

Internship and Volunteering Opportunities: Week of June 29, 2020

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Casa de Esperanza Internship Program

I am with Casa de Esperanza, a non-profit in Houston, Texas. Casa de Esperanza provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service (a twelve-month full-time post-graduation internship). Applicants wishing to complete shorter internships are considered on a case by case basis. We provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here:

<https://www.casahope.org/hands-of-hope-internship>

The application for our internship may be found here:

<https://www.casahope.org/application-part-one>

Interns in our program gain valuable experience that is relevant to a number of fields and future career goals while simultaneously making a meaningful difference in the lives of a vulnerable.

We will have groups joining us in January, June, and August of 2021.

Wright Institute Student Transcribers Needed

Hello, my name is Clare Farrington and I am a psychology doctoral student at the Wright Institute. I am completing my dissertation on social media and friendship and am looking for two students to help me transcribe my focus groups. There may also be an opportunity to participate in the data analysis and validation. The focus groups were approximately two hours in length and recorded on Zoom. Please email me at cfarrington@wi.edu if you are interested!

8Minute Solar Energy Remote Summer Internship

We are looking for a summer intern to join our entirely remote, 6-8 week cohort of paid interns starting in late June. 8minute Solar Energy develops utility-scale solar and storage power plants.

A short program description can be found [here](#), where interns can apply or email Stefanie Auld (sauld@8minute.com) directly. The remit of the intern would be to create a program of speakers and educators who can teach our organization about diversity and inclusion and how to continue

our practice of inclusion in all facets of our business. This would be part of our Diversity and Inclusion Task Force that is ongoing. This intern would be part of a small cohort of other interns who will all have different projects, mostly in engineering and solar development.

RA Needed for MAAP Lab

My name is Jen Abel. I am the lab manager for Professor [Juliana Schroeder](#)'s Mind and Person Perception (MAPP) Lab, a social psychology research lab at the Haas School of Business.

We are currently recruiting volunteer research assistants for virtual work this summer. Specifically, we are looking for detail-oriented RAs who are interested in social psychology and have about 9 hours per week to dedicate to the lab. This volunteer position could lead to a URAP or Independent Study Position in the fall semester.

If interested in applying, please contact me at jepaul@berkeley.edu with your resume and some times that you'd be able to meet for a brief Zoom interview.

LifeLong Medical Care- AmeriCorps Health Fellows Program, 7/14/20



Interested in Clinical, Social Work, and Public Health related fields?

Our AmeriCorps program could be the perfect fit for YOU!

Our AmeriCorps Health Fellows program is a community service and professional development opportunity wrapped into one. This experience enables individuals to connect our patients and

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communities in need to services to increase access to health care services, health benefits programs, and promote prevention and wellness; while developing skills and exposure to the health care field.

We are recruiting for **20 full-time positions** (40 hours/week) and require a one-year commitment to serve a minimum of 1,700 service hours over an 11-month period. We are looking for individuals who are passionate about health equity and social justice, and is considering public health, medicine, social work, and mental/behavioral health for their higher education/career goals. The duration of this program is **September 2020 to July 2021**.

Benefits of the Program:

- Stipend **\$18,000**
- Education Award **\$10,000**
- Personal time off
- Loan Forbearance/Interest Accrual
- Health Insurance/Child Care Benefits
- Network Opportunity
- Training/ Professional Development

Open Positions

- Chronic Care Management
- Geriatric Health
- Behavioral and Mental Health
- Maternal & Child Health
- Adolescent Health
- Recruitment & Capacity Leader

If you are interested in applying or would like to learn more, please visit our [website](#). If you have any questions, please contact us at fellowship@lifelongmedical.org.



Administered by California Volunteers, Office of the Governor and sponsored by the Corporation for National and Community Service



LifeLong AmeriCorps Health Fellows Program

Want to make a difference and serve your community?

Our Organization

LifeLong Medical Care provides high-quality health, dental and social services to underserved people of all ages; creates models of care for the elderly, people with disabilities and families; and advocates for continuous improvements in the health of our communities.

