Work Opportunities – Week of April 15, 2019

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Career Center Spring 2019 Career Fairs and Career Connections

The Career Center is excited to announce our Spring 2019 Career Fairs and Career Connections (flyers attached).

- Students can learn more and RSVP in Handshake
- Like the <u>Career Center Facebook</u> for event reminders

Note: Events are open to currently registered Berkeley students and <u>Career Center Alumni</u> <u>Advantage members</u>.



➤ Seeking Research Assistants for Study on Culture and Emotion, 4/19/2019

Currently seeking undergraduate RAs for a new study! The study uses questionnaires, behavioral tasks, and psychophysiological measures to examine the impact cultural orientation has on stress and cognition in Chinese-American undergraduate students. RAs will gain experience in project management, psychophysiology methods, R software, and Qualtrics. This study is part of the Zhou Family and Culture lab.

Responsibilities will include, but are not limited to:

- Conducting pilot testing of psychophysiology protocol in Summer 2019 (including placement of electrodes, data acquisition)
- Scheduling research participants and assisting in study coordination

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- Collecting data by running research participants in Fall 2019 (including administering behavioral task, questionnaires, and psychophysiology protocol)
- Assisting in literature reviews
- Analyzing questionnaire data using R
- Cleaning and scoring psychophysiology data using MindWare
- Attending regularly scheduled team meetings

Required Qualifications

- Availability minimum of 4 hours/week during summer months on-site in Berkeley (June, July, August)
- Attendance at a mandatory study training (4 hours long)
- Availability on-site in Berkeley during the 2019-2020 academic school year

Recommended Qualifications:

- Research Methods course, Intro Psychology course
- Interest in psychology, biology, or related field
- Previous R experience or familiarity is a bonus
- Students with Chinese language skills are particularly encouraged to apply

Benefits:

- Learn new software (R, MindWare, Qualtrics) and hardware (BIOPAC systems)
- Hands-on experience in data collection and study coordination
- Participation in Dr. Qing Zhou Family and Culture lab events and resources
- Possibility of continuing on as an RA in future projects

Application Process:

Email graduate student Stephanie Haft (<u>stephanie.haft@berkeley.edu</u>) with the subject line "CECC RA Application" and attach your CV/resume and a brief email message (3-4 sentences) expressing your interest. Interested persons should <u>apply by Fri 4/19</u>. Applicants will be contacted for a brief interview.

➤ UCLA Research Coordinator Job Posting, 4/23/2019

Research Coordinator Position at UCLA Applications are due by April 23rd, 2019 (or as soon as possible)!

We are hiring a full-time research coordinator to assist in the conduct of two collaborative community-based studies of evidence-based practices (EBPs) in children's mental health and school settings. Under the direct supervision of Dr. Anna Lau, the coordinator will work on the 4KEEPS Project focused on "Identifying Quality Indicators within Multiple EBP Delivery in Child Mental Health Services" and the TEAMS Study focused on "Translating Evidence-Based Interventions for Autism Spectrum Disorder(ASD): A Multi-Level Implementation Strategy".

About 4KEEPS

This is a two-site (UCLA and UCSD) NIMH-funded project focused on community therapists' implementation of multiple evidence-based practices for children's mental health within a system-driven reform in Los Angeles County. The aims of the new study are to develop a pragmatic quality assessment tool to assess therapist delivery of EBP strategies associated with positive client outcomes. This study is being conducted by Drs. Lauren Brookman-Frazee and Anna Lau.

About TEAMS

This is a set of two coordinated NIMH-funded studies that will test ways to support community providers in their learning and delivery of treatments for ASD. TEAMS is being carried out in three-sites (UCLA, UC Davis and UCSD) under the direction of Drs. Lauren Brookman-Frazee, Aubyn Stahmer and Anna Lau.

