# Internship and Volunteering Opportunities: Week of May 24, 2021

**Table of Contents**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vanguard Court Watch Intern Info Session, 5/25</td>
<td>2</td>
</tr>
<tr>
<td>Public Service Internship, 5/28</td>
<td>3</td>
</tr>
<tr>
<td>Navigating Cal Summer Fellowship, 5/31</td>
<td>3</td>
</tr>
<tr>
<td>Simons Collaboration on the Global Brain Fellowship, 5/31</td>
<td>5</td>
</tr>
<tr>
<td>Casa de Esperanza Internship Program, year-round apps</td>
<td>5</td>
</tr>
<tr>
<td>Creative Research Challenge: Volunteer Mentors in Psychology Needed</td>
<td>6</td>
</tr>
<tr>
<td>Volunteer Summer Research Opportunity at UCB</td>
<td>7</td>
</tr>
<tr>
<td>Stanford RA Needed</td>
<td>8</td>
</tr>
<tr>
<td>Summer Undergraduate Research Position</td>
<td>9</td>
</tr>
<tr>
<td>Come On Out - Japan Virtual Summer Internship</td>
<td>11</td>
</tr>
<tr>
<td>Social and Moral Development Lab RAs Needed</td>
<td>12</td>
</tr>
</tbody>
</table>
Vanguard Court Watch Intern Info Session, 5/25

*Become a Vanguard Court Watch Intern!*

We are looking for students interested in an exciting and challenging program monitoring and reporting court cases in the local courts. This is one of the only opportunities for undergraduate-level interns to go into the courtroom to observe live trials.

Due to covid, we are offering both [online or in-person](#) opportunities.

The Vanguard Court Watch is a non-profit organization that covers criminal cases through the California courts. It offers student interns an opportunity to gain experience in the courthouse, watch and monitor cases, and develop their journalistic writing skills for a local online publication.

Interns are sent into a virtual courtroom or attend court *in person* to take notes, monitor cases, and report on the happenings, as well as record observations about current court cases. We also have opportunities for them to work on wrongful conviction reports and our COVID 19 behind bars project. (Course Credit available upon arrangements with the institution).

**We will be hosting an open enrollment and informational session on May 25 at 6 pm.**
**If you are interested in learning more or in applying, please join us via zoom on May 25 at 6 pm.** [Link below.](#)

Topic: Court Watch Internship Informational Session
Time: May 25, 2021, 06:00 PM Pacific Time (US and Canada)

Join Zoom Meeting
[https://us02web.zoom.us/j/81129289856?pwd=eGZIUm1JMUtuMndQaiBuTi8yaThVQT09](https://us02web.zoom.us/j/81129289856?pwd=eGZIUm1JMUtuMndQaiBuTi8yaThVQT09)

Meeting ID: 811 2928 9856
Passcode: 978774

**If you have any questions, please email** - mlagos@davisvanguard.org
Public Service Internship, 5/28

PSI connects students with Bay Area social justice issues through internships that focus on policy, community organizing, or direct service. Students intern for 8-10 hours a week for the academic year and enroll in a field studies course for units. Student interns also meet as a cohort throughout the year to build leadership and professional skills and explore social change strategies. To learn about internship sites, click here.

Deadline: May 28 at 5pm PT

Application link: https://publicservice.berkeley.edu/programs/internships/application

Navigating Cal Summer Fellowship, 5/31

NavCal is recruiting new/incoming nontraditional students to join the Summer 2021 cohort! We accept on a rolling basis, so we encourage you to apply asap. The Rolling Deadline is Monday May 31st, 2021. The application link is in the flyer and can also be found here (https://docs.google.com/forms/d/e/1FAIpQLSe2cHkt92Fyi7gGNHU3cT7ULc45sIKmyexweslPv8-VR1TA/viewform).
Navigating CAL

Acquiring Social Capital Theory in Action/Practicum

Now RECRUITING motivated students this Summer to enroll in a FELLOWSHIP
(2-3 units available)

This fellowship (via Zoom) assists students transition to CAL & improves knowledge of resources and networking around campus.

