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➤ **Diversifying Psychology Weekend, 7/27/19**

We are pleased to announce the University of Nebraska-Lincoln's inaugural Diversifying Psychology Weekend. The weekend event will take place on July 27. It is intended to help students from underrepresented backgrounds to better understand the graduate school application process and develop application materials. The flyer is attached.

Some travel support and lodging will be provided on a competitive basis. We encourage any students from underrepresented backgrounds, broadly defined, to apply. Applicants will be asked to submit a brief essay about how the weekend fits their needs and some background information. Applicants can follow [this link](#) to submit the application. Applications are due **June 15**.

➤ **Syracuse University Diversifying Psychology Event, 8/28/19**

Diversifying Psychology Visit Day at [Syracuse University](#) is designed to prepare talented minority students for graduate school by providing a venue to network with faculty and graduate students in Psychology and get the scoop on the graduate student experience.

Throughout the day, Psychology Department faculty and graduate students will highlight the value and strengths of our [Clinical](#), [Cognition, Brain and Behavior](#), [School](#) and [Social Psychology](#) doctoral programs, showcase the differences and advantages of our community, and share tips on how to navigate the graduate school admissions process.

Successful applicants will have a strong interest in pursuing a doctoral degree in psychology, be enrolled at a college university or have graduated with an undergraduate degree within the past 3 years, and identify as an ethnic/racial minority traditionally underrepresented in psychology.*

Programming for the Visit Day includes panel discussions, seminars, research presentations, workshops, meals with faculty and graduate students, and a tour of the [Syracuse University](#) campus.

Qualifications

Applicants for Diversifying Psychology Visit Day at Syracuse University must meet the following requirements:

- Have a strong interest in pursuing a doctoral degree in psychology.
- Identify as an ethnic/racial minority traditionally underrepresented in psychology:
 - Blacks or African Americans
 - Hispanics or Latinos of any race
 - American Indians
 - Alaska Natives
 - Native Hawaiians
- Be enrolled at a college or university OR have graduated with an undergraduate degree within the past 3 years.

How to Apply

The Department of Psychology is pleased to announce a call for applications for our Diversifying Psychology Visit Day to be held on Friday, September 20th, 2019 at Syracuse

University. **Applications are due August 28, 2019.**

Application Instructions:

- You will be asked to submit the following:
 - A statement of purpose
 - An unofficial copy of your transcript
 - A resume/CV
- Complete ALL areas of the online application here: [Diversifying Psychology Visit Day Application](#)

We look forward to welcoming you to [Syracuse University](#) and demonstrating how our Department of Psychology can be a part of your bright future in Psychology!

Have Questions?

Please contact the Department of Psychology Graduate Program at psychologygrad@syr.edu or 315.443.2354

➤ Earn a Minor in Sustainability This Summer

Whatever direction your studies take you, the Minor or Certificate in Sustainability will equip you with tools to tackle some of the most pressing issues facing the world today. This program offers a practical and relevant interdisciplinary approach at the intersection of environmental, economic, social, political, and cultural issues.

Program Summary

The program is 8 weeks, **June 24 – August 26, 2019** and can be completed over one or multiple summers. Participants take the *Energy and Society* or *Climate Change Economics* and at least four electives.

Summer courses may be taken individually for those not in the program. All are open to students and to the public. Financial aid, loans, and scholarships are available.

Courses

Online

- Energy and Society
- Water and Sanitation Justice

Classroom

- California Water
- Climate Change Economics
- Environmental Classics
- Ecology and Society
- Zero Energy Building

For more information, contact sustainabilitysummer@berkeley.edu or <http://erg.berkeley.edu>.

➤ **CSU Stanislaus Master of Arts in Child Development Program**

Now announcing our new Master of Arts in Child Development at CSU Stanislaus. The first cohort will begin classes in August 2019! This is an accelerated program of 34 units including research, theory, and application courses in face-to-face and hybrid format. Program completion in about 18 months; classes are held in Turlock two evenings per week, year-round.

Learn more about the program at the campus website: <http://www.csustan.edu/MA-Child-Development> or by calling at 209-667-3386.

➤ **Getting into Graduate School (GiGS): Seeking Mentors & Mentees, 8/9/19, 8/16/19**

The GiGS application for 2019-2020 is now open for undergraduate (mentees) and graduate (mentors) students! Getting into Grad School (GiGS) is a collaborative partnership between the Office for Graduate Diversity (OGD), and the Graduate Assembly (GA), whose ultimate goal is to encourage and prepare undergraduate UC Berkeley students to select, apply, and enroll in graduate school

Attention JUNIORS & SENIORS interested in graduate school

Sociology 198.15: Getting into Graduate School (GIGS)

1 unit, P/NP, meets Fridays 2:00 to 4:00pm, Room Barrows 166

GiGS is open to all students and dedicated to assisting first-generation, historically underrepresented and other diverse students. Mentees are UC Berkeley juniors, and seniors who work with graduate student mentors throughout the academic year to learn about graduate school, complete graduate application materials, and develop goals for post graduation plans. Students will leave this course with a better understanding of what the graduate application process entails and will be inspired to pursue academic careers and create change in the future. GiGS welcomes students from all academic disciplines.

Students will learn how to become competitive applicants for graduate school, receive individual mentorship from current UC Berkeley graduate students, and engage in professional development workshops such as: writing the personal statement & statement of purpose, resume & CV development, funding opportunities, creating a back-up plan, standardized test prep, undocumented student info, professional etiquette & MORE!

Deadline for mentees to apply: August 9th

[Click here to apply to become a mentee!](#)

➤ What is the grad school personal statement?

How to write your grad school personal statement
Help grad schools get to know you and your goals better.

Summer is the perfect time to start brainstorming your application essays. This part of your application helps admission committees see who you are beyond your resume, GPA, and GRE® scores.

Ready to write?

Check out our advice for what committees look for and how to stand out.

LEARN MORE

<http://click.mail.kaptest.com/?qs=3e652087319d94435aedef982edc00efb53db9f2849b461b3dbb0bc719337beff54cd712566cf1330f34eb35b9d514350291166784f0dc2f>

➤ Summer Minor in Teaching English to Multilingual Students

Are you looking for opportunities this summer?

Please check out our online [Summer Minor in Teaching English to Multilingual Students](#) that covers the research, methods, and best practices in teaching English to diverse populations both within the US and abroad. Visiting students can take the 5-course sequence and earn a certificate.

[College Writing Programs](#) -- the heart of writing instruction at UC Berkeley -- is also offering a 3-week [Creative Writing Workshop](#) this summer.

For more information please email michellebaptiste@berkeley.edu.

