### Table of Contents

- Summer 2021: College Writing Courses
- Summer 2021: Future Histories Lab Courses
- Summer 2021: Harvard Summer School
- Summer 2021: Industrial Engineering and Operations Research (Session D)
- Summer 2021: UGBA Courses
- Summer 2021: Integrative Biology Courses Open (Session C)
- Summer 2021: ISF Courses
- Summer 2021: School of Information Course (Session D)
- Summer 2021: Culturally Immersive Virtual Courses
- Summer 2021: Mathematics Courses Open
- Summer 2021: Comparative Literature Courses (Sessions C, D)
- Summer 2021: French Courses (Sessions C, D)
- Summer 2021: Sociology Courses (Sessions C, D, E)
- Summer 2021: American Studies Courses (Session D)
- Summer 2021: Creative Fiction Courses (Sessions F, E)
- Summer 2021: Earth and Planetary Science Courses (Sessions C, D)
- Summer 2021: Art Practice Summer Courses (Session D)
- Summer 2021: History of Art Classes (Session D)
- Summer 2021: Chinese Culture Courses
- Summer 2021: SEASIAN Courses
- Summer 2021: EALANG Courses
- Summer 2021: Media Studies Courses
- Summer 2021: ESPM Courses
- Summer 2021: Public Health Courses
- Summer 2021: L&S C12: The Berkeley Changemaker
Summer 2021: Chinese Courses

Fall 2021: New Arts and Humanities Courses

Fall 2021: Center for Jewish Studies Courses

Fall 2021: Middle Eastern Languages and Cultures (MELC) Course

Fall 2021: Art of Writing Courses

Fall 2021: Labor Studies Courses
Summer 2021: College Writing Courses

College Writing Programs is offering College Writing R1A in Session B this Summer. We have two sections: section 1 class number 10621, section 2 class number 10630.

Successful completion of this course will satisfy both the Entry Level Writing Requirement as well as the first half of UC Berkeley's R&C requirement. Because of the amount of work involved, this is a 6 unit course. My recommendation is that an enrolled student should concentrate on passing this course instead of enrolling in other demanding courses this Summer.

This course is being taught asynchronously.

Please email me directly if you have questions about this course (mikepalmer@berkeley.edu, Enrollment Manager). Please read the course description first that's on the online schedule in the Berkeley Academic Guide.

Accelerated Reading and Writing Composition
COLWRIT R1A
6 units
Summer Session B: June 7 - Aug 13
Instructor: Donnett M Flash
10621

Accelerated Reading and Writing Composition
COLWRIT R1A
6 units
Summer Session B: June 7 - Aug 13
Instructor: Chisako A Cole
10630

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We are offering creative writing courses in the writing of fiction, poetry, drama, and non-fiction in Sessions F and E this Summer. This is a link to a list of these courses along with course descriptions and bios of the faculty:
https://writing.berkeley.edu/courses/summer-creative-writing-workshops

ColWrit N131, The Craft of Creative Nonfiction
This course in creative writing focuses on the craft of reading and writing creative nonfiction. The course emphasizes an introduction to craft—how creative nonfiction is generated, what its elements are, and how finished pieces work—which students will explore through careful study of models by published writers, and through writing and revising their own short pieces.

ColWrit N132, The Craft of Short Fiction
This two-unit creative writing course on the short story emphasizes an introduction to craft—how short stories are created, what their elements are, and how the finished pieces work—which you will explore through careful study of models by published writers and through writing and revising your own original pieces generated for this class.

ColWrit N133, The Craft of Dramatic Writing
College Writing N133 is a creative writing course offering an introduction to the craft of dramatic writing through the study of works by professional playwrights and through composition and revision of your own playscripts. You will come to understand dramatic writing as an art and as a set of skills; you will receive an introduction to some of the elements involved in the creation of written scripts. Particular emphasis will be given to the work of generating and revising writing and, to a lesser degree, for the screen.

ColWrit 134, The Craft of Poetry
This two-unit creative writing course on poetry & poetics emphasizes an introduction to craft—how poems are created, what their elements are, and how the finished pieces work—which you will explore through careful study of models by published writers, and through writing and revising your own original pieces generated for this class.

ColWrit 135 The Craft of Creative Writing: Workshopping & Performance*
This is a practical and personalized class that will help writers workshop and perform their creative work. Open to multiple genres--fiction, nonfiction, drama, poetry--we will discuss how to ask good questions to and integrate feedback from peers in workshop. We will help you revisit your work and produce a sustainable revision process for yourself. We will discuss how to select your work for public reading and presentation, and we will practice effective performance strategies. Above all, the class will be tailored to support your goals through individual consultation with the instructor.
*Note: ColWrit 135 is worth 1 unit.
For any students intending to major in business or pursue a career in business, the College Writing Program is offering a course designed to improve communication skills:

**Introduction to Principles of Professional Communication**
This course introduces students to key principles and rhetorical strategies of writing texts in non-academic settings. Although the course may address issues of oral communication, the primary focus will be on learning and practicing strategies to generate written documents in a business context.

COLWRIT 151 (3 units)
Offered in Session D
M W F 8-10am
Class number 15452

**Summer 2021: Future Histories Lab Courses**

**Race, Redevelopment and Gentrification: Oakland’s Hoover Durant Library**
Instructor: Lynne Horiuchi

**Archives to Action: The Power of Primary Resources at a Richmond, CA Public Housing Project**
HUM 132 / ENV DES 132
4 units, Humanities Studio Course
Summer Session C: June 21 – Aug. 13
Instructor: Chris Marino

**Hidden in Plain Sight: Public History in Public Space**
HUM 133 / ENVDES 133
3 units, Lecture course
Summer Session C: June 21 – Aug. 13
Instructor: Catherine Covey

**Reimagining Us/Education through Speculative Education**
HUM 132 / ENVDES 132
4 units, Humanities Studio Course
Summer Session C: June 21 – Aug. 13
Instructor: Juan Berumen

Partner with Oakland high school students and collect oral histories to collaboratively develop a graphic novel based on science fiction + magical realism. The graphic novel will act as a
testimonio (testimony) to the resiliency + creativity of Oakland students to (re)imagine schooling towards social justice.

SoMa Pilipinas: Public History in Relief
Instructor: Marcus Owens
Future Histories Lab
a project of the UC Berkeley Global Urban Humanities Initiative

REIMAGINING
US

THE SCHOOL TO STORY PIPELINE

HUM 132 / ENVDES 132
SUMMER SESSION C: JUNE 21 – AUG. 13, 2021
4 UNITS,
INSTRUCTOR: JUAN G. BERUMEN

Partner with Oakland high school students and collect oral histories to collaboratively develop a graphic novel based on science fiction + magical realism. The graphic novel will act as a testimonio to the resiliency + creativity of Oakland students to (re)imagine schooling towards social justice.

INTERESTED?
CONTACT JGBERUMEN@BERKELEY.EDU
Summer 2021: Harvard Summer School

Registration for the Summer 2021 Psychology of Diversity course is now open! Space is limited so sign up today. The class starts on June 22 and takes place from 6:30-9:30pm ET on Tuesdays and Thursdays for 7 weeks.

To learn more about what the course will cover and to hear from previous students, watch the video here.

“With the onset of the pandemic and racial reckoning, both sides of the discussion began to move so far apart that our discourse has come to a standstill, giving academic conversations on these polarizing topics an urgency as never before."

Register for the course.

