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General UCB Student Resources

Resources

Educational

- Student Learning Center – 642-9494, http://slc.berkeley.edu
- Disabled Students’ Program (DSP) – http://dsp.berkeley.edu
- Educational Opportunity Program: https://eop.berkeley.edu/
- Centers for Educational Equity and Excellence: https://ce3.berkeley.edu/

Mental health

- Social Services (Counseling for specialized concerns): https://uhs.berkeley.edu/socialservices

Assistance with basic needs

- Basic Needs Center: basicneeds.berkeley.edu

Campus climate and equity

If you are the subject of harassment or discrimination, please contact the Confidential Care Advocate (sa.berkeley.edu/dean/confidential-care-advocate). Survivors of sexual violence may also want to view http://survivorsupport.berkeley.edu/. For more information, please visit http://ophd.berkeley.edu/.

- Report an incident: https://campusclimate.berkeley.edu/report-incident
- Report offensive online behavior: zoom-misuse@berkeley.edu
- Centers for Educational Justice and Community Engagement: https://campusclimate.berkeley.edu/students/ejce/about
- Undocumented Student Program: undocu.berkeley.edu
- Office for the Prevention of Harassment and Discrimination: https://ophd.berkeley.edu/
- Support for Muslim Students: campusclimate.berkeley.edu/sswana-initiative
- Berkeley Hillel: berkeleyhillel.org
Miscellaneous Opportunities: Week of April 5, 2021

Interpersonal issues on campus

- Ombudsperson for Students – 102 Sproul Hall, 642-5754

Career Center Spring 2021 Programs, 4/8 - 5/4

View more information and register for any of these events on Handshake by clicking the name of the event.

ENGINEERING:

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<th>Career Connections: L&amp;S STEM</th>
<th>Thursday, April 8th, 5pm - 6:30pm</th>
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LETTERS & SCIENCE:

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<th>Alumni Career Chat: Human Resources</th>
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<td>Alumni Career Chat: Marketing Strategy</td>
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### L&S Spring 2021 Majors Events, 2/2 - 5/4

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<td><strong>FEB 02</strong></td>
<td>First Gen Career Series: How to Tell Your First Gen Story to Get Hired</td>
<td><strong>MAR 02</strong></td>
<td>First Gen Career Series: Navigating the Academic Setting</td>
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<td><strong>FEB 03</strong></td>
<td>EOP Job/Internship Search + Virtual Career Fair Tips</td>
<td><strong>MAR 02</strong></td>
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<td><strong>FEB 10</strong></td>
<td>What Can I Do with My L&amp;S Degree? + Identifying My Skills</td>
<td><strong>MAR 03</strong></td>
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<td>Alumni Career Chat: Law</td>
<td><strong>MAR 04</strong></td>
<td>Alumni Career Chat: Operations</td>
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<td><strong>FEB 12</strong></td>
<td>Employer Challenge: Social Impact</td>
<td><strong>MAR 05</strong></td>
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<td>Alumni Chat: Economics</td>
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<td><strong>FEB 16</strong></td>
<td>Alumni Chat: Political Economy</td>
<td><strong>APR 01</strong></td>
<td>Alumni Career Chat: Human Resources</td>
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<td><strong>FEB 16</strong></td>
<td>Alumni Career Chat: Global Nongovernmental Organization (NGO)</td>
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<td><strong>FEB 16</strong></td>
<td>Corporate Social Responsibility (CSR) Panel</td>
<td><strong>APR 06</strong></td>
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<td><strong>FEB 19</strong></td>
<td>Telling Your Story To Employers, Pt 1</td>
<td><strong>APR 07</strong></td>
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<td><strong>FEB 23</strong></td>
<td>Pre-Law Summit 2.0: Building Connections with Legal Professionals</td>
<td><strong>APR 15</strong></td>
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Events are open to all currently registered UC Berkeley students and Alumni.
Spring 2021 Virtual Career Fairs, 4/14

Spring 2021 Career & Internship Fairs!

Meet with employers in a virtual setting and learn about job and internship opportunities offered by companies, government agencies, and non-profit organizations where you might like to work. All fairs hosted virtually on Handshake. Student registration opens one week before each fair.

Learn more: https://career.berkeley.edu/handshake | Handshake’s guide to virtual fairs

D-Lab Workshops and Opportunities, April Newsletter

After Spring Break, jump back into the semester by checking out some of the D-Lab’s April workshops and events!

Consulting Drop-In Hours
We are continuing to offer our drop-in consulting Monday-Friday from 10am-5pm. Stop by our virtual front desk to speak with a consultant.

Browse our list of consultants here: https://dlab.berkeley.edu/consulting
Check out the drop-in hours schedule here: https://dlab.berkeley.edu/frontdesk-info

**Blog Post**
Visualization for Everyone: An Exercise on the Importance of Intuitive Data Visualization
By Daphne Yang

"A couple years ago, I took an undergraduate biostatistics course here at UC Berkeley and vividly remember one of the first discussion section activities on interpreting data and visualizations. From this activity, I learned about why, as data consumers, we must always be aware of not only what visualizations are really representing but also understanding where the data is really coming from. While this might seem obvious, this has been one of the most valuable lessons as an aspiring data scientist/enthusiast. I learned the importance of analyzing and understanding data with respect to context. Now, a couple years later, I went and conducted the same exercise with some of my friends. It went something like the following..."