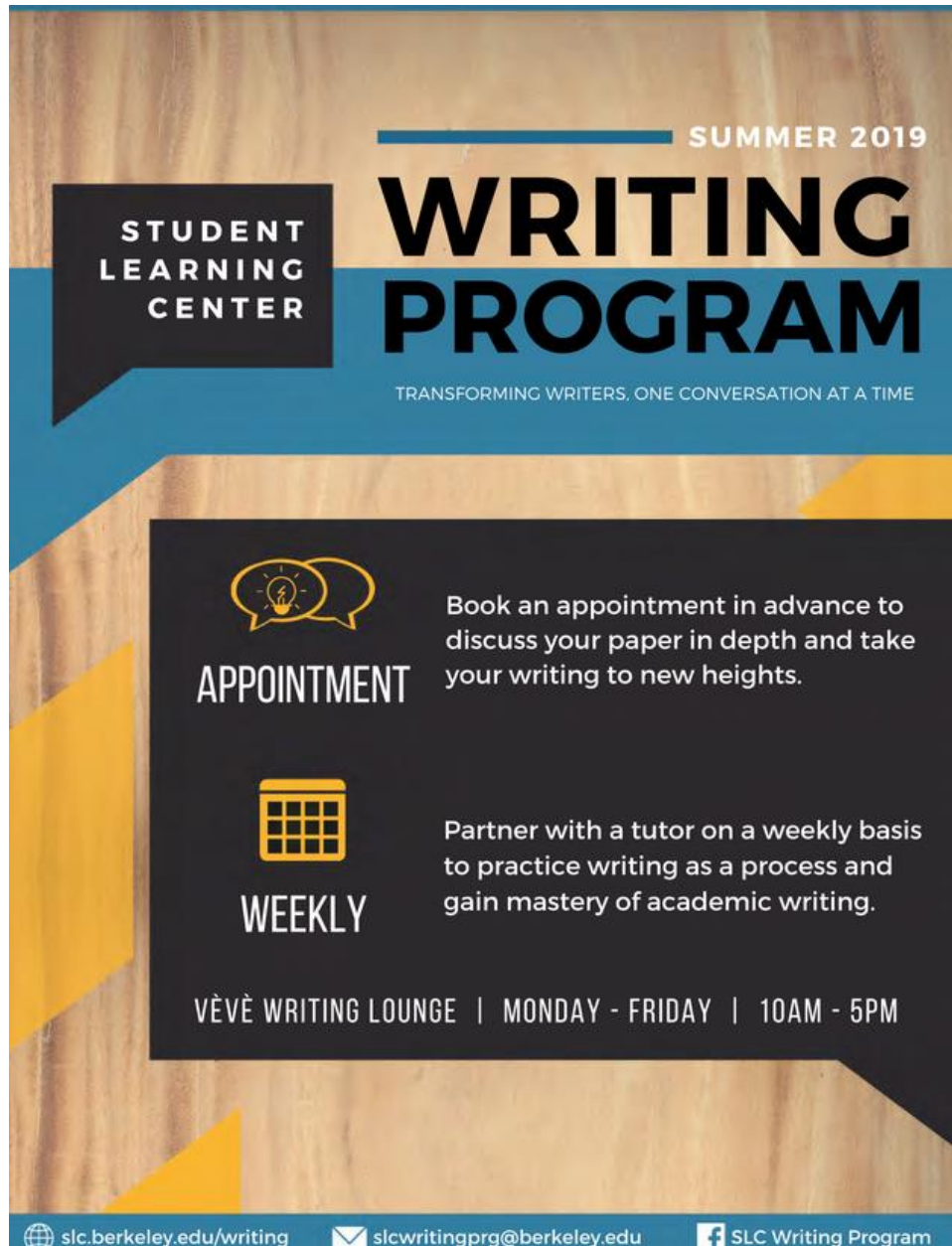
➤ Summer Sessions Writing Support: Sign up today

Greetings writers,

We hope you've had a wonderful summer so far!

Taking Summer Sessions courses? The [SLC Writing Program](#) is excited to support you! Whether you're revising your final papers or unpacking the first prompt, visit us in the lounge to meet with our friendly tutors at any stage of the writing process.

Our Appointment and Weekly services will return Monday, June 24th. Beginning today, [book](#) a 50-minute appointment to receive in-depth feedback on your drafts from an experienced peer. You can also [sign-up](#) for weekly tutoring for consistent support throughout the summer. With this format, you can meet with a tutor up to three times a week as you refine your writing skills!




The poster for the Student Learning Center Writing Program features a wood-grain background with blue and yellow geometric shapes. At the top right, it says 'SUMMER 2019'. On the left, a black speech bubble contains 'STUDENT LEARNING CENTER'. The main title 'WRITING PROGRAM' is in large, bold, black letters. Below it, the tagline 'TRANSFORMING WRITERS. ONE CONVERSATION AT A TIME' is in smaller white letters. The central section is a dark grey box with two options: 'APPOINTMENT' with a lightbulb icon and 'WEEKLY' with a calendar icon. Each option has a brief description. At the bottom of this box, it says 'VÈVÈ WRITING LOUNGE | MONDAY - FRIDAY | 10AM - 5PM'. The footer contains three items: a globe icon with the URL 'slc.berkeley.edu/writing', an email icon with 'slcwritingprg@berkeley.edu', and a Facebook icon with 'SLC Writing Program'.

SUMMER 2019

STUDENT LEARNING CENTER

WRITING PROGRAM

TRANSFORMING WRITERS. ONE CONVERSATION AT A TIME




 **APPOINTMENT**

Book an appointment in advance to discuss your paper in depth and take your writing to new heights.

 **WEEKLY**

Partner with a tutor on a weekly basis to practice writing as a process and gain mastery of academic writing.

VÈVÈ WRITING LOUNGE | MONDAY - FRIDAY | 10AM - 5PM

 slc.berkeley.edu/writing  slcwritingprg@berkeley.edu  SLC Writing Program

➤ **Sharon Stephens Brehm Undergraduate Psychology Scholarships, 7/1/19**

The Brehm Undergraduate Scholarship Program will provide assistance to students majoring in psychology with demonstrated financial need.

The Sharon Stephens Brehm Undergraduate Psychology Scholarships will recognize outstanding psychology undergraduate students who demonstrate financial need. The Brehm Scholarships will help defray the students' direct educational costs (e.g. tuition, institutional fees, required textbooks, etc.).

Amount: Six \$5,000 scholarships are available.
Funding will be available to recipients for the spring 2020 semester.

Eligibility Requirements

- Be an undergraduate student majoring in psychology at an accredited college or university.
- Be enrolled as a declared psychology major for the upcoming fall 2019 semester.
- Have a minimum 3.50 cumulative GPA.
- Demonstrate financial need

Evaluation Criteria

- Academic excellence.
- Demonstrated financial need.
- Demonstrated interest in the field of psychology.

