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➤ **SLV.Global Volunteers Needed**

SLV.Global is accepting volunteers for 2019! To apply and speak with a member of the team about their Mental Health Placements abroad, click [here: http://slv.global/apply-now](http://slv.global/apply-now)

SLV.Global is a mental health organization providing degree-specific volunteer placements in Sri Lanka and Bali, Indonesia. Their placements offer participants the chance to gain psychology-focused work experience in a multitude of professional environments from classrooms to a psychiatric facility.

Volunteers work with diverse client groups, including children and adults with specific needs and mental health concerns, with the aim to bolster the countries' existing resources and to promote positive mental health.

SLV.Global offers comprehensive training and encourages volunteers to contribute to the continued growth and development of the team and its projects. The SLV.Global team strives to make a positive, responsible, and sustainable impact in the communities where they work.

If you're curious and want to know more, you can request an Information Pack [here: https://slv.global/request-info-students](https://slv.global/request-info-students). Your next big adventure could be one click away!

➤ **Research Assistant position available at Weill Cornell**

Position Title: Research Assistant

Department: Psychiatry

Division: Institute of Geriatric Psychiatry

Position Summary

Under general supervision, assists in performance of NIMH-funded research studies of depression treatment among underserved older adults being served by elder abuse and case management agencies in New York City and Westchester County.

Position Activities

- Screens and recruits potential study subjects in the community.
- Performs on-site and in-home structured clinical assessments to assist in determination of patient diagnosis.
- Administers research battery of additional measures on depression severity, suicidal ideation, cognitive functioning, medical comorbidity, physical functioning, social support, etc.
- Develops and prepares data collection sheets according to protocol requirements.
- Reviews data for accuracy, maintains records of study data, and assists in data entry.
- Tracks patients over time for follow-up assessments.
- Attends team meetings to gather and present information.
- Assists in preparation of research documentation including IRB protocols.
- Performs other related duties as assigned.

Requirements:

Minimum Requirements

- *College degree
- *Public transportation between appointments (or own car)

Highly Desired Requirements

- *Prior research experience
- *Prior experience with clinical populations

Skills and Abilities

- *Superior interpersonal, organizational, and communication skills.
- *Familiarity with software including MS Word, Access, PowerPoint, Endnote, and SPSS. SAS, Stat, Medline, PsychInfo, and other library resources a plus.

Note: This position involved time both in NYC and in White Plains (Westchester County) NY. No relocation assistance is provided for this position. Visa sponsorship is not available for this position. Weill Cornell Medical College is an employer and educator recognized for valuing AA/EOE/M/F/Protected Veterans, and Individuals with Disabilities.

Please send cover letters and resumes to chm2072@med.cornell.edu

➤ **Stanford Home Sleep Center is Looking for Research Assistants**

There are research assistant positions for undergraduate students at our research group, the Stanford Home Sleep Center. We are looking for energetic, ambitious students in psychology programs who are interested in joining us to work on a research project focusing on sleep and affective neuroscience. The Stanford Home Sleep Center seeks to support the development of evidence-based treatments for individuals with sleep disorders and a better understanding of sleep in general.

Our research group investigates how different kinds of emotion regulation impairments may contribute to the formation of sleep disorders. We collect data through online platforms, behavioral and physiological in-lab assessments, functional magnetic resonance imaging of brain activation, and home-based sleep studies using polysomnography, actigraphy, and ecological momentary assessments. Data collection for this project has been ongoing since June 2017 and will continue throughout the academic year. In addition to this main line of work, our research group conducts basic research on affective processes (coping, mood, emotion, emotion regulation) with a strong interest in quantitative methods.

At your convenience, please visit our website:

<https://homesleep.stanford.edu/>

➤ **Stanford Lab Coordinator Position Available**

The Stanford Neurodevelopment, Affect, and Psychopathology lab is seeking a lab coordinator to manage an NIMH-funded longitudinal study assessing stress, inflammation, and brain connectivity in clinically depressed adolescents. Tasks include scheduling and running behavioral sessions, assisting with clinical interviews, data management (REDCap, R, SPSS), training and supervising undergraduate RAs, and finance management. Because this study works with a sensitive patient population, there are rich opportunities to develop clinical skills in the context of a top-tier research environment. Required qualifications include an undergraduate degree in Psychology, Cognitive Science, Neuroscience, or a related field, excellent organization, flexible hours (i.e., working on weekends), and exceptional interpersonal skills. Preferred qualifications include a basic knowledge of the DSM, programming experience (e.g., R, MATLAB, Python), experience working with adolescents and parents, and prior research lab experience. A 3-month trial period is required, with a full-time position subject to funding.

