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- **Spring 2019 L&S Major Events**

![Spring 2019 L&S Majors Events Calendar](image)

- **Earn a Minor in Sustainability This Summer**

  Whatever direction your studies take you, the Minor or Certificate in Sustainability will equip you with tools to tackle some of the most pressing issues facing the world today. This program offers a practical and relevant interdisciplinary approach at the intersection of environmental, economic, social, political, and cultural issues.

  **Program Summary**
Miscellaneous Opportunities: Week of April 1, 2019

The program is 8 weeks, **June 24 – August 26, 2019** and can be completed over one or multiple summers. Participants take the *Energy and Society* or *Climate Change Economics* and at least four electives.

Summer courses may be taken individually for those not in the program. All are open to students and to the public. Financial aid, loans, and scholarships are available.

Courses

Online
- Energy and Society
- Water and Sanitation Justice

Classroom
- California Water
- Climate Change Economics
- Environmental Classics
- Ecology and Society
- Zero Energy Building

For more information, contact sustainabilitysummer@berkeley.edu or http://erg.berkeley.edu.

**Human Behavior Research Conference (HBRC 2019), 4/4/19**

USF’s Psi Chi Chapter would like to formally invite students to please attend their 11th annual Human Behavioral Research Conference (HBRC) to be held on **April 4th, 2019 from 4:00pm - 7:00pm** in McLaren 252 at the **University of San Francisco**. Located at 2130 Fulton St, San Francisco, CA 94117.

This conference was created to provide students with the opportunity to present their research to members of the Bay Area research community while gaining valuable experience, exchanging ideas, and making valuable contacts.

**How do students submit?**

Here is the link to the submission form to this e-mail. E-mail a completed submission form and abstract to USF’s Psi Chi, at psichiusf@gmail.com by **Sunday, March 10th**. When submitting your application, please title the email "HBRC Abstract" in the subject line, followed by one submitter’s last name and the university. (For example: HBRC Abstract – Jones -- USF)

The Keynote Speaker is **Adam Kleinhenz** (USF Class of 2003) and he will be speaking about his time as a Psychology major at USF and how he has accomplished his career. There will be brief pitches from each student at the conference explaining their research to the crowd, but each student will be presenting posters throughout the event.
The Green Initiative Fund (TGIF) Now Accepting Proposals, 4/5/19

THE GREEN INITIATIVE FUND (TGIF)

- Students, faculty members, and/or staff members of the University of California, Berkeley are encouraged to submit a proposal for consideration by The Green Initiative Fund (TGIF) Committee. TGIF funds projects that focus on environmental sustainability and environmental justice. Along with a grant application, individuals or groups of applicants must submit necessary project approvals and estimated metrics for their proposed project's sustainability impact on campus. TGIF hosts a fall mini-grant cycle for projects up to $5,000 and a larger spring grant cycle for projects $5,000 or above. The spring grant cycle has an optional early abstract deadline to receive feedback on your project idea, then a required final abstract deadline, upon which TGIF’s Committee will invite applicants to submit a final application for review. Check out our Facebook page for more updates on TGIF grant-writing workshops and informational sessions that will help you develop your ideas into strong grant proposals!

- Spring Grant Deadlines:
  - Early Abstracts: Friday, February 1st, 2019 by 5PM
  - Final Abstracts: Friday, March 1st, 2019 by 5PM
  - Final Applications: Friday, April 5th, 2019 by 5PM (Note: by invitation only)

More information: tgif.berkeley.edu; Email tgif_info@berkeley.edu with any questions or concerns.

GGSC Research Fellowship, 4/5/19

Got students looking for research funding? The 2019-2020 Greater Good Science Center Research Fellowship application window OPENS Monday Feb 11! This program offers support for studies that examine how well-being relates to social relationships and pro-social states and behaviors at individual, social, or organizational/societal levels. Supporting UCB student research is core to the GGSC's mission, so please encourage your students to apply, and share this announcement widely!

