

Work Opportunities – Week of May 10, 2021

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Seeking Undergraduate Writing Tutors for Fall 2021, 5/21

The UC Berkeley Student Learning Center (SLC) is thrilled to announce that the Writing Program is seeking new tutors for Fall 2021. The SLC hopes to recruit the next cohort of undergraduate writers eager to empower the writing journeys of their Berkeley peers.

As tutors, students have the opportunity to hone their communication skills, cultivate their professional acumen, and contribute to a transformative writing culture. Starting pay is \$16.53/hr and we accept applications on a rolling basis until our cohort is filled. Our next review dates is May 21.

Qualifications

- Cumulative GPA of 3.0 or higher
- No more than two “Incomplete” grades
- Not on academic probation
- Must have fulfilled the UC Berkeley R&C requirement
- Satisfactory completion of the application

Benefits

- Starting pay of \$16.53 per hour
- Deepen your subject-matter knowledge
- Contribute to Cal’s culture of service and academic excellence
- Enhance your ability to work collaboratively
- Expand your social and professional connections
- Join a dynamic and inclusive learning environment

Requirements

- Must be able to attend Weekly Seminar
- Must be able to commit at least 8 hours per week

Visit <http://tinyurl.com/writor> to apply! Applications will be reviewed on a rolling basis until our Fall 2021 cohort is filled.

Summer Babysitter Opportunity for Local Family, 5/14

A family of 3 in the Rockridge area of Oakland with a current Kindergartener and a baby on the way (coming any day now!) are looking for a mother's helper (terrible term, but the mother is not sure how else to describe it)/babysitter for the end of the school year and summer.

We are hoping to find someone to help with:

- A couple of hours of housekeeping to keep us from total chaos when the baby comes (loading the dishwasher, folding laundry, going grocery shopping, that kind of thing-- no deep cleaning)
- Helping with pick-up from school/camp (around 3pm each day) for our six year old and an hour or so of hanging out afterwards. Some days this might include taking our son to swim lessons.

The family is ideally looking for a vaccinated helper, 4-5 hours per day, 5 days a week, starting as soon as possible and continuing through the middle of August at least. The family is flexible on exact timing and could respect a class schedule.

Our highest priority is finding someone who is fun and engaging and would like to spend time with an almost-6 year old boy who loves Legos, comic books, and imagination games... the family is not affiliated with Cal, but the parents desire a Cal student helper because this was how they helped support themselves when they were in university. And someone who is interested in child psychology would get a first-hand view of the effect of a new sibling on a school-age child!

Please feel free to get in touch with parents Claire and Mark via email:

clairepauley@gmail.com, or text: 917-282-5540 with any questions.

Whitney Lab Paid Undergraduate Position Available

The Whitney Laboratory for Perception and Action (<https://whitneylab.berkeley.edu/>) is looking for a capable undergraduate to serve as a part-time lab manager.

This is a paid position with duties that include maintaining the lab's Institutional Review Board protocols, tracking subject payments & consent forms, filing reimbursements, scheduling lab meetings, planning lab events, taking care of lab equipment, organizing outreach opportunities, managing the lab website, updating grant-related forms, and attending to some other

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administrative needs. The manager is necessary for supporting day to day operations in the lab and is expected to work in-person, once campus health conditions allow. This role requires working cross functionally with lab members, professors, department staff, and various other university entities.

Strong candidates will have keen organizational and communication skills along with a willingness to support lab members and their cutting-edge research. The successful candidate will also have the unique opportunity to collaborate on research projects and have a front row seat in a variety of research activities.

The position is approximately 10-20 hours per week, but the number and timing of those hours is flexible. Please email Cristina Ghirardo at cghirardo@berkeley.edu for more information.

Job Opportunity at Ellman Lab at Temple University

Under the supervision of Dr. Ellman, the research assistant will aid in collecting and managing data in a multi-site study aiming to identify biomarkers and associated predictors of clinical and behavioral outcomes in those at risk for psychosis. The research assistant will be involved in data collection at all time points and will administer semi-structured clinical interviews and cognitive tasks, as well as the collection and/or processing of biosamples, including EEG data, MRI data, and blood samples. The research assistant will also assist lab staff with daily lab operations such as recruiting participants, managing data, and supervising undergraduate volunteers. The ideal candidate will have prior experience working in a psychological research lab. In addition to regular lab duties, research assistants are able to conduct personal research in relation to completed and ongoing studies within the Ellman Lab. Other research opportunities may arise through collaboration with lab staff or volunteers.

