished resume and cover letter.
5. They're interactive. Each student will be provided a Jupyter server for the duration of the course, so students can follow along in the lecture and see and edit the raw code that’s being run. Students will receive immediate feedback via our interactive grader.

Learn more

Application dates for the next cohort:
Early decision application deadline: July 09, 2021
Regular application deadline: July 30, 2021
Classes start on September 20, 2021.
We highly encourage you to apply by the early decision date. We view applications on a first-come, first-served basis, and the sooner you get yours in, the better chance you have of moving forward.
Apply now

The Data Incubator Alumni AMA (ask me anything!) Panel
Wednesday | June 30 | 5:30 p.m. ET
Join us for a live AMA (ask me anything) with four of our great alumni.
Ask all the questions you've been wondering about the application, the coding challenge, the interview. Get tips and suggestions on ideas for your capstone project. See how our career development program helps our students land great jobs in data science. 

**Register now**

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**Recruiting Students for an Online Paid Sleep Study**

Do you want to learn more about your sleep? The Stanford Home Sleep Study is seeking participants with or without sleep-time teeth grinding for a remote research project studying the relationship between sleep and well-being.

This at-home sleep study observes your natural sleep for two weeks, using three easy-to-wear devices sent to you in the mail. The study also involves two health and well-being surveys, two virtual info sessions, and daily text surveys. You can participate entirely from the comfort of your home.

Benefits and compensation include a sleep report based on your data, up to $80 via Amazon gift card, and helping the study team work toward a better understanding of how to improve sleep and quality of life.

You may be eligible if you are between the ages of 18 and 49, are proficient in English, and live in the Pacific Time Zone or Arizona.

Interested? To sign up or learn more, visit [http://homesleep.stanford.edu](http://homesleep.stanford.edu). Please don't hesitate to email the study team at homesleep@stanford.edu with any questions. Thank you for considering joining the Stanford Home Sleep Study!

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**First Destination Survey**

**Hey Seniors! Share Your Post Graduation Plans With Us!**

The Career Center invites you to tell us your plans after graduation. This brief survey will take no more than five minutes, and by submitting your responses you will be entered to win a set of AirPods. We understand this past year has been very challenging to many, which makes this information even more important. Even if you're 'still seeking,' this data is very valuable to our office. Your access to Handshake will automatically continue after graduation. Check out the services you'll receive [here](https://berkeley.joinhandshake.com/first_destination_surveys/3429).

Take the survey now! ([https://berkeley.joinhandshake.com/first_destination_surveys/3429](https://berkeley.joinhandshake.com/first_destination_surveys/3429))
Education Minor Summer Information Sessions

Education Minor Info Sessions
Summer Semester 2021

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<td>Thursday, July 15th</td>
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<td>Wednesday, August 4th</td>
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Information sessions, conducted by the Education Minor Advisor, provide background information about the minor; review requirements and guidelines; and answer questions. Students interested in the Education Minor are strongly encouraged to attend an information session early on in their studies. Students unable to attend one of these sessions are welcome to contact the Minor advisor to meet individually.

NOTE: Information sessions take place via zoom. To attend a session, visit our website to send an RSVP:
https://gse.berkeley.edu/academics/undergraduate-programs/undergraduate-minor-education/information-sessions

LEAD Fund Author's Program

The Fund for Leadership, Equity, Access and Diversity (LEAD Fund) is seeking undergraduate and graduate student presentations for its LEAD Fund Authors Program of 2021. The LEAD Fund was established to provide thought leadership in promoting inclusive organizations and institutions through research and education on issues related to diversity, social responsibility, human and civil rights. The LEAD Fund is a “Think and Do” tank, which advances new knowledge and tested strategies aimed at eliminating prejudice and discrimination.

Consistent with its Public Education program, the LEAD Fund conducts research on persistent and cutting-edge issues that expand the body of knowledge in diversity, equal opportunity law and social justice policy, and provide effective strategies and best practices to ensure access and opportunity for all. The LEAD Fund Authors Program emphasizes “Diversity in Action” and is committed to promoting undergraduate and graduate research that advances new understandings and tested strategies aimed at expanding organizational or institutional knowledge of access, equity, and diversity.
In 2021, the Fund will select at total of five LEAD Fund Authors. LEAD Fund Authors are selected among a diverse pool of applicants who present their work for consideration to the LEAD Fund. This is a competition. Selected presenters will become LEAD Fund Authors and will have the opportunity to have their presentations published by the Fund. If their research is chosen for publication, LEAD Fund Authors will receive an honorarium.

LEAD Fund Authors’ presentations are intended to disseminate fresh ideas on methods to promote access, equity, and diversity in employment, education and business/contracting. LEAD Fund Authors also have an opportunity to become LEAD Fund Fellows after graduation and to foster relationships with AAAED professionals.

Eligibility Requirements:
- Applicants must be of undergraduate or graduate status, enrolled at a higher education institution.
- Paper submissions must be relevant to advancing knowledge about access, equity, and diversity in domestic or international spheres.

