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➤ EOP Intake Internship Application Now Open, 5/2/19

"Interested in being more involved with first generation, low-income, and historically underrepresented students? Need 1-2 units for Summer 2019? Want to be more involved with the EOP community? Apply to our Summer 2019 EOP Intake Internship! *Intern Duties*

- Minimum 6 hours/week for 0, 1, or 2 units
- Manage student appointments and data entry in the office
- Work closely with Academic Counselors and Peer Academic Counselors on special projects
- Participate in weekly trainings that critically examine advising needs of EOP students while building professional and interpersonal skills
- Provide inclusive and equitable services to students

Qualifications

- EOP/USP student with a 2.5 GPA or above preferred
- Available to work between the hours M-F 9am-5:00pm
- Ability to work well with diverse populations and provide a friendly student experience

The application is due Friday May 2nd @ 5PM

Application Link: https://tinyurl.com/eopintern

➤ Summer Internship Credit Option, 5/10/2019

SUMMER INTERNSHIP CREDIT OPTION FOR UNDERGRADS

Now in its 6th year, the Career Center and Summer Sessions are excited to once again offer a summer internship credit option for undergrads. The **Independent U.S. Summer Internship Credit Option** is intended to offer a solution to all enrolled undergraduate students needing to get academic credit for their **domestic** internships during the summer.

This option may appeal to students who have already secured a summer internship and:

- need or want to receive academic credit for their internships (especially undeclared students)
- want to reflect upon their internship experiences in a structured manner through assignments and readings

Students who are approved by the Career Center will receive the course control number for the 3-unit online course offered during summer sessions.

For more details and to apply, visit:

https://career.berkeley.edu/Internships/AcadCreditSummer

➤ Summer '19 Education Internship at Children's Creativity Museum, 5/21/19

^{*}This internship provides ethnic studies field work units. "

Applications for our Summer 2019 Education Internship program are now being accepted, and we look forward to meeting some excellent candidates! I have attached a flyer that we welcome you to pass on to your students, as well as a job description with more details. Candidates can apply through our website here. We will accept applications through Tuesday, May 21st and Orientation will take place on Tuesday January 28th, 2019.

During our Education Internship, our Interns have the chance to gain first-hand experience working in a museum environment that specializes in Informal Education. Our staff of artists, educators, and exhibit developers offers a warm and collaborative environment in which to develop Intern's skills and interests through professional development training, one on one mentoring, and hands-on learning of our exhibits.

Click Here for Intern Application

> SLV.Global Volunteers Needed

SLV.Global is accepting volunteers for 2019! To apply and speak with a member of the team about their Mental Health Placements abroad, click http://slv.global/apply-now

SLV.Global is a mental health organization providing degree-specific volunteer placements in Sri Lanka and Bali, Indonesia. Their placements offer participants the chance to gain psychology-focused work experience in a multitude of professional environments from classrooms to a psychiatric facility.

Volunteers work with diverse client groups, including children and adults with specific needs and mental health concerns, with the aim to bolster the countries' existing resources and to promote positive mental health.

SLV.Global offers comprehensive training and encourages volunteers to contribute to the continued growth and development of the team and its projects. The SLV.Global team strives to make a positive, responsible, and sustainable impact in the communities where they work.

If you're curious and want to know more, you can request an Information Pack https://slv.global/request-info-students. Your next big adventure could be one click away!

> Research Assistant position available at Weill Cornell

Position Title: Research Assistant

Department: Psychiatry

Division: Institute of Geriatric Psychiatry

Position Summary

Under general supervision, assists in performance of NIMH-funded research studies of depression treatment among underserved older adults being served by elder abuse and case management agencies in New York City and Westchester County.

Position Activities

- Screens and recruits potential study subjects in the community.
- Performs on-site and in-home structured clinical assessments to assist in determination of patient diagnosis.
- Administers research battery of additional measures on depression severity, suicidal ideation, cognitive functioning, medical comorbidity, physical functioning, social support, etc.
- Develops and prepares data collection sheets according to protocol requirements.
- Reviews data for accuracy, maintains records of study data, and assists in data entry.
- Tracks patients over time for follow-up assessments.
- Attends team meetings to gather and present information.
- Assists in preparation of research documentation including IRB protocols.
- Performs other related duties as assigned.

