**Table of Contents**

Student Volunteer Opportunity with Wright Institute PsyD Candidate  
Artists & Translators Needed for “I Am Berkeley” Social Media Campaign  
Bilingual Students Needed for Zhou Family and Culture Study Lab, 4/9  
DreamSF Fellowship, 4/14  
PeerBuddies Recruiting Facilitators, 5/1  
Independent U.S. Summer Internship Credit Option, 5/7  
Casa de Esperanza Internship Program, year-round apps  
UCSF THRIVE Lab Volunteer Opportunities  
Photoshop Tutor Opportunity  
UCSF Substance Abuse Volunteer RA  
TA-DA! Language Productions Internship  
Creative Research Challenge: Volunteer Mentors in Psychology Needed  
Stanford Pre-Renal Initiative: Funded Summer Research Experience  
Do the Bay: Spring 2021 Internships
Internship and Volunteering Opportunities: Week of April 5, 2021

**Student Volunteer Opportunity with Wright Institute PsyD Candidate**

Kellie Nissen is a clinical psychology doctoral student at the Wright Institute in Berkeley. Kellie’s study is exploring the psychospiritual impacts of those who survived the 2017 Tubbs Fire and the phenomenon of ecological grief. There will be about 8-15 qualitative interviews in the coming weeks.

Any undergraduate psychology students looking for more research experience and would be willing to assist with Kellie’s study (particularly in transcribing, coding, and analyzing the data) should contact Kellie at this email (knissen@wi.edu) or by cell (860-878-0350).

**Artists & Translators Needed for “I Am Berkeley” Social Media Campaign**

OUA is seeking artists to create digital art as part of a social media post to welcome the newly admitted class.

The post will be centered on "I Am Berkeley" in various languages and all art must include that phrase. OUA is looking for art about the UC Berkeley experience. What do you love about Berkeley? It can be any inspired by anything that connects to Berkeley (classes, monuments, buildings, activities, activism, a certain spot on campus, a collage of fun memories, etc). Be creative and let us see what Berkeley means to you!

Anyone who is interested should go to this form ([https://docs.google.com/forms/d/1fR1JCCtHJDC-YCgd_a4wYO20s8sauEUzlqyFGrWzU2E/edit?gxids=7628](https://docs.google.com/forms/d/1fR1JCCtHJDC-YCgd_a4wYO20s8sauEUzlqyFGrWzU2E/edit?gxids=7628)) to see more details and learn how to submit artwork. If you have any questions about this project, contact Mikey at mikeyanavarro@gmail.com (Admissions Social Media Coordinator).

Additionally, we are seeking translations of "I Am Berkeley" in the following languages (and any others):

- Spanish, Bengali, Mandarin Chinese, Ohlone, Sign Language, Telugu, Dutch, French, Vietnamese, Greek, Hawaiian, Hindi, Indonesian, Iranian Persian, Japanese, Korean, Marathi, Portuguese, Russian, Standard Arabic, German, Swahili, Swedish, Tamil, Thai, Turkish, Urdu, Western Punjabi, Wu Chinese, Yue Chinese
If you or someone you know is fluent in any of these languages and would like to provide a translation, please contact Stefan Montouth: smontouth@berkeley.edu

**Bilingual Students Needed for Zhou Family and Culture Study Lab, 4/9**

The Culture and Family Lab in the Psychology Department is looking for positive and enthusiastic bilingual (Cantonese/English & Spanish) students to assist with a research study examining the language and emotional development of Mexican- and Chinese American preschool-aged children.

Project LEAD (Language, Emotion, and Development) is a longitudinal study funded by the National Institute of Health (PIs: Qing Zhou at UC-Berkeley; Yuuko Uchikoshi at UC-Davis). This study aims at investigating the links among bilingual development, executive function, parent-child and teacher-child relationships, and socio-emotional development in young children from Mexican American and Chinese American families. We will recruit 400 dual language learners (initially 3-4 years of age, 200 Chinese Americans, 200 Mexican Americans) from Head Start programs in the San Francisco Bay Area and follow these children and their families annually for three years (from preschool to kindergarten). Three waves of multi-method data will be collected from children and families through classroom observation, home interview and observation, parent and teacher survey, and language and neuropsychological test. The data will be used to examine the reciprocal relations between bilingual and socio-emotional development in dual language learners and test the mediation and moderation mechanisms underlying the developmental pathways.