To learn more about how Daphne improves data visualization, view Daphne's full blog here: https://dlab.berkeley.edu/blog/visuals-everyone-exercise-importance-intuitive-data-visualization

**Job Opportunities**
- **Hiring (2) MAXQDA Instructors**
  - Hiring two paid MAXQDA Instructors to lead our workshops. Applicants should have experience using advanced features of the software and be willing to design new workshop content. This role will work closely with D-Lab's Executive Director. Advanced workshop topics include using MAXQDA to write a literature review or research paper. Please apply here: https://berkeley.qualtrics.com/jfe/form/SV_bxgWFFHiQy7JZRP
- **Hiring Computational Social Science Lab Instructor (April 12)**
  - The sociology department is recruiting a GSI or Lecturer to serve as the Lab Instructor for Computational Social Science this Fall 2021 and Spring 2022. This two-semester course provides a rigorous introduction to methods and tools in advanced data analytics for social science doctoral students. The goal of the course is to provide students with a strong foundation of knowledge of core methods, thereby preparing them to contribute to research teams, conduct their own research, and enroll in more advanced courses. The course will cover research reproducibility (fall), machine learning (fall), natural language processing (spring), and causal inference (spring).
  - The application deadline is April 12. Click here for more details and to learn how to apply: https://drive.google.com/file/d/10iDf2qPTuviBmrEgast6lEzawoTNCbLH/view
Research Data Spotlight
Introducing CJARS, a New Data Platform for Integrated Criminal Justice Research

In partnership with the US Census Bureau and federal and state justice departments, the University of Michigan has just launched CJARS: the Criminal Justice Administrative Records System. Updated daily, CJARS provides a nationally integrated repository of longitudinal, multi-jurisdictional data harmonized and linked to track individuals through the criminal justice system across space and time. It has been built for integration with socio-economic survey and administrative Census data, making it a rich and important resource for multi-faceted criminal justice research. As a restricted-use dataset, CJARS is only available through the Federal Statistical Research Data Center Network, of which Berkeley is a member.

To jumpstart research a CJARS-NSF fellowship competition is currently underway which will grant $10,000 stipends to recipients. To find out more see the CJARS website (https://cjars.isr.umich.edu/) starting with the introductory webinar.

Summer Session
Sign Up For CALI-DH Online Today!

Are you interested in developing transferable competencies that are attractive to employers and academic programs? In our digital humanities program, the UC Berkeley Cultural Analytics Learning Institute for Digital Humanities (CALI-DH), you will explore questions about art and culture using digital tools. By pairing computational methods and domain specialization you can better understand complex phenomena and cultures and how computational analysis influences what you see. CALI-DH Online will guide you through the entire process of identifying relevant cultural artifacts and archives, curating your own subset of data, conducting advanced research, and communicating your findings.

To learn more about the courses offered this summer please visit here: https://dlab.berkeley.edu/blog/sign-cali-dh ONLINE-TODAY

Upcoming Workshops
- Qualtrics Fundamentals
  - April 9 | 1:00 PM to 4:00 PM
  - Register for Zoom Link: https://dlab.berkeley.edu/training/qualtrics-fundamentals
  - This workshop will introduce students to the basics of designing a survey instrument using the Qualtrics platform, such as randomization and survey flow. We will also cover more advanced topics like implementing embedded data and
using javascript, as well as tips and tricks on how to use your design to maximize the number of quality responses you get.

● R Visualization
  ○ April 9 | 1:00 PM to 4:00 PM
  ○ Register for Zoom Link: https://dlab.berkeley.edu/training/r-visualization-1
  ○ This workshop will provide an introduction to graphics in R with ggplot2. Participants will learn how to construct, customize, and export a variety of plot types in order to visualize relationships in data. We will also explore the basic grammar of graphics, including the aesthetics and geometry layers, adding statistics, transforming scales, and coloring or panelling by groups. You will learn how to make histograms, boxplots, scatterplots, lineplots, and heatmaps as well as how to make compound figures. The bonus challenge walks you through how to make geographic maps using the Google Maps API.

● R Data Wrangling and Manipulation
  ○ April 12 | 1:00 PM to 4:00 PM
  ○ Register for Zoom Link: https://dlab.berkeley.edu/training/r-data-wrangling-and-manipulation-0
  ○ It is often said that 80% of data analysis is spent on the process of cleaning and preparing the data. This R workshop will introduce tools (notably dplyr and tidyr) that makes data wrangling and manipulation much easier. Participants will learn how to use these packages to subset and reshape data sets, do calculations across groups of data, clean data, and other useful stuff.

● Python Data Wrangling and Manipulation W/ Pandas
  ○ April 12 | 2:00 PM to 5:00 PM
  ○ Register for Zoom Link: https://dlab.berkeley.edu/training/python-data-wrangling-and-manipulation-pandas
  ○ Pandas is a Python package providing fast, flexible, and expressive data structures designed to make working with 'relational' or 'labeled' data both easy and intuitive. It enables doing practical, real-world data analysis in Python. In this workshop, we'll work with example data and go through the various steps you might need to prepare data for analysis.

● HTML/CSS Toolkit for Digital Projects
  ○ April 12 | 3:00 PM to 4:30 PM
  ○ Register for Zoom Link: https://dlab.berkeley.edu/training/htmlcss-toolkit-digital-projects-2
  ○ If you've tinkered in WordPress, Google Sites, or other web publishing tools, chances are you've wanted more control over the placement and appearance of your content. With a little HTML and CSS under your belt, you'll know how to
Miscellaneous Opportunities: Week of April 5, 2021

edit "under the hood" so you can place an image exactly where you want it, customize the formatting of text, or troubleshoot copy & paste issues. By the end of this workshop, interested learners will be well prepared for a deeper dive into the world of web design.

Multicultural Community Center, April Newsletter

Dear lovely community,

MCC hopes you’ve had a restful spring break and wanted to remind y’all that we are almost done with the semester!! We applaud you all for your efforts during virtual learning. More events linked below!

With love and solidarity,
MCC

Tales of Tatreez, April 9
Join Tales of Tatreez and the MCC for a two-hour, hands-on virtual workshop including the opportunity to create your own tatreez project.

Participants will be able to explain a brief history of the tatreez (pre-148, post-Nakba, tatreez in the camps, and tatreez today), its significance to Palestinian heritage, and ways we keep these traditions alive today.

Participants will understand the importance of maintaining clean back to your embroidery work both practically and culturally.

Participants will stitch the The Palestinian Flag, understanding the best motif for approaching this motif in a strategic manner.

Pre-registration by **Friday, April 9** required, all materials provided for free. Event is free & open to the public. Registration: [https://docs.google.com/forms/d/e/1FAIpQLSeeqaYgmweo2imxkW-izawyYT1-hqK_HOG0OPXunKEJwsWARg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeeqaYgmweo2imxkW-izawyYT1-hqK_HOG0OPXunKEJwsWARg/viewform)

Wonderland: Unity Pre-Shows and Show, April 16 and May 8
- Drag 101, 4/16/2021 5PM
Miscellaneous Opportunities: Week of April 5, 2021

○ Come and learn with us about the basics of drag! Join us as we learn how to make connections as a performer, do makeup, and create a look on a budget!

