# Miscellaneous Opportunities: Week of April 12, 2021

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Resources

Educational

- Student Learning Center – 642-9494, http://slc.berkeley.edu
- Disabled Students’ Program (DSP) – http://dsp.berkeley.edu
- Educational Opportunity Program: https://eop.berkeley.edu/
- Centers for Educational Equity and Excellence: https://ce3.berkeley.edu/

Mental health

- Social Services (Counseling for specialized concerns): https://uhs.berkeley.edu/socialservices

Assistance with basic needs

- Basic Needs Center: basicneeds.berkeley.edu

Campus climate and equity

If you are the subject of harassment or discrimination, please contact the Confidential Care Advocate (sa.berkeley.edu/dean/confidential-care-advocate). Survivors of sexual violence may also want to view http://survorsupport.berkeley.edu/. For more information, please visit http://ophd.berkeley.edu/.

- Report an incident: https://campusclimate.berkeley.edu/report-incident
- Report offensive online behavior: zoom-misuse@berkeley.edu
- Centers for Educational Justice and Community Engagement: https://campusclimate.berkeley.edu/students/ejce/about
- Undocumented Student Program: undocu.berkeley.edu
- Office for the Prevention of Harassment and Discrimination: https://ophd.berkeley.edu/
- Support for Muslim Students: campusclimate.berkeley.edu/sswana-initiative
- Berkeley Hillel: berkeleyhillel.org
Interpersonal issues on campus

- Ombudsperson for Students – 102 Sproul Hall, 642-5754

Career Center Spring 2021 Programs, 4/8 - 5/4

View more information and register for any of these events on Handshake by clicking the name of the event.

**LETTERS & SCIENCE:**

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<th>Event</th>
<th>Date</th>
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<td>Career Connections: L&amp;S Arts, Humanities, and Social Sciences</td>
<td>Apr. 15, 5 pm - 7 pm</td>
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<tr>
<td>Job Search Crash Course for L&amp;S Grads</td>
<td>May 4, 2pm - 3 pm</td>
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### L&S Spring 2021 Majors Events, 2/2 - 5/4

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<tr>
<th>Date</th>
<th>Event Description</th>
<th>Time</th>
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<tbody>
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<td>FEB 02</td>
<td>First Gen Career Series: How to Tell Your First Gen Story to Get Hired</td>
<td>4:00pm - 5:00pm</td>
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<td>FEB 03</td>
<td>EOP Job/Internship Search + Virtual Career Fair Tips</td>
<td>1:00pm - 2:00pm</td>
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<tr>
<td>FEB 10</td>
<td>What Can I Do with My L&amp;S Degree? + Identifying My Skills</td>
<td>4:00pm - 5:30pm</td>
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<td>FEB 11</td>
<td>Alumni Career Chat: Law</td>
<td>4:00pm - 5:00pm</td>
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<td>FEB 12</td>
<td>Employer Challenge: Social Impact</td>
<td>4:00pm - 4:00pm</td>
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<td>FEB 12</td>
<td>Alumni Chat: Economics</td>
<td>5:00pm - 6:00pm</td>
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<tr>
<td>FEB 16</td>
<td>Alumni Chat: Political Economy</td>
<td>12:00pm - 1:00pm</td>
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<td>FEB 16</td>
<td>Alumni Career Chat: Global Nongovernmental Organization (NGO)</td>
<td>4:00pm - 5:00pm</td>
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<td>FEB 16</td>
<td>Corporate Social Responsibility (CSR) Panel</td>
<td>5:00pm - 6:00pm</td>
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<td>FEB 19</td>
<td>Telling Your Story To Employers, Pt 1</td>
<td>1:30pm - 3:00pm</td>
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<tr>
<td>FEB 23</td>
<td>Pre-Law: Summit 2.0: Building Connections with Legal Professionals</td>
<td>12:00pm - 1:30pm</td>
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<tr>
<td>FEB 26</td>
<td>Telling Your Story To Employers, Pt 2</td>
<td>1:30pm - 3:00pm</td>
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<tr>
<td>MAR 02</td>
<td>First Gen Career Series: Navigating the Academic Setting</td>
<td>1:00pm - 2:00pm</td>
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<td>MAR 02</td>
<td>Exploring Gap Year Opportunities</td>
<td>4:00pm - 5:00pm</td>
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<td>MAR 03</td>
<td>Alumni Career Chat: School Psychology</td>
<td>4:00pm - 5:00pm</td>
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<td>MAR 04</td>
<td>Alumni Career Chat: Operations</td>
<td>4:00pm - 5:00pm</td>
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<td>MAR 05</td>
<td>Telling Your Story To Employers, Pt 3</td>
<td>1:30pm - 3:00pm</td>
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<td>MAR 10</td>
<td>Alumni Career Chat: Journalism</td>
<td>4:00pm - 5:00pm</td>
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<td>APR 01</td>
<td>Alumni Career Chat: Human Resources</td>
<td>12:00pm - 1:00pm</td>
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<td>APR 05</td>
<td>Alumni Career Chat: Marketing Strategy</td>
<td>4:00pm - 5:00pm</td>
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<tr>
<td>APR 06</td>
<td>Understanding How Applicant Tracking Systems Affect Your Job Search</td>
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<tr>
<td>APR 07</td>
<td>Alumni Career Chat: Nonprofit</td>
<td>12:00pm - 1:00pm</td>
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<tr>
<td>APR 15</td>
<td>Career Connections: L&amp;S Arts, Humanities &amp; Social Sciences</td>
<td>5:00pm - 7:00pm</td>
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<tr>
<td>MAY 04</td>
<td>Job Search Crash Course for L&amp;S Grads</td>
<td>2:00pm - 3:00pm</td>
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D-Lab Workshops and Opportunities, April Newsletter

After Spring Break, jump back into the semester by checking out some of the D-Lab’s April workshops and events!

