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General UCB Student Resources

Resources

Educational

- Student Learning Center – 642-9494, http://slc.berkeley.edu
- Disabled Students’ Program (DSP) – http://dsp.berkeley.edu
- Educational Opportunity Program: https://eop.berkeley.edu/
- Centers for Educational Equity and Excellence: https://ce3.berkeley.edu/

Mental health

- Social Services (Counseling for specialized concerns): https://uhs.berkeley.edu/socialservices

Assistance with basic needs

- Basic Needs Center: basicneeds.berkeley.edu

Campus climate and equity

If you are the subject of harassment or discrimination, please contact the Confidential Care Advocate (sa.berkeley.edu/dean/confidential-care-advocate). Survivors of sexual violence may also want to view http://survivorsupport.berkeley.edu/. For more information, please visit http://ophd.berkeley.edu/.

- Report an incident: https://campusclimate.berkeley.edu/report-incident
- Report offensive online behavior: zoom-misuse@berkeley.edu
- Centers for Educational Justice and Community Engagement: https://campusclimate.berkeley.edu/students/ejce/about
- Undocumented Student Program: undocu.berkeley.edu
- Office for the Prevention of Harassment and Discrimination: https://ophd.berkeley.edu/
- Support for Muslim Students: campusclimate.berkeley.edu/sswana-initiative
- Berkeley Hillel: berkeleyhillel.org
Interpersonal issues on campus

- Ombudsperson for Students – 102 Sproul Hall, 642-5754

Career Center Spring 2021 Programs, 4/8 - 5/4

View more information and register for any of these events on Handshake by clicking the name of the event.

**LETTERS & SCIENCE:**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Career Connections: L&amp;S Arts, Humanities, and Social Sciences</td>
<td>Apr. 15, 5 pm - 7 pm</td>
</tr>
<tr>
<td>Job Search Crash Course for L&amp;S Grads</td>
<td>May 4, 2pm - 3 pm</td>
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D-Lab Workshops and Opportunities, April Newsletter

After Spring Break, jump back into the semester by checking out some of the D-Lab’s April workshops and events!

**Consulting Drop-In Hours**
We are continuing to offer our drop-in consulting Monday-Friday from 10am-5pm. Stop by our virtual front desk to speak with a consultant.

Browse our list of consultants here: [https://dlab.berkeley.edu/consulting](https://dlab.berkeley.edu/consulting)
Check out the drop-in hours schedule here: [https://dlab.berkeley.edu/frontdesk-info](https://dlab.berkeley.edu/frontdesk-info)

**Job Opportunities**

- Hiring (2) MAXQDA Instructors
  - Hiring two paid MAXQDA Instructors to lead our workshops. Applicants should have experience using advanced features of the software and be willing to design new workshop content. This role will work closely with D-Lab's Executive Director. Advanced workshop topics include using MAXQDA to write a literature
review or research paper. Please apply here: 
[https://berkeley.qualtrics.com/jfe/form/SV_bxgWFFHiQy7JZRP](https://berkeley.qualtrics.com/jfe/form/SV_bxgWFFHiQy7JZRP)

- Hiring Computational Social Science Lab Instructor (April 12)
  - The sociology department is recruiting a GSI or Lecturer to serve as the Lab Instructor for Computational Social Science this Fall 2021 and Spring 2022. This two-semester course provides a rigorous introduction to methods and tools in advanced data analytics for social science doctoral students. The goal of the course is to provide students with a strong foundation of knowledge of core methods, thereby preparing them to contribute to research teams, conduct their own research, and enroll in more advanced courses. The course will cover research reproducibility (fall), machine learning (fall), natural language processing (spring), and causal inference (spring).
  - The application deadline is April 12. Click here for more details and to learn how to apply: [https://drive.google.com/file/d/10jDf2qPTuviBmrEgast6lEzawoTNChbLH/view](https://drive.google.com/file/d/10jDf2qPTuviBmrEgast6lEzawoTNChbLH/view)

**Research Data Spotlight**

**Introducing CJARS, a New Data Platform for Integrated Criminal Justice Research**

In partnership with the US Census Bureau and federal and state justice departments, the University of Michigan has just launched CJARS: the Criminal Justice Administrative Records System. Updated daily, CJARS provides a nationally integrated repository of longitudinal, multi-jurisdictional data harmonized and linked to track individuals through the criminal justice system across space and time. It has been built for integration with socio-economic survey and administrative Census data, making it a rich and important resource for multi-faceted criminal justice research. As a restricted-use dataset, CJARS is only available through the Federal Statistical Research Data Center Network, of which Berkeley is a member.

