

Internship and Volunteering Opportunities: Week of April 19, 2021

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PeerBuddies Recruiting Facilitators, 5/1

PeerBuddies pairs children with special needs (autism, learning disabilities, or kids who are simply “shy”) with typically developing “Peer Buddies” who teach them social skills in community-based settings, and, most recently, via Telehealth. The program is supervised by a Board Certified Behavior Analyst (BCBA) with over 20 years’ experience working with individuals with special needs.

PeerBuddies is looking for college-aged Facilitators to oversee the buddies. Facilitators should be students enrolled in college-level courses who are eager and excited to learn from a trained professional while having a blast interacting with kids! The position will begin as a free internship program, followed by potential employment. Trainings and shadow sessions will be conducted via Telehealth. Once it is deemed safe, you will see children face-to-face.

What: Social Skills Intervention Facilitator

When: Virtual training to take place via Zoom, followed by opportunities to “shadow” existing sessions. All dates TBD.

Why: To learn how to teach individuals with special needs life-long skills while gaining incredible experience and hands-on supervision

How:

Email us at info@peerbuddies.com. Include the following information: 1. Your name; 2. Your DOB; 3. Your year in school; 4. Your major; 5. Why you are interested in this position. We will follow up with details about the position.

If you have questions, call the PeerBuddies Office Manager, Emily Jewell, at 805-620-7337 or email her at Emily@peerbuddies.com

Enrollment deadline: May 1st, 2021

Evident Change RA Recruitment, 5/3



Inform Systems. Transform Lives.

UNDERGRADUATE RESEARCH INTERN & GRADUATE RESEARCH ASSISTANT

REMOTE-FRIENDLY (OFFICES IN MADISON, WI & OAKLAND, CA)

Bring your analytical skills to a nonprofit organization that is making a difference in the lives of children and families across the country and around the world. Evident Change has openings for a research intern and an assistant to work remotely during the summer of 2021.

- One part-time bachelor's-level (undergraduate) research intern
- One part-time master's-level (graduate) research assistant



WHO SHOULD APPLY?

The research intern and assistant will work with Evident Change staff on various research and policy projects in juvenile and adult justice, child welfare, and/or other social justice-related issues. The ideal candidate is seeking a bachelor's degree (for the intern) or master's degree (for the research assistant) in criminology, ethnic studies, legal studies, political science, psychology, public health, public policy, social work, sociology, or another relevant field.

The intern and assistant each will work approximately 10 to 15 hours a week. The intern and their supervisor will set a regular weekly schedule. These positions require some availability during Central and/or Pacific Time business hours and have the opportunity to extend for up to one year.

- Undergraduate research intern: \$17–20/hour
- Graduate research assistant: \$20–25/hour

WHAT DOES A TYPICAL WORKWEEK LOOK LIKE?

The research intern and assistant will gain skills through working with our experienced, supportive staff. Working with the research team on one or more projects, the intern and assistant will take part in research that affects communities and policy. The intern and assistant will work with our staff on projects in areas such as the following.

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- Girls with gang involvement
- Interpersonal violence/domestic violence prevention
- Community violence prevention
- Risk assessment and supervision strategies for individuals involved in juvenile and adult justice
- Community-based provider capacity building

Tasks may include the following.

- Researching and drafting literature reviews
- Assisting with development of data collection tools such as surveys and interview guides
- Assisting with quantitative and/or qualitative data collection, entry, cleaning, coding, and analysis
- Helping to draft reports, blogs for the Evident Change website, and other documents
- Attending and taking notes at meetings with Evident Change's staff, partners, and funders

WHAT QUALIFICATIONS DO YOU NEED?

We are committed to expanding diversity, cultural and lived experience, and expertise on our team. Qualifications include the following.

- An avid interest in research and policy and a strong commitment to social justice
- Clear written and verbal communication skills
- Proficiency in MS Office suite (Word, Excel, PowerPoint)
- Detail oriented; organized; and able to work independently, problem solve, and take initiative
- Individuals with relevant life or work experience are encouraged to apply
- Positive progress toward a bachelor's or master's degree in preferred field

WHO IS OUR TEAM?