The position is ideal for motivated students looking to work with underserved populations and develop research and clinical skills before applying to graduate programs in psychology (e.g., clinical psychology, school psychology, and developmental psychology), education, public health, and medicine. Training includes opportunities to learn to administer multiple measures and tools in psychological research, including emotion, cognitive, and language assessments of children, behavioral observations of parent-child interactions, parent and teacher interviews and surveys, and classroom observations. Working with our lab also provides experience engaging and hearing the narratives of diverse, and underrepresented immigrant families and school communities.

*Note that following the guidelines of Alameda County and the University of California, our lab procedures will continue to be remote and online for the remainder of Spring/Summer 2021. We will make decisions regarding in-lab work if we are guided to do so in the future.*
Primary Responsibilities include:

- Recruit research participants from local preschool programs, maintain contact with preschool staff in coordinating virtual recruitment events
- Carry out psychological and behavioral assessments of preschool or kindergarten age children and their parents via Zoom and telephone assessments
- Collaborate in creating workshops and activities for preschool and kindergarten aged children
- Documentation and record keeping not limited to helping with mailing procedures
- Enter data and maintain study databases using SPSS, Excel, REDCap, and Qualtrics
- Participate in regular supervision meetings and training workshops with the PIs, graduate students, and project coordinators
- Complete CITI Trainings

Qualifications:

- Fluency in Cantonese/Spanish (proficiency in speaking, reading, and writing)
- Must have prior experience working with young children and/or their parents in research, childcare, tutoring, or other settings
- Reliable and responsible
- Good interpersonal skills
- Students must have weekend availability (attend training workshops and conduct home assessment) and availability during weekdays (attend training sessions and/or conduct assessments at preschools)
- Students who can commit to the lab for at least three semesters (Summer 21, Fall 21, and Spring 2022) are preferred, due to extensive training involved
- Training Begins in April 21
- Prior experience working in preschool classrooms is preferred

URAP and Psych 99/199 credit is available!

How to Apply:

- Complete the application at [https://ucbpsych.qualtrics.com/jfe/form/SV_2lQ1RcftRu3OrN3](https://ucbpsych.qualtrics.com/jfe/form/SV_2lQ1RcftRu3OrN3)
- Application deadline has been extended -- Now due FRIDAY, APRIL 9
- You will be contacted if selected for an interview. Day-to-day supervisors for this project: Carol Rivera and Xinyi Chen, Project Coordinators
JOIN OUR TEAM!
BECOME A RESEARCH ASSISTANT!

We are looking for self-motivated, eager to learn, and responsible individuals that would be a great addition to our team. Our team is a combination of undergraduate students, graduate students, post-bac students, project coordinators, and visiting scholars. Individuals that are bilingual and biliterate in Spanish & Cantonese are in high need.

RA RESPONSIBILITIES

- Engage in virtual recruitment procedures: family workshops, story time, activities with families and children.
- Carry out psychological and behavioral assessments of preschool- or kindergarten-age children and their parents.
- Participate in regular supervision meetings and training workshops with the PIs, graduate students, and project coordinators.
- Help with overall maintenance of lab procedures
- Agree to a two semester commitment and 6 hours per week of support.
- Complete CITI certification.
- Complete duties as assigned.

We are remote during Spring/Summer 2021

All RAs will be trained in responsibilities highlighted above
Internship and Volunteering Opportunities: Week of April 5, 2021

HOW TO APPLY

- If interested in applying to the lab, please email project coordinators, Carol and Xinyi at the email addresses provided below.
- Email is preferred to calls.
- Complete the application at the following link: https://ucbpsych.qualtrics.com/jfe/form/SV_2IO1RcfRu3OtN3

- Deadline for applying: FRIDAY, APRIL 9, 2021

Contact our project coordinators if you have any questions. We are excited to meet you!

Carol Rivera  Xinyi Chen
Mexican American Team  Chinese American Team
Born in Jalisco, Mexico  Born in China
xrivera@berkeley.edu  xichen320@berkeley.edu

SPECIAL TEAMS

- Data Team: Enter data and maintain study databases using SPSS, Excel, REDCap, and Qualtrics.
- Project Management Team: Opportunity to design marketing materials, videos, brochures, newsletters, flyers, and oversee event planning.
- Curriculum Team: Be involved in lesson planning and in creating training activities for RA’s and recruitment events.
- Learn more about independent research: Complete literature reviews and learn about transcribing and coding.
- Family Engagement Team: Support, create, and host virtual recruitment events (workshops and family/children activities), as well as conduct phone calls to families for updates and screenings, and mail out birthday cards to the children we work with.