Summer 2021: Industrial Engineering and Operations Research (Session D)

Responsible Innovation for Entrepreneurs, Tech Makers & Business Leaders: Emerging Tech & AI
INDENG 190E-002 (1 unit)
Session D: Jul 06 2021 - Aug 13 2021
Tuesdays 4:30 pm - 7 pm (Remote/Synchronous)
Class search page

Class Description:
When we create a new company, product or technology, what responsibility do we have?

Currently, there is a lot of debate about what our future will look like: the future of education, healthcare, automotive, the workplace. How are we deciding what that future looks like? And who is deciding or influencing those decisions? Many technology courses and trainings focus on things like data science model design, AI or blockchain basics, how to implement particular software or product and even startup life cycle development. But they often fail to teach or prepare students for the mindset and lens of accountability that are necessary to implement these technologies as responsible innovators and leaders.
Innovation is about leading change. It’s about putting a vision into practice. Responsible Innovation is about the power and delight to drive change but also about the responsibility and commitment to consider the impacts. In this class you will have a chance to redesign existing technology solutions or create new ones, while keeping the impact to society and the environment in mind (you can go technical or stay at the ideation stage). You will also have a chance to use The Responsible Innovation Framework to assess and evolve your own ideas or play with existing conversational AI, 5G/IoT/Edge, social media and content delivery products and solutions. The goal is to help you develop critical and practical skills to assess technology, products, vendors and partners. We will apply the Responsible Innovation lens to emerging technologies, startups and larger tech companies. We will also look at how our current metrics as well as governments and academic institutions influence how we use technology and, ultimately, how we create our future.

Students and Entrepreneurs from the class may have the opportunity to present their ideas at RI Labs annual event or be invited to join a RI Labs Founders or Mentorship program to continue their leadership development.

This class invites students from all colleges and schools and is open to non-UC Berkeley students and the general public. There are no technical prerequisites.

More Information:
https://scet.berkeley.edu/students/courses/advanced-topics/responsible-innovation/

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Design of Affordable Plant-Based Foods
INDENG 190E 001 - SEM 001
2 Units
Summer Session D
Class search page

The Sutardja Center for Entrepreneurship and Technology (SCET) is offering a new class "Design of Affordable Plant-Based Foods" (INDENG 190E) for 2 units this summer. Note that this class can be used towards the SCET Certificate in Entrepreneurship and Technology.

What will you do in this class?
The goal of this class is to explore the design of affordable, minimally processed plant-based foods (PBF). Working in teams you will learn the food science and economic principles needed
to determine how plausible (or not) this is. The class considers technical readings, team presentations, as well as lectures from industry, investors and entrepreneurs working on PBF. At the end of the course, your team will design an innovative PBF that may be a real alternative for low income customers.

Who is this class for?
Due to the nature of this class topic, it is highly recommended that students have a strong background in biological sciences, chemistry, chemical engineering or related disciplines. Students from other backgrounds who are interested in the class topic are also welcome to apply as we will form interdisciplinary teams.

More Information
See our website and the attached flyer for more information. Feel free to ask if you have any questions!

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**Design of Affordable Plant-Based Foods**

Advanced Topics in Entrepreneurship & Innovation
INDENG 190E (2 units)
July 6 - August 13th
Tuesdays and Thursdays from 2-4:30pm

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**Summer 2021: UGBA Courses**

With Berkeley Summer Sessions enrollment in progress, we want to remind students that enrollment into UGBA classes are on a **first come first served** basis in the summer and as such, Non-Haas majors are encouraged to enroll. Please note that prerequisites are not enforced during the summer. The listed prerequisite(s) that students see affiliated with some of our upper division
UGBA courses serve as a guide to alert students that at the very least, an awareness or knowledge of a particular course is needed to achieve a minimum understanding of the course. Therefore, students who wish to take UGBA courses in the summer will need to use their best judgement to determine if they can reasonably handle the course without having completed the listed prerequisite(s).
Below is a list of open and available UGBA classes in Summer 2021 Session A (6 weeks session), which starts on May 24th. I would appreciate your help in promoting these classes to your respective students, especially to those interested in Marketing, Finance or Business Sustainability. Summer Sessions are the best time for your students to take...
Business classes because our enrollment is OPEN to all majors and is strictly on a first come first serve basis.

As a reminder, students can enroll in these upper division Business courses even if they have not met the listed prerequisites on the catalog. The listed prerequisite(s) that students may see affiliated with these UGBA courses serve as a guide to alert students that at the very least, an awareness or knowledge of a particular course is needed to achieve a minimum understanding of the course. We encourage non-Haas majors to take UGBA classes in the summer because the prerequisites are not enforced in the summer, unlike the regular Fall/Spring semesters.

UGBA 165 Lec 001A (Class #13318) - Advertising Strategy; Units: 3.0

UGBA 192S Lec 001A (Class #13336) - Business and Sustainability; Units: 2.0

**Summer 2021: Integrative Biology Courses Open (Session C)**

**IB 31 - Ecology and Evolution of Animal Behavior (Class #14002)**
Session C - 3 units
Meets Biological Science, L&S Breadth

Principles of evolution biology as they relate to animal behavior and behavioral ecology with broad coverage of animal groups. Special attention will be paid to the emerging discipline of behavioral ecology.

**IB 41 - Marine Mammals (Class #13608)**
Session C - 2 units

A survey of marine mammal evolution, biology, behavior, ecology, and politics. Coverage would include: origin and evolution of cetaceans, pinnipeds, sirenians, and sea otters; basic biology and anatomy of marine mammal groups, and North Pacific species in particular; and interactions between humans and marine mammals.


Summer 2021: ISF Courses

ISF 100A: Introduction to Social Theory and Cultural Analysis
- MTWTH 1-3PM
- Location REMOTE
- Instructor QUAMRUZZAMAN
- 4 Units
- Class # 13634

This course, required of all ISF Majors but open to all students, provides an introduction to some of the key theoretical foundations of much contemporary inquiry in the social sciences and humanities. Through an examination of the classical work of Karl Marx, Max Weber, and Emile Durkheim, we will explore the central issues in contemporary debates concerning the nature of the socio-economic order, the modalities of power, and the process of cultural production. In addition, we will explore some reflections, elaborations, and criticisms of the classical work by more contemporary social thinkers such as Michel Foucault, Jean Baudrillard, and Pierre Bourdieu. The goal of this course is to provide the student with useful theoretical frameworks for conceptualizing and better understanding the social, economic, political and cultural phenomena that affect our life.

ISF 100B Interdisciplinary Theories of the Self and Identity
- MTWTHF 1-3PM
- Location REMOTE
- Instructor BHANDARI
- 4 Units
- Class # 14055

This course will explore how people come to develop and value the self as well their specific social identities. The course will draw on anthropology, sociology, neurobiology and philosophy to grapple with that which is most intimate yet often most opaque to us: our own selves. Yet we shall also explore the cultural limits of our unstable understanding of our individuated selves as well as the dialectic of self and other in the formation of identity.

ISF 100D Introduction to Technology, Society, and Culture
- MTWTH 10AM-12PM
- Location REMOTE
- Instructor BHANDARI
- 4 units
In this course, we shall explore how advances in AI and genetic engineering may change not only society but the very idea of what it means to be human. In interdisciplinary fashion, we shall combine stimulating pieces from the sociology of science and technology with works of the imagination, such as “Ex Machina”, “Gattaca” and episodes of “Black Mirror”.