Proposal Requirements

- Curriculum Vitae (CV) or resume — two-page maximum
- Your current transcript — Unofficial digital transcript should be submitted as a PDF to APF's online application. Successful applicants must submit official transcripts before the scholarship is awarded.
- A personal essay (up to 1000 words) that describes your past, current and future involvement in the science and application of psychology on campus and elsewhere, academic achievements and leadership activities.
- A personal letter of recommendation from a psychology faculty member.

The following information must be provided to access demonstrated financial need:

- a. Most recent financial aid award letter from your college or university
- b. FAFSA Student Aid Report (page one only)
- c. Cost of attendance
- d. Expected Family Contribution (EFC)
- e. Amount of gifted financial aid (including Pell Grant and SEOG Grant)

Please be advised that APF does not provide feedback to applicants on their proposals.

See our website for more information: <https://www.apa.org/apf/funding/brehm?tab=3>
Click here to apply for this grant: <https://www.grantinterface.com/Home/Logon?urlkey=apa&>
The deadline for applications is **July 1, 2019**. Please free to distribute this call as you see fit.
APF welcomes applicants with diverse backgrounds with respect to age, race, color, religion, creed, nationality, disability, sexual orientation, gender, and geography.

➤ Hopelab Study: Participants Needed

Your social media has the power to do so much good in the world.

Depression and anxiety are serious problems affecting many young adults. Yet we can't always effectively identify who is dealing with these problems, or how best to help them. This is where you come in. If you're an 18-25-year-old who uses social media—even a little bit—your data can help. Thousands of young adults are donating their social media data to help scientists address these issues. Our scientists will combine all donated data, removing everyone's personal info. Then we'll analyze the data to determine how to identify young people at risk for mental health problems and how to design digital interventions to help them.

Who we are:

This project is a collaboration between researchers at Hopelab and Qntfy. They're a bunch of dedicated data scientists and experts in the mental health and well-being of teens and young adults.

When you donate your data, they respect and protect it – and you. The only social media data they collect is public posts and messages, not private or direct messages. They will never sell your data and you can opt in or out of collection at any point.

Interested in learning more?

<https://yoursocialmatters.ourdatahelps.org/>

➤ UC Berkeley Center for Ethnographic Research Workshop

The Center for Ethnographic Research (CER) Workshop provides mentorship, hands-on research experience, and advanced training in designing and executing a project using qualitative methods for advanced undergraduates and beginning graduate students (we still have room for a few more undergrads only!). The CER Workshop will provide students with six weeks of intensive accelerated methodological training in the design and practice of qualitative methods.

The workshop is full, but CER is still accepting applicants for the waitlist. CER is currently accepting applications from undergrads only.

The workshop runs **from July 8 – August 15, 2019**. Each week, there are two group seminars of three hours each, on Mondays and Thursdays from 10am-1pm. In addition, participants are expected to meet weekly with the graduate mentors on their individual projects. Participants should expect to spend about 20 hours per week in seminars, meetings, and completing assignments.

The six-week training course costs \$1,200 per student. There are four scholarship spots available for UC Berkeley students majoring in Sociology and two scholarship spots for students from any college or university focusing on contemporary Native American issues. Scholarships will be awarded based on an assessment of the student's academic record and proposed project. Scholarships cover \$1,100 of the program costs (students will pay \$100). Scholarships do not provide funds for room and board.

[The application and more information are available here.](#)

Applications are reviewed on a rolling basis. Applicants will be notified within three weeks.
Still have questions? Contact: cer@berkeley.edu (510) 642-0813

➤ UC Berkeley Scholarship Connection

We encourage you to visit our Scholarship Connection [website](#) to discover scholarship opportunities, and join the [scholarship listerv](#), which will provide you with updates on upcoming scholarship deadlines, information sessions, and workshops.

➤ Shame and Aging workshop, 7/20-21/19

Shame and Aging

with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP, BCC

Saturday, July 20, 10am–6pm & Sunday, July 21, 10am–5:30pm
In Berkeley, just off the I-80

\$350 full price / \$325 with full payment by June 15

Special price for interns

13 CE Credits — CAMFT CE provider #134393

We all go through it. No one is immune. And nothing produces more universal shame in our society than aging. Whereas many societies have deep respect for people as they age and see a vital role for elders, our society still worships youth—still idealizes the Pepsi generation.

In this workshop, we will explore and learn to be more comfortable with our own aging process. And we will explore ways to help clients talk about, explore and heal their own shame around aging. We will:

- Discover ways to help clients become aware of the many messages they received and continue to receive about aging and body image from family and society.
- Learn ways to help clients cope with the shame of not being able to do all that they once did.
- Understand counter-shaming techniques to help ourselves and our clients find pride and joy in the new reality—seeing that there are real gains as well as losses in this new stage of life.
- Work with the shame that can cause and result from sicknesses and injuries.
- Identify challenges in being looked at as unimportant and “not up to par” by a youth-oriented society and the layers of shame that can occur.
- Discover how to make the necessary adjustments so we can regain access to the life force and creativity that we still have in a grounded and embodied way.

TO REGISTER, please visit the Schedule page at www.CenterforHealingShame.com.

There is no prerequisite for this course. It can be taken by itself or as part of a sequence.

For details about our complete training program in Healing Shame, visit our website. You can also check out articles and free Healing Shame webinars.

For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.

www.CenterforHealingShame.com

The Center for Healing Shame is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for MFTs, LCSWs, LPCCs and LEPs in California - CAMFT CE provider #134393. PhDs in California and PhDs and licensed therapists outside of California may be able to receive 12 CE credits through the co-sponsorship of R. Cassidy Seminars. The Center for Healing Shame maintains responsibility for this program/course and its content.

➤ **Harvard Summer Psychology of Diversity, Join the Waitlist**

Welcome to The Psychology of Diversity

Watch the course welcome video!

About the class:

The United States is increasingly diverse and the world increasingly globalized. The central focus of the course is on the links between diversity and psychological processes at individual, interpersonal, and international levels.

PSYC S-1507

Online live web conference

Tuesdays and Thursdays

6:30-9:30 pm EST

Course Start date is June 25

Summer 7-week session

There is still time to join the waitlist!

[**WATCH THE VIDEO**](#)

With Mona S. Weissmark, PhD

➤ **Participants Needed for Anxiety Study**

Do you struggle with anxiety?

The Teachman PACT lab at the University of Virginia is looking for adults (ages 18 and older) who struggle with anxiety symptoms to enroll in a new, free, online anxiety-reduction program. We are recruiting participants to help us learn how we can help individuals alleviate anxiety via online training.

To determine your eligibility for the study, visit <https://mindtrails.virginia.edu> and click on "Get Started Now."

All training sessions and assessments can be completed on a computer, phone, or tablet.