Research conducted by members of the Ellman Lab focuses on developmental risk factors for psychosis and related disorders (e.g., schizophrenia and depression) during the pre- and perinatal period and in adolescence/young adulthood. Studies involve multimodal assessments, including (but not limited to) biomarkers, neuroimaging, cognition, and a variety of psychosocial risk factors.

Research assistants will focus primarily on multiple large, multi-site studies examining risk for psychosis in adolescence/young adulthood, but could contribute to any of the ongoing studies in the lab and will have opportunities to develop independent research projects. Interested

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individuals can read more about the Ellman Lab at our website:

<https://sites.temple.edu/ellmanlab/>

Interested students may learn more about and apply for the position at the following link:

https://temple.taleo.net/careersection/tu_ex_staff/jobdetail.ftl?job=20003045&tz=GMT-04%3A00&tzname=America%2FNew_York

Research Coordinator Position at UCSF HALP Program

The UCSF Hyperactivity and Learning Problems (HALP) Program invites applications for a half-time research coordinator to begin in June of 2021 (specific dates to be decided), for a term of at least 1 year. This is an opportunity to be a key member of a multi-person clinical intervention research team, learn about the development of novel digital and web-based mental health tools, collaborate with community members, and coordinate a NIMH-funded clinical research protocol.

The HALP Program is in the UCSF Department of Psychiatry and Behavioral Sciences and specializes in identifying and treating attention deficit/hyperactivity disorder (ADHD) and other disruptive behavior problems. Research within the HALP Program is focused on developing and testing collaborative home-school treatments for children with ADHD and related problems. Candidates can find out more about our lab and the work we do here:

<https://psych.ucsf.edu/HALP/research>

We seek a highly motivated individual aiming to continue in psychological science, research, or practice. The coordinator will assist with developing and testing a novel mental health app for youth with ADHD and their parents and assist with coordinating a web-based professional development program for school mental health providers funded by Institute of Education Sciences that brings evidence-based practices to school settings for children with attention and behavioral difficulties.

Example responsibilities of this position may include, but will not be limited to supporting the management and coordinating the tasks of multiple clinical research studies; managing and conducting participant screening, study enrollment, and subject reimbursement; maintaining subject tracking systems; preparing study materials; acting as intermediary between school mental health providers and research team; overseeing data collection and ensuring integrity; cleaning and updating datasets; coordinating staff work schedules; assisting with training of research assistants; manage Investigator's protocols in the Committee on Human Research

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online system, including renewals and modifications of protocol applications; participate in the review of protocols to ensure institutional review board (IRB) approval within University compliance. The position will report to the Principal Investigator of both projects, Dr. Linda Pfiffner.

Required Qualifications

- One or more years of research experience
- Experience with recruiting and/or managing study participants
- Clear understanding of maintaining the security and confidentiality of participant data
- Exceptional verbal and written communication skills to coordinate with subjects, team members, other departments and outside institutions
- Attention to detail
- Demonstrate strong problem-solving skills
- Ability to be flexible and manage multiple tasks in a fast-paced environment while working with a diverse subject population

Preferred Qualifications

- BA/BS degree in Psychology, Education or related fields, with strong academic performance
- Clinical research experience or related coursework
- Experience with data collection, management, and presentation systems (e.g., Excel, SPSS, Qualtrics, PowerPoint, Salesforce website design and management)
- Experience with reviewing IRB protocols
- Experience with conducting research with children or in educational settings

To be considered, please submit your most current c.v. and cover letter to:

linda.pfiffner@ucsf.edu

UC Berkeley Career Center Communications Assistant Position, 6/15

The Career Center is currently hiring for a communications/marketing student for the 2021-2022 academic year. Students in these positions will have access to and work directly with all the professionals in the Career Center, exposing them to the latest trends, industry leaders, and other resources related to career development.