Consulting Drop-In Hours
We are continuing to offer our drop-in consulting Monday-Friday from 10am-5pm. Stop by our virtual front desk to speak with a consultant.

Browse our list of consultants here: https://dlab.berkeley.edu/consulting
Check out the drop-in hours schedule here: https://dlab.berkeley.edu/frontdesk-info

Job Opportunities
● Hiring (2) MAXQDA Instructors
  ○ Hiring two paid MAXQDA Instructors to lead our workshops. Applicants should have experience using advanced features of the software and be willing to design new workshop content. This role will work closely with D-Lab's Executive Director. Advanced workshop topics include using MAXQDA to write a literature review or research paper. Please apply here: https://berkeley.qualtrics.com/jfe/form/SV_bxgWFFHiQy7JZRP

● Hiring Computational Social Science Lab Instructor (April 12)
  ○ The sociology department is recruiting a GSI or Lecturer to serve as the Lab Instructor for Computational Social Science this Fall 2021 and Spring 2022. This two-semester course provides a rigorous introduction to methods and tools in advanced data analytics for social science doctoral students. The goal of the course is to provide students with a strong foundation of knowledge of core methods, thereby preparing them to contribute to research teams, conduct their own research, and enroll in more advanced courses. The course will cover research reproducibility (fall), machine learning (fall), natural language processing (spring), and causal inference (spring).
  ○ The application deadline is April 12. Click here for more details and to learn how to apply: https://drive.google.com/file/d/10jDf2qP TuviBmrEgast6lEzawoTNCbLH/view

Research Data Spotlight
Introducing CJARS, a New Data Platform for Integrated Criminal Justice Research
In partnership with the US Census Bureau and federal and state justice departments, the University of Michigan has just launched CJARS: the Criminal Justice Administrative Records System. Updated daily, CJARS provides a nationally integrated repository of longitudinal, multi-jurisdictional data harmonized and linked to track individuals through the criminal justice system across space and time. It has been built for integration with socio-economic survey and administrative Census data, making it a rich and important resource for multi-faceted criminal justice research. As a restricted-use dataset, CJARS is only available through the Federal Statistical Research Data Center Network, of which Berkeley is a member.

To jumpstart research a CJARS-NSF fellowship competition is currently underway which will grant $10,000 stipends to recipients. To find out more see the CJARS website (https://cjars.isr.umich.edu/) starting with the introductory webinar.

Summer Session
Sign Up For CALI-DH Online Today!

Are you interested in developing transferable competencies that are attractive to employers and academic programs? In our digital humanities program, the UC Berkeley Cultural Analytics Learning Institute for Digital Humanities (CALI-DH), you will explore questions about art and culture using digital tools. By pairing computational methods and domain specialization you can better understand complex phenomena and cultures and how computational analysis influences what you see. CALI-DH Online will guide you through the entire process of identifying relevant cultural artifacts and archives, curating your own subset of data, conducting advanced research, and communicating your findings.

To learn more about the courses offered this summer please visit here: https://dlab.berkeley.edu/blog/sign-cali-dh-online-today

Featured Events
● Digital Humanities Fair 2021
  ○ April 21 | 1:00PM to 4:00 PM
  ○ Register for Zoom Link: https://docs.google.com/forms/d/e/1FAIpQLSfHTgsNI4N0zgCf1PYswwqCBLRHMZtO_UvCf81gTJU4dBqhJQ/viewform
  ○ The Digital Humanities Fair (DH Fair) is an annual event that offers the UC Berkeley community the opportunity to share projects at various stages of development, receive invaluable feedback from peers, and reflect on the field more broadly. This year's event will feature speakers and lightning talks.
Upcoming Workshops

- **Python Visualization**
  - April 14 | 2:00 PM to 5:00 PM
  - Register for Zoom Link: [https://dlab.berkeley.edu/training/python-visualization-0](https://dlab.berkeley.edu/training/python-visualization-0)
  - For this workshop, we'll provide an introduction to visualization with Python. We'll cover visualization theory and plotting with Matplotlib and Seaborn, working through examples in a Jupyter (formerly IPython) notebook. The following plot types will be covered: line, bar, scatter, boxplot. We'll also learn about styles and customizing plots. Throughout the workshop, we'll discuss the plot types best suited for particular kinds of data. Basic familiarity with the Python programming language is assumed.

  - April 19 | 1:00 PM to 4:00 PM
  - Register for Zoom Link: [https://dlab.berkeley.edu/training/r-introduction-machine-learning-tidymodels-parts-1-2-0](https://dlab.berkeley.edu/training/r-introduction-machine-learning-tidymodels-parts-1-2-0)
  - We will discuss basic features of supervised machine learning algorithms including k-nearest neighbor, linear regression, decision tree, random forest, boosting, and ensembling using the tidymodels framework.