Responsibilities:

- Data collection with study participants in community mental health agencies and public schools
- Training and management of research assistants
- Observational coding of recordings of EBP delivery in the community
- General project tasks including data tracking and management and analyses, preparing study materials, literature searches, report and manuscript preparation.
- Routine IRB correspondence

Preferred Qualifications:

- Bachelor's degree in Psychology, Education, or related field
- Experience with data entry/management programs (e.g., SPSS)
- Observational coding experience
- Research methods coursework, mentored research experience, or equivalent
- Bilingual Spanish-speaking

To apply send CV and letter of interest to <u>4keeps@psych.ucla.edu</u> and apply in the UCLA portal through this UCLA Career Opportunities link:

https://hr.mycareer.ucla.edu/applicants/jsp/shared/frameset/Frameset.jsp?time=1555100705011

➤ Institute of Reading Development Summer Teaching Jobs, Summer 2019

The Institute of Reading Development offers summer reading skills programs in partnership with the continuing education departments of more than 100 colleges and universities nationwide. Each year we hire hard-working, encouraging people with a passion for reading to teach our summer programs.

As an Institute teacher you will:

• Earn more than \$8,500 in one summer. Our full-time teachers typically earn \$750-\$900 per week.

- Improve your teaching skills and confidence during our comprehensive, paid training program.
- Gain over 400 hours of classroom teaching experience with a variety of age groups from 4-year-olds to adults.
- Help your students become successful readers with a love of great books.

We are seeking applicants from any academic discipline. All applicants must have an undergraduate degree or higher in their field before the start of our teaching season. Successful Institute teachers:

- Have strong reading skills and read for pleasure
- Are responsible and hard-working, with good communication and organizational skills
- Will be patient and supportive with students

Sound like you? Learn more about teaching for us and apply today: https://instituteofreadingdevelopmentteachingjobs.com/

> Study Smarter SAT and ACT Coaches

Study Smarter is looking to hire and train SAT and ACT coaches.

Study Smarter, a small, top-level tutoring business based in the East - Bay Area, is looking to hire and train enthusiastic new test preparation tutors. We're searching for strategy-oriented people who can help every student achieve a personal best. This position comes with a fun, casual work environment as well as extensive support and job mentoring.

The ideal applicant is conscientious with a dynamic personality, has strong interpersonal ability, and has an interest in skill development. Although applicants should be enthusiastic and willing to learn, no prior teaching or SAT/ACT coaching experience is required. Paid training begins after hiring.

Unlike many other tutoring positions, our test prep tutors have the advantage of working full-time hours. This position also provides fully paid health, dental, and vision benefits. Start date and schedule are flexible. The hourly rate will start at \$30/hr.

If you're interested in teaching, learning about learning, fantastic coworkers, and flexibility accompanied by fiscal stability, please get in touch.

Requirements:

- Proven excellence on a standardized test SAT: 650+ per section, ACT: 29+, GRE scores, or an exam administered by Study Smarter
- Minimum one-year commitment (with flexible scheduling throughout)
- Reliable personal transportation

Please apply by calling 510.350.8444 and submitting a resume and cover letter to jobs@studysmarter.com.

Research Assistant Position at the SFVAHCS

Dr. Shira Maguen is a researcher at the San Francisco VA Health Care System who is looking for a part-time Research Assistant to help with a new study. Please see attached position description for details. Interested students should contact Rebecca Gloria at Rebecca. Gloria 2@va.gov

Position Title: Research Assistant (part-time)

Reports to: Principal Investigator

FLSA: _ Exempt____ Department: Research, Mental Health Services_

Supervisory Responsibilities: No

Position Definition:

The incumbent will work as a Research Assistant in the Stress & Health Research Program at the San Francisco VA Medical Center under the supervision of Dr. Shira Maguen on a study designed to develop new screening procedures for Veterans with eating disorders to help them get referred to appropriate care within the VA.