Click HERE or use QR code to apply:

Check out the official NavCal video HERE

Rolling Deadline:
Monday, May 31st, 2021

Contact us at: navcal@berkeley.edu
Simons Collaboration on the Global Brain Fellowship, 5/31

Work in a neuro lab at Stanford University!
Undergrad Research Fellowship Starting Fall 2021

Are you an undergraduate student from an underrepresented group in science interested in gaining laboratory experience?

The Simons Collaboration on the Global Brain (SCGB) Undergraduate Research Fellowship (SURF) Program aims to spark and sustain interest in systems and computational neuroscience among undergraduate students from diverse backgrounds underrepresented in neuroscience research. SURF provides funds for undergraduate research assistants to work in SCGB-funded laboratories during the academic year under the mentorship of postdoctoral fellows or Ph.D. students who will provide personalized guidance.

Deadline to apply: May 31, 2021

Applicants must live within a reasonable commute of an available lab opportunity.

Fellows will receive a commitment of $25 per hour wage for 10 hours per week over 30 weeks, administered through the hosting laboratory.

Awards will span the 2021-2022 academic year.

Questions? Email: scgbsurf@simonsfoundation.org

Casa de Esperanza Internship Program, year-round apps

Casa de Esperanza, a non-profit in Houston, Texas, provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our
neighborhood by our Hands of Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service (a twelve-month full-time post-graduation internship). Applicants wishing to complete shorter internships are considered on a case by case basis. We provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here:  
https://www.casahope.org/hands-of-hope-internship  
The application for our internship may be found here:  
https://www.casahope.org/application-part-one  
Interns in our program gain valuable experience that is relevant to a number of fields and future career goals while simultaneously making a meaningful difference in the lives of a vulnerable. We will have groups joining us in January, June, and August of 2021.

Want to make a difference in the lives of young children?  
Casa de Esperanza seeks applicants for the Hands of Hope Service Year Program. Casa de Esperanza provides residential foster care to children ages birth through six who are in crisis due to abuse, neglect or the effects of HIV. For a complete description visit:  
https://www.casahope.org/hands-of-hope-service-year-1. Our application can be found at:  
https://www.casahope.org/application-part-one

For more information, please contact Darean Talmadge 713-529-0639  
dtalmadge@casahope.org

Creative Research Challenge: Volunteer Mentors in Psychology Needed

Creative Research Challenge (CRC) is a program for community college students to conduct independent social sciences research around an annual theme--Covid-19 for 2021. We are looking for experienced student researchers at Cal from Psychology, Sociology, Political Science, and Economics to be mentors for community college researchers in the Spring semester. As a mentor, you can set up office hours based on your schedule (min 2 hours/wk) for 3 weeks in the spring quarter (Late-March to Mid-April) to help them with their research.

If you are interested in this opportunity, please contact UC Berkeley student Jay Zhao at:  
jay.zhao@berkeley.edu
**Volunteer Summer Research Opportunity at UCB**

A Doctoral Student at UC Berkeley’s Clinical Science Psychology PhD program is looking for undergraduate research assistants to work with on a new exciting project this summer. The study is titled Personalized Detection of Distress States, and the goal of study is to identify and predict when an individual will go through distressful episodes.

If you are interested in learning more about the study and joining Dr. Fisher's lab: [https://www.dynamicpsychlab.com](https://www.dynamicpsychlab.com)

Any interested students, please email Jiyoung your resume/CV: jiyoungsong@berkeley.edu
Internship and Volunteering Opportunities: Week of May 24, 2021

**Stanford RA Needed**

Research Assistant Positions Available
Neuroimaging/EEG/Clinical Psychology/Sleep Research

Two NIH funded RA positions are available in the CoPsyN Sleep Lab, headed by Dr. Andrea Goldstein-Piekarski at Stanford and the Palo Alto VA

The overarching goal of the CoPsyN Sleep lab is to understand how sleep contributes to psychiatric disorders, particularly depression, across the lifespan by using fMRI, high-density EEG sleep recordings, and computational approaches.

The position will be based within a collaborative team that values diversity, cooperation, fairness, efficiency, and conscientiousness and is committed to maintaining an inclusive and supportive environment for all members.

Current projects include two longitudinal neuroimaging and hd-EEG studies examining the impact of a sleep intervention on well-being and fronto-limbic brain function in individuals with 1) Depression and 2) Cognitive Impairment.

