

Work Opportunities – Week of April 12, 2021

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The Transfer Student Center is Hiring, 4/14

The Transfer Student Center is now hiring Peer Advocate Leads for the 2021-2022 Academic Year. Our Peer Advocate Leads play a vital role within the Transfer Student Center by leading and coordinating key project/programming areas. The job pays \$16.08 an hour, averages a 10-hour commitment per week, and requires the student to be work-study eligible.

The Peer Advocate Leads (PALS) help to organize and arrange the team's areas of responsibility, delegate as necessary and maintain regular communication with the Transfer Student Center's Leadership Team. The Leads work in a team setting and help to provide the connection and collaboration between and amongst team members. The Leads are a role model for how to manage responsibilities, collaborate, perform duties at the highest level, and contribute to building a strong team culture.

We encouraged all transfer students to apply for this excellent opportunity! If you have any questions, please feel free to ask us or visit us at our virtual community space.

Transfers Students interested in applying to the Peer Advocate Leads (P.A.L) position, please apply via the link below.

<http://www.transfers.berkeley.edu/career>

Positions Open for Bears that CARE, 4/16

Do you want to make a difference in the CAL community by making our campus safer? Bears that CARE (BTC) is currently hiring enthusiastic undergraduate students who are interested in violence prevention work for the 2021-2022 academic year. BTC is a violence prevention program through the Center for Support & intervention and the Office of the Dean of Students. We host workshops and events for campus organizations and student groups on bystander interventions, mental health, microaggression and social identities, and more! This paid position is work study eligible, but it isn't a requirement. All majors are welcomed to apply! Applications are due April 16, 2021 11:59PM PST.

Open Positions:

- Outreach and Events Coordinator: <https://bit.ly/3u9eoIQ>
 - Facilitate workshops

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- Design awareness events and activities to support BTC’s educational efforts
- Outreach to different on-campus organizations about workshops and partnering
- Communications: <https://bit.ly/3diJSFu>
 - Facilitate workshops
 - Collaborate with student groups on social media
 - Design social media strategies and content

If you want to learn more about what we do and who we are, we will be hosting an infosession April 6th from 6pm-7pm PST. If you are unable to make it to the infosession, we will also have coffee chats. See links below:

Infosession Zoom Link:

<https://berkeley.zoom.us/j/93380449362>

Coffee Chats:

<https://forms.gle/8epntwvcVAwW9GNA6>

If you have any questions, please reach out to outreach.btc@berkeley.edu

Berkeley Food Institute Summer 2021 Urban Agriculture Assistant, 4/28

Application Deadline: 5PM, Wednesday, April 28, 2021

Appointment: May 24 – August 13, 2021 at 20 hours/week (12 weeks)

Compensation: \$18 per hour

The role of the Summer Urban Agriculture Assistant is to help with on-site logistics and implementation of a series of summer shortcourses at the UC Gill Tract Community Farm, as well as communication and evaluation for other BFI urban agriculture work. This position will work closely with the BFI Administrative Coordinator, Communications Director, partnering contractors, and potentially the full BFI staff. This position will require the student to be physically present at the UC Gill Tract Community Farm during the weekend courses will be held. All other work will be remote.

[See position details here.](#)

Institute of Reading Development Summer Teaching Positions

Teach Reading Classes to Students of All Ages

Now Accepting Applications for Summer 2021

The Institute of Reading Development is now hiring summer teachers for our live online reading skills programs for students of all ages. Our programs provide students with the skills, books, and experiences they need to achieve greater success in school and beyond.

As an Institute teacher you will:

- Earn between \$600-\$700 per week.
- Improve your teaching skills and confidence during our comprehensive, paid training program.
- Gain valuable teaching experience with a variety of age groups from 4-year-olds to high school students.
- Help your students become successful readers with a love of great books.

We provide comprehensive training and ongoing support for our teachers, so we do not require teaching certification or experience to apply. All applicants must have a bachelor's degree or higher and must be available to teach classes five days a week, including both weekend days. We are looking for full-time teachers with availability to work 37-40 hours per week during the summer. There will be some opportunities for continued employment with the Institute after the summer.

