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Course Opportunities: Week of April 20, 2020
Summer Session A: AAS - Criminal Justice and Surveillance in America

CRIMINAL JUSTICE AND SURVEILLANCE IN AMERICA

AAS 136L
TTh 10-12:30PM | Class #12737 | Session A
Instructor: Kenly Brown

What is the relationship between the criminal justice system and surveillance in America? What role does power play in this relationship? How does this complicated relationship inform, reproduce, and engender understandings about race, class and sexuality? How has this relationship changed over time? How has technological change impacted this relationship? In this course, we will examine the relationship between the criminal justice system and the surveillance of vulnerable communities. We will examine social and historical trends, but our main focus will be on the evolution of this relationship since the mid-20th century, especially how this relationship developed in distressed urban neighborhoods in the post-Civil Rights era.
Summer Session A: AAS - Flies in the Buttermilk: Food, Hunger, and Power in the African Diaspora

FLIES IN THE BUTTERMILK: FOOD, HUNGER, AND POWER IN THE AFRICAN DIASPORA

AAS 159.1
T/WTh 1:30-4PM | Class #15085 | Session A
Instructor: Gabrielle Williams

"Flies in the Buttermilk" draws from interdisciplinary approaches in African & African American Studies, Food Studies, Gender & Sexuality Studies, and Literary Studies to examine powerful ways that peoples of the African Diaspora have disrupted Eurocentric classifications of food & foodways across broad expanses of space and time. Employing Humanities-driven approaches that consider not only material, but also symbolic meanings of food as critical to our examinations, the course takes-up (to soundly clarify) topics such as, for instance, European appropriation & exploitation of African agricultural practices in the Atlantic World; trans-national affects of anti-black classism, racism, and sexism on heteronormative definitions of "women's work" and "women's labor" in domestic spaces; the, decidedly, uncomfortable beginnings of Soul Food in relation to its fraught status as a cuisine of "comfort" food; and, finally, the complex nature of both physical and metaphysical forms of hunger unique to global populations of African Diaspora peoples still ravenous for liberty during varied occurrences of long freedom struggles.
**Summer Session A: COGSCI - Introduction to Cognitive Science**

COGSCI N1: Introduction to Cognitive Science - Class #: 13101  
*Prerequisite / Lower Division Course for CogSci*  
*Meets Social & Behavioral Sciences, L&S Breadth*  
- 3 units  
- Taught by Linda Isaac  
- Summer Session A: May 26 - July 2  
- TU, W, TH: 10:00 am - 12:29 pm

This course introduces the interdisciplinary field of cognitive science. Lectures and readings will survey research in such fields as artificial intelligence, psychology, linguistics, philosophy, and neuroscience, and will cover topics such as the nature of knowledge, thinking, remembering, vision, imagery, language, and consciousness. Sections will demonstrate some of the major methodologies. This course is a core prerequisite for the Cognitive Science major and therefore must be taken for a letter grade.

**Summer Session A: COGSCI - Brain Damage**

COGSCI 170: Brain Damage - Class #: 15239  
*Fulfills the Cognitive Neuroscience distribution or can count as an elective*  
- 3 units  
- Taught by Linda Isaac  
- Summer Session A: May 26 - July 2  
- TU, W, TH: 1:30 pm - 3:59 pm

This course introduces students to the full range of brain damage causes, which are: traumatic brain injury (TBI) - civilian vs. military, chronic traumatic encephalopathy (CTE), stroke, tumors, infections, hypoxia, addiction, neurological, and congenital conditions. We understand how brain damage caused by each condition leads to localized and non-localized deficits in the key functions comprising cognition, emotion, physiology, social skills, behavior, and daily functioning capacity. Key co-occurring disorders are covered that present due to the fundamental brain damage causes.
Summer Session A: COGSCI - The Cognitive Psychology of Concept and Idea Formation

COGSCI 182: The Cognitive Psychology of Concept and Idea Formation - Class #: 15309
*Fulfills the Cognitive Psychology distribution or can count as an elective*
- 3 units
- Instructor TBA
- Summer Session A: May 26 - July 2
- M, TU, W, TH: 4:30 pm - 6:29 pm

This class will explore cognitive psychology and some neurological processing related to cognition and the formation and use of “ideas” or “concepts.” We will discuss the modeling of idea and concept formation, the structures of memory, reasoning and problem solving, and meta-cognition, among others.

Summer Session A: EPS - Earthquakes in Your Backyard
EARTHQUAKES IN YOUR BACKYARD
Earth and Planetary Science 20

Course Description:
Introduction to earthquakes, their causes and effects. General discussion of basic principles and methods of seismology and geological tectonics, distribution of earthquakes in space and time, effects of earthquakes, and earthquake hazard and risk, with particular emphasis on the situation in California.

