

## Internship and Volunteering Opportunities: Week of June 7, 2021

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## Leadership Launchpad Virtual Internship, 6/27

The Leadership Launchpad is a Virtual Internship Program focused on leadership and professional development, designed for students interested in skills and experiences (such as project management) to help advance their leadership skills in government, industry and community affairs. This program, taking place over the Summer, is unique because it provides interns opportunities to put into practice skills that are valuable and transferable in multiple industry sectors.

### PROFESSIONAL EXPERIENCE

The internship provides the following professional experience:

- Communications: Learning best practices for successful communication campaigns.
- Marketing: Integrating proven strategies from tech-entrepreneurs, investors & politicians
- Public Relations: Learning skills in direct outreach, public relations, and engagement
- Virtual Network Building: Developing a virtual network focused on professional growth
- Primary Research & Content Drafting: Writing research plans, analysis and reports
- Project Management: Getting experience in strategic planning and project execution.

### PROGRAM EXPECTATIONS

Interns will be expected to:

- Work 10-12 hours per week via Zoom (flexible self-scheduled & virtual hours)
- Workshop Series: Participate in weekly professional development workshops & training seminars

### BENEFITS

- Leadership Positions & Opportunities
- Letter of Recommendation
- Invitation for Future Programs
- Professional Reference
- Professional Development
- Internship Credit for Applicable Majors

### INSTRUCTIONS

Please send resume to Patrick Curzon at [patrick@spaffordlincoln.com](mailto:patrick@spaffordlincoln.com)

Please title subject line: Intern Applicant - "Your Name"

Deadline: June 27th @11:59pm

## Fung Fellowship for CO'23 Transfers, 7/30

What is the Fung Fellowship?

The [Fung Fellowship](#) is a unique opportunity for rising juniors, including incoming transfers, from all majors to create innovative solutions to address real-world challenges alongside our community and industry partners. Fung Fellows utilize the iterative human-centered design process, area specific principles, and emerging technology. For the 2021-2022 academic year, the Fung Fellowship has two tracks: [Health + Tech](#) and [Conservation + Tech](#).

The Fung Fellowship accepts applications from all majors and has no GPA bracket; applications will be reviewed holistically.

Application Deadline: Friday, July 30 at 11:59pm PDT

Apply here: <https://airtable.com/shrKPSJRyRNspCd8s>

The Fung Fellowship experience:

- Explore a new interdisciplinary landscape
- Experience the design process from prototype to product
- Embark on a community-based project to gain real-world experience
- Establish yourself as a young leader in an emerging field

Selected Fung Fellows attend a 3-unit course each semester, are supported in career development, and have the opportunity to apply to a second year honors program.

Your next steps:

- Learn more about the program at: [fungfellows.berkeley.edu](http://fungfellows.berkeley.edu)
- Connect with a current Fellow and stay tuned: [bit.ly/FFInterest2021](http://bit.ly/FFInterest2021)
- Join our info session on Wednesday, July 7 from noon-1pm PDT: Registration details coming soon!
- Apply by Friday, July 30 at 11:59pm PDT: [bit.ly/FFApply2021](http://bit.ly/FFApply2021)



**FUNG FELLOWSHIP** **#BerkeleyBound**

## Fung Fellowship Application Open

*For Class of 2023 Transfers*

Join an interdisciplinary 2-semester program tackling real world design challenges to elevate your skills in ideation, collaboration, and leadership.

Become a Fung Fellow and build relationships in a diverse community, connect with industry mentors, and lead social impact initiatives.