THE BRAINS: WE LOVE OUR LEADERSHIP

Dr. Qing Zhou
Principal Investigator
UC Berkeley

Dr. Yuuko Uchikoshi
Principal Investigator
UC Davis

Dr. Zhou is a psychology professor who studies how culture, family, and temperament shapes children’s socioemotional and academic development. Her team and collaborators have conducted interviews and surveys of children, parents, and teachers of over 1000 families in China, France, and the United States.

Dr. Uchikoshi is an education professor who studies early literacy, bilingualism and bilingual education, language acquisition, and literacy development. She also studies the impact of educational television and multimedia on children’s language development. Her team has conducted language and academic assessments of over 400 children from Spanish- and Chinese-speaking families in the Bay Area.
DreamSF Fellowship, 4/14

Good evening friends and community partners,

We’re proud to announce that the DreamSF Fellowship is now recruiting for our 2021-2022 cohort! Please visit dreamsffellows.org to apply!

WHAT YOU NEED TO KNOW

The DreamSF Fellowship is a six month or year-long leadership and professional development opportunity for immigrant students and aspiring professionals (ages 18+) who seek to be social justice change-makers in the San Francisco Bay Area. Fellows are paired with local immigrant-serving community organizations and gain hands-on experience in direct services, advocacy, and immigration law careers, all while growing a network of mentors.

All qualified applicants are encouraged to apply! For program and application details visit dreamsffellows.org

APPLICATION DEADLINE IS APRIL 14TH, 2021

Apply here

PeerBuddies Recruiting Facilitators, 5/1

PeerBuddies pairs children with special needs (autism, learning disabilities, or kids who are simply “shy”) with typically developing “Peer Buddies” who teach them social skills in community-based settings, and, most recently, via Telehealth. The program is supervised by a Board Certified Behavior Analyst (BCBA) with over 20 years’ experience working with individuals with special needs.

PeerBuddies is looking for college-aged Facilitators to oversee the buddies. Facilitators should be students enrolled in college-level courses who are eager and excited to learn from a trained professional while having a blast interacting with kids! The position will begin as a free internship program, followed by potential employment. Trainings and shadow sessions will
be conducted via Telehealth. Once it is deemed safe, you will see children face-to-face.

**What**: Social Skills Intervention Facilitator  
**When**: Virtual training to take place via Zoom, followed by opportunities to “shadow” existing sessions. All dates TBD.  
**Why**: To learn how to teach individuals with special needs life-long skills while gaining incredible experience and hands-on supervision

How:  
Email us at [info@peerbuddies.com](mailto:info@peerbuddies.com). Include the following information: 1. Your name; 2. Your DOB; 3. Your year in school; 4. Your major; 5. Why you are interested in this position. We will follow up with details about the position.

If you have questions, call the PeerBuddies Office Manager, Emily Jewell, at 805-620-7337 or email her at [Emily@peerbuddies.com](mailto:Emily@peerbuddies.com)

Enrollment deadline: May 1st, 2021

**Independent U.S. Summer Internship Credit Option, 5/7**

Now in its 8th year, the Career Center and Summer Sessions are excited to once again offer a summer internship credit option for undergrads. The Independent U.S. Summer Internship Credit Option is intended to offer a solution to enrolled undergraduate students needing to get academic credit for their domestic internships during the summer.

This option may appeal to students who have already secured a summer internship and:  
- need or want to receive academic credit for their internships (especially undeclared students)  
- want to reflect upon their internship experiences in a structured manner through assignments and readings

Students who are approved by the Career Center will receive the course control number for the 3-unit online course offered during summer session. Remote internships based in the US are eligible for consideration.

**Application deadline: May 7, 2021**

For more details and to apply, visit: [https://career.berkeley.edu/Internships/AcadCreditSummer](https://career.berkeley.edu/Internships/AcadCreditSummer)
Casa de Esperanza Internship Program, year-round apps

Casa de Esperanza, a non-profit in Houston, Texas, provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service (a twelve-month full-time post-graduation internship). Applicants wishing to complete shorter internships are considered on a case by case basis. We provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here:
https://www.casahope.org/hands-of-hope-internship

The application for our internship may be found here:
https://www.casahope.org/application-part-one

Interns in our program gain valuable experience that is relevant to a number of fields and future career goals while simultaneously making a meaningful difference in the lives of a vulnerable. We will have groups joining us in January, June, and August of 2021.