Our Program

LifeLong AmeriCorps Health Fellows are committed to serving side-by-side with our health center teams. AmeriCorps Health Fellows connect our patients and community members to services while getting the skills they need to pursue a career in the health care field. The AmeriCorps Health Fellow position is a full-time (40 hours/week) and will serve a minimum of 1,700 service hours over an 11-month period.

Benefits



Living Allowance



Health Insurance



Loan Forbearance



Childcare Assistance



Network Opportunities



Education Award

Responsibilities

- Health Coaching
- Care Coordination
- Case Management & Patient Navigation
- Community Engagement & Outreach
- Volunteer Recruitment & Management
- Eligibility Assistance & Enrollment

Qualifications

- Must be 18 years of age, or at least 17 years old with the signature of a legal guardian;
- Must have a high school diploma, GED or commitment to obtain during their service year;
- Must be a U.S. citizen, national or lawful permanent resident;
- Must pass extensive background check.

For more information

Contact Limi Ahmed at fellowship@lifelongmedical.org or by phone (510) 981-4173.

www.lifelongmedical.org

University of Maryland RA Positions

We are offering virtual fall RA positions at the University of Maryland Family Involvement lab, please let your students know if they are looking for research experience and credits! Bilingual students are highly encouraged to apply!



Interested in gaining **research experience this fall** helping on a project with **families and young children** from **diverse** backgrounds?

The **Family Involvement Laboratory** is looking for **bilingual (Spanish and English)** research assistants for FALL 2020! Virtual research assistants are able to work from home while gaining valuable research experience helping with Baby Books 2.



Baby Books 2 is an NIH-funded experiment led by Dr. Natasha Cabrera, which embeds educational information into baby books as a way to educate low-income first-time parents about child development, injury prevention and optimal parenting. Phone visits are conducted with the families.

What to expect from being a research assistant?

- Data collection and entry
- Transcribe and code videos
- Conduct phone interviews with parents
- Attend online team meetings



What are the internship requirements?

- Must be able to commit to **6-9 hours per week**
- Must be incoming sophomores, juniors or seniors
- Research assistants can earn course credit! 1 credit for every 3 hours

How can I apply?

Please send an email to Marina Kerlow (marina.kerlow@gmail.com and babybooks2@gmail.com) describing your interest in this position. Please attach your resume/CV, unofficial transcript, & contact information for two references.



ULab Research Mentor

Apply to be an undergraduate research mentor for the Cognitive Science and Psychology division of the Undergraduate Lab @Berkeley!

We are a student-run organization on campus dedicated to providing access to research opportunities for undergraduate students. By being a ULAB mentor, you will bond with a small group of students interested in research by mentoring them through a year long research project in the field of cognitive science, psychology, and neuroscience. Through this mentorship, not only would you be able to discover and hone your leadership skills, you will also gain hands on experience in scientific writing, data analysis, and experiment design. In addition to being a mentor for your group, you will work with and receive guidance from our graduate student advisors. All project groups will present at our symposium at the end of the year and be published through eScholarship. (See past publications from us: https://escholarship.org/uc/cogscipsych_ulab)



**Apply to be a
research mentor!**

Mentor Application:
<https://forms.gle/rkPKmMzYx9AonZFCA>

Contact: cogsci.ulab@gmail.com
Visit our website: <https://ulab.berkeley.edu/labs/cogsci>

Pandemic professors seeking empathetic tutors



**Do you want to help your community recover from COVID-19?
Are you interested in psychology, empathy, or working with kids?**

Pandemic Professors is a nonprofit organization that facilitates free tutoring to children in low-income communities impacted by the pandemic. We are currently recruiting college students and recent graduates who want to give back to their communities by tutoring K-12 students.

As a tutor, you will hold regular virtual tutoring sessions with students to provide the academic and emotional support students need to get back on track.

Benefits:

- Help our nation's youth stay on course with their education
- Get officially recognized on our website (unless you prefer otherwise) - Check out our current tutors [here](#)
- Showcase your leadership potential to future employers and graduate schools
- A letter of recommendation for graduate school or employment
- Learn by teaching! Teaching others is a great way to improve your skills.
- Engage in internal leadership opportunities, both current and upcoming
- Flexible schedule with variable hour commitments

Time is running out for these students to catch up! The longer they are out of school or struggling with online instruction, the harder it will be for them to get back on track.