GREATER GOOD SCIENCE CENTER CALL FOR RESEARCH FELLOWSHIP APPLICATIONS

We welcome researchers from a broad spectrum of academic disciplines at UC Berkeley, with an emphasis on the social-behavioral sciences

The Greater Good Science Center (GGSC) at UC Berkeley announces new 1 year fellowship opportunities for UC Berkeley undergraduate and graduate students whose work relates to our mission: championing research into how social connection, kindness, belonging, and community support the happy, meaningful lives of individuals and society.

Based at UC Berkeley and led by social psychology professor Dacher Keltner, the GGSC is unique in its commitment to both science and practice: not only do we sponsor groundbreaking
scientific research into social and emotional well-being, we help people apply insights from research to their personal and professional lives.

Previous GGSC fellows have secured top positions at universities nationwide, providing a significant boost to the science of a meaningful life, including topics like: awe, compassion, resilience, reconciliation, altruism, and happiness. Check out this recent article from GGSC fellow Jia Wei Zheng, which describes his studies showing that self-compassion promotes personal improvement.

Timeline:
• Application Window: Feb. 11 – April 5, 2019
• Winners Announced: May 10, 2019
• Funding Window: September 1, 2019 - August 31, 2020

Funding:
• Two fellowships will be awarded to undergraduates: One GGSC Fellowship (up to $2,500), One Goldberg Fellowship (up to $5,000)
• Four fellowships will be awarded to graduate students: Three GGSC Fellowships (up to $10,000), One Hornaday Fellowship (up to $15,000)

GGSC research fellows have come from departments of psychology, integrative biology, sociology, neuroscience, urban studies, and other departments; the school of public health, education, social welfare, and Haas business; and the UC Berkeley-UCSF Joint Medical Program. Students can apply using our online application starting Feb 11, 2019. The application deadline is Friday, April 5, 2019.

Applicants may contact GGSC science director Emiliana Simon-Thomas for more information at ggscfellowships@berkeley.edu. More information about the GGSC can be found at http://greatergood.berkeley.edu/about

IDDEAS @ Berkeley Program, 4/5/2019

Are you considering graduate school?  
Do you enjoy studying quantitative fields or business?  
Want to know if a career in research or academia is right for you?

IDDEAS @ Berkeley Program:
Introduction to Diversity in Doctoral Education and Scholarship  
Dates: May 16-17, 2019  
Location: Berkeley Haas School of Business  
Co-hosted: Stanford GSB and Berkeley Haas PhD Program  
APPLICATIONS DUE: April 5th

Apply now: https://stanfordgsb.qualtrics.com/jfe/form/SV_e3hgYHiD2giaA5L

Through this two-day program, you'll…
  • Learn about doctoral-level research.
• Gain advice about graduate school opportunities and insights on the application process.
• Discuss academic careers in research and teaching.

Click here to learn more about this program for undergraduate students from diverse backgrounds interested in research and academia:
https://www.gsb.stanford.edu/programs/phd/admission/events/introduction-diversity-doctoral-education-scholarship-iddeas

The IDDEAS program originated at the Wharton School to support and encourage student and faculty diversity. It is our shared goal that the IDDEAS program will expose students from diverse backgrounds to the rich possibilities of careers in research and academia. To learn more about what past participants have said about IDDEAS, please see visit the Wharton IDDEAS website.

https://doctoral.wharton.upenn.edu/iddeas/

Scholarship is available for all participants!

➢ Applications open for 2019 Dellums African American Leadership School, 4/5/19

New Classes Begin April 27, 2019!
This event is co-sponsored by the Contra Costa County Labor Council; the United Steelworkers Local 5; and the Coalition of Black Trade Unionists, Northern California Chapter

The goal of the C.L. Dellums African American Leadership School is to train union and community members active in the Black community so they can strengthen relationships between the Black community and the labor movement.