The RA would be deeply involved with participant recruitment, fMRI scanning, hdEEG data acquisition, and data organization. There will also be opportunities to gain research experience in additional areas, such as in data analysis, fMRI and EEG pre-processing procedures, actigraphy, basic wetlab training to process genetic samples, scientific presentations and reports to NIH.

**Qualifications**
- 1-2 years of related hands-on experience in acquiring and/or processing data that requires a high level of technical skill and attention to detail (including but limited to functional MRI, EEG, lab-based assays etc.)
- Experience working with depressed, anxious, or sensitive populations
- Previous research experience in psychological test administration, research design, and statistical analysis
- Hands-on experience administering structured diagnostic interviews such as the SCID, MINI, and/or ADIS
- Strong interest of human neuroscience techniques and experimental design including EEG and fMRI

See the full posting and apply here:
https://careersearch.stanford.edu/jobs/assistant-clinical-neuroimaging-research-coordinator-12004

Stanford University  VA PAHCS  Veterans Affairs  Palo Alto Health Care System
**Summer Undergraduate Research Position**

Social Experience in People with and without Psychosis

**Faculty:** Ann Kring  
**Supervisor:** Lauren Weittenhiller  
**Main Contact email:** lauren.weittenhiller@berkeley.edu  
**Location:** Remote with optional In-Person (Berkeley Way West)  
**Position Dates:** Summer 2021  
**Website:** [esilab.berkeley.edu](http://esilab.berkeley.edu)

**Description of Research:** The Emotion and Social Interaction Lab, under the direction of Dr. Ann Kring, investigates social and emotional processes among people with and without psychotic disorders. We currently have three ongoing projects. Two projects investigate the social experiences of people with psychosis. Specifically, we are studying how people with psychosis have responded to 1) social distancing policies during the pandemic and 2) social exclusion experiences in daily life. Our third project investigates influences on brain health throughout development using a multi-method approach (interviews, brain imaging, cognitive testing, emotion and social functioning).

**Description of Student Responsibilities:**  
The goal of our lab is to provide highly motivated students with the opportunity to gain hands-on experience with the process of conducting clinical psychology research. Responsibilities for research assistants can include assisting with study design (i.e., task development, Qualtrics survey design), participant recruitment and scheduling, literature reviews, data management, escorting participants to fMRI study locations, statistical coding, and administrative tasks. Research assistants should be able to dedicate at least 6 hours/week. Previous research experience, experience working with clinical populations, and Javascript programming skills are beneficial, but not required.

**Application Process:** To apply, please submit a resume/CV along with a brief statement of interest. The statement should include why you are interested in working with the lab, why you feel that you would be a good fit, and what about clinical psychology interests you. Please submit materials to Lauren, at lauren.weittenhiller@berkeley.edu.
Application Deadline: Open Until Filled

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Additional information about the third project:

Healthy Brains Project

Faculty: Ann Kring  
Supervisor: Ann Kring  
Main Contact email: kring@berkeley.edu  
Location: In-Person (Berkeley Way West; Li Ka Shing)  
Position Dates: Summer 2021 and beyond  
Website: esilab.berkeley.edu

Description of Research: In collaboration with investigators at Temple University (https://sites.temple.edu/ellmanlab/) and the Child Health and Development Studies (CHDS; http://www.chdstudies.org/) in Berkeley, we are conducting a study to investigate influences on brain health throughout development, including early life and prenatal development. This is a follow-up study of children whose mothers enrolled in the CHDS in the 1960s. The CHDS enrolled nearly 30,000 pregnant women between 1959 and 1967 at Kaiser Oakland, and this cohort of mothers and offspring have been followed for 60 years. This new follow-up study examines predictors of overall health, cognitive functioning, and brain structure and function using a multi-method approach (interviews, multi-modal brain imaging, cognitive testing, emotion and social functioning). We are studying how early developmental variables might influence clinical, cognitive, and neural outcomes in the now middle-age offspring.