Want to make a difference in the lives of young children?
Casa de Esperanza seeks applicants for the Hands of Hope Service Year Program. Casa de Esperanza provides residential foster care to children ages birth through six who are in crisis due to abuse, neglect or the effects of HIV. For a complete description visit:
https://www.casahope.org/hands-of-hope-service-year-1. Our application can be found at:
https://www.casahope.org/application-part-one

For more information, please contact Darean Talmadge 713-529-0639
dtalmadge@casahope.org
SERVICE YEAR OPPORTUNITY FOR GRADUATING SENIORS

Are you or someone you know looking for a service-year opportunity working directly with young children? Apply today!

ACCEPTING APPLICATIONS YEAR-ROUND
CASAHOPE.ORG/HANDSOFHOPE
UCSF THRIVE Lab Volunteer Opportunities

Looking for an exciting research experience before medical or graduate school? The THRIVE (Trauma and Health Research on Immunity, Vitality and Emotions) Lab is hiring. We're focused on revealing how psychological stress drives the development of mental and physical disorders like PTSD.

Volunteer Research Assistants will work for one year assisting with any research studies (e.g., screening or running patients), conducting literature reviews, developing protocols, and more!

Please check out our website to learn more about our research at odonovanlab.ucsf.edu

For a more complete job description or to submit materials, email ucsfthrive@ucsf.edu.

Applications are reviewed on a rolling basis.
Photoshop Tutor Opportunity

Tech support needed!

Looking for an individual that is familiar with Mac and is proficient in Adobe Creative Cloud programs like Photoshop. Flexible schedule (fits to whatever works best for your schedule), virtual help that is compensated ($20/hour). Low time commitment weekly (2-3 hours). Experience working with neurodiverse population preferred, but not required! If interested, please contact aliciageng@berkeley.edu. Thank you!
UCSF Substance Abuse Volunteer RA

Volunteer Research / Office Assistant Positions
University of California, San Francisco
at Zuckerberg San Francisco General Hospital

We at the UCSF Substance Abuse Research Program are seeking highly motivated volunteers to help out with administrative and research-related assignments in the area of substance use disorders and addictions treatment and services. This is an excellent opportunity for those seeking experience in a research setting. Volunteers may have an opportunity to work with research investigators, postdoctoral fellows, other research personnel, and potentially research participants.

Volunteer Research Assistants will assist with the following various projects depending on their level of experience and aptitude:

1. Observation and assistance of research protocol implementation
2. Observe/learn the development, revision, & management of research participant databases
3. Assist with program and participant recruitment materials
4. Potential to assist with screening and recruitment of research subjects
5. Potential interface and primary data collection with research participants
6. Assist with filing and completion of research paperwork
7. “Closing out” completed research projects
8. Tracking publications and generating references
9. Creating and formatting presentations, letters, tables, charts, graphs, etc.
10. Participating in ad hoc projects as assigned

Volunteers must possess the following attributes:

(a) Team oriented and enthusiastic
(b) Empathic and good interpersonal skills
(c) Proactive and able to work independently
(d) Committed to following up with research responsibilities
(e) Proficient in the use of Excel, Word, and PowerPoint
(f) Excellent oral and written communication
(g) Attentive to detail

We are looking for seniors, recent college graduates, and post-bacs considering future careers in clinical research. This would be the perfect opportunity for those planning on taking a year or two off between graduation and medical or graduate school.

For more information, please visit the website below:
https://psych.ucsf.edu/research/programs/substanceabuse

If interested, please send your resume and cover letter to Jaime Smith at ast2dir@ucsf.edu.
Additionally, please indicate your weekly availability and provide an estimate of how long of a commitment you would be willing to make.

Revised 2/11/2021
TA-DA! Language Productions Internship

A hardworking, creative, outside-the-box thinker with an infectious POSITIVE ATTITUDE and smile - and seeking a unique internship experience with lots of real-world experience and networking ops?

We are TA-DA! Language Productions - a Silicon Valley/Luxembourg startup on the heels of greatness!

We innovate ‘paper tech’ - allowing the touch of a little finger to render normal paper responsive - like an iPad, yet with no screen! This in particular allows young children to learn (no matter what they may have access to at home) at the optimal age for language learning - which so happens to be the age most dangerous for screen usage.