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Communications Assistants will support the counseling staff in a variety of ways:

- * Researching and writing material for mass distribution through Handshake (CareerMail)
- * Assist with preparation of promotional materials
- * Produce/design program materials when needed
- * Leveraging media to build brand awareness
- * Conduct market research
- * Media coverage of events and/or assist with production of short, fun video clips

** Hours are flexible depending on the student's availability. Ideal candidates will be able to work 10-12 hours a week.

** Must be eligible for Work Study.

To apply, please submit a cover letter and resume via Handshake.

Deadline to apply is June 15, 2021

Click here for more details and to apply: <https://berkeley.joinhandshake.com/jobs/4750168>



**JOIN AN AWESOME TEAM AT THE
UC BERKELEY CAREER CENTER!**

COMMUNICATIONS ASSISTANT

We are seeking 2 Communications Assistants to contribute their writing, design, and media skills to help tell our story and to connect students to resources and opportunities that will support their job/internship search and career development needs.

- Must be eligible for Work Study

CHECK OUT HANDSHAKE FOR DETAILS AND TO APPLY
<https://berkeley.joinhandshake.com/jobs/4750168>

**CAREER
CENTER**
career.berkeley.edu

Measures Researcher at Owl Insights

About Owl Insights:

Owl Insights is transforming the delivery of behavioral and mental health care in the U.S. Our SaaS platform allows clinicians to monitor how their patients are doing, using our library of clinically validated, evidence-based assessments, so they can ensure they're receiving the care they need as they progress through their mental healthcare journey.

Looking to make an impact on patient outcomes? Join Owl Insights - a dynamic and rapidly growing digital health company committed to transforming behavioral health through measurement-based care (MBC). Co-founded by a psychologist at the University of Washington, Owl Insights quickly established itself as a leader in data-driven care in the behavioral health sector. The "Owl" platform contains a digital library of ~200 evidence-based and idiographic patient-reported outcome measures (PROMs) as well as an array of computerized adaptive tests (CAT) based on Item Response Theory (IRT). Seeking an advanced undergraduate or graduate student in psychology or a related field with expertise and interest in the use of psychological tests and measures to improve healthcare treatment.

About this Role:

Your Responsibilities:

- Research and conduct preliminary quality assessment of psychological measures
- Conduct research on measures (survey literature and gather citations) with direction from clinical manager
- Verify existing measures documentation meets quality standards
- Validate digital measure in the Owl against original version of measure
- Assist in conducting research related to permission status and licensing of measures
- Draft measure specifications for electronic administration and reporting
- Construct measures and write up measure descriptions for the Owl library (e.g., categorization of the measure, determining target respondents, summary of psychometrics)
- Assist with fulfilling customer requests and clinical and product QA efforts
- Test measure functionality as experienced by the clinician and patient, and report issues related to expected behavior vs. actual behavior

Required Qualifications

- BA or BS or advanced undergraduate or graduate student of clinical or quantitative psychology, or closely-related field (e.g., psychiatry)
- Familiarity with and access to various databases (e.g., PsychINFO, PubMed) to conduct research and literature reviews
- Basic domain knowledge of measurement and evidence-based assessment
- Familiar with measurement-based care digital landscape
- Ability to manage working on multiple projects and meet deadlines

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- Process oriented with strong attention to detail
- Ability to work well both independently and as part of a team

Desired Qualifications:

- PhD in or graduate student of clinical or quantitative psychology or closely-related field (e.g., psychiatry)
- Experience with the use of PROM data to generate meaningful metrics and predictive analytics
- Experience in evidence-based screening and routine outcome monitoring in a healthcare setting

Position:

- Part-time, ideally 10-20+ hrs per week; flexible hours, performed remotely
- Salary commensurate with experience

Owl's Benefits:

- Meaningful work that positively impacts people's lives.
- Be part of a small, focused team that enjoys working together to develop and deliver creative and technical solutions while bringing value to our customers
- Salary, equity and benefits package including Medical, Dental and Vision insurance for you and your dependents
- 100% work remotely, but no regular travel required (West Coast based preferred, but not required)

Applicants must be authorized to work in the U.S. This is a part-time, remote position.

Owl Insights is an equal opportunity employer and does not unlawfully discriminate against employees or applicants for employment on the basis of an individual's race, color, religion, creed, sex, national origin, age, disability, marital status, veteran status or any other status protected by applicable law. This policy applies to all terms, conditions and privileges of employment, including recruitment, hiring, placement, compensation, promotion, discipline and termination.

