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Greetings writers,

We hope your Spring is wrapping up nicely!

We’re thrilled to invite you to the last event of our semester-long celebration of reading, *History Adrift: A Conversation with Namwali Serpell!* An award-winning writer and associate professor of English at UC Berkeley, Serpell has recently published her first novel, *The Old Drift*, to much critical acclaim. We are honored to collaborate with the SLC Language Exchange Program to host the first on-campus stop of her international book tour!

Join us on Friday, May 3rd from 12-2PM as she reads from her novel and provides insight into her writing process. To help us plan, please RSVP by Wednesday, May 1st.

Don’t miss this exciting opportunity to hear from an up-and-coming novelist from Cal’s very own writing community!

Trans and Nonbinary Community Dinner Featuring Jade Phoenix Martinez, 5/3/19

May 3, 2019
6-8 PM
ASUC Senate Chambers (5th Floor Eshleman Hall)
Free Dinner!
FB Event: [https://www.facebook.com/events/587955505031865/](https://www.facebook.com/events/587955505031865/)

Join us for Trans Student Wellness Initiative’s third community dinner! Come de-stress, be in community, enjoy some delicious food, and witness Jade Phoenix Martinez’s brilliance! Bring your friends and the support you need to feel as comfortable as you can.

Please note that this event is centering Black, Indigenous and brown transgender and nonbinary people. Our event is open to all students (grad + undergrad), as well as campus and surrounding community (non-Cal students).

Agenda:
6:00 PM: Doors Open
6:15 PM: Free Dinner!
7:00 PM: Performance by Jade Phoenix Martinez

Bio:
Jade Phoenix Martinez is a Queer, Trans, Femme, First-Generation Filipinx-American, Performance Poet, Keynote Speaker, Cultural Producer, Educator and Activist. Jade’s work is a poetic expression rooted in the multiple identities she holds and how they intersect with her day-to-day fight for collective liberation, while boldly creating art and cultural content in hopes of bringing queer and trans stories to the center of today’s current social, political and cultural landscapes.

Jade Phoenix is a fierce story and truth teller, a vulnerable yet dynamic performance poet, actress & comedian, an informative and engaging cultural producer and activist and has utilized her platform and art to shift and create much needed conversation and dialogue, specifically for trans women/femme and gender non conforming people of color in the arts, academia, and film.

Jade has been the featured performer/keynote speaker at multiple conferences, universities, and venues across the world. Most notably, Jade was the keynote speaker at The Queer People Of Color Conference at UC Berkeley, The Ivy Queer Conference at Harvard University, and The Women’s Empowerment conference at UC Santa Barbara. Jade has also featured her poetry at the Asian American Writers Workshop in New York City and been a featured writer for the Lambda Literary.

Sponsored by the Trans Student Wellness Initiative and Multicultural Community Center.

Questions? Contact us at mcc.transwellness@gmail.com
For disability-related accommodations, please see access.berkeley.edu
**Art Show and Reception: Larger than Labor, 5/3/19**

Art Show & Reception: Larger Than Labor  
**Friday, May 3, 2019, 3:00-5:00 PM** (formal program from 3:30-4:30)  
**Location:** UC Berkeley Labor Center, 2521 Channing Way, Berkeley  
Presented by [Art For Social Change](www.artsforsocialchange.org) x UC Berkeley Labor Center

In honor of International Worker's Day on May 1st, please join Art For Social Change and the UC Berkeley Labor Center for an afternoon of food and art. We will be showcasing the talents of students and community members who have spent the semester creating screenprints with a social justice and labor focus. Come meet the student artists and hear them discuss their work. Food and refreshments will be provided.

Please RSVP on [Eventbrite](https://www.eventbrite.com/) or on [Facebook](https://www.facebook.com/). The space is ADA accessible, and the event is free and open to the public.