For those interested in this position, please contact Johanna Walker at snaplab@stanford.edu with a copy of your CV.

➤ **Clinical Research Opportunity in Dementia for URM Undergrad**

<https://memory.ucsf.edu/jobs#Undergraduate-Research-Assistant>

The UCSF Memory and Aging Center seeks to support the work of an undergraduate student who identifies as a member of a group that is underrepresented in the health sciences. This position would provide an enriching experience in dementia care and research, as well as opportunities for direct interaction with patients and their caregivers.

Primary responsibilities will include data management, collaboration with various research groups within the Memory and Aging Center to coordinate participant recruitment and data collection, conducting literature reviews, and performing administrative tasks as needed. Students will receive hands-on training and mentorship from researchers, but are expected to take initiative on projects and have the ability to work independently as well.

We aim to utilize a National Institutes of Health Diversity Supplement, which requires that applicants identify with one (or more) of the groups the NIH considers underrepresented in health-related sciences. (Please refer to [Part 2, Section 1](#) to see if you qualify). Please note that the funding for this position is not yet guaranteed, though we have engaged with NIH program staff in designing the role, and we are committed to working with the prospective candidate to apply for the supplement.

Highly motivated college sophomores and juniors who are interested in clinical research and dementia care are encouraged to apply, aiming to begin in the summer of 2019. The ideal candidate should be comfortable with standard productivity software (e.g., Excel, Word, Google

Docs) and be able to manage data in an organized and conscientious manner. We are particularly interested in students who are fluent in Spanish, though this is not a strict requirement.

Interested candidates should send an up-to-date CV along with a cover letter detailing your interests and pertinent experiences to Madhu Manivannan (madhumitha.manivannan@ucsf.edu). Please also feel free to reach out if you have any questions about the position or would like more guidance regarding the process.

➤ **UCB Social Psychology Lab Recruiting Research Assistants**

We are currently recruiting volunteer research assistants for help on a project on Political Conflict. Specifically, we are looking for detail-oriented RAs who are interested in social psychology and have about 9 hours per week to dedicate to helping transcribe real political conversations. Except for a few in-person training meetings, the work can be done remotely. If the work is done well, this volunteer position could lead to a URAP or Independent Study Position in the Fall semester.

If interested in applying, please contact Stephanie Millot at smillot@berkeley.edu with your resume and some times that you'd be able to meet for a brief interview.

➤ **Research Assistant Openings at UCSF Memory and Aging Center**

The Memory and Aging Center (MAC) at UCSF is a multidisciplinary research program investigating neurodegenerative disease across a broad spectrum of clinical and translational research settings. We are currently looking for up to 12 UC Berkeley student volunteers to join labs focused on topics ranging from socioemotional processes to prion diseases to healthy aging. Students will have the opportunity to work with patients in a clinical setting, perform literature reviews, attend grand round lectures, analyze research data, and engage in various other educational and practical activities.

Interested students should expect to commit 8-16 hours per week to this position. Funding may be possible for underrepresented students through NIH Diversity Supplements; please check for eligibility here. As well, this position may qualify for UC Berkeley course credit and/or thesis work.

Please review the complete list of labs with openings here, and submit applications through this Qualtrics survey: [Qualtrics survey](#). Contact Patrick Callahan with general questions, or contact individual lab coordinators directly with questions about their lab's work.

➤ **Hinshaw Lab RA Opening**

Announcement – Recruiting Computer Science, Cognitive Science, or Psychology Research Assistant

The Hinshaw Lab is currently seeking a part-time (~5 hrs/week) volunteer research assistant for the remainder of the semester to assist in the conduct of an EEG study investigating attention, distraction, and mind wandering processes in adults with ADHD - starting immediately. The position primarily entails assisting in the coding of EEG experiments; opportunities to assist with EEG data collection, analysis, and presentation are available for those interested. Additional responsibilities may include data and IRB management, as well as subject recruitment and screening. Ideally, candidates will have experience with Matlab and Psychtoolbox, and an interest in developmental psychopathology.

If interested, please email emarcelle@berkeley.edu with a resume and brief statement of interest.

