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Career Center Virtual Event - Identifying Your Superpower, 6/16/2020

IDENTIFYING YOUR SUPERPOWERS

JUNE 16, 2020
4:00-5:00 PM
ONLINE WORKSHOP

Learn how to identify your superpowers to strengthen your candidacy for jobs as you prepare to launch your career.

HOW A GROWTH MINDSET CAN HELP LAUNCH YOUR CAREER

JULY 9, 2020
4:00-5:00 PM
ONLINE WORKSHOP

Learn how a growth mindset can help launch your career.

REGISTER AND DETAILS ON HANDSHAKE

PRESENTED BY COOP CAREERS
https://coopcareers.org/

CAREER CENTER
career.berkeley.edu
Freedom Summer 2020 - Summer Course and Voter engagement outreach, 6/26/2020

Prof. Saru Jayaraman

Freedom Summer 2020:
Learn how you can join a nationwide student movement to get out the vote!

Friday, June 26, 10:00 - 10:30 Register here

(All times are Pacific Standard Time)

Co-sponsored by the African American Studies Department, Public Service Center, and the American Cultures Program at UC Berkeley

In a time of global pandemic, the 2020 election - the most historic election of our lives - is in peril. Students can and must help protect our democracy this year. Freedom Summer 2020 gives you a chance to be part of a nationwide virtual movement for voter engagement ahead of the historic 2020 election. Join with students from across the country in helping build the power and voice of low-wage worker voters who have been the most impacted by COVID-19 this summer.

Although the coronavirus pandemic has brought most voter outreach efforts across the country to a halt, Freedom Summer 2020 is continuing with a completely virtual format from July 6 – August 14. Building on the original Freedom Summer in Mississippi, this program will allow you to take one 3-unit class in social movements and learn how to organize, develop leadership, and help people get out to vote, and then participate in a second 3-unit field course in which you will put those learnings into practice by organizing low-wage workers to vote over the phone and using a voter app. Join students from around the country in learning social movement organizing skills while conducting non-partisan relational voter engagement with hundreds of thousands of unlikely voters from around the country. Students from all campuses are encouraged to apply.

In addition to fostering democratic engagement, participants will also earn 6 units of academic credit and a certificate in Social Movement Organizing from the UC Berkeley Social Movements Center. You can also contact Reed Levitt at reed.levitt@berkeley.edu to sign up today!
In Times of Crisis the Value of Scientific Thinking Endures!, 6/18/20

The Virtues of Science-Based Thinking in the Post-Truth Age
by Dr. Mona Sue Weissmark >>>

Join us this summer live online @HarvardSummer to learn more about making sense of conflicting data.

This is a limited-enrollment course. Waitlist only.

The United States is becoming increasingly diverse and the world increasingly globalized.

The central focus of the course is on the links between diversity and psychological processes at individual, interpersonal, and international levels. Find out about registering here >>>

Register Here!

Healing Shame: The Core Workshop, 6/20/20 & 6/27/20

Healing Shame: The Core Workshop
Understanding, Transforming and Reducing Shame
With a special section on Shame and the Coronavirus

A Workshop for Therapists and Other Helping Professionals

Taught by Bret Lyon PhD, SEP and Sheila Rubin LMFT, RDT/BCT, with Brian Mahan, SEP

Saturday, June 20, 10am–6pm and Saturday, June 27, 10am–5:30pm PDT

Online, using Zoom – Live and Recorded

$375 full price / $350 with full payment by May 29

Special price for interns

13 CE credits available (See website for details) – CAMFT CE provider #134393
Shame is perhaps the most painful of all emotions. It is at the root of both the inner critic and perfectionism. It binds with other emotions, such as anger and fear, so that is often hard to detect. Also, revealing shame can be in itself shameful. For many clients who don’t get better in therapy, shame — unacknowledged and not worked through — is the primary factor.

This workshop provides essential, basic knowledge of how to work with shame and how to help your clients recognize shame, work through it and move on.

You will learn:

- To become more sensitive to the shaming often implicit in the therapy situation and how to counter shame in therapy.
- How to help clients separate feelings of shame from other emotions.
- Strategies to get through shame defenses of over-verbalization, dissociation and freezing.
- The differences between healthy shame and toxic shame.
- How to help clients out of the shame morass so they can move their energy powerfully outward rather than turn it against themselves.