Made possible by a Creative Discovery Grant from Berkeley Arts + Design.  
Co-sponsored by: Institute for Research on Labor and Employment

**BLC Lecture: Fellows Instructional Development Research Projects (5/3/19)**
Building Bridges Across Cultures: Intercultural Service Learning

Amelia Barili, Lecturer, Spanish & Portuguese

In our troubled global world and our diverse communities, our students need to develop positive attitudes, skills, values, knowledge and understanding towards people with different world views and to collaborate in common projects with them to develop a shared sense of humanity. Intercultural Service Learning teaches students a new kind of competence that can be developed both in the classroom and in the community. As language teachers, we are in an ideal position to not only instruct students in communicative competence but also educate them to become responsible and fully engaged global citizens, serving those most in need.

Developing a Hybrid Intermediate Korean Language Course: Goals, Models, Results

Junghee Park, Lecturer, East Asian Languages & Cultures

In this talk, I will describe an ongoing joint project with Minsook Kim to develop an intermediate Korean hybrid course replacing the five days of in-class instruction with three days of in-class instruction and two days of online activities. I will discuss the goals of the course, demonstrate online activities, and discuss a survey of students we conducted in Intermediate Korean, where some of our online activities were piloted.

Representing a Foreign Culture: Culture Learning During Study Abroad

Claire Tourmen, Lecturer, French

What do we learn about a culture when we travel abroad? In this research study, I adopted a Piagetian perspective to understand how students represent a foreign culture before and after study abroad. I contacted four UC Berkeley students who did not initially speak French and who were not familiar with French culture, and I interviewed them before and after one semester abroad in France. I will analyze the origins and evolution of their representations of French culture as they were shaped by their experience abroad.

Developing the Online Korean Placement Test (Phase II): Norming Test, Analysis, Revision and Addition of Test Items

Kijoo Ko, Lecturer, East Asian Languages & Cultures

Korean language instructors spend much time and effort evaluating students’ proficiency to place them at the proper level. Online placement testing would improve this process by automatically and instantly grading and analyzing students’ test performance before the semester even begins. This talk will report on the second phase of developing the online Korean placement test using the BOLT (Berkeley Online Language Testing) interface. I will address the process of norming tests, analyzing the data, and revising previous items as well as adding new items. I will discuss the challenges as well as the successes of the project, and will offer suggestions to those considering developing an online placement test.
Earn a Master’s in Criminology, Law, and Society (ONLINE) – Join us at our Meet and Greet, 5/4/19

Questions?
Feel free to contact Pauline Chantakrivat at pbc@uci.edu or 949-824-8095

UCI Online Master of Advanced Study in Criminology, Law and Society

Southern California Meet & Greet

Please join us for an afternoon of conversation, refreshments, and learn how you can earn your master’s degree in Criminology, Law & Society online!

Saturday, May 4, 2019
3:00 p.m. - 5:00 p.m.

Eureka!

4143 Campus Dr - Irvine, CA

This is an opportunity to learn more about the program, meet our Program Director, and for faculty, current students and alumni to reconnect.

To RSVP, please visit: https://clmas.soeco.uci.edu/MeetGreetRSVP

The Master of Advanced Study (MAS) degree in Criminology, Law & Society is designed to meet the needs of working professionals and traditional students by providing educational access and flexibility in an online format. It is well suited to meet the goals of individuals who are seeking leadership positions within their organizations in a variety of fields including but not limited to criminal justice, legal, and social service communities. As the first online degree in the UC System, the MAS program has proven that high-quality and cost-effective graduate education can be delivered successfully in an online format.

2019 Jacobs Spring Design Showcase, 5/8-9/2019

You're invited!

On Wednesday, May 8 and Thursday, May 9, join us for the Jacobs Spring Design Showcase. Featuring project displays and demos along with conversation and refreshments, our open house is an opportunity to meet student makers and join the design conversation at Berkeley.
Over the course of two days, students in 16 courses, along with members of campus design clubs and the current cohort of Innovation Catalysts grant recipients, will share their work. You'll see wide-ranging designs engaging themes from mobility and biodesign to health and protest. All are welcome to attend; the showcase is free and open to the public.