Learn More and Apply at:

[fungfellows.berkeley.edu](https://fungfellows.berkeley.edu) 🔍

**Track Options:**

CONSERVATION + TECH

or

HEALTH + TECH

**Open to All Majors!**

#fungfellows  
#morethanyourmajor  
@fungfellows

<b>VIRTUAL INFOSESSION</b> Wed, July 7	<b>APPLICATION DEADLINE</b> Fri, July 30	<b>INTERVIEW PERIOD</b> August 9-13	<b>FELLOWSHIP OFFER</b> Mon, August 19
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## Casa de Esperanza Internship Program, year-round apps

Casa de Esperanza, a non-profit in Houston, Texas, provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service (a twelve-month full-time post-graduation internship). Applicants wishing to complete shorter internships are considered on a case by case basis. We

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provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here:

<https://www.casahope.org/hands-of-hope-internship>

The application for our internship may be found here:

<https://www.casahope.org/application-part-one>

Interns in our program gain valuable experience that is relevant to a number of fields and future career goals while simultaneously making a meaningful difference in the lives of a vulnerable.

We will have groups joining us in January, June, and August of 2021.

### **Want to make a difference in the lives of young children?**

Casa de Esperanza seeks applicants for the Hands of Hope Service Year Program. Casa de Esperanza provides residential foster care to children ages birth through six who are in crisis due to abuse, neglect or the effects of HIV. For a complete description visit:

<https://www.casahope.org/hands-of-hope-service-year-1>. Our application can be found at:

<https://www.casahope.org/application-part-one>

*For more information, please contact Darean Talmadge 713-529-0639*

[dtalmadge@casahope.org](mailto:dtalmadge@casahope.org)

## **Volunteer Summer Research Opportunity at UCB**

A Doctoral Student at UC Berkeley's Clinical Science Psychology PhD program is looking for undergraduate research assistants to work with on a new exciting project this summer. The study is titled Personalized Detection of Distress States, and the goal of study is to identify and predict when an individual will go through distressful episodes.

If you are interested in learning more about the study and joining Dr. Fisher's lab:

<https://www.dynamicpsychlab.com>

Any interested students, please email Jiyoung your resume/CV: [jiyoungsong@berkeley.edu](mailto:jiyoungsong@berkeley.edu)

## Summer Undergraduate Research Position

Social Experience in People with and without Psychosis

**Faculty:** Ann Kring

**Supervisor:** Lauren Weittenhiller

**Main Contact email:** [lauren.weittenhiller@berkeley.edu](mailto:lauren.weittenhiller@berkeley.edu)

**Location:** Remote with optional In-Person (Berkeley Way West)

**Position Dates:** Summer 2021

**Website:** [esilab.berkeley.edu](http://esilab.berkeley.edu)

**Description of Research:** The Emotion and Social Interaction Lab, under the direction of Dr. Ann Kring, investigates social and emotional processes among people with and without psychotic disorders. We currently have three ongoing projects. Two projects investigate the social experiences of people with psychosis. Specifically, we are studying how people with psychosis have responded to 1) social distancing policies during the pandemic and 2) social exclusion experiences in daily life. Our third project investigates influences on brain health throughout development using a multi-method approach (interviews, brain imaging, cognitive testing, emotion and social functioning).

### **Description of Student Responsibilities:**

The goal of our lab is to provide highly motivated students with the opportunity to gain hands-on experience with the process of conducting clinical psychology research. Responsibilities for research assistants can include assisting with study design (i.e., task development, Qualtrics survey design), participant recruitment and scheduling, literature reviews, data management, escorting participants to fMRI study locations, statistical coding, and administrative tasks. Research assistants should be able to dedicate at least 6 hours/week. Previous research experience, experience working with clinical populations, and Javascript programming skills are beneficial, but not required.

**Application Process:** To apply, please submit a resume/CV along with a brief statement of interest. The statement should include why you are interested in working with the lab, why you feel that you would be a good fit, and what about clinical psychology interests you. Please submit materials to Lauren, at [lauren.weittenhiller@berkeley.edu](mailto:lauren.weittenhiller@berkeley.edu).