*There is no prerequisite for this course. It can be taken by itself or as part of a sequence.*

TO REGISTER, please visit the Schedule page at [www.HealingShame.com](http://www.HealingShame.com).

For more information, call Bret at 510-420-1441 or email Bret@HealingShame.com.

For details about our complete training program in Healing Shame, visit our website, where you can also check out articles and free Healing Shame webinars.

**UC Berkeley Pre-College Program, 6/22/20**

All students, whether local or international, can be part of UC Berkeley’s excellence this summer. From the convenience of home, you can enroll in countless courses, offered virtually in real time or self-paced, based on your availability, budget, needs, and time zones. Taught in the subjects of Humanities, Social Sciences, ESL, STEM, and much more, our courses are for UC college credit and you will be enrolled with other Berkeley students and other visitors from around the world.

Applications are accepted until **Monday, June 22**.
Watch a recorded **online information session** by clicking [HERE](#) to better understand what changes have been made to our program this summer in response to the COVID-19 pandemic.

To explore our lower-division online courses (numbered 1-99), please visit this [page](#) (asynchronous classes) or [page](#) (synchronous classes).

**Drop-in Virtual Advising:**

The Pre-College Team offers drop-in virtual advising via Zoom every Tuesday and Thursday of every week starting **April 2 through June 4** during the following times:

- **11:00 AM to 12:00 PM** (Pacific Time Zone)
- **3:00 PM to 4:00 PM** (Pacific Time Zone)

**George Miller Scholars Program, 7/1/2020 - 7/31/2020**

**Millers Program Due in July (Date TBD)**

The George A. Miller Scholars Program provides outstanding community college transfer students the opportunity to develop leadership, research or community service skills and apply them in practice. Every year ten low-income, first-generation students are selected based on their leadership potential, academic excellence, and commitment to community service and education. As a close-knit group of students, Miller Scholars participate in the program for two years receiving individualized personal attention and guidance that helps them transition to Berkeley, succeed academically, and develop skills to ensure long term success. Based on financial need, each year Miller Scholars receive up to $5000 in scholarship for Fall/Spring, and up to $2000 for the summer between year one and year two.

**American Psychological Foundation Call for Proposals and Scholarships, 7/1/2020**

Below and attached is APF’s June Call for Proposals. This compilation is almost exclusively June deadlines for award nominations and grant and scholarship proposals. Future installments will cover deadlines in upcoming months.
Special attention for our only undergraduate program: Sharon Stephens Brehm $5,000 Undergraduate Psychology Scholarship (due July 1).

If you no longer wish to receive these monthly solicitations, please reply to this email and include the email address with which you are receiving this message.

American Psychological Foundation
Apply online for all programs here: https://www.grantinterface.com/Home/Logon?urlkey=apa&
FAQ: https://www.apa.org/apf/funding/grants/faqs
Questions? Email APF’s program coordinator, Julia, at jwatson@apa.org.

Upcoming Deadlines

Sharon Stephens Brehm Undergraduate Psychology Scholarships: $5,000
Due July 1, 2020
APF’s only undergraduate program. The Brehm Undergraduate Scholarship Program will provide assistance to students majoring in psychology with demonstrated financial need. International students and students who are undocumented are welcome to apply.
Eligibility:
1. Be an undergraduate student majoring in psychology at an accredited college or university.
2. Be enrolled as a declared psychology major for the upcoming fall 2020 semester*.
3. Have a minimum 3.50 cumulative GPA
4. Demonstrate financial need (typically the FAFSA, but accommodations can be made)
*Funding will be available to recipients for the spring 2021 semester.
More information: https://www.apa.org/apf/funding/brehm

Kenneth B. and Mamie P. Clark Fund: $9,000
Due: June 15, 2020
$9,000 to support research and demonstration activities that promote the understanding of the relationship between self-identity and academic achievement with an emphasis on children in grade levels K-8.

More information: https://www.apa.org/apf/funding/clark-fund

**Healing Shame: Melting the Shame Freeze Workshop, 7/19/20 & 7/26/20**

"Melting the Shame Freeze - A Somatic Approach to Working Effectively with Healthy Shame and Healing Toxic Shame," a workshop for therapists and helping professionals, will take place online, live and recorded, on two Sundays, July 19 and 26. There are no prerequisites and CE units are available. There is early bird pricing until June 14 and a special price for interns.

