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Career Center Spring 2019 Career Fairs and Career Connections

The Career Center is excited to announce our Spring 2019 Career Fairs and Career Connections (flyers attached).

- Students can learn more and RSVP in Handshake
- Like the Career Center Facebook for event reminders

Note: Events are open to currently registered Berkeley students and Career Center Alumni Advantage members.

Institute of Reading Development Summer Teaching Jobs, Summer 2019

The Institute of Reading Development offers summer reading skills programs in partnership with the continuing education departments of more than 100 colleges and universities nationwide. Each year we hire hard-working, encouraging people with a passion for reading to teach our summer programs.

As an Institute teacher you will:
- Earn more than $8,500 in one summer. Our full-time teachers typically earn $750-$900 per week.
- Improve your teaching skills and confidence during our comprehensive, paid training program.
Gain over 400 hours of classroom teaching experience with a variety of age groups from 4-year-olds to adults.

Help your students become successful readers with a love of great books.

We are seeking applicants from any academic discipline. All applicants must have an undergraduate degree or higher in their field before the start of our teaching season.

Successful Institute teachers:

- Have strong reading skills and read for pleasure
- Are responsible and hard-working, with good communication and organizational skills
- Will be patient and supportive with students

Sound like you? Learn more about teaching for us and apply today: [https://instituteofreadingdevelopmentteachingjobs.com/](https://instituteofreadingdevelopmentteachingjobs.com/)

### Study Smarter SAT and ACT Coaches

Study Smarter is looking to hire and train SAT and ACT coaches.

Study Smarter, a small, top-level tutoring business based in the East - Bay Area, is looking to hire and train enthusiastic new test preparation tutors. We’re searching for strategy-oriented people who can help every student achieve a personal best. This position comes with a fun, casual work environment as well as extensive support and job mentoring.

The ideal applicant is conscientious with a dynamic personality, has strong interpersonal ability, and has an interest in skill development. Although applicants should be enthusiastic and willing to learn, no prior teaching or SAT/ACT coaching experience is required. Paid training begins after hiring.

Unlike many other tutoring positions, our test prep tutors have the advantage of working full-time hours. This position also provides fully paid health, dental, and vision benefits. Start date and schedule are flexible. The hourly rate will start at $30/hr.

If you’re interested in teaching, learning about learning, fantastic coworkers, and flexibility accompanied by fiscal stability, please get in touch.

Requirements:

- Proven excellence on a standardized test – SAT: 650+ per section, ACT: 29+, GRE scores, or an exam administered by Study Smarter
- Minimum one-year commitment (with flexible scheduling throughout)
- Reliable personal transportation

Please apply by calling 510.350.8444 and submitting a resume and cover letter to [jobs@studysmarter.com](mailto:jobs@studysmarter.com).
Research Assistant Position at the SFVAHCS

Dr. Shira Maguen is a researcher at the San Francisco VA Health Care System who is looking for a part-time Research Assistant to help with a new study. Please see attached position description for details. Interested students should contact Rebecca Gloria at Rebecca.Gloria2@va.gov

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Position Title:  Research Assistant (part-time)  
Reports to: Principal Investigator  

FLSA: _Exempt_____  
Department: Research, Mental Health Services  

Supervisory Responsibilities: No  

Position Definition: 
The incumbent will work as a Research Assistant in the Stress & Health Research Program at the San Francisco VA Medical Center under the supervision of Dr. Shira Maguen on a study designed to develop new screening procedures for Veterans with eating disorders to help them get referred to appropriate care within the VA.

Essential Functions:  
- Compiling and mailing recruitment materials to participants  
- Conducting phone screens to assist in participant eligibility determinations  
- Performing informed consent procedures with participants by phone  
- Scheduling and tracking phone appointments  
- Entering, reviewing and coding self-report and interview data  
- Assisting study Coordinator with other duties as assigned  

Job Requirements:  
- BA/BS in psychology, social work or related field (undergrads with research experience will be considered)  
- Previous experience in participant recruitment for research  
- Knowledge of Microsoft Office programs  
- Ability to work part-time (12-20 hrs/week)  
- 2-year commitment to study preferred  
- Interest in the assessment of eating disorders preferred  

Working Conditions/Environment:  
The work environment for this position is an indoor office environment or inpatient hospital room at the San Francisco VAMC. The incumbent may sustain posture in a seated position and may utilize a computer terminal for prolonged periods of time.

If interested please contact Rebecca Gloria at Rebecca.Gloria2@va.gov
Career Center Social Impact Events

SPRING 2019
Social Impact Programs

29 JAN
Career Connections: Tech For Good
6pm - 8pm
Toll Room - Alumni House

MAR 01
First Generation Conference
1pm - 6pm
Blue & Gold Room @ Career Center

FEB 13
AmeriCorps Leadership Compass
12pm - 1:30pm
Blue Room @ Career Center

MAR 12
Social Impact Career Fair
3pm - 6pm
Pauley Ballroom - MLK Jr. Student Union

FEB 21
Career Connections: Education & Non-Profit
6pm - 8pm
Toll Room - Alumni House

MAR 20
Social Responsibility Careers
6pm - 7:30pm
Gold Room @ Career Center

FEB 26
Grad Degrees/Fellowships in Social Impact
5:30pm - 7pm
Gold Room @ Career Center

APR 11
AmeriCorps Meet & Greet
6pm - 8pm
Blue & Gold Room @ Career Center

Postdoc & RA positions

Looking to hire a postdoc and two RAs to work on my newly-funded R01 grant. A description of the postdoc position below and the advertisement for the RA positions is posted here: https://udjobs.ead.udel.edu/psp/RESUME/EMPLOYEE/HRMS/c/HRS_HRAM.HRS_APP__SCHJOB.GBL?Page=HRS_APP_JBPST&Action=U&FOCUS=Applicant&SiteId=1&JobOpenId=106233&PostingSeq=1

Applications are being sought for a postdoctoral fellow with experience in neuroimaging methods, data collection, and analysis in the PD Lab (Personality and Dysregulation Lab) of Dr. Naomi Sadeh at the University of Delaware. The lab is currently conducting studies examining brain networks that contribute to impulsive and harmful behaviors in adults with and without mental illness. The ideal candidate will have a strong background in functional/structural MRI (e.g., FSL, FreeSurfer), programming (e.g., MATLAB), and an interest in impulsivity, self-regulation, and/or externalizing psychopathology (e.g., antisocial personality disorder,
alcohol/substance use disorders). Clinical training is not required, but would be considered an asset. The position is open to individuals who have completed a Ph.D. in Psychology or related field or an M.D. Preference will be given to individuals with strong organizational skills, written and oral communication skills, experience working in research teams, and a demonstrated ability to work well with others. Applications from any area of Psychology are encouraged, especially from individuals who have an interest in externalizing disorders. In addition, the fellow will have the opportunity to learn cutting-edge network-analysis methods (e.g., graph theory). The postdoctoral researcher will be heavily involved in data analysis and the preparation of findings for manuscript publication and conference presentations. The anticipated start date is Summer 2019 (with flexibility) and would last for a two-year period with potential for renewal.

If you are interested in being considered for the position, please send a current CV, a brief statement of interest that outlines your qualifications for the position, reprints of selected papers, and the names of three professional references to Dr. Naomi Sadeh at nsadeh@udel.edu.

➢ **Child and Adult Group Navigator – Langley Porter Psychiatric Hospitals and Clinics**

Job ID: 17905  
Job Title: Child and Adult Group Navigator - Langley Porter Psychiatric Hospitals & Clinics (PAT NAVGTR NON-CLIN 3)  
DBS: 708461  
DBS Name: LP Parn General Psychiatry Cli  
Recruiter: Vivian Lam

Affirmative Action Goals:

If you have any questions regarding your AA goals please contact Vivian Lam directly at Vivian.Lam2@ucsf.edu.

Click here to view the job posting through the external careers site.  

➢ **Clinical Research Coordinator – Cancer Outcomes Research Program**

**GENERAL SUMMARY/ OVERVIEW STATEMENT:**  
Through the Department of Psychiatry, the Cancer Outcomes Research Program (CORe) at the Massachusetts General Hospital is recruiting a full-time Clinical Research Coordinator to join its multidisciplinary team. Working with a diverse group of oncologists, palliative care clinicians, psychiatrists, psychologists, advanced practice nurses and other specialists, the clinical research
Work Opportunities – Week of March 25, 2019

coordinator will assist with collaborative studies in supportive care. The specific focus for this position will be to help coordinate a range of supportive care projects and program initiatives.

The clinical research coordinator will assume responsibility for study coordination. This role includes: recruiting patients in both inpatient units and outpatient clinics; administering screening instruments, interviews, and surveys with patients; managing data; corresponding with the IRB and other regulatory groups; assisting with preparation of manuscripts, protocols, and grants; and completing other special projects in collaboration with principal investigators.

PRINCIPAL DUTIES AND RESPONSIBILITIES:
Managing multiple studies and maintaining comprehensive knowledge of study procedures
Verifying patient eligibility for studies via medical chart reviews
Recruiting patients for study participation and obtaining informed consent
Coordinating study visits with patients and oncology providers
Performing data collection (face-to-face surveys, chart reviews) and data quality assurance checks
Monitoring study inventory and purchasing supplies
Maintaining study data using REDCap (Research Electronic Data Capture) or other programs.
Preparing study reports, annual reviews, and Institutional Review Board documentation
Monitoring and evaluating protocol compliance
Assisting with data analysis and preparation of manuscripts and conference presentations

Qualifications

EDUCATION:
Bachelor’s degree required.

EXPERIENCE:
New graduates with some relevant course/project work or those without any prior research experience will be considered for the Clinical Research Coordinator I position outlined above.

Qualified applicants should have a willingness and ability to learn about conducting studies in diverse medical settings, be able to work independently, have excellent communication and organizational skills, and have an interest in working with people with serious illnesses (often with poor prognoses).

Additionally, qualified applicants should be comfortable working in a team-oriented environment, often reporting to multiple principal investigators and collaborating with other clinical research coordinators. Ideal candidates will have an attention to detail, the ability to handle fluctuating priorities and deadlines, and strong interpersonal skills.

Proficiency in Microsoft Office is required. While not mandatory, proficiencies in analysis software (e.g., SPSS, NVivo) and skills in statistical programming are beneficial.

A bachelor’s degree is required, preferentially focusing in the social or health sciences. This is an ideal position for individuals interested in applying to graduate or medical school.
Previous experience in research is preferred. A background or interest in psychology, medicine, nursing or public health is preferred, but not required.

Please complete the online application attaching both a cover letter and resume.

The ideal start date for this position is approximately June 3, 2019.

EEO Statement
Massachusetts General Hospital is an Equal Opportunity Employer. By embracing diverse skills, perspectives and ideas, we choose to lead. Applications from protected veterans and individuals with disabilities are strongly encouraged.

Primary Location: MA-Boston-15 Parkman - MGH
Work Locations:
15 Parkman - MGH
15 Parkman Avenue
Boston 02114
Job: Clinical
Organization: Massachusetts General Hospital(MGH)
Schedule: Full-time
Standard Hours: 40
Shift: Day Job
Employee Status: Regular
 Recruiting Department: MGH Psychiatry
Job Posting: Jan 18, 2019

➢ ScribeAmerica Now Hiring Medical Scribes

Want a truly unique employment opportunity for students interested in careers in medicine? Our company is currently looking to recruit students / alumni to work as Medical Scribes in your local area of Oakland & Berkeley, CA.

The scribe will work one on one with board certified physicians assisting with documentation for each patient evaluated by the doctor. It is an exceptional opportunity for anyone interested in medicine to gain first-hand experience following a physician in an emergency department setting.

We offer paid classroom & clinical training. Each employee will have multiple training sessions both in the classroom and the department during which we teach extensive medical terminology and appropriate medical/legal charting documentation.

If interested in applying or learning more information, go to http://www.scribeamerica.com/apply. Please contact this email address if you have any questions about the program: alessandra.santantonio@scribeamerica.com.
Hiring RA at UPenn Center for Psychotherapy Research

Opportunities
Our coordinators help organize and execute an NIMH and foundation-funded research program focused on evaluating the effectiveness and mechanisms of change of interventions for mental disorders, including studies of those with HIV and mental disorders. We primarily conduct our research in the community setting, partnering with a large community mental health clinic.

Duties include preparing study materials, managing diagnostic interviewers at community sites, documenting and reporting adverse events, coordinating study-related IRB paperwork, providing statistical summaries and reports of progress for studies, assisting with subject recruitment, assisting with coordination of database, assisting with data analysis and manuscript preparation.

Opportunities for presentation and publication are available.

Qualifications
This position is a fantastic fit for a recent college graduate with a psychology degree and interest in pursuing graduate education in clinical psychology (2019 seniors, please apply!). By your first day, you must hold a BA or BS, preferably in psychology.

Candidates must be able to work independently, communicate effectively, and be detail-oriented. Candidates are required to be computer literate and have working knowledge of Microsoft Word and Excel packages. Knowledge of SPSS a plus.

Interested?
Please promptly send a cover letter and CV/resume to Aggie Rieger at agrieger@penmedicine.upenn.edu. Be sure to highlight your previous research experience. No calls, please.

Final Chance to Apply: Summer Teaching Positions

Teach Reading Classes to Students of All Ages
Now Accepting Applications for Summer 2019
The Institute of Reading Development offers summer reading skills programs in partnership with the continuing education departments of more than 100 colleges and universities nationwide. Each year we hire hard-working, encouraging people with a passion for reading to teach our summer programs.

As an Institute teacher you will:
- Earn more than $10,000 in one summer. Our full-time teachers typically earn $815-$950 per week.
- Improve your teaching skills and confidence during our comprehensive, paid training program.
- Gain over 400 hours of classroom teaching experience with a variety of age groups from 4-year-olds to adults.
- Help your students become successful readers with a love of great books.
We are seeking applicants from any academic discipline. All applicants must have an undergraduate degree or higher in their field before the start of our teaching season.

Successful Institute teachers:
- Have strong reading skills and read for pleasure
- Are responsible and hard-working, with good communication and organizational skills
- Will be patient and supportive with students

Sound like you? Learn more about teaching for us and apply today: [Summer Teaching Jobs](#)

➢ **Full Time Research Data Analyst @ SF VA Medical Center**

**Position Open**

**Position Title:** Research Data Analyst  
**Contact:** Cover letter and CV/Resume to Cody at Cody.Barlow@va.gov  
**Hours:** Full time with benefits as a Federal employee

For more information about the Center of Imaging of Neurodegenerative Disease (CIND) at the San Francisco Veteran Affairs Medical Center: [https://cind.ucsf.edu/](https://cind.ucsf.edu/)

**Position Definition:**  
The Research Data Analyst will join a team of scientists utilizing MRI to study aging and neurodegenerative disease at the Center of Imaging of Neurodegenerative diseases located at the San Francisco Veterans Affairs Medical Center. The incumbent will conduct research collecting, processing, and analyzing imaging data on a variety of research studies, primarily for Gulf War and Dementia studies. Additionally, the individual will also be responsible for record keeping, maintenance, and general lab organization. The position will be under direct supervision from the PI, Linda Chao Ph.D., and will be provided training to acquire skills and knowledge of professional concepts in research data analysis.

**Major Duties and Responsibilities:**
- Acquire and analyze magnetic resonance imaging (MRI) data from research participants
- Conduct pre-procedural interviews of each research participant to determine if the subject has a contraindication for the MRI study
- Explain the MRI exam to the study participant so that the participant understands what is to be done as well as what hazards, if any, are possible.
- Perform data quality checks of all imaging data.
- Archive and back-up all imaging data, implement data quality control procedures as needed.
- Work with study team to develop new procedures when deemed necessary.
- Process brain imaging data, using a variety of in-house software

**Job Requirements:**
- Bachelor’s degree in related area and / or equivalent experience / training
- Computer literacy with full working knowledge of MS Word, Excel, Access, and the Internet
Work Opportunities – Week of March 25, 2019

- Acquiring knowledge of research function. Acquiring ability to perform research analysis duties
- Ability to effectively manage time, multiple projects, tasks, priorities and see assigned parts of projects through to completion on deadline
- Basic consultation and communication skills: verbal and written
- Self-motivated for a fast-paced learning environment
- Ability to exercise tact and discretion in handling a variety of confidential material
- Must commit to at least a year

Preferred Qualifications:
- Knowledge of brain anatomy and function
- Knowledge and use of MRI
- Knowledge of statistical analysis techniques and programs
- Previous research experience in field of Radiology, Neurology, Biology, or Psychology

National Student Leadership Conference Hiring

The National Student Leadership Conference is a summer academic and leadership program for high school students. This program will provide students with a remarkable opportunity to meet healthcare professionals, established healthcare facilities, and develop their leadership skills through hands-on clinical simulations in diverse fields of healthcare. We have a great Psychology & Neuroscience program that has been well received by staff and students alike.

I am currently in the process of hiring staff for this summer and am interested in the position being advertised to every student studying psychology and/or neuroscience at your university. Our Team Advisor (TA) and Assistant Team Advisor (ATA) positions are amazing employment experiences and networking opportunities for undergraduate students, specifically those studying psychology and/or neuroscience, and I would love to have some students on my staff representing your university. More information about the position and requirements for it can be found here https://www.nslcleaders.org/about-summer-youth-programs/summer-job-opportunities/

We are looking for rising sophomores, juniors, and seniors. We are in need of male applicants, in particular, so if you could heavily market the position towards male students that would be great. Applications should be submitted as soon as possible, as positions are filled on a rolling basis.

I would greatly appreciate it if you could forward this information to your psychology/neuroscience students through an email blast or through a job portal. For more information about NSLC and our programs, please visit www.nslcleaders.org. Please let me know if you have any questions.
Job Opening for Psychology/Neuroscience Research Assistant

Research Assistant (Lab Manager) position available

Fralin Biomedical Research Institute at VTC (FBRI)
Roanoke, Virginia

A full-time research assistant (lab manager) is sought for the labs of Dr. Stephen LaConte, Dr. Pearl Chiu, and Dr. Brooks King-Casas at the Fralin Biomedical Research Institute at VTC (http://research.vtc.vt.edu) in Roanoke, Virginia. Research in the labs is devoted to advanced neuroimaging acquisition and data analysis approaches, aimed at basic scientific discovery as well as understanding and rehabilitating neurological and psychiatric diseases. The projects include methods from experimental and clinical psychology, neuroscience, and behavioral economics in healthy and clinical populations (including adults with brain injury, children with neurological dysfunction, mood/anxiety/substance disorders, and at-risk youth). The position may also occasionally require biological sample collection and/or image acquisition in animal populations. The research assistant will be responsible for recruiting and screening research participants and running fMRI scans (and other imaging modalities such as EEG, MEG-guided focus ultrasound imaging, and MEG), additional duties include managing subject databases, organizing project funds, and preparing IRB protocols. The research assistant is an essential member of the group and will be generally responsible for having overall knowledge of research in the labs and managing the day-to-day logistics of ongoing projects. Training will be provided for all aspects of the position. This is an excellent opportunity for candidates interested in graduate school in clinical or cognitive psychology, neuroscience, or healthcare. Preference will be given to candidates who are willing to make a two-year commitment.

Minimum requirements include: 1) BA/BS in psychology, biology, engineering, or related field; 2) two years of research experience; 3) ability to work both independently and as part of a team; 4) demonstrated organizational skills and attention to detail; 5) demonstrated ability and desire to succeed in a fast-paced research environment with multiple concurrent duties; 6) excellent written and oral communication skills; 7) proficiency with MS Word, Excel, and PowerPoint or equivalent.

Other information: MA/MS candidates with clinical (clinical psychology, psychiatry) training will be considered; salary will be commensurate with experience. Candidates with data analysis and/or computer programming experience will be considered favorably.

Required application materials: Cover letter including statement of interest, CV/Resume, list of references. Two letters of recommendation will be required prior to final consideration.

Consideration of applications will begin March 21st, 2019, and will end when the position is filled. Expected start date is late Spring/early Summer 2019. Virginia Tech Carilion Research Institute is an Affirmative Action/Equal Opportunity employer and is committed to cultural diversity and compliance with the Americans with Disabilities Act.

Please apply at http://www.jchs.vt.edu, posting # SW0190196

Pre-submission inquiries with CV may be emailed to:
Douglas Chan, dougall@vt.edu
Lab Manager for Dr. Stephen LaConte, Dr. Pearl Chiu, and Dr. Brooks King-Casas
Fralin Biomedical Research Institute at VTC
Roanoke, VA

VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY
An equal opportunity, affirmative action institution
Gateway Learning Group

Gateway Learning Group is a leader in providing behavior therapy for children with autism. Every day, Gateway advances lives through compassionate, evidence-based treatment. Since being founded in 2005, Gateway has expanded from its San Francisco base to serve families across California. Come join the Gateway team and become part of a growing organization with a dynamic culture and a passion for making a difference.

We are currently seeking fun-loving, creative, and self-motivated team members to join our teams! In order to promote your success as a Behavior Technician at Gateway, you will work under the supervision of a Board Certified Behavior Analyst (BCBA), and will be paired with a dedicated mentor from day one. With that support as your foundation, you will be prepared to work with children of all ages within their home, school and community settings.

**Fulfilling duties:**
- Provide 1:1 play-based instruction to clients using techniques from the field of ABA.
- Travel to client’s location to provide services.
- Collect onsite data (company iPad provided).
- Attend trainings and meetings as requested.

**Requirements:**
- A high-level of energy and a passion for working with a diverse population of children.
- Minimum availability of 3 weekdays within the 3-7 pm time frame.
- Reliable transportation with proof of valid CA driver’s license and insurance.
- Willingness to drive an average of 45 minutes to and from client locations.
- Complete company paid training and RBT (Registered Behavior Technician) certification.
- High School diploma required, AA (or equivalent units) preferred.
- Must pass DCJ & FBI background check and TB test.

**Employee benefits:**
- Comprehensive training including in-field observations, coaching, and ongoing monthly trainings.
- Excellent opportunities for professional growth and competitive pay.
- Mileage reimbursement and paid drive time.
- Paid time off (PTO) and 401k benefits.
- Medical, vision, dental and life insurance benefits for full-time staff.
- Regular social events, sporting events and company-sponsored volunteer activities.
- A responsive mentor for every employee.
- BCBA supervision and reimbursement for those pursuing BCBA graduate coursework.

Want to learn more? Visit our website: [www.gateway-lg.com](http://www.gateway-lg.com)

Ready to join? Email Alejandra at: [alejandra@gateway-lg.com](mailto:alejandra@gateway-lg.com)
Research Assistant Opportunity at the NYU Child Study Center

Child Study Center at NYU Langone Health
Department of Child and Adolescent Psychiatry

Job Description for Research Assistant
2 Full-time positions available
Salary: $42,900
Start date: Ideally May 1 or sooner

Description: The Research Assistant will have opportunities to work on a variety of projects within a newly funded NIMH Center for Research on Implementing and Disseminating Accelerator Strategies in States to Improve Systems Serving Children, Youth, and Families (IDEAS2) (PI and Director: K. Hoagwood). Our work focuses on improving the scaling of policy-relevant and evidence-based health and mental health services across multiple systems serving children and families nationwide. The RA will be expected to work collaboratively with a group of state and national research collaborators, research program staff within the IDEAS2 group in the Dept of Child/Adolescent Psychiatry, OMH personnel, and other participants in our projects. The RA will work on several research projects to develop and test implementation accelerants that improve child and family outcomes. There is also the potential for work on a statewide training program in evidence based practices for use in children’s mental health treatment settings, and a project examining the use of equine-facilitated cognitive behavioral therapy (CBT) for youth with symptoms of anxiety.

Overall Job Responsibilities: The individual must have strong organizational, analytic, and communication skills, as they will be tracking and managing large amounts of project information and working on a multi-site team. The RA will coordinate meetings and trainings, participate in subject recruitment, and conduct various forms of data collection. The individual will also assist in data entry, data management, and other aspects of the research process including IRB submissions, recruitment, literature reviews, manuscript editing, etc. Overall, the candidate will work closely with multiple project teams and be responsible for assisting in the coordination and organization of projects, including administrative tasks across all projects within the Center.

Education: Bachelor’s degree (can be awarded in May 2019) in psychology, education, child development or related field preferred.

Experience and expectations:
• Previous experience working in a research setting; data management is a plus
• Knowledge of Microsoft Word, Excel, Powerpoint and statistical software. Knowledge of Redcap is a plus.
• Exceptional organizational and interpersonal skills
• Able to work productively in a team environment or independently
• Ability to multitask and meet deadlines
• Comfort interacting with community, agency, and hospital personnel and must have a professional demeanor in these interactions
• The position may require off-site travel to sites within NYC and across New York state
• Minimum two year commitment required, on course for doctoral program

Application Instructions:
Please send CV with cover letter to Nicole.Wang@nyulangone.org and reference the position in the subject line.

➢ Tutoring Job Opportunity with Tutor Me SF

UC Berkeley Job Opportunity
Hiring Private Tutors in San Francisco

Pay: $20-65/hr

What you need to know

• Tutors needed for ALL subjects
• Tutoring sessions take place at the student's home or online.
• Create your own schedule and hours. No Minimum Required.
• Only work with students you approve.

Requirements

• Expertise in your subject
• Transportation
• Pass background check
• Previous tutoring experience *Preferred

About Us

We are a premier private in-home tutoring and test-preparation agency. We service Los Angeles, San Francisco, New York, Chicago, Boston, & more. Please visit www.tutormesf.com for more information.

APPLY HERE
(Application just takes a few minutes!)
Work Opportunities – Week of March 25, 2019

➢ Tutoring Job Opportunity with Chegg

Did your summer internship only give you college credit? Join Chegg Tutors and make some extra cash this semester. It's the perfect part time contract work for busy college students and professionals. Get started today!

**Perks of Being a Chegg Tutor:**
- Set your own schedule
- Make $20+/hour
- Work from anywhere
- Bask in the good karma of helping others!

**Signing up takes less than 10 minutes!** Just visit [https://www.chegg.com/tutors/department1](https://www.chegg.com/tutors/department1)

If you have any questions please email tutors-support@chegg.com

➢ Become a Peer Advisor with L&S!

Letters & Science is now accepting applications for Undergraduate Student Peer Advisor positions.

Applications are due at 11:59 PM on Sunday, March 31, 2019.

$15/hr or academic credit.

See link to application below. The application form is a fillable PDF; make sure to save changes before submission. Send it to BOTH of the following email addresses:

- [AskLnS@berkeley.edu](mailto:AskLnS@berkeley.edu)
- [jesus@berkeley.edu](mailto:jesus@berkeley.edu)

[L&S Peer Adviser Application Fall 2019-Spring 2020](https://example.com/application)

Note: Consideration of any exceptions to minimum eligibility requirements is made by the hiring supervisor after proper consultation and review.