Successful Institute teachers:

- Have strong reading skills and read for pleasure.
- Are responsible and hard-working, with strong communication and organizational skills.
- Are comfortable and confident with technology.
- Are patient and supportive with students and parents.

[Apply Now](#)

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Learn more about us and our reading programs at <https://readingprograms.org/about-us/>.



Research Assistant Position at Butler Hospital/Brown University

The Psychosocial Research Program at Butler Hospital is looking to hire a full-time research assistant to work on studies related to hospital aftercare programs for patients with severe mental illness (i.e., bipolar disorder, schizophrenia, and comorbid substance abuse). The position is available for immediate start. In particular, we are hiring for National Institute of Mental Health and American Foundation for Suicide Prevention-funded randomized controlled trials testing novel psychosocial interventions for patients following a psychiatric hospitalization conducted by Brandon Gaudiano, Ph.D. There may be opportunities to work on related projects testing psychosocial interventions in other populations (e.g., Veterans, those with suicidal behaviors). Butler's Psychosocial Research Program, located in Providence, RI, is affiliated with the Warren Alpert Medical School of Brown University. For more information, please refer to the Principal Investigator's webpage at: <https://vivo.brown.edu/display/bgaudian>

Butler Hospital is a Brown University-affiliated psychiatric and substance abuse hospital located in Providence, RI. Butler Hospital (est. 1844) is one of the earliest psychiatric facilities in the United States. The Psychosocial Research Program at Butler is one of several active research groups at the hospital. The program is comprised of academic psychologists, a psychiatrist, post-doctoral fellows, research assistants, master's-level interventionists, and project coordinators. Research in this group is currently funded by numerous federal and private grants, and the majority of this work centers on post-hospital transitions, suicide prevention, mHealth, mood and psychotic disorders, and comorbid conditions (addiction and physical health problems) conducted in a variety of clinical settings.

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Butler - Research Administration Department

Status	Full Time
Hours	Daytime (Monday through Friday) with some evening hours.
Has Benefits	Yes
Job Description	Brown University-affiliated researchers working at Butler Hospital are seeking to hire research assistants for grant-funded studies of post-hospital interventions for patients with bipolar disorder, psychosis, or comorbid substance abuse. Responsibilities include recruiting and tracking subjects, screening electronic medical records, managing databases, preparing reports, and conducting research assessments with psychiatric patients. Additional duties include working with a multidisciplinary team conducting research in a psychiatric hospital setting. Skills using Microsoft Office, SPSS, and REDCap a plus.
Required Education	Bachelor's degree in psychology or related field required. Experience with psychology research and/or working with psychiatric patients desirable.
Application Method	Email a cover letter and CV/resume to Ms. Toni Amaral: Toni_Amaral@brown.edu

Seesaw Psychology Group: Part Time Jobs Open

CLINIC COORDINATOR

Part Time - 10-20 Hours per Week

Seesaw is a well-being studio and psychology clinic. We provide evaluation and psychotherapy services for children, adolescents, and families.

The Clinic Coordinator position at Seesaw primarily includes administrative tasks, editing reports, and providing support to our clinic director and staff psychologists.

The ideal candidate for this position is responsible, flexible, detail oriented, a fast learner, problem solver, communicative, super organized, personable, level-headed, and a self starter.

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The job has been a great fit for a college student (junior in psychology preferred) who is interested in part-time work while attending college and is studying psychology or related field. Long term commitment only (2 years+).

Job Requirements/Responsibilities:

- Support for Clinic Director and staff psychologists
- Administrative tasks (e.g. emailing, printing, mailing, ordering supplies, new hire training)
- Mac Literate and tech savvy a MUST
- Light cleaning and organizing
- Marketing and community outreach
- Record keeping, electronic billing, scheduling
- Available during clinic work hours (afternoons to early evenings)
- Editing and proofreading reports — good writer, editor in English, detail-oriented
- Strong interpersonal skills, professional and pleasant demeanor
- Research or work-related experience with children and teens

Interested candidates — please submit a brief cover letter and resume (with your availability) to Alicia at info@seesaw.co

PRACTICUM TRAINEESHIP

Seesaw Psychology Group in San Francisco and Burlingame is accepting Clinic Practicum Students.