● Drag Show, 5/8/2021 5PM
○ Join us for the premiere of Wonderland: Drag Me Through the Looking Glass, hosted by Peaches Christ and Honey Mahogany, featuring an amazing array of drag performances from the Cal community!

● Register here:
  [https://docs.google.com/forms/d/e/1FAIpQLSfhuYwrSecDa6812Nm-7ji9DINcnkSMwEl9NyejeN5MXt_xlg/viewform?vc=0&c=0&w=1&flr=0&gxids=7628](https://docs.google.com/forms/d/e/1FAIpQLSfhuYwrSecDa6812Nm-7ji9DINcnkSMwEl9NyejeN5MXt_xlg/viewform?vc=0&c=0&w=1&flr=0&gxids=7628)

Epidemic of Anti-Asian Violence: Connections and Resistance, April 8
April 8, 2021
4-5pm PDT
Zoom Webinar: [https://berkeley.zoom.us/webinar/register/WN_jKS5EwB6Rl2YWlInXdUF-Q](https://berkeley.zoom.us/webinar/register/WN_jKS5EwB6Rl2YWlInXdUF-Q)

Epidemic of Anti-Asian Violence: Connections and Resistance
Helen Zia, in conversation with Leti Volpp

Almost 40 years ago activist, author, and journalist Helen Zia became the spokesperson for the campaign seeking justice for Vincent Chin, whose racist murder galvanized the Asian American movement. Join Center for Race and Gender’s Direct and Robert D. and Leslie Kay Raven Professor of Law in Access to Justice, Leti Volpp, for a conversation with Helen Zia about the current epidemic of anti-Asian violence, the intersection of white supremacy and misogyny, and how we may resist.

Your Mother’s Comfort: Documentary Screening and Director Q&A, April 8
April 8th @ 6-5pm PT
Link: [https://berkeley.zoom.us/s/99287754237](https://berkeley.zoom.us/s/99287754237)

An award winning documentary, chronicling Indianara Siqueira, a Brazilian transgender activist and politician. Join GenEq in watching and discussing Your Mother’s Comfort!

The Wy’east Pathway
The Wy’east Post-Baccalaureate Pathway is intended for American Indians and Alaska Natives who are on the cusp of being accepted to medical school. The Pathway prepares scholars to excel as medical students and physicians. Three medical schools admit scholars to the Wy’east Pathway: OHSU School of Medicine, Washington State University Elson S. Floyd College of Medicine, UC Davis School of Medicine.
Wy’east Scholars will be accepted into their admitting school upon successful completion of the pathway and meeting their editing school’s matriculation requirements.

The 10-month Pathway includes:

- Immersion in an Indigenous learning community
- Rigorous coursework in biomedical sciences, population health, and anatomy
- Clinical observation and research experience
- A monthly stipend to help offset living expenses
- Intensive MCAT preparation
- No tuition or fees

** coursework activities may be affected by COVID-19 restrictions

Learn more: [https://www.nnacoe.org/wyeast-pathway](https://www.nnacoe.org/wyeast-pathway)

**Brick Stitch Earring Workshop, April 9**

Michael Fast Buffalo Horse is Piikuni from the Blackfeet reservation in Montana and has been involved with Native crafts and art for most of their life. They will be sharing his background and guiding participants in this brick stitch beaded earrings workshop.

RSVP to receive Zoom Link: [https://docs.google.com/forms/d/e/1FAIpQLSdiJDbkeEZA7-kfL6uYtH1BLQ52H0YDAabbpMJ7qvnKE_XFkw/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdiJDbkeEZA7-kfL6uYtH1BLQ52H0YDAabbpMJ7qvnKE_XFkw/viewform)

First 20 UCB affiliated folks to RSVP by Wednesday, March 31st will receive a brick stitch earring kit for the workshop.

**The Financial Literacy and Economic Justice Annual Conference (FLEJCON), April 10**

The Financial Literacy and Economic Justice Conference (FLEJCON) is hosting its fifth annual conference! Register down below (completely free) to get the zoom link for April 10th!

They'll be joined by speakers from various professional fields talking about how to build credit + why it's important, savings, investment, and personal finance advice for international/undocumented students!

Register to stay updated with our announcement of speakers, scholarship awards, and raffle prizes: [http://tinyurl.com/flejcon2021](http://tinyurl.com/flejcon2021)
Undocumented Student Program, April Newsletter

Dear Students,

Happy April! We hope that you had an amazing Spring Break and a great start to this month. We are sharing these upcoming events and resources with you all. As always, the USP community is here to support you every step of the way!

Best,
Undocumented Student Program

Upcoming Events

● Medicinal Aid and Mental Health, April 8 at 4PM
  ○ Could medication help with anxious and depressive feelings? Are there herbal medicines/foods to be used as alternatives? When should I see a psychiatric provider? Get these and other medicinal care questions answered through this opportunity to connect with CAPS psychiatry staff Veronica Lopez, PMHNP-BC and Aurora Ortiz, NP. Facilitated by USP mental health coordinator Diana Pena, PhD. Event open to all undocumented students.
    ○ Zoom Meeting ID: 4664997119

● Firebaugh Symposium, April 30
  ○ More information coming soon!

● Black Undocumented Spaces: Our Voices, April 9 at 12PM
  ○ For allies and advocates: you will listen to the powerful stories of strength and resilience of Black undocumented students

● USP Zoom Hangouts
  ○ Weekly: Monday, Tuesday, and Wednesday (11am-2pm tentative)
  ○ Come visit our USP virtual community space and hang out with other undocumented students and USP interns. The invitation will be sent out through a calendar invite via uspatcal@gmail.com. Any questions? Please email!

