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➢ Summer Session A: EPS – Earthquakes in Your Backyard

EARTH & PLANETARY SCIENCE
Berkeley Summer Sessions 2020

EARTHQUAKES IN YOUR BACKYARD
Earth and Planetary Science 20

Course Description:
Introduction to earthquakes, their causes and effects. General discussion of basic principles and methods of seismology and geological tectonics, distribution of earthquakes in space and time, effects of earthquakes, and earthquake hazard and risk, with particular emphasis on the situation in California.

Summer Session A - Six-Week Session: May 26 - July 2
T Th 12:00PM - 2:30PM | Course #12122 | 3 units
or
Summer Session D - Six-Week Session: July 6 - August 14
M W 4:30PM - 7:00PM | Course #12123 | 3 units

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Course Opportunities: Week of March 16, 2020

➢ Summer Session A: EPS – Environmental Earth Sciences

**Course Description:** This course focuses on the processes on and in the earth that shape the environment. Humanity’s use of land and oceans is examined based on an understanding of these processes.

- Summer Session A - Six-Week Session: May 26 - July 2
  - M W 1:00PM - 4:30PM | Course #12934 | 3 units
  or
- Summer Session D - Six-Week Session: July 6 - August 14
  - M W 1:00PM - 4:29PM | Course #12124 | 3 units

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Course Opportunities: Week of March 16, 2020

➢ Summer Session A: EPS – Introduction to Oceans

**Course Description:** The geology, physics, chemistry, and biology of the world oceans. The application of oceanographic sciences to human problems will be explored through special topics such as energy from the sea, marine pollution, food from the sea, and climate change.

- **Summer Session A - Six-Week Session:** May 26 - July 2
  - T Th 1:00PM - 4:00PM | Course #12125 | 3 units
  - or
- **Summer Session D - Six-Week Session:** July 6 - August 14
  - T Th 1:00PM - 4:00PM | Course #12711 | 3 units

Expanded financial aid, loans, and scholarships available!

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Summer Session A: Public Health – Nutrition In Developing Countries

PH 118: NUTRITION IN DEVELOPING COUNTRIES

We will focus on low- and middle-income countries because they experience the greatest burden of malnutrition, and because they face a unique context of limited financial and government resources. In this course, we will discuss the effects of nutrition throughout the lifecycle in pregnancy, infancy, childhood, and adulthood. We will focus on nutrition broadly including issues of undernutrition, micronutrient deficiencies, and obesity. We will also analyze and evaluate actions taken to ameliorate the major nutritional problems facing vulnerable populations in low- and middle-income countries.

IT’S A PH MINOR AND MAJOR ELECTIVE!

Session A
May 28–July 5
3 Units
M/W 8am–12pm
Dwinelle 79
Summer Session A: Public Health – Human Health & Environment in a Changing World

PH N150B
2020 Summer Session A
6 weeks
May 26 – July 2
MTuWTh 12:00pm-2pm
Morgan 101
Class #: 15639
Units: 3

The course begins with a brief introduction and exploration of recent environmental health issues in the news. Next, we delve deeper into the core areas of environmental health sciences: toxicology, exposure assessment, risk assessment, environmental epidemiology, microbial ecology, GIS and environmental legislation, regulations and policy. We examine the science, health considerations, and regulations of contaminants in air, water, and agriculture (food, pesticides) in the context of both developed and developing countries. We also introduce other key topics such as environmental justice and occupational health and safety. We use case studies to provide real-world examples of important environmental and occupational health concepts. Students who complete this course will have basic literacy in environmental health sciences. Many 150B students choose this area of concentration for graduate studies and/or their careers.

This course consists of four two-hour lectures per week. An average of 2.5 hours per week studying, reading, and writing outside of the class is expected. Students are strongly encouraged to talk to both the professor and the GSI to discuss course material and environmental health science in the broader sense, especially how the material fits with their own individual interests.

***

Charlotte D. Smith is a faculty member of the University of California, Berkeley School of Public Health, and a Visiting Professor at the Universidad Jesuita de Guadalajara – Instituto Tecnologico y de Estudios Superiores de Occidente (ITESO). Her research interests include the microbial ecology and control of waterborne pathogens, and using geospatial statistics to explore the pathway from environmental exposures, including contaminated water, to acute and chronic diseases (e.g. diarrheal and/or kidney disease). Current community-based participatory research in Guadalajara focuses on access to water as a human right under RN Resolution 64-292. Dr. Smith teaches Introduction to Environmental Health Sciences, Drinking Water and Health, and Applied GIS for Public Health. She is the faculty sponsor for the DeCal, Partners in Health and supervises graduate and undergraduate research.