Submission Criteria:
- Include 500-word maximum bio or curriculum vitae
- Must have abstract and conclusion
- Minimum for paper: 15 pages, maximum 30 pages
- Accurate Citation, Chicago Style (Bibliography will be verified)
- Appropriate Footnotes
- Submission must focus on advancing access, equity, and diversity in domestic and/or international spheres
- Consent to be published by the LEAD Fund
- Submit today by emailing leadfund@aaaed.org.
- Consent to have the paper professionally edited
- Reviews will be done on a rolling basis. There will be a maximum of five papers published for 2020-21.

Please visit the each of these links for more information:
- About AAAED
- LEAD Fund
- LEAD Fund Authors Program
- AAAED Website

The LEAD Fund is a 501 (c) (3) charitable organization. It complements the work of the American Association for Access, Equity and Diversity (AAAED) through programs and activities that address a range of concerns, including affirmative action, equal opportunity,
equity, access, civil rights, and diversity and inclusion in education, employment, business and contracting. The scope of the Fund’s activities is both domestic and international. The LEAD Fund places a special emphasis on the emerging demographics in the United States in all of its work.

Founded in 1974 as the American Association for Affirmative Action, AAAED is the longest-serving organization of professionals in the equal opportunity, affirmative action and diversity professions. AAAED members work in higher education, government and private industry and include members of the legal profession, consultants, policy makers and thought leaders.

**USF Ph.D. in Behavioral & Community Sciences**

In 2017, we launched a new doctoral program in Behavioral & Community Sciences at the University of South Florida. We are proud to announce that as of this Fall we will have enrolled 38 highly qualified students and most of the first cohort will have graduated by the end of the year. We hope your students will be among those who join our 2022 cohort. The program has an interdisciplinary focus, caters to students with clear research interests and lofty career goals, and provides guided experiences that result in tangible products such as professional presentations, scholarly publications, and grant proposals.

Because we have several faculty with expertise in behavioral health, the program may be of particular interest to students who wish to pursue research careers in mental health, substance abuse, developmental disabilities, among others areas. Information about our faculty members can be found here: [http://www.usf.edu/cbcs/graduate/bcs-faculty-research.aspx](http://www.usf.edu/cbcs/graduate/bcs-faculty-research.aspx). PhD programs involve huge commitments for students and for faculty. Efforts to ensure a good match between students and faculty advisors begin early in the application process. Students should reach out directly to at least two potential advisors with whom they would be interested in working. This allows students to share their interests and explore how that focus aligns with the potential advisors’ research. Thus, in their statement of intent, applicants should convey information about their discussions with a potential advisor(s) as well as information about how their research interests and career goals would align with our program.

Additional information is available on our website for deadlines, application requirements, etc. at: [http://www.usf.edu/cbcs/graduate/bcs.aspx](http://www.usf.edu/cbcs/graduate/bcs.aspx). We begin reviewing applications in December.

Students who are interested in an interdisciplinary doctoral program in behavioral and community sciences may send an email to me ([hgoldstein@usf.edu](mailto:hgoldstein@usf.edu)) with questions or to request a phone conversation.
Howard Goldstein, PhD
Associate Dean for Research, College of Behavioral & Community Sciences
Professor, Communication Sciences & Disorders
Email: hgoldstein@usf.edu
Summer Writing Services Are Here!

Dear writers,

Happy summer solstice! With sunlight on our stoop and Session C at our doorstep, we’re elated to announce the return of Writing Program services. If you’re ringing in the season with some writing-intensive coursework or closing out June with a paper or two, this message is for you!

Our hours this summer are Monday through Thursday from 11 AM - 7 PM and Fridays from 11 AM - 5 PM (PDT). Just book an Appointment to connect with us one-on-one in the Virtual VèVè Writing Lounge.
Interested in more consistent support that will last you through the end of summer classes? Sign up for our Weekly service and partner with a tutor long-term. All you need to do is submit the Weekly Service Request Form and we’ll be in touch to get you on your way.

Wishing you a summer of splendid scrivenings and looking forward to seeing you soon!

Warmly,
SLC Writing Program
academic year (up to $1,500 per semester or up to $1,000 per quarter) to 2,500 eligible students. The grant will be available to the student for up to 8 semesters or up to 12 quarters while they have an active Cal Grant B award. Students must also meet Satisfactory Academic Progress and complete any necessary verification for their Cal Grant B award.

Eligible students must apply annually, attend a qualifying institution, have sufficient unmet financial need, and complete community or volunteer service hours in that academic year. Students shall perform at least 150 hours per semester or 100 hours per quarter of community or volunteer service. Students can volunteer with any of the organization(s) on the List of Service Organizations or with any organization not on the list if it meets the criteria for a qualifying service organization. Organizations not on the List of Service Organizations, can complete and submit the Service Organization Registration form found on the DSIG Forms webpage.

Here is a link to further information on the application process.

The application is currently open.

**UCDC, 9/16**

The UC Washington Program (UCDC) will resume in-person programming for the fall 2021 semester. Students from across the University of California will live and take classes at the UC Washington Center and intern at agencies, offices, and organizations across the greater DC area. In order to ensure the safety of all participants, UCDC will operate at half capacity. The student cohort from Berkeley will be made up of 20 juniors and seniors from a range of majors and interests, including climate change, immigration, health care policy, journalism, art history, and others.

For students interested in learning more about UCDC, please follow this link. Email with any questions or to set up an advising appointment.

The application deadline for the Spring 2022 semester is September 16, 2021.