This year’s program will continue the focus on Black workers and the Black community in Contra Costa County. Economic growth in San Francisco and Oakland and the associated rise in inequality have driven many Black workers out of those cities and into Contra Costa County. The curriculum will develop participants’ skills so they can better understand the conditions of Black workers in the county, including the impact of mass incarceration, and support unions and other organizations who seek to address the problems of Black workers. Topics to be covered include: Organizing 101; the Political Economy in the East Bay; Civic Engagement; Conducting a Power Analysis; and Mass Incarceration and Criminal Justice Reform.

This year’s school will take place on six Saturdays and will include both classroom and field work. Participants will be selected after an application and interview process.

Dates:
• Saturday, April 27, 2019, 9AM–4PM
• Saturday, May 11, 2019, 9AM–4PM
• Saturday, May 18, 2019, 9AM–4PM
• Saturday, June 1, 2019, 9AM–4PM
• Saturday, June 15, 2019, 9AM–4PM
• Saturday, June 29, 2019, 9AM–4PM
Location:
United Steelworkers Local 5
1333 Pine Street #A
Martinez, CA 94553

Cost:
$350 per participant, includes light breakfast, lunch, instruction, parking and all workshop materials. Information on how to process the $350 registration fee will be included in the acceptance packet.

Applications are due by April 5, 2019.
Participants will be selected after an application and interview process.
For more information and to apply, please visit us online.

➢ Drama Therapy Seminar Information, 4/14/19

Alexis Maron is an experienced Drama Therapy professional based in Orange County. She graduated from UCLA in 2003 and from NYU in 2010, where she earned her M.A. in Drama Therapy.

Her graciousness and commitment to teaching has brought her to UC Berkeley, offering a two-part instructional seminar series on Drama Therapy available to UC Berkeley students and faculty from across departments on April 14th (the day after Cal Day). Drama Therapy is the intentional use of drama and/or theater processes to achieve therapeutic goals. This seminar offers participants the opportunity to both learn the principles of Drama Therapy and experience employing them. Drama Therapy serves as a promising career path for individuals passionate about social service, mental health, and performance, and this seminar provides a taste of the practice for participants to experience.

We invite you to participate in this groundbreaking seminar. Registration is limited and on a first-come, first-serve basis, so reserve your spot ASAP. Participants must attend the lecture seminar session on April 14th from 10-12 to attend the experiential seminar session from 1-3. Please come prepared with a notebook and pen.

To learn more about Drama Therapy, as well as Alexis’ practice, click here: http://alexismaron.com/

Please feel free to email shayna_howlett@berkeley.edu with any questions.

➢ Undergraduate and Graduate Gown Lending Project Application Now Open, 4/19/19

We are pleased to announce that the EOP Graduation Gown Lending Project Spring 2019 application is now open! Graduation can be an exciting moment for students, however the cost of purchasing a cap and gown can be a burden that impede students from fully enjoying their academic achievement. GGLP’s mission focuses on alleviating the financial burden graduation
expenses have on students. We are excited to continue extending our resources to Master and PhD students!

Gowns are distributed on a first come, first serve basis so students are encouraged to apply early. In order to qualify, a student must either be: 1) Low-income and/or 2) First Generation and/or 3) Historically Underrepresented, OR a Graduate Student. Two separate applications will be available and will be closing on Friday, April 19, 2019 at 11:59pm. Unsure of EOP status? Stop by the EOP office in 119 Cesar Chavez to be verified or apply to be EOP here.

For any questions or concerns, please do not hesitate to email us at eop.gglp@gmail.com!

Links:
Undergraduate: https://goo.gl/forms/mOip0fLShyf8dNEI2
Graduate: https://goo.gl/forms/pPCtPmQrWMOfhjZn1

UC Irvine Online Master's Programs

Online Master's Programs
Now Accepting Applications for Fall 2019

Master of Criminology, Law and Society
Master of Legal and Forensic Psychology

The School of Social Ecology at the University of California, Irvine offers two online master’s degrees, taught by expert faculty members with a curriculum designed to help working professionals advance in their careers and help graduates further their education. The programs have raised the standard for online learning with innovative learning platforms that make it easy to interact with instructors.