  - April 19 | 2:00 PM to 5:00 PM
  - Register for Zoom Link: [https://dlab.berkeley.edu/training/python-introduction-machine-learning-parts-1-2-0](https://dlab.berkeley.edu/training/python-introduction-machine-learning-parts-1-2-0)
  - This workshop introduces students to scikit-learn, the popular machine learning library in Python, as well as the auto-ML library built on top of scikit-learn, TPOT. The focus will be on scikit-learn syntax and available tools to apply machine learning algorithms to datasets.

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Multicultural Community Center, April Newsletter

Dear lovely community,

MCC hopes you’ve had a restful spring break and wanted to remind y’all that we are almost done with the semester!! We applaud you all for your efforts during virtual learning. More events linked below!

With love and solidarity,
MCC

Wonderland: Unity Pre-Shows and Show, April 16 and May 8

● Drag 101, 4/16/2021 5PM
  ○ Come and learn with us about the basics of drag! Join us as we learn how to make connections as a performer, do makeup, and create a look on a budget!

● Drag Show, 5/8/2021 5PM
  ○ Join us for the premiere of Wonderland: Drag Me Through the Looking Glass, hosted by Peaches Christ and Honey Mahogany, featuring an amazing array of drag performances from the Cal community!
  ○ Register here: https://docs.google.com/forms/d/e/1FAIpQLSfhuYwrSecDa6812Nm-7ji9DINcnkSMvEl9NyejeN5MXt_xlg/viewform?vc=0&c=0&w=1&flr=0&gxids=7628

Undocumented Student Program, April Newsletter

Dear Students,

Happy April! We hope that you had an amazing Spring Break and a great start to this month. We are sharing these upcoming events and resources with you all. As always, the USP community is here to support you every step of the way!

Best,
Undocumented Student Program

Upcoming Events

● Firebaugh Symposium, April 30
  ○ More information coming soon!

● USP Zoom Hangouts
  ○ Weekly: Monday, Tuesday, and Wednesday (11am-2pm tentative)
  ○ Come visit our USP virtual community space and hang out with other undocumented students and USP interns. The invitation will be sent out through a calendar invite via uspatcal@gmail.com. Any questions? Please email!

● Drop-In Advising with a Financial Aid Advisor
  ○ Bi-weekly on Thursdays at 2-4PM
  ○ Please sign up for a virtual appointment on Thursday with a Financial Aid Advisor, Miguel Avila.
  ○ Link for appointments: https://wejoinin.com/sheets/cyogi
Resources

● House Votes to Give Young Undocumented Immigrants a Path to Citizenship
  ○ On March 18, the House approved two bills on immigration: the “Dream and Promise Act,” which would provide a pathway to citizenship for young undocumented immigrants, and the “Farm Workforce Modernization Act,” which would expand the H2-A program and provide a citizenship route for farmworkers. Democrats and other supporters remain split over whether such a piecemeal approach or a comprehensive package is the best route to achieve immigration reform. UC reached out to every California Republican in the House of Representatives to ask for their support of the “Dream and Promise Act” and Congressman David Valadao (R-CA) joined every Democrat in the House of Representatives in voting in favor. We understand that the Senate Judiciary Committee is likely to consider the “Dream Act of 2021” in April, and it is expected to gather bipartisan support. UC will continue to advocate for comprehensive immigration reform and for a path to citizenship for our undocumented community members and their loved ones.

● CAPS Counselors for API Students
  ○ Counseling and Psychological Services (CAPS) aims to provide culturally sensitive care to under-served populations including Asian Pacific Islander (API) students. The counselors below specialize in working with API students.
UW Grey Matters Journal Neuroscience Series, 4/16 - 5/7

GREY MATTERS JOURNAL
AT THE UNIVERSITY OF WASHINGTON
PRESENTS
AN EVENING WITH NEUROSCIENCE

APRIL 16, 5PM PDT: YOUTUBE LIVE
We’ll host an interactive neurotechnology demonstration by UW Synaptech, featuring mind-controlled games and a talk by Dr. Fatma Inanici on spinal cord stimulation.

APRIL 23, 5PM PDT: YOUTUBE LIVE
University of Washington professors Dr. Robinson and Dr. Mulligan will be conducting a live human brain dissection!

APRIL 30, 5PM PDT: YOUTUBE LIVE
We’ll stream a custom-made video from Greg Dunn, a world-class neuroscientist artist.

MAY 7, 5PM PDT: YOUTUBE LIVE
We’ll have a livestream featuring our panel of neuroscientists, who’ll be answering any of your questions about neuroscience!

Post in the comments section of our streams to interact with us live!
Stream links can be found on our website (grey matters journal.org/ewn). To submit questions for any event, head over to grey matters journal.org/ewn-ask-questions or DM us on social media @grey matters journal on Instagram or Facebook. To learn more about our panelists, check out our social media or visit the Grey Matters Journal YouTube
Attend UCB LGBTQ+ Director Finalist Campus Presentations, 4/12 - 4/20

The Gender Equity Resource Center has invited 5 candidates to virtual/zoom campus visits between April 12, 2021 to April 20, 2021. We would like the participation of as many from all over our campus since this position serves undergraduates, graduate students, faculty, staff, administration, postdoctoral appointees, students and alumni. So, we encourage you to attend and give input into this key campus position.