Summer 2021: School of Information Course (Session D)

Summer 2021
INFO 114: User Experience Research (3 units-Online)
Laith Ulaby
Tuesdays 4-6 pm and Thursdays 4-6:30pm
Jun 07 2021 - Aug 13 2021

This course addresses concepts and methods of user experience research, from understanding and identifying needs, to evaluating concepts and designs, to assessing the usability of products and solutions. It also includes aspects of managing the research process and working with other stakeholders to communicate results in an effective manner, including recruiting participants, setting up and conducting studies, analyzing qualitative data, and disseminating insights.

The research emphasis is on methods of collecting and interpreting different kinds of qualitative data about user activities and practices, working both individually and with a team, and translating them into design decisions. The course includes hands-on practice with a number of major user experience research methods (such as observation, interview, survey, focus groups, expert review), and requires team activities and group work during class and for most assignments.

We will also touch on a number of applied topics such as research in enterprise, consulting, and startup organizations, lean/agile techniques, mobile research approaches, and strategies for communicating findings and implications.

Summer 2021: Culturally Immersive Virtual Courses

New immersive courses offered in collaboration with Berkeley Study Abroad! These virtual courses are unique from traditional online courses in that they are focused on experiential learning through interaction with international local communities in a virtual setting. There are no additional "program fees" for students to attend these courses, only summer tuition and fees associated with summer enrollment. Here are the courses available:
TOPIC: Education, Gender, and Transfeminist Activism in Mexico City
- Professor: Omi Salas-SantaCruz
- Course(s): Ethnic Studies N180 (6 units)
- Dates: June 21 - July 30, 2021
- One Highlight (of many!): Join panels and trainings by trans activists and trans-specific community-based organizations located throughout Mexico such as Tijuana, Guadalajara, and Chiapas to hear perspectives from local artists, academics, activists, and cultural practitioners.
- Breadth: International Studies
- More information and register for the April 7 infosession here: http://studyabroad.berkeley.edu/program/summerabroad/mexico-city-virtual

TOPIC: Narratives of Tradition and Resistance in the Philippines
- Professors: Joi Barrios, Cynthia Agnes C. Aban, and Karen Llagas
- Course(s): South & Southeast Asian Studies 197 (6 units)
- Dates: July 6 - August 9, 2021
- One Highlight (of many!): Take weekly virtual field trips organized by the University of the Philippines to meet directly with farming communities, urban poor communities, indigenous communities in the Cordillera mountain region, and more.
- Breadth: International Studies OR Social and Behavioral Sciences
- More information and register for the April 7 infosession here: http://studyabroad.berkeley.edu/program/summerabroad/manilla-virtual

TOPIC: A comparative look at migration and refugees along the Mediterranean and US-Mexico Borderlands
- Professor: Pablo Gonzalez
- Course(s): Chicano Studies 180 M (5 units, core course) & Chicano Studies 199 (1 unit, optional)
- One Highlight (of many!): Meet Virtually with local NGOs, migrant collectives, and also with scholars from the Centro Internacional de Estudios Decoloniales (the International Center for Decolonial Studies) in Barcelona.
- Dates: July 6 - August 13, 2021
- Breadth: International Studies OR Social and Behavioral Sciences
- More information and register for the April 14 infosession here: http://studyabroad.berkeley.edu/program/summerabroad/barcelona-virtual

TOPIC: Intermediate Spanish Conversation, and Cultural Immersion
- Professor: Victoria Robertson
Course Opportunities: Week of June 7, 2021

- **Course(s):** Spanish 17 (3 units)
- **Dates:** July 6 - August 6, 2021
- **One Highlight (of many!):** Focus on improving your Spanish conversation skills through virtual interactions with local communities in Madrid, Segovia, Toledo and more! Experience Flamenco and other Spanish Cultural arts directly through online ZOOM experiences.
- **Breadth:** Historical Studies
- More information and register for April 8 infosession here: [http://studyabroad.berkeley.edu/program/summerabroad/madrid-virtual](http://studyabroad.berkeley.edu/program/summerabroad/madrid-virtual)

**TOPIC:** Italian Language and Culture in Venice & Trieste

- **Professor(s):** Giuliana Perco, and local language instructors in Venice & Trieste
- **Course(s):** Italian 1 (5 units), Italian 2 (5 units), Italian 11 (3 units), Italian 12 (3 units), Italian 160 (4 units)
- **Dates:** July 12 - August 13, 2021
- **One Highlight (of many!):** Learn Italian from Italian Native speaker instructors teaching from the Italian North-East. Take virtual excursions to learn about and from various cultural, ethnic and linguistic communities in Venice and Trieste.
- **Breadth:** Historical Studies
- More information and register for April 6 infosession here: [http://studyabroad.berkeley.edu/program/summerabroad/venice-virtual](http://studyabroad.berkeley.edu/program/summerabroad/venice-virtual)

**Summer 2021: Mathematics Courses Open**

The Mathematics Department is again offering a great selection of courses for this Summer in Session C (June 21st through August 13th). Get ahead in your coursework or take some courses for fun, there are many options below:

- Math N1A     Calculus
- Math N1B     Calculus
- Math N10B    Methods of Mathematics: Calculus, Statistics & Combinatorics
- Math N16A    Analytic Geometry & Calculus
- Math N16B    Analytic Geometry & Calculus
- Math N32     Precalculus
- Math N53     Multivariable Calculus
- Math W53     Multivariable Calculus (with Professor Scanlon)
- Math N54     Linear Algebra & Differential Equations
Course Opportunities: Week of June 7, 2021

Math W54    Linear Algebra & Differential Equations (with Professor Nadler)
Math N55     Discrete Mathematics
Math 104     Introduction to Analysis
Math 113     Introduction to Abstract Algebra
Math 115     Number Theory
Math W128A  Numerical Analysis (with Professor Persson)

Course outlines for our lower-division course offerings can be found on our website at the following URL:  [https://math.berkeley.edu/courses/choosing/lowerdivcourses](https://math.berkeley.edu/courses/choosing/lowerdivcourses)

Students who have questions about these courses can reach out to us at [enrollment@math.berkeley.edu](mailto:enrollment@math.berkeley.edu).

**Summer 2021: Comparative Literature Courses (Sessions C, D)**

COMLIT R1B: Revenants
Session D (6 Weeks): July 6 - August 13
TuWTh | 10:30AM - 1:00PM | Course #14282 | 4 Units
[https://classes.berkeley.edu/content/2021-summer-comlit-r1b-002-lec-002](https://classes.berkeley.edu/content/2021-summer-comlit-r1b-002-lec-002)

Ghosts haunt literature and art, whether literally, metaphorically, or somewhere in between. This course will examine the ghosts of art across languages, cultures, and time periods, looking at the cultural survival of the dead as well as their impact on the living. How do the dead offer spiritual sustenance and redemptive narratives to the living? How might “the other side” still speak to us in our world? What does it mean to be haunted, anyway? And how do we reckon with the continued presence of the dead among the living?

COMLIT R1B: Phantoms of Contagion
Session D (6 Weeks): July 6 - August 13
TuWTh | 2:00PM - 4:30PM | Course #15003 | 4 Units
[https://classes.berkeley.edu/content/2021-summer-comlit-r1b-003-lec-003](https://classes.berkeley.edu/content/2021-summer-comlit-r1b-003-lec-003)

This course will explore the concept of contagion and the fears, real and imagined, that surround it. We will examine the transmission and containment of “infected” or “infectious” ideas and
bodies in order to compare the ways that humans respond to crisis, from the level of
the individual to the global. Drawing our case studies from literature, film, and television, we will
consider the shapeshifting terror of contagion from zombie films to ancient hereditary curses,
from the Black Death to the AIDS epidemic, from viral videos to the Chernobyl disaster to our
own precarious position in the midst of the COVID-19 pandemic.