**Application Deadline:** Open Until Filled

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Additional information about the third project:

Healthy Brains Project

**Faculty:** Ann Kring

**Supervisor:** Ann Kring

**Main Contact email:** kring@berkeley.edu

**Location:** In-Person (Berkeley Way West; Li Ka Shing)

**Position Dates:** Summer 2021 and beyond

**Website:** esilab.berkeley.edu

**Description of Research:** In collaboration with investigators at Temple University (<https://sites.temple.edu/ellmanlab/>) and the Child Health and Development Studies (CHDS; <http://www.chdstudies.org/>) in Berkeley, we are conducting a study to investigate influences on brain health throughout development, including early life and prenatal development. This is a follow-up study of children whose mothers enrolled in the CHDS in the 1960s. The CHDS enrolled nearly 30,000 pregnant women between 1959 and 1967 at Kaiser Oakland, and this cohort of mothers and offspring have been followed for 60 years. This new follow-up study examines predictors of overall health, cognitive functioning, and brain structure and function using a multi-method approach (interviews, multi-modal brain imaging, cognitive testing, emotion and social functioning). We are studying how early developmental variables might influence clinical, cognitive, and neural outcomes in the now middle-age offspring.

**Description of Student Responsibilities:**

The goal of our lab is to provide highly motivated students with the opportunity to gain hands-on experience with the process of conducting research. Responsibilities for the Healthy Brains Project will primarily include assisting with the brain imaging portion of the study. Students will need to pass the safety quiz for access to the Brain Imaging Center. Assistants will have direct contact with our participants and work them for the brain imaging portion of the study, helping with pre-scan screening, escorting to and from the Brain Imaging Center, answering questions about the scan, and talking with participants about other aspects of the project. Data entry and analyses can also be part of the contributions. Research assistants should be able to dedicate 3-6 hours/week (i.e., 1 or 2 units). Previous research experience, experience working with brain imaging are beneficial, but not required.

**Application Process:** To apply, please submit a resume/CV along with a brief statement of interest. The statement should include why you are interested in working on the Healthy Brains

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Project, why you feel that you would be a good fit, and what about the project interests you. Please submit materials to Prof. Kring at [kring@berkeley.edu](mailto:kring@berkeley.edu).

**Application Deadline:** Open Until Filled

## Come On Out - Japan Virtual Summer Internship

*Hello students and recent graduates! Please read below for some new exciting opportunities from Come On Out - Japan!*

### ***Global English Camp 2021 - Online Program***

We are still looking for candidates for our 2021 Global English Camp program, which has transitioned to an all-online experience for students (and a paid internship for mentors!). We are particularly looking for flexible students and recent graduates who are enthusiastic (and able to) about participating in the **entire program**, despite the time zone differences. Review the schedule below and [APPLY HERE!](#)

**Dates:** 7/30 - 8/1, 8/6 - 8/6, 8/13 - 8/15

**Times:** Friday 6 - 9 PM JST, Saturday 10 AM - 6 PM JST, Sunday 10 AM - 6 PM JST

### ***Remote Internships***

Want to gain professional experience in the international education and business world from the comfort of your home? We offer 12-week internships in the fields of curriculum, business development, marketing, writing and web design for university students around the world. It's a fantastic way to gain valuable experience, add to your resume, and make international connections with staff and fellow interns during your current busy schedule! Email us at [info@comeonoutjapan.com](mailto:info@comeonoutjapan.com) or visit our [internship page](#) for more information - we look forward to hearing from you!

### ***Global Opportunities Newsletter***

Are you interested in working abroad or working for an international company remotely? We are constantly finding interesting opportunities around the world that are looking for enthusiastic student applicants. Sign up for our [Global Opportunities Newsletter here!](#) Each month, we will provide you with a growing list of exciting international jobs, internships and programs that cover a variety of interests and academic and career goals. These opportunities will not just be with Japanese companies, and will all be catered to globally-minded students looking to gain professional experience in fields such as education, technology, communications/marketing, business/finance, language, and more!

***Online training and teacher certification opportunity!***

Last March, we launched our updated, accredited Come On Out - eTEFL course and practicum that allows aspiring ESL teachers (or aspiring world travelers) to (a) learn how to effectively teach online and in-person and (b) access a practicum platform to practice with live students in Japan and around the world. Our course has received great reviews and we are now offering it to students like you. If you are interested in gaining teaching experience, working internationally, or just looking to build your resume, please check out our website, [www.comeonoutetefl.com](http://www.comeonoutetefl.com). We also have a job board that is constantly updated to help you find the perfect opportunity that fits your lifestyle!