For more information, contact Brian at BrianDMahanSEP@gmail.com.

**Jacobs Institute Weekly Workshops, June 8th - August 7th**

The staff at the Jacobs Institute are running Virtual Design Workshops throughout the summer to keep our remote community engaged and learning. The workshops span topics from 3D modeling to generative art. They are free and open to all UC Berkeley students, so please feel free to share the workshops widely! Anyone with a CalNet ID can attend, actually, so if you see a topic that interests you, feel free to tune in.

You can find the full workshop list here: https://jacobsinstitute.berkeley.edu/workshops/. We will be adding more in the coming weeks.

**Summer D-Lab Workshops**

We have more workshops returning the week of June 8th including: Stata Fundamentals, Python Fundamentals, BashGit, Qualtrics, and R Fundamentals.

Check the D-Lab website later this week as we update the upcoming training calendar.

We'll publish the full list of June workshops in next week's newsletter.

**GFA COVID-19 Response Opportunity**

Govern for America is looking for people to join our COVID-19 Response Corps, a group of dedicated people motivated to help our government respond to one of the greatest challenges of our time. Please fill out this interest form for the chance to be matched with a COVID-19 response project.
Never before has the need for talent in government been so apparent. To meet the challenge of this moment, governments at all levels need talented, committed people to support critical projects. These projects may be virtual and will vary according to government needs and your skills and interests.

The United States Public Interest Research Group Fellowship

Our mission is to advocate for the public interest—to speak out for a healthier, safer world in which we’re freer to pursue our own individual well-being and the common good.

Whether it’s working to stop the overuse of antibiotics in agriculture, addressing our country’s plastic waste crisis, or alerting people to threats in the marketplace, the problems we work on aren’t progressive or conservative. They’re just problems that our country shouldn’t tolerate any longer.

If you are ready to roll up your sleeves and win more results for the public, we’d love to hear from you.

You won’t just sit behind a desk. You’ll be out in the real world, working to protect consumers and enable citizens to lead healthier, safer, more secure lives. You’ll be recruiting new groups to join a coalition, speaking in a church basement or town hall to win a new endorsement, organizing a news event or rally, meeting with an editorial board, or doing whatever else it takes to get results. You’ll run a grassroots campaign office each summer during your fellowship where you’ll hire and manage a staff of 20 canvassers to raise money, build our organization and membership, and help win one of our key campaigns.

This is a one-year program, expressly designed to prepare future leaders with U.S. PIRG. We look for smarts, leadership experience, top-notch written and verbal skills, and an eagerness to learn. We value organizing experience, including building campus groups.

The target annual compensation for this position is $28,000 in the first year. U.S. PIRG offers a competitive benefits package. We also offer an excellent training program and opportunities for advancement.
We’re currently hiring for positions in multiple locations across the country, including Boston, Chicago, Washington DC, Los Angeles, Philadelphia and Portland, ME. If you’re flexible, you can apply for multiple locations. We accept applications on a rolling basis.

**Positions start in August 2020. Immediate positions also available.**

[https://jobs.uspirg.org/fellowship.html](https://jobs.uspirg.org/fellowship.html)

### Summer Discounts & Opportunities for students

We are aware that world events may cause some students to choose not to return to their home this coming summer. As you advise students we wanted to pass along some information that may be of help to these students. To assist students who may not have summer housing in place, Cal Housing is offering a $200 discount to the first 200 students to register for housing for the 12-week summer session (Session AD). Please visit the [Cal Housing website](https://calhousing.berkeley.edu) for details.