**COMLIT 50: Creative Writing, Comparative Writing**
Session D (6 Weeks): July 6 - August 13
TuWTh | 3:00PM - 5:30PM | Course #15108 | 3 Units
** Meets Arts & Literature, L&S Breadth
https://classes.berkeley.edu/content/2021-summer-comlit-50-001-lec-001

What is a comparative poetics? Across which boundaries does poetry move—and move us? This
creating writing course takes up the question of how poetry moves across form, language, media,
the self, geography, and our readerly expectations. Over the course of the summer session, we
will pair the practice of writing our own poetry with the critical reading of poetic texts and one
another’s work. Each week of this course is organized around a theme: form(ation), translation,
mixed-mediation, narrativization, re/ dislocation, and experimentation.

**COMLIT W60AC: Boroughs and Barrios: Moving In and Through NYC & LA**
Session C (8 Weeks): June 21 - August 13
Online Course | Course #14013 | 4 Units
** Meets Arts & Literature, L&S Breadth
** Meets American Cultures Requirement
https://classes.berkeley.edu/content/2021-summer-comlit-w60ac-001-wbl-001

Who comes to the American city, and why? How do visitors, residents, and migrants negotiate
and move through “The Big Apple” and “The City of Angels,” reimagining urban life in the
process? With these questions in mind, we will spend the summer tracing the crises of
im/mobility that mark the histories of these two U.S. urban centers. Highlighting interconnected
and transnational moments like the New York immigration boom and growth of Spanish Harlem,
the African American Great Migration and Harlem Renaissance, and the displacement of
Chicano communities in the Chávez Ravine and East Los Angeles to make way for L.A freeways
and ‘development,’ we will give special attention to the ways that New York and Los Angeles’
stories intersect with themes of immigration and shifting constructions of national ‘American’
identity, contests over urban spaces and representations of race and citizenship, segregation and
the politics of urban renewal. In the process, we will explore the traversed and imagined
landscapes of New York City and Los Angeles through writing, popular music, advertisements,
maps, and visual media including photography and film.
**COMLIT 156AC: Sounding American: Literature, Music, Technology, and Race**
Session C (8 Weeks): June 21 - August 13
Online Course | Course #14168 | 4 Units
** Meets Arts & Literature, L&S Breadth
** Meets American Cultures Requirement
[https://classes.berkeley.edu/content/2021-summer-comlit-156ac-001-wbl-001](https://classes.berkeley.edu/content/2021-summer-comlit-156ac-001-wbl-001)

What is meant when we say someone or something “sounds American”? Can a person sound like a certain gender, social class, sexuality, or race? How would we possibly define that sound? And what might it mean to think of a culture by the ways it sounds and listens, instead of how it looks or sees? This course will explore these questions and others by studying podcasts, poems, songs, novels, and the changing forms of sonic technologies like microphones, radios, mp3s, turntables, and more. We will examine the social politics of “vocal fry,” question the relationship between dialect and authenticity, investigate the techno-sonic inventions of hip hop, punk rock, and EDM, delve into the acoustic secrets of Siri and Alexa, and study literature’s role in helping us learn to listen. Authors and songwriters will include Langston Hughes, Gloria Anzaldúa, Richard Wright, Lady Gaga and Beyoncé, Zora Neale Hurston, Black Flag, Harryette Mullen, Bob Dylan, Claudia Rankine, Eudora Welty, Theresa Hak Kyung Cha, David Sedaris, and others.

**Summer 2021: French Courses (Sessions C, D)**

**FRENCH R1B: The French 1960s**
Session D (6 Weeks): July 6 - August 13
MTuWTh | 10:00AM - 12:00PM | Course #13573 | 4 Units
[https://classes.berkeley.edu/content/2021-summer-french-r1b-001-lec-001](https://classes.berkeley.edu/content/2021-summer-french-r1b-001-lec-001)

From the Existentialists to New Wave cinema to the revolutionary student uprisings of May ’68, the 1960’s in France yielded an explosion of cultural and political innovation that still reverberates powerfully into the present day. Why was this? Why do the ‘60s continue to fascinate us in the 21st century? Together, we’ll read and watch a number of classic texts and films from the French ‘60s, and explore its energies from the inside out!

**FRENCH 1: Elementary French**
Session C (8 Weeks): June 21 - August 13
MTuWThF | 10:00AM - 12:00PM | Course #13571 | 5 Units
[https://classes.berkeley.edu/content/2021-summer-french-1-001-lec-001](https://classes.berkeley.edu/content/2021-summer-french-1-001-lec-001)
Elementary French is a whirlwind introduction to French language and culture. It assumes no prior study of the language. In this class, you’ll learn to navigate simple interactions in a French-speaking environment; to converse informally on familiar topics; to express thoughts simply and clearly in essentially-correct French prose; and to read and understand a variety of texts, from menus to poems. We’ll develop these skills through a sustained engagement with various aspects of Francophone cultures from around the world—including art, music, film, and of course, food! We’ll learn how to think about these cultures with a critical and historical perspective. This class is conducted entirely in French.

FRENCH 2: Elementary French
Session C (8 Weeks): June 21 - August 13
MTuWThF | 10:00AM - 12:00PM | Course #13575 | 5 Units
https://classes.berkeley.edu/content/2021-summer-french-2-001-lec-001

This is a second-semester course on French language and culture. It assumes prior engagement with the language: either French 1 at UC Berkeley or three years of high school French with the consent of the instructor. In this class, you’ll develop your ability to interact in a French-speaking environment; to read and understand a variety of texts, from menus to poems; and to converse on topics of increasing complexity. We’ll develop these skills through a sustained engagement with various aspects of Francophone cultures from around the world: art, music, film, and of course, food! We’ll learn to think about these cultures with a critical and historical perspective. This class is conducted strictly and entirely in French.

FRENCH 3: Intermediate French
Session C (8 Weeks): June 21 - August 13
MTuWThF | 10:00AM - 12:00PM | Course #14054 | 5 Units
https://classes.berkeley.edu/content/2021-summer-french-3-001-lec-001

Conducted in French, this is an intermediate language and culture class that aims to consolidate and expand the skills of listening comprehension, speaking, reading and writing in French while introducing students to texts from the French and Francophone cultures. The course aims to promote cross-cultural understanding through the use of authentic materials such as literary works and journalistic texts, multimedia, film, pop songs, and television/radio broadcasts, and other cultural artifacts. The study of these materials will be supported by several technological tools.

Topics covered include family, education, gender roles, urban and suburban life, environmental sustainability, politics, individual and national identities and cultural icons. The course invites comparisons between American and other cultures and those of the French and Francophone
worlds through individual reflection, class discussion, work in small groups, and other collaborative formats. In addition to a review and refinement of grammar and vocabulary in a culturally rich context, students also experiment with their written expression through a variety of formats, including journals, creative writing and independent projects using the Internet, as well as textual analysis in French.