Become a Pandemic Professor! Submit a quick tutor application [here](#)!

Visit our website to learn more: <https://pandemicprofessors.org/>

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About Us

Pandemic Professors is led by a team of UC Berkeley grads, 3 of whom were psychology majors just like you!

Alissa Stover was the commencement speaker in 2018. She and Marco Amezcua co-founded the Empathy Decal (which was carried into future semesters by Enna Chen). Sara Ellis is the third psychology major on our team, who was in the Haas Scholars program with Alissa and was a former lab manager in the department. Most recently, Sara was helping lead and administer the Haas Scholars program. Alissa, Sara, and Marco offer free empathy training to all tutors and are happy to answer any inquiries you have.

Please send any or all of them an email:

Alissa - alisto@berkeley.edu · Marco - marco.amezcua88@berkeley.edu · Sara - seellis@berkeley.edu

EOP STEM Mentorship

join us!

apply here:

Fall 2020
Educational Opportunity Program **STEM**

MENTOR/MENTORSHIP PROGRAM

**prizes awarded throughout program for participation*

Mentor Application
<https://tinyurl.com/EOPmentorF20>

Mentee Application
<https://tinyurl.com/EOPmenteeF20>

Wright Institute Research Assistant Needed



THE WRIGHT INSTITUTE

UNDERGRADUATE RESEARCH ASSISTANT

Description:

Under the supervision of **Bette Maisei-White, MA**, the Undergraduate Research Assistant will assist in a qualitative psychological research study done on the experience of access to services for transitional age foster youth (TAY) between the ages of 18-25. Responsibilities include coding 12 transcripts from interviews with foster youth alumni between ages of 25-40. *All collaboration can be done remotely* and the researcher is looking to fill the position as soon as possible. The project should take approximately 2 months with about 3-5 hours of work per week.

Qualifications:

- Interest in gaining experience in qualitative psychology research
- Interest in working with transitional age foster youth
- Undergraduate student who identifies as a person of color preferred
- Ideal candidate is organized and responsive

Benefit:

The RA will be awarded with letters of recommendation and mentorship regarding all graduate school related topics.

Please send resumes to bmaisei@wi.edu. For inquiries, call or text (415) 260-4900. Thank you for your interest!

Risk Resilience Lab Research Assistant Needed

Seeking Undergraduate Research Assistants for Risk-Resilience research

Professor Skeem and her lab members are seeking a few undergraduates to join our small, cohesive team. Our research is designed to inform efforts to prevent violence, improve decision-making about people involved in the justice system, and achieve effective and equitable justice reform. Current projects include testing innovative correctional services for people with mental illness, identifying environmental factors that promote violence within state institutions, and promoting prosocial behavior among juveniles at risk.

If you are interested in helping with the kinds of projects described [here](#), our lab may be the place for you! Please read on below and, if interested, complete an application [here](#).

Responsibilities:

- Assistance with data collection
- Data coding, entry, and analysis; literature searches
- Participation in periodic 1-hour team meetings (project check-ins/journal club/etc.)

Qualifications and requirements:

- Enthusiasm about using social science to inform policy
- Desire to pursue graduate school in psychology, law, or related discipline
- Openness and flexibility to taking on a variety of tasks, as project needs shift
- Commitment of at least 6 hours a week to lab work (8-10 hours are preferred)
- Commitment of at least one semester to lab work (one year is preferred, to allow students to advance through responsibilities and projects)
- Appealing, but not required: skills in data science, web design, and/or communication/social media
- Reliable access to the internet and UC Berkeley VPN (to minimize exposure to COVID-19 and comply with campus policy, all student team members are currently working remotely)

Benefits:

- Research experience (with increasing responsibility, as you advance in the lab)
- Course credit (1 unit of research/independent study per 3 hours/week)
- Professional development, as part of a mutually invested team