Requirements:

Minimum Requirements

- *College degree
- *Public transportation between appointments (or own car)

Highly Desired Requirements

- *Prior research experience
- *Prior experience with clinical populations

Skills and Abilities

- *Superior interpersonal, organizational, and communication skills.
- *Familiarity with software including MS Word, Access, PowerPoint, Endnote, and SPSS. SAS, Stat, Medline, PsychInfo, and other library resources a plus.

Note: This position involved time both in NYC and in White Plains (Westchester County) NY. No relocation assistance is provided for this position. Visa sponsorship is not available for this position. Weill Cornell Medical College is an employer and educator recognized for valuing AA/EOE/M/F/Protected Veterans, and Individuals with Disabilities.

Please send cover letters and resumes to chm2072@med.cornell.edu

> Stanford Home Sleep Center is looking for research assistants

There are research assistant positions for undergraduate students at our research group, the Stanford Home Sleep Center. We are looking for energetic, ambitious students in psychology programs who are interested in joining us to work on a research project focusing on sleep and affective neuroscience. The Stanford Home Sleep Center seeks to support the development of evidence-based treatments for individuals with sleep disorders and a better understanding of sleep in general.

Our research group investigates how different kinds of emotion regulation impairments may contribute to the formation of sleep disorders. We collect data through online platforms, behavioral and physiological in-lab assessments, functional magnetic resonance imaging of brain activation, and home-based sleep studies using polysomnography, actigraphy, and ecological momentary assessments. Data collection for this project has been ongoing since June 2017 and will continue throughout the academic year. In addition to this main line of work, our research group conducts basic research on affective processes (coping, mood, emotion, emotion regulation) with a strong interest in quantitative methods.

At your convenience, please visit our website:

https://homesleep.stanford.edu/

> Stanford Lab Coordinator Position Available

The Stanford Neurodevelopment, Affect, and Psychopathology lab is seeking a lab coordinator to manage an NIMH-funded longitudinal study assessing stress, inflammation, and brain connectivity in clinically depressed adolescents. Tasks include scheduling and running behavioral sessions, assisting with clinical interviews, data management (REDCap, R, SPSS), training and supervising undergraduate RAs, and finance management. Because this study works with a sensitive patient population, there are rich opportunities to develop clinical skills in the context of a top-tier research environment. Required qualifications include an undergraduate degree in Psychology, Cognitive Science, Neuroscience, or a related field, excellent organization, flexible hours (i.e., working on weekends), and exceptional interpersonal skills. Preferred qualifications include a basic knowledge of the DSM, programming experience (e.g., R, MATLAB, Python), experience working with adolescents and parents, and prior research lab experience. A 3-month trial period is required, with a full-time position subject to funding.

For those interested in this position, please contact Johanna Walker at snaplab@stanford.edu with a copy of your CV.

> Clinical research opportunity in dementia for URM undergrad

https://memory.ucsf.edu/jobs#Undergraduate-Research-Assistant

The UCSF Memory and Aging Center seeks to support the work of an undergraduate student who identifies as a member of a group that is underrepresented in the health sciences. This position would provide an enriching experience in dementia care and research, as well as opportunities for direct interaction with patients and their caregivers.

Primary responsibilities will include data management, collaboration with various research groups within the Memory and Aging Center to coordinate participant recruitment and data collection, conducting literature reviews, and performing administrative tasks as needed.

Students will receive hands-on training and mentorship from researchers, but are expected to take initiative on projects and have the ability to work independently as well.

We aim to utilize a National Institutes of Health Diversity Supplement, which requires that applicants identify with one (or more) of the groups the NIH considers underrepresented in health-related sciences. (Please refer to Part 2, Section 1 to see if you qualify). Please note that the funding for this position is not yet guaranteed, though we have engaged with NIH program staff in designing the role, and we are committed to working with the prospective candidate to apply for the supplement.

Highly motivated college sophomores and juniors who are interested in clinical research and dementia care are encouraged to apply, aiming to begin in the summer of 2019. The ideal candidate should be comfortable with standard productivity software (e.g., Excel, Word, Google Docs) and be able to manage data in an organized and conscientious manner. We are particularly interested in students who are fluent in Spanish, though this is not a strict requirement.