FRENCH 4: Advanced Intermediate French
Session C (8 Weeks): June 21 - August 13
MTuWThF | 10:00AM - 12:00PM | Course #13576 | 5 Units
https://classes.berkeley.edu/content/2021-summer-french-4-001-lec-001

Advanced training in listening, reading, writing, and speaking French. Review and refinement of grammar. Recommended: My French Lab access; Morton, English Grammar for Students of French The program uses the second edition only. All of the required materials (textbook, student activities manual, answer key and MyFrenchLab) will be available in package form at the Cal Student Store. In most cases, purchasing a package turns out to be cheaper than buying the components separately. Oxford New French Dictionary is included in the package.

FRENCH 121A: At Home Abroad - Francophone Travel Narrative
Session D (6 Weeks): July 6 - August 13
MTuWTh | 10:00AM - 12:00PM | Course #13942 | 4 Units
** Meets Arts & Literature, L&S Breadth
** Meets International Studies, L&S Breadth
https://classes.berkeley.edu/content/2021-summer-french-121a-001-lec-001

In this course we will examine a number of French and Francophone travel narratives and migrant texts. Our focus will be on the traveler’s gaze as we consider various subject positions such as explorer, tourist, immigrant, and pied-noir.

Summer 2021: Sociology Courses (Sessions C, D, E)

All Summer 2021 Sociology courses are offered online

Session C (June 21 - August 13)
- SOC N1H, Introduction to Sociology for Pre-Health Majors (MTuWTh 10AM-Noon)
- SOC 3AC, Principles of Sociology: American Cultures (TuWTh 2-4PM)*
- SOC 5, Evaluation of Evidence (TuWTh Noon-2PM)
Session D (July 6 - August 13)
- SOC R1B, Sociological Reading & Composition (MTuWTh Noon-2PM)*
- SOC N100, The Happy Class (MW 10AM-Noon)*
- SOC 117, Sport as a Social Institution (MTuWTh Noon-2PM)
- SOC 131AC, Race and Ethnic Relations: US American Cultures (MuWTh 2-4PM)
- SOC 167, Virtual Communications/Social Media (TuTh 3-7PM)

Session E (July 26 - August 13)
- SOC N169C, Cross Cultural Communications (MTuWThF 2-5PM)

* Course does not satisfy Sociology major requirements
** Department approval required

More info on: [https://classes.berkeley.edu/](https://classes.berkeley.edu/)

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**Summer 2021: American Studies Courses (Session D)**

Lectures will be a combination of synchronous/recorded and asynchronous/recorded.

**American Studies 101: The Art of Advertising: Consumption and Culture in Postwar America**

Session D
MTW 12:00-2:30 pm
Class #14997
Instructor: Alex Craghead
4 units

*NOTE: Lectures will be a combination of synchronous/recorded and asynchronous/recorded. Any student can be accommodated.*

**THIS COURSE SATISFIES THE AMERICAN STUDIES “TIME” REQUIREMENT**

This course examines American society in the postwar period. From the late 1940s through to the early 1970s, economic growth and new technologies fostered a new, mediated, consumerist landscape, one built around advertising. We will look at many forms of pervasive, postwar advertisement—from magazines to billboards, from television commercials to Hollywood films, from graphic design to publicity stunts—and we will give them attention as important if not dominating forms of popular art and culture. In addition to discussing the way advertisements both reflected and constructed American society at mid-century, students will learn a number of
approaches to “reading” and decoding advertising images, as well as the broader connections between visual culture and history.

Summer 2021: Creative Fiction Courses (Sessions F, E)

College Writing Programs is offering creative writing courses in the writing of fiction, poetry, drama, and non-fiction in Sessions F and E this Summer. This is a link to a list of these courses along with course descriptions and bios of the faculty:

https://writing.berkeley.edu/courses/summer-creative-writing-workshops

Summer 2021: Earth and Planetary Science Courses (Sessions C, D)

**EPS 3: The Water Planet**
Session C (8 Weeks): June 21 - August 13
MWF | 10:00AM - 12:00PM | Course #13884 | 3 Units
** Meets Physical Science, L&S Breadth
https://classes.berkeley.edu/content/2021-summer-eps-3-001-lec-001

An overview of the processes that control water supply to natural ecosystems and human civilization. Hydrologic cycle, floods, droughts, groundwater. Patterns of water use, threats to water quality, effects of global climate change on future water supplies. Water issues facing California.

**EPS W12: The Planets**
Session C (8 Weeks): June 21 - August 13
Online | Course #13553 | 3 Units
** Meets Physical Science, L&S Breadth
https://classes.berkeley.edu/content/2021-summer-eps-w12-001-wbl-001

A tour of the mysteries and inner workings of our solar system. What are planets made of? Why do they orbit the sun the way they do? How do planets form, and what are they made of? Why do some bizarre moons have oceans, volcanoes, and ice floes? What makes the Earth hospitable for life? Is the Earth a common type of planet or some cosmic quirk? This course will introduce basic physics, chemistry, and math to understand planets, moons, rings, comets, asteroids,
atmospheres, and oceans. Understanding other worlds will help us save our own planet and help us understand our place in the universe. This course is web-based.

** EPS 20: Earthquakes in Your Backyard**
Session D (6 Weeks): July 6 - August 13
MW | 2:00PM - 4:30PM | Course #13555 | 3 Units
https://classes.berkeley.edu/content/2021-summer-eps-20-002-lec-002

** Meets Physical Science, L&S Breadth

Introduction to earthquakes, their causes and effects. General discussion of basic principles and methods of seismology and geological tectonics, distribution of earthquakes in space and time, effects of earthquakes, and earthquake hazard and risk, with particular emphasis on the situation in California.

** EPS 80: Environmental Earth Sciences**
Session D (6 Weeks): July 6 - August 13
MW | 1:00PM - 4:30PM | Course #13556 | 3 Units
https://classes.berkeley.edu/content/2021-summer-eps-80-002-lec-002

** Meets Physical Science, L&S Breadth

This course focuses on the processes on and in the earth that shape the environment. Humanity’s use of land and oceans is examined based on an understanding of these processes.

** EPS N82: Introduction to Oceans**
Session D (6 Weeks): July 6 - August 13
TuTh | 2:00PM - 5:00PM | Course #13981 | 3 Units
https://classes.berkeley.edu/content/2021-summer-eps-n82-002-lec-002

** Meets Physical Science, L&S Breadth
** Meets Biological Science, L&S Breadth

The geology, physics, chemistry, and biology of the world oceans. The application of oceanographic sciences to human problems will be explored through special topics such as energy from the sea, marine pollution, food from the sea, and climate change.
Summer 2021: Art Practice Summer Courses (Session D)

UC Berkeley Art Practice Department
2021 Summer Classes

Quick link to the Art Practice course catalog: https://art.berkeley.edu/summer-courses
Enrollment information: https://summer.berkeley.edu

All summer courses will be held remotely. All courses are 6 weeks long, 4 units each, and count toward the completion of the Art Practice major. For more information, contact Student Services Advisor Raty Syka at syka@berkeley.edu.