➤ **Kaiser Permanente Intern Position**

Analytic Intern (Part-time, Oakland, CA):

Kaiser Permanente is seeking interns in the TPMG Consulting Services department.

In this position, you will work with healthcare data as part of the Member Patient Satisfaction Reporting Team. This position allows you to better understand how a large healthcare organization uses data to drive improvements in patient care. You will learn what types of questions and hypotheses health care professionals have regarding patient satisfaction and how those questions can be answered using data analytics.

Your internship will culminate with a presentation on a research project you will conduct with your fellow interns throughout the year. This position is ideal for a senior in college or a recent graduate who aspires to become a successful health care analytic consultant.

Job Description:

- Prepares and verifies quarterly reports for accuracy before publication
- Reads and processes patient comments
- Creates graphs and tables
- Performs quality control on surveys
- Conducts data exploration and analysis on healthcare data
- Provides client service to healthcare providers

Job Qualifications:

- An interest in data analysis, health care, or research
- Strong problem-solving skills, attention to detail, and communication skills
- Interest in learning SAS, SQL, Excel, Tableau

Details:

Internship and Volunteering Opportunities: Week of July 29, 2019

- This is a 12-month position starting in Summer 2019
- A commitment of 12+ hours/week minimum is required
- This is a paid non-clinical position
- We are located within walking distance to the 19th St. BART station

To Apply: Please email your cover letter, resume, and unofficial college transcript(s) to: Leah.E.Roberts@kp.org. Thank you for your interest in this position.

➤ **RA Opportunity, UCSF**

Summer and Year-long Research Assistant Positions Available!

We are looking for bright, enthusiastic individuals to volunteer in the Emotion and Pain (ePain) Laboratory at the San Francisco VA Medical Center!

Who we are:

We are the ePain Laboratory at the San Francisco VA Medical Center and UCSF. We are examining how the brain processes pain and emotion in people susceptible and/or resilient to trauma. We use various methods to examine pain and emotion: qualitative sensory testing with heat and cold, thermal grill illusion, repeated brief heat application, fear conditioning, and other methods.

Research Assistants will be responsible for various duties, including but not limited to:

- ☐ Recruitment calls
- ☐ Phone screens
- ☐ Database management
- ☐ Marketing

Psychology, cognitive science, social welfare, pre-med, or other majors interested in getting clinical experience with veterans who have PTSD, exposure to trauma, or are healthy are encouraged to apply.

What we are looking for:

- ☐ Interest in clinical psychology/research
- ☐ Familiarity with or interest in PTSD
- ☐ Ability to keep detailed records
- ☐ Excellent communication skills
- ☐ Familiarity with data collection
- ☐ Recruitment experience is a plus

Research assistants need to be adaptable/flexible, have excellent interpersonal skills, and be motivated.

Benefits of working with us: gain valuable experience in a reputable setting, get a letter of recommendation upon completing position successfully, and help veterans!

To apply, please contact Nidhi Anamkath at epainlaboratory@gmail.com. In your e-mail, please attach a cover letter and resume/CV.

For more information on our lab, please visit epain.ucsf.edu.

➤ Volunteer Research Assistant, UCSF

Seeking volunteer Research Assistant for UCSF and San Francisco VA Medical Center research study.

The Population Health and Policy Research Group (PHPRG) at the San Francisco VA Medical Center is dedicated to conducting rigorous outcome studies for improving Veteran's health. We are seeking dedicated volunteers who have high attention to detail and the ability prioritize effectively. The research volunteer position includes administrative duties such as mailing and logging interviews, data entry and cleaning, and medical record review. This is a great opportunity to gain experience in a clinical research environment! Volunteers who can make an extended commitment may participate in scientific manuscript preparation.

Volunteers must be able to travel to the San Francisco VA and will be asked to work at least 8 hours a week. Prior research experience is not required, but applicants should have a strong interest in research methods and science and excellent communication skills. This is an ideal position for someone interested in graduate or medical school. For more information about the study please visit our website, (see <https://phprg.ucsf.edu/>), for more information on our PI please visit her website, <http://profiles.ucsf.edu/salomeh.keyhani>. To apply, please send your resume (including GPA) to Rebecca.Wong@va.gov. We look forward to hearing from you!