Interested candidates should send an up-to-date CV along with a cover letter detailing your interests and pertinent experiences to Madhu Manivannan (madhumitha.manivannan@ucsf.edu). Please also feel free to reach out if you have any questions about the position or would like more guidance regarding the process.

> UCB Social Psychology Lab Recruiting Research Assistants

We are currently recruiting volunteer research assistants for help on a project on Political Conflict. Specifically, we are looking for detail-oriented RAs who are interested in social psychology and have about 9 hours per week to dedicate to helping transcribe real political conversations. Except for a few in-person training meetings, the work can be done remotely. If the work is done well, this volunteer position could lead to a URAP or Independent Study Position in the Fall semester.

If interested in applying, please contact Stephanie Millot at smillot@berkeley.edu with your resume and some times that you'd be able to meet for a brief interview.

➤ Research Assistant Openings at UCSF Memory and Aging Center

The Memory and Aging Center (MAC) at UCSF is a multidisciplinary research program investigating neurodegenerative disease across a broad spectrum of clinical and translational research settings. We are currently looking for up to 12 UC Berkeley student volunteers to join labs focused on topics ranging from socioemotional processes to prion diseases to healthy aging. Students will have the opportunity to work with patients in a clinical setting, perform literature reviews, attend grand round lectures, analyze research data, and engage in various other educational and practical activities.

Interested students should expect to commit 8-16 hours per week to this position. Funding may be possible for underrepresented students through NIH Diversity Supplements; please check for

eligibility here. As well, this position may qualify for UC Berkeley course credit and/or thesis work.

Please review the complete list of labs with openings here, and submit applications through this Qualtrics survey: Qualtrics survey. Contact Patrick Callahan with general questions, or contact individual lab

coordinators directly with questions about their lab's work.

Hinshaw Lab RA Opening

Announcement – Recruiting Computer Science, Cognitive Science, or Psychology Research Assistant

The Hinshaw Lab is currently seeking a part-time (~5 hrs/week) volunteer research assistant for the remainder of the semester to assist in the conduct of an EEG study investigating attention, distraction, and mind wandering processes in adults with ADHD - starting immediately. The position primarily entails assisting in the coding of EEG experiments; opportunities to assist with EEG data collection, analysis, and presentation are available for those interested. Additional responsibilities may include data and IRB management, as well as subject recruitment and screening. Ideally, candidates will have experience with Matlab and Psychtoolbox, and an interest in developmental psychopathology.

If interested, please email emarcelle@berkeley.edu with a resume and brief statement of interest.

➤ Kaiser Permanente Intern Position

Analytic Intern (Part-time, Oakland, CA):

Kaiser Permanente is seeking interns in the TPMG Consulting Services department.

In this position, you will work with healthcare data as part of the Member Patient Satisfaction Reporting Team. This position allows you to better understand how a large healthcare organization uses data to drive improvements in patient care. You will learn what types of questions and hypotheses health care professionals have regarding patient satisfaction and how those questions can be answered using data analytics.

Your internship will culminate with a presentation on a research project you will conduct with your fellow interns throughout the year. This position is ideal for a senior in college or a recent graduate who aspires to become a successful health care analytic consultant.

Job Description:

- Prepares and verifies quarterly reports for accuracy before publication
- Reads and processes patient comments
- Creates graphs and tables
- Performs quality control on surveys
- Conducts data exploration and analysis on healthcare data

- Provides client service to healthcare providers

Job Qualifications:

- An interest in data analysis, health care, or research
- Strong problem-solving skills, attention to detail, and communication skills
- Interest in learning SAS, SQL, Excel, Tableau

Details:

- This is a 12-month position starting in Summer 2019
- A commitment of 12+ hours/week minimum is required
- This is a paid non-clinical position
- We are located within walking distance to the 19th St. BART station

To Apply: Please email your cover letter, resume, and unofficial college transcript(s) to: <u>Leah.E.Roberts@kp.org</u>. Thank you for your interest in this position.

