<table>
<thead>
<tr>
<th>Table of Contents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institute of Reading Development Summer Teaching Jobs, Summer 2019</td>
</tr>
<tr>
<td>Final Chance to Apply: Summer Teaching Positions</td>
</tr>
<tr>
<td>National Student Leadership Conference Hiring</td>
</tr>
<tr>
<td>Stanford University Job Opportunity: Cognitive Neuroscience Research Assistant</td>
</tr>
<tr>
<td>Career Peer Advisor Position with the Career Center</td>
</tr>
<tr>
<td>Now Hiring - YMCA Program Tutors and Counselors</td>
</tr>
<tr>
<td>Assistant Clinical Research Coordinator at UCSF</td>
</tr>
<tr>
<td>Fall 2019 Writing Tutor</td>
</tr>
<tr>
<td>Research Positions with Checkster</td>
</tr>
<tr>
<td>DEADLINE APPROACHING – Program Assistant Opportunity at the Institute for South Asia Studies, 5/10/19</td>
</tr>
<tr>
<td>Summer RA Position for Professor Sheri Johnson’s CALM Program</td>
</tr>
<tr>
<td>Summer RA Position for Ozlem Ayduk’s Relationship and Social Cognition Lab (RASCL)</td>
</tr>
<tr>
<td>EDENS (Dr. Okonofua) Lab – Summer RA Recruitment</td>
</tr>
<tr>
<td>Hiring Behavior Interventionists (RBT) at Easterseals Bay Area</td>
</tr>
</tbody>
</table>
Institute of Reading Development Summer Teaching Jobs, Summer 2019

The Institute of Reading Development offers summer reading skills programs in partnership with the continuing education departments of more than 100 colleges and universities nationwide. Each year we hire hard-working, encouraging people with a passion for reading to teach our summer programs.

As an Institute teacher you will:
- Earn more than $8,500 in one summer. Our full-time teachers typically earn $750-$900 per week.
- Improve your teaching skills and confidence during our comprehensive, paid training program.
- Gain over 400 hours of classroom teaching experience with a variety of age groups from 4-year-olds to adults.
- Help your students become successful readers with a love of great books.

We are seeking applicants from any academic discipline. All applicants must have an undergraduate degree or higher in their field before the start of our teaching season.

Successful Institute teachers:
- Have strong reading skills and read for pleasure
- Are responsible and hard-working, with good communication and organizational skills
- Will be patient and supportive with students

Sound like you? Learn more about teaching for us and apply today: https://instituteofreadingdevelopmentteachingjobs.com/

Final Chance to Apply: Summer Teaching Positions

Teach Reading Classes to Students of All Ages
Now Accepting Applications for Summer 2019

The Institute of Reading Development offers summer reading skills programs in partnership with the continuing education departments of more than 100 colleges and universities nationwide. Each year we hire hard-working, encouraging people with a passion for reading to teach our summer programs.

As an Institute teacher you will:
- Earn more than $10,000 in one summer. Our full-time teachers typically earn $815-$950 per week.
- Improve your teaching skills and confidence during our comprehensive, paid training program.
- Gain over 400 hours of classroom teaching experience with a variety of age groups from 4-year-olds to adults.
- Help your students become successful readers with a love of great books.

We are seeking applicants from any academic discipline. All applicants must have an undergraduate degree or higher in their field before the start of our teaching season.
Successful Institute teachers:

- Have strong reading skills and read for pleasure
- Are responsible and hard-working, with good communication and organizational skills
- Will be patient and supportive with students

Sound like you? Learn more about teaching for us and apply today: Summer Teaching Jobs

➢ National Student Leadership Conference Hiring

The National Student Leadership Conference is a summer academic and leadership program for high school students. This program will provide students with a remarkable opportunity to meet healthcare professionals, established healthcare facilities, and develop their leadership skills through hands-on clinical simulations in diverse fields of healthcare. We have a great Psychology & Neuroscience program that has been well received by staff and students alike.

