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## ➤ Diversifying Psychology Weekend, 7/27/19

We are pleased to announce the University of Nebraska-Lincoln's inaugural Diversifying Psychology Weekend. The weekend event will take place on July 27. It is intended to help students from underrepresented backgrounds to better understand the graduate school application process and develop application materials. The flyer is attached.

Some travel support and lodging will provided on a competitive basis. We encourage any students from underrepresented backgrounds, broadly defined, to apply. Applicants will be asked to submit a brief essay about how the weekend fits their needs and some background information. Applicants can follow [this link](#) to submit the application. Applications are due **June 15**.

## ➤ Syracuse University Diversifying Psychology Event, 8/28/19

Diversifying Psychology Visit Day at [Syracuse University](#) is designed to prepare talented minority students for graduate school by providing a venue to network with faculty and graduate students in Psychology and get the scoop on the graduate student experience.

Throughout the day, Psychology Department faculty and graduate students will highlight the value and strengths of our [Clinical](#), [Cognition](#), [Brain and Behavior](#), [School](#) and [Social Psychology](#) doctoral programs, showcase the differences and advantages of our community, and share tips on how to navigate the graduate school admissions process.

Successful applicants will have a strong interest in pursuing a doctoral degree in psychology, be enrolled at a college university or have graduated with an undergraduate degree within the past 3 years, and identify as an ethnic/racial minority traditionally underrepresented in psychology.\* Programming for the Visit Day includes panel discussions, seminars, research presentations, workshops, meals with faculty and graduate students, and a tour of the [Syracuse University](#) campus.

### Qualifications

Applicants for Diversifying Psychology Visit Day at Syracuse University must meet the following requirements:

- Have a strong interest in pursuing a doctoral degree in psychology.
- Identify as an ethnic/racial minority traditionally underrepresented in psychology:
  - Blacks or African Americans
  - Hispanics or Latinos of any race
  - American Indians
  - Alaska Natives
  - Native Hawaiians
- Be enrolled at a college or university OR have graduated with an undergraduate degree within the past 3 years.

### How to Apply

The Department of Psychology is pleased to announce a call for applicaitons for our Diversifying Psychology Visit Day to be held on Friday, September 20th, 2019 at Syracuse

University. **Applications are due August 28, 2019.**

Application Instructions:

- You will be asked to submit the following:
  - A statement of purpose
  - An unofficial copy of your transcript
  - A resume/CV
- Complete ALL areas of the online application here: [Diversifying Psychology Visit Day Application](#)

We look forward to welcoming you to [Syracuse University](#) and demonstrating how our Department of Psychology can be a part of your bright future in Psychology!

Have Questions?

Please contact the Department of Psychology Graduate Program at [psychologygrad@syr.edu](mailto:psychologygrad@syr.edu) or 315.443.2354

## ➤ Earn a Minor in Sustainability This Summer

Whatever direction your studies take you, the Minor or Certificate in Sustainability will equip you with tools to tackle some of the most pressing issues facing the world today. This program offers a practical and relevant interdisciplinary approach at the intersection of environmental, economic, social, political, and cultural issues.

### Program Summary

The program is 8 weeks, **June 24 – August 26, 2019** and can be completed over one or multiple summers. Participants take the *Energy and Society* or *Climate Change Economics* and at least four electives.

Summer courses may be taken individually for those not in the program. All are open to students and to the public. Financial aid, loans, and scholarships are available.

### Courses

Online

- Energy and Society
- Water and Sanitation Justice

Classroom

- California Water
- Climate Change Economics
- Environmental Classics
- Ecology and Society
- Zero Energy Building

For more information, contact [sustainabilitysummer@berkeley.edu](mailto:sustainabilitysummer@berkeley.edu) or <http://erg.berkeley.edu>.

## ➤ CSU Stanislaus Master of Arts in Child Development Program

Now announcing our new Master of Arts in Child Development at CSU Stanislaus. The first cohort will begin classes in August 2019! This is an accelerated program of 34 units including research, theory, and application courses in face-to-face and hybrid format. Program completion in about 18 months; classes are held in Turlock two evenings per week, year-round.

Learn more about the program at the campus website: <http://www.csustan.edu/MA-Child-Development> or by calling at 209-667-3386.

## ➤ Getting into Graduate School (GiGS): Seeking Mentors & Mentees, 8/9/19, 8/16/19

The GiGS application for 2019-2020 is now open for undergraduate (mentees) and graduate (mentors) students! Getting into Grad School (GiGS) is a collaborative partnership between the Office for Graduate Diversity (OGD), and the Graduate Assembly (GA), whose ultimate goal is to encourage and prepare undergraduate UC Berkeley students to select, apply, and enroll in graduate school

### **Attention JUNIORS & SENIORS interested in graduate school**

Sociology 198.15: Getting into Graduate School (GiGS)

1 unit, P/NP, meets Fridays 2:00 to 4:00pm, Room Barrows 166

GiGS is open to all students and dedicated to assisting first-generation, historically underrepresented and other diverse students. Mentees are UC Berkeley juniors, and seniors who work with graduate student mentors throughout the academic year to learn about graduate school, complete graduate application materials, and develop goals for post graduation plans. Students will leave this course with a better understanding of what the graduate application process entails and will be inspired to pursue academic careers and create change in the future. GiGS welcomes students from all academic disciplines.

