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Apply to be a Health Coach Volunteer at SAFHC, 3/29/2019

Silver Avenue Family Health Center is looking to expand its Health Coach volunteer program! This position is an opportunity to have direct patient interaction with underserved populations and to learn about preventative medicine, clinical population management, and quality improvement.

About
Silver Avenue Family Health Center (SAFHC), a full-spectrum family practice primary care clinic, is currently seeking new Health Coach and Panel Managers. SAFHC is one of San Francisco Department of Public Health’s primary care clinics in the Portola neighborhood. We care for a diverse population of ~5,000 patients (45% Hispanic, 35% Asian, and 11% African American) that is largely publicly insured through Medicaid or uninsured. We are passionate about providing high quality health care for pediatric, prenatal and adult populations.

Development Opportunities
- Training in health coaching in primary care settings, including motivational interviewing techniques to help patients self-manage chronic illnesses such as diabetes, hypertension, and hyperlipidemia
- Work directly with clinical team and coordinate patient care
- Gain experience and exposure to team-based care and patient population management
- Shadow dedicated primary care physicians (doctors and nurse practitioners), nurses, medical assistants, pharmacists, nutritionists etc. in a community clinic setting
- Assist and spearhead special projects shaped to fit your individual interests (ex. nutrition, exercise, prenatal, community outreach, etc.)
- Direct mentorship and supervision from the clinic medical director and management team
- Help lead and coordinate weekly Food Pharmacy for our hypertensive patients on Wednesday mornings

Primary Responsibilities
- Advocating for and working with individual patients on their diet, exercise, and medication adherence goals
- Collaborating with staff to improve the quality of patient care by leading, designing, and implementing targeted health improvement and outreach projects
- Provide basic statistical analysis of our patient population health measures for quality improvement

What We Are Looking For
- Able to volunteer 8 or more hours weekly, for a minimum of one year, preferred two year commitment (with room for growth)
- Have experience or strong interest in working with underserved populations
- Cultural competency with minority populations, including African American, Hispanic, and Asian
- Comfortable speaking/writing/reading in Spanish, Cantonese and/or Mandarin preferred
- Personable and willing to integrate into SAFHC community
Skills Desired
- Effective written and verbal communication (in person and over the phone)
- Reliable and demonstrates initiative
- Excellent organizational skills
- Proficiency in Microsoft Excel, Word, and PowerPoint

If interested, email your resume to Michelle Erazo at michelle.erazo@sfdph.org by Friday, March 29th 2019. Please also indicate any language skills and when you expect to apply to health professions (mo/yr) and which type of school. This year, we are recruiting on a rolling basis. Therefore, we highly encourage you to apply early!

Brief timeline of the selection process (subject to change):
March: Interested individuals to email Michelle Erazo
March/April: Clinic tour + Interview with Health Coach Coordinators
April/May: Final Interview with Medical Director
Mid-June: Orientation and training begins

UCSB Post-Bac Research Fellowship, 4/1/19

Overview
UC Santa Barbara’s Center for Mindfulness & Human Potential conducts rigorous research to identify the optimal ways to design and scale mindfulness training for high school students. CMHP is currently inviting applicants for a one-year volunteer position. This post-baccalaureate fellowship provides training in psychological science through a fast-paced, mission-driven effort to create and deliver optimally effective digital mindfulness training to youth.

Research
All post-bac fellows have the opportunity to participate in academic research. Responsibilities can include running experiments, designing study materials, conducting literature reviews, recruiting participants, and analyzing data. Post-bacs will be involved in both the conceptual development and execution of research, which will help to develop a discerning scientific eye and technical research skills. We aim to have post-bacs co-author at least one scientific article or chapter during their fellowship.

Requirements
Applicants should have strong writing, organizational, and interpersonal skills. The time commitment is 20 hours each week.

Duration
This fellowship entails a one-year commitment to ensure that everyone involved benefits from the collaboration. This engagement also allows us to provide strong letters of recommendation. The fellowship begins the summer of 2019, but there is flexibility in the precise start date.

Culture
The working environment at CMHP is highly collaborative. It feels like a mixture between a scientific lab, a creative studio, and a tech startup. Our mission is to provide every high school student in the U.S. with evidence-based mindfulness training. With a goal this ambitious, we need a team of motivated, innovative individuals. Opportunities exist for post-bacs to contribute through video production, graphic design, UX design, music production, social media management, community outreach, and mentoring high school interns. Applicants with experience or interest in these areas are encouraged to mention this in their application.

Support
Fellows are provided with a new MacBook Pro with SPSS, Microsoft Office, and Adobe Creative Cloud. We also provide mentorship in applying for graduate school, with a 100% success rate in getting our post-bacs into competitive graduate programs.