I am currently in the process of hiring staff for this summer and am interested in the position being advertised to every student studying psychology and/or neuroscience at your university. Our Team Advisor (TA) and Assistant Team Advisor (ATA) positions are amazing employment experiences and networking opportunities for undergraduate students, specifically those studying psychology and/or neuroscience, and I would love to have some students on my staff representing your university. More information about the position and requirements for it can be found here https://www.nslcleaders.org/about-summer-youth-programs/summer-job-opportunities/

We are looking for rising sophomores, juniors, and seniors. We are in need of male applicants, in particular, so if you could heavily market the position towards male students that would be great. Applications should be submitted as soon as possible, as positions are filled on a rolling basis.

I would greatly appreciate it if you could forward this information to your psychology/neuroscience students through an email blast or through a job portal. For more information about NSLC and our programs, please visit www.nslcleaders.org. Please let me know if you have any questions.

➢ Stanford University Job Opportunity: Cognitive Neuroscience Research Assistant

Stanford University invites applications for the post of a Cognitive Neuroscience Research Assistant in the Cognitive & Systems Neuroscience Laboratory. This is an exciting opportunity to work on brain imaging studies of cognitive function and dysfunction, cognitive development and learning disabilities. The successful candidate will participate in all aspects of research in the lab, including: acquisition and analysis of functional and structural brain imaging data, assembling and administering neuropsychological assessments, screening and recruiting participants, obtaining informed consent, scheduling participants for testing, tracking progress of the study and behavioral data, verifying data and entering pertinent information into database for statistical analysis, conducting statistical analyses, and assisting with manuscript preparation. A
minimum commitment of two years is required. This is a full-time position with competitive benefits. Please send a resume/CV, cover letter, and contact information for 3 references to: scsnl.stanford+researchassistant@gmail.com.

Qualifications
Requires a BS/BA degree in psychology, human biology, neuroscience, biomedical engineering or related fields as well as one to two years of research experience. A strong academic record is essential. Past research experience in cognitive neuroscience is highly desirable. Experience with any of the following would be an added advantage: brain imaging data acquisition, MRI data analysis, neuropsychological assessments, computer programming, MATLAB, signal processing, and statistical analysis. The candidate must have strong organizational and interpersonal skills; the ability to work well with children; a willingness to tackle complex tasks in an independent manner; and a strong work ethic.

Explore our lab website for more information: http://med.stanford.edu/scsnl.html.

➢ Career Peer Advisor Position with the Career Center

Come develop your job skills, earn money, and learn from professionals by joining the Career Services team as a Peer Advisor! Open to all majors!

Apply through Handshake below:

https://berkeley.joinhandshake.com/jobs/2553224

➢ Now Hiring - YMCA Program Tutors and Counselors
Work Opportunities – Week of May 6, 2019

Would you like to guide high school students on their pathway to college and success in life? Interested in a career in education and youth development? Y-Scholars Program is a college readiness program at the YMCA Teen Center in Downtown Berkeley. We are hiring part-time tutors and counselors for the 2019-20 academic year. As a member of our team, you will work with us to achieve our mission of supporting first-generation, college-bound high school students so they will attend and graduate from college.

To learn more about these open positions, we invite you to join us for an info session on Friday, April 19th, from 1:30 to 2:30 pm in Moffitt Room 103 on the UC Berkeley campus. The session will be an opportunity for you to get the details on what it’s like to work with us, meet current Y-Scholars Program staff, and understand how being a tutor or counselor can serve our students and also help you along your career journey. Free food and drinks will be provided.

To RSVP for the info session, please go to http://info.yscholars.org.

➢ Assistant Clinical Research Coordinator at UCSF

Pediatric neuropsychologist in private practice seeking psychology graduate student for test scoring, data preparation, and general administrative support

My practice largely consists of assessing developmental issues in school-aged children, adolescents, and young adults. Common referral questions include ADHD, learning disabilities, high functioning autism spectrum disorder, anxiety, and depression. Less frequently, I also assess adults with developmental

Assistant Clinical Research Coordinator

Neurology

Full Time

52004BR

Job Summary

JOB OVERVIEW
Under the supervision of a Clinical Research Supervisor or Principal Investigator (PI), the Assistant Clinical Research Coordinator (Assistant CRC) will perform entry-level duties related to the support and coordination of clinical studies, and may receive training and development to prepare and advance for journey-level work at the next level within the series. The employee will be joining Dr. David Perry’s lab, where we investigate reward processing behaviors and their physiological and neuroanatomical correlates in neurodegenerative and affective disorders.