Students will learn how to become competitive applicants for graduate school, receive individual mentorship from current UC Berkeley graduate students, and engage in professional development workshops such as: writing the personal statement & statement of purpose, resume & CV development, funding opportunities, creating a back-up plan, standardized test prep, undocumented student info, professional etiquette & MORE!

**Deadline for mentees to apply: August 9th**

[Click here to apply to become a mentee!](#)

## ➤ Summer Minor in Teaching English to Multilingual Students

### **Are you looking for opportunities this summer?**

Please check out our online [Summer Minor in Teaching English to Multilingual Students](#) that covers the research, methods, and best practices in teaching English to diverse populations both within the US and abroad. Visiting students can take the 5-course sequence and earn a certificate.

[College Writing Programs](#) -- the heart of writing instruction at UC Berkeley -- is also offering a 3-week [Creative Writing Workshop](#) this summer.

For more information please email [michellebaptiste@berkeley.edu](mailto:michellebaptiste@berkeley.edu).

## ➤ Sharon Stephens Brehm Undergraduate Psychology Scholarships, 7/1/19

The Brehm Undergraduate Scholarship Program will provide assistance to students majoring in psychology with demonstrated financial need.

The Sharon Stephens Brehm Undergraduate Psychology Scholarships will recognize outstanding psychology undergraduate students who demonstrate financial need. The Brehm Scholarships will help defray the students' direct educational costs (e.g. tuition, institutional fees, required textbooks, etc.).

Amount: Six \$5,000 scholarships are available.

Funding will be available to recipients for the spring 2020 semester.

### **Eligibility Requirements**

- Be an undergraduate student majoring in psychology at an accredited college or university.
- Be enrolled as a declared psychology major for the upcoming fall 2019 semester.
- Have a minimum 3.50 cumulative GPA.
- Demonstrate financial need

### **Evaluation Criteria**

- Academic excellence.
- Demonstrated financial need.
- Demonstrated interest in the field of psychology.

### **Proposal Requirements**

- Curriculum Vitae (CV) or resume — two-page maximum
- Your current transcript — Unofficial digital transcript should be submitted as a PDF to APP's online application. Successful applicants must submit official transcripts before the scholarship is awarded.

## Miscellaneous Opportunities: Week of June 10, 2019

- A personal essay (up to 1000 words) that describes your past, current and future involvement in the science and application of psychology on campus and elsewhere, academic achievements and leadership activities.
- A personal letter of recommendation from a psychology faculty member.

The following information must be provided to access demonstrated financial need:

- a. Most recent financial aid award letter from your college or university
- b. FAFSA Student Aid Report (page one only)
- c. Cost of attendance
- d. Expected Family Contribution (EFC)
- e. Amount of gifted financial aid (including Pell Grant and SEOG Grant)

Please be advised that APF does not provide feedback to applicants on their proposals.

See our website for more information: <https://www.apa.org/APF/funding/brehm?tab=3>

Click here to apply for this grant: <https://www.grantinterface.com/Home/Logon?urlkey=apa&>

The deadline for applications is **July 1, 2019**. Please free to distribute this call as you see fit.

APF welcomes applicants with diverse backgrounds with respect to age, race, color, religion, creed, nationality, disability, sexual orientation, gender, and geography.

## ➤ Hopelab Study: Participants Needed

Your social media has the power to do so much good in the world.

Depression and anxiety are serious problems affecting many young adults. Yet we can't always effectively identify who is dealing with these problems, or how best to help them. This is where you come in. If you're an 18-25-year-old who uses social media—even a little bit—your data can help. Thousands of young adults are donating their social media data to help scientists address these issues. Our scientists will combine all donated data, removing everyone's personal info. Then we'll analyze the data to determine how to identify young people at risk for mental health problems and how to design digital interventions to help them.

Who we are:

This project is a collaboration between researchers at Hopelab and Qntfy. They're a bunch of dedicated data scientists and experts in the mental health and well-being of teens and young adults.

When you donate your data, they respect and protect it—and you. The only social media data they collect is public posts and messages, not private or direct messages. They will never sell your data and you can opt in or out of collection at any point.

Interested in learning more?

<https://yoursocialmatters.ourdatahelps.org/>

## ➤ UC Berkeley Center for Ethnographic Research Workshop

The Center for Ethnographic Research (CER) Workshop provides mentorship, hands-on research experience, and advanced training in designing and executing a project using qualitative methods for advanced undergraduates and beginning graduate students (we still have room for a few more undergrads only!). The CER Workshop will provide students with six weeks of intensive accelerated methodological training in the design and practice of qualitative methods.