After 21+ years, the Gender Equity Resource Center (GenEq) is expanding its services and hiring a new Director, LGBTQ Advancement & Equity/Associate Director Gender Equity Resource Center. This new colleague would be joining GenEq Executive Director, Billy Curtis, and Director of Women’s Resources, cici ambrosio.

Campus Presentations 10:30 - 11:30am (PDT) https://tinyurl.com/LGBTQdirector

- April 12, 2021 - Candidate #1
- April 13, 2021 - Candidate #2
- April 15, 2021 - Candidate #3
- April 19, 2021 - Candidate #4
- April 20, 2021 - Candidate #5

Presentation Agenda
- Welcome & Instructions (5)
- Finalist Presentation (20)
- Q&A (30)
- Evaluation & closing (5)

These sessions will be captioned. If you require an accommodation for effective communication to fully participate in this event, please contact cici at geneqzoom@berkeley.edu with as much advance notice as possible and at least 7-10 days in advance of the event.

If you have any questions please email geneq hires@berkeley.edu.

CAHPSA Health Policy Legislative Action Week, 4/12 - 4/17

Interested in getting started in health advocacy? Want to make a change in the causes you care
about? Come join the California Health Professional Student Alliance at Berkeley in our Spring 2021 Health Policy and Legislative Action Week (April 12-17), centered around People, Policy, and Equity. We’ve partnered with a number of public health groups at UC Berkeley to offer daily events covering reproductive rights, universal healthcare, Black women disparities in healthcare, aging and dementia, and more! Our activities culminate in the ActivateU Conference, where you can hear directly from community members involved in driving changes in our healthcare system!

Learn more about each event and register at cahpsa.berkeley.edu or tinyurl.com/hpla21. We hope to see you there!

### Summer Internship & Career Fair, 4/14

Spring 2021 Career & Internship Fairs!

Meet with employers in a virtual setting and learn about job and internship opportunities offered by companies, government agencies, and non-profit organizations where you might like to work. All fairs hosted virtually on Handshake. Student registration opens one week before each fair.

Learn more: https://career.berkeley.edu/handshake | Handshake’s guide to virtual fairs
### AAPI Wellness Workshop, 4/15

The AAPI Wellness Workshop will be offered virtually on 4/15 from 10am-12pm. In light of recent events, we'll be talking about well-being and proactive coping amidst anti-Asian violence and COVID-19. Students, staff, and faculty are invited to attend.

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**CAREER & INTERNSHIP FAIRS**

**Virtual Events | Spring 2021**

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<tr>
<th>Date</th>
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<th>Event Name</th>
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<tr>
<td>Feb 10</td>
<td>12-5 PM</td>
<td>Engineering &amp; Physical Sciences Career &amp; Internship Fair</td>
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<tr>
<td>Feb 11</td>
<td>12-5 PM</td>
<td>Software, Data, &amp; IT Career &amp; Internship Fair</td>
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<tr>
<td>Feb 17</td>
<td>12-5 PM</td>
<td>Business &amp; Non-Technical Career &amp; Internship Fair (All Majors)</td>
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<tr>
<td>Feb 18</td>
<td>12-4 PM</td>
<td>Investment Banking, Private Equity, &amp; Asset Management Forum</td>
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<tr>
<td>Mar 3</td>
<td>12-4 PM</td>
<td>Environment &amp; Sustainability Career &amp; Internship Fair</td>
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<td>Mar 4</td>
<td>12-4 PM</td>
<td>Environmental Design (CED) Career Fair</td>
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<tr>
<td>Mar 10</td>
<td>12-4 PM</td>
<td>Diversity Career &amp; Internship Fair</td>
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<tr>
<td>Mar 11</td>
<td>12-4 PM</td>
<td>Nonprofit, Education, &amp; Public Service Career Fair</td>
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<tr>
<td>Apr 14</td>
<td>12-5 PM</td>
<td>Summer Internship &amp; Career Fair</td>
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*Register one week in advance:*
EOP STEM x Career Center: Handshake Workshop, 4/15

EOP STEM is happy to bring you the Handshake workshop in collaboration with the Career Center on Thursday, April 15th, 5:00-6:00pm PST. Join us to learn more about navigating Handshake, all the good things Handshake has to offer or just how to polish your Handshake profile according to your needs.

RSVP Link: HTTPS://TINYURL.COM/2JJHZRX6
ZOOM Link: HTTP://TINYURL.COM/EOPSTEMHWS
UCB Forestry Club Presents: An Introduction to Forestry, 4/15

Do you like trees? What about forests? Come and learn about Forestry!!!

UCB Forestry Club presents an Introduction to Forestry
April 15th 5-6:30pm via Zoom
Summer 2021 TDI Fellowship Application, 4/16

The Data Incubator Summer 2021 applications are now open.

Data Analytics Fellowship Program
Data analytics is one of the most in-demand skills companies around the world are scrambling to
Take on the future of data by applying for our brand new, 20-week, part-time, hands-on, business-focused data analytics fellowship program. Gain the skills and techniques you need to take on one of the hottest jobs in the world today—all while working or attending school full time.