For more information, please visit <https://mindtrails.virginia.edu> or contact:

PACT LAB

Department of Psychology, University of Virginia

Email: studyteam@mindtrails.org

IRB-SBS: 2017-0234-00

PI: Bethany Teachman, PhD

➤ Intro to Study Abroad webinars, 6/25, 7/10, 7/18

Welcome new students!

Before you even arrive to campus, we would like to invite you to join one of the webinars below to get a taste of study or intern abroad opportunities available to you through Berkeley Study Abroad. The webinars with same content are offered on three different dates and times. You can click on the link to RSVP.

- [Introduction to Study Abroad, 6/25\(Tu\), 4-5pm](#)
- [Introduction to Study Abroad, 7/10\(W\), 12-1pm](#)
- [Introduction to Study Abroad, 7/18\(Th\), 2-3pm](#)

To learn more about Berkeley Study Abroad opportunities and additional events for new students, please visit our pages for incoming [Frosh](#) and [Transfers](#)!

➤ GUH Opportunities

Meet the 2020 Global Urban Humanities Fellows

GUH is pleased to announce our Spring 2020 Global Urban Humanities Fellows. Eight graduate and faculty fellows were selected for their research on contemporary and historical cities and come from departments throughout the UC Berkeley campus, including Architecture, Art History, English, Geography, Italian Studies, Music, and Spanish & Portuguese. They will meet regularly in Spring 2020 to discuss their ongoing research. [More](#)

A Reflection on the 2019 GUH Graduate Studio Trip to Lagos

2019 GUH Graduate Certificate Recipient Sourabh Harihar writes a reflection on the [2019 GUH Graduate Studio](#) trip to Lagos, Nigeria over the spring semester. He writes about the city's complex identity, about working with city planning students at the University of Lagos to sustain Lagos' shoreline, and about the integral role art-activism plays in Lagos' culture. The studio course focused on informal urbanism and creativity in Lagos and was co-taught by Charisma Acey (City and Regional Planning) and Ivy Mills (History of Art). [Read](#)

Site-Specific Arts Festival in NYT, SF Chronicle, and Curbed SF

For the past six years GUH project director Susan Moffat has been working with students, artists and community members to use art and performance to explore complex questions of public space at the shoreline landfill known as the Albany Bulb. This work, including the May [Bulbfest](#) dance and visual arts festival, was recently featured in the New York Times California Today newsletter and in the [San Francisco Chronicle](#) and [Curbed SF](#).

Monument Lab Town Hall—A Public Forum on Process and Power

June 28, 9a-5p

Free Library of Philadelphia

Join Monument Lab for their first annual meeting featuring panels and workshops with their National Fellows and guest collaborators from around the country. The daylong gathering ends with a Town Hall focused on the momentum, milestones, challenges, and next steps for the critical monument movement today. Monument Lab was a presenter at this year's GUH symposium "Techniques of Memory." [Register for free](#)

Call for Proposals: LOOP Discover Award

DEADLINE JUNE 27. The LOOP Discover Award was created with the aim to support and recognize the recent production of videos and films by international artists. The finalists will be included in the program of LOOP Barcelona and be shown at the former Estrella Damm beer factory, giving the audience the opportunity to enjoy the works in an exhibition format. [More](#)

➤ **The National Summit for Mental Health & Mental Fitness, 7/22/19**

The academic community is at the front lines of the mental health crisis in our country. Early bird tickets available until July 7, and [discounted prices available for teachers, administration](#) and many other titles. CEU's and CMU's will be made available.

[The National Summit for Mental Health and Mental Fitness](#)

This is the first interdisciplinary summit to bring together global leaders, presidential candidates, psychologists, educators, neuroscientists, thought leaders, policy makers, corporate leaders and performance artists.

This interactive event with a unique broad-based coalition focuses on bringing practical solutions around mental health issues, including high performance complementary and alternative practices as well as other innovative modalities.

As a part of this event, we're offering summit participants - at no additional cost - a one-day workshop in evidence-based practices on **Monday, July 22.**

Day 1 (July 22) is an optional interactive training in evidence-based approaches to addressing mental health that participants can take to their communities.

Day 2 (July 23) is a conference day, including panels of experts with Q&A, and breakout sessions for deep dives in various tracks.

Day 3 (July 24) consists of pooling our ideas within each track and overall collective wisdom, and crafting best practices leading towards policy to be introduced for legislation by policymakers.

The summit brings together change-makers and leaders in the field including: *presidential candidate and congressman* **Tim Ryan**, *presidential candidate and bestselling author* **Marianne Williamson**, *founder of Give an Hour & psychologist* **Barbara Van Dahlen**, *Stanford*

neuroscientist and bestselling author **James R. Doty**, bestselling author and Yale University psychologist & center director **Emma Seppälä, M.D.**, Founder of Communities in Schools and education advisor to 3 presidents **Bill Milliken**, founder of GIFT and program chair for 8 presidents **Sam Beard**, bipartisan representatives from state and federal levels of government, students, families, and spiritual and thought leaders. A full list of speakers is available at the summit website, summit.americameditates.org.

➤ Enhance your language skills with our global community!

Greetings from the [SLC Language Exchange Program](http://slc.berkeley.edu/lep)!

We are excited to invite students to join us for Summer 2019! Our program provides a space for students to explore the linguistic and cultural diversity of our global summer campus. As part of LEP, language learners can connect with peers from across the globe to hone their conversational skills, broaden their worldviews, and grow their communities at Cal and beyond.



**BECOME A POLYGLOT.
TRANSFORM CAL GLOBAL COMMUNITY.**

STUDENT LEARNING CENTER
**LANGUAGE
EXCHANGE
PROGRAM**
SUMMER 2019

slc.berkeley.edu/lep
@lep.ucb
slc-lep@berkeley.edu

OUR FORMATS
Pair/Trio
Language Pods
Language Groups
Community Socials

TO JOIN
Attend an Orientation
Submit an Intake Form
Practice Weekly

➤ **Take a free, on-demand practice test for the GRE**

Have some downtime this summer? Take a free, multi-stage GRE practice test, now available on-demand. It's the perfect way to get to know the test structure, timing, and question types.

Then what?

You'll get a breakdown of your score and test topics to target, so you'll know exactly where to focus your prep.

[**START YOUR TEST**](#)

➤ **Local Summer Research Opportunity, Upcoming Workshops and Deadlines**

Opportunity for Spanish-Speaking Research
Assistant: July 10-Aug 24

Hi! My name is Simone Matecna. I am a Haas Scholar in the Economics Department. For my senior thesis, I am doing research with preschool/kindergarten children in the Berkeley Unified School District. There are many families in the East Bay that live paycheck to paycheck; home environments may be very different for families right before versus just after they get paid. My study looks at whether or not young children's ability to pay attention differs depending on whether they are assessed before or after their parent's payday. I want to make sure that my research team is representative of the community we are working with, and that my research practices are inclusive and culturally sensitive.