To jumpstart research a CJARS-NSF fellowship competition is currently underway which will grant $10,000 stipends to recipients. To find out more see the CJARS website ([https://cjars.isr.umich.edu/](https://cjars.isr.umich.edu/)) starting with the introductory webinar.

**Summer Session**

**Sign Up For CALI-DH Online Today!**

Are you interested in developing transferable competencies that are attractive to employers and academic programs? In our digital humanities program, the UC Berkeley Cultural Analytics Learning Institute for Digital Humanities (CALI-DH), you will explore questions about art and culture using digital tools. By pairing computational methods and domain specialization you can
better understand complex phenomena and cultures and how computational analysis influences what you see. CALI-DH Online will guide you through the entire process of identifying relevant cultural artifacts and archives, curating your own subset of data, conducting advanced research, and communicating your findings.

To learn more about the courses offered this summer please visit here: https://dlab.berkeley.edu/blog/sign-cali-dh-online-today

Featured Events

● Digital Humanities Fair 2021
  ○ April 21 | 1:00PM to 4:00 PM
  ○ Register for Zoom Link: https://docs.google.com/forms/d/e/1FAIpQLSfHTgsNI4N0zgCf1PYswwqCBLRHMZtO_UvCf81gTU4dBqkJQ/viewform
  ○ The Digital Humanities Fair (DH Fair) is an annual event that offers the UC Berkeley community the opportunity to share projects at various stages of development, receive invaluable feedback from peers, and reflect on the field more broadly. This year's event will feature speakers and lightning talks.

Upcoming Workshops

● TBD

Multicultural Community Center, April Newsletter

Dear lovely community,

MCC hopes you’ve had a restful spring break and wanted to remind y’all that we are almost done with the semester!! We applaud you all for your efforts during virtual learning. More events linked below!

With love and solidarity,
MCC

Wonderland: Unity Pre-Shows and Show, May 8

● Drag Show, 5/8/2021 5PM
  ○ Join us for the premiere of Wonderland: Drag Me Through the Looking Glass, hosted by Peaches Christ and Honey Mahogany, featuring an amazing array of drag performances from the Cal community!
Undocumented Student Program, April Newsletter

Dear Students,

Happy April! We hope that you had an amazing Spring Break and a great start to this month. We are sharing these upcoming events and resources with you all. As always, the USP community is here to support you every step of the way!

Best,
Undocumented Student Program

Upcoming Events

● Firebaugh Symposium, April 30
  ○ More information coming soon!

● Call for Logo Submissions: Undocugrads Community at UC Berkeley, Rolling
  ○ Use your talent, creativity, and vision to create a logo that will represent the small but thriving undocumented graduate (undocugrad) community at Cal. The winning logo will be featured as the official brand for the undocugrad community, and the winning creator will receive an honorarium for their ingenuity.
  ○ Guidelines:
    ■ Must include “Undocugrads”
    ■ File must not exceed 100MB
    ■ File must be submitted in JPEG form
    ■ Have fun!
    ■ Optional: include the monarch butterfly in the design
  ○ Eligibility:
    ■ The contest is open to all undergraduate and graduate students at UC Berkeley
    ■ All entries must be submitted electronically to the Office for Graduate Diversity through this form: https://docs.google.com/forms/d/e/1FAIpQLSe_I28nrW68LdeyQ90MebPZMFiWCcyXmSz6wEFzMWNxgYXubg/viewform?gxids=7628
    ■ One or more submission/s per contestant is acceptable. Each submission must be sent on a separate Google form.
    ■ We will be accepting submissions on a rolling basis
Miscellaneous Opportunities: Week of April 19, 2021

- The winning logo will be announced on the USP, OGD, Grad News, and UndocuGrads newsletter.