Part-time 5-10 HOURS per week required. In person at the clinic for the majority.

Seesaw is a well-being studio and psychology clinic. Our team provides neuropsychological evaluation and evidence-based therapy services with children, adolescents, parents, and families.

The Clinical Psychology Practicum Traineeship at Seesaw is designed for highly motivated students who are studying psychology at university and/or in the process of applying to graduate school programs in clinical or school psychology.

The ideal candidate is highly motivated, passionate about this work, has strong oral/written communication, has experience working with children or individuals with exceptionalities (e.g. autism spectrum, adhd/learning disorders, multicultural families), and has excellent social skills.

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The commitment is 5-10 hours per week for 9-12 months. The trainee will have unique opportunities to engage in a variety of clinical activities, including observing and assisting our clinicians and therapists during groups, treatment activities, evaluation activities, and engage in didactics and group supervision with staff. Trainees also participate in program evaluation, community outreach, and quality improvement projects at Seesaw. They learn about pediatric clinic operations and see behind the scenes as well.

Candidates are:

- Mac literacy and tech savvy
- At least 2 years working with young people (tutoring, camp counseling, RBT)
- Light cleaning and organizing
- Strengths in social emotional skills and interpersonal communication skills.
- Strong work ethic. Flexible and adaptable. Open to feedback.
- Community outreach
- Available during Clinic Work Hours

Interested candidates — please submit a brief cover letter and resume (with your availability) to Alicia at info@seesaw.co

Forensic Psychologist Job Opening

Forensic Psychologist Position

Cuyahoga County Court of Common Pleas Psychiatric Clinic

We are currently hiring two full-time Forensic Psychologists at the Cuyahoga County Court of Common Pleas Psychiatric Clinic located in Cleveland, OH.

Forensic Psychologists in the Court Psychiatric Clinic are responsible for completing court-ordered forensic evaluations and psychological testing of felony criminal defendants. These evaluations include Competency to Stand Trial, Sanity at the time of the Act, Mitigation, Civil Commitment, Violence Risk Assessment, and Second Opinions. Psychologists will also testify in court regarding psychological evaluations of defendants and perform other duties as required.

We are looking for a psychologist with some forensic experience who is licensed in Ohio or able to obtain their license within six months of hire.

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To see more information about this role or to apply, visit

<https://cp.cuyahogacounty.us/court-information/employment-opportunities/forensic-psychologist/>

Please contact Jacqueline Heath, Ph.D., with any questions at jheath@cuyahogacounty.us.

UCSF Assistant Clinical Research Coordinator Position

Virginia Sturm, PhD is looking to hire a new Assistant Clinical Research Coordinator (ACRC) this summer to join the UCSF Clinical Affective Neuroscience Lab.

https://sjobs.brassring.com/TGnewUI/Search/home/HomeWithPreLoad?partnerid=6495&siteid=5861&PageType=JobDetails&jobid=3128330#jobDetails=3128330_5861

Whitney Lab Paid Undergraduate Position Available

The Whitney Laboratory for Perception and Action (<https://whitneylab.berkeley.edu/>) is looking for a capable undergraduate to serve as a part-time lab manager.

This is a paid position with duties that include maintaining the lab's Institutional Review Board protocols, tracking subject payments & consent forms, filing reimbursements, scheduling lab meetings, planning lab events, taking care of lab equipment, organizing outreach opportunities, managing the lab website, updating grant-related forms, and attending to some other administrative needs. The manager is necessary for supporting day to day operations in the lab and is expected to work in-person, once campus health conditions allow. This role requires working cross functionally with lab members, professors, department staff, and various other university entities.

Strong candidates will have keen organizational and communication skills along with a willingness to support lab members and their cutting-edge research. The successful candidate will also have the unique opportunity to collaborate on research projects and have a front row seat in a variety of research activities.

The position is approximately 10-20 hours per week, but the number and timing of those hours is flexible. Please email Cristina Ghirardo at cghirardo@berkeley.edu for more information.