For those students that choose to remain in Berkeley for the summer, Berkeley Summer Sessions offers options that can help keep their academics on track or gain a new credential. There are a number of minors/certificates that can be completed in 12-weeks, such as the minors in Global Public Health, Digital Journalism, Race and the Law, Digital Humanities or a certificate in film production. For more information on minors/certificates go to [summerminors.berkeley.edu](http://summerminors.berkeley.edu)

Beyond these options, Summer Sessions offers:

- More than 600 different courses in 99 different academic disciplines
- Over two dozen fully online courses: [summer.berkeley.edu/online](http://summer.berkeley.edu/online)
- Internship programs in Boston, Los Angeles, and the Bay Area
- Scholarships and financial aid available to eligible students

Summer Sessions offers Berkeley classes compressed into 3, 6, 8, or twelve-week sessions, giving students the flexibility to make the most of their summer. Enrollment is now open. Learn more at [summer.berkeley.edu](http://summer.berkeley.edu)

### University of Colorado Survey Responses Requested

I am a student at the University of Colorado Denver and I am conducting research in air pollution. Many studies have addressed its detrimental effects on cancer, low birth weights, and other physical health concerns, but there is little literature focused on mental health concerns. I suspect there is a relationship between high levels of air pollution and anxiety rates. I have data on the air pollution (compiled EPA data bases). I need data on anxiety rates.
If I can get perhaps 30 responses, this will give me a good representation of anxiety rates among students in the Berkeley area. It would also contribute greatly to reducing global pollution as we plan on developing this research into a plan of action. If you are not able to help us out, I completely understand.

Here is a link to the survey: https://www.surveymonkey.com/r/G2SJQVJ

If you have any questions, please feel free to contact me or my research adviser Larry Erbert at Larry.Erbert@ucdenver.edu

Thank you for your time, I will appreciate any help at all!

Oscar Maldonado
University of Colorado Denver
Honors & Leadership Scholar
oscar.maldonado@ucdenver.edu

**Processing Transfer Credit at this Time**

At this time, students should be advised to request that transcripts be sent electronically (if the transfer institution needs an email address, they should use busops@berkeley.edu). We are continuing to post transfer credit via this method.

A reminder that we cannot receive transcripts from students via email, they must come directly from the transfer institution. Alternatively, if an advisor receives an official transcript, they could send a pdf to busops@berkeley.edu.

If an electronic option is not available, we suggest that students postpone the request to send until after Shelter in Place (right now, April 7th). At this time, there is no one available to scan hard copy transcripts in Sproul due to Shelter in Place. And it might not be advisable for documents to linger with mail services. My hope is that as we know more about the extent of our time away from campus, and how in person services will be handled, we'll have better guidance on when to send so that action can be taken closer to receipt of the documents.
L&S Virtual Front Desk

Virtual Front Desk is a resource for students, staffed by the L&S Peer Advisers.

Students will now be able to access the L&S Advising Office's front desk services virtually by logging on to Virtual Front Desk Google Hangouts. The peers will be able to assist students with quick questions, help identify petitions and forms (and how to submit), support navigating which campus office to contact with questions, and explain how to make an L&S college advising appointment if students have difficulty.

Topics you can get help with through L&S Advising's Virtual Front Desk:

- Clarification on L&S College policies and procedures
- Help choosing petitions and forms (and guidance in submission)
- Support navigating which campus office to contact with questions
- Guidance in whether to make an L&S College Advising appointment or to use a different resource

Please note that this service is an open format, which allows students to join in and leave at their convenience. Students, therefore, will be able to hear questions posed by other students.

On the Virtual Front Desk webpage, you will find a calendar that indicates the hours. The calendar will be updated daily, depending on changes in peer availability.

This Virtual Front Desk service is in addition to the Google Hangout services that the peers are already providing in the evenings. For more information about those services, please review Virtual Office Hours w/ Peer Advisers.
The Labor Center has compiled resource lists for understanding new COVID-19 federal legislation and federal and state policy and assistance available to those affected by the pandemic. In the coming weeks and months, we will continue to review and update these pages with information on new COVID-19 legislation, regulations, analysis, and tools.
Student to Student Peer Counseling is a group of student counselors providing free, one-on-one, confidential, walk-in services to UC Berkeley students. As peer counselors, we provide a supportive atmosphere where students can openly talk about their feelings. All of us are extensively trained to cover a broad spectrum of topics, ranging anywhere from stress to suicidal thoughts, and are here to offer nonjudgmental, empathetic ears for whatever you’re going through. We know that COVID-19 related events are stressful and anxiety-inducing, and want to be there for the UC Berkeley community should anyone need a space to talk openly about how they’re doing and to develop their own solutions to problems and uncertainties. Please note that all our services are completely free and confidential.