**IRLE Speaker Series: Kelly Lytle Hernández, 5/14/2019**

Million Dollar Hoods: Mapping the Fiscal and Human Cost of Mass Incarceration in Los Angeles

Los Angeles County operates the largest jail system in the United States, which incarcerates more people than any other nation on Earth. At a cost of nearly $1 billion annually, more than 20,000 people are caged every night in L.A.’s county jails and city lockups. But not every neighborhood is equally impacted by L.A.’s massive jail system. In fact, L.A.’s nearly billion-dollar jail budget is largely committed to incarcerating many people from just a few neighborhoods. In some communities, more than one-million dollars is spent annually on incarceration. These are L.A.’s Million Dollar Hoods.

Led by Prof. Kelly Lytle Hernández, the Million Dollar Hoods (MDH) research team maps and monitors how much local authorities spend on locking up residents in L.A.’s Million Dollar Hoods. Led by Black and Brown women and driven by formerly-incarcerated persons as well as residents of Million Dollar Hoods, the MDH team also provides the only full and public account of the leading causes of arrest in Los Angeles, revealing that drug possession and DUls are the top booking charges in L.A.’s Million Dollar Hoods. Collectively, this data counters the popular misunderstanding that incarceration advances public safety by removing violent and serious offenders from the streets. In fact, local authorities are investing millions in locking up the County’s most economically vulnerable, geographically isolated, and racially marginalized populations for drug and alcohol-related crimes. This talk provides an introduction to the Million Dollar Hoods project, method, and impact.

This event is co-sponsored by the UC Berkeley Institute for the Study of Societal Issues, the Berkeley Underground Scholars.


When: Tuesday, May 14 from 4-6pm
Where: 2521 Channing Way
Speaker: Kelly Lytle Hernández

About the Speaker:
Kelly Lytle Hernández is Professor of History and African American Studies, and Interim Director of the Ralph J. Bunche Center for African American Studies at UCLA. She is currently the Principal Investigator for Million Dollar Hoods, and was awarded the 2018 KCET Local Hero Award for her leadership on the team. One of the nation’s leading experts on race, immigration, and mass incarceration, she is the author of the award-winning books, Migra! A History of the U.S. Border Patrol, and City of Inmates: Conquest, Rebellion, and the Rise of Human Caging in Los Angeles.

➢ Undergraduate Art of Writing Essay Contest, 5/20/19

An essay on any topic. 1000 words. $1000 prize.

➢ Diversifying Psychology Weekend, 7/27/19

We are pleased to announce the University of Nebraska-Lincoln’s inaugural Diversifying Psychology Weekend. The weekend event will take place on July 27. It is intended to help students from underrepresented backgrounds to better understand the graduate school application process and develop application materials. The flyer is attached.
Some travel support and lodging will provided on a competitive basis. We encourage any students from underrepresented backgrounds, broadly defined, to apply. Applicants will be asked to submit a brief essay about how the weekend fits their needs and some background information. Applicants can follow this link to submit the application. Applications are due June 15.

Syracuse University Diversifying Psychology Event, 8/28/19

Syracuse University Diversifying Psychology Visit Day at Syracuse University is designed to prepare talented minority students for graduate school by providing a venue to network with faculty and graduate students in Psychology and get the scoop on the graduate student experience.

Throughout the day, Psychology Department faculty and graduate students will highlight the value and strengths of our Clinical, Cognition, Brain and Behavior, School and Social Psychology doctoral programs, showcase the differences and advantages of our community, and share tips on how to navigate the graduate school admissions process. Successful applicants will have a strong interest in pursuing a doctoral degree in psychology, be enrolled at a college university or have graduated with an undergraduate degree within the past 3 years, and identify as an ethnic/racial minority traditionally underrepresented in psychology.*

Programming for the Visit Day includes panel discussions, seminars, research presentations, workshops, meals with faculty and graduate students, and a tour of the Syracuse University campus.

Qualifications
Applicants for Diversifying Psychology Visit Day at Syracuse University must meet the following requirements:

- Have a strong interest in pursuing a doctoral degree in psychology.
- Identify as an ethnic/racial minority traditionally underrepresented in psychology:
  - Blacks or African Americans
  - Hispanics or Latinos of any race
  - American Indians
  - Alaska Natives
  - Native Hawaiians
- Be enrolled at a college or university OR have graduated with an undergraduate degree within the past 3 years.