- **USP Zoom Hangouts**
  - Weekly: Monday, Tuesday, and Wednesday (11am-2pm tentative)
  - Come visit our USP virtual community space and hang out with other undocu students and USP interns. The invitation will be sent out through a calendar invite via uspatscal@gmail.com. Any questions? Please email!

- **Drop-In Advising with a Financial Aid Advisor**
  - Bi-weekly on Thursdays at 2-4PM
  - Please sign up for a virtual appointment on Thursday with a Financial Aid Advisor, Miguel Avila.
  - Link for appointments: https://wejoinin.com/sheets/cyogi

**Resources**

- **House Votes to Give Young Undocumented Immigrants a Path to Citizenship**
  - On March 18, the House approved two bills on immigration: the “Dream and Promise Act,” which would provide a pathway to citizenship for young undocumented immigrants, and the “Farm Workforce Modernization Act,” which would expand the H2-A program and provide a citizenship route for farmworkers. Democrats and other supporters remain split over whether such a piecemeal approach or a comprehensive package is the best route to achieve immigration reform. UC reached out to every California Republican in the House of Representatives to ask for their support of the “Dream and Promise Act” and Congressman David Valadao (R-CA) joined every Democrat in the House of Representatives in voting in favor. We understand that the Senate Judiciary Committee is likely to consider the “Dream Act of 2021” in April, and it is expected to gather bipartisan support. UC will continue to advocate for comprehensive immigration reform and for a path to citizenship for our undocumented community members and their loved ones.

- **CAPS Counselors for API Students**
  - Counseling and Psychological Services (CAPS) aims to provide culturally sensitive care to under-served populations including Asian Pacific Islander (API) students. The counselors below specialize in working with API students.
UW Grey Matters Journal Neuroscience Series, 4/16 - 5/7

GREY MATTERS JOURNAL
AT THE UNIVERSITY OF WASHINGTON
PRESENTS
AN EVENING WITH NEUROSCIENCE

APRIL 16, 5PM PDT: YOUTUBE LIVE
We’ll host an interactive neurotechnology demonstration by UW Synaptech, featuring mind-controlled games and a talk by Dr. Fatma Inanici on spinal cord stimulation.

APRIL 23, 5PM PDT: YOUTUBE LIVE
University of Washington professors Dr. Robinson and Dr. Mulligan will be conducting a live human brain dissection!

APRIL 30, 5PM PDT: YOUTUBE LIVE
We’ll stream a custom-made video from Greg Dunn, a world-class neuroscientist artist.

MAY 7, 5PM PDT: YOUTUBE LIVE
We’ll have a livestream featuring our panel of neuroscientists, who’ll be answering any of your questions about neuroscience!
Post in the comments section of our streams to interact with us live!
Stream links can be found on our website (greymattersjournal.org/ewn). To submit questions for any event, head over to greymattersjournal.org/ewn-ask-questions or DM us on social media @greymattersjournal on Instagram or Facebook. To learn more about our panelists, check out our social media or visit the Grey Matters Journal YouTube.
Psychedelics, Eh? Canada’s Role in a Psychedelic Renaissance, 4/27

Psychedelics, eh? Canada's Role in a Psychedelic Renaissance
April 27 | 12:30 p.m. | RSVP here: https://berkeley.zoom.us/meeting/register/tJYudeGvqDgiGtYThN36cY1Qa5soKRoL1Wsu

In the 1950's, the Canadian province of Saskatchewan was on the cutting edge of research into hallucinogenic drugs. Under the province's massive healthcare reforms, researchers received grants to pursue LSD treatments they thought could revolutionize psychiatry. What do these experiments say about Canada's healthcare system and society at the time? And what can we learn from the program's successes and failures at a time when psychedelics are attracting renewed scientific and public interest?