Job Opportunity at Ellman Lab at Temple University

Under the supervision of Dr. Ellman, the research assistant will aid in collecting and managing data in a multi-site study aiming to identify biomarkers and associated predictors of clinical and behavioral outcomes in those at risk for psychosis. The research assistant will be involved in data collection at all time points and will administer semi-structured clinical interviews and cognitive tasks, as well as the collection and/or processing of biosamples, including EEG data, MRI data, and blood samples. The research assistant will also assist lab staff with daily lab operations such as recruiting participants, managing data, and supervising undergraduate volunteers. The ideal candidate will have prior experience working in a psychological research lab. In addition to regular lab duties, research assistants are able to conduct personal research in relation to completed and ongoing studies within the Ellman Lab. Other research opportunities may arise through collaboration with lab staff or volunteers.

Research conducted by members of the Ellman Lab focuses on developmental risk factors for psychosis and related disorders (e.g., schizophrenia and depression) during the pre- and perinatal period and in adolescence/young adulthood. Studies involve multimodal assessments, including (but not limited to) biomarkers, neuroimaging, cognition, and a variety of psychosocial risk factors.

Research assistants will focus primarily on multiple large, multi-site studies examining risk for psychosis in adolescence/young adulthood, but could contribute to any of the ongoing studies in the lab and will have opportunities to develop independent research projects. Interested individuals can read more about the Ellman Lab at our website:

<https://sites.temple.edu/ellmanlab/>

Interested students may learn more about and apply for the position at the following link:

https://temple.taleo.net/careersection/tu_ex_staff/jobdetail.ftl?job=20003045&tz=GMT-04%3A00&tzname=America%2FNew_York

Research Coordinator Position at UCSF HALP Program

The UCSF Hyperactivity and Learning Problems (HALP) Program invites applications for a half-time research coordinator to begin in June of 2021 (specific dates to be decided), for a term of at least 1 year. This is an opportunity to be a key member of a multi-person clinical intervention research team, learn about the development of novel digital and web-based mental

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health tools, collaborate with community members, and coordinate a NIMH-funded clinical research protocol.

The HALP Program is in the UCSF Department of Psychiatry and Behavioral Sciences and specializes in identifying and treating attention deficit/hyperactivity disorder (ADHD) and other disruptive behavior problems. Research within the HALP Program is focused on developing and testing collaborative home-school treatments for children with ADHD and related problems.

Candidates can find out more about our lab and the work we do here:

<https://psych.ucsf.edu/HALP/research>

We seek a highly motivated individual aiming to continue in psychological science, research, or practice. The coordinator will assist with developing and testing a novel mental health app for youth with ADHD and their parents and assist with coordinating a web-based professional development program for school mental health providers funded by Institute of Education Sciences that brings evidence-based practices to school settings for children with attention and behavioral difficulties.

Example responsibilities of this position may include, but will not be limited to supporting the management and coordinating the tasks of multiple clinical research studies; managing and conducting participant screening, study enrollment, and subject reimbursement; maintaining subject tracking systems; preparing study materials; acting as intermediary between school mental health providers and research team; overseeing data collection and ensuring integrity; cleaning and updating datasets; coordinating staff work schedules; assisting with training of research assistants; manage Investigator's protocols in the Committee on Human Research online system, including renewals and modifications of protocol applications; participate in the review of protocols to ensure institutional review board (IRB) approval within University compliance. The position will report to the Principal Investigator of both projects, Dr. Linda Pfiffner.

Required Qualifications

- One or more years of research experience
- Experience with recruiting and/or managing study participants
- Clear understanding of maintaining the security and confidentiality of participant data
- Exceptional verbal and written communication skills to coordinate with subjects, team members, other departments and outside institutions
- Attention to detail
- Demonstrate strong problem-solving skills

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- Ability to be flexible and manage multiple tasks in a fast-paced environment while working with a diverse subject population

Preferred Qualifications

- BA/BS degree in Psychology, Education or related fields, with strong academic performance
- Clinical research experience or related coursework
- Experience with data collection, management, and presentation systems (e.g., Excel, SPSS, Qualtrics, PowerPoint, Salesforce website design and management)
- Experience with reviewing IRB protocols
- Experience with conducting research with children or in educational settings

To be considered, please submit your most current c.v. and cover letter to:

linda.pfiffner@ucsf.edu