● Drop-In Advising with a Financial Aid Advisor
  ○ Bi-weekly on Thursdays at 2-4PM
  ○ Please sign up for a virtual appointment on Thursday with a Financial Aid Advisor, Miguel Avila.
  ○ Link for appointments: [https://wejoinin.com/sheets/cyogi](https://wejoinin.com/sheets/cyogi)

Resources

● House Votes to Give Young Undocumented Immigrants a Path to Citizenship
○ On March 18, the House approved two bills on immigration: the “Dream and Promise Act,” which would provide a pathway to citizenship for young undocumented immigrants, and the “Farm Workforce Modernization Act,” which would expand the H2-A program and provide a citizenship route for farmworkers. Democrats and other supporters remain split over whether such a piecemeal approach or a comprehensive package is the best route to achieve immigration reform. UC reached out to every California Republican in the House of Representatives to ask for their support of the “Dream and Promise Act” and Congressman David Valadao (R-CA) joined every Democrat in the House of Representatives in voting in favor. We understand that the Senate Judiciary Committee is likely to consider the “Dream Act of 2021” in April, and it is expected to gather bipartisan support. UC will continue to advocate for comprehensive immigration reform and for a path to citizenship for our undocumented community members and their loved ones.

● CAPS Counselors for API Students
  ○ Counseling and Psychological Services (CAPS) aims to provide culturally sensitive care to under-served populations including Asian Pacific Islander (API) students. The counselors below specialize in working with API students.
CAPS Counselors for API students

Counseling and Psychological Services (CAPS) aims to provide culturally sensitive care to under-served populations including Asian Pacific Islander (API) students. The counselors below specialize in working with API students.

**DROP-IN FOR A CONSULTATION**

Let’s Talk! Drop-in hours are brief, free, and informal consultations with a UHS counselor. Links can be found at uhs.berkeley.edu/letsstalk

- **Gisarrit, Hind**
  - African American/Latinx Community
  - International Students
  - Multicultural Counseling
  - Identity Development
  - Social Justice

- **Sonia Amin, MA**
  - Multicultural Counseling
  - International Students
  - Multicultural and International Students
  - Students of Color

- **Jeanine Baillie, PsyD**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Jeff Lee, LCSW**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Paige Lee, PhD**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Cynthia Medina, PhD**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Kusha Murarka, PsyD**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Diana Peña, PhD**
  - Multicultural Counseling
  - Multicultural Counseling
  - Identity Development
  - Social Justice

- **Junichi Shimbo, PsyD**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Chiyon Wen, PsyD**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Kin Ming Chan, PhD**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Christine Chang, PhD**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Mar Chung, MA**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Yi Du, PhD**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Denise Golds, CSW**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Tiffany Hsiang Lin, LCSW**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Kiet Huynh, MA**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Karen Lee Tsugawa, LMFT**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Raquel Castellanos Miller, LCSW**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Alyssa Panyawari, LCSW**
  - Multicultural Counseling
  - International Students
  - Multicultural Counseling
  - Identity Development

- **Lisa Quach, MSW**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Christine Zhou, PhD**
  - Multicultural Counseling
  - Identity Development
  - Social Justice
  - Students of Color

- **Other Language Spoken**
  - Spanish
  - Mandarin

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**COUNSELING AND PSYCHOLOGICAL SERVICES**
2222 Bancroft Way, 3rd Floor, Berkeley, CA 94720
(510) 642-9494

**BERKELEY UNIVERSITY HEALTH SERVICES**

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Miscellaneous Opportunities: Week of April 5, 2021
**ASUC Elections, 4/5 - 4/7**

Don’t forget to cast your vote in the ASUC election April 5-7. All graduate, undergraduate and professional students can vote. There are three student fees on the ballot: Grad Assembly Fee, Student Tech Fee, and DailyCal Fee.

See Voter Information Guide:  
[https://drive.google.com/file/d/1fFs4obBCJhjtIj69-1PwoVjjIDz3PtHM/view](https://drive.google.com/file/d/1fFs4obBCJhjtIj69-1PwoVjjIDz3PtHM/view)


Cast your vote at [http://callink.berkeley.edu](http://callink.berkeley.edu)

**Women in Psychology Panel, 4/7**

As Berkeley commemorates 150 Years of Women, we celebrate two exemplary psychology Ph.D. alumnae who are working for the public good at a time of misinformation and shocking disparities. **Laura Helmuth**, Editor in Chief, Scientific American, and **Sybil Madison**, Deputy Mayor, Education and Human Service, Chicago will reflect on lessons from psychology that inform science reporting and city governance to promote equity. They will also share their experience as women forging novel career pathways.

**Women in Psychology: Change Makers on the Frontlines**
Laura Helmuth, Editor in Chief of Scientific American  
Sybil Madison, Deputy Mayor for Education and Human Services at City of Chicago  
Wednesday, April 7, 2021  
3:10 P.M.- 4:30 P.M. PST  
Zoom link will be sent to registrants  

Register and submit your questions below. Q&A will be moderated by Jennifer Pearlstein, Ph.D. Candidate in Clinical Science, and Arianne Eason, Assistant Professor of Developmental & Social Psychology.

Registration:  
[https://docs.google.com/forms/d/e/1FAIpQLScEzU6gPuPtWMGhd8QJcx18suiJLLWEOmnQOLtMJOKzgJkw/viewform](https://docs.google.com/forms/d/e/1FAIpQLScEzU6gPuPtWMGhd8QJcx18suiJLLWEOmnQOLtMJOKzgJkw/viewform)
Free Webinar: “Creative Active Learning Online”, 4/8

Former Harvard dean Stephen M. Kosslyn, in conjunction with Alinea Learning and Los Angeles Pacific University, is pleased to invite guests to a free online webinar:

Five Key Principles of Active Learning Online to Stimulate, Engage, and Motivate Student Learning
THURSDAY, APRIL 8, 10:00–11:00 AM PT
RSVP HERE:
https://docs.google.com/forms/d/e/1FAIpQLSfC_y0P-V0rxxZnbH_KeF-tBQPSs0bgkV62kVPQ4kvRXtdPXLg/viewform

Dr. Kosslyn will clearly explain the science behind, and benefits of, active learning theory and provide concrete examples of how to re-design learning activities to stimulate, engage, and motivate students in online environments. Five key principles from the science of learning will help to ensure that students learn what is being taught:
1. Deep processing
2. Chunking
3. Building associations
4. Dual coding
5. Deliberate practice

Undocumented Professionals Panel and Discussion, 4/9

Media Studies has a new curriculum beginning Fall 2021 that will potentially affect students double majoring with Media Studies. https://mediastudies.ugis.berkeley.edu/