Essential Functions:

- Compiling and mailing recruitment materials to participants
- Conducting phone screens to assist in participant eligibility determinations
- Performing informed consent procedures with participants by phone
- Scheduling and tracking phone appointments
- Entering, reviewing and coding self-report and interview data
- Assisting study Coordinator with other duties as assigned

Job Requirements:

- BA/BS in psychology, social work or related field (undergrads with research experience will be considered)
- Previous experience in participant recruitment for research
- Knowledge of Microsoft Office programs
- Ability to work part-time (12-20 hrs/week)
- 2-year commitment to study preferred
- Interest in the assessment of eating disorders preferred

Working Conditions/Environment:

The work environment for this position is an indoor office environment or inpatient hospital room at the San Francisco VAMC. The incumbent may sustain posture in a seated position and may utilize a computer terminal for prolonged periods of time.

If interested please contact Rebecca Gloria at Rebecca. Gloria 2@va.gov

▶ Postdoc & RA positions

Looking to hire a postdoc and two RAs to work on my newly-funded R01 grant. A description of the postdoc position below and the advertisement for the RA positions is posted here: https://udjobs.ead.udel.edu/psp/RESUME/EMPLOYEE/HRMS/c/HRS_HRAM.HRS_APP_SCHJOB.GBL?Page=HRS_APP_JBPST&Action=U&FOCUS=Applicant&SiteId=1&JobOpen ingId=106233&PostingSeq=1

Applications are being sought for a postdoctoral fellow with experience in neuroimaging methods, data collection, and analysis in the PD Lab (Personality and Dysregulation Lab) of Dr. Naomi Sadeh at the University of Delaware. The lab is currently conducting studies examining brain networks that contribute to impulsive and harmful behaviors in adults with and without mental illness. The ideal candidate will have a strong background in functional/structural MRI (e.g., FSL, FreeSurfer), programming (e.g., MATLAB), and an interest in impulsivity, selfregulation, and/or externalizing psychopathology (e.g., antisocial personality disorder, alcohol/substance use disorders). Clinical training is not required, but would be considered an asset. The position is open to individuals who have completed a Ph.D. in Psychology or related field or an M.D. Preference will be given to individuals with strong organizational skills, written and oral communication skills, experience working in research teams, and a demonstrated ability to work well with others. Applications from any area of Psychology are encouraged, especially from individuals who have an interest in externalizing disorders. In addition, the fellow will have the opportunity to learn cutting-edge network-analysis methods (e.g., graph theory). The postdoctoral researcher will be heavily involved in data analysis and the preparation of findings for manuscript publication and conference presentations. The anticipated start date is Summer 2019 (with flexibility) and would last for a two-year period with potential for renewal.

If you are interested in being considered for the position, please send a current CV, a brief statement of interest that outlines your qualifications for the position, reprints of selected papers, and the names of three professional references to Dr. Naomi Sadeh at nsadeh@udel.edu.

> Final Chance to Apply: Summer Teaching Positions

Teach Reading Classes to Students of All Ages Now Accepting Applications for Summer 2019

The Institute of Reading Development offers summer reading skills programs in partnership with the continuing education departments of more than 100 colleges and universities nationwide. Each year we hire hard-working, encouraging people with a passion for reading to teach our summer programs.

As an Institute teacher you will:

- Earn more than \$10,000 in one summer. Our full-time teachers typically earn \$815-\$950 per week.
- Improve your teaching skills and confidence during our comprehensive, paid training program.
- Gain over 400 hours of classroom teaching experience with a variety of age groups from 4-year-olds to adults.

- Help your students become successful readers with a love of great books. We are seeking applicants from any academic discipline. All applicants must have an undergraduate degree or higher in their field before the start of our teaching season. Successful Institute teachers:
 - Have strong reading skills and read for pleasure
 - Are responsible and hard-working, with good communication and organizational skills
 - Will be patient and supportive with students

Sound like you? Learn more about teaching for us and apply today: **Summer Teaching Jobs**

> National Student Leadership Conference Hiring

The National Student Leadership Conference is a summer academic and leadership program for high school students. This program will provide students with a remarkable opportunity to meet healthcare professionals, established healthcare facilities, and develop their leadership skills through hands-on clinical simulations in diverse fields of healthcare. We have a great **Psychology & Neuroscience** program that has been well received by staff and students alike.