Erika Dyck is the Canada Research Chair in the History of Health & Social Justice at the University of Saskatchewan. She specializes in the history of psychiatry, and has written several books on the history of psychedelic research and eugenics in Canada. She is the author of Psychedelic Psychiatry: LSD from Clinic to Campus (Johns Hopkins University Press), which covers the complex history of LSD in North America.

https://jhupbooks.press.jhu.edu/title/psychedelic-psychiatry

UCEAP Social Justice Study Abroad, 4/27

Social Justice and Activism
Paris, France
Spring Term
Apply by April 27, 2021
Open to So, Jr, Sr

In a nation where workers and students regularly march in the streets, activism takes on a new perspective. Discover how the core principles of social justice and political activism evolved into pillars of French society. Learn about past and present social issues facing France and its multicultural population. Explore French history, culture, and language in a course that uses the city as a classroom.
Child Adult Relationship Enhancement (CARE) Training, 4/30

Judge Baker Children’s Center is hosting this training on April 30th from 9 AM - 1 PM (Eastern Time) on zoom. We only have a few spots left for this unique experience! CARE is a non-clinical, trauma-informed behavioral management training for people who work with children. CARE can be used with children of all ages and can be generalized to a wide variety of settings and can be implemented at different levels of intensity. This is an ideal opportunity for school personnel, camp counselors, daycare workers, and more. More information Here

Berkeley Psi Chi Spring 2021 Recruitment, 4/30

The Berkeley chapter of Psi Chi — the international honors society for psychology — will be opening their application for interested students Monday 3/15. For application information please
Miscellaneous Opportunities: Week of April 19, 2021

visit psichi.berkeley.edu. If you have any additional questions feel reach out to psichi@berkeley.edu.

Application: https://forms.gle/HfdhaQ9JpNDvkt9z6

Membership requirements are listed below.

Psi Chi Membership Requirements
DEADLINE TO APPLY: April 30th at 11:59 PM

UNDERGRADUATE STUDENTS:
- Be enrolled at UC Berkeley with a major or minor standing in psychology (or for a major or minor in a closely related program that is psychological in nature)
- Completed at least 3 semesters (minimum 36 semester hours) of college coursework
- Completed at least 9 semester hours of psychology coursework
- Have a minimum 3.3 psychology course GPA
- Have a minimum 3.3 cumulative GPA

GRADUATE STUDENTS:
- Be enrolled in a psychology (or psychology-related) graduate program at UC Berkeley
- Completed at least 9 semester hours of graduate-level coursework
- Earned a minimum GPA of 3.0 on a 4.0 scale in all graduate courses
- Meet the graduate program’s academic requirements (e.g., if specific courses require an A or B, students must meet those requirements even if their cumulative GPA is above 3.0).
TRANSFER STUDENTS:
Undergraduate UC Berkeley Transfer Students meet the same requirements as undergraduate students who completed all coursework at UCB. However, UCB transfers credits but not grades; as such, transfer students begin with a 0.0 GPA and they must establish both a cumulative and a psychology GPA at Berkeley.

- Have completed at least one full semester at UC Berkeley
- Have registered for major or minor standing in psychology (or for a major or minor in a closely related program that is psychological in nature)
- Completed at least 3 semesters (minimum 36 semester hours) of college coursework
- Completed at least 9 semester hours of psychology coursework
- Have a minimum 3.3 psychology course GPA at UCB
  - Based on completed psychology coursework for 9 semester credits
- Have a minimum 3.3 cumulative GPA at UCB
  - Based on completed coursework for 12 semester credits

Note: Transfer Students (Undergraduate and Graduate) who are already members of Psi Chi may transfer their Psi Chi membership to the Chapter, but are not required to do so. Transfer Students who are already members do not have to pay another membership fee to the Society. However, if they do transfer their membership, they may purchase a new member certificate from their new Faculty Advisor.

Child-Adult Relationship Enhancement (CARE) Trainings Offered, 4/30

Child-Adult Relationship Enhancement (CARE) Training
April 30th at 9 AM

Don't miss out! Spots are filling quickly for the upcoming Judge Baker Children’s Center CARE training and space is limited. CARE is a non-clinical, trauma-informed behavioral management training for people who work with children. This is an ideal opportunity for school personnel, camp counselors, daycare workers, and more.