The new curriculum includes three concentrations—Digital Studies, Global Cultural Studies, and Media Law & Policy. Click here to learn more:
https://mediastudies.ugis.berkeley.edu/requirements/

Our next special event about two of the concentrations is below:

Media Studies New Curriculum Advising Event #2: Global Cultural Studies Concentration and the Digital Studies Concentrations

- Thursday, April 8th from 11-12pm
- Zoom Event Link (no registration required):
  https://berkeley.zoom.us/j/95637219265#success
If students have questions, please direct them to Katie Schramm and Laura Demir: 
https://mediastudies.ugis.berkeley.edu/people/

Undocumented Professionals Panel and Discussion, 4/9

Join us for our first-ever Undocumented Professionals Panel and Discussion! This event is sponsored by GPSAW, Grad Div, and OGD. You may register for the event here: http://tinyurl.com/undocuprofpanel

Undocumented Professionals Panel and Discussion
April 9, 2021, 4-5pm PT

Guests: Amy Yu, Dr. Laura Minero, Carlos Macias, Prieto, and Felecia Russell

Join us for our Undocumented Professionals Panel and discussion with DACAmented or formerly Undocumented professionals. Panelists will share advice and personal reflections about living with and without DACA and how they’ve navigated their careers given their unique experiences and identities.

Register at: http://tinyurl.com/undocuprofpanel

Out of the Darkness Suicide Prevention Walk at Cal, 4/10

You Mean More, a mental health and suicide prevention awareness group on campus, is hosting the 10th annual UC Berkeley Out of the Darkness Suicide Prevention Walk in collaboration with the American Foundation for Suicide Prevention (AFSP), virtually on Saturday, April 10th at 1-2:30p PST (http://tinyurl.com/UCBWalk2021). The goal of the Walk is to raise funds for AFSP to finance mental health research and raise awareness about mental illness and suicide prevention.

We want to give folks with an interest in mental health, the opportunity to raise awareness and help promote the event, either through sharing the event with your communities or creating a fundraising team on the Berkeley walk page https://afsp.org/berkeley. During the event, we will be having a social interaction on https://gather.town/, a 2-D browser game with proximity video chat and a customizable map, where you can walk.

If you have any questions, please feel free to email (youmeanmore@gmail.com) You Mean More.
**Alternative Breaks is Now Recruiting, 4/11**

What is Alternative Breaks?
- Since 2001, Alternative Breaks offers UC Berkeley undergraduates an immersive experiential learning opportunity during academic breaks. Students take a semester-long DeCal to explore social issues and learn from community partners during spring break.

What Alternative Breaks has to offer:
- Get involved with the Public Service Center community and build meaningful friendships with social justice oriented peers
- Opportunity to share your passion and facilitate 2-unit DeCal course about a particular social justice issue
- Plan and execute a 1-week spring break service-learning trip with your peers and collaborate with community partners
- Need-based scholarship available!

Note: No prior Alternative Breaks experience necessary for these positions. Students should demonstrate curiosity to learn and collaborate with community partners, passion for the particular social issue, and commitment to program requirements.

**Break Leader Roles**
Learn more about Break Leader roles & responsibilities here: [https://docs.google.com/document/d/1u6ufki7CsATvKwztKJN7e3E26CM1rThgwzzJHx5LxZA/edit](https://docs.google.com/document/d/1u6ufki7CsATvKwztKJN7e3E26CM1rThgwzzJHx5LxZA/edit)

Access the online application here: [https://publicservice.berkeley.edu/programs/alternative-breaks/break-leader-application](https://publicservice.berkeley.edu/programs/alternative-breaks/break-leader-application)

- Immigration issues in San Diego (2)
- Economic justice in Bay Area (2)
- Hurricane recovery in Puerto Rico (2)
- Urban health in Los Angeles (2)
- Environmental & food justice in Bay Area (2)

**Director Roles**
Learn more about the roles and responsibilities here: [https://publicservice.berkeley.edu/programs/student-director-open-positions](https://publicservice.berkeley.edu/programs/student-director-open-positions)
Access the online application here:
https://publicservice.berkeley.edu/student-director-application

- Communications Director (1)
- Community Partnerships Director (1)
- Training & Sustainability Director (1)

For more information visit the Alternative Breaks website:
https://publicservice.berkeley.edu/programs/alternative-breaks

Questions? Email berkeleyaltbreaks@gmail.com or Cassy Huang, Program Manager, at cassy@berkeley.edu.

**Berkeley Conversations Race and Responsibility: A Conversation on Black-Jewish Relations and the Fight for Equal Justice, 4/12**

![Image of Martin Luther King Jr. and Rabbi X]  

How are the historical experiences of the Black and Jewish communities at once distinct and interconnected? Should we see efforts to combat racism and antisemitism as separate struggles? What are African Americans' and Jews' responsibilities to one another in America's current racial reckoning?
In this Berkeley Conversation, Eric K. Ward, a leading expert on the relationship between racism, antisemitism, and authoritarian movements; and Michael Rothberg, an eminent scholar of historical exclusion and its legacies, will tackle these questions and other pressing matters in contemporary Black-Jewish relations. The discussion will be moderated by Professor Tina Sacks of the School of Social Welfare.

Watch the Webinar Live

Submit your Questions for the Panel

Opening Remarks

Chancellor Carol Christ
Ethan Katz, Associate Professor of History and Jewish Studies

Speakers:

Erik K. Ward, Executive Director, Western States Center
Michael Rothberg, Professor of English and Comparative Literature & the 1939 Society Samuel Goetz Chair in Holocaust Studies, UCLA

Moderator: Tina Sacks, Assistant Professor, School of Social Welfare, UC Berkeley

Summer 2021 TDI Fellowship Application, 4/16

The Data Incubator Summer 2021 applications are now open.
Data Analytics Fellowship Program
Data analytics is one of the most in-demand skills companies around the world are scrambling to fill.

Take on the future of data by applying for our brand new, 20-week, part-time, hands-on, business-focused data analytics fellowship program. Gain the skills and techniques you need to take on one of the hottest jobs in the world today—all while working or attending school full time.

Apply by April 16th, 2021: [https://www.thedataincubator.com/analytics/apply.html](https://www.thedataincubator.com/analytics/apply.html)

Data Science Fellowship Program
Our full and part-time Data Science Fellowship application is now open. If you think you’ve got what it takes to become a leading data scientist, apply today.