ART 8: Introduction to Visual Thinking
A first course in the language, processes, and media of visual art. Coursework will be organized around lectures and studio problems that will introduce students to the nature of art making and visual thinking.
  ● Summer Session D: July 6-August 13, MTWR, 8:30am-12:30pm

ART 12: Drawing - Foundations
Students will explore a wide range of approaches to mark making, composition and materials for building a drawing practice. This course is a recommended prerequisite for upper division Drawing classes.
  ● Summer Session D: July 6-August 13, MTWR, 1:00pm-5:00pm

ART 15: Ceramics - Foundations
Students will develop a practical understanding of how clay behaves, while building a conceptual framework through which to apply this knowledge. Methods include hand building, modeling, carving, and alternative ceramic processes for turning ideas into three dimensional artworks.
  ● Summer Session D: July 6-August 13, MTWR, 8:30am-12:30pm

ART 21: Digital Photography - Foundations
This course introduces students to technical skills including manual functions of digital cameras, image creation and capture, file management and workflow, image adjustment and digital printing.
  ● Summer Session D: July 6-August 13, MTWR, 8:30am-12:30pm

ART 25: Graphic Novel - Foundations **NEW CLASS!**
Using creative research methods of analysis, fabrication, and collaboration, students will create their own graphic novel elements as artistic responses to their diverse life experiences. Students will examine the relationship between text and image, frame and page, page and narrative arc, imagination and reality, and finally, book and audience.

- Summer Session D: July 6-August 13, MTWR, 8:30am-12:30pm

**ART 119: Global Perspectives in Contemporary Art**
This seminar course is designed to explore a range of contemporary art movements around the globe, through a closer look at their central ideas, artists, and artworks, as well as the preconditions and broader social context in which the work is being produced.

- Summer Session D: July 6-August 13, MT, 1:00pm-6:00pm

**ART 180: Advanced Digital Photography**
This course will help students grow their digital shooting and Photoshop skills from a beginning to a more advanced level, and will cover the workflow of digital photography: camera usage, scanning, image editing, management, and printing.

- Summer Session D: July 6-August 13, MTWR, 1:00pm-5:00pm

**Summer 2021: History of Art Classes (Session D)**

Full descriptions on the HA website [https://arthistory.berkeley.edu/course-semester/summer-2021/](https://arthistory.berkeley.edu/course-semester/summer-2021/)

**Session D**

- Introduction to Modern Art | HA 80 | Mon-Thurs, 10AM-12:00PM
- Theories and Methods of Art History | HA N100 | Mon-Thurs, 12-2:00PM
- Photography in the 20th Century: Sex, Race, and Medicine | HA182 | Mon-Thurs, 10AM-12:00PM
- Southeast Asian Contemporary - Art and the Global Market | HA190H | Mon-Thurs 2-4:00PM

More about HA182:
Summer Session D
M-Th, 10-12:00PM
HA182
Photography in the 20th Century: Sex, Race, and Medicine
Ty Vanover
The terms “medicine” and “photography” both convey a sense of objectivity. In reality, however, neither medicine nor photography are entirely objective; both are shaped by, and in turn shape, cultural discourses on normativity, health, and superiority.

Moving across time and space, from Parisian hysteria hospitals to the AIDS wards of San Francisco, we will confront photographs that challenge our conceptions of truth and ask us to reconsider medical science’s sometimes troubled relationship with images.

No background in art history necessary!

**Summer 2021: Chinese Culture Courses**

**CHINESE 1A 001 - LEC 001**
Class #:14085
Session A May 24 2021 - Jul 02 2021
M, TU, W, TH 9:00 am - 11:59 am
**Elementary Chinese**
The course is designed for students who are of non-Chinese origin and were not raised in a Chinese-speaking environment; or who are of Chinese origin but do not speak Chinese and whose parents do not speak Chinese. The course develops beginning learners’ functional language ability—the ability to use Mandarin Chinese in linguistically and culturally appropriate ways at the beginning level. It helps students acquire communicative competence in Chinese while sensitizing them to the links between language and culture.

**CHINESE 1B 001 - LEC 001**
Class #:14087
Session D Jul 06 2021 - Aug 13 2021
M, TU, W, TH 9:00 am - 11:59 am
**Elementary Chinese**
The course is designed for students who are of non-Chinese origin and were not raised in a Chinese-speaking environment, or who are of Chinese origin but do not speak Chinese and whose parents do not speak Chinese. The course continues to focus on training students in the four language skills--speaking, listening, reading, and writing with a gradually increasing emphasis on basic cultural readings and developing intercultural competence.
CHINESE 7A 001 - LEC 001
Class #:13500
May 24 2021 - Jul 02 2021
M, TU, W, TH 2:00 pm - 3:59 pm
Meets Arts & Literature, L&S Breadth
Meets Historical Studies, L&S Breadth
Introduction to Premodern Chinese Literature and Culture
The first in a two-semester sequence, introducing students to Chinese literature in translation. In addition to literary sources, a wide range of philosophical and historical texts will be covered, as well as aspects of visual and material culture. 7A covers early China through late medieval China, up to and including the Yuan Dynasty (14th century); the course will also focus on the development of sound writing.

CHINESE 7B 001 - LEC 001
Class #:13502
Jul 06 2021 - Aug 13 2021
M, TU, W, TH 2:00 pm - 3:59 pm
Meets Arts & Literature, L&S Breadth
Introduction to Modern Chinese Literature and Culture
The second of a two-semester sequence introducing students to Chinese literature in translation. In addition to literary sources, a wide range of philosophical and historical texts will be covered, as well as aspects of visual and material culture. 7B focuses on late imperial, modern, and contemporary China. The course will focus on the development of sound writing skills.

CHINESE 10A 001 - LEC 001
Class #:14089
Session A May 24 2021 - Jul 02 2021
M, TU, W, TH 9:00 am - 11:59 am
Intermediate Chinese
The course is designed for students who are of non-Chinese origin and were not raised in a Chinese-speaking environment, or who are of Chinese origin but do not speak Chinese and whose parents do not speak Chinese. The course deals with lengthy conversations as well as narrative and descriptive texts in both simplified and traditional characters. It helps students to express themselves in speaking and writing on a range of topics and raises their awareness of the connection between language and culture to foster the development of communicative competence.

CHINESE 10B 001 - LEC 001
Class #:14091
Intermediate Chinese
The course further develops students’ linguistic and cultural competence. In dealing with texts, students are guided to interpret, narrate, describe, and discuss topics ranging from real-life experience and personal memoir to historic events. Intercultural competence is promoted through linguistic and cultural awareness and language use in culturally appropriate contexts.

Summer 2021: SEASIAN Courses
Courses of the Philippines, Vietnam, Buddhism, Cuisine, Revolution, Resistance and more...

SEASIAN 152 001 - LEC 001
Class #:14227
Session A May 24 2021 - Jul 02 2021, M, TU, W, TH, F 4:00 pm - 5:59 pm
Karen Llagas, Cynthia Agnes C Aban

Filipino Mythology
We will be reading Philippine myths, legends, indigenous poetry and epics. This includes traditional narrative forms such as the alamat (legends) and the kuwentong-bayan (folktales) and poetic forms such as the ambahan, diona, and tanaga. Among the questions the course explores are: How can we understand the way of life and belief systems of the ethnolinguistic groups of the Philippines through their literatures? How do the dynamics between orality and literacy come into play in these Filipino literary texts? How have traditional forms been revitalized and transformed by writers to articulate contemporary concerns such as poverty, land reform, women’s issues, and human rights?

SEASIAN 160 001 - LEC 001
Class #:14110
Session A May 24 2021 - Jul 02 2021, M, W, F 9:00 am - 11:29 am
Maria ‘Joy’ Barrios-Leblanc
Meets L&S Breadths in Arts & Literature or Historical Studies

Philippine Cultural Politics
Can a song inspire a revolution? The course focuses on literary, visual, and performance texts that participated in political discourses in the Philippines. What strategies did the writers and artists employ? How did writers and artists face issues of censorship and persecution? How did
social movements influence these texts, and in turn, how did these texts contribute to these social movements?