Dr. Smith holds a BS in Microbiology from the University of Michigan, an MA in Community Health from the City University of New York, and a Ph.D. in Environmental Health Sciences from the University of California, Berkeley. She is a member of the United Nations Global Geospatial Information Management – Academic Network of the Americas, GIS Latin America,
and the Organization of American States – Pan American Institute for Geography and History. She received the Jorge Matute Remus Award in 2019.

➢ **Summer Session A: Public Health – Global Health: A Multidisciplinary Approach**

PH 112  
2020 Summer Session A  
May 28 – July 2  
4 Units  
Tu/W/Th 2pm-4pm  
Location: LeConte 4

PH Major and minor elective. Can be used toward the 4+1 MPH. Fulfills one of two breadth requirements (Social & Behavioral Science and International Studies).

➢ **Summer Session A: Public Health – War and Public Health**

Taught by Public Health faculty Dr. Pauline Lubens, this course will explore the impact of war on public health, both globally and in the United States. With the wars in Syria, Yemen, Iraq, and Afghanistan serving as case studies, PH196 will examine:

- The effects of war and civil conflict on health infrastructure and systems, disease rates, and psychological, environmental, and behavioral health.
- The effects of combat service on U.S. military and their families.
- The effects of armed conflict and forced migration on refugees.

The course will also include panel discussions with members of the community who have experienced war and its health effects first hand – veterans and refugees.

Summer Session A: Tu/Th 4-7pm, 104 Barrows Hall  
Class #15530  
This is a 3.0 unit course.

➢ **Summer Session A: Public Health – Introduction to Health Policy and Management**

PH 150D  
2020 Summer Session A  
May 28 – July 2  
M, Tu, W, Th  
10am-12pm  
Morgan 101  
Class #14875  
Units: 3
Health policy and management applies concepts from economics, organization behavior, and political science to the structure, financing, and regulation of the public health and health care delivery systems. Introduction to Health Policy and Management (PH150D) is a three-unit breadth course that is designed to give students an overview of the health care system in the U.S. Students will also learn about current issues in U.S. health policy, health care reform efforts and proposals, and comparisons to other countries’ health care systems, and contemporary organizational challenges experienced by the U.S. healthcare system.

***

Dr. Robin Flagg has over 25 years of experience in health policy development and advocacy. She has worked with numerous organizations including the California Association of Public Hospitals (CAPH), the Centers for Medicare and Medicaid Services (CMS) in the US Department of Health and Human Services, and Kaiser Permanente. Additionally, Dr. Flagg was the Director of Health Policy at the California Medical Association (CMA). Dr. Flagg’s research interests include state policymaking, health care politics, and senior health care services. Dr. Flagg serves on the Board of On Lock, Inc. (a PACE plan). Dr. Flagg received both her PhD in Health Services and Policy Analysis and her MPH in Health Policy and Administration from UC Berkeley. Her BA was in Art History from Williams College. Following her BA, she worked for 3 years with US Peace Corps in Nepal.

Summer Session C: New Media R1B – Robots in Global Perspective

NWMEDIA R1B-001, 4 units
Robots in Global Perspective
Juliana Friend
Summer Session C | MTWR 2-4pm | 340 Moffitt Undergraduate Library

Robots will replace us. Robots will care for us in our old age. Robots are mere projections of the humans that make them. Each of these narratives has had a profound impact on how humans view themselves and their relationships with others. This course examines understandings of human-robot relations in a global perspective. By analyzing diverse social and political contexts, we will gain deeper insight into how worldviews get programmed into robots, and how robots shape our worldview.

We will explore a range of media from around the world, including:
- A fiction story about a music-loving robot guarding oil fields in Nigeria
- Contemporary films like *Ex Machina* and *I am Mother*
- An anthropological study of social robots and nationalism in Japan
- Case studies of humanoid robots built to improve road safety in Democratic Republic of Congo
Tours of robotics research at UC Berkeley

Anthropological studies of prosthesis

Maga

Contemporary artists pushing the boundaries of our imagination

Critical examinations of robots, racism, and sexism

To think about human-robot relations, we must question taken-for-granted assumptions about “the human” itself. We often assume “the human” to be unchanging, universal, and clearly demarcated from the “non-human.” Can we assume a strict boundary between human and machine, given prosthesis, medical devices, and myriad other ways in which fleshy bodies intertwine with diverse materials? If not, how might this change our vision of social interactions?

At the end of the course, students will choose between writing a traditional paper or writing a plan for a robot they would like to see in the world. How might you design a robot that fights racism in artificial intelligence systems? Or one that combats disinformation campaigns? How will this robot coexist with, or reshape, "the human"?

Artists, engineers, and scholars often fall somewhere between two poles; robots are creatures, not things. Or robots are things, not creatures. By the end of this course, students will better understand both of these perspectives. However, we also ask, is it possible to sidestep this polarity as we envision alternative possible worlds?

夏令营C: 英语文学——《回声中》
Sounding American:
Literature, Music, Technology and Race
Comparative Literature 156AC

Course Description: What is meant when we say someone or something “sounds American”? Can a person sound like a certain gender, social class, sexuality, or race? How would we possibly define that sound? And what might it mean to think of a culture by the ways it sounds and listens, instead of how it looks or sees? This course will explore these questions and others by studying podcasts, poems, songs, novels, and the changing forms of sonic technologies like microphones, radios, MP3s, turntables, and more.

ONLINE COURSE – FULFILLS AMERICAN CULTURES (AC) REQUIREMENT

Summer Session C - Eight-Week Session: June 22 - August 14
Online Course
Course #13018 | 4 units

summer.berkeley.edu
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Course Opportunities: Week of March 16, 2020

➢ **Summer Session C: Com Lit – Boroughs and Barrios**
COMPARATIVE LITERATURE
Berkeley Summer Sessions 2020

Boroughs and Barrios
Moving in and through NYC & LA
Com Lit W60AC

Course Description: Who comes to the American city, and why? How do visitors, residents, and migrants negotiate and move through “The Big Apple” and “The City of Angels,” reimagining urban life in the process? In this online course, we will trace the crises of immobility that mark the histories of New York City and Los Angeles by exploring their representations in writing, music, maps, photography, and film.

Session C: 06/22/20–8/14/20
Fulfills the AC Requirement
Online course that can be taken from anywhere in the world!
Instructor: Karina Palau

Expanded financial aid, loans, and scholarships available!
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Course Opportunities: Week of March 16, 2020

➢ Summer Session C: EPS – The Water Planet

EARTH & PLANETARY SCIENCE
Berkeley Summer Sessions 2020

THE WATER PLANET
Earth and Planetary Science 3

Course Description: An overview of the processes that control water supply to natural ecosystems and human civilization. Hydrologic cycle, floods, droughts, groundwater. Patterns of water use, threats to water quality, effects of global climate change on future water supplies. Water issues facing California.

Summer Session C - Eight-Week Session: June 22 - August 14
M W F 2:00PM - 3:59PM
Course #12549 | 3 units

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Summer Session C: EPS – Earth and Planetary Science W12

THE PLANETS
Earth and Planetary Science W12

Course Description: A tour of the mysteries and inner workings of our solar system. What are planets made of? Why do they orbit the sun the way they do? How do planets form, and what are they made of? Why do some bizarre moons have oceans, volcanoes, and ice floes? What makes the Earth hospitable for life? Is the Earth a common type of planet or some cosmic quirk? This course will introduce basic physics, chemistry, and math to understand planets, moons, rings, comets, asteroids, atmospheres, and oceans. Understanding other worlds will help us save our own planet and help us understand our place in the universe. This course is web-based.

Summer Session C - Eight-Week Session: June 22 - August 14
Online Class | Course #12121 | 3 units

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Course Opportunities: Week of March 16, 2020

- **Summer Session D: EPS – Earth’s Greatest Volcanic Eruptions**

**EARTH & PLANETARY SCIENCE**

**Berkeley Summer Sessions 2020**

**EARTH’S GREATEST VOLCANIC ERUPTIONS**
Earth and Planetary Science 10

**Course Description:** A science-based course on the most significant eruptions Earth has produced. Most eruptions discussed will be from within historic time and will involve information from geology (volcanology), geography, archaeology, history, art, and paleoenvironmental records such as tree-rings and ice-cores. After a two-class introduction to volcanoes, volcanic activity, and volcanology, and the hazards vs benefits of eruptions, each class will feature one of more eruptions of different types from around the world. A science-based interpretation of the eruptions and effects on human-kind and the environment, will be presented. Class participants will learn about one type of natural hazard, its causes, and the variability of volcanism on Earth.

**Summer Session D - Six-Week Session:** July 6 - August 14
M W F 10:00AM - 12:59PM
Course #14978 | 3 units

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Summer Session D: Public Health – Women’s Global Health And Empowerment

UCB SPH Summer Sessions D 2020

Women’s Global Health And Empowerment

Time: Mondays & Wednesdays 11AM - 2 PM (July 6 – August 14)
Location: 12 Haviland
Units: 2 or 3
Course: PH155B, CCN 15420
Instructors: Mara Decker, Denise Dunning, Anke Hemmerling

The course will provide core knowledge and skills from several disciplines on how to improve women’s health and well-being globally, and it will follow a life course framework. It aims to expand students’ understanding of the interconnected factors that influence women’s health and empowerment – including foundations of sexual and reproductive health, economic development, political frameworks and global reproductive rights, demographic and social changes, basic principles of empowerment theory, educational opportunities, and efforts to ensure gender equity. No prerequisites.

IMPORTANT: If you are planning to enroll in both PH 155B and PH 142 this summer, please make sure to sign up for the PH142 discussion and lab sections #105 and #105A from 5-6 PM. All other PH 142 sections (101/101A, 102/102A, 103/103A, 104/104A, 106/106A) are from 11AM-12PM and would create a conflict with PH155B.

UCB SPH Summer Minor in Global Public Health
This course can be used as an Elective for the completion of the Summer Minor in Global Public Health.

More information: https://publichealth.berkeley.edu/academics/undergraduate/global-public-health/ or ahemmerling@berkeley.edu
Course Opportunities: Week of March 16, 2020

Summer Session D: Public Health – Intro to Global Health Equity

PUBLIC HEALTH 115: SUMMER SESSION D
INTRODUCTION TO GLOBAL HEALTH EQUITY

University of California, Berkeley School of Public Health
Public Health (PH) 115
Lecture/discussion section
Summer Session D 2020, Class#:15527
Lecture: TU/TH 12-2 p.m.
Discussion: FR 12-2 or 2-4 p.m.
3 units – maximum enrollment 40 students
Fulfills Social and Behavioral Sciences Breadth Req.
No Prerequisites

FACULTY
Dr. Phuoc Le, MD, MPH
ple@berkeley.edu | 415-476-4812

VISITING FACULTY
Dr. Srim Shamasunder, MD
Ms. Sangeeta Tripathi, MPP

COURSE DESCRIPTION

Public Health 115 aims to serve as a toolkit for students who are interested in learning how to build their capacity to create social change for local and global health justice.

Students will learn about the historical and theoretical underpinnings of global health, how social determinants affect medical outcomes and health policy, the principles of international law and health economics, and the structure of health delivery models. In the process, students will engage in topics related to social factors that impact health, including class, race, gender, and poverty. Class discussions will address contemporary global health priorities through the lens of human rights activism.

Major themes:
1) Frameworks of Global Health Equity
2) Sociology of Medicine/Health Care
3) Global Health Governance
4) Contemporary Priorities of Health Inequity

Objectives: by the end of the course, students will be able to:
- Think critically about and articulate the history, pathology, and causation of contemporary global health inequity
- Utilize basic research methods and work collaboratively in a team setting to complete a group case project
- Formulate comprehensive and equitable policy recommendations on global health issues
- Critically analyze and critique key grassroots global health advocacy efforts and models
Course Opportunities: Week of March 16, 2020

FACULTY BIOGRAPHIES

Phuoc V. Le, MD, MPH, DTM&H is currently an Associate Professor of Medicine and Pediatrics at UCSF, and Assistant Professor of Public Health at UC Berkeley. He has directed the Interdisciplinary MPH Program at UC Berkeley School of Public Health. Dr. Le completed a combined residency in Internal Medicine, Pediatrics, and Global Health Equity at Harvard’s Brigham and Women’s Hospital and Massachusetts General Hospital. During residency, he worked with PIH to provide equitable health care in Rwanda, Lesotho, Malawi, and post-earthquake Haiti. With Dr. Shamasunder, he co-founded the nation’s first Global Health—Hospital Medicine Fellowship and the HEAL Initiative.

Sriram Shamasunder, MD, DTM&H is an Associate Clinical Professor of Medicine at UCSF. He completed his Internal Medicine residency at Harbor UCLA. He has worked extensively in Rwanda, Liberia, Haiti, Burundi, and India. Recently, he was awarded a Fulbright Scholarship where he studied implementation in resource-poor tribal areas in rural India. In 2010, he was named an Asia 21 fellow as well as the Northern California Young Physician of the Year.

Sangeeta Tripathi, MPP earned her Bachelors in International Development Studies (Brown University) and a Masters in Public