Master of Advanced Study in Criminology, Law and Society

In the Master of Advanced Study (MAS) in Criminology, Law and Society program, the curriculum emphasizes theoretical and practical applications, central to crime and its control, social policy and the law. You will be taking courses in Public Policy, Crime and Criminal Justice; White Collar Crime; Miscarriage of Justice and others.

https://uci.us19.list-manage.com/track/click?u=7f7dcf696f9eb91c9f949ff37&id=93b1c221c4&e=65ff8e634a

Master of Legal and Forensic Psychology

In the Master of Legal and Forensic Psychology (MLFP) program, students study the intersection of psychology and law, with an emphasis on the use of psychological principles to better understand legal practice and policy. You will be taking courses in Legal Reasoning; Clinical Interviewing and Treatment; Forensic Assessment and others.
Harvard Summer Psychology of Diversity

Former Students Talk About Their PSYC 1507 Experience

WE ARE EXCITED TO BE OFFERING OUR ONLINE (LIVE) WEB CONFERENCE COURSE THE PSYCHOLOGY OF DIVERSITY WITH DR. MONA SUE WEISSMARK. The Psychology of Diversity delves into the links between diversity and psychological processes at the individual, interpersonal, and international levels. The course investigates several basic questions.

Here are just a few of the questions our former students have investigated:

What is diversity?
What impact does diversity have on cross-group relationships?
How is diversity related to people's perceptions of fairness, justice, and mental health?
What is the relevance of people's perceptions of fairness, justice, and mental health to social problems and social change?

Date: June 22 - August 10, 2019 (7 weeks)
Time: Tuesdays & Thursdays 6:30 - 9:30 pm EST
Location: Live Online Web Conference Harvard Summer Course using Zoom

This is a limited – enrollment Harvard Summer School course. Register here to save your spot.

Register early online at Harvard Summer School to secure a spot!

Design programs/opportunities digest

Berkeley Art Studio Spring Registration Is Open!
Are you taking a class now and want to continue to develop your skills? Take an Intermediate Level class this spring.

See you at the Studio! https://artstudio.berkeley.edu/our-classes/?

Berkeley Hyperloop Recruitment
Join Berkeley Hyperloop for the beginning of our 2020 pod design cycle! We compete in the Annual SpaceX Hyperloop Pod Competition, building a high speed pod that races down the 1 mile long vacuum tube test track at the SpaceX HQ in Los Angeles.
www.berkeleyhyperloop.com/join
Info-session: 03/20 at 8 PM in Cory 540
Applications due: 03/24 at midnight

Training Opportunity for PhD students in Digital Health Technology
Call for Applications: The 2019 International Summer Fellowship for PhD Students offers funding to attend the "Research Methods in Innovation Processes for Digital Health Technology" program in Odense, Denmark during the week of August 12-16, 2019. Application for funding due by April 1, 2019 at 5:00 pm PDT.

Registration OPEN for 20th MSG Symposium 2018-2019

You are invited to the 20th Annual Microbiology Student Symposium, hosted by the Microbiology Student Group at UC Berkeley! We are committed to being a free symposium that is welcome to students and scientists of all educational levels. The symposium includes student talks and poster presentations and keynote speakers Elizabeth Shank from University of North Carolina Chapel Hill and Joe Pogliano from University of California San Diego. Join us April 27, 2019, at the Chevron Auditorium in the UC Berkeley International House, 2299 Piedmont Ave., Berkeley, CA.

Register now to reserve attendance and submit an abstract. Prizes will be awarded for the best posters, talk, and microbial art! Visit our website, follow us on Twitter @UCBerkeleyMicro, and email us any questions at microsymposium@gmail.com.

REGISTRATION

We look forward to see you at the 20th Annual Microbial Student Symposium!