The Assistant CRC may be responsible for the coordination of one or more single or multi-site, active or follow-up clinical studies; help prepare protocols for study initiation; help design flow sheets, data forms and source documents; gather and interpret medical, surgical and laboratory
data regarding clinical study subjects; may apply understanding of inclusion / exclusion eligibility criteria for protocols; help recruit, enroll, register, schedule and retain study subjects; record protocol specific treatments and assure collection and shipment of samples; assist research personnel to keep patients on study schedules; complete study forms to submit to sponsors and / or appropriate agencies; collect, enter and clean data into study databases, maintaining data quality; assist with data analysis; assist with preparation of reports and tables; attend team meetings.

NEUROLOGY
Throughout the Department of Neurology at UCSF, our mission is to deliver superb patient care, to apply state-of-the-art translational research methods to discover the causes of, and treatments for human nervous system disorders, and to educate each generation of medical students, neurology residents and postdoctoral fellows. By fostering cross-disciplinary interactions among scientists around the world, we accelerate the pace of discovery and champion the University's global health initiatives.

ABOUT UCSF
The University of California, San Francisco (UCSF) is a leading university dedicated to promoting health worldwide through advanced biomedical research, graduate-level education in the life sciences and health professions, and excellence in patient care. It is the only campus in the 10-campus UC system dedicated exclusively to the health sciences.

Required Qualifications

- HS graduation and sufficient experience and demonstrated skills to successfully perform the assigned duties and responsibilities
- Proficiency with Microsoft Word, Excel, PowerPoint, and Windows
- Excellent verbal and written communications and presentation skills; excellent organizational skills; and excellent interpersonal skills to work effectively in a diverse team
- Excellent analytical and problem-solving skills
- Ability to work effectively in a fast-paced, team-based environment; project management and coordination skills; ability to prioritize tasks and meet multiple deadlines on concurrent projects
- Ability to establish cooperative working relationships with patients, co-workers, & physicians

Preferred Qualifications

- Has completed an independent research project (e.g., undergraduate honor’s thesis)
- Has taken relevant coursework such as Human Neuropsychology, Biological Psychology, and Neuroscience
- Training / experience in the conduct of clinical research in an academic research environment
- Demonstrated proficiency with medical terminology
- Experience working with patients or study subjects
Work Opportunities – Week of May 6, 2019

- Ability to abstract data from medical records and transfer it to data collection forms or directly into databases
- Knowledge of, or willingness to, learn image processing software such as SPM, Matlab, and Python
- Knowledge of basic neuroanatomy

License/Certification: n/a

Job Code and Payroll Title: 9336 Assistant Clinical Research Coordinator

Organization: Campus

Appointment Type: Career

Percentage: 100%

Location: Mission Bay / SFSU

Work Days: TBD

Shift: Days

Shift Length: Other

Equal Employment Opportunity

The University of California San Francisco is an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, age, protected veteran or disabled status, or genetic information.

https://sjobs.brassring.com/TGnewUI/Search/Home/Home?partnerid=6495&siteid=5226#jobDetails=2837122_5226

Fall 2019 Writing Tutor

Dear writers,

As the end of the semester approaches, we know many of you are considering opportunities for Fall semester. Well, look no further! Our Fall 2019 tutor application is live. As a tutor, you'll have the opportunity to support fellow students one-to-one, contribute to a vibrant writing culture, and join a community of over 50 dedicated and driven peer tutors. More importantly, tutors are an integral part of shaping the community and conversations at the Writing Lounge, and we believe that those who use our services make strong tutors. We accept applications on a rolling basis; our first review date is Friday 4/26. Starting pay is $15.57/hour. We highly encourage you to apply. Feel free to share the word with friends.
Research Positions with Checkster

Checkster is a Software company based in the North Bay of San Francisco. Checkster’s products are chosen by many Fortune 500 companies and providers of HR services. The company aims to improve the world's productivity and harmony by increasing job fit and work achievement, as well as personal career satisfaction and fulfillment.

We are looking for several research minded students that can review the IO psychology literature specifically around employment selection and promotion. Monthly summary and reviews will be expected. Preference for students interested in IO psychology and psychology applications to business, with relevant past courses.