I am currently in the process of hiring staff for this summer and am interested in the position being advertised to every student studying psychology and/or neuroscience at your university. Our **Team Advisor (TA)** and **Assistant Team Advisor (ATA)** positions are amazing employment experiences and networking opportunities for undergraduate students, specifically those studying psychology and/or neuroscience, and I would love to have some students on my staff representing your university. More information about the position and requirements for it can be found here https://www.nslcleaders.org/about-summer-youth-programs/summer-job-opportunities/

We are looking for rising sophomores, juniors, and seniors. We are in need of **male** applicants, in particular, so if you could heavily market the position towards male students that would be great. Applications should be submitted as soon as possible, as positions are filled on a rolling basis.

I would greatly appreciate it if you could forward this information to your psychology/neuroscience students through an email blast or through a job portal. For more information about NSLC and our programs, please visit www.nslcleaders.org. Please let me know if you have any questions.

> Tutoring Job Opportunity with Tutor Me SF

UC Berkeley Job Opportunity
Hiring Private Tutors in San Francisco

Pay: \$20-65/hr

What you need to know

- Tutors needed for ALL subjects
- · Tutoring sessions take place at the student's home or online.
- Create your own schedule and hours. No Minimum Required.

· Only work with students you approve.

Requirements

- · Expertise in your subject
- · Transportation
- Pass background check
- · Previous tutoring experience *Preferred

About Us

We are a premier private in-home tutoring and test-preparation agency. We service Los Angeles, San Francisco, New York, Chicago, Boston, & more.

Please visit www.tutormesf.com for more information.

APPLY HERE

(Application just takes a few minutes!)

> Tutoring Job Opportunity with Chegg



Did your summer internship only give you college credit? Join Chegg Tutors and make some extra cash this semester. It's the perfect part time contract work for busy college students and professionals. Get started today!

Perks of Being a Chegg Tutor:

- · Set your own schedule
- Make \$20+/hour
- · Work from anywhere
- Bask in the good karma of helping others!

Signing up takes less than 10 minutes! Just visit https://www.cheqq.com/tutors/department1

If you have any questions please email tutors-support@chegg.com

> Lab Manager Position at University of Michigan

The Evolutionary Social Psychology Lab and the Psychology of Inequality Lab at the University of Michigan are looking for a full-time lab manager to work jointly in both labs.

The Evolutionary Social Psychology Lab, directed by Professor Joshua Ackerman, investigates a variety of psychological topics by asking not only what people do, but why and how our ancestral histories might have influenced such behaviors. Current work considers the impact of infectious disease and physiological immune system factors on decision-making and

interpersonal behavior, as well as the influence of child and adult social settings on social cognition, romantic relationships, and time perception.

The Psychology of Inequality Lab, directed by Professor Arnold Ho, uses survey and experimental methods to examine the psychological underpinnings of intergroup conflict and inequality. Current research in the lab examines: 1) how sociopolitical motives influence racial categorization and 2) how individuals' preferences for hierarchy (v. equality) affect intergroup attitudes, perception, and behavior.

This opportunity is ideal for students who are interested in pursuing a PhD in psychology. We would greatly appreciate it if you could pass this information along to any motivated students at your University who might be interested. The complete job posting can be found here.

Stanford Yoon Lab Job Posting

Full-time Research Assistant Position

Yoon Lab

Department of Psychiatry and Behavioral Sciences

Stanford University and VA Palo Alto Healthcare System

The Yoon Lab in the Stanford University Department of Psychiatry and the Palo Alto VA is seeking applicants for a full-time research assistant. The main focus of the lab is the investigation of the brain mechanisms involved in psychosis and schizophrenia. We are currently conducting functional functional MRI, EEG, rTMS, MR spectroscopy and behavioral studies. The ideal candidate will have both strong interpersonal and technical skills in order to fulfill the diverse roles required by this position. S/he will be involved in all aspects of operations, including: subject recruitment, scheduling, and coordination; maintaining clinical and experimental data and paperwork; conducting neuroimaging experiments, neuroimaging processing and analysis. Experience with neuroimaging and computer programming in Matlab or related platforms, as well as in conducting human research, will be very helpful. This position would be ideal for individuals who will be applying for medical school or graduate studies in neuroscience or cognitive psychology.