I need help going to the schools and giving out surveys to parents (to gather info on the home), and giving the children a short assessment on an iPad. This is a volunteer position, for approximately 5-10 hours a week. If you're interested, you can also earn up to 3 units of Economics independent study (99 or 199), depending on how many hours you'd like to put in. I will be carrying out this research from July 10 through August 24.

Parents are there between:

Miscellaneous Opportunities: Week of July 29, 2019

8- 8:30 am,
11 - 11:30 am,
12 - 12:30 pm,
2:15 - 3 pm

And it takes us about 15 minutes to get there. Although I can pick up/drop off, it is preferred for you to have your own car. Spanish fluency is necessary, and fluency in Cantonese, Vietnamese, Arabic, Mandarin, or Mam would also be a great asset!

Upcoming Undergraduate Research Workshops

Thinking about getting involved in undergraduate research? This workshop is a great place to start! You will get a broad overview of the research opportunities available to undergraduates on campus, with suggestions on how to find them. You'll also learn about upcoming deadlines and eligibility requirements for some of UC Berkeley's most popular undergraduate research opportunities, such as the Undergraduate Research Apprenticeship Program (URAP), Summer Undergraduate Research Fellowships (SURF), and the Robert and Colleen Haas Scholars Program, a senior capstone experience for ALL majors.

In the second half hour, we focus on the process of securing a faculty sponsor for your research project. We will cover how to identify potential faculty sponsors on campus as well as how to prepare for the first meeting so that you make a great first impression.

The workshop will be especially useful for undergraduates, but is open to all UC Berkeley students (undergraduate, graduate, and visiting scholars) regardless of academic discipline.

Dates

July 2 | 4-5 p.m. | 9 Durant Hall
July 17 | 4:30-5:30 p.m. | 9 Durant Hall
July 23 | 2-3 p.m. | 9 Durant Hall

➤ **SLC Writing Program: Book an Appointment Today!**

Dear Cal writers

Haven't booked an appointment with the [SLC Writing Program](https://slc.berkeley.edu/appointment-service) yet? Well, you're in luck—we still have open slots this week!

With summer in full swing, it's a great time to [book](#) a free, 50-minute session to talk about your writing. Whether you're polishing a midterm paper, brainstorming ideas for a research topic, or hoping to discuss an instructor's feedback on your last essay, our attentive, knowledgeable tutors are eager to partner with you.

So, visit us in the Writing Lounge, Monday-Friday between 10-5PM, to take your writing to the next level!

We hope to see you soon!

Best,
SLC Writing Program
<https://slc.berkeley.edu/appointment-service>

➤ **Shame and Aging workshop - July 20 & 21 in Berkeley**

Shaming and Aging with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP, BCC

Saturday, July 20, 10am–6pm & Sunday, July 21, 10am–5:30pm
In Berkeley, just off the I-80

\$350 full price / \$325 with full payment by June 15
Special price for interns
13 CE Credits — CAMFT CE provider #134393

We all go through it. No one is immune. And nothing produces more universal shame in our society than aging. Whereas many societies have deep respect for people as they age and see a vital role for elders, our society still worships youth—still idealizes the Pepsi generation.

In this workshop, we will explore and learn to be more comfortable with our own aging process. And we will explore ways to help clients talk about, explore and heal their own shame around aging. We will:

- Discover ways to help clients become aware of the many messages they received and continue to receive about aging and body image from family and society.
- Learn ways to help clients cope with the shame of not being able to do all that they once did.

Miscellaneous Opportunities: Week of July 29, 2019

- Understand counter-shaming techniques to help ourselves and our clients find pride and joy in the new reality—seeing that there are real gains as well as losses in this new stage of life.
- Work with the shame that can cause and result from sicknesses and injuries.
- Identify challenges in being looked at as unimportant and “not up to par” by a youth-oriented society and the layers of shame that can occur.
- Discover how to make the necessary adjustments so we can regain access to the life force and creativity that we still have in a grounded and embodied way.

TO REGISTER, please visit the Schedule page at www.CenterforHealingShame.com.

There is no prerequisite for this course. It can be taken by itself or as part of a sequence.

For details about our complete training program in Healing Shame, visit our website. You can also check out articles and free Healing Shame webinars.

For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.

www.CenterforHealingShame.com

The Center for Healing Shame is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for MFTs, LCSWs, LPCCs and LEPs in California - CAMFT CE provider #134393. PhDs in California and PhDs and licensed therapists outside of California may be able to receive 12 CE credits through the co-sponsorship of R. Cassidy Seminars. The Center for Healing Shame maintains responsibility for this program/course and its content.

➤ **KAPLAN Test Prep**

If you are [preparing to take the GRE](#), then one thing you might be wrestling with is when to take the test. Students often wonder if there is either an optimal year of school or time of year to take the test. While there is no one answer that will perfectly fit each person’s specific situation, keep the following in mind as you make your decision.

More info on test prep: <https://www.kaptest.com/study/gre/>

➤ **Save the Date for the 2019 Global Urban Humanities Open House**

SAVE THE DATE | 2019 Global Urban Humanities Open House

Sept 3, 4:30-6p

104 Wurster

It's that time to celebrate the Global Urban Humanities Initiative's 7th year of activities at our annual open house. Come catch up with friends or, if you're new to GUH, get acquainted with our interdisciplinary community of students and faculty who are passionate about cities. Learn about our graduate and undergraduate certificates, upcoming Spring 2020 studios on the East Bay and Berlin, and hear what we've been up to, including last year's traveling studios on Lagos and New Orleans. We'll have light refreshments available. [More](#)

New GUH Book | Borderwall Urbanisms: Dispatches from the US-Mexico Border

From the environmental and immigration crisis playing out along the US-Mexico border to the wall's psychological effect on the border towns, *Borderwall Urbanisms: Dispatches from the US-Mexico Border* is a book produced by the Spring 2018 GUH Graduate Studio covering the explorations and projects of the borderlands between US and Mexico, including the cities of Juarez, Tijuana, El Paso and San Diego. The course was co-taught by Art Professor Stephanie Syjuco and Architecture Professor Ronald Rael.