How to Apply
Please send a single email to cmhp@psych.ucsb.edu with (1) a 1-page single spaced statement of interest that includes a description of relevant experience, (2) your resume, (3) a writing sample, and (4) a copy of your unofficial transcript. The application deadline is April 1, 2019. However, we will interview eligible candidates on a rolling basis as long as positions remain unfilled.

Learn more about our work at:
http://www.cmhp.ucsb.edu/
http://www.evidencebasedcourses.com/

SLV.Global Volunteers Needed

SLV.Global is accepting volunteers for 2019! To apply and speak with a member of the team about their Mental Health Placements abroad, click here: http://slv.global/apply-now

SLV.Global is a mental health organization providing degree-specific volunteer placements in Sri Lanka and Bali, Indonesia. Their placements offer participants the chance to gain psychology-focused work experience in a multitude of professional environments from classrooms to a psychiatric facility.

Volunteers work with diverse client groups, including children and adults with specific needs and mental health concerns, with the aim to bolster the countries' existing resources and to promote positive mental health.

SLV.Global offers comprehensive training and encourages volunteers to contribute to the continued growth and development of the team and its projects. The SLV.Global team strives to make a positive, responsible, and sustainable impact in the communities where they work.

If you’re curious and want to know more, you can request an Information Pack here: https://slv.global/request-info-students. Your next big adventure could be one click away!

Research Assistant position available at Weill Cornell
Position Title: Research Assistant  
Department: Psychiatry  
Division: Institute of Geriatric Psychiatry  

Position Summary  
Under general supervision, assists in performance of NIMH-funded research studies of depression treatment among underserved older adults being served by elder abuse and case management agencies in New York City and Westchester County.

Position Activities  
- Screens and recruits potential study subjects in the community.
- Performs on-site and in-home structured clinical assessments to assist in determination of patient diagnosis.
- Administers research battery of additional measures on depression severity, suicidal ideation, cognitive functioning, medical comorbidity, physical functioning, social support, etc.
- Develops and prepares data collection sheets according to protocol requirements.
- Reviews data for accuracy, maintains records of study data, and assists in data entry.
- Tracks patients over time for follow-up assessments.
- Attends team meetings to gather and present information.
- Assists in preparation of research documentation including IRB protocols.
- Performs other related duties as assigned.

Requirements  

Minimum Requirements  
* College degree  
* Public transportation between appointments (or own car)

Highly Desired Requirements  
* Prior research experience  
* Prior experience with clinical populations

Skills and Abilities  
* Superior interpersonal, organizational, and communication skills.
* Familiarity with software including MS Word, Access, PowerPoint, Endnote, and SPSS. SAS, Stat, Medline, PsychInfo, and other library resources a plus.

Note: This position involved time both in NYC and in White Plains (Westchester County) NY. No relocation assistance is provided for this position. Visa sponsorship is not available for this position. Weill Cornell Medical College is an employer and educator recognized for valuing AA/EOE/M/F/Protected Veterans, and Individuals with Disabilities.

Please send cover letters and resumes to chm2072@med.cornell.edu
Stanford Home Sleep Center is looking for research assistants

There are research assistant positions for undergraduate students at our research group, the Stanford Home Sleep Center. We are looking for energetic, ambitious students in psychology programs who are interested in joining us to work on a research project focusing on sleep and affective neuroscience. The Stanford Home Sleep Center seeks to support the development of evidence-based treatments for individuals with sleep disorders and a better understanding of sleep in general.

Our research group investigates how different kinds of emotion regulation impairments may contribute to the formation of sleep disorders. We collect data through online platforms, behavioral and physiological in-lab assessments, functional magnetic resonance imaging of brain activation, and home-based sleep studies using polysomnography, actigraphy, and ecological momentary assessments. Data collection for this project has been ongoing since June 2017 and will continue throughout the academic year. In addition to this main line of work, our research group conducts basic research on affective processes (coping, mood, emotion, emotion regulation) with a strong interest in quantitative methods.

At your convenience, please visit our website:

https://homesleep.stanford.edu/

Stanford Lab Coordinator Position Available

The Stanford Neurodevelopment, Affect, and Psychopathology lab is seeking a lab coordinator to manage an NIMH-funded longitudinal study assessing stress, inflammation, and brain connectivity in clinically depressed adolescents. Tasks include scheduling and running behavioral sessions, assisting with clinical interviews, data management (REDCap, R, SPSS), training and supervising undergraduate RAs, and finance management. Because this study works with a sensitive patient population, there are rich opportunities to develop clinical skills in the context of a top-tier research environment. Required qualifications include an undergraduate degree in Psychology, Cognitive Science, Neuroscience, or a related field, excellent organization, flexible hours (i.e., working on weekends), and exceptional interpersonal skills. Preferred qualifications include a basic knowledge of the DSM, programming experience (e.g., R, MATLAB, Python), experience working with adolescents and parents, and prior research lab experience. A 3-month trial period is required, with a full-time position subject to funding.