➤ Project Access/ UC Berkeley Volunteers

About Project Access:

Project Access provides free, confidential, online and comprehensive mental health screening to adults in the San Francisco Bay Area with mental health concerns and helps them to find treatment providers, learn more about common mental health conditions that may be affecting them, and connect with members of the community who are going through similar experiences. We are seeking volunteer(s) to assist with building out online Fact Sheets (one pagers) which will be published online. These fact sheets will cover all the major Mental Health Conditions. Project Access is completely volunteer run. Our Medical Professionals would offer to provide supervision to UC Berkeley volunteers about clinical care navigation in the mental health system. We would also publish the volunteer's name on their fact sheet online.

For more information, **please email our volunteer coordinating efforts Preston Zorner at preston@sfprojectaccess.com with Project Access in the subject line. We look forward to hearing from you!**

➤ **Crestwood Healing Center Internship Program**

About Crestwood Healing Center

At Crestwood Healing Center in Pleasant Hill, you will find a supportive, compassionate, inclusive community. As we are all unique, each person's time in our programs is as well. We carry the foundational belief that we in this community are here to grow and better ourselves, and patience is necessary in respecting and supporting each other's process.

Our services begin with our terrific staff; we hire based on our organizational values, and place a greater emphasis on character than past education or experience. Commitment to our community and the people we serve is of utmost importance, and from orientation, our employees are trained in the importance of meeting each individual where they are, and developing real, trusting, non-judgmental relationships.

Through our partnership with Dreamcatchers Empowerment Network, we provide on-site opportunities for our residents to work while receiving necessary training and coaching. Nearly 50% of our residents have paid jobs, and while we work within a person's Social Security limitations, we have systems in place for when an individual decides they are ready to build on their vocational goals and work greater hours.

Our connection to our community is of great importance to us. As an award-winning green facility, we focus on building sustainability not just within our building, but outside it as well. Through education and volunteering, we seek to make Contra Costa County a more environmentally conscious place to live and work. Our focus on service spreads beyond our sustainability work, as we fundraise for charitable organizations and volunteer with our residents at different agencies on a weekly basis.

Within our programs, we offer a daily range of groups and activities aimed at skill development, creative expression, support and fun. Along with many other options, we offer the evidenced-based practices Dialectical Behavior Therapy (DBT) and Wellness Recovery Action Planning (WRAP). These personalized services build hope, self-confidence and resilience, and mirror our individualized recovery service planning practices that are done with each resident. In addition to our more individualized services, our programs offer a variety of outlets for holistic health. From tai chi classes to volleyball leagues to our in-house martial arts system, we encourage our community to pay attention to physical health, and do so in ways that promotes fun, community and competition.



We run our facility collaboratively, and based in core values of equality, tolerance, social inclusion and acceptance. Being a part of this community means embracing and respecting each

Internship and Volunteering Opportunities: Week of July 29, 2019

person, valuing diversity and supporting one another. We believe in our community and what we are capable of - if you do, too, we hope you'll join us.

Internship

The Crestwood Healing Center Internship Program is a 10 hour per week, 12 week long unpaid program designed to provide interns with a comprehensive overview of residential mental health through both instructional and hands on approaches. The first third of the program is focused on introduction to community mental health, its challenges, and how our programs and building function. The latter two thirds allow interns to propose and develop their own projects within the building, ideally creating relationships with both our staff and residents as well as working toward solving a problem and/or furthering progress toward a goal.

We are looking for compassionate critical thinkers that are invested in working with people in the mental health field. Our ideal candidates are team players with great attitudes who are constantly looking at ways to grow and improve. Our campus puts an emphasis on creativity and teamwork. We create high expectations for ourselves and push to raise them even higher. We guide our actions based on our company values of character, commitment, compassion, enthusiasm, family and flexibility.

Internship Schedule

Week 1: Introduction to Crestwood

Goal: Overview of the history of Crestwood, both the larger organization and the programs in Pleasant Hill, daily experience of working in residential mental health, tools such as motivational interviewing and reflective listening, and the internship

Week 2: Introduction to County Services

Goal: Overview of what it means to be a consumer of mental health services, the programs available in the county, the process through which someone comes to a Crestwood program and to treatment generally, and of the challenges in both working within and living within the mental health system.

Week 3: Pathway

Goal: Develop familiarity with the Pathway program.

Week 4: Bridge

Goal: Develop familiarity with the Bridge program

Weeks 5-11: Project Development and Implementation

Goal: Project of intern's choice to be proposed, developed, and carried out over a 7 week period.

Week 12: Evaluation and Wrap Up

Interested parties, with at least two completed semesters of study, should email a cover letter and resume to Darby Witherspoon, dwitherspoon@cbhi.net, and Katheryn Hunter, khunter@cbhi.net.