Description of Student Responsibilities:
The goal of our lab is to provide highly motivated students with the opportunity to gain hands-on experience with the process of conducting research. Responsibilities for the Healthy Brains Project will primarily include assisting with the brain imaging portion of the study. Students will need to pass the safety quiz for access to the Brain Imaging Center. Assistants will have direct contact with our participants and work them for the brain imaging portion of the study, helping with pre-scan screening, escorting to and from the Brain Imaging Center, answering questions about the scan, and talking with participants about other aspects of the project. Data entry and analyses can also be part of the contributions. Research assistants should be able to dedicate 3-6 hours/week (i.e., 1 or 2 units). Previous research experience, experience working with brain imaging are beneficial, but not required.
Internship and Volunteering Opportunities: Week of May 24, 2021

**Application Process:** To apply, please submit a resume/CV along with a brief statement of interest. The statement should include why you are interested in working on the Healthy Brains Project, why you feel that you would be a good fit, and what about the project interests you. Please submit materials to Prof. Kring at kring@berkeley.edu.

**Application Deadline:** Open Until Filled

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**Come On Out - Japan Virtual Summer Internship**

*Hello students and recent graduates!* Please read below for some new exciting opportunities from Come On Out - Japan!

**Global English Camp 2021 - Online Program**

We are still looking for candidates for our 2021 Global English Camp program, which has transitioned to an all-online experience for students (and a paid internship for mentors!). We are particularly looking for flexible students and recent graduates who are enthusiastic (and able to) about participating in the entire program, despite the time zone differences. Review the schedule below and [APPLY HERE!](#).

**Dates:** 7/30 - 8/1, 8/6 - 8/6, 8/13 - 8/15  
**Times:** Friday 6 - 9 PM JST, Saturday 10 AM - 6 PM JST, Sunday 10 AM - 6 PM JST

**Remote Internships**

Want to gain professional experience in the international education and business world from the comfort of your home? We offer 12-week internships in the fields of curriculum, business development, marketing, writing and web design for university students around the world. It’s a fantastic way to gain valuable experience, add to your resume, and make international connections with staff and fellow interns during your current busy schedule! Email us at info@comeonoutjapan.com or visit our [internship page](#) for more information - we look forward to hearing from you!

**Global Opportunities Newsletter**

Are you interested in working abroad or working for an international company remotely? We are constantly finding interesting opportunities around the world that are looking for enthusiastic student applicants. Sign up for our [Global Opportunities Newsletter here](#)! Each month, we will provide you with a growing list of exciting international jobs, internships and programs that cover a variety of interests and academic and career goals. These opportunities will not just be with Japanese companies, and will all be catered to globally-minded students looking to gain
professional experience in fields such as education, technology, communications/marketing, business/finance, language, and more!

**Online training and teacher certification opportunity!**
Last March, we launched our updated, accredited Come On Out - eTEFL course and practicum that allows aspiring ESL teachers (or aspiring world travelers) to (a) learn how to effectively teach online and in-person and (b) access a practicum platform to practice with live students in Japan and around the world. Our course has received great reviews and we are now offering it to students like you. If you are interested in gaining teaching experience, working internationally, or just looking to build your resume, please check out our website, [www.comeonoutefl.com](http://www.comeonoutefl.com). We also have a job board that is constantly updated to help you find the perfect opportunity that fits your lifestyle!

Feel free to email our team at [info@comeonoutjapan.com](mailto:info@comeonoutjapan.com) with any questions. We look forward to hearing from you as well as opening the applications for the 2022 Global English Camp this coming fall. Stay safe and healthy!

**Social and Moral Development Lab RAs Needed**
Sarah Manchanda needs five research assistants to join her in the Social and Moral Development Lab (in the Human Development and Education program) this upcoming semester, to help on a project dealing with the bullying experiences, mental health, and school engagement of students with disabilities during the COVID-19 pandemic. She needs research assistants as soon as possible. Ideal candidates will have an interest in education, disability, adolescent mental health, or related topics.

Tasks will include supporting with the recruitment of study participants, transcribing interviews, and helping code and clean data. Students can expect to learn about developmental psychology, as it relates to social and moral development and bullying based on group identity (i.e., disability). Students can also receive Psych 199 units for participating.

Interested students can email Sarah Manchanda at [sarah_manchanda@berkeley.edu](mailto:sarah_manchanda@berkeley.edu). Students should attach a resume/CV and include a brief statement of interest in the email.