**SEASIAN 148 001 - LEC 001**  
*Class #:14109*  
Session A May 24 2021 - Jul 02 2021  
M, W, F 11:30 am - 1:59 pm  
Maria ‘Joy’ Barrios-Leblanc  
*Meets L&S Breadths in Arts & Literature or Historical Studies*  

**Philippines: History, Literature, Performance**  
The course focuses on Philippine history through literature and performance. Among the texts to be discussed are: traditional forms (rituals, poetry, songs, dances) that give insights to belief systems and economic, political, and social life during the indigenous or precolonial period; performance and literary forms that were instruments both of colonial conquest and anti-colonial movements; and theater and literature that participated in discourse on agrarian issues, labor, martial law and militarism, gender rights, academic freedom, and human rights.

**SEASIAN 162 001 - LEC 001**  
*Class #:15526*  
Session A May 24 2021 - Jul 02 2021  
TU, TH 1:00 pm - 3:59 pm  
Cynthia Agnes C Aban, Karen Llagas  

**Philippine Cuisine Narratives: Sinigang Stories**  
Have you tasted sinigang, lumpia, adobo, or for the adventurous, even balut? This seminar course focuses on Philippine cuisine and literary works that use Filipino food as inspiration, theme, or metaphor. Each class uses a particular dish, cooking method, or Filipino ingredient as a starting point in the discussion of Philippine literature, culture, and history. Each lesson has several components: a literary text, recipe/s, a participative class activity and an essay(s) that will help the students to have a better understanding of Philippine society.

**SEASIAN 154 001 - LEC 001**  
*Class #:15269*  
Session D Jul 06 2021 - Aug 09 2021  
M, W 4:00 pm - 7:29 pm  
Cynthia Agnes C Aban, Karen Llagas  
*Virtual Study Abroad Opportunity*
Philippines: Narratives of Tradition and Resistance
The course brings students on a research trip to the Philippines to learn through interviews and interactions with Filipino people, selected lectures by the Philippines’ leading scholars and interactive activities with the Philippines’ artists and writers.

SEASIAN 10A 001 - LEC 001  
Class #:15833  
Session D Jul 06 2021 - Aug 09 2021  
M, TU, W 11:00 am - 1:30 pm  
Meets L&S Breadths in Historical Studies or International Studies

Introduction to the Civilization of Southeast Asia
Readings, lectures, and discussion of the culture and civilization of Southeast Asia. Mainland Southeast Asia: Covers the modern-day nations of Burma, Cambodia, Thailand, etc., with special emphasis on the impact of Hinduism and Buddhism.

SEASIAN 170 001 - LEC 001  
Class #:15525  
Session E Jul 26 2021 - Aug 13 2021  
M, TU, W, TH 3:00 pm - 5:29 pm

Narratives of Vietnam and Vietnamese Diaspora
Together we will read and view a variety of stories—told primarily in the form of prose fiction, poetry, essays, films and other visual art—by Vietnamese and overseas Vietnamese writers and artists who explore the consequences of colonialism, war, migration and resettlement for individuals, families and communities using vastly different aesthetic techniques and registering multiple social, cultural, political and personal concerns. We will attend especially to the ways in which war and postwar generation artists and writers define and refine what it means to be Vietnamese and diasporic Vietnamese in changing local, regional and global contexts, and how the past and present continue to be intertwined in our lives and narratives. This course will be taught remotely.

Summer 2021: EALANG Courses

EALANG 160 001 - LEC 001  
Class #:14421  
Session D Jul 06 2021 - Aug 13 2021  
M, TU, W, TH 12:00 pm - 1:59 pm
Neurodiversity in Literature
This course will investigate how neurotypical and neurodiverse authors depict and discuss neurodiversity. By first seeking to understand what is meant by the term “neurodiversity”, we will pay particular attention to how the autistic community have embraced it. We will give special emphasis to two Japanese authors: Nobel Prize-winner Oe Kenzaburô and Higashida Naoki. To better contextualize the two main Japanese authors, we will read essays on disability and neurodiversity in Japan. Taking a comparative, cross-cultural approach to this topic will bring into relief the different ways in which neurodiversity is understood, depicted and expressed; and the unique difficulties with representation relative to the respective cultures we study.

Summer 2021: Media Studies Courses

Media Studies 190/003 - Media and the Environment
Professor Lisa Bloom
Summer Sessions - Session F (July 6 - 23)
M, T, W, Th - 2:30pm-5pm
2 units

The Media Studies Program is offering a 2 unit, 3 week course this summer, "Media and the Environment." This class is open for all interested students. If you have any questions about enrollment, you can reach out to katiemw@berkeley.edu.

This course provides an introduction to ecocritical film and media studies providing students with an analysis of a broad range of films, web-based media and art. It explores work from both more traditional documentaries as well as from feminist, black, indigenous, and non-western contexts that engages the reality and the severity of the climate crisis. More broadly, the class will consider ways that film and media have both shaped and been shaped by ideas and debates about nature, landscape, environment, the Sixth Extinction, and the so-called Anthropocene.

Summer 2021: ESPM Courses

ESPM 5: FROM FARM TO TABLE: FOOD SYSTEMS IN A CHANGING WORLD: This course explores the journey of the U.S. food supply from the farm to the family table. The ecology, management, and politics of farming under a global change scenario, the impact of our
changing patterns of demand on food processing and retail, the opportunities and costs of exports, and the way different groups access, use, and consume food.

**ESPM 177A Sustainable Water and Food Security**: In this class we will study basic principles of environmental sustainability from the perspective of water and food security, and apply them to human use of land and land based resources. An analysis of major mechanisms of land degradation and of the major technological advances that are expected to burst food production worldwide will be used as the basis for a discussion on the extent to which the Earth can sustainably feed humanity.

**Summer 2021: Public Health Courses**

The following courses are part of the Global Public Health minor:

**Session A**
- PH 107: Violence, Social Justice, and Public Health
- PH N112: Global Health: A Multidisciplinary Examination
- PH 118: Nutrition in Developing Countries
- PH N150B: Human Health and the Environment in a Changing World
- PH 150D: Introduction to Health Policy and Management
- PH 155C: War and Public Health

**Session C**
- PH 177: Applied GIS for Public Health

**Session D**
- PH 142: Introduction to Probability and Statistics and Public Health
- PH 155B: Women's Global Health and Empowerment
- PH C160: Environmental Science, Policy and Management
- PH 162A: Public Health Microbiology
- PH N250A: Epidemiologic Methods (students need to email professors for permission code)
**Summer 2021: L&S C12: The Berkeley Changemaker**

UC Berkeley students have always been changemakers. For generations, people have come to Berkeley to leave their marks on the world, questioning the status quo as they think, and act, beyond themselves. Our [Course 12: The Berkeley Changemaker](#) helps activate their passions and develop a sharper sense of who they want to be, providing the tools they'll need along the way. Whether they want to start their own company, launch an NGO, discover a passion, or learn how to effect positive, lasting change from wherever they are, our Berkeley Changemaker community has a place for them.

We're teaching the 2-unit *L&S C12: The Berkeley Changemaker* (Class: 10651) in Summer Sessions D. While it is intended for incoming students (and is being offered free this summer to first-years*), we warmly welcome all UC Berkeley students.

You'll find more about the Berkeley Changemaker, this course, and our suite of Berkeley Changemaker connector courses on our website [here](#). Thank you for reading and GO BEARS!