Recently we have shifted to taking appointments via Zoom. You can make an appointment at https://sspc.berkeley.edu/appointments/, and we’ll send you an email with the meeting link once you’re scheduled. For more information, visit our website at sspc.berkeley.edu or send us an email at sspcemail@gmail.com. Hope everyone’s taking reasonable precautions and staying safe during these challenging times.
UHS - Teladoc and UC Berkeley CAPS

Did you know?

→ If you have SHIP, you may still have access to medical services via Teladoc?

Teladoc is a virtual platform where you can talk to a doctor, therapist, or medical expert anywhere you are by phone or video.

Students living in Berkeley or residing within the United States with SHIP (student health insurance) are eligible.

With Teladoc you can:

- Access mental health clinicians for counseling and psychiatry
- Access services 24 hours a day, including weekends and campus holidays
- See board-certified medical professionals for things like the flu, common colds, and more through your phone, tablet or computer with internet access
- (There is $15 copay per visit for SHIP members to use Teladoc)

For more info, visit: uhs.berkeley.edu/teladoc-online-telemedicine

→ UC Berkeley CAPS @ Tang is still open!

Tang remains open for urgent drop-in at the Tang Center: M-F, 10am-5pm

CAPS (Counseling and Psychological Services) is figuring out virtual options for counseling outside of the office, for that reason, they are limiting services to phone consultations and offering support for alternative ways to connect for counseling. Students can call CAPS and speak with a counselor over the phone for a consultation during business hours: (510) 642-9494.
COVID-19 Arts Response Resources Now Available

New Resources
for COVID-19 Arts Response

Call for Collaboration &
Evidence-based Framework for Using the Arts in Public Health

The Center for Arts in Medicine is pleased to announce the release of two new COVID-19 Arts Response resources. The Call for Collaboration and Evidence-based Framework for Using the Arts in Public Health are designed to enable high-impact responses to COVID-19 through the arts.

Visit the COVID-19 Arts Response webpage for an overview of the initiative and to access the Call for Collaboration and the Evidence-based Framework. We are calling on you to help us share these resources in your community and beyond to help reduce the spread of COVID-19 and improve quality of life in the near and long term. As a leader in your community, we urge you to review these resources, share them with your colleagues, and share them to your social media accounts. We are using these hashtags and invite you to use them, too.

#COVID19 #ArtsResponse #ArtsResponseC19 #ArtsResponseCOVID19 #CreativeResponse #ArtsInPublicHealth #ArtsInHealth #ArtsInMedicine #PublicHealth #CommunityDevelopment #HealthCommunication

Visit COVID-19 Arts Response website for more information.

Expanded - Class Schedule's Search by Major Requirement Feature

Interested in easily finding Fall 2020 classes that fulfill a specific major requirement? The Search by Major Requirement feature on the Academic Guide's Class Schedule (classes.berkeley.edu) allows you to do so for 18 majors, including Bioengineering, Classical Civilizations, Cognitive Science, Data Science, Economics, EECS, English, Environmental Earth Science, Environmental Economics and Policy, Environmental Sciences, Gender and Women’s Studies, Integrative Biology, Mathematics, Molecular and Cell Biology, Political Science, Psychology, Sociology, and Urban Studies. This feature was made possible by the Student Technology Fund.
How to use this feature on classes.berkeley.edu:

- In the Major Requirements facet in the left-hand menu, select your requirement year. Generally, the requirement year is when you were admitted to Berkeley or to your major. Declared students can verify their requirement year in CalCentral’s Academic Progress Report (APR).
- Select your declared or intended major.
- Select the term in which you would like to search for classes in Summer 2020 and Fall 2020.

The resulting display includes all classes that fulfill any of the requirements in the selected major. Please be sure to read the text in the yellow box at the top of the results list to learn about specific conditions of the major you have selected. You can then filter to the sub-requirements and use the standard Class Schedule filters (such as Breadth Requirements and Classes with Open Seats) to narrow results.

Undeclared students can visit program pages in the Berkeley Academic Guide for detailed descriptions of major requirements. Declared students should consult their APR for details and degree progress thus far.