➤ Internship – Global Discovery Program in China



Spend a meaningful summer as a Program Leader, inspiring children and exploring Chinese culture.

Global Discovery Program - China Program Leader

Ivy League Camps (www.ivyleaguecamps.cn) China's largest and most successful summer and winter program operator and a division of WorldStrides (www.worldstrides.com) is hiring Program Leaders for its camps this summer in Shanghai, Beijing and Hangzhou.

Ivy League Camps is the top international operator of American style camp programs. We are part of the WorldStrides, one of America's largest educational travel companies with operations in over 30 countries and 50 years of history. WorldStrides is endorsed by the US Department of Education.

Program Leaders are guides for groups of 15 students in an innovative curriculum focusing on strengthening communication skills, inspiring confidence, and stimulating creativity among local children 5-12 years old. We have available positions in variety of areas including Science, Creative Writing, Performing Arts, Visual Arts and Sports. This is a fun experience and the opportunity to share your knowledge while inspiring children.

We provide a full training program before the start of camp to give you all the skills you need. You will be part of a group of 50 other top university students in the program, working on average 40 hours per week, with plenty of time off to explore China. The position runs 7 weeks including a week of staff training. No Chinese language skills or teaching experience required!

Core Responsibilities

- Lead classroom/outdoor activities for children ages 5-13
- Work with a team of 3 teaching assistants
- Take part in or help coordinate in camp spirit activities such as Color War, Parents' Day events, air band competitions, and camp songs and chants
- Support camp preparation and wind down
- Contribute ideas to regular team meetings
- Join professional development seminars, cultural excursions, company visits and talks by local business and thought leaders
- Take on additional leadership roles in your area of interest
- Have a thoroughly enjoyable summer while exploring China

Benefits

- \$3,300-3,600 salary (based on program duration and type)
- Free round-trip air tickets to China and visa processing (reimbursed to you)
- Free 7-weeks' hotel or hotel-equivalent accommodation and meals in China during working days
- Free gym membership (where available)
- Participation in WorldStrides' Global Discovery Program*
- Official recommendation letters signed by the company's CEO

Pre-requisites

- Native English-speaking proficiency
- Great verbal communication skills
- At least one year of university education
- Enthusiastic, energetic and outgoing personality

- Flexible and adaptable within a start-up atmosphere

WorldStrides Global Discovery Program

GDP is a comprehensive cultural and business education program, providing special access to the best of destinations around the world, including behind-the-scenes company visits, small-format talks with influential local businesses, seminars on leading economic and societal trends from local thought leaders, excursions to natural environments, as well as a full schedule of fun, social activities.

The Global Discovery Program also includes success skills development workshops, including team leadership/motivation, advanced presentation and excel skills, and strategic thinking. Plans for this year's program include a private behind-the-scenes tour of Alibaba, hiking at China's famous Yellow Mountain range, and a fire-side chat with the former Goldman Sachs Chairman of Greater China and Harvard PhD. Past years have included dinner with the Asia head of Mattel Toys for a case study discussion on the Barbie China launch, and trips to Moganshan Mountain Range.

For more information, contact: emmanuel.chan@worldstrides.org

➤ **Student Volunteer Beta Testers Needed for Emotional Support App**

Opportunity: Beta Tester for Mobile App

Company: Hapi

Mobile App Description: Hapi is an anonymous, judgment-free, voice chat app that allows anyone to talk with a compassionate listener about their everyday struggles. Hapi is focusing on non-emergency issues (e.g. stressed from school or a relationship). We believe that everyone goes through periods of anxiety, frustration, and loneliness. Sometimes, talking to someone is the best way to get help and know you're not alone. Hapi is currently in beta mode.

Hapi Website: <https://hapi.chat/>

Beta Tester Duties: Test the beta version of our app as a compassionate listener and provide us with feedback on your experience. Once you have completed our app's listener training process, beta testers can review the latest problems posted by talkers on the app, select a problem that they feel comfortable listening to, and then participate on phone calls with anonymous talkers through the app's voice chat feature. We estimate that our beta testing period will begin in May 2019 and last approximately 4-5 weeks. Beta testers will be able to test the app anytime and as many times as they like. The feedback that you provide over the beta testing period will help us improve our app's design, user experience, and on-boarding training program.