TA-DA! Is brought to you by the very best in their fields, including industry execs, teachers/professors, and Oscar and Grammy winners. (One of the TA-DA! Co-founders was just nominated for both Classical Music Producer of the Year AND best Classical Album of the Year by the Grammys.) One of our Advisors is the #1 Children’s Educational App maker of codeSpark, which has more than 30 million users. Our other key advisor is a legend in Publishing - the individual who took the publishing industry digital, worldwide.

We currently seek interns in the following domains:
- native speakers of world languages, particularly (but not limited to):
  - French
  - Mandarin
  - Spanish (various dialects)
  - German
  - Hebrew
  - Hindi
  - Japanese
  - Korean
  - Portuguese
- students of language
- students of education
- students of cognitive psych
- students of marketing/PR
- Graphic Design
Internship and Volunteering Opportunities: Week of April 5, 2021

- Web Design web
- Animation/illustration
- Sound engineering

Time commitment:
We require as little as 5 hours per week - unless your school requires specific conditions, which we of curse adhere to.

Compensation:
We are bootstrapping, and currently fundraising, so like every TA-DA! core team member, no one is paid just yet, but we aspire for that to change very soon! Our first products go to market in February.

Please email our CEO Michelle Glorieux directly at Michelle@tadalp.com.

There is no specific deadline to apply.

Creative Research Challenge: Volunteer Mentors in Psychology Needed

Creative Research Challenge (CRC) is a program for community college students to conduct independent social sciences research around an annual theme--Covid-19 for 2021. We are looking for experienced student researchers at Cal from Psychology, Sociology, Political Science, and Economics to be mentors for community college researchers in the Spring semester. As a mentor, you can set up office hours based on your schedule (min 2 hours/wk) for 3 weeks in the spring quarter (Late-March to Mid-April) to help them with their research.

If you are interested in this opportunity, please contact UC Berkeley student Jay Zhao at: jay.zhao@berkeley.edu

Stanford Pre-Renal Initiative: Funded Summer Research Experience

10 Week NIH-sponsored undergraduate training program
  ● Come learn about all the great work of the kidneys
Internship and Volunteering Opportunities: Week of April 5, 2021

- Do clinical and basic research under the mentorship of some of the top nephrologists and urologists in the US

We are funded to support 6-8 students for a summer research and didactic experience. Students will participate in a basic or clinical research project in nephrology, urology, or stem cell biology for 10 weeks and then join the larger network of funded trainees across the country for a symposium to present their work. We are funded at least for the next five summers, and will likely pivot to a virtual experience for summer 2021. We are also committed to support trainees underrepresented in medicine.

Now accepting applications for Summer 2021: http://prerenal.stanford.edu

Do the Bay: Spring 2021 Internships

If you're looking to gain invaluable real-world media and music industry experience, you’ve come to the right place. Are you energetic, smart, organized, reliable, creative, and love being the leader of your group (i.e. a magical unicorn)? We want you to join the DoTheBay Team!

We're currently looking for interns to assist in the following fields -- bonus points if you can contribute in multiple areas:

- Content: Front and back-end site management, event creation, content curation, analytics, etc. Someone who is in the know of what's going on every week around the SF Bay Area and is also tech-savvy.
- Editorial: Journalism backgrounds and/or previous experience writing short-form editorial for a business/brand/organization preferred. Looking for funny, witty writers who have their own unique style but can also write within DoTheBay's voice. You should be on the pulse of all things happening locally, but also excited to take a deeper dive into music, food and drink, local news, Bay Area culture, etc.
- Social Media: Marketing and communication backgrounds and/or previous experience running social media for a business/brand/organization preferred. Bonus points if you're interested in social analytics and are on the pulse of all things happening locally.
- DoTheGay Magical Unicorn Assist with social media posts + growth, monthly newsletter, content management, and editorial for DoTheBay's gay comrade, DoTheGay.

Skills we’re looking for: Detail-oriented, comfortable writing quickly and creatively, reliable, and down to party (virtually). We are serious about the last one.
Internship and Volunteering Opportunities: Week of April 5, 2021

Bonus points if you have skills in: HTML, CSS, Photoshop, Illustrator, Premier, Photo, Video and/or overall tech-savviness.

Double bonus points if you're all about live music, going to events, and enjoying all that the SF Bay Area has to offer.

Sound like something you're interested in? Great. We can't wait to meet you. Email the following to info@dothebay.com:

- Résumé
- Cover letter
- Portfolio and/or relevant examples of past work
- Social media links (optional)
- Which position you're applying for