[More info Here](#)

Full-Time Research Assistant Position: Harvard Lab for Youth Mental Health

The Harvard Lab for Youth Mental Health (PI: John Weisz, Ph.D., ABPP) is looking to hire a full-time research assistant to assist with a randomized clinical trial of a youth mental health intervention. See full description below and attached.

Duties & Responsibilities

The Laboratory for Youth Mental Health (Principal Investigator: Professor John Weisz, Ph.D., ABPP) in the Department of Psychology at Harvard University seeks to hire a full-time Research Assistant (RA). The RA will primarily assist with a randomized clinical trial of a principle-guided mental health intervention called FIRST, designed for treatment of depression, anxiety, post-traumatic stress, and conduct problems in children and adolescents. Opportunities to play a role in additional ongoing projects—including the development and maintenance of a large-scale meta-analysis database of youth psychotherapy research and the implementation of effectiveness trials of digital mental health interventions—may also be available. Responsibilities may include coordination with personnel in partnering community clinics, participant recruitment and consenting, survey development, assessment administration with participating youths and caregivers, management of an online data collection system, data entry and cleaning, responding to IRB and university administration requests, literature searches, assistance in preparation of grants and manuscripts, qualitative and quantitative coding (e.g., of academic articles for meta-analyses), and other research support activities.

Basic Qualifications--Required

- At least 1 year volunteer, part-time, or full-time research experience in psychology
- At least 1 year volunteer, part-time, or full-time experience working directly with children or adolescents
- Bachelor's or master's degree in psychology or a related field

Additional Qualifications--Preferred

Strong academic qualifications, previous clinical psychology research experience, Spanish fluency, and an interest in applying for a graduate degree in psychology are all highly preferred. Strong technical skills, including expertise in Qualtrics (e.g., survey development, administration, troubleshooting), Excel, and statistical software (e.g., SPSS, R), are also strongly desired. Excellent communication, writing, interpersonal, and organizational skills, as well as meticulous attention to detail, are needed to meet the needs of the research.

Additional Information

All formal offers will be made by FAS Human Resources. This is a grant-funded, one-year term position. Applicants should be able to commit to one year, with the option of additional years contingent on mutual consent and funding. The position is full-time and includes some evening and weekend work. Anticipated start date is between June and August 2021. More information about the research team and ongoing projects can be found at <https://weiszlab.fas.harvard.edu/>.

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Application Information

Interested applicants should submit a resume or CV, cover letter, and names and contact information for three (3) references via the Harvard Employment Application Site (search for posting 53921BR under Administrative/Staff Jobs at <https://hr.harvard.edu/search-jobs>). Additional application materials may be requested during the interview phase.

Harvard is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, gender identity, sexual orientation, pregnancy and pregnancy-related conditions, or any other characteristic protected by law.

Part-Time and Full-Time Positions at Kyo

ABA is an applied science devoted to the development of strategies that produce socially significant changes in behavior. It is currently being utilized to treat individuals with ASD, ADHD, TBI, dementia/Alzheimer's, ODD, and many other diagnoses. As it is one of the only insurance authorized treatments for Autism, it is also becoming increasingly common in both private and school settings. Even a basic understanding of ABA principles can enable individuals to identify and implement interventions that will help reduce problem behaviors and promote general behavior management at all ages.

A background in ABA can help those working in the field of Child Development, Sociology, Psychology, Education, and many more, with techniques not only to support individuals with special needs but also to help anticipate, mitigate, and eventually, avoid problem behaviors altogether.

Kyo (formally known as Gateway Learning Group) is an Applied Behavior Analysis (ABA) provider in the East Bay. Kyo currently has openings for entry-level part-time and full-time Behavior Technicians. We are hiring both undergraduate and graduate students, and offer flexible work schedules to accommodate school schedules.

To learn more about Kyo, visit our website: <https://kyocare.com/>

Cardinal Education Position

Our company is searching for talented individuals who are passionate about education to join our team both remotely and in the San Francisco Bay Area. Here is a list of [open positions](#):

- Educational Consultant, in-person, SF Bay area
- Part time opportunities in test prep, AP language and STEM tutoring, Writing tutoring

Interested applicants are encouraged to apply on our website or email [hiring@cardinaleducation.com](mailto: hiring@cardinaleducation.com) for more information.