We are looking for a two-year commitment. We offer a competitive package of salary and benefits. Applications, including a cover letter, CV, list of relevant courses, GPA, work experience, and references should be sent to Jong Yoon at jhyoon1@stanford.edu.

Contact Name: Jong Yoon

Contact Email: jhyoon1@stanford.edu

➤ Stanford University Job Opportunity: Cognitive Neuroscience Research Assistant

Stanford University invites applications for the post of a **Cognitive Neuroscience Research Assistant** in the Cognitive & Systems Neuroscience Laboratory. This is an exciting opportunity to work on brain imaging studies of cognitive function and dysfunction, cognitive development and learning disabilities. The successful candidate will participate in all aspects of research in the lab, including: acquisition and analysis of functional and structural brain imaging data, assembling and administering neuropsychological assessments, screening and recruiting participants, obtaining informed consent, scheduling participants for testing, tracking progress of the study and behavioral data, verifying data and entering pertinent information into database for statistical analysis, conducting statistical analyses, and assisting with manuscript preparation. A minimum commitment of two years is required. This is a full-time position with competitive benefits. Please send a resume/CV, cover letter, and contact information for 3 references to: scsnl.stanford+researchassistant@gmail.com.

Qualifications

Requires a BS/BA degree in psychology, human biology, neuroscience, biomedical engineering or related fields as well as one to two years of research experience. A strong academic record is essential. Past research experience in cognitive neuroscience is highly desirable. Experience with any of the following would be an added advantage: brain imaging data acquisition, MRI data analysis, neuropsychological assessments, computer programming, MATLAB, signal processing, and statistical analysis. The candidate must have strong organizational and interpersonal skills; the ability to work well with children; a willingness to tackle complex tasks in an independent manner; and a strong work ethic.

Explore our lab website for more information: http://med.stanford.edu/scsnl.html.

Harvard Business School Job Posting

A researcher at Harvard Business School is hiring RAs for a large-scale field experiment that they are running in collaboration with Yelp. The work involves calling and visiting local businesses for data collection, for a minimum \$13/hour. RAs must be based in New York, Chicago, Los Angeles, or the Bay area. The position begins on May 1st and RAs must be able to work a minimum of 8 hours for at least 10 weeks. If interested, please email hkim@hbs.edu and sarah.xu7@gmail.com with your resume, location (city and specific areas), and availability (dates and number of hours per week)

> Career Peer Advisor Position with the Career Center



Come develop your job skills, earn money, and learn from professionals by joining the Career Services team as a Peer Advisor! Open to all majors!

Apply through Handshake below:

https://berkeley.joinhandshake.com/jobs/2553224

➤ Now Hiring - YMCA Program Tutors and Counselors

Would you like to guide high school students on their pathway to college and success in life? Interested in a career in education and youth development? Y-Scholars Program is a college readiness program at the YMCA Teen Center in Downtown Berkeley. We are hiring part-time tutors and counselors for the 2019-20 academic year. As a member of our team, you will work with us to achieve our mission of supporting first-generation, college-bound high school students so they will attend and graduate from college.

To learn more about these open positions, we invite you to join us for an info session on Friday, April 19th, from 1:30 to 2:30 pm in Moffitt Room 103 on the UC Berkeley campus. The session will be an opportunity for you to get the details on what it's like to work with us, meet current Y-Scholars Program staff, and understand how being a tutor or counselor can serve our students and also help you along your career journey. Free food and drinks will be provided.

To RSVP for the info session, please go to http://info.yscholars.org.