Requirements: Must be 18+ years old. All eligible students are welcome to become compassionate listeners on the app. However, the app is currently only available for the iPhone. So, we are currently looking for beta testers who have an iPhone. We hope to launch an Android version of the app last this year.

Location: This opportunity is remote. All you need is your iPhone. Beta testers can test the app anywhere and at anytime.

Sign-Up Directions: If interested, please go to <https://hapi.chat/listen/> and enter your email address or cell phone number that is associated with your iPhone/Apple ID. After you have signed-up, our team will send you directions and an invitation to download the beta version of the app on your iPhone. We expect to launch our beta testing period in May 2019.

Deadline: No deadline. Feel free to sign-up at any time. We really appreciate your help!

Contact: Any questions? Please email us at hello@hapi.chat. Thanks!

➤ **EDENS (Dr. Okonofua) Lab – Summer RA Recruitment**

Faculty: Dr. Jason Okonofua

Supervisor: Michael Ruiz

Main Contact: Email ruiz_michael@berkeley.edu

Location: Berkeley Way West

Position Dates: Summer 2019

Description of Research:

Our lab is interested in researching the ways in which teacher-student relationships can be enhanced such that they produce higher student attendance, fewer student discipline problems, and improved student learning and achievement. Our research is both study and intervention orientated such that we utilize studies to understand psychological mechanisms that lead to behavioral change which are then be employed in the development of psychological interventions.

Position Commitment: Minimum 6hrs/week

Description of Student Responsibilities (depending on needs of lab):

Aid in the design, implementation, and analyses of studies and interventions. This may include conducting literature searches and reviews, cleaning and analyzing data, setting up Qualtrics surveys and distributing them, tracking participation, and creating templates.

To Apply:

Please email the following to ruiz_michael@berkeley.edu

1. Curriculum Vitae/Resume
2. A cover letter that details your research interests, relevant skills, and what you are hoping to learn and or gain from this experience. Within your letter, please indicate your availability.

➤ **Summer RA Position—Ozlem Ayduk’s Relationship and Social Cognition Lab**

Lab Faculty: Ozlem Ayduk

Supervisor: Ozge Ugurlu

Contact Email: ozge.ugurlu@berkeley.edu

Webpage: <https://rascl.berkeley.edu>

Position for Summer 2019

Relationship and Social Cognition Lab (RASCL) is looking for research assistants to work in a project investigating the development of children’s ability to recognize and understand other people’s emotions.

Objectives and Goals of the Project

The overarching goal of the current research is to better understand why delay of gratification is a powerful predictor of development outcomes and what aspects of the family environment function to cultivate this skill. We will measure delay of gratification ability in a sample of 5 to 8 year old children and will evaluate whether performance on this task relates to an array of child competencies and parent-child dynamics.

Work Procedures

New research assistants in the Relationships and Social Cognition Lab (RASCL) will be expected to recruit participants, schedule families and welcome them to the lab, collect new data, code videotape data for behaviors, clean and organize existing data collected in the lab, and analyze them. To run participants in the lab, research assistants will get proper training. The research assistant will arrive to the assigned room in Berkeley Way West and prepare the experiment materials prior to the schedule time. Then they will conduct the experiment, debrief, and thank the participant for participating.

Research Assistant Should

Be motivated to work with children, learn more about emotional recognition and self-control. Have good communication and organizational skills. Weekly 15-20 hours of dedication.

How to Apply

Email to ozge.ugurlu@berkeley.edu

Deadline: Until Filled

➤ **Research Opportunity in UCSF Willenbring Lab**

The Eli and Edythe Broad Center of Regeneration Medicine and Stem Cell Research and the Department of Surgery/Division of Transplant Surgery at UCSF are seeking to fill a unique position involving basic research on liver regeneration in the laboratory of Holger Willenbring and participation in a clinical trial of ex-vivo liver perfusion led by Garrett Roll. Responsibilities in the laboratory include monitoring, ordering and stocking of supplies, maintenance of equipment, breeding and genotyping of transgenic mice and rats, and contribution to research projects using human pluripotent stem cells, humanized mice and adeno-associated viral vectors. As part of the clinical trial, the incumbent will be trained in normothermic perfusion of human livers and participate in up to 3 patient enrollments per month. These enrollments are unscheduled, can occur at night or on the weekend, involve small airplane travel to a donor hospital, engagement with the deceased donor organ procurement team, and monitoring of the liver perfusion device during transportation and in the operating room, leading to 12-18-hour shifts. Applicants with an interest in organ transplantation and preservation would benefit the most from the infrequent but labor-intensive clinical trial experience.