- The UC Berkeley Microbiology Student Group
Undergraduate Research Symposium on South Asia, 4/5/19

Undergraduate Research Symposium on South Asia
Application Deadline: Friday, April 5, 2019 by 5 PM

About the Undergraduate Research Symposium
Reaching across disciplines, this symposium serves as a space to showcase the research of UC
Berkeley undergraduate students focusing on South Asia. The third annual symposium will take place at the Institute for South Asia Studies on **Monday, April 29, 2019 from 4 - 6:30 PM**. Selected students will present their original thesis work to UC Berkeley faculty, ISAS staff, and their peers.

**Eligibility**
- Must have upper class standing.
- Must be either enrolled in a departmental honors or capstone thesis program.
- Thesis must be original research.
- **Must be available on Monday, April 29, 2019 from 4 - 6:30 PM**

**How to Apply**
- Please complete the [application form](#) by 5 PM on **Friday, April 5, 2019**.
- Abstracts must be limited to 2000 characters (about 250 words).

**Program Timeline**
- Applicants will be informed of the outcome of their application starting **April 10, 2019**.
- Those that are selected for the symposium will be required to submit their final thesis title and abstract by **Monday, April 22, 2019**.
- The symposium will be held on **Monday, April 29, 2019**.
- Presentations must be 15 minutes each and will be followed by a five minute response from ISAS faculty.
- The symposium will conclude with a reception honoring the work of our undergraduate students.

Please email [isasasst@berkeley.edu](mailto:isasasst@berkeley.edu) with any questions regarding the symposium.

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**Helen Mineta Award for Asian Pacific American Student Development, 4/5/19**

**ANNOUNCEMENT: THE 2019-2020 HELEN MINETA AWARD FOR ASIAN PACIFIC AMERICAN STUDENT DEVELOPMENT**

The Japanese American Studies Advisory Committee (JASAC) of the Asian American & Asian Diaspora Studies Program (AAADS) is pleased to announce that we are accepting applications for the 1st Annual Helen Mineta Award for Asian Pacific American Student Development for the 2019-2020 Academic Year. This $1,000 award supports a new or on-going project developed by an individual undergraduate student which promotes a deeper understanding of Asian American and Pacific Islander (AAPI) issues on campus. Possible projects could include publishing an anthology about AAPI undocumented student experiences, organizing an event showcasing undergraduate research efforts on AAPI issues, or developing a lecture series on topics related to AAPI wellness on campus. This project must be sponsored by a UC Berkeley faculty or staff member.

**ELIGIBILITY**

Applicants for the 2019-2020 Helen Mineta Award for Asian Pacific American Student Development must be registered continuing undergraduate students enrolled at UC Berkeley in
the upcoming academic year (i.e. Fall 2019 and Spring 2020). They can be of any race or ethnicity, and from any academic program, department, or discipline on campus.

SUBMISSION REQUIREMENTS
Completed applications must include the following:
1. 2019-2020 Helen Mineta Student Information and Agreement Form
2. a Project Statement,
3. 2019-2020 Helen Mineta Mentor Information and Agreement Form, and
4. a Mentor Letter of Reference.

APPLICATION DEADLINE:
Friday, April 5th, 2019, by 5 PM

ABOUT HELEN MINETA
Helen Mineta (BA ’50, MS ’52) bettered the lives of those with whom she came in contact in countless ways, as both a teacher of politics and government for more than 30 years and as a civil rights advocate.

The daughter of Japanese immigrants, Mineta graduated from San Jose State College in 1938 with dreams of becoming a teacher but was told by her professors that no one would hire a person of Japanese ancestry for such a position. Undaunted, she worked in the Speech and Drama Department at San Jose State while studying commerce. She remained there until the onset of World War II, when she and her family were incarcerated first at a temporary detention facility at the Santa Anita Racetrack, and then at the Heart Mountain Concentration Camp in Wyoming.