Apply by April 16th, 2021: https://www.thedataincubator.com/analytics/apply.html

Data Science Fellowship Program
Our full and part-time Data Science Fellowship application is now open. If you think you’ve got what it takes to become a leading data scientist, apply today.

Did you know that applying early to the full-time Data Science Fellowship could help you secure one of our very limited full-tuition scholarships? Or save you big on your tuition?

Apply by April 16th, 2021: https://www.thedataincubator.com/fellowship/apply.html

Northwestern Sneak Peek Program Applications, 4/17

We are currently accepting applications for the 2021 Department of Psychology Sneak Peek Program at Northwestern University. The Sneak Peek Program is a great opportunity for students from traditionally-underrepresented backgrounds considering a PhD in psychology to learn more about the graduate school experience at Northwestern and more broadly.

Participating students will have the chance to meet Northwestern's esteemed psychology faculty, ask questions about graduate school and the application process, socialize with faculty, graduate students, and their peers, and much more!

This year's Sneak Peek will be a full-day remote event taking place on Friday, June 11th.

Applications are now open!
The deadline to apply is 5:00 PM CT [3:00 PM PST] on Sunday, April 17th.
To access the online application, please click here!

For more information about the program, check out this link:
https://www.psychology.northwestern.edu/diversity/sneak-peek.html

You may direct any questions to David Silverman at visitNUpsych@gmail.com.
EOP Women in STEM Workshop, 4/17

Learn about women-led organizations and the opportunities they're creating for Women in STEM.

Guest speakers from SWE, AMWA, FEMTech, UWEB, and WIM!

Wednesday, April 7th, 6:00 - 7:00 P.M. PT

ZOOM LINK: TINYURL.COM/9VBASMDS
RSVP LINK: TINYURL.COM/4A2JHHSA
Perennial: Call for Submissions, 4/18

Perennial is Berkeley’s premier undergraduate environmental journal that seeks to provide an accessible and diverse platform to showcase the work of the environmental community. We aim to raise awareness about the earth’s most critical issues and inspire innovative solutions to tackle them.

We are accepting research paper submissions for our Spring 2021 issue, which will include articles and papers centered on the theme of Momentum. In this issue, we want to highlight the numerous solutions and ways to bring about long-term structural change for a more sustainable future.

Here is the link to review the submission guidelines and submit by April 18. [http://tinyurl.com/perennialsp21](http://tinyurl.com/perennialsp21). You can check out our past issues at [https://tinyurl.com/perennialissue](https://tinyurl.com/perennialissue).

Register for 2021 UCB Chicanx Latinx Graduation, 4/18


We will only have the month of April to register everyone who wants to register for the Chicanx Latinx graduation.

For students that want to do a thank you video, the deadline is April 18th at 5:00pm if they want a video to be completed for the virtual ceremony on May 16th from 1:00pm-3:00pm. Videos will be added at the end of the virtual ceremony so people can watch on their own.

Call for Papers: Berkeley Undergraduate Journal of Classics, 4/19

Following the first call for submissions, The Berkeley Undergraduate Journal of Classics has had a great deal of support and interest and staff size has more than doubled. Because of this, BUJC
Miscellaneous Opportunities: Week of April 12, 2021

are reopening submissions for our 2021 Spring Issue open and are expanding publication prospects.

We are now opening submissions to academic papers, translations, and creative writing/art (including poetry and prose). (Submission Deadline - April 19 midnight PST)

While this is a journal of Classics, we think of the classical world as being any area or people with an effect on the Mediterranean, including less-recognized cultures such as the Carthaginians, Steppe-Nomads, Etruscans, and countless others.

To submit, please visit the below website and hit the big red “Submit” button. All submissions should be in Times New Roman, 12-pt font, and no more than 10 pages, with Chicago-Style footnotes and bibliography (for academic submissions). You will be notified regarding the state of your submission within a month of submission.

https://escholarship.org/uc/ucbclassics_bujc

NOTE: (If you submitted during the previous phase of submissions and have not heard back from us, please contact the email provided below to let us know and re-submit your work).

If you do not hear back, or have any questions, please contact the BUJC senior editor, Lilly Morgenthaler, lmorgenthaler@berkeley.edu. BUJC looks forward to working with you!

YWCA Shadow Day: Cal Mentors Needed, 4/19

Register to Become a Shadow Day Cal Mentor Today!
Are you a Cal student who is passionate about increasing access and equity within higher education? If so, becoming a Shadow Day Cal Mentor is the perfect role for you!

Shadow Day aims to recruit & support Black, Indigenous, Latinx and other students who have been historically underrepresented in the UC system by providing them with opportunities to connect with current Cal students (Cal Mentors) who share similar backgrounds and interests, learn how to apply & and pay for college, and explore their future goals, wherever they may be in the process!