How to Apply
The Department of Psychology is pleased to announce a call for applcatitons for our Diversifying Psychology Visit Day to be held on Friday, September 20th, 2019 at Syracuse University. Applications are due August 28, 2019.

Application Instructions:
- You will be asked to submit the following:
  - A statement of purpose
  - An unofficial copy of your transcript
  - A resume/CV
- Complete ALL areas of the online application here: Diversifying Psychology Visit Day Application
We look forward to welcoming you to Syracuse University and demonstrating how our Department of Psychology can be a part of your bright future in Psychology!

Have Questions?
Please contact the Department of Psychology Graduate Program at psychologygrad@syr.edu or 315.443.2354

➤ Earn a Minor in Sustainability This Summer

Whatever direction your studies take you, the Minor or Certificate in Sustainability will equip you with tools to tackle some of the most pressing issues facing the world today. This program offers a practical and relevant interdisciplinary approach at the intersection of environmental, economic, social, political, and cultural issues.

Program Summary
The program is 8 weeks, June 24 – August 26, 2019 and can be completed over one or multiple summers. Participants take the Energy and Society or Climate Change Economics and at least four electives.

Summer courses may be taken individually for those not in the program. All are open to students and to the public. Financial aid, loans, and scholarships are available.

Courses
Online
- Energy and Society
- Water and Sanitation Justice

Classroom
- California Water
- Climate Change Economics
- Environmental Classics
- Ecology and Society
- Zero Energy Building

For more information, contact sustainabilitysummer@berkeley.edu or http://erg.berkeley.edu.

➤ Sharon S. Brehm Undergraduate Psychology Scholarships

The Brehm Undergraduate Scholarship Program will provide assistance to students majoring in psychology with demonstrated financial need.

The Sharon S. Brehm Undergraduate Psychology Scholarships will recognize outstanding psychology undergraduate students who demonstrate financial need. The Brehm Scholarships
Miscellaneous Opportunities: Week of May 6, 2019

will help defray the students’ direct educational costs (e.g. tuition, institutional fees, required textbooks, etc.).

Amount: Six $5,000 scholarships are available.
Funding will be available to recipients for the spring 2020 semester.

Eligibility Requirements
Be an undergraduate student majoring in psychology at an accredited college or university.
Be enrolled as a declared psychology major for the upcoming fall 2019 semester.
Have a minimum 3.50 cumulative GPA.
Demonstrate financial need

Evaluation Criteria
Academic excellence.
Demonstrated financial need.
Demonstrated interest in the field of psychology.

Proposal Requirements
Curriculum Vitae (CV) or resume — two-page maximum
Your current transcript — Unofficial digital transcript should be submitted as a PDF to APF’s online application. Successful applicants must submit official transcripts before the scholarship is awarded.
A personal essay (up to 1000 words) that describes your past, current and future involvement in the science and application of psychology on campus and elsewhere, academic achievements and leadership activities.
A personal letter of recommendation from a psychology faculty member.

The following information must be provided to access demonstrated financial need:
Most recent financial aid award letter from your college or university
FAFSA Student Aid Report (page one only)
Cost of attendance
Expected Family Contribution (EFC)
Amount of gifted financial aid (including Pell Grant and SEOG Grant)

Please be advised that APF does not provide feedback to applicants on their proposals.

See our website for more information: https://www.apa.org/apf/funding/brehm?tab=3
Click here to apply for this grant: https://www.grantinterface.com/Home/Logon?urlkey=apa&
The deadline for applications is July 1, 2019. Please feel free to distribute this call as you see fit.
APF welcomes applicants with diverse backgrounds with respect to age, race, color, religion, creed, nationality, disability, sexual orientation, gender, and geography.