Despite these hardships, Mineta managed to leave Wyoming by obtaining a position as an executive secretary in Chicago. Although forced to leave her family behind, she did not forget them, sending her younger brother Norman books and other curricula to further his education behind barbed wire.

In the years after the war, Mineta worked for one of the oldest civil rights organizations in the U.S., the Japanese American Citizens League in Washington, D.C. She then went on to receive another bachelor's degree and a master’s degree from the University of California at Berkeley. Just as she was about to begin a much dreamed about position at the United Nations, however, her mother passed away and she returned home to San Jose to help her father. There, she finally realized her dream of becoming a teacher.

Helen remained actively involved in the Asian American community, giving lectures on the racism she confronted and overcame during World War II and throughout her life. This award has been created to honor her legacy of compassionate advocacy, courageous leadership, and gentle mentorship for which her family and friends, colleagues, and students are most grateful.

For additional information about the award, please contact Dr. Lisa Hirai Tsuchitani at: lhtsuchitani@berkeley.edu
Join Kalanjiyam at Berkeley!

Are you passionate about health, education, or helping create sustainable livelihoods? Interested in traveling and experiencing different cultures? Do you want to make a global impact? If you answered "yes" to any of the above, consider joining Kalanjiyam at Berkeley! An NGO based in South India, Kalanjiyam aims to promote the empowerment and development of rural Indian communities. We are currently recruiting a team of students to travel to the site for 2 weeks during the 2019-2020 Winter Break so they can implement their own projects in the villages. Examples of what has been done in the past includes visiting primary and secondary schools to deliver health education lessons, participating in mobile health clinics, leading workshops on mental health, nutrition and hygiene, and mentoring young girls on topics such as female empowerment and sexual health.

If you're interested in traveling to India and making an impact in global communities, apply now! The application link is: https://goo.gl/forms/TlTPfbk0O9EJtD0N2 Applications are due by Saturday April 13, 11:59pm and we’ll be having an info session after spring break so keep an eye out for that!

Academic Writing Support for Undergrads

YOUR WRITING. YOUR SERVICE.

SLC WRITING PROGRAM SPRING 2019
EXPLORE THE FORMAT THAT'S RIGHT FOR YOU!

DROP-IN
Need flexibility? Stop by for a 50-minute session M-F, 10AM-5PM.

APPOINTMENT
Prefer to plan ahead? Book a 50-minute session in advance.

WEEKLY
Want consistent feedback? Meet with us on a weekly basis.

GET STARTED AT SLC.BERKELEY.EDU/Writing
UC Summer Abroad: 4-week UCD faculty-led programs, 4/5/19

UC Davis Summer Abroad offers UCB students the opportunity to earn 8 units of UC credit in just four weeks—while studying in another country! Programs are open to all majors, and all students, from freshmen to graduating seniors.

UCB Financial Aid applies! Ask your Financial Aid Office for more information.
*Note: UC Berkeley students should meet with a financial aid advisor to determine summer aid eligibility. Students can request a ninth unit of 199 to help qualify for summer aid.*

Would you like to...
- Hike the Austrian Alps, explore the Danube River, and wander through Austria’s stunningly beautiful city of Vienna while studying *history “on location”* in the meeting point between East and West?
- Discover timeless Rome, Italy to see how an ancient world still lives among a modern city?
- Explore Iceland, Denmark and Germany while visiting medieval villages, museums, and music festivals?
- Interact with multiple indigenous groups and see parts of Ecuador that are not easily available to traditional tourists?
- Study neurobiology in Bucharest, the culturally and historically rich capital city of Romania?
- Gain a global perspective of *organization management* through the industries in and around Edinburgh, Scotland-- or find yourself as the next generation of Americans in Paris?
- Discover the most outstanding masterpieces of *modern design* while in Paris, Dijon, Nice, and Marseilles, France?
- Study the *literature, films, history, and culture* while experiencing amazing cities in Ireland, Spain, or France?