This year, the YWCA Berkeley/Oakland’s 28th annual Shadow Day event will be held *VIRTUALLY* on Monday, April 19th 2021 from 12:00 PM - 2:30 PM. Together, Cal Mentors & High School Student Mentees will get to attend virtual speaker panels, mutually beneficial workshops, participate in Cal Mentor & High School Student Mentee breakout rooms to connect and share experiences, and more! All Shadow Day attendees will receive a T-Shirt, and have the chance to win raffle prizes!
See below for how you can Register to Become a Cal Mentor (deadline to apply is Thursday, April 1st 2021)! We look forward to working with you this Spring as we collectively work towards increasing access and equity within higher education.

https://docs.google.com/forms/d/e/1FAIpQLSChpqzR5Lj_iWjPOUEYTUbp35evWneA19Ef97XU5Pqem5RBA/viewform?usp=sf_link

For questions, please contact the event host at (510) 559-0969 or at volunteer@ywca-berkeley.org

New Suns: A Short Fiction Contest For Cal Undergraduates, 4/22

The SLC Discovery and Language Exchange Programs are thrilled to announce the launch of our New Suns short fiction contest!

Inspired by the literary legacy of writer and world-maker Octavia Butler, our contest invites undergraduates to share their vision of a more just world through works of creative and visionary storytelling. As Butler wrote, “There is nothing new / under the sun / but there are new suns.” We seek to inspire stories that imagine “new suns” under which all humans can thrive.

The full prompt and guidelines can be found on our contest webpage. All entries from undergraduates will be featured in our digital archive and are eligible to win prizes. Submissions from Cal graduate students, staff, and faculty are also welcome for inclusion in our archive.

https://slc.berkeley.edu/new-suns-short-fiction-contest

The Annual California Cognitive Science Conference, 4/24-25

UC Berkeley Cognitive Science and the Cognitive Science Student Association invite UC Berkeley alumni and friends to join us for

Overcoming Adversity: The Resilient Brain

The Annual California Cognitive Science Conference
https://cssa.berkeley.edu/ccsc21.html

Saturday-Sunday, April 24-25, 2021
Held virtually via Hopin: [https://hopin.com/events/ccsc21](https://hopin.com/events/ccsc21)

We are excited to explore the topic of overcoming adversity from the perspectives of Computer Science, Psychology, Neuroscience, Linguistics, Anthropology, and Philosophy.

You can look forward to thought-provoking talks, research poster presentations, and networking opportunities. We welcome you to learn more about our presenters and register in the link below:

[https://hopin.com/events/ccsc21](https://hopin.com/events/ccsc21)

### BIPOC/First Gen Students in Psych Events, 4/24

**#RealTalk: Breaking Barriers as BIPOC / First Gen Grad Students in Psych**

- Saturday, April 24th 10am-1pm PST on Zoom

#RealTalk is sponsored by the Pipeline: Diversity Recruitment Program at the Wright Institute in Berkeley, CA. This is intended for BIPOC & First-Generation college students/grads considering advanced degrees in Clinical Psychology. Panelists will be current MA and PsyD students as well as graduates and faculty. Panelists will discuss their personal journeys to becoming a counselor/psychologist. They will also discuss the "real" topics and experiences of grad school, such as imposter syndrome, financing their education, and deciding between degree options.

Spaces are limited, so please encourage anyone interested to register early!

*Another caption style below:

**#RealTalk: Breaking Barriers as BIPOC / First Gen Grad Students in Psych**

- Have you ever considered pursuing a Masters or PsyD in Psychology? Not sure about how to pay for it, which degree to choose, or if you should even apply? We get it. Get the #RealTalk from BIPOC and First Gen students, alums, and faculty of The Wright Institute on April 24th, from 10pm-1pm PST!
- This event is sponsored by the Pipeline: Diversity Recruitment Program at the Wright. This is intended for BIPOC & First-Generation college students/grads.
- *Limited Spots!*
**Psychedelics, Eh? Canada’s Role in a Psychedelic Renaissance, 4/27**

Psychedelics, eh? Canada's Role in a Psychedelic Renaissance  
April 27 | 12:30 p.m. | RSVP here:  
https://berkeley.zoom.us/meeting/register/tJYudeGvqDgiGtYThN36cYIQa5soKRoLIWsu

In the 1950's, the Canadian province of Saskatchewan was on the cutting edge of research into hallucinogenic drugs. Under the province's massive healthcare reforms, researchers received grants to pursue LSD treatments they thought could revolutionize psychiatry. What do these experiments say about Canada's healthcare system and society at the time? And what can we learn from the program's successes and failures at a time when psychedelics are attracting renewed scientific and public interest?

Erika Dyck is the Canada Research Chair in the History of Health & Social Justice at the University of Saskatchewan. She specializes in the history of psychiatry, and has written several books on the history of psychedelic research and eugenics in Canada. She is the author of Psychedelic Psychiatry: LSD from Clinic to Campus (Johns Hopkins University Press), which covers the complex history of LSD in North America.

https://jhupbooks.press.jhu.edu/title/psychedelic-psychiatry

**UCEAP Social Justice Study Abroad, 4/27**

Social Justice and Activism  
Paris, France  
Spring Term  
Apply by April 27, 2021  
Open to So, Jr, Sr

In a nation where workers and students regularly march in the streets, activism takes on a new perspective. Discover how the core principles of social justice and political activism evolved into pillars of French society. Learn about past and present social issues facing France and its multicultural population. Explore French history, culture, and language in a course that uses the city as a classroom.
Berkeley Psi Chi Spring 2021 Recruitment, 4/30

The Berkeley chapter of Psi Chi — the international honors society for psychology — will be opening their application for interested students Monday 3/15. For application information please visit psichi.berkeley.edu. If you have any additional questions feel reach out to psichi@berkeley.edu.