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**Summer 2021: Chinese Courses**

Are you interested in learning more about modern Chinese literature, cinema, music, and visual culture? Join us for the summer course Chinese 7B (Introduction to Modern Chinese Literature and Culture). The class will take place during Session D (July 6-August 13).
Introduction to Modern Chinese Literature and Culture

July 6-August 13, 2021
M-F 4-6 PM

In this course, we will examine the canons of the Chinese-speaking world, and we will situate these works in their historical contexts from the thirteenth century to the present. Through the lens of literature, cinema, music, and visual culture, we will look at how China encounters Western modernity, how individuals respond to national and environmental crises, how women form bonds of solidarity in revolution, and how contemporary China copes with the price of economic development in the age of global capitalism.

No knowledge of Chinese literature, culture, or history is expected or assumed.

East Asian Languages + Cultures
UNIVERSITY OF CALIFORNIA, BERKELEY
Fall 2021: New Arts and Humanities Courses

HUM 100 Transfer Foundations
M/W 2-3pm; Friday discussion sections
Prof. Maura Nolan (English)

This course is designed for new transfer students, and will provide the tools and supports necessary to succeed in upper-division coursework in the Arts and Humanities at Berkeley. Working together in collaborative hands-on workshops in the Active Learning Classroom, students will master the major skills of humanistic study: critical reading, active listening, literary and cultural analysis, examination, participation, research, writing, and revision. Learning from panels of senior transfer students and visiting professors, this class will build a large and supportive cohort of new students, a community that is astoundingly diverse in its makeup but united in its aim to make Berkeley an intellectual home.
**HUM 105 Arts Entrepreneurship**  
M 2-5pm, W discussion section  
Richard Andrews (Music)

This course provides students interested in the arts and/or business with an opportunity to develop an idea for an arts organization and turn it into a functioning, sustainable enterprise. Building on each student's own connection to the arts, the course teaches how to invent an arts organization, define its mission, locate the organization within a community, develop its offerings via products, services, and public programs, and manage the organization's numerous operational features.

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**Fall 2021: Center for Jewish Studies Courses**

**JS39 Holy Fanfiction: Retelling Stories from the Bible and Quran**
Mon/Wed 4:00-5:00pm
Instructor: Madeline Wyse
CN: 26564, Units: 2
Room: Dwinelle 258

JS 120 Jewish Folktales Around the World: Past and Present, Self and Other
Tue/Thu 11:00am-12:30pm
Instructor: Sarah Levin
CN: 21933, Units: 4
Room: Cory 289
*Satisfies Art & Literature, L&S Breadth*  
*Counts toward Jewish Studies minor*

JS121A Jews in the Modern World
Tue/Thu 9:30am-11:00am
Instructor: John Efron
CN: 25239, Units: 4
Room: Wheeler 102
*Eligible for Historical Studies, L&S Breadth*  
*Eligible for Philosophy & Values, L&S Breadth*  
*Eligible for Social & Behavioral Sciences, L&S Breadth*

JS123A Muslim-Jewish Encounters: From the Beginnings of Islam to Today
Tue/Thu 12:30pm-2:00pm
Instructor: Ethan Katz
CN: 30673, Units: 4
Room: Etcheverry 3111
*Meets Historical Studies, L&S Breadth*  
*Meets Philosophy & Values, L&S Breadth*

JS290 Jews and the Archive: Learning Methods, Questioning Sources
Mondays 2:00pm-5:00pm
Instructors: Ethan Katz and Francesco Spagnolo
CN: 19421, Units: 4
Room: The Magnes Collection of Jewish Art and Life Room 117 (2121 Allston Way)

JS courses numbered 100 and above count towards the minor in Jewish Studies. For more information on other courses that satisfy the requirements for the minor in Jewish Studies, please consult the Center’s webpage: [http://jewishstudies.berkeley.edu](http://jewishstudies.berkeley.edu)
Fall 2021: Middle Eastern Languages and Cultures (MELC) Course

MELC 10 Middle Eastern Worlds: Ancient Egypt and Mesopotamia (4-credits)
Instructors:
Dr. Rita Lucarelli, Associate Professor of Egyptology
Dr. Benjamin Porter, Associate Professor of Middle Eastern Archaeology

This co-taught course introduces students to the worlds of Ancient Egypt and Mesopotamia through its languages, texts, art, and architecture. Emphasis is placed on Ancient Egypt and Mesopotamia as well as their neighbors in Iran, Turkey, Arabia, and Africa. Students are introduced to scholarly techniques including philology, archaeology, visual analysis, and digital humanities. Topics include urbanism, kingship, science, religion, death, and more. The course also explores how European and Middle Eastern societies have responded to this ancient evidence and the challenges surrounding the care of cultural heritage today. Students will interact with original materials in campus and Bay Area museums as well as pursue creative and collaborative projects with their fellow students. Professors Lucarelli and Porter as well as guest speakers from the Berkeley faculty and beyond will share their latest discoveries with the class. This course will satisfy two L&S Breadth Requirements, pending the university’s approval.

The renaming of the Near Eastern Studies Department to the Middle Eastern Languages and Cultures Department in July 2021 offers an opportunity to rethink how we appreciate the region’s ancient and modern peoples. This course explores the diversity of ancient Middle Eastern societies while pushing against paradigms that reduce them to unfortunate stereotypes.

No prior experience is required and all students are welcome. Students with interests in archaeology, art, history, languages, literature, and the Middle East will find the course of particular interest.
Fall 2021: Art of Writing Courses

Writing the Limits of Empathy
East Asian Languages & Cultures 125
Mon, 2 – 5 pm
Alan Tansman & Yisheng Tang

Class Number: #32833
Academic Guide: EALang 125

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Advanced Film Writing
Words and the Moving Image
Film 194
Mon, Weds | 12:30 – 2 pm
Mark Sandberg & Lisa Jacobson
All we know comes to us via our consciousness — experience or awareness of thoughts, feelings, and perceptions. However, it is a deep mystery as to how physical processes of our brain and body relate to the subjective experience of the mind.

We invite students to embark on an investigation of consciousness that explores territory beyond the metaphysical framework of physicalism (or materialism) that dominates contemporary science. For investigation of the mind-body relation to reach a place of truly expanded insight, revolutionary developments in our scientific and epistemological approaches are required.
Course Opportunities: Week of June 7, 2021

To that end, we explore spaces of inquiry that take seriously the occurrences that sit at or beyond the limits of explicability within contemporary science. We also reflect on how, in the modern West, we arrived at this narrow materialist understanding of consciousness.

This is an advanced intensive writing seminar. Students will be asked to complete various writing assignments throughout the semester along with the required readings.

**Fall 2021: Labor Studies Courses**

*Public Policy 160AC: Work, Justice, and the Labor Movement*, recently awarded the Berkeley Changemaker Curriculum Grant, engages in an overview of the labor movement and its role in social and economic justice:

This course provides a broad, interdisciplinary overview of the U.S. labor movement in the fight for social and economic justice. It will introduce students to critiques of racial capitalism and the power dynamics inherent in paid work, while considering why and how workers form unions in response. One of the primary objectives of this course is to develop a theoretical and analytical understanding of contemporary workers’ experiences of work in the U.S. shaped by race, class, gender, sexuality, immigration status, language, religion, and other social constructs. There will be a special comparative focus on the role of structures and the space for agency and mobilization in the Latinx, Black and Asian American communities.

Enrollment by [application](#) only.