These programs still have space available for 2019 enrollment and are just a few options among 60+ others offered through UC Davis Study Abroad. All programs feature on-site activities that integrate experiential learning with classroom study, and many are led by faculty who have won *Excellence in Teaching* awards.

For a complete list of programs and program information, visit: [https://studyabroad.ucdavis.edu/programs](https://studyabroad.ucdavis.edu/programs)

**Space Still Available for Summer and Fall 2019!—Enrollment Deadline: April 5**
Create a student profile to create a list of programs that interest you, or start the enrollment process for *Quarter Abroad* or *Summer Abroad*!
Leslie Lipson Essay Contest - Up 5 $2000 awards, 4/1/19

Freshmen and sophomores are challenged to write an essay on one of the following seven topics related to humanistic values.

1. In 1919, in the aftermath of World War I, W. B. Yeats wrote his celebrated poem “The Second Coming.” The first stanza is as follows:
   Turning and turning in the widening gyre
   The falcon cannot hear the falconer;
   Things fall apart; the center cannot hold;
   Mere anarchy is loosed upon the world,
   The blood-dimmed tide is loosed, and everywhere
   The ceremony of innocence is drowned;
   The best lack all conviction, while the worst
   Are full of passionate intensity.
   What is the relevance of these lines to 2019, 100 years later, both for the United States and the world in general?

2. Why does racism still persist in society?

3. Has “red” and “blue” tribalism in the United States now made it difficult, or even impossible, for these tribes to agree on what is reality? What is the impact of both social media (for example, Facebook, Instagram, and Twitter) and news media expressing a particular point of view (such as Fox News and MSNBC) on the determination of actual facts vs. “alternative” facts?

4. Does the denial of man-made global climate change create issues of ethical dimension? If so, what are they?

5. What are the philosophical, social, religious, and/or historical points of difference that have triggered the current so-called “culture wars”? Why have they done so?

6. "Give me your tired, your poor,
   Your huddled masses yearning to breathe free,
   The wretched refuse of your teeming shore.
   Send these, the homeless, tempest-tossed to me,
   I lift my lamp beside the golden door!"

   -- Lines from the poem by Emma Lazarus, “The New Colossus,” engraved on a plaque placed inside the pedestal of the Statue of Liberty in 1903

To what extent does the United States still hold true to the ideal expressed in this poem? Please include in your response a discussion specifically of the immigration issues the nation faces with respect to its southern border with Mexico.
Is democracy in general, as a form of government, currently broken on an international basis? Please
You can read more about the program at: http://financialaid.berkeley.edu/prizes-and-honors-lipson-program

➢ Transfer Career Week, 4/9-11/19
Summer Research Funding and More! OURS

Summer Research: SMART

Student Mentoring and Research Teams (SMART) is a summer program designed to give UC Berkeley undergraduates the opportunity to conduct research under the mentorship of a UC Berkeley graduate student. If you are selected as a SMART undergraduate mentee, you will receive a summer stipend in the amount of $3,500 for working 20 hours a week over a 10-week period (200 hours of work carried out at times determined with your mentor). Undergraduate students should note that this stipend may affect the amount of financial aid they are eligible to receive in summer 2019.

To view eligibility and application requirements, please visit http://research.berkeley.edu/smart.

APPLICATION DEADLINE: Friday, April 5, 2019, 11:59 p.m. (PST)

SMART Fellowship Info Session
Information Session | April 1 | 12-1 p.m. | 9 Durant Hall

SMART Fellowship Info Session
Information Session | April 3 | 4-5 p.m. | 9 Durant Hall

~ ~ ~

Applying for a Fulbright-IIE Grant Workshop

This workshop, on April 3, 2019 in 309 Sproul Hall from 1-3 pm, will provide an overview of the Fulbright-IIE application process for UC Berkeley students who will be applying for a Fulbright-IIE grant this fall.

With Gina Farales Blanco, the Fulbright Program Adviser of the Graduate Fellowships Office, and Sabrina Soracco, Director of the Graduate Writing Center.