Click to register today: https://trainingatjbcc.timetap.com/
Questions? Email training@JBCC.Harvard.edu
Casa Joaquin 2021 - 2022 Housing Application Open, 5/7

Casa Joaquin Murrieta (Casa) is a multi-ethnic residential community that supports leadership development and academic success while providing a nurturing living environment for UC Berkeley students. Please read the details about the program here: https://greenlining.org/leadership-academy/programs/casa-residency/

The application for the 2021 - 2022 academic year is now open!

A COMPLETE APPLICATION REQUIRES:
- Submission of the application form
- Completion of the 4 short answer questions
- A copy of your Financial Aid Offer Letter
- A copy of your or your parents previous year's taxes
- A copy of the Official UC Berkeley Offer Letter or other proof of enrollment
- Professional resume and list of references

APPLICATION SUBMISSION DEADLINE:
- Current Students (all students enrolled at Cal): May 7th, 2021, 5:00 p.m. PST
- Incoming Students (freshman and transfers): May 14, 2021, 5:00 p.m. PST

Ready to apply? Submit your application here: https://greenlining.formstack.com/forms/2021casajoquinapplication
**URI Survey on Stressful Life Experiences, 5/7**

Attention students! A team of researchers at The University of Rhode Island is looking for undergraduates to participate in a 45-minute online survey that examines the impact of stressful life experiences on various domains of health. To be eligible for this study, you must be at least 18 years old. Eligible individuals who complete the survey will have the opportunity to enter a raffle to win one of two $100 Amazon gift cards! All of the information you provide is confidential (i.e., if you choose to participate in this study, we will not have access to your name). If interested, please click on the link below (or copy and paste it into a new browser window):

https://uri.co1.qualtrics.com/jfe/form/SV_9sQogJkgHIBUxzD

If you have any questions or concerns about this study, feel free to contact Reina Kiefer at reina_kiefer@uri.edu or the Principal Investigator, Dr. Nicole Weiss, at nicole_weiss@uri.edu.

This research has been approved by the University of Rhode Island (URI) Institutional Review Board (IRB).
USP Emergency Scholarships and Grants, 5/7

EMERGENCY GRANTS & USP SCHOLARSHIP

APPLICATION IS NOW OPEN!
Deadline Spring Term: May 7th, 2021 11:59 PM
(unless funds exhaust prior to this date)

Application:
https://tinyurl.com/uspscholarshipgrants

The application for Emergency Grants and USP Scholarship are now open! Click on the link for the application and eligibility requirements.

Melting the Shame Freeze Workshops, 5/15 & 5/22

Melting the Shame Freeze –
Building Resilience, Resources, and a Return to Safety and Connection
A workshop for therapists and other helping professionals with Sheila Rubin LMFT, RDT/BCT and Bret Lyon PhD, SEP

Saturday, May 15, 10am-6pm & Saturday, May 22, 10am-5:45pm PDT
Online via Zoom – Live and Recorded
$395 full price / $375 with full payment by April 9 / Special price for interns
13 CE credits available – $40 fee (See website for details) - CAMFT CE provider #134393

Shame is an extraordinary combination of a primary emotion and a state of freeze. It is an embodied belief that "something is wrong with me." Shame, like trauma, puts the body in a freeze state and lowers the ability to think and act clearly. Because shame exists in the body as well as in the mind, it is important that therapists work with shame somatically. In this workshop, you will explore how to utilize somatic techniques to connect more quickly with the client and forge a strong therapeutic alliance. You will learn how to prevent somatic counter-transference and avoid taking on the client's physical shame patterns.

There is no prerequisite for this course. It can be taken by itself or as part of a sequence.

TO REGISTER, please visit the Schedule page at http://www.HealingShame.com .
For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com .

For details about our complete training program in Healing Shame, visit our website, where you can also find articles and free Healing Shame webinars: http://www.HealingShame.com

Simply Neuroscience Action Potential Advising Program Mentorship, 5/30

Simply Neuroscience, a student-led non-profit organization works to expand interdisciplinary neuroscience education, outreach, and awareness for students. Over the past year, Simply Neuroscience has expanded to include a broader community of over 20,000 individuals spanning 49 U.S. states and 113 countries.