Summer Session A - Six-Week Session: May 26 - July 2
T Th 12:00PM - 2:30PM | Course #12122 | 3 units
or
Summer Session D - Six-Week Session: July 6 - August 14
M W 4:30PM - 7:00PM | Course #12123 | 3 units

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Summer Session A: EPS - Environmental Earth Sciences

Course Description: This course focuses on the processes on and in the earth that shape the environment. Humanity's use of land and oceans is examined based on an understanding of these processes.

Summer Session A - Six-Week Session: May 26 - July 2
M W 1:00PM - 4:30PM | Course #12934 | 3 units

or

Summer Session D - Six-Week Session: July 6 - August 14
M W 1:00PM - 4:29PM | Course #12124 | 3 units

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**Summer Session A: EPS - Introduction to Oceans**

**Course Description:** The geology, physics, chemistry, and biology of the world oceans. The application of oceanographic sciences to human problems will be explored through special topics such as energy from the sea, marine pollution, food from the sea, and climate change.

- **Summer Session A - Six-Week Session:** May 26 - July 2
  T Th 1:00PM - 4:00PM | Course #12125 | 3 units

or

- **Summer Session D - Six-Week Session:** July 6 - August 14
  T Th 1:00PM - 4:00PM | Course #12711 | 3 units

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Summer Session A: Public Health - Nutrition in Developing Countries

PH 118: NUTRITION IN DEVELOPING COUNTRIES

We will focus on low- and middle-income countries because they experience the greatest burden of malnutrition, and because they face a unique context of limited financial and government resources. In this course, we will discuss the effects of nutrition throughout the lifecycle in pregnancy, infancy, childhood, and adulthood. We will focus on nutrition broadly including issues of undernutrition, micronutrient deficiencies, and obesity. We will also analyze and evaluate actions taken to ameliorate the major nutritional problems facing vulnerable populations in low- and middle-income countries.

IT'S A PH MINOR AND MAJOR ELECTIVE!

Session A
May 28–July 5
3 Units
M/W 8am–12pm
Dwinelle 79
Summer Session A: Public Health - Human Health & the Environment in a Changing World

Berkeley Public Health

PH N150B:
Human Health and the Environment in a Changing World

2020 Summer Session A
6 weeks
May 26 - July 2
M, Tu, W, Th
12:00 pm - 1:59 pm
Morgan 101
Class #: 15639
Units: 3

Course description:
The course begins with a brief introduction and exploration of recent environmental health issues in the news. Next we delve deeper into the core areas of environmental health sciences: toxicology, exposure assessment, risk assessment, environmental epidemiology, microbial ecology, GIS and environmental legislation, regulations and policy. We examine the science, health considerations, and regulations of contaminants in air, water, and agriculture (food, pesticides) in the context of both developed and developing countries. We also introduce other key topics such as environmental justice and occupational health and safety. We use case studies to provide real-world examples of important environmental and occupational health concepts. Students who complete this course will have basic literacy in environmental health sciences. Many 150B students choose this area of concentration for graduate studies and/or their careers.

This course consists of four two-hour lectures per week. An average of 2.5 hours per week studying, reading, and writing outside of the class is expected. Students are strongly encouraged to talk to both the professor and the GSI to discuss course material and environmental health science in the broader sense, especially how the material fits with their own individual interests.

Charlotte D. Smith is a faculty member of the University of California, Berkeley School of Public Health, and a Visiting Professor at the Universidad Jesuita de Guadalajara - Instituto Tecnológico y de Estudios Superiores de Occidente (ITESO). Her research interests include the microbial ecology and control of waterborne pathogens, and using geospatial statistics to explore the pathway from environmental exposures, including contaminated water, to acute and chronic diseases (e.g., diarrheal and/or kidney disease). Current community-based participatory research in Guadalajara focuses on access to water as a human right under UN Resolution 64/292. Dr. Smith teaches Introduction to Environmental Health Sciences, Drinking Water and Health, and Applied GIS for Public Health. She is the faculty sponsor for the DeCal, Partners in Health and supervises graduate and undergraduate research.

Dr. Smith holds a BS in Microbiology from the University of Michigan, an MA in Community Health from the City University of New York, and a Ph.D. in Environmental Health Sciences from the University of California, Berkeley. She is a member of the United Nations Global Geospatial Information Management – Academic Network of the Americas, GIS Latin America, and the Organization of American States - Pan American Institute for Geography and History. She received the Jorge Maturana Remus Award in 2019.
Summer Session A: Public Health – Global Health: A Multidisciplinary Approach

PH 112
2020 Summer Session A
May 28 – July 2
4 Units
Tu/W/Th 2pm-4pm
Location: LeConte 4

PH Major and minor elective. Can be used toward the 4+1 MPH. Fulfills one of two breadth requirements (Social & Behavioral Science and International Studies).