Application: https://forms.gle/HfdhaQ9JpNDvkt9z6

Membership requirements are listed below.
Psi Chi Membership Requirements
DEADLINE TO APPLY: April 30th at 11:59 PM

UNDERGRADUATE STUDENTS:
- Be enrolled at UC Berkeley with a major or minor standing in psychology (or for a major or minor in a closely related program that is psychological in nature)
- Completed at least 3 semesters (minimum 36 semester hours) of college coursework
- Completed at least 9 semester hours of psychology coursework
- Have a minimum 3.3 psychology course GPA
- Have a minimum 3.3 cumulative GPA

GRADUATE STUDENTS:
- Be enrolled in a psychology (or psychology-related) graduate program at UC Berkeley
- Completed at least 9 semester hours of graduate-level coursework
- Earned a minimum GPA of 3.0 on a 4.0 scale in all graduate courses
- Meet the graduate program’s academic requirements (e.g., if specific courses require an A or B, students must meet those requirements even if their cumulative GPA is above 3.0).

TRANSFER STUDENTS:
Undergraduate UC Berkeley Transfer Students meet the same requirements as undergraduate students who completed all coursework at UCB. However, UCB transfers credits but not grades; as such, transfer students begin with a 0.0 GPA and they must establish both a cumulative and a psychology GPA at Berkeley.

- Have completed at least one full semester at UC Berkeley
- Have registered for major or minor standing in psychology (or for a major or minor in a closely related program that is psychological in nature)
- Completed at least 3 semesters (minimum 36 semester hours) of college coursework
- Completed at least 9 semester hours of psychology coursework
- Have a minimum 3.3 psychology course GPA at UCB
  Based on completed psychology coursework for 9 semester credits
- Have a minimum 3.3 cumulative GPA at UCB
  Based on completed coursework for 12 semester credits

Note: Transfer Students (Undergraduate and Graduate) who are already members of Psi Chi may transfer their Psi Chi membership to the Chapter, but are not required to do so. Transfer Students who are already members do not have to pay another membership fee to the Society. However, if they do transfer their membership, they may purchase a new member certificate from their new Faculty Advisor.
Child-Adult Relationship Enhancement (CARE) Trainings Offered, 4/30

Child-Adult Relationship Enhancement (CARE) Training
April 30th at 9 AM

Don't miss out! Spots are filling quickly for the upcoming Judge Baker Children’s Center CARE training and space is limited. CARE is a non-clinical, trauma-informed behavioral management training for people who work with children. This is an ideal opportunity for school personnel, camp counselors, daycare workers, and more.

Click to register today: https://trainingatjbcc.timetap.com/
Questions? Email training@JBCC.Harvard.edu
USP Emergency Scholarships and Grants, 5/7

**EMERGENCY GRANTS & USP SCHOLARSHIP**

**APPLICATION IS NOW OPEN!**
Deadline Spring Term: May 7th, 2021 11:59 PM
(unless funds exhaust prior to this date)

Application:  
https://tinyurl.com/uspscholarshipgrants

The application for Emergency Grants and USP Scholarship are now open! Click on the link for the application and eligibility requirements.

Melting the Shame Freeze Workshops, 5/15 & 5/22

Melting the Shame Freeze –
Building Resilience, Resources, and a Return to Safety and Connection
A workshop for therapists and other helping professionals with Sheila Rubin LMFT, RDT/BCT and Bret Lyon PhD, SEP

**Saturday, May 15, 10am-6pm & Saturday, May 22, 10am-5:45pm PDT**

Online via Zoom – Live and Recorded

$395 full price / $375 with full payment by April 9 / Special price for interns

13 CE credits available – $40 fee (See website for details) - CAMFT CE provider #134393

Shame is an extraordinary combination of a primary emotion and a state of freeze. It is an embodied belief that "something is wrong with me." Shame, like trauma, puts the body in a freeze state and lowers the ability to think and act clearly. Because shame exists in the body as well as in the mind, it is important that therapists work with shame somatically. In this workshop, you will explore how to utilize somatic techniques to connect more quickly with the client and forge a strong therapeutic alliance. You will learn how to prevent somatic counter-transference and avoid taking on the client's physical shame patterns.

There is no prerequisite for this course. It can be taken by itself or as part of a sequence.

TO REGISTER, please visit the Schedule page at [http://www.HealingShame.com](http://www.HealingShame.com). For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.

For details about our complete training program in Healing Shame, visit our website, where you can also find articles and free Healing Shame webinars: [http://www.HealingShame.com](http://www.HealingShame.com)

**Simply Neuroscience Action Potential Advising Program Mentorship, 5/30**

Simply Neuroscience, a student-led non-profit organization works to expand interdisciplinary neuroscience education, outreach, and awareness for students. Over the past year, Simply Neuroscience has expanded to include a broader community of over 20,000 individuals spanning 49 U.S. states and 113 countries.

The recent launch of our Action Potential Advising Program (APAP) works to virtually connect young neuroscience students ("advisees") with older professionals ("advisors") to provide educational guidance and mentorship. The APAP’s mission is to bridge gaps in early neuroscience and psychology education through creating an international, centralized mentorship space that supports both STEM and humanities students.
Here is the link to the application: https://tinyurl.com/apap-apply

To learn more, please see this document for further details: https://tinyurl.com/apap-info
JOIN THE APAP FAMILY

A SIMPLY NEUROSCIENCE INITIATIVE

SO YOU WANT TO BE AN ADVISEE?