For those interested in this position, please contact Johanna Walker at snaplab@stanford.edu with a copy of your CV.

Summer Internship Credit Option, 5/10/2019

SUMMER INTERNSHIP CREDIT OPTION FOR UNDERGRADS
Now in its 6th year, the Career Center and Summer Sessions are excited to once again offer a summer internship credit option for undergrads. The **Independent U.S. Summer Internship Credit Option** is intended to offer a solution to all enrolled undergraduate students needing to get academic credit for their domestic internships during the summer.

This option may appeal to students who have already secured a summer internship and:
- need or want to receive academic credit for their internships (especially undeclared students)
- want to reflect upon their internship experiences in a structured manner through assignments and readings

Students who are approved by the Career Center will receive the course control number for the 3-unit online course offered during summer sessions.

For more details and to apply, visit: https://career.berkeley.edu/Internships/AcadCreditSummer

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➢ Clinical research opportunity in dementia for URM undergrad

[https://memory.ucsf.edu/jobs#Undergraduate-Research-Assistant](https://memory.ucsf.edu/jobs#Undergraduate-Research-Assistant)

The UCSF Memory and Aging Center seeks to support the work of an undergraduate student who identifies as a member of a group that is underrepresented in the health sciences. This position would provide an enriching experience in dementia care and research, as well as opportunities for direct interaction with patients and their caregivers.

Primary responsibilities will include data management, collaboration with various research groups within the Memory and Aging Center to coordinate participant recruitment and data collection, conducting literature reviews, and performing administrative tasks as needed. Students will receive hands-on training and mentorship from researchers, but are expected to take initiative on projects and have the ability to work independently as well.

We aim to utilize a National Institutes of Health Diversity Supplement, which requires that applicants identify with one (or more) of the groups the NIH considers underrepresented in health-related sciences. (Please refer to [Part 2, Section 1](#) to see if you qualify). Please note that the funding for this position is not yet guaranteed, though we have engaged with NIH program staff in designing the role, and we are committed to working with the prospective candidate to apply for the supplement.

Highly motivated college sophomores and juniors who are interested in clinical research and dementia care are encouraged to apply, aiming to begin in the summer of 2019. The ideal
candidate should be comfortable with standard productivity software (e.g., Excel, Word, Google Docs) and be able to manage data in an organized and conscientious manner. We are particularly interested in students who are fluent in Spanish, though this is not a strict requirement.

Interested candidates should send an up-to-date CV along with a cover letter detailing your interests and pertinent experiences to Madhu Manivannan (madhumitha.manivannan@ucsf.edu). Please also feel free to reach out if you have any questions about the position or would like more guidance regarding the process.

➢ **UCB Social Psychology Lab Recruiting Research Assistants**

We are currently recruiting volunteer research assistants for help on a project on Political Conflict. Specifically, we are looking for detail-oriented RAs who are interested in social psychology and have about 9 hours per week to dedicate to helping transcribe real political conversations. Except for a few in-person training meetings, the work can be done remotely. If the work is done well, this volunteer position could lead to a URAP or Independent Study Position in the Fall semester.

If interested in applying, please contact Stephanie Millot at smillot@berkeley.edu with your resume and some times that you'd be able to meet for a brief interview.

➢ **Research Assistant Openings at UCSF Memory and Aging Center**

The Memory and Aging Center (MAC) at UCSF is a multidisciplinary research program investigating neurodegenerative disease across a broad spectrum of clinical and translational research settings. We are currently looking for up to 12 UC Berkeley student volunteers to join labs focused on topics ranging from socioemotional processes to prion diseases to healthy aging. Students will have the opportunity to work with patients in a clinical setting, perform literature reviews, attend grand round lectures, analyze research data, and engage in various other educational and practical activities.

Interested students should expect to commit 8-16 hours per week to this position. Funding may be possible for underrepresented students through NIH Diversity Supplements; please check for eligibility here. As well, this position may qualify for UC Berkeley course credit and/or thesis work.

Please review the complete list of labs with openings here, and submit applications through this Qualtrics survey: [Qualtrics survey](#). Contact Patrick Callahan with general questions, or contact individual lab coordinators directly with questions about their lab’s work.