The recent launch of our Action Potential Advising Program (APAP) works to virtually connect young neuroscience students (“advisees”) with older professionals (“advisors”) to provide educational guidance and mentorship. The APAP’s mission is to bridge gaps in early neuroscience and psychology education through creating an international, centralized mentorship space that supports both STEM and humanities students.
Here is the link to the application: https://tinyurl.com/apap-apply

To learn more, please see this document for further details: https://tinyurl.com/apap-info
JOIN THE APAP FAMILY

A SIMPLY NEUROSCIENCE INITIATIVE

SO YOU WANT TO BE AN ADVISEE?

The Action Potential Advising Program (APAP) works to virtually connect young neuroscience students ("advisees") with older professionals ("advisors") to provide educational guidance and mentorship.

STRENGTHEN YOUR KNOWLEDGE

- Strengthen your neuroscience and psychology interests
- Expand your knowledge of various fields in neuroscience and psychology

RECEIVE GUIDANCE AND SUPPORT

- Receive expert academic and professional guidance for college, graduate school, research opportunities, career exploration, and beyond

GAIN NETWORKING AND SN OPPORTUNITIES

- Develop networking skills by interacting with 1000+ fellow students and professionals
- Gain exclusive access to Simply Neuroscience's community

Read more about the structure and time commitment of APAP here: https://www.simplyneuroscience.org/advising-program

READY TO JOIN US?

Fill out the application at this link: https://tinyurl.com/apap-apply
Questions? Email us at advisingprogram@simplyneuroscience.org

Keep up with Simply Neuroscience at simplyneuroscience.org!
Girls Who Code Spring 2021 Membership

The Girls Who Code College Loop at UC Berkeley team is seeking:
- Officers
- General Members

Research Recruitment on College Conduct Sanctions

A doctoral student at University of North Dakota is leading a dissertation research study examining individual’s justice-related attitudes and conduct sanction responses on college/university campuses. Study participants will be asked to read a hypothetical harm
vignette scenario and are asked to respond to questions. The study is open and available to all individuals 18 years of age and who belong to a college/university campus community (e.g., current student, faculty/staff, or administrator).

The IRB-approved survey (IRB0003038) will take between 15 and 20 minutes of your time, and participation is entirely anonymous. Participants will be compensated with a $10 Amazon gift card by providing a name and email address after survey completion. This study will benefit current empirical literature addressing conduct sanction responses for institutions of higher education.

The survey link is available here: https://und.qualtrics.com/jfe/form/SV_8ceh1XC5FADEoOq

For any questions about this study, please do not hesitate to contact the Principal Investigator, Terrill Taylor, at terrill.taylor@und.edu, or the faculty supervisor, Tamba-Kuii Bailey, Ph.D., at tambakuii.bailey@und.edu. Members of the Institutional Review Board at the University of North Dakota may also be contacted if a problem cannot be discussed with the experimenters: (701) 777-4279 or UND.irb@UND.edu

**Re:Treat -- Berkeley Student Initiated Self-Care Platform**

Hello there! Re:treat is an online mental health self-care platform for college students to anonymously connect with peers' emotional experiences, share advice for self-care, and complete quick mental health exercises to boost their mood. Our team is thrilled to welcome our fellow Cal Bears to explore our newly launched new features and read about your peers' emotional
stories by clicking here: https://www.re-treat.app

Re:treat is a website providing you with both self-care exercises and anonymous emotion sharing. You will get your personalized 5-minutes self-care exercise based on the types of issues and emotions you are facing. The anonymous sharing platform for emotions is the harbor for you to anonymously share your personal stories and daily hassles. You can also learn the trending emotions experienced by other students and read their stories on the “trending” emoji board. If you have any feedback on Re: treat, please do not hesitate to email hello@re-treat.app. Your feedback is the most valuable information for Re:treat to better serve every college student’s mental wellbeing!