The Action Potential Advising Program (APAP) works to virtually connect young neuroscience students (“advisees”) with older professionals (“advisors”) to provide educational guidance and mentorship.

**STRENGTHEN YOUR KNOWLEDGE**
- Strengthen your neuroscience and psychology interests
- Expand your knowledge of various fields in neuroscience and psychology

**RECEIVE GUIDANCE AND SUPPORT**
- Receive expert academic and professional guidance for college, graduate school, research opportunities, career exploration, and beyond

**GAIN NETWORKING AND SN OPPORTUNITIES**
- Develop networking skills by interacting with 1000+ fellow students and professionals
- Gain exclusive access to Simply Neuroscience’s community

Read more about the *structure and time commitment* of APAP here: https://www.simplyneuroscience.org/advising-program

READY TO JOIN US?

Fill out the application at this link: https://tinyurl.com/apap-apply
Questions? Email us at advisingprogram@simplyneuroscience.org

Keep up with Simply Neuroscience at simplyneuroscience.org!
Girls Who Code Spring 2021 Membership

The Girls Who Code College Loop at UC Berkeley team is seeking:
- Officers
- General Members

Research Recruitment on College Conduct Sanctions

A doctoral student at University of North Dakota is leading a dissertation research study examining individual’s justice-related attitudes and conduct sanction responses on college/university campuses. Study participants will be asked to read a hypothetical harm
vignette scenario and are asked to respond to questions. The study is open and available to all individuals 18 years of age and who belong to a college/university campus community (e.g., current student, faculty/staff, or administrator).

The IRB-approved survey (IRB0003038) will take between 15 and 20 minutes of your time, and participation is entirely anonymous. Participants will be compensated with a $10 Amazon gift card by providing a name and email address after survey completion. This study will benefit current empirical literature addressing conduct sanction responses for institutions of higher education.

The survey link is available here: https://und.qualtrics.com/jfe/form/SV_8ceh1XC5FADEoOq

For any questions about this study, please do not hesitate to contact the Principal Investigator, Terrill Taylor, at terrill.taylor@und.edu, or the faculty supervisor, Tamba-Kuii Bailey, Ph.D., at tambakuii.bailey@und.edu. Members of the Institutional Review Board at the University of North Dakota may also be contacted if a problem cannot be discussed with the experimenters: (701) 777-4279 or UND.irb@UND.edu

The Data Incubator Spring Events

Register now and mark your calendars for these great events and important due dates.

- **Data Analytics Live Demo, Part 2**
  Wednesday | April 7 | 1 p.m. ET
  [Register Now]

- **Alumni AMA**
  Wednesday | April 14 | 5:30 p.m. ET
  [Register Now]

- **Intro to US Immigration - TDI Students Who May Require Sponsorship**
  Wednesday | April 21 | 1 p.m. ET
  [Register Now]
Miscellaneous Opportunities: Week of April 12, 2021

- **Live Data Science Demo**
  Wednesday | April 28 | 5:30 p.m. ET
  [Register Now]

- **Inside Look at TDI's Application Capstone and Interview Requirements**
  Wednesday | May 5 | 1 p.m. ET
  [Register Now]

**Berkeley Student Initiated Self-Care Platform**

Hello there! Re:treat is an online mental health self-care platform for college students to anonymously connect with peers' emotional experiences, share advice for self-care, and complete quick mental health exercises to boost their mood. Our team is thrilled to welcome our fellow Cal Bears to explore our newly launched new features and read about your peers' emotional stories by clicking here: [https://www.re-treat.app](https://www.re-treat.app)

Re:treat is a website providing you with both self-care exercises and anonymous emotion sharing. You will get your personalized 5-minutes self-care exercise based on the types of issues and emotions you are facing. The anonymous sharing platform for emotions is the harbor for you to anonymously share your personal stories and daily hassles. You can also learn the trending emotions experienced by other students and read their stories on the “trending” emoji board. If you have any feedback on Re:treat, please do not hesitate to email hello@re-treat.app. Your feedback is the most valuable information for Re:treat to better serve every college student’s mental wellbeing!

**Re:Treat Mental Health Services**

Re:treat is an online mental health self-care platform. Our purpose is to provide a solution to de-stress college students and connect their emotions together. On Re:treat platform, we provide you both self-care exercises and anonymous emotion sharing. You will get your **personalized 5-minutes self-care exercise** based on the types of issues and emotions you are facing. The **anonymous sharing platform** for emotions is the harbor for you to anonymously share your personal stories and daily hassles. You can also learn the trending emotions experienced by other students and read their stories on the “trending” emoji board. Re:treat team is thrilled to share the good news with the Berkeley community: the solution to de-stress college students and connect their emotions together is finally here! You are more than welcome to explore new features and share your stories here: [https://www.re-treat.app](https://www.re-treat.app)

If you have any feedback to Re:treat, please do not hesitate to email: hello@re-treat.app. Your feedback is the most valuable information for Re:treat to better serve every college student’s mental wellbeing!