> RA Opportunity, UCSF

Summer and Year-long Research Assistant Positions Available! We are looking for bright, enthusiastic individuals to volunteer in the Emotion and Pain (ePain) Laboratory at the San Francisco VA Medical Center!

Who we are:

We are the ePain Laboratory at the San Francisco VA Medical Center and UCSF. We are examining how the brain processes pain and emotion in people susceptible and/or resilient to trauma. We use various methods to examine pain and emotion: qualitative sensory testing with heat and cold, thermal grill illusion, repeated brief heat application, fear conditioning, and other methods.

Research Assistants will be responsible for various duties, including but not limited to: Recruitment calls Phone screens Database management Marketing
Psychology, cognitive science, social welfare, pre-med, or other majors interested in getting clinical experience with veterans who have PTSD, exposure to trauma, or are healthy are encouraged to apply.
What we are looking for: ☐ Interest in clinical psychology/research ☐ Familiarity with or interest in PTSD ☐ Ability to keep detailed records ☐ Excellent communication skills ☐ Familiarity with data collection ☐ Recruitment experience is a plus

Research assistants need to be adaptable/flexible, have excellent interpersonal skills, and be motivated.

Benefits of working with us: gain valuable experience in a reputable setting, get a letter of recommendation upon completing position successfully, and help veterans!

To apply, please contact Nidhi Anamkath at epainlaboratory@gmail.com. In your e-mail, please attach a cover letter and resume/CV.

For more information on our lab, please visit epain.ucsf.edu.

> Summer Internship with EOP



Internship components include:

- Weekly training seminars that critically examines advising needs of EOP students while building professional and interpersonal skills
- Coordinate special projects throughout the summer
- Learn from Academic Counselors and manage their schedules
- Minimum 6 hrs/week for 0, 1, or 2 units on a P/NP basis

You are not required to stay the entire summer

Application Link: tinyurl.com/eopintern

Deadline: May 2nd, 2019 at 5pm

Volunteer Research Assistant, UCSF

Seeking volunteer Research Assistant for UCSF and San Francisco VA Medical Center research study.

The Population Health and Policy Research Group (PHPRG) at the San Francisco VA Medical Center is dedicated to conducting rigorous outcome studies for improving Veteran's health. We are seeking dedicated volunteers who have high attention to detail and the ability prioritize effectively. The research volunteer position includes administrative duties such as mailing and logging interviews, data entry and cleaning, and medical record review. This is a great opportunity to gain experience in a clinical research environment! Volunteers who can make an extended commitment may participate in scientific manuscript preparation.

Volunteers must be able to travel to the San Francisco VA and will be asked to work at least 8 hours a week. Prior research experience is not required, but applicants should have a strong interest in research methods and science and excellent communication skills. This is an ideal position for someone interested in graduate or medical school. For more information about the study please visit our website, (see https://phprg.ucsf.edu/), for more information on our PI please visit her website, http://profiles.ucsf.edu/salomeh.keyhani. To apply, please send your resume (including GPA) to Rebecca.Wong@va.gov. We look forward to hearing from you!

➤ Project Access/ UC Berkeley Volunteers

About Project Access:

Project Access provides free, confidential, online and comprehensive mental health screening to adults in the San Francisco Bay Area with mental health concerns and helps them to find treatment providers, learn more about common mental health conditions that may be affecting them, and connect with members of the community who are going through similar experiences. We are seeking volunteer(s) to assist with building out online Fact Sheets (one pagers) which will be published online. These fact sheets will cover all the major Mental Health Conditions. Project Access is completely volunteer run. Our Medical Professionals would offer to provide supervision to UC Berkeley volunteers about clinical care navigation in the mental health system. We would also publish the volunteer's name on their fact sheet online. For more information, please email our volunteer coordinating efforts Preston Zorner at preston@sfprojectaccess.com with Project Access in the subject line. We look forward to hearing from you!

Crestwood Healing Center Internship Program

About Crestwood Healing Center

At Crestwood Healing Center in Pleasant Hill, you will find a supportive, compassionate, inclusive community. As we are all unique, each person's time in our programs is as well. We carry the foundational belief that we in this community are here to grow and better ourselves, and patience is necessary in respecting and supporting each other's process.

