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General UCB Student Resources

Resources

Educational

- Student Learning Center – 642-9494, http://slc.berkeley.edu
- Disabled Students’ Program (DSP) – http://dsp.berkeley.edu
- Educational Opportunity Program: https://eop.berkeley.edu/
- Centers for Educational Equity and Excellence: https://ce3.berkeley.edu/

Mental health

- Social Services (Counseling for specialized concerns): https://uhs.berkeley.edu/socialservices

Assistance with basic needs

- Basic Needs Center: basicneeds.berkeley.edu

Campus climate and equity

If you are the subject of harassment or discrimination, please contact the Confidential Care Advocate (sa.berkeley.edu/dean/confidential-care-advocate). Survivors of sexual violence may also want to view http://survivorsupport.berkeley.edu/. For more information, please visit http://ophd.berkeley.edu/.

- Report an incident: https://campusclimate.berkeley.edu/report-incident
- Report offensive online behavior: zoom-misuse@berkeley.edu
- Centers for Educational Justice and Community Engagement: https://campusclimate.berkeley.edu/students/ejce/about
- Undocumented Student Program: undocu.berkeley.edu
- Office for the Prevention of Harassment and Discrimination: https://ophd.berkeley.edu/
- Support for Muslim Students: campusclimate.berkeley.edu/sswana-initiative
- Berkeley Hillel: berkeleyhillel.org
Interpersonal issues on campus

- Ombudsperson for Students – 102 Sproul Hall, 642-5754

**AAPI General Wellness Guide Resources**

Here is the [AAPI Wellness Guide 2021](#).

It is one of many products from the AAPISC, led by Lisa Hirai Tsuchitani and Marcia Gee Riley. AAPISC is an inaugural advisory body to the Chancellor and her Cabinet under the executive sponsorship of VCEI Oscar Dubón that was created in 2019 to increase awareness about and address campus climate issues for AAPI undergraduate and graduate students, staff, and faculty: [https://diversity.berkeley.edu/aapisc](https://diversity.berkeley.edu/aapisc)

**Beyond Berkeley Workshops, 7/6 - 7/27**

**Information on Getting Into Grad School**

Are you an EOP/USP student thinking about or interested in pursuing Grad School? This workshop is for you!

Tuesdays, 12:00 - 2:00 PM

- July 6th - Writing an effective Resume
- July 13th - Requesting letters of Recommendation
- July 20th - Effectively Applying to Graduate School
- July 27th - Funding Graduate School


Email liglesias@berkeley.edu for any questions.
2021 Blalock Lecture Series: Past, Present, and Future, 7/20 - 8/12

The 2021 Blalock Lecture Series is already underway, and we've got lots more yet to come! Blalock Lectures are an integral part of our Summer Program. The lecture series is held in honor of Tad Blalock, a distinguished statistician and sociologist who was an Official Representative to the Consortium and a member of its Executive Council.

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Beyond Berkeley:

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July 20th  Applying to Graduate School
July 27th  Funding Graduate School

Tuesdays, 12:00 - 2:00 PM
For questions, email liglesias@berkeley.edu
These lectures are all free and open to the public! Every lecture takes place at 7:30PM EDT, and you can [join the webinar right here](#). And if you miss one, you can catch up with recordings of every lecture on our [Summer Program YouTube channel](#).

### Data Science Undergraduate Students Teams, 7/21

Data Science Undergraduate Studies - Fall 2021 Student Opportunities

The Data Science Undergraduate Studies student teams’ applications are now recruiting students for Fall 2021! Students from any and all academic fields are welcome to apply—technical/math experience not necessarily required for all positions.
The application closes on July 21st at 6PM (PST). Be sure to apply early as applications will be reviewed on a rolling basis.

Learn more about our student teams at our Student Opportunities Webpage and visit the Application Hub to find job descriptions and how to apply.
Education Minor Summer Information Session, 8/4

Education Minor Info Sessions
Wednesday, August 4th, 2-3pm

Information sessions, conducted by the Education Minor Advisor, provide background information about the minor; review requirements and guidelines; and answer questions. Students interested in the Education Minor are strongly encouraged to attend an information session early on in their studies. Students unable to attend one of these sessions are welcome to contact the Minor advisor to meet individually.

NOTE: Information sessions take place via zoom. To attend a session, visit our website to send an rsvp: https://gse.berkeley.edu/academics/undergraduate-programs/undergraduate-minor-education/information-sessions

D-Lab R Bootcamp, 8/21

2021 R bootcamp
August 21-22, in person

The Statistics Department and D-Lab are offering an introductory short course on the statistical/data science software R on Saturday-Sunday, August 21-22. The short course will be a thorough introduction to working with data, basic statistical analysis/data science and graphics, and programming in R, with no prior knowledge assumed. Please see https://dlab.berkeley.edu/training/r-bootcamp-fall-2021 for more details including health precautions/requirements. Staffing permitting, the short course will have two tracks, allowing participants to choose the pace that is best for them. Attendance is free of charge.

If you are interested in attending, please register at https://forms.gle/wS7cYcT1Y3FZFUvb6.

If you have questions about the bootcamp, please email r-bootcamp@lists.berkeley.edu.

Also note that if that time does not work for you or you're interested in other R training options, D-Lab offers very regular workshops on R at basic and intermediate levels. See
dlab.berkeley.edu/training (but note workshops for the fall are not yet posted). In particular for those of you with no R or programming experience at all, you may find the pace of the D-Lab introductory R workshops to be better suited than this bootcamp.

**UCDC, 9/16**

The UC Washington Program (UCDC) will resume in-person programming for the fall 2021 semester. Students from across the University of California will live and take classes at the UC Washington Center and intern at agencies, offices, and organizations across the greater DC area. In order to ensure the safety of all participants, UCDC will operate at half capacity. The student cohort from Berkeley will be made up of 20 juniors and seniors from a range of majors and interests, including climate change, immigration, health care policy, journalism, art history, and others.

For students interested in learning more about UCDC, please follow this link. Email with any questions or to set up an advising appointment.

The application deadline for the Spring 2022 semester is September 16, 2021.

**USF Ph.D. in Behavioral & Community Sciences**

In 2017, we launched a new doctoral program in Behavioral & Community Sciences at the University of South Florida. We are proud to announce that as of this Fall we will have enrolled 38 highly qualified students and most of the first cohort will have graduated by the end of the year. We hope your students will be among those who join our 2022 cohort. The program has an interdisciplinary focus, caters to students with clear research interests and lofty career goals, and provides guided experiences that result in tangible products such as professional presentations, scholarly publications, and grant proposals.

Because we have several faculty with expertise in behavioral health, the program may be of particular interest to students who wish to pursue research careers in mental health, substance abuse, developmental disabilities, among others areas. Information about our faculty members can be found here: http://www.usf.edu/cbcs/graduate/bcs-faculty-research.aspx. PhD programs involve huge commitments for students and for faculty. Efforts to ensure a good match between students and faculty advisors begin early in the application process. Students should reach out directly to at least two potential advisors with whom they would be interested in working. This allows students to share their interests and explore how that focus aligns with the potential advisors’ research. Thus, in their statement of intent, applicants should convey information about
their discussions with a potential advisor(s) as well as information about how their research interests and career goals would align with our program.

Additional information is available on our website for deadlines, application requirements, etc. at: http://www.usf.edu/cbcs/graduate/bcs.aspx. We begin reviewing applications in December.

Students who are interested in an interdisciplinary doctoral program in behavioral and community sciences may send an email to me (hgoldstein@usf.edu) with questions or to request a phone conversation.

Howard Goldstein, PhD
Associate Dean for Research, College of Behavioral & Community Sciences
Professor, Communication Sciences & Disorders
Email: hgoldstein@usf.edu
CA DREAM ACT Service Incentive Grant Program

The California Dream Act Service Incentive Grant Program (DSIG) encourages California Dream Act Application (CADAA) students with a Cal Grant B award to perform community or volunteer service. The California Student Aid Commission (CSAC) will award up to $3,000 per academic year (up to $1,500 per semester or up to $1,000 per quarter) to 2,500 eligible students. The grant will be available to the student for up to 8 semesters or up to 12 quarters while they have an active Cal Grant B award. Students must also meet Satisfactory Academic Progress and complete any necessary verification for their Cal Grant B award.

Eligible students must apply annually, attend a qualifying institution, have sufficient unmet financial need, and complete community or volunteer service hours in that academic year. Students shall perform at least 150 hours per semester or 100 hours per quarter of community or

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Miscellaneous Opportunities: Week of July 19, 2021

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About the Program

The Ph.D. in Behavioral & Community Sciences is an interdisciplinary program that prepares students to conduct research to enhance the quality of life and productivity of individuals with social, emotional, and behavioral challenges (e.g., mental illness, substance use disorders, co-occurring disorders, developmental delays and disabilities, and behavior disorders) and socio-cultural challenges (e.g., poverty, disparities, homelessness).

What Does Behavioral & Community Sciences Encompass?

Behavioral and community sciences is an interdisciplinary field that refers to the development and evaluation of services and interventions that promote resiliency and social well-being for at-risk populations. The goal of behavioral and community sciences is to improve services through the use of evidence-based practices, early intervention, integrated care, policy and system change, and positive behavior interventions and support.

What Are The Program Requirements?

Students will complete 90 hours of post-baccalaureate coursework including doctoral core courses as well as courses in research methods, statistics, behavioral health, and related areas. The program is structured so that students take 30 credits of directed research and dissertation. Core courses include:

- Community-Based Research & Evaluation in Behavioral Sciences
- Evidence-Based Practice in Behavioral & Community Sciences
- Biological Bases of Behavior
- Interdisciplinary Approaches to Behavioral Health Policy & Systems
- Professional Seminar in Behavioral & Community Sciences

The number of hours for students with a master's degree will be determined on an individual basis depending on the applicability of coursework to the doctoral program.

Doctoral Program Website

Additional information about the program may be found at http://www.usf.edu/cbcs/graduate/bcs.aspx

Can Students Specialize?

Yes, students will design an individualized program of study that will allow them to specialize in areas such as:

- Mental Illness
- Substance use
- Co-occurring disorders
- Child and adolescent behavioral health
- Developmental disabilities
- Positive behavior interventions and support
- Behavioral health, law, and the justice system
- Behavioral health disparities
- Disability research & policy

What Are The Admission Requirements?

Students applying with a bachelor's degree should have a GPA of 3.5 or higher in the last 60 hours of undergraduate coursework and GRE scores at or above the 50th percentile. The application review will also be based on two letters of recommendation, a personal goal statement, and writing sample. Students with a master's degree are also eligible to apply and their application will be based on a review of their overall academic record as well as the letters of recommendations, goal statement, writing sample, and prospect of a relevant match with a research mentor.

Application Deadlines

Applications will be considered for admission in fall and spring semesters. Applicants who wish to be considered for graduate assistantship funding should apply for admission in the Fall semester. Applications will be reviewed on a rolling basis so applicants should submit their materials early. The deadline for Fall admission is December 15th. The link to the online application may be found on the doctoral program website.

What Jobs Are Available For Students With This Degree?

The Ph.D. in Behavioral & Community Sciences prepares individuals for teaching and research positions in universities, as researchers in local, state, and federal national organizations that have a research mission, or for leadership positions in behavioral health organizations. Examples of related jobs posted in the Chronicle of Higher Education in recent months included health research positions; social and behavioral science positions; and numerous positions in human services, public policy, and closely related educational fields.
volunteer service. Students can volunteer with any of the organization(s) on the List of Service Organizations or with any organization not on the list if it meets the criteria for a qualifying service organization. Organizations not on the List of Service Organizations, can complete and submit the Service Organization Registration form found on the DSIG Forms webpage.

Here is a link to further information on the application process.

The application is currently open.

**Philosophy, Politics & Law (PPL) Minor**

Welcome, Berkeley transfer students!

I’m writing to let you know about a new Minor at Berkeley, called Philosophy, Politics & Law (PPL). It aims to bring together a small cohort of intellectually-oriented students passionately interested in learning, discussing, and writing about problems of politics and law, both inside and outside the classroom, and across different departments and disciplines. We welcome students from all backgrounds and majors – you just need a willingness to learn from each other and a commitment to becoming the best writer you can be.

For more information, please see the attached brochure, as well as our website.

For advising on Fall 2021 course selection for the minor, please email me at ckutz@law.berkeley.edu.

Yours,

Christopher Kutz, C. William Maxeiner Professor of Law
Faculty Director, PPL Minor