CSU Stanislaus Master of Arts in Child Development Program
Now announcing our new Master of Arts in Child Development at CSU Stanislaus. The first cohort will begin classes in August 2019! This is an accelerated program of 34 units including research, theory, and application courses in face-to-face and hybrid format. Program completion in about 18 months; classes are held in Turlock two evenings per week, year-round. Learn more about the program at the campus website: http://www.csustan.edu/MA-Child-Development or by calling at 209-667-3386.

Getting into Graduate School (GiGS): Seeking Mentors & Mentees, 8/9/19, 8/16/19

The GiGS application for 2019-2020 is now open for undergraduate (mentees) and graduate (mentors) students! Getting into Grad School (GiGS) is a collaborative partnership between the Office for Graduate Diversity (OGD), and the Graduate Assembly (GA), whose ultimate goal is
to encourage and prepare undergraduate UC Berkeley students to select, apply, and enroll in graduate school.

**Attention JUNIORS & SENIORS interested in graduate school**

Sociology 198.15: Getting into Graduate School (GiGS)
1 unit, P/NP, meets Fridays 2:00 to 4:00pm, Room Barrows 166
GiGS is open to all students and dedicated to assisting first-generation, historically underrepresented and other diverse students. Mentees are UC Berkeley juniors, and seniors who work with graduate student mentors throughout the academic year to learn about graduate school, complete graduate application materials, and develop goals for post graduation plans. Students will leave this course with a better understanding of what the graduate application process entails and will be inspired to pursue academic careers and create change in the future. GiGS welcomes students from all academic disciplines.

Students will learn how to become competitive applicants for graduate school, receive individual mentorship from current UC Berkeley graduate students, and engage in professional development workshops such as: writing the personal statement & statement of purpose, resume & CV development, funding opportunities, creating a back-up plan, standardized test prep, undocumented student info, professional etiquette & MORE!

**Deadline for mentees to apply: August 9th**

[Click here to apply to become a mentee!](#)

### Summer Research Funding

#### Upcoming Deadlines for UC Berkeley Research Programs

- **College of Natural Resources Travel Grant (Fall, Spr, Sum, deadlines)**
  - 5/15/19
- **Afaf Kanafani Prize for best paper on women in the Arab world**
  - 5/17/19
- **Undergraduate Library Fellowships**
  - 5/19/19 11:59 pm
- **Center for British Studies - Kirk Underhill Undergraduate Prize**
  - 5/31/19
- **Miller Scholars Program (apply by invitation; for newly admitted transfer)**
  - 6/1/19 estimated deadline

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**TRU Framework: Teaching for Robust Understanding**

UC Berkeley Professor Alan Schoenfeld’s research group has a partnership with the Oakland school district to improve mathematics teaching. We have numerous videotapes of teacher meetings, where they learn about the Teaching for Robust Understanding (TRU) framework (see [https://truframework.org/](https://truframework.org/)) and use it to plan and reflect on their teaching. A big question is, has their thinking gotten deeper and more sensitive to students? What other patterns can we see? Over the summer and through next year we’ll be “coding” those videotapes of teacher conversations to try to find out.
We’re looking for 3 or 4 undergraduates to work up to 20 hours a week over the summer on the tapes. This could be for independent study credit, or something else TBA.

➢ **Summer Opportunities for Students – Summer Minor in Teaching English to Multilingual Students**

**Are you looking for opportunities this summer?**
Please check out our online Summer Minor in Teaching English to Multilingual Students that covers the research, methods, and best practices in teaching English to diverse populations both within the US and abroad. Visiting students can take the 5-course sequence and earn a certificate.

College Writing Programs -- the heart of writing instruction at UC Berkeley -- is also offering a 3-week Creative Writing Workshop this summer.

For more information please email michellebaptiste@berkeley.edu.

➢ **Final Paper Support: SLC Writing Program**

WORKING ON A FINAL PAPER?

FIND inspiration WITH US

SLC WRITING PROGRAM RRR WEEK SERVICES

DROP-IN: M-TH, 12-5PM, F 12-4PM | APPOINTMENT: M-F, 10AM-5PM
LAST DAY OF SPRING 2019 SERVICE: FRIDAY, 5/10