Did you know that applying early to the full-time Data Science Fellowship could help you secure one of our very limited full-tuition scholarships? Or save you big on your tuition?

Apply by April 16th, 2021: [https://www.thedataincubator.com/fellowship/apply.html](https://www.thedataincubator.com/fellowship/apply.html)

**AAPI Wellness Workshop, 4/15**

The AAPI Wellness Workshop will be offered virtually on 4/15 from 10am-12pm. In light of recent events, we’ll be talking about well-being and proactive coping amidst anti-Asian violence and COVID-19. Students, staff, and faculty are invited to attend.
Northwestern Sneak Peek Program Applications, 4/17

We are currently accepting applications for the 2021 Department of Psychology Sneak Peek Program at Northwestern University. The Sneak Peek Program is a great opportunity for students from traditionally-underrepresented backgrounds considering a PhD in psychology to learn more about the graduate school experience at Northwestern and more broadly.
Participating students will have the chance to meet Northwestern's esteemed psychology faculty, ask questions about graduate school and the application process, socialize with faculty, graduate students, and their peers, and much more!

This year's Sneak Peek will be a full-day remote event taking place on Friday, June 11th.

Applications are now open!
The deadline to apply is 5:00 PM CT [3:00 PM PST] on Sunday, April 17th.
To access the online application, please click here!

For more information about the program, check out this link:
https://www.psychology.northwestern.edu/diversity/sneak-peek.html

You may direct any questions to David Silverman at visitNUpsych@gmail.com.
EOP Women in STEM Workshop, 4/17

EOP STEM PRESENTS

WOMEN IN STEM WORKSHOP

Learn about women-led organizations and the opportunities they're creating for Women in STEM.

Guest speakers from SWE, AMWA, FEMTech, UWEB, and WIM!

Wednesday, April 7th, 6:00 - 7:00 P.M. PT

ZOOM LINK: tinyurl.com/9vbasmds
RSVP LINK: tinyurl.com/4a2jhhsa
Perennial: Call for Submissions, 4/18

Perennial is Berkeley’s premier undergraduate environmental journal that seeks to provide an accessible and diverse platform to showcase the work of the environmental community. We aim to raise awareness about the earth’s most critical issues and inspire innovative solutions to tackle them.

We are accepting research paper submissions for our Spring 2021 issue, which will include articles and papers centered on the theme of Momentum. In this issue, we want to highlight the numerous solutions and ways to bring about long-term structural change for a more sustainable future.

Here is the link to review the submission guidelines and submit by April 18. [http://tinyurl.com/perennials21](http://tinyurl.com/perennials21). You can check out our past issues at [https://tinyurl.com/perennialissue](https://tinyurl.com/perennialissue).

Register for 2021 UCB Chicanx Latinx Graduation, 4/18


We will only have the month of April to register everyone who wants to register for the Chicanx Latinx graduation.

For students that want to do a thank you video, the deadline is April 18th at 5:00pm if they want a video to be completed for the virtual ceremony on May 16th from 1:00pm-3:00pm. Videos will be added at the end of the virtual ceremony so people can watch on their own.

Call for Papers: Berkeley Undergraduate Journal of Classics, 4/19

Following the first call for submissions, The Berkeley Undergraduate Journal of Classics has had a great deal of support and interest and staff size has more than doubled. Because of this, BUJC
are reopening submissions for our 2021 Spring Issue open and are expanding publication prospects.

We are now opening submissions to academic papers, translations, and creative writing/art (including poetry and prose). (Submission Deadline - April 19 midnight PST)

While this is a journal of Classics, we think of the classical world as being any area or people with an effect on the Mediterranean, including less-recognized cultures such as the Carthaginians, Steppe-Nomads, Etruscans, and countless others.

To submit, please visit the below website and hit the big red “Submit” button. All submissions should be in Times New Roman, 12-pt font, and no more than 10 pages, with Chicago-Style footnotes and bibliography (for academic submissions). You will be notified regarding the state of your submission within a month of submission.

https://escholarship.org/uc/ucbclassics_bujc

NOTE: (If you submitted during the previous phase of submissions and have not heard back from us, please contact the email provided below to let us know and re-submit your work).

If you do not hear back, or have any questions, please contact the BUJC senior editor, Lilly Morgenthaler, lmorgenthaler@berkeley.edu. BUJC looks forward to working with you!

YWCA Shadow Day: Cal Mentors Needed, 4/19

Register to Become a Shadow Day Cal Mentor Today!
Are you a Cal student who is passionate about increasing access and equity within higher education? If so, becoming a Shadow Day Cal Mentor is the perfect role for you!

Shadow Day aims to recruit & support Black, Indigenous, Latinx and other students who have been historically underrepresented in the UC system by providing them with opportunities to connect with current Cal students (Cal Mentors) who share similar backgrounds and interests, learn how to apply & and pay for college, and explore their future goals, wherever they may be in the process!

This year, the YWCA Berkeley/Oakland’s 28th annual Shadow Day event will be held *VIRTUALLY* on Monday, April 19th 2021 from 12:00 PM - 2:30 PM. Together, Cal Mentors & High School Student Mentees will get to attend virtual speaker panels, mutually beneficial workshops, participate in Cal Mentor & High School Student Mentee breakout rooms to connect and share experiences, and more! All Shadow Day attendees will receive a T-Shirt, and have the chance to win raffle prizes!
See below for how you can Register to Become a Cal Mentor (deadline to apply is Thursday, April 1st 2021)! We look forward to working with you this Spring as we collectively work towards increasing access and equity within higher education. 

https://docs.google.com/forms/d/e/1FAIpQLSChpqqzR5Lj_iWjPOUEYTUbp35evWneAl9Ef97XIu5Pqem5RBA/viewform?usp=sf_link

For questions, please contact the event host at (510) 559-0969 or at volunteer@ywca-berkeley.org

**New Suns: A Short Fiction Contest For Cal Undergraduates, 4/22**

The SLC Discovery and Language Exchange Programs are thrilled to announce the launch of our New Suns short fiction contest!