We are a team with a variety of backgrounds who share a commitment to our mission. We want people who bring diverse perspectives and backgrounds, cultures, and lived experiences to the work we do. Diversity helps make our system-improvement efforts more informed and effective.

JOIN US!

If developing your research skills to effect system change appeals to you, and if our mission and values resonate with you, please [apply here](#). For best consideration, apply by May 3. For assistance with an accommodation due to a disability, please email HR@EvidentChange.org or call (800) 306-6223.

We welcome all qualified applicants regardless of race, national ancestry, age, religion, sex, ability, skin color, medical condition, marital status, sexual orientation, gender identity, or any other protected category. We strive to be welcoming to all applicants. Diversity is one of our core values that we center in our work and our culture. Visit [EvidentChange.org](https://www.evidentchange.org) for more information.

Independent U.S. Summer Internship Credit Option, 5/7

Now in its 8th year, the Career Center and Summer Sessions are excited to once again offer a summer internship credit option for undergrads. The Independent U.S. Summer Internship Credit Option is intended to offer a solution to enrolled undergraduate students needing to get academic credit for their domestic internships during the summer.

This option may appeal to students who have already secured a summer internship and:

- need or want to receive academic credit for their internships (especially undeclared students)
- want to reflect upon their internship experiences in a structured manner through assignments and readings

Students who are approved by the Career Center will receive the course control number for the 3-unit online course offered during summer session. Remote internships based in the US are eligible for consideration.

Application deadline: May 7, 2021

For more details and to apply, visit: <https://career.berkeley.edu/Internships/AcadCreditSummer>

Casa de Esperanza Internship Program, year-round apps

Casa de Esperanza, a non-profit in Houston, Texas, provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service (a twelve-month full-time post-graduation internship). Applicants wishing to complete shorter internships are considered on a case by case basis. We provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here:

<https://www.casahope.org/hands-of-hope-internship>

The application for our internship may be found here:

<https://www.casahope.org/application-part-one>

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Interns in our program gain valuable experience that is relevant to a number of fields and future career goals while simultaneously making a meaningful difference in the lives of a vulnerable. We will have groups joining us in January, June, and August of 2021.

Want to make a difference in the lives of young children?

Casa de Esperanza seeks applicants for the Hands of Hope Service Year Program. Casa de Esperanza provides residential foster care to children ages birth through six who are in crisis due to abuse, neglect or the effects of HIV. For a complete description visit:

<https://www.casahope.org/hands-of-hope-service-year-1>. Our application can be found at:

<https://www.casahope.org/application-part-one>

For more information, please contact Darean Talmadge 713-529-0639

dtalmadge@casahope.org

TA-DA! Language Productions Internship

A hardworking, creative, outside-the-box thinker with an infectious POSITIVE ATTITUDE and smile - and seeking a unique internship experience with lots of real-world experience and networking ops?

We are TA-DA! Language Productions - a Silicon Valley/Luxembourg startup on the heels of greatness!

We innovate 'paper tech' - allowing the touch of a little finger to render normal paper responsive - like an iPad, yet with no screen! This in particular allows young children to learn (no matter what they may have access to at home) at the optimal age for language learning - which so happens to be the age most dangerous for screen usage.

TA-DA! Is brought to you by the very best in their fields, including industry execs, teachers/professors, and Oscar and Grammy winners. (One of the TA-DA! Co-founders was just nominated for both Classical Music Producer of the Year AND best Classical Album of the Year by the Grammys.) One of our Advisors is the #1 Children's Educational App maker of codeSpark, which has more than 30 million users. Our other key advisor is a legend in Publishing - the individual who took the publishing industry digital, worldwide.

We currently seek interns in the following domains:

- native speakers of world languages, particularly (but not limited to):

French

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Mandarin

Spanish (various dialects)

German

Hebrew

Hindi

Japanese

Korean

Portuguese

- students of language
- students of education
- students of cognitive psych
- students of marketing/PR
- Graphic Design
- Web Design web
- Animation/illustration
- Sound engineering

Time commitment:

We require as little as 5 hours per week - unless your school requires specific conditions, which we of course adhere to.