Make $20+/hr
Set your own schedule
Work from anywhere

Send your profile or Resume to Yves@checkster.com with subject title: Berkeley Research Position
DEADLINE APPROACHING – Program Assistant Opportunity at the Institute for South Asia Studies, 5/10/19

We are excited to announce that we are seeking a Program and Finance Assistant at the Institute for South Asia Studies.

We are seeking an enthusiastic individual to join our team, and help us execute our events and programming at the Institute for South Asia Studies. Responsibilities include program management, marketing, financial management, and publications management.

Please see the attachment below for more information about this unique and enriching opportunity.
If you know any students or graduates that may be interested, please encourage them to apply.

Applications are due on May 10th, 2019.
The Institute for South Asia Studies is hiring for a Program and Finance Assistant!

Please apply on jobs.berkeley.edu (# 26729)

The Institute for South Asia Studies (ISAS) is an Organized Research Unit (ORU) at the University of California, Berkeley. It is the locus of activity for faculty, students and other researchers working on South Asia. The Program and Finance Assistant of the ISAS has chief responsibility for all aspects of office, programs, and financial management of an organized research unit, as well as for processing book orders, maintaining inventory, and tracking sales of the ISAS publications. The Program and Finance Assistant will work under the supervision of the Executive Director.

Target start date is July 22, 2019.

Responsibilities:
Office management and program assistant: (40%) REPRESENTATION OF THE CENTER: Staff the ISAS reception desk, main phone line, and central email account. Respond to written, telephone and drop-in inquiries about ISAS and South Asia-related matters. ISAS grant programs, events, areas of faculty expertise, graduates and undergraduate programs, Institute support opportunities and outreach. Must be very familiar with all ISAS activities and programs in order to answer questions accurately. Must be familiar with all ISAS-affiliated faculty. Professionally and courteously greet and host faculty, visitors, lecturers, and students.

PUBLICITY & EVENT COORDINATION: Assist with the production of ISAS materials as needed. Assist with conferences and speakers. Take digital photos of visitors and events for ISAS newsletter. Assist with the organization of receptions and other events throughout the semester. Will need to work evenings or weekends to assist with events.

ADMINISTRATION: Ensure that all ISAS equipment performs efficiently. Place appropriate maintenance requests and follow up until completed. Write correspondence and follow up with calls and requests as requested by the Chair. Manage mailings, shipments, and supply ordering. Maintain central filing system, office supply inventory, and storage organization. Make restaurant and travel arrangements for faculty and staff as needed.

Financial Assistant: (40%) PROVIDE ESSENTIAL ADMINISTRATIVE AND BUDGETARY SUPPORT: Provide comprehensive knowledge and administrative support in matters of accounting, personnel support, purchasing, forms processing. Provide all payments to outside vendors in BRS. Prepare entertainment and travel reimbursements for students, faculty, staff, and visitors on the online payment system. Prepare honorarium for guest speakers. Prepare and track program budgets. Maintain expense spreadsheet to track major expenses such as phone/fax bill, supplies, mailing costs, and parking. Make sure all transactions are matched appropriately with correct FLEX codes.

MANAGE ALL TRANSACTIONS WITH OTHER CAMPUS DEPARTMENTS: Prepare IOC for payment of parking permits, technology equipment and services, room rentals, etc. Receive and provide account information for co-sponsored events. Maintain spreadsheet of all financial contributions committed to other departments, faculty and students. Work with Budget Analyst to create needed FLEX codes and make sure funds are being used according to budget. Provide ISAS with documentation of all transactions involving ISAS funds.
Summer RA Position for Professor Sheri Johnson’s CALM Program

Do you want to gain experience in clinical psychology research?
Professor Sheri Johnson’s CALM Program is looking for summer RAs!
Our team is conducting studies on impulsive responses to emotion and reward sensitivity across psychological disorders.

**Current RA Opportunities Include:**
- Phone screen interviews with a diverse clinical population
- Running behavioral sessions with a diverse clinical population
- Participant communications
- A look behind-the-scenes of a multiple year research project.
- Data analysis using SPSS and R
- Immersion in clinical psych literature

**Qualifications**
- Available at least 6hrs/week (during M-F 9am-5pm) and can commit to 2+semesters with the team
- GPA 3.0+
- Punctuality and careful attention to details
- Professionalism, strong interpersonal skills, and conscientious demeanor

Please send your CV/resume and a brief color letter (including your research interests and weekly availability) to calmprogram@gmail.com.