Inspired by the literary legacy of writer and world-maker Octavia Butler, our contest invites undergraduates to share their vision of a more just world through works of creative and visionary storytelling. As Butler wrote, “There is nothing new / under the sun / but there are new suns.” We seek to inspire stories that imagine “new suns” under which all humans can thrive.

The full prompt and guidelines can be found on our contest webpage. All entries from undergraduates will be featured in our digital archive and are eligible to win prizes. Submissions from Cal graduate students, staff, and faculty are also welcome for inclusion in our archive.

https://slc.berkeley.edu/new-suns-short-fiction-contest

**The Annual California Cognitive Science Conference, 4/24-25**

UC Berkeley Cognitive Science and the Cognitive Science Student Association invite UC Berkeley alumni and friends to join us for

Overcoming Adversity: The Resilient Brain
The Annual California Cognitive Science Conference
https://cssa.berkeley.edu/ccsc21.html

Saturday–Sunday, April 24-25, 2021
Held virtually via Hopin: [https://hopin.com/events/ccsc21](https://hopin.com/events/ccsc21)

We are excited to explore the topic of overcoming adversity from the perspectives of Computer Science, Psychology, Neuroscience, Linguistics, Anthropology, and Philosophy.

You can look forward to thought-provoking talks, research poster presentations, and networking opportunities. We welcome you to learn more about our presenters and register in the link below:

[https://hopin.com/events/ccsc21](https://hopin.com/events/ccsc21)

**BIPOC/First Gen Students in Psych Events, 4/24**

#RealTalk: Breaking Barriers as BIPOC / First Gen Grad Students in Psych

- Saturday, April 24th 10am-1pm PST on Zoom

#RealTalk is sponsored by the Pipeline: Diversity Recruitment Program at the Wright Institute in Berkeley, CA. This is intended for BIPOC & First-Generation college students/grads considering advanced degrees in Clinical Psychology. Panelists will be current MA and PsyD students as well as graduates and faculty. Panelists will discuss their personal journeys to becoming a counselor/psychologist. They will also discuss the "real" topics and experiences of grad school, such as imposter syndrome, financing their education, and deciding between degree options.

Spaces are limited, so please encourage anyone interested to register early!

*Another caption style below:

#RealTalk: Breaking Barriers as BIPOC / First Gen Grad Students in Psych

- Have you ever considered pursuing a Masters or PsyD in Psychology? Not sure about how to pay for it, which degree to choose, or if you should even apply? We get it. Get the #RealTalk from BIPOC and First Gen students, alums, and faculty of The Wright Institute on April 24th, from 10pm-1pm PST!
- This event is sponsored by the Pipeline: Diversity Recruitment Program at the Wright. This is intended for BIPOC & First-Generation college students/grads.
- *Limited Spots!*
UCEAP Social Justice Study Abroad, 4/27

Social Justice and Activism
Paris, France
Spring Term
Apply by April 27, 2021
Open to So, Jr, Sr

In a nation where workers and students regularly march in the streets, activism takes on a new perspective. Discover how the core principles of social justice and political activism evolved into pillars of French society. Learn about past and present social issues facing France and its multicultural population. Explore French history, culture, and language in a course that uses the city as a classroom.
Berkeley Psi Chi Spring 2021 Recruitment, 4/30

The Berkeley chapter of Psi Chi — the international honors society for psychology — will be opening their application for interested students Monday 3/15. For application information please visit psichi.berkeley.edu. If you have any additional questions feel reach out to psichi@berkeley.edu.

Application: https://forms.gle/HfdhaQ9JpNDvkt9z6

Membership requirements are listed below.

### Psi Chi Membership Requirements

**DEADLINE TO APPLY: April 30th at 11:59 PM**

**UNDERGRADUATE STUDENTS:**
- Be enrolled at UC Berkeley with a major or minor standing in psychology (or for a major or minor in a closely related program that is psychological in nature)
- Completed at least 3 semesters (minimum 36 semester hours) of college coursework
- Completed at least 9 semester hours of psychology coursework
- Have a minimum 3.3 psychology course GPA
- Have a minimum 3.3 cumulative GPA

**GRADUATE STUDENTS:**
- Be enrolled in a psychology (or psychology-related) graduate program at UC Berkeley
- Completed at least 9 semester hours of graduate-level coursework
- Earned a minimum GPA of 3.0 on a 4.0 scale in all graduate courses
- Meet the graduate program’s academic requirements (e.g., if specific courses require an A or B, students must meet those requirements even if their cumulative GPA is above 3.0).
Child-Adult Relationship Enhancement (CARE) Trainings Offered, 4/30

Child-Adult Relationship Enhancement (CARE) Training
April 30th at 9 AM

Don't miss out! Spots are filling quickly for the upcoming Judge Baker Children’s Center CARE training and space is limited. CARE is a non-clinical, trauma-informed behavioral management training for people who work with children. This is an ideal opportunity for school personnel, camp counselors, daycare workers, and more.

Click to register today: [https://trainingatjbcc.timetap.com/](https://trainingatjbcc.timetap.com/)
Questions? Email [training@JBCC.Harvard.edu](mailto:training@JBCC.Harvard.edu)
USP Emergency Scholarships and Grants, 5/7

APPLICATION IS NOW OPEN!
Deadline Spring Term: May 7th, 2021 11:59 PM
(unless funds exhaust prior to this date)

Application:
https://tinyurl.com/uspscholarshipgrants

The application for Emergency Grants and USP Scholarship are now open! Click on the link for the application and eligibility requirements.

Melting the Shame Freeze Workshops, 5/15 & 5/22

Melting the Shame Freeze –
Building Resilience, Resources, and a Return to Safety and Connection
A workshop for therapists and other helping professionals with Sheila Rubin LMFT, RDT/BCT and Bret Lyon PhD, SEP

**Saturday, May 15, 10am-6pm & Saturday, May 22, 10am-5:45pm PDT**
Online via Zoom – Live and Recorded
$395 full price / $375 with full payment by April 9 / Special price for interns
13 CE credits available – $40 fee (See website for details) - CAMFT CE provider #134393

Shame is an extraordinary combination of a primary emotion and a state of freeze. It is an embodied belief that "something is wrong with me." Shame, like trauma, puts the body in a freeze state and lowers the ability to think and act clearly. Because shame exists in the body as well as in the mind, it is important that therapists work with shame somatically. In this workshop, you will explore how to utilize somatic techniques to connect more quickly with the client and forge a strong therapeutic alliance. You will learn how to prevent somatic counter-transference and avoid taking on the client's physical shame patterns.