Our services begin with our terrific staff; we hire based on our organizational values, and place a greater emphasis on character than past education or experience. Commitment to our community and the people we serve is of utmost importance, and from orientation, our employees are trained in the importance of meeting each individual where they are, and developing real, trusting, non-judgmental relationships.

Through our partnership with Dreamcatchers Empowerment Network, we provide on-site opportunities for our residents to work while receiving necessary training and coaching. Nearly 50% of our residents have paid jobs, and while we work within a person's Social Security limitations, we have systems in place for when an individual decides they are ready to build on their vocational goals and work greater hours.

Our connection to our community is of great importance to us. As an award-winning green facility, we focus on building sustainability not just within our building, but outside it as well. Through education and volunteering, we seek to make Contra Costa County a more environmentally conscious place to live and work. Our focus on service spreads beyond our sustainability work, as we fundraise for charitable organizations and volunteer with our residents at different agencies on a weekly basis.

Within our programs, we offer a daily range of groups and activities aimed at skill development, creative expression, support and fun. Along with many other options, we offer the evidenced-based practices Dialectical Behavior Therapy (DBT) and Wellness Recovery Action Planning (WRAP). These personalized services build hope, self-confidence and resilience, and mirror our individualized recovery service planning practices that are done with each resident.



In addition to our more individualized

services, our programs offer a variety of outlets for holistic health. From tai chi classes to volleyball leagues to our in-house martial arts system, we encourage our community to pay attention to physical health, and do so in ways that promotes fun, community and competition.

We run our facility collaboratively, and based in core values of equality, tolerance, social inclusion and acceptance. Being a part of this community means embracing and respecting each person, valuing diversity and supporting one another. We believe in our community and what we are capable of - if you do, too, we hope you'll join us.

Internship

The Crestwood Healing Center Internship Program is a 10 hour per week, 12 week long unpaid program designed to provide interns with a comprehensive overview of residential mental health



through both instructional and hands on approaches. The first third of the program is focused on introduction to community mental health, its challenges, and how our programs and building function. The latter two thirds allow interns to propose and develop their own projects within the building, ideally creating relationships with both our staff and residents as well as working toward solving a problem and/or furthering progress toward a goal.

We are looking for compassionate critical thinkers that are invested in working with people in the mental health field. Our ideal candidates are team players with great attitudes who are constantly looking at ways to grow and improve. Our campus puts an emphasis on creativity and teamwork. We create high expectations for ourselves and push to raise them even higher. We guide our actions based on our company values of character, commitment, compassion, enthusiasm, family and flexibility.

Internship Schedule

Week 1: Introduction to Crestwood

Goal: Overview of the history of Crestwood, both the larger organization and the programs in Pleasant Hill, daily experience of working in residential mental health, tools such as motivational interviewing and reflective listening, and the internship

Week 2: Introduction to County Services

Goal: Overview of what it means to be a consumer of mental health services, the programs available in the county, the process through which someone comes to a Crestwood program and to treatment generally, and of the challenges in both working within and living within the mental health system.

Week 3: Pathway

Goal: Develop familiarity with the Pathway program.

Week 4: Bridge

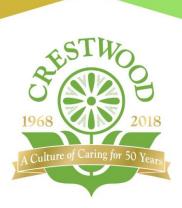
Goal: Develop familiarity with the Bridge program

Weeks 5-11: Project Development and Implementation

Goal: Project of intern's choice to be proposed, developed, and carried out over a 7 week period.

Week 12: Evaluation and Wrap Up

Interested parties, with at least two completed semesters of study, should email a cover letter and resume to Darby Witherspoon, dwitherspoon@cbhi.net, and Katheryn Hunter, khunter@cbhi.net.



INTERESTED IN MENTAL HEALTH?
WANT TO WORK DIRECTLY WITH CLIENTS?

APPLY TODAY FOR CRESTWOOD HEALING CENTER'S SUMMER 2018 INTERNSHIP

FOR MORE INFORMATION AND TO APPLY, PLEASE EMAIL YOUR RESUME AND COVER LETTER TO KATHERYN HUNTER AT KHUNTER@CBHI.NET