Feel free to email our team at [info@comeonoutjapan.com](mailto:info@comeonoutjapan.com) with any questions. We look forward to hearing from you as well as opening the applications for the 2022 Global English Camp this coming fall. Stay safe and healthy!

## **Social and Moral Development Lab RAs Needed**

Sarah Manchanda needs five research assistants to join her in the Social and Moral Development Lab (in the Human Development and Education program) this upcoming semester, to help on a project dealing with the bullying experiences, mental health, and school engagement of students with disabilities during the COVID-19 pandemic. She needs research assistants **as soon as possible**. Ideal candidates will have an interest in education, disability, adolescent mental health, or related topics.

Tasks will include supporting with the recruitment of study participants, transcribing interviews, and helping code and clean data. Students can expect to learn about developmental psychology, as it relates to social and moral development and bullying based on group identity (i.e., disability). Students can also receive Psych 199 units for participating.

Interested students can email Sarah Manchanda at [sarah\\_manchanda@berkeley.edu](mailto:sarah_manchanda@berkeley.edu). Students should attach a resume/CV and include a brief statement of interest in the email.

## **Summer Research Assistants for the Walker Lab**

The Center for Human Sleep Science is looking for RAs!

PI: Matthew Walker (Psych 133)

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<https://www.humansleepscience.com/>

Position: Volunteer or for course credit (Psych 199)

### SLEEP AND THE AGING BRAIN

#### Project Objectives:

In this project, we are investigating relationships between sleep, cognition, and health in older adults. Older adult subjects will spend an experimental night sleeping in our lab at Berkeley. Using fMRI, EEG, and cognitive testing, we will examine the effects of sleep on cardiovascular health, learning, and memory. The broad goal of the project is to better understand sleep's role in the complex age-related changes that occur in the brain.

#### Methodologies:

- Polysomnography
- fMRI/MRI
- Actigraphy
- Blood pressure, cognitive tasks, questionnaires, etc.

#### Student's role:

Students are expected to assist with data collection as a first priority. This will include various training prerequisites. Your research mentor and other members of the lab will teach standard sleep EEG setup, techniques for physiological monitoring and behavioral methodologies. In addition, students are expected to assist with sleep EEG overnight monitoring and may be trained for fMRI scanning. Further along in the semester, as more data is collected, there will be additional opportunities for students to assist with data entry and analysis. This will include the various questionnaires, behavioral, and physiological data collected throughout the study. We are looking for students able to make a 1-2+ semester commitment.

#### Qualifications:

Required: excellent communication and writing skills, highly self-motivated, sensitivity and professionalism to work with specific subject populations such as older adults, excellent organizational skills, ability to work independently or in a group, ability to work evenings, interest in psychological and neuroscientific research, willing to commit at least 3 hours per week and at least one 4-hour overnight shift/month -- Summer 2021: Wednesday nights.

#### Preferred:

Experience and proficiency with programming or data analysis in python, Matlab, and/or R, desire to pursue a graduate degree in psychology or neuroscience.

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### Research Mentor's role:

Throughout the semester, your research mentor and other members of the lab will hold multiple required meetings. During these meetings, RAs will be trained on EEG methodology, sleep science techniques and protocols. Time will also be dedicated in these meetings for students to discuss the theoretical questions in the study, apart from the detail of methodology. Senior lab members will send relevant scientific articles to fuel such discussions.

### Criteria for final evaluation and grading:

Being on time and being responsible. Being responsive and attending meetings. Flexibility for data collection, and a willingness to assist on weekend nights and mornings.

### How to apply:

Please send an email to [olmurillo@berkeley.edu](mailto:olmurillo@berkeley.edu) with a brief cover letter and a copy of your resume or CV attached as a PDF.