For a video tutorial and the opportunity to provide feedback, visit https://registrar.berkeley.edu/registration/using-class-schedule

**US/UK Longitudinal Study**

**US/UK Longitudinal Study**

**Enforced social isolation and mental health:**

**An observational study of the psychosocial effects of quarantine during COVID-19**

_We're inviting adults in the US to take part in this study_

Dr. Daisy Fancourt, University College London (UCL), is conducting a study to understand the mental health impacts of sheltering in place, and activities that may buffer against those effects. 70,000 UK residents have already enrolled in this important study.

The Center for Arts in Medicine and Americans for the Arts Action Fund have partnered with UCL to extend this study to the US. The results will help inform recommendations to improve well-being and resilience during and after the COVID-19 crisis. Results of this longitudinal study will be made publicly available on a weekly basis.
Participation involves completing a 10-15 minute online survey now and then answering a shorter follow-up survey once per week while social distancing measures are in place.

To participate in the study, please click here.

We invite you to share this study far and wide!

Learn more about:

- COVID-19 Arts Response
- COVID-19 Arts Response Repository

Participate in the study
Join our wellness class!

UC Berkeley Psychology Clinic & Center for Assessment

JOIN OUR

WELLNESS CLASS

Sign-up by calling 510-642-4459

https://psychology.berkeley.edu/clinics/our-services

Free for UC Berkeley Students, Post-Docs, Staff & Faculty!
Participants Recruitment for Online Study

How Has the Covid-19 Pandemic Affected You?

- Complete our survey to help us understand the impact of the Covid-19 Pandemic.
- We will donate $3 to the American Red Cross for every person who completes our survey!
- For more info see the link below or check us out on Instagram:
  - drjulieaniziurski

The link to the study is:

Information about a New Resource for Early Career Researchers

In *The Early Career Researcher’s Toolbox*, Andres De Los Reyes, PH.D., provides aspiring researchers with tools for building a research program. Using principles originally derived from popular or mainstream filmmaking, the book provides early career researchers with strategies for producing work within mentoring relationships, navigating the peer review process, and in the end synthesizing multiple pieces of work to tell compelling stories about their research.

Please visit http://bit.ly/ECRToolboxHome for more information!
UCB COVID-19 Emergency Relief Fund

We’re thrilled to announce that UC Berkeley has streamlined its student emergency aid process and launched a COVID-19 Emergency Relief Fund website to provide assistance with housing, food, medical/health, and technology needs for the Spring 2020 term. All students — including undergraduate, graduate, international, and undocumented students — are eligible to receive funding.

Visit the COVID-19 Relief Fund website (log in with your Berkeley email) to learn about the two application options.

These funds are limited and campus will not be able to meet the needs of every student that applies. We are prioritizing students that have limited or no access to other financial resources, and students that may be experiencing higher rates of basic needs challenges, including first-generation, low-income, disabled, and/or LGBT+ students, students of color, parenting students, and/or students in their second to last or final academic term.

UC Berkeley/LBNL, surveying the STEM community

You are invited to participate in a research study about the impacts of COVID-19 on STEM students and professionals, including folks from education, policy, and other related fields. You must be 18 or older to participate.

This study was developed by researchers at UC Berkeley, in order to find out how COVID-19 has impacted people personally, academically, or professionally. The survey will only take 15 minutes to complete, but we hope this information will help to inform schools, programs, and organizations about what’s going on and what people need.

We understand that this is a difficult and unusual time for everyone, and your well-being is our top priority. With this survey, our overall goal is to learn about your experiences, and we hope that the results from this study can be helpful in providing support where/when it is most needed. Your stories matter, and we appreciate your time.
Please note that participation in research is completely voluntary, and your responses will be anonymous (unless you volunteer your contact info).

**Follow this link to the Survey:**
https://berkeley.qualtrics.com/jfe/form/SV_79WyNOkXobABlm5

Questions? Contact us at STEMCOVID19study@gmail.com.