Minimum qualifications for the position are a bachelor's degree in biology or a related discipline with 2 years of (undergraduate) laboratory experience, proficiency in standard molecular and cell biology techniques, effective oral and written communication, good organizational and interpersonal skills, analytical thinking, proficiency with Mac and PC platforms, ability to multitask in a deadline-oriented environment. Salary and rank will be commensurate with the applicant's experience and training. To apply for the position, please email cover letter, CV and contact information of 3 references to willenbringlab@ucsf.edu. Or follow this [link](#).

➤ **Research Technician Opportunity in UCSF Jain Lab**

The [Jain Lab](#) is a group of motivated and passionate researchers studying the role of oxygen and vitamins in disease. We are looking for a hard-working and curious research technician to join us for a minimum of two years. Students who are considering the PhD or MD/PhD route are ideal. The research technician will work closely with the principal investigator, potentially resulting in first-author publications and conference presentations.

About our work: We recently discovered that chronic hypoxia can serve as a therapy for mitochondrial disease in mouse models (<https://bit.ly/2VNGsQ8>). This approach is currently in clinical trials. We are now interested in studying the effects of low and high oxygen on additional disorders and age-associated processes, as well as understanding the fundamentals of how organisms sense and adapt to varying oxygen tensions. We will be using a combination of systems-level approaches (CRISPR screens, metabolomics, etc.) and animal physiology to tackle these questions.

If you are interested in working on exciting problems related to aging/metabolism/oxygen, please send your CV and cover letter to: Isha.Jain@ucsf.edu and apply [here](#).

➤ **Summer 2019 Clinical Training Opportunity**

Camp Baker at Judge Baker Children's Center currently has undergraduate-level summer training positions available! Camp Baker is a therapeutic summer program based off of the Summer Treatment Program (STP) and is specifically designed for 6-12 year old children with ADHD. The STP has positive effects on the serious behavioral, social, and academic difficulties exhibited by children diagnosed with ADHD.

Summer trainees at Camp Baker will implement the treatment program in a camp setting for children with ADHD. They will receive extensive training and experience implementing the research-based intervention. Students with STP experience are often highly sought-after in graduate training programs in clinical psychology, social work, medicine, and education. Previous trainees within Camp Baker have gone on to successful careers in all of these fields.

Camp Baker is currently accepting applications for two roles: 1) Undergraduate Counselor and 2) Teacher. Please visit our website for a detailed description of roles and responsibilities for each position: <https://jbcc.harvard.edu/employment-opportunities-camp-baker>.

All aspects of the training program are supervised by a licensed clinical psychologist. Trainees typically gain over 200 hours of experience providing treatment directly to children. Opportunities for participating in behavioral parent training are also available.

Trainees complete a week-long training prior to the start of treatment and receive ongoing supervision. Training begins **Monday, July 1, 2019 with the July 4th holiday off**. Camp Baker runs from **Tuesday, July 10th and continues through Friday, August 16th, 2019**. Trainees typically work from 7:30am until 4:30pm and stay from 7:30am-6pm one evening per week. The stipend for undergraduate-level positions this summer is \$1,000.

Interested applicants should send

- A cover letter describing your professional development goals and how Camp Baker might fit with those goals
- A current CV
- A de-identified assessment report, treatment report, or other psychology-related writing sample
- The name and contact information for your practicum coordinator (for applicants looking to gain practicum or academic credit)
- Three letters of recommendation (sent to Dr. Tannenbaum from the recommender directly)

to: Sarah Tannenbaum, Psy.D.
Camp Baker
Judge Baker Children's Center
53 Parker Hill Avenue
Boston, MA 02120
campbaker@jbcc.harvard.edu

➤ Volunteer Opportunity, Summer 2019

My name is Liz Atkins-Pattenson and I am the new program director at the YWCA Berkeley/Oakland, a non profit in Berkeley focused on eliminating racism and empowering women.

Our Student Leadership Board is currently accepting applications for summer volunteers and interns. This summer, the Student Leadership Board is focusing their efforts on increasing voting rights and civic engagement - core components of racial justice movement work.

Volunteers and interns will develop their community organizing skills, their advocacy voice for racial and gender justice, and will become community leaders. Volunteers will register voters in low voter turnout areas, conduct voter education drives, and engage in mutual interest initiatives.

Here is the google form where students can apply: <https://forms.gle/d3KJYfatuTQ49ann8>

➤ Volunteer Opportunity, Summer 2019

NPR is hiring a UX Research Intern for fall 2019!

Location: Washington DC (**please note** there is no relocation package)

Requirements: Must be current student or recent grad

Pay: \$14/hr max 40 hours a week

For questions: email Irene Kim at ikim@npr.org

As our UX Research intern, you will help design, moderate, and analyze research studies in order to support digital product decisions. Partnering closely with members of the design and product groups, you will identify research questions and answer them with research methods. You will actively participate in the ideation and design of research studies for our team and make recommendations for the future of products at NPR.

Link: <https://recruiting.ultipro.com/NAT1011NATPR/JobBoard/fc254a05-d68e-44c0-a2ba-267380d146ba/OpportunityDetail?opportunityId=bc1b5f1d-dbdb-4f92-a543-b35932a4cca4>

Teaching Assistants (TAs) for IDEO U

My name is Jordan Henigman, and I'm a Program Manager on the Product + Community team at [IDEO U](https://www.ideo.com). Fun fact: I'm also a Cal alum and worked in student housing, then at the Cal Alumni Association on campus! But now I'm reaching out on behalf of IDEO U, an online school (and part of IDEO) where we teach learners to unlock their creative potential and solve complex problems through design thinking.

We're hiring for part-time Teaching Assistants (job description below and attached). For more information. If you have questions or concerns please reach out to Jordan Henigman (jhenigman@ideo.com), the IDEO U Community Program Manager.

Job description: Teaching Assistants (TAs) work closely with a Teaching Lead and Alumni Coaches to support online learners in their journey through the IDEO U course

experience by providing feedback on their work, leading live, virtual, reflection moments, and creating the conditions for our learners to collaborate and explore the content more deeply. We're looking for TAs who are: comfortable engaging with our global virtual community, possess a depth of content knowledge and experience applying design-thinking practices to real-world contexts, and experience coaching and providing feedback. The TA position is part-time and fully remote, ~15 hours/week over 5-week course-runs. TAs are expected to teach 5-6 course runs over a 12-month time period, and we encourage our team members to take 5-week breaks from teaching as needed.

Hiring Marketing Interns at the Fung Institute

The Fung Institute is seeking **two undergraduate students** to join the marketing internship program beginning Fall 2019. We seek students with interest/passion in social media and marketing; team players who relish the challenge of helping us take our marketing efforts to the next level.

Applications are due on Monday, July 8, 2019.

Full details about the position and how to apply: <https://funginstitute.berkeley.edu/digital-marketing-intern/>

Interested in Device Engineering and Neuroscience?

The [Neuroeconomics Lab](#) is looking for a student to design and build a device for animal experiments.

Overview of the Experiment

Previous experiments by members of our research team have shown that rats are willing to help one another. In the picture below, the rat on the left is releasing another rat from a flat-bottom restraining device (essentially an enclosed tube) that cannot be opened from the inside but can be opened from the outside.

Our goal is to present the uncaged rat with a choice between two cages. Once it opens one cage, the other cage must lock so that it can no longer be opened.

Qualifications

- Ability to work with plexiglass or similar materials
- Experience with small-scale device or model design and/or building is a plus

For more information or to apply

Please send your CV and/or any questions to smaboudian@berkeley.edu. More info in the attached flyer.

--

Amy Dinh

Student Services & Programs Manager
Jacobs Institute for Design Innovation
College of Engineering | UC Berkeley

103 Jacobs Hall

(510) 664-7568

[Schedule an appointment](#) to chat about design innovation opportunities

[Check out the many ways you can explore design at Jacobs Hall](#)

➤ EOP Internship

Educational
Opportunity
Program






UNDOCUMENTED
STUDENT
PROGRAM

UNIVERSITY
OF CALIFORNIA
BERKELEY

EOP Internship

Fall 2019



Participate in the FALL 2019 intake internship with the Educational Opportunity Program to learn how to effectively serve the needs of low-income, first-generation, and historically underrepresented students!

- ❖ Minimum 6hrs/week for 0, 1, or 2 units on a P/NP bases
- ❖ Mandatory weekly seminar
- ❖ More internship details can be found on the application page

Application can be found here:

tinyurl.com/FA19EOP

Application Deadline:
August 5th, 2019 at 5PM