Summer Session A: Public Health – War and Public Health

Taught by Public Health faculty Dr. Pauline Lubens, this course will explore the impact of war on public health, both globally and in the United States. With the wars in Syria, Yemen, Iraq, and Afghanistan serving as case studies, PH196 will examine:
The effects of war and civil conflict on health infrastructure and systems, disease rates, and psychological, environmental, and behavioral health.
The effects of combat service on U.S. military and their families.
The effects of armed conflict and forced migration on refugees.

The course will also include panel discussions with members of the community who have experienced war and its health effects first hand – veterans and refugees.

Summer Session A: Tu/Th 4-7pm, 104 Barrows Hall
Class #15530
This is a 3.0 unit course

Summer Session A: Public Health – Introduction to Health Policy and Management

PH 150D
2020 Summer Session A
May 28 – July 2
M, Tu, W, Th
Course Opportunities: Week of April 20, 2020

10am-12pm
Morgan 101
Class #14875
Units: 3

Health policy and management applies concepts from economics, organization behavior, and political science to the structure, financing, and regulation of the public health and health care delivery systems. Introduction to Health Policy and Management (PH150D) is a three-unit breadth course that is designed to give students an overview of the health care system in the U.S. Students will also learn about current issues in U.S. health policy, health care reform efforts and proposals, and comparisons to other countries’ health care systems, and contemporary organizational challenges experienced by the U.S. healthcare system.

***

Dr. Robin Flagg has over 25 years of experience in health policy development and advocacy. She has worked with numerous organizations including the California Association of Public Hospitals (CAPH), the Centers for Medicare and Medicaid Services (CMS) in the US Department of Health and Human Services, and Kaiser Permanente. Additionally, Dr. Flagg was the Director of Health Policy at the California Medical Association (CMA). Dr. Flagg’s research interests include state policymaking, health care politics, and senior health care services. Dr. Flagg serves on the Board of On Lock, Inc. (a PACE plan). Dr. Flagg received both her PhD in Health Services and Policy Analysis and her MPH in Health Policy and Administration from UC Berkeley. Her BA was in Art History from Williams College. Following her BA, she worked for 3 years with US Peace Corps in Nepal.
Summer Session C: AAS – Race, Class and Gender

A focus on patterns of globalization, migration, and race/ethnic relations with regard to African Americans, Mexican Americans, and Asian Americans in the 1890s and 1990s. Key aspects like economics, politics, gender, and culture are examined. This course is web-based.
Summer Session C: New Media R1B – Robots in Global Perspective

NWMEDIA R1B-001, 4 units
Robots in Global Perspective
Juliana Friend

Summer Session C | MTWR 2-4pm | 340 Moffitt Undergraduate Library
Robots will replace us. Robots will care for us in our old age. Robots are mere projections of the humans that make them. Each of these narratives has had a profound impact on how humans view themselves and their relationships with others. This course examines understandings of human-robot relations in a global perspective. By analyzing diverse social and political contexts, we will gain deeper insight into how worldviews get programmed into robots, and how robots shape our worldview.

We will explore a range of media from around the world, including:
A fiction story about a music-loving robot guarding oil fields in Nigeria
Contemporary films like Ex Machina and I am Mother
An anthropological study of social robots and nationalism in Japan
Case studies of humanoid robots built to improve road safety in Democratic Republic of Congo

Summer Session C: COGSCI - Computational Models of Cognition

COGSCI 131: Computational Models of Cognition - Class #: 13103
Fulfills the Computational Modeling distribution or can count as an elective

- 4 units
- Instructor TBA
- Summer Session C: June 22 - August 14
- M, TU, W: 3:30 pm - 5:29 pm

This course will provide advanced students in cognitive science and computer science with the skills to develop computational models of human cognition, giving insight into how people solve challenging computational problems, as well as how to bring computers closer to human performance. The course will explore three ways in which researchers have attempted to
formalize cognition -- symbolic approaches, neural networks, and probability and statistics -- considering the strengths and weaknesses of each.

Summer Session C: Com Lit – Sounding American
Summer Session C: Com Lit – Boroughs and Barrios

Comparative Literature
Berkeley Summer Sessions 2020

Boroughs and Barrios
Moving in and through NYC & LA
Com Lit W60AC

Course Description: Who comes to the American city, and why? How do visitors, residents, and migrants negotiate and move through “The Big Apple” and “The City of Angels,” reimagining urban life in the process? In this online course, we will trace the crises of immobility that mark the histories of New York City and Los Angeles by exploring their representations in writing, music, maps, photography, and film.

Session C: 06/22/20 - 8/14/20
Fulfills the AC Requirement
Online course that can be taken from anywhere in the world!

Instructor: Karina Palau

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Summer Session C: Slavic - Intro to Russian/East European/Eurasian Cultures

Do you know the "terrible" story behind this iconic cathedral?