(Dis)Location: Black Exodus Launch Party and Community Gathering

Aug 3, 5-7p

Bayview Opera House

The Anti-Eviction Mapping Project is proud to announce a launch party and gathering to celebrate the print and online publication of *(Dis)Location: Black Exodus*, a culmination of several years' work in the San Francisco community. *(Dis)Location* is a multi-platform and public workshop series centered around the issue of local housing justice with an aim to foreground Black storytelling and art-making in San Francisco's historic Black neighborhoods. The Anti-Eviction Mapping Project is a recipient of the GUH Student Publications Grant. Music and light refreshments will be provided. RSVP

Interdisciplinary Undergraduate and Graduate Programs Info Session for Advisors

July 31, 12-1:30p

103 Mulford

Learn about four exciting interdisciplinary undergraduate and graduate programs at one lunch meeting: Berkeley Food Institute, Digital Humanities, Global Urban Humanities Initiative and the Berkeley Certificate in Design Innovation/Jacobs Institute for Design Innovation. Find out what these four programs have in store for your undergraduate and graduate students. This is open to all UCB advisors but we ask that you RSVP so we know how much food to order. More

GUH is Hiring for 2 Work-Study Positions for 2019-2020: Accounting and Administrative Assistant and Communications Assistant

We're looking for a detail-oriented Accounting and Administrative Assistant and a design-savvy Communications Assistant to work in our office at Wurster Hall for the upcoming academic year. Tasks include making purchases and submitting reimbursements to ERSO, designing outreach materials and managing our social media, and general office and event support. 5-8 hr/wk, seeking students who can work through the academic year. Send your questions and application materials to sarahhwang@berkeley.edu. More

Cataloguing Connection: Building the Borderlands Archive with Monument Lab

The work of GUH research studios often continues well after the semester ends. *Borderwall Urbanism* student Cheyenne Concepcion continued her research to create and expand the Borderlands Archive as a 2019 Monument Lab National Fellow. The archive traces connection across the territorial divide of Mexico and the US by collecting photographs, artifacts, artworks, histories, data and publications on the borderlands. With the fellowship, Cheyenne is engaging with Monument Lab's mission to transform the meaning and role of today's monuments. Read

more about the archive on the GUH Blog. Monument Lab was a presenter at this year's Techniques of Memory GUH symposium.

Upcoming Courses

Faculty: Do you have a course on urbanism and the humanities that you'd like us to highlight? Email Global Urban Humanities Program Coordinator Sarah Hwang at sarahhwang@berkeley.edu if you'd like to propose a course to be listed as a GUH elective. We publicize selected courses through our website, newsletter, and student listserv.

Announcing the Spring 2020 GUH Undergraduate Studio Course

East Bay Revolution: Urban Spaces of Protest and Counterculture Practice

Instructors: Greg Castillo (Architecture) and Scott Saul (English)

AMERSTD H110/ENVDES 190 (4 units)

Apply in Fall 2019; fulfills the GUH Certificate studio requirement. This course delves into the history of the East Bay in the 1960s and 1970s, with particular attention to the emergence of countercultural and social-movement communities. In this project-oriented course, students will work in teams as they reconstruct and analyze particular sites of protest and culture-making across the East Bay, from Berkeley to Emeryville and Oakland. Students will develop their own multi-media digital history projects, which will add significant new dimensions to the platform The Berkeley Revolution built by previous Cal undergraduates. More

Announcing the Spring 2020 GUH Graduate Studio Course

Berlin: The Guilt Environment

Instructors: Lauren Kroiz (Art History) and Andrew Shanken (Architecture)

ARCH 209/HISTART 290 (4 units)

Apply in Fall 2019; fulfills the GUH Certificate studio requirement. Since the Fall of the Berlin Wall in 1989, Berlin has intertwined its urban renewal with landscapes of reconciliation and commemoration. The "New Berlin" that politicians imagined in the 1990s was to be forged by international investment, materialized in high-profile commissions to "starchitects," alongside preservation and memorialization of the city's past, often seen through the seemingly inevitable lens of the Holocaust, and more recently Colonialism. Yet the relationship between developing a European metropolis and preserving sites of memory is troubled, making Berlin the archetype of the contemporary guilt environment. This studio invites students to analyze, criticize, represent, and reimagine the form that memory and commemoration take in Berlin by asking how existing landscapes work and what new commemorative interventions might be necessary? More

Elective Spotlight

HISTORY 100M Tel Aviv: A City from the Sands

Visiting Professor: Stephanie Shosh Rotem

Fall 2019, 4 units

This course will follow the history of Tel Aviv, the first Hebrew city, from its birth in 1909 as "a city from the sands," to its present position as a global metropolis. Tel Aviv, planned as a Garden City, quickly became the center of political and cultural activity in Eretz, Israel. Students will study various aspects of the city's life: architecture, urban planning, culture, politics and the arts.

This is a Special Topic in the History of the Middle East. More

GUH Picks

In the Library: Exploring the California Camera Club

July 16, 6:30p

California Historical Society

Drawing on the California Historical Society's rich collection of photographic prints, magazines, albums and correspondence, this talk will explore the early beginnings of the Club, its excursions in the Bay Area and to Yosemite on the lines of the Southern Pacific, a series of photo-salons in the early 1900s, and the members' resistance during the aftermath of the earthquake and fire.

[More](#)

Cityscape

July 18, 7-9p (opening reception)

Creativity Explored

Cityscape is an exploration of the timeless call and response between artists and the cities they call home. This energetic new exhibition will feature works by eleven Creative Explored artists who create reflections of the city around them through paintings, drawings and sculptures. On view through September 5th. [More](#)

NY Times Maps the Artists in the Whitney Biennial Since 1932

What if you mapped the major American artists of the past century in the years they appeared in the nation's most prestigious exhibition? What would the landscape look like? Read this interactive feature in the New York Times mapping the past century of American artists who appeared in the Whitney Biennial. [More](#)

Opportunities

Applications Open for Haas Institute's 2019-2020 Artist in Residence

DEADLINE AUG 9. The Haas Institute is seeking an Artist in Residence for 2019-2020. This annual program seeks to further their work in belonging and integrates with their focus on arts and cultural strategy as a primary way to advance inclusion. [More](#)

David Brower Center Now Accepting Proposals for 2020 Community Partnerships

DEADLINE SEPT 15. Every year, the Brower Center hosts 10-15 community programs that are designed to amplify their annual Art/Act Exhibition Series theme. In 2020, the theme is Protecting Our Wild Places and they welcome proposals from nonprofits, like-minded businesses, and individuals with priority given to environmental and arts-focused organizations.

[More](#)

[Visit our Opportunities page for more](#)

➤ **Getting into Graduate School: Office of Graduate Diversity**

The GiGS application for 2019-2020 is now open for undergraduate (mentees) and graduate (mentors) students! Getting into Grad School (GiGS) is a collaborative partnership between the Office for Graduate Diversity (OGD), and the Graduate Assembly (GA), whose ultimate goal is to encourage and prepare undergraduate UC Berkeley students to select, apply, and enroll in graduate school.