In the meantime, please feel free to write with any questions or other inquiries.

**Summer RA Position for Ozlem Ayduk’s Relationship and Social Cognition Lab (RASCL)**

Lab Faculty: Ozlem Ayduk  
Supervisor: Ozge Ugurlu  
Contact Email: ozge.ugurlu@berkeley.edu  
Webpage: https://rascl.berkeley.edu

**Position for Summer 2019**  
Relationship and Social Cognition Lab (RASCL) is looking for research assistants to work in a project investigating the development of children’s ability to recognize and understand other people’s emotions.

**Objectives and Goals of the Project**  
The overarching goal of the current research is to better understand why delay of gratification is a powerful predictor of development outcomes and what aspects of the family environment function to cultivate this skill. We will measure delay of gratification ability in a sample of 5 to 8 year old children and will evaluate whether performance on this task relates to an array of child competencies and parent-child dynamics.

**Work Procedures**
New research assistants in the Relationships and Social Cognition Lab (RASCL) will be expected to recruit participants, schedule families and welcome them to the lab, collect new data, code videotape data for behaviors, clean and organize existing data collected in the lab, and analyze them. To run participants in the lab, research assistants will get proper training. The research assistant will arrive to the assigned room in Berkeley Way West and prepare the experiment materials prior to the schedule time. Then they will conduct the experiment, debrief, and thank the participant for participating.

Research Assistant Should
- Be motivated to work with children, learn more about emotional recognition and self-control.
- Have good communication and organizational skills. Weekly 15-20 hours of dedication.

How to Apply
Email to ozge.ugurlu@berkeley.edu
Deadline: Until Filled

EDENS (Dr. Okonofua) Lab – Summer RA Recruitment

Faculty: Dr. Jason Okonofua
Supervisor: Michael Ruiz
Main Contact: Email ruiz_michael@berkeley.edu
Location: Berkeley Way West
Position Dates: Summer 2019

Description of Research:
Our lab is interested in researching the ways in which teacher-student relationships can be enhanced such that they produce higher student attendance, fewer student discipline problems, and improved student learning and achievement. Our research is both study and intervention orientated such that we utilize studies to understand psychological mechanisms that lead to behavioral change which are then be employed in the development of psychological interventions.

Position Commitment: Minimum 6hrs/week

Description of Student Responsibilities (depending on needs of lab):
Aid in the design, implementation, and analyses of studies and interventions. This may include conducting literature searches and reviews, cleaning and analyzing data, setting up Qualtrics surveys and distributing them, tracking participation, and creating templates.

To Apply:
Please email the following to ruiz_michael@berkeley.edu
1. Curriculum Vitae/Resume
2. A cover letter that details your research interests, relevant skills, and what you are hoping to learn and or gain from this experience. Within your letter, please indicate your availability.
Hiring Behavior Interventionists (RBT) at Easterseals Bay Area

Start Your Career Here!
Chart your journey in healthcare and clinical care by joining the ESBA team as a Behavior Interventionist (RBT). Career opportunities at all levels provide challenging and fulfilling work and align with short- and long-term career goals. ESBA strives to improve the quality of life for the clients it serves and their families.

Truly make a difference working as a Behavior Interventionist – this position is an entry level role working with children and young adults with special needs. This is an exciting opportunity for someone who wants to join an industry that is continuously growing with a multi-level career path and endless opportunities.

Success Candidates:
- Are at least 18 years old
- Have a high school diploma/GED or equivalent
- Are a licensed driver with at least 2 years of personal driving experience
- Are available to work at least 3 days a week in the afternoon and evenings
- Have a desire to positively influence outcomes for children and their families

Highlights and Benefits
- Competitive compensation structure
- Paid training
- Variable hours accommodating flexible work schedule
- 403b Retirement Account available
- Paid mileage and drive time
- Paid holidays plus accrued paid time off
- Financial support for tuition reimbursement is available

Locations
- At Easterseals Bay Area, Behavior Interventionists work in their local communities in performing day-to-day responsibilities and are based out of one of our local offices around the Bay:
  - Burlingame, Fairfield, Hayward, Oakland, Petaluma, San Jose, Walnut Creek

To learn more and apply, please visit us at https://www.eastersealsbayarea.org/