Compensation:

We are bootstrapping, and currently fundraising, so like every TA-DA! core team member, no one is paid just yet, but we aspire for that to change very soon! Our first products go to market in February.

Please email our CEO Michelle Glorieux directly at Michelle@tadalp.com.

There is no specific deadline to apply.

Creative Research Challenge: Volunteer Mentors in Psychology Needed

Creative Research Challenge (CRC) is a program for community college students to conduct independent social sciences research around an annual theme--Covid-19 for 2021. We are looking for experienced student researchers at Cal from Psychology, Sociology, Political Science, and Economics to be mentors for community college researchers in the Spring semester.

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As a mentor, you can set up office hours based on your schedule (min 2 hours/wk) for 3 weeks in the spring quarter (Late-March to Mid-April) to help them with their research.

If you are interested in this opportunity, please contact UC Berkeley student Jay Zhao at: jay.zhao@berkeley.edu

Stanford Pre-Renal Initiative: Funded Summer Research Experience

10 Week NIH-sponsored undergraduate training program

- Come learn about all the great work of the kidneys
- Do clinical and basic research under the mentorship of some of the top nephrologists and urologists in the US

We are funded to support 6-8 students for a summer research and didactic experience. Students will participate in a basic or clinical research project in nephrology, urology, or stem cell biology for 10 weeks and then join the larger network of funded trainees across the country for a symposium to present their work. We are funded at least for the next five summers, and will likely pivot to a virtual experience for summer 2021. We are also committed to support trainees underrepresented in medicine.

Now accepting applications for Summer 2021: <http://prerenal.stanford.edu>

Do the Bay: Spring 2021 Internships

If you're looking to gain invaluable real-world media and music industry experience, you've come to the right place. Are you energetic, smart, organized, reliable, creative, and love being the leader of your group (i.e. a magical unicorn)? We want you to join the DoTheBay Team!

We're currently looking for interns to assist in the following fields -- bonus points if you can contribute in multiple areas:

- Content: Front and back-end site management, event creation, content curation, analytics, etc. Someone who is in the know of what's going on every week around the SF Bay Area and is also tech-savvy.
- Editorial: Journalism backgrounds and/or previous experience writing short-form editorial for a business/brand/organization preferred. Looking for funny, witty writers

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who have their own unique style but can also write within DoTheBay's voice. You should be on the pulse of all things happening locally, but also excited to take a deeper dive into music, food and drink, local news, Bay Area culture, etc.

- Social Media: Marketing and communication backgrounds and/or previous experience running social media for a business/brand/organization preferred. Bonus points if you're interested in social analytics and are on the pulse of all things happening locally.
- DoTheGay Magical Unicorn Assist with social media posts + growth, monthly newsletter, content management, and editorial for DoTheBay's gay comrade, DoTheGay.

Skills we're looking for: Detail-oriented, comfortable writing quickly and creatively, reliable, and down to party (virtually). We are serious about the last one.

Bonus points if you have skills in: HTML, CSS, Photoshop, Illustrator, Premier, Photo, Video and/or overall tech-savviness.

Double bonus points if you're all about live music, going to events, and enjoying all that the SF Bay Area has to offer.

Sound like something you're interested in? Great. We can't wait to meet you. Email the following to info@dothebay.com :

- Résumé
- Cover letter
- Portfolio and/or relevant examples of past work
- Social media links (optional)
- Which position you're applying for

Volunteer Summer Research Opportunity at UCB

A Doctoral Student at UC Berkeley's Clinical Science Psychology PhD program is looking for undergraduate research assistants to work with on a new exciting project this summer. The study is titled Personalized Detection of Distress States, and the goal of study is to identify and predict when an individual will go through distressful episodes.

If you are interested in learning more about the study and joining Dr. Fisher's lab:

<https://www.dynamicpsychlab.com>

Any interested students, please email Jiyoung your resume/CV: jiyoungsong@berkeley.edu