**City of Berkeley: COVID-19 Testing by appointment**

Available to anyone who lives or works in Berkeley experiencing any of these symptoms:

- Fever
- Cough
- Shortness of breath
- Chills
- Repeated shaking with chills
- Headache
- Sore throat
- Muscle pain
- New loss of taste or smell

**Call 510 981-5380 to schedule an appointment.**

*Screening & appointment line operates Monday-Friday 9am-4pm.*

CITYOFBERKELEY.INFO/COVID19-TEST

**Apply For Calfresh Over The Phone**
Harvard Summer Course - The Psychology of Diversity

JOIN US FOR A JOURNEY OF SCIENTIFIC DISCOVERY.
WE ARE EXCITED TO BE OFFERING OUR ONLINE (LIVE) WEB CONFERENCE COURSE: THE PSYCHOLOGY OF DIVERSITY WITH DR. MONA SUE WEISSMARK

Date: June 23- August 6, 2020 (7 weeks)
Days & Time: Tuesdays & Thursdays 6:30 - 9:30 pm EST
Location: Live Online Web Conference Harvard Summer Course using Zoom
Learn more here

Columbia Business School Summer Courses

We are offering a menu of accessibly priced online courses on topics such as leadership, marketing, and finance. The programs will be fully on demand, meaning that students can start them and work through them on their own timeframe. Upon completion, students receive a Columbia Business School certificate that they can list on their resume when they search for an
Internship or job. The information on the program can be found on our webpage and I would be happy to speak further with you if you have any questions.

**Current APA Resources**

Getting Into Graduate School: Your Roadmap for Success  
[http://psychlearningcurve.org/graduate-school-roadmap/](http://psychlearningcurve.org/graduate-school-roadmap/)

Roadmap to Graduate School: Planning Your Route  
[http://psychlearningcurve.org/planning-your-route-to-graduate-school/](http://psychlearningcurve.org/planning-your-route-to-graduate-school/)

Roadmap to Graduate School: Finding Fit  
[https://www.apa.org/members/content/finding-fit-series](https://www.apa.org/members/content/finding-fit-series)

Roadmap to Graduate School: Navigating Interviews  
[http://psychlearningcurve.org/navigating-interviews/](http://psychlearningcurve.org/navigating-interviews/)

As an aside, the following page contains some webinars that should be interesting to your current graduate students as they navigate the pandemic:  
[https://www.apa.org/members/content/pandemic-webinar-series](https://www.apa.org/members/content/pandemic-webinar-series)

**Laptop and Wifi Hotspot Lending Program**

If you are a student without the technology resources you need CHECK OUT the Student Tech Fund's Laptop and Wifi Hotspot Lending Program!

**Berkeley Art Studio Virtual Summer**

The Berkeley Art Studio has gone virtual! All the classes you love, like painting, drawing, photography, design, and sculpture, are now online! Take a class using easy-to-access materials, or come to the studio for curbside pickup of clay. Taking a ceramics class? You can drop off your work at the Studio for kiln firings. We make it easy so you can thrive on some creativity. Classes are usually 7 weeks and meet 2-3 hours a week. REGISTER TODAY because classes start
Certificate in Addiction & Substance Use Related Disorders

Our Online Graduate Certificate in Addiction and Substance-Use Related Disorders prepares students to be a Licensed Substance Abuse Counselor. (In 40+ States, some states have additional requirements.) We designed the curriculum to match those requirements and to prepare the students for the real world.

Site:  
https://asuonline.asu.edu/online-degree-programs/certificates/addiction-and-substance-use-related-disorders-graduate/
Addiction and substance abuse is one of America’s top public health problems, and there is a growing need for a well-trained workforce. This program pairs state-of-the-art research from internationally recognized experts in addictions with clinical expertise from licensed psychologists with decades of experience providing substance abuse treatment.

Why this program would be for you
- You want to help individuals struggling with substance use disorders and addiction problems
- You want to work in the mental health field and provide counseling without a master’s or doctoral degree
- You want to demonstrate you can succeed in graduate-level classes
- You are in a graduate program and also want to be a Licensed Substance Abuse Counselor
- You have completed your formal education program but want additional training in addictions

ADDITIONS CURRICULUM
- Evidence-based Interventions
- Comorbidity & Co-occurring Disorders
- Assessment & Diagnosis
- Multicultural Topics in Addictions
- Psychopharmacology
- Ethics
- Group Therapy

ADMISSION REQUIREMENTS
You are eligible to apply if you have:
- Earned a bachelor's or higher degree in any health, behavioral health, or counseling related field
- At least a 3.00 cumulative GPA

Learn more or apply at: psychology.asu.edu/addiction