Wheelchair accessible. For disability-related accommodations, please call (510) 643-9392, ten days in advance.

FOR MORE INFORMATION ABOUT THE FULBRIGHT PROGRAM, check the Fulbright website at http://us.fulbrightonline.org/. For more information about the UC Berkeley Fulbright application process, contact Gina Farales Blanco, UC Berkeley Fulbright Program Adviser, by phone at (510) 642-7739 or by e-mail at gfarales@berkeley.edu.

Preregistration for this workshop is required. To preregister, please go to this link.

~ ~ ~

Greater Good Science Center Fellowships

The Greater Good Science Center offers annual fellowships to UC Berkeley undergraduate and graduate students whose research relates to our mission. We are especially interested in proposals that include the promise of applying or communicating research findings to the wider community. Our goal is to gather and disseminate knowledge that
is directly useful to individuals, teachers, parents, social service and mental health professionals, and communities at large.

In addition to pursuing their proposed research, GGSC Fellows will be invited to contribute to the greater good by contributing approximately five hours per month as a research assistant for the GGSC’s online magazine, Greater Good, or otherwise contributing to another of the Center’s initiatives.

If you have any questions about the fellowships or fellowship application process, please consult our list of Fellowship FAQ; if you don’t see your question there, please email it to our science director, Emiliana Simon-Thomas, at ggscfellowships@berkeley.edu. Applications are due through the online submission form on April 5, 2019.

➤ Undergraduate Art of Writing Essay Contest

Write, rewrite, write.¹

¹An essay on any topic. 1000 words. $1000 prize.
11th Annual CA Cognitive Science Conference, Constructing Happiness

The UC Berkeley Cognitive Science Student Association cordially invites you and your colleagues to The Eleventh Annual California Cognitive Science Conference on Saturday, April 27, 2018 on the beautiful UC Berkeley campus in the Hearst Memorial Mining Building. This year, we are excited to explore methods of Constructing Happiness from the perspectives of Computer Science, Psychology, Neuroscience, Linguistics, Anthropology, and Philosophy. Our renowned speakers are listed below.

You can look forward to a full day of thought-provoking talks, research poster presentations, intriguing exhibits, and professional catering. The California Cognitive Science Conference sells out every year, so don’t wait until it is too late – register today!

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Call for Abstracts
Application Deadline: April 6, 2019 at 11:59 PM

The California Cognitive Science Conference is an opportunity for researchers (especially undergraduates) to exhibit their original work in the Cognitive Sciences. This year’s conference will take place on April 27th. Poster Presenters at the conference will be able to mingle with and receive feedback from professional scientists and our broader conference audience. Submitted abstracts will be evaluated based on interest and appeal to a wide audience; scientific and professional merit; clarity; and contribution to knowledge, practices, and policies. As in previous years, we will be awarding a prize to the top poster, as selected by a popular vote by our attendees.

Submit your 300 word or less abstract here by April 6 to be considered

You will be notified about the status of your submission no later than April 14th, 2019. If your submission is accepted, you will be able to purchase a discounted poster presenter ticket to Conference.

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You can find more information and register for the conference at cssa.berkeley.edu/ccsc19. Please extend this invitation to friends and colleagues.
LifeForce Fellowship for Undergraduate Students of Color

This summer the Genesis Healing Institute is excited to launch the LifeForce Fellowship for undergraduate students of color majoring in psychology in the SF Bay Area!

One of Genesis’ primary areas of focus is cultivating a new generation of mental health practitioners who can generate creative & integrative approaches to healing emotional wounds, mental delusions, spiritual suffering and inter-generational trauma.

If you are a student who is interested in becoming a part of this new generation of healing practitioners, please do apply!

More information at the link below
bit.ly/lifeforcefellowship

For questions, please email: genesishealinginstitute@gmail.com

The Genesis Healing Institute is committed to nourishing and amplifying the healing ecosystems that exist within communities directly impacted by historic, systemic and institutional violence in the United States.