The workshop is full, but CER is still accepting applicants for the waitlist. CER is currently accepting applications from undergrads only.

The workshop runs **from July 8 – August 15, 2019**. Each week, there are two group seminars of three hours each, on Mondays and Thursdays from 10am-1pm. In addition, participants are expected to meet weekly with the graduate mentors on their individual projects. Participants should expect to spend about 20 hours per week in seminars, meetings, and completing assignments.

The six-week training course costs \$1,200 per student. There are four scholarship spots available for UC Berkeley students majoring in Sociology and two scholarship spots for students from any college or university focusing on contemporary Native American issues. Scholarships will be awarded based on an assessment of the student's academic record and proposed project. Scholarships cover \$1,100 of the program costs (students will pay \$100). Scholarships do not provide funds for room and board.

[The application and more information are available here.](#)

Applications are reviewed on a rolling basis. Applicants will be notified within three weeks. Still have questions? Contact: [cer@berkeley.edu](mailto:cer@berkeley.edu) (510) 642-0813

## ➤ UC Berkeley Scholarship Connection

We encourage you to visit our Scholarship Connection [website](#) to discover scholarship opportunities, and join the [scholarship listerv](#), which will provide you with updates on upcoming scholarship deadlines, information sessions, and workshops.

## ➤ Shame and Aging workshop, 7/20-21/19

### **Shame and Aging**

with Sheila Rubin, LMFT, RDT/BCT and Bret Lyon, PhD, SEP, BCC

Saturday, July 20, 10am–6pm & Sunday, July 21, 10am–5:30pm  
In Berkeley, just off the I-80

\$350 full price / \$325 with full payment by June 15

Special price for interns  
13 CE Credits — CAMFT CE provider #134393

We all go through it. No one is immune. And nothing produces more universal shame in our society than aging. Whereas many societies have deep respect for people as they age and see a vital role for elders, our society still worships youth—still idealizes the Pepsi generation.

In this workshop, we will explore and learn to be more comfortable with our own aging process. And we will explore ways to help clients talk about, explore and heal their own shame around aging. We will:

- Discover ways to help clients become aware of the many messages they received and continue to receive about aging and body image from family and society.
- Learn ways to help clients cope with the shame of not being able to do all that they once did.
- Understand counter-shaming techniques to help ourselves and our clients find pride and joy in the new reality—seeing that there are real gains as well as losses in this new stage of life.
- Work with the shame that can cause and result from sicknesses and injuries.
- Identify challenges in being looked at as unimportant and “not up to par” by a youth-oriented society and the layers of shame that can occur.
- Discover how to make the necessary adjustments so we can regain access to the life force and creativity that we still have in a grounded and embodied way.

TO REGISTER, please visit the Schedule page at [www.CenterforHealingShame.com](http://www.CenterforHealingShame.com).

*There is no prerequisite for this course. It can be taken by itself or as part of a sequence.*

For details about our complete training program in Healing Shame, visit our website. You can also check out articles and free Healing Shame webinars.

For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.

[www.CenterforHealingShame.com](http://www.CenterforHealingShame.com)

**The Center for Healing Shame** is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for MFTs, LCSWs, LPCCs and LEPs in California - CAMFT CE provider #134393. PhDs in California and PhDs and licensed therapists outside of California may be able to receive 12 CE credits through the co-sponsorship of R. Cassidy Seminars. The Center for Healing Shame maintains responsibility for this program/course and its content.

## ➤ Harvard Summer Psychology of Diversity, Join the Waitlist

Welcome to The Psychology of Diversity  
Watch the course welcome video!

About the class:

## Miscellaneous Opportunities: Week of June 10, 2019

The United States is increasingly diverse and the world increasingly globalized. The central focus of the course is on the links between diversity and psychological processes at individual, interpersonal, and international levels.

### **PSYC S-1507**

Online live web conference  
Tuesdays and Thursdays  
6:30-9:30 pm EST  
Course Start date is June 25  
Summer 7-week session

There is still time to join the waitlist!

### **WATCH THE VIDEO**

With Mona S. Weissmark, PhD

## ➤ Participants Needed for Anxiety Study

### **Do you struggle with anxiety?**

The Teachman PACT lab at the University of Virginia is looking for adults (ages 18 and older) who struggle with anxiety symptoms to enroll in a new, free, online anxiety-reduction program. We are recruiting participants to help us learn how we can help individuals alleviate anxiety via online training.

To determine your eligibility for the study, visit <https://mindtrails.virginia.edu> and click on "Get Started Now."

All training sessions and assessments can be completed on a computer, phone, or tablet.

For more information, please visit <https://mindtrails.virginia.edu> or contact:

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