Satisfies L&S Arts&Lit; Int'l Studies; Soc. & Behavioral Sciences Requirements!

Course Taught on Zoom

Slavic 50: Intro to Russian/East European/Eurasian Cultures
Summer Session C
Class # 12606
Summer Session C: EPS – The Water Planet
Course Description: An overview of the processes that control water supply to natural ecosystems and human civilization. Hydrologic cycle, floods, droughts, groundwater. Patterns of water use, threats to water quality, effects of global climate change on future water supplies. Water issues facing California.

Summer Session C - Eight-Week Session: June 22 - August 14
M W F 2:00PM - 3:59PM
Course #12549 | 3 units

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Summer Session C: EPS – Earth and Planetary Science W12

THE PLANETS
Earth and Planetary Science W12

Course Description: A tour of the mysteries and inner workings of our solar system. What are planets made of? Why do they orbit the sun the way they do? How do planets form, and what are they made of? Why do some bizarre moons have oceans, volcanoes, and ice floes? What makes the Earth hospitable for life? Is the Earth a common type of planet or some cosmic quirk? This course will introduce basic physics, chemistry, and math to understand planets, moons, rings, comets, asteroids, atmospheres, and oceans. Understanding other worlds will help us save our own planet and help us understand our place in the universe. This course is web-based.

Summer Session C - Eight-Week Session: June 22 - August 14
Online Class | Course #12121 | 3 units

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Summer Session D: AAS - The History of The Modern Civil Rights Movement

The objective of this course is to examine the modern Civil Rights Movement. As traditionally understood, this period began with the May 17, 1954, “Brown vs. Board of Education” Supreme Court decision and ended with the passage of the Voting Rights Act of 1965. This course will expand this time frame and seek to place this movement in the context of global developments and the broad sweep of United States History. Assigned readings consist of historical and autobiographical texts. Lectures will contextualize the readings by placing the material and its significance within the overall history and culture of Americans. Visual media will augment the lectures.
Summer Session D: AAS - Black Panther Party and Popular Culture

This course will explore the rise and fall of the Oakland, California based Black Panther Party for Self Defense (BPP), and the role of the organization in rearticulating the urban narrative of resistance to power in America in the 1960s and 1970s. The course will consider the role of the law in the construction of BPP’s resistance to power. It will also explore the public presence of the BPP, and the role of media and popular culture in disseminating images and aesthetics of the BPP. Through this process, students will gain an understanding of the significance of symbols and ideas in the representations of African Americans, in the context of movements for social change in the US.
SUMMER SESSIONS

FROM BE-BOP TO HIP HOP

Summer Session D: AAS - From Be-Bop to Hip Hop

AAS 159.3
MTWTh 10-12PM | Class #15051 | Session D
Instructor: Ricky Vincent

This course is an interdisciplinary analysis of the aesthetics and politics of black popular music since WWII with an emphasis on the “Black Awakening” of the 1960. The many great changes in black music, from Swing to Bop to Rhythm and Blues, through Soul, Rock, Funk, Reggae, Disco and Hip Hop are analyzed in terms of their expressions of African America beliefs and values, both traditional and contemporary. Students will come to understand the many aesthetic links between popular music, politics and culture, and the relationship to national identity and the struggle for freedom and self-determination.
Summer Session D: AAS - Reading and Writing A Black Feminist Creative Practice of Care

Reading and Writing a Black Feminist Creative Practice of Care

Reading and Writing a Black Feminist Creative Practice of Care engages theories and methods of radically creative Black feminism by centering scholars like Alice Walker, Audre Lorde, June Jordan, Toni Cade Bambara, Toni Morrison, Lucille Clifton, and Sonia Sanchez. The course is designed to explore the ways in which Black women writers and thinkers have conceptualize creativity and care, with a particular focus on interiority, intimacy, spirituality, and sisterhood. We will read canonical texts and lesser known texts that deal with the complexities of Black life for Black women in a variety of time periods, in a variety of places. We will also explore contemporary works by Black women who are in conversation with these canonical works and think about what new discourses around these topics have emerged. I will expose students to theories of intersectionality through creative writing, and explore new ways of leaning into the creative works of Black women as theory and method. Students will engage their own process of writing poetry and prose about the influences of race, class, gender and sexuality by making connections between the texts and their lived realities. There will be three major assignments that will be graded based on how well students can conceptualize course themes for themselves and incorporate their knowledge into projects that align with their own interests rooted in course material.
Summer Session D: COGSCI - Mind, Brain, and Identity

COGSCI 180: Mind, Brain, and Identity - Class #: 15308
Fulfills the Philosophy distribution or can count as an elective
Meets Philosophy & Values, L&S Breadth

- 3 units
- Instructor TBA
- Summer Session D: July 6 - August 14
- M, TU, W, TH: 12:00 pm - 1:59 pm

Do you have a self or are you one? How is the self related to brain structure and function? Is the self, for example, identical to some part of the brain or part of the brain’s function? Can you damage the self by damaging the brain? In this course we will look at these questions from conceptual, psychological, and neuroscientific perspectives. We will study both normal and injured brains to help shed light on what is a deeply philosophical and personal issue: What is the human self. We will read various papers pertaining to these issues as well as the books listed under required reading.