There is no prerequisite for this course. It can be taken by itself or as part of a sequence.

TO REGISTER, please visit the Schedule page at [http://www.HealingShame.com](http://www.HealingShame.com). For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.

For details about our complete training program in Healing Shame, visit our website, where you can also find articles and free Healing Shame webinars: [http://www.HealingShame.com](http://www.HealingShame.com)

**Simply Neuroscience Action Potential Advising Program Mentorship, 5/30**

*Simply Neuroscience*, a student-led non-profit organization works to expand interdisciplinary neuroscience education, outreach, and awareness for students. Over the past year, Simply Neuroscience has expanded to include a broader community of over 20,000 individuals spanning 49 U.S. states and 113 countries.

The recent launch of our Action Potential Advising Program (APAP) works to virtually connect young neuroscience students (“advisees”) with older professionals (“advisors”) to provide educational guidance and mentorship. The APAP’s mission is to bridge gaps in early neuroscience and psychology education through creating an international, centralized mentorship space that supports both STEM and humanities students.
Here is the link to the application: https://tinyurl.com/apap-apply

To learn more, please see this document for further details: https://tinyurl.com/apap-info
JOIN THE APAP FAMILY

A SIMPLY NEUROSCIENCE INITIATIVE

SO YOU WANT TO BE AN ADVISEE?

The Action Potential Advising Program (APAP) works to virtually connect young neuroscience students (“advisees”) with older professionals (“advisors”) to provide educational guidance and mentorship.

STRENGTHEN YOUR KNOWLEDGE

- Strengthen your neuroscience and psychology interests
- Expand your knowledge of various fields in neuroscience and psychology

RECEIVE GUIDANCE AND SUPPORT

- Receive expert academic and professional guidance for college, graduate school, research opportunities, career exploration, and beyond

GAIN NETWORKING AND SN OPPORTUNITIES

- Develop networking skills by interacting with 1000+ fellow students and professionals
- Gain exclusive access to Simply Neuroscience’s community

Read more about the structure and time commitment of APAP here: https://www.simplyneuroscience.org/advising-program

READY TO JOIN US?

Fill out the application at this link: https://tinyurl.com/apap-apply
Questions? Email us at advisingprogram@simplyneuroscience.org

Keep up with Simply Neuroscience at simplyneuroscience.org!
Girls Who Code Spring 2021 Membership

The Girls Who Code College Loop at UC Berkeley team is seeking:
- Officers
- General Members

Research Recruitment on College Conduct Sanctions

A doctoral student at University of North Dakota is leading a dissertation research study examining individual’s justice-related attitudes and conduct sanction responses on college/university campuses. Study participants will be asked to read a hypothetical harm
vignette scenario and are asked to respond to questions. The study is open and available to all individuals 18 years of age and who belong to a college/university campus community (e.g., current student, faculty/staff, or administrator).

The IRB-approved survey (IRB0003038) will take between 15 and 20 minutes of your time, and participation is entirely anonymous. Participants will be compensated with a $10 Amazon gift card by providing a name and email address after survey completion. This study will benefit current empirical literature addressing conduct sanction responses for institutions of higher education.

The survey link is available here: https://und.qualtrics.com/jfe/form/SV_8ceh1XC5FADEoOq

For any questions about this study, please do not hesitate to contact the Principal Investigator, Terrill Taylor, at terrill.taylor@und.edu, or the faculty supervisor, Tamba-Kuii Bailey, Ph.D., at tambakuii.bailey@und.edu. Members of the Institutional Review Board at the University of North Dakota may also be contacted if a problem cannot be discussed with the experimenters: (701) 777-4279 or UND.irb@UND.edu

**The Data Incubator Spring Events**

Register now and mark your calendars for these great events and important due dates.

- **Data Analytics Live Demo, Part 2**  
  Wednesday | April 7 | 1 p.m. ET  
  [Register Now](#)

- **Alumni AMA**  
  Wednesday | April 14 | 5:30 p.m. ET  
  [Register Now](#)

- **Intro to US Immigration - TDI Students Who May Require Sponsorship**  
  Wednesday | April 21 | 1 p.m. ET  
  [Register Now](#)
● Live Data Science Demo
  Wednesday | April 28 | 5:30 p.m. ET
  Register Now

● Inside Look at TDI’s Application Capstone and Interview Requirements
  Wednesday | May 5 | 1 p.m. ET
  Register Now
Research Recruitment on College Conduct Sanctions

Do you like trees? What about forests? Come and learn about Forestry!!!

UCB Forestry Club presents an Introduction to Forestry
April 15th 5-6:30pm via Zoom
CAHPSA Health Policy Legislative Action Week

Interested in getting started in health advocacy? Want to make a change in the causes you care about? Come join the California Health Professional Student Alliance at Berkeley in our Spring 2021 Health Policy and Legislative Action Week (April 12-17), centered around People, Policy, and Equity. We’ve partnered with a number of public health groups at UC Berkeley to offer daily events covering reproductive rights, universal healthcare, Black women disparities in healthcare, aging and dementia, and more! Our activities culminate in the ActivateU Conference, where you can hear directly from community members involved in driving changes in our healthcare system! Learn more about each event and register at cahpsa.berkeley.edu or tinyurl.com/hpla21. We hope to see you there!

SLC Updates

IDear writers,

We hope you’re having a great start to Week 12! Here in Berkeley the weather is warming, the birds are in full song, and Moffitt is gradually reopening its doors. Whether or not you’re near enough to greet these changes in person, we hope they bring a smile to your face and enliven your sense of semester-ending possibility.

Speaking of which, what’s left on your writing plate? With final project deadlines steadily approaching, we invite you to give your schedule a glance and fold us into your writing process!
Move your papers forward with a series of Drop-in brainstorms or bring in a list of questions we can tackle with you, one by one. Writing up some research? Schedule an Appointment to strengthen your claims and invigorate your scholarly voice.

We still have plenty of slots open today, so join us to write through your week in style. See you in the Virtual VèVè Writing Lounge!

Warmly,
SLC Writing Program