Sociology 198.15: Getting into Graduate School (GIGS)

1 unit, P/NP, meets Fridays 2:00 to 4:00pm, Room Barrows 166

GiGS is open to all students and dedicated to assisting *first-generation, historically underrepresented and other diverse students*. Mentees are UC Berkeley juniors, and seniors who work with graduate student mentors throughout the academic year to learn about graduate school, complete graduate application materials, and develop goals for post graduation plans. Students will leave this course with a better understanding of what the graduate application process entails and will be inspired to pursue academic careers and create change in the future. *GiGS welcomes students from all academic disciplines.*

Students will learn how to become competitive applicants for graduate school, receive individual mentorship from current UC Berkeley graduate students, and engage in professional development workshops such as: writing the personal statement & statement of purpose, resume & CV development, funding opportunities, creating a back-up plan, standardized test prep, undocumented student info, professional etiquette & MORE!

DEADLINE: August 14, 2019

<https://berkeley.us9.list-manage.com/track/click?u=25278af87f6c78b2c467c667b&id=a4270099ef&e=a027311775>

➤ **'Refugees of the British Empire' - LIMITED SEATING - book early**

Pop-Up Exhibit & Lecture Series

July 27 - August 3, 2019 | San Francisco Bay Area, California

The 1947 Partition Archive's first pop-up exhibition in American is coming to California this month. Join us at **'Refugees of the British Empire,' a pop-up exhibition** made possible by a grant from California Humanities, a non-profit partner of the National Endowment for the Humanities.

To mark the 72nd anniversary of Partition this year, we would like to share with you new insights and learnings on South Asian history. An artist will be transforming The 1947 Partition Archive's International Office in South Berkeley into a pop-up museum for ten days. A series of workshops, lectures and storytelling events are scheduled. Join us for two educational and thought provoking weekends.

Space is extremely limited. Book early for guaranteed seating.

July 27, 28 & August 3, 2019 - 2:00 pm to 4:00 pm

Browse: Refugees of the British Empire

Berkeley, California

Our new South Berkeley office is transforming into a ten-day pop-up exhibit. Learn about the little known history of the world's largest mass refugee crisis that unfolded as the British Empire came to an end. [Click for free tickets.](#)

July 27, 2019 - 11:30 am to 1:30 pm

OPENING RECEPTION

Berkeley, California

Don't miss the opening reception for '**Refugees of the British Empire.**' An introduction to the crowdsourced archive. Talks by witnesses, staff and scholars. Food and drinks served. We ask for a tiny cover donation. [Click for tickets.](#)

July 28, 2019 - 11:30 am to 1:30 pm

Workshop: Documenting your family story

Berkeley, California

Join us for a workshop on documenting hidden gems in your own family history. Learn how to ask the right questions, other practical techniques and overall oral history ethics, philosophy and etiquette. Lunch will be served. [Click for tickets.](#)

August 3, 2019 - 11:30 am to 1:30 pm

Live witness storytelling

Berkeley, California

Hear about the largest mass refugee crisis in our world's documented history directly from bay area residents who experienced the Partition and once were 'refugees of the British Empire.' Snacks & Drinks served. [Click for tickets.](#)

August 4, 2019 - 2:00 pm to 4:00 pm

Lecture: Partition & PTSD

Berkeley, California

Dr. Shaili Jain, M.D. (Stanford University) on 'The Unspeakable Mind: Stories of Trauma and Healing from the frontlines of PTSD Science.' [Tickets](#).

➤ Summer Research Workshops

You are cordially invited to learn more, over coffee, about the great opportunities for students that we offer at the [Office of Undergraduate Research and Scholarships](#). Not only do we have extensive resources to help students find great scholarships and research & public service opportunities -- we also advise students in preparing the most competitive applications possible, and continue to support them as they face challenges during these once-in-a-lifetime opportunities.

To help you in supporting your own students, you will meet our entire staff, learn more about our services and web resources, and new developments in our programming such as the continued expansion of the SURF and URAP programs, and our peer advising program. We'll also have time to answer any questions you may have.

Basic details:

Date: Wednesday, August 14

Time: 1-2 p.m. for the presentation and Q&A.

Where: 370 Dwinelle Hall (enter via the building's main classroom entrance, then take the elevator to the F level, or stairs to 300/F level).

Please register [here](#) even if you aren't able to attend, so we may know any particular questions/issues you'd like addressed and send you follow-up materials.

Summer research workshops

These workshops help orient students to the research landscape at Berkeley – how to find research opportunities at UC Berkeley, and how to obtain them. Could you please pass these along to the students you work with, especially (but not only) those just arriving on campus?

Also, please consider signing up for our email newsletter, which comes out every two weeks during the academic year, and encouraging the students you work with to sign up as well. To join, please fill out this [very brief form](#).

Thank you for all you do, and we very much look forward to meeting you on the 14th if not before then.

WEDNESDAY, JULY 17, 2019

Getting Started in Undergraduate Research and Finding a Mentor Workshop: Workshop: Getting Started in Undergraduate Research and Finding a Mentor

Workshop | July 17 | 4:30-5:30 p.m. | 9 [Durant Hall](#)

TUESDAY, JULY 23, 2019

How to Email a Professor to Get a Positive Response: Workshop

Workshop | July 23 | 2-3 p.m. | 9 [Durant Hall](#)

WEDNESDAY, AUGUST 7, 2019

Getting Started in Undergraduate Research and Finding a Mentor Workshop: Workshop: Getting Started in Undergraduate Research and Finding a Mentor

Workshop | August 7 | 3-4 p.m. | 9 [Durant Hall](#)

FRIDAY, AUGUST 16, 2019

How to Write a Research Proposal Workshop

Workshop | August 16 | 4-5 p.m. | 14 [Durant Hall](#)

TUESDAY, AUGUST 27, 2019

Undergraduate Research Apprentice Program Info Session

Information Session | August 27 | 11 a.m.-12 p.m. | 159 [Mulford Hall](#)

[URAP](#) is the largest research program on campus, placing about 1600 students each semester as research assistants for professors. Students earn units while carrying out this valuable experience. The URAP application will open on August 21, and closes September 3.

WEDNESDAY, AUGUST 28, 2019

Undergraduate Research Apprentice Program Info Session

Information Session | August 28 | 1-2 p.m. | 9 [Durant Hall](#)

How to Email a Professor to Get a Positive Response: Workshop

Workshop | August 28 | 2-3 p.m. | 9 [Durant Hall](#)

THURSDAY, AUGUST 29, 2019

Getting Started in Undergraduate Research and Finding a Mentor Workshop: Workshop: Getting Started in Undergraduate Research and Finding a Mentor

Workshop | August 29 | 3-4 p.m. | 9 [Durant Hall](#)

FRIDAY, AUGUST 30, 2019

Undergraduate Research Apprentice Program Info Session

Information Session | August 30 | 10-11 a.m. | 9 [Durant Hall](#)

➤ **Summer Research Workshops**

Delhi, NCR: To mark the 72nd anniversary of Independence and Partition, The 1947 Partition Archive is hosting an educational benefit event in Delhi, NCR. Join us for a brisk early morning contemplative walk. You'll have an opportunity to reflect on history while your support will go a long ways in enabling the critical oral history preservation work being done by The 1947 Partition Archive. This event is for all ages and includes activities for all health levels, including a **1947 meter walking category**. Join us for the inaugural **19.47 km #ChasingMemories Run - a history themed walk-a-thon and marathon** organized in collaboration with Gurgaon's own **Coach Ravinder**.

Musical performance by artist **Sonam Kalra**. Breakfast will be served at the finish line.

Event date: **August 11, 2019** in Gurgaon (Delhi, NCR).

EARLY BIRD OFFER: Current early bird discount of **40% ends soon**.

[Learn More & Register](https://in.1947partitionarchive.org/1947run-Gurgaon)

(<https://in.1947partitionarchive.org/1947run-Gurgaon>)

Not in Delhi NCR? No problem. **You can participate from anywhere**. Learn more about the global #ChasingMemories campaign below.

[Ask questions](#)

About #ChasingMemories - And how you can join from anywhere

Join us in #ChasingMemories - our quest to document 10,000 stories.

Ten years ago, when we first started this work, the story of Partition was nearly forgotten from public memory. Media mentions, books and film had dropped to a trickle. This was unacceptable to some of us. *How could we sit back and watch* this history that forms the core of many of our identities--whether we recognize it or not--disappear in front of our eyes, into the mists of time? Some of us decided to get up and do something about it. We

volunteered endlessly, and even left our careers to ensure witness accounts are not forgotten. We began documenting oral histories in 2010. But this work cannot be done by volunteer service alone. Resources are required. To gather resources for this work, several volunteers gathered to launch the **#ChasingMemories** campaign. Our goal is to document 10,000 families' stories and we are 80% of the way there.

The idea for #ChasingMemories was born with a 200 km run by long time Citizen Historian volunteer, Kamaldeep Sandhu. He ran to honor his grandmother's 200 km journey on foot in 1947. He raised funds for each km he ran, to help document more oral histories like hers. Now 17 others have joined Kamaldeep in #ChasingMemories. Some are swimming, some are biking, some are making art works, and so on. The youngest campaigner is 15 year old Anudeep Sharma, running to honor his great grand father's memories. Together they are building immense momentum and pooling resources to document one story at a time.

Looking to spend your summer in a meaningful way? Click on the campaign links below to see the campaigners in action and to join us in #ChasingMemories. We are offering a free workshop to those who are new to campaigning. We'll show you how to make this a fun and meaningful summer activity.

➤ Kaplan GRE Argument Essay Tips



[GRE®](#)

GRE® Argument Essay tips

Learn how to approach this analytical writing task.

▶ [WATCH NOW](#)

To succeed on the GRE's Argument Essay, you'll need to critique another author's argument, not "fix" it.

Identify the argument first

Watch Kaplan teacher Nick explain how to structure your essay, use transitions effectively, and conclude your analysis.

➤ **2019 UC Davis Pre-Health Conference**

This conference is one of the largest pre-health conferences in the nation. Each year 3000+ pre-health students come to the UC Davis campus to explore different health related career paths, experience hands-on healthcare activities via interactive workshops, and connect with other pre-health students and health professionals from around the nation.

Additionally, we aim to have over 200 exhibitors from health professions schools from across the nation. This gives advisors and students an opportunity to ask tough questions, connect with representatives. The Pre-Health Fair takes place from 10 am to 3 pm, so there is plenty of time to both visit the Fair and attend a couple of workshops.

The schedule for this year's Conference is as follows:

7-9 am: Check In & Breakfast

9-10 am: Keynote Speaker: Dr. Piri Ackerman-Barger, PhD, RN

10-11:15 am: Pre-Health Fair

11:30 am-12:30 pm: Lunch

12:45-1:45 pm: Workshop Session I

2-3 pm: Workshop Session II

3:15-4:15 pm: Workshop Session III

Group registration is available for 10 or more, which reduces the ticket cost to \$10 per person. Please encourage your students to purchase their tickets early, as we have sold out in the past. Bus or shuttle parking is available. Those who drive cars and park in the nearby garage will need to pay for campus parking at \$9. Registration fees include: access to the conference, a t-shirt, bag, breakfast and lunch if they choose a sponsored lunch. Lunch may also be purchased on their own or through Eventbrite.



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*See website for group registration prices.

➤ Harvard's Online Live Fall Course on Diversity

The *Psychology of Diversity* PSYC E -1507 course explores the links between diversity and psychological processes at the individual, interpersonal, and international levels.

Start Date: September 3

Time: Tuesdays 5:50 - 7:50 pm EST

Location: Live Online Web Conference Harvard Extension Course using Zoom Live Web Conference

This is a **limited – enrollment** Harvard Extension School course. Registration begins on Monday, July 29.

Register early online at Harvard Extension School to reserve a spot!

https://www.youtube.com/watch?v=qRXZZlh54YQ&feature=youtu.be&utm_source=university&utm_campaign=6372577aef-EMAIL_CAMPAIGN_2019_03_04_06_51_COPY_01&utm_medium=email&utm_term=0_91d6fb9dd9-6372577aef-5084709

➤ Berkeley Undergraduate Journal of Classics

The Berkeley Undergraduate Journal of Classics is seeking new submissions for Fall 2019.

The deadline for submitting translations and papers is **September 7th**.

The guidelines may be accessed here, as well as the link to

submit: https://escholarship.org/uc/ucbclassics_bujc/submissionguidelines.



Berkeley
Undergraduate
Journal of
Classics

Now
accepting
submissions
for Fall 2019

The *Berkeley Undergraduate Journal of Classics* is seeking rigorous and original research papers and analytical essays relevant to the cultures of the ancient Mediterranean world.

Who We Are

The BUJC prides itself on establishing an interdisciplinary dialogue among students interested in Classics from all disciplines. We promote interdepartmental exchange and collaboration by providing a common medium through which undergraduates can share and actively engage in one another's work.

Who is eligible to submit?

Undergraduates and recent graduates in all departments, including but not limited to:

- Art History
- Religious Studies
- Anthropology
- History
- Comparative Literature
- Near Eastern Studies
- Rhetoric

Submission Details

In order to be considered for publication, applicants must submit the following:

- An abstract of no more than 250 words
- A cover page with title, author's name, email address, major(s), university, date of paper, and year of graduation
- Papers formatted according to the Chicago Manual Style guidelines

Papers must be submitted at: https://escholarship.org/uc/ucbclassics_bujc.

**Deadline to Submit: September 7th, 2019 by
11:59pm PST**

➤ EOP STEM Mentorship Program



Application Now Open

EOP STEM MENTORSHIP PROGRAM

Fall 2019

*prizes awarded throughout
program for participation*

Mentor Application:
tinyurl.com/EOPSTEM19

Applications due August 10th
email eopstem@gmail.com with any questions

Mentee Application:
tinyurl.com/Mentee19