Summer Session D: COGSCI - The Cognitive Unconscious

COGSCI 181: The Cognitive Unconscious - Class #: 15310
Fulfills the Philosophy or Society, Culture, and Cognition distribution, or can count as an elective
Meets Philosophy & Values, L&S Breadth

- 3 units
- Instructor TBA
- Summer Session D: July 6 - August 14
- M, TU, W, TH: 4:00 pm - 5:59 pm

This class is on the cognitive unconsciousness. This is the unconscious mind from a cognitive science point of view rather than one from psychoanalysis (though we will briefly touch on the psychoanalytic notions of the unconscious to clarify the distinction). The basic guide will be asking whether there is explanatory value to explaining human behavior with mental states or events that are not conscious to the person who has them. We say, for example, that a person flinched because they felt pain. Pain is a mental state that can explain the behavior (the flinch) of the person. Are there good reasons to think that some behaviors are explained by unconscious mental states?
Summer Session D: EPS – Earth’s Greatest Volcanic Eruptions

Course Description: A science-based course on the most significant eruptions Earth has produced. Most eruptions discussed will be from within historic time and will involve information from geology (volcanology), geography, archaeology, history, art, and paleoenvironmental records such as tree-rings and ice-cores. After a two-class introduction to volcanoes, volcanic activity, and volcanology, and the hazards vs benefits of eruptions, each class will feature one of more eruptions of different types from around the world. A science-based interpretation of the eruptions and effects on human-kind and the environment, will be presented. Class participants will learn about one type of natural hazard, its causes, and the variability of volcanism on Earth.

Summer Session D - Six-Week Session: July 6 - August 14
M W F 10:00AM - 12:59PM
Course #14978 | 3 units

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Summer Session D: Psych – Introduction to How the Brain Works

All Psych summer courses will now be online. Visit the academic guide for our course offerings!
Summer Session D: Psych – Emotional Intelligence

All Psych summer courses will now be online. Visit the academic guide for our course offerings!
Summer Session D: Psych – Stress and Coping

All Psych summer courses will now be online. Visit the academic guide for our course offerings!

Session D
July 6 - August 14

Psychology 6
Stress and Coping

Class Number 12416

TU, TH 4:00 - 6:29 pm
Li Ka Shing 245
Prof. Andres Martinez

This course is designed to address topics related to stress and coping. In particular, we will cover the biological, social, personality, cognitive, and clinical factors that play a role in the development of stress and subsequent coping techniques that can be used to deal with stress. The class will have a strong focus on the empirical findings relating to the subject.
Summer Session D: Psych – Human Sexuality

All Psych summer courses will now be online. Visit the academic guide for our course offerings!
Summer Session D: Psych – Case Studies in Clinical Psych

All Psych summer courses will now be online. Visit the [academic guide](#) for our course offerings!
Summer Session D: Psych – Cultural Psych

All Psych summer courses will now be online. Visit the [academic guide](#) for our course offerings!

Session D
July 6 - August 14

Psychology 166AC
Cultural Psych
Class Number 12541

M, W, F 11:30 - 1:59 pm
Hearst Mining 390
Prof. Sara Gorchoff

The course will review research on culture, race, and ethnicity and will consider the implications of these findings for our understanding of race, culture, and ethnicity in American society. Students will gain a better appreciation of the ways that cultural traditions and social practices regulate and transform psychological functioning. Simply, the course is about how culture affects psyche and how psyche affects culture.
Summer Session D: Psych – Industrial-Organizational Psychology

All Psych summer courses will now be online. Visit the academic guide for our course offerings!
Summer Session D: Public Health – Women’s Global Health and Empowerment

UCB SPH Summer Sessions D 2020
Women’s Global Health and Empowerment

Time: Mondays & Wednesdays 11AM-2PM
(July 6 - August 14)
Location: 12 Haviland
Units: 2 or 3
Course: PH155B, CCN 15420
Instructors: Mara Decker, Denise Dunning, Anke Hemmerling

The course will provide core knowledge and skills from several disciplines on how to improve women’s health and well-being globally, and it will follow a life course framework. It aims to expand students’ understanding of the interconnected factors that influence women’s health and empowerment -- including foundations of sexual and reproductive health, economic development, political frameworks and global reproductive rights, demographic and social changes, basic principles of empowerment theory, educational opportunities, and efforts to ensure gender equality. *No prerequisites.*

IMPORTANT: If you are planning to enroll in both PH 155B and PH 142 this summer, please make sure to sign up for the PH 142 discussion and lab sections #105 and #105A from 5-6pm. All other PH 142 sections (101/101A, 102/102A, 103/103A, 104/104A, 106/106A) are from 11am-12pm and would create a conflict with PH 155B.

UCB SPH Summer Minor in Global Public Health
This course can be used as an elective for the completion of the Summer Minor in Global Public Health.

More Information:
Or ahemmerling@berkeley.edu
Summer Session D: Public Health – Intro to Global Health Equity

Public Health 115: Summer Session D
Introduction to Global Health Equity
Class # 15527
Lecture: Tu/Th 12-2pm
Discussion: F 12-2pm or 2-4pm
3 units - maximum enrollment 40 students

Fulfills Social & Behavioral Sciences Breadth Requirement.
No prerequisites.

Faculty:
Dr. Phuoc Le, MD, MPH
ple@berkeley.edu | 415-476-4812

Visiting Faculty:
Dr. Sriram Shamasunder, MD
Ms. Sangeeta Tripathi, MPP

Course Description
Public Health 115 aims to serve as a toolkit for students who are interested in learning how to build their capacity to create social change for local and global health justice.

Students will learn about the historical and theoretical underpinnings of global health, how social determinants affect medical outcomes and health policy, the principles of international law and health economics, and the structure of health delivery models. In this process, students will engage in topics related to social factors that impact health, including class, race, gender, and poverty. Class discussions will address contemporary global health priorities through the lens of human rights activism.

Major themes:
  1) Frameworks of Global Health Equity
  2) Sociology of Medicine/Health Care
  3) Global Health Governance
  4) Contemporary Priorities of Health Inequity
Objectives: By the end of the course, students will be able to…

- Think critically about and articulate the history, pathology, and causation of contemporary global health inequity
- Utilize basic research methods and work collaboratively in a team setting to complete a group case project
- Formulate comprehensive and equitable policy recommendations on global health cases
- Critically analyze and critique key grassroots global health advocacy efforts and models

**Summer Session D: Psych – Mind-Body and Health**

All Psych summer courses will now be online. Visit the [academic guide](#) for our course offerings!
Summer Session D: Psych – Global Mental Health

All Psych summer courses will now be online. Visit the academic guide for our course offerings!
Course Opportunities: Week of April 20, 2020

Summer English Language Studies: Sessions B, D & E

2020 Summer English Language Courses for Multilingual Students

Refine your academic English!
Earn UC Berkeley credit!
Enroll on CalCentral. For more information, go to http://summerenglish.berkeley.edu

ColWrit Online Courses
2 units, P/NP, July 6 - Aug 14
Taught entirely over the internet.
  ● W3A: Academic Writing
  ● W3B: Business English: Oral Communication
  ● W3D: Introduction to the U.S. Legal System
  ● W3E: Legal English: Listening and Speaking
  ● W3G: Grammar and Vocabulary
  ● W3I: Introduction to Technical Writing
  ● W200: Writing for Academic Publication*
    ○ * meets Session B: June 8 - Aug 14

ColWrit 5 and 9
3 units, graded or P/NP, July 6 to Aug 14
Friday/weekend fieldwork projects
  ● 5C: Fim
  ● 5D: Literature
  ● 53: Popular Music
  ● 5F: International Human Rights
  ● 5K: Media
  ● 5N: Designing Public Spaces
  ● 5P: Makerspace Creativity: Craft and Technology
  ● 9A: Academic Research
  ● 9C: Academic Writing
  ● 9E: Business English
Course Opportunities: Week of April 20, 2020

- 9I: Conflict Resolution
- 9J: Academic Language and Writing Style
- 9N: Legal English and U.S. Law
- 9O: Legal Writing
- 9R: Academic and Public Speaking
- 9S: Pronunciation
- 9V: Science and Engineering
- 9Y: Creative Writing

ColWrit 6
2 units, P/NP, July 27 - Aug 14
- 6A: Academic Speaking
- 6B: Academic Vocabulary
- 6C: Business Vocabulary
- 6E: Grammar and Editing
- 6G: Writing for Digital Media
- 6H: Writing Creative Non-Fiction
- 6I: English through Conflict Resolution
- 6J: Academic Test Preparation
- 6K: Academic Reading and Writing
- 6L: Job Searching and Networking
- 6M: Graduate School Admissions & Expectations
- 6N: Art & Design
- 6P: Pronunciation
- 6Q: Alternative Dispute Resolution
- 6R: Speaking through Performance

Summer 2020: Remote DES INV courses

All UC Berkeley summer courses will be taught remotely this summer. We are happy to confirm that we can offer all four of our scheduled DES INV courses remotely. Now you can learn about design in the comfort of your own home! The courses we are offering are below; learn more about them and get registration info here.
- DES INV 22 Prototyping & Fabrication
- DES INV 23 Creative Programming & Electronics
- DES INV 25 User Experience Design
- DES INV 190-10 Design, Cybersecurity & Mobility
If you're wondering what courses will be offered in Jacobs Hall in fall 2020, stay tuned for the Jacobs course list to be updated early next week. In the time being you can look up courses in the Class Schedule.

**Summer 2020: Open Seats in Elementary German 1**

If you are interested to start learning German this summer please note that German 1 still has open seats. For more detailed information please check out the Summer 2020 Class Schedule in the Berkeley Academic Guide.
Course Opportunities: Week of April 20, 2020

Elementary German 1

GERMAN - 1 | COURSE #12179 | 5 UNITS

Course Description: Learn basic German in just 6 weeks! This introduction to the German language for absolute beginners focuses on the development of basic communicative competencies (spoken and written) while sensitizing students to the links between language and culture. You will be able to understand and use high frequency vocabulary and basic grammatical structures and engage with a broad variety of texts from various genres, including poetry, news reports, songs, and the visual arts.

Session A - Six-Week Session: May 26-July 2
M, TU, W, TH | 9:00 a.m. - 12:00 p.m. | Course #12179 | 5 units

See Course Listing
Global Public Health Minor Summer 2020 Courses

UC Berkeley Summer 2020
Global Public Health Minor or Certificate Courses

We are currently in the midst of a global public health emergency. At least 152 countries have confirmed cases of COVID-19. It has never been more apparent than now that careers and expertise in global public health settings are crucial to the health and well-being of our communities.

The UC Berkeley undergraduate summer minor/certificate program in Global Public Health is alive and well and adapting to this changing global health environment. All summer minors/certificate courses for sessions A and D will be offered remotely. There may be opportunities for students to attend some classes on Campus in session D, but this is currently unknown. All courses will have synchronous (live/real-time instruction) during the scheduled time in the course catalog. There may also be asynchronous (offline instruction) components. The summer minor/certificate can be completed in one or two summers.

The Global Public Health minor is now offered to UC Berkeley Public Health majors. We are also excited to share that all global public health minor/certificate courses will incorporate COVID-19 or pandemic-related content.

Please visit our website, https://publichealth.berkeley.edu/academics/undergraduate/global-public-health/, or contact Program Advisors, Kimberly Henderson and Patricia Cruz, at sphug@berkeley.edu, for additional information.

There has never been a better time to get involved in global public health, so please join us!

<table>
<thead>
<tr>
<th>Summer Session A (May 26 - July 2)</th>
<th>Summer Session D (July 6 - August 14)</th>
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| PBHLTH N112 Global Health: A Multidisciplinary Examination  
Lecture: T, W, TH 2pm-4pm  
Discussion: T, W, TH 4pm-6pm  | PBHLTH 115 Introduction to Global Health Equity  
Lecture: T, TH 12pm-2pm  
Discussion: F 12pm-4pm |
| PBHLTH 118 Nutrition in Developing Countries  
Lecture: M, W 9am-1pm  | PBHLTH 142 Introduction to Probability and Statistics in Biology & Public Health  
Lecture: M, T, W, TH, F 9:30am-11am  
Discussion: M, T, W 11am-12pm  
Lab: TH, F 11am-12pm |
| PBHLTH 150B Introduction to Environmental Health Science  
Lecture: M, T, W, TH 12pm-2pm  | PBHLTH 155B Women’s Global Health & Empowerment  
Lecture: M, W 11am-2pm  |
| PBHLTH 150D Introduction to Health Policy & Management  
Lecture: M, T, W, TH 10am-12pm  
Discussion: F 10am-12pm  | PBHLTH 162A Public Health Microbiology  
Lecture: M, T, W, TH, F 8am-10am  |
| PBHLTH 196 War & Public Health  
Lecture: T, TH 4pm-7pm  | PBHLTH 250A Epidemiologic Methods  
Lecture: M, T, W, TH 2pm-5p |

Please visit our website, https://publichealth.berkeley.edu/academics/undergraduate/global-public-health/
Berkeley Geography: Summer 2020 Sessions A & D

Please visit the Berkeley Guide for more course information. All courses will be taught virtually.

**Session A (May 26th - July 2nd)**
- GEOG N20: Globalization
- GEOG N50AC: California
- GEOG N130: Food and the Environment

**Session D (July 6th - August 14th)**
- GEOG N4: World Peoples and Cultural Environments
- GEOG 31: Justice, Nature, and the Geographies of Identity
- GEOG 32: Global Geographies of Imperialism
- GEOG 70AC: The Urban Experience
- GEOG 107: Waste Matters: Exploring the Abject, Discarded and Disposable
- GEOG 108: Geographies of Energy: The Rise and Fall of the Fossil Fuel Economy
- GEOG 114: Thinking Globally, Acting Regionally: Geographies of Climate Change
- GEOG 138: Global Environmental Politics

For more information, contact Berkeley Geography: [https://geography.berkeley.edu](https://geography.berkeley.edu)

Fall 2020 Big Ideas and Discovery Course websites are now live!
Course Opportunities: Week of April 20, 2020

Please visit L&S Big Ideas Courses and L&S Discovery Courses - Fall 2020 for more course information!

**Fall 2020 Classics Lower Division L&S Breadth Courses**

- **CLASSICS 10A (crse# 21383)** - Intro to Greek Civilization
  - Fulfills the L&S breadth requirements in Arts & Literature, Historical Studies or Philosophy & Values.
- **CLASSICS 17A (crse# 21372)** - Intro to the Archaeology of the Greek World
  - Fulfills the L&S breadth requirements in Arts & Literature or Historical Studies.
- **CLASSICS 36 (crse# 25818)** - Greek Philosophy
  - Fulfills the L&S breadth requirements in Historical Studies or Philosophy & Values
- **CLASSICS R44 (crse# 21374)** - Roots of Western Civilization
  - Fulfills the L & S breadth requirement in Arts & Literature, Historical Studies or Social & Behavioral Sciences.
  - Fulfills Reading and Composition Requirement either A or B

**Fall 2020: NWMEDIA 151AC**

**NWMEDIA 151AC**
Transforming Tech: Issues and Interventions in STEM and Silicon Valley
Abigail De Kosnik
MWF 11AM — 12 PM
Kroeber 160
4 units

In this course, we will study major tech industry controversies and heavily criticized tech products, policies, and effects, including technologies used at the U.S.-Mexico border, social media platforms’ spread of disinformation and fake news, racial bias in algorithms, and internet trolling and harassment. We will also examine tech companies’ long-running tendency to exclude women and non-Asian minorities, and how tech workers have occasionally come under fire for the industry’s harms. Students will be required to brainstorm and design their own interventions into the workings of the tech sector to make it more inclusive, equitable, and diverse.

*This course fulfills the American Cultures requirement, the Electrical Engineering and Computer Science Ethics requirement, and the Media Studies Requirement Group B: Specialization in a Medium.*
UGBA Summer Courses still open for enrollment!

Below are the UGBA courses that still have seats available in Summer Session A (May 26th - July 2nd).

UGBA 103.3A (Introduction to Finance) w/ Gonzales
UGBA 122.1A (Financial Information Analysis) with Stanton - See attached course flyer
UGBA 152.1A (Negotiation and Conflict Resolution) w/ Kass

Media Studies Summer Courses still open for enrollment!

MEDIAST W10 (online)
Introduction to Media Studies
Session C: June 22 – August 14
Instructor: Josh Jackson
Units: 4

MEDIAST 190-001 (remote learning)
Special Topics: U.S. Consumerism: A Critical Study of Marketing Today
Session C: June 22 – August 14
Instructor: Chanel Caplan
Units: 2

MEDIAST 190-002 (remote learning)
Special Topics: The Ad: A Global History
Session A: May 26 – July 2
Instructor: Matthew Berry
3 units

Summer 2020: BASE Business Program at Haas

July 6 - August 14, 2020

If you are free this July and August we have a unique summer business program at Haas. We will facilitate the Haas BASE Summer Program remotely in 2020, including instruction, career workshops and company events. We have reduced the cost of the program from $10,000 to $8,500 for 2020. Partial financial aid may be available.
If you are free this summer here is an opportunity to complement your Cal degree with a rigorous summer business program and add the words "Haas" and "Business" to your resume.

The Haas School of Business invites you to consider the BASE Summer Program (Business for Arts, Sciences and Engineering). BASE is a six-week business boot camp that enables non-business majors and recent graduates to take business courses while earning full academic credit. Some former BASE students have gone on to earn MBA degrees, while others have accepted jobs in marketing, product development, consulting, financial services, and technology. BASE students receive many benefits, including custom workshops, company visits, lunches, small class size with top professors and Haas Alumni Network benefits.

The ideal participant of the BASE Program is an undergraduate student majoring in liberal arts, sciences or engineering. BASE is the only premier business summer program or institute where students can earn units.

**Partial Financial Aid for Berkeley Students**
Some UC Berkeley students are eligible for partial summer financial aid which can partially cover the cost of the program. More information is here (BASE courses are 9 semester units in Summer Session D): [http://financialaid.berkeley.edu/summer-aid](http://financialaid.berkeley.edu/summer-aid)

**Application Process**
We encourage you to apply as soon as possible given the popularity of the Program in the past 22 years. There is no application fee.

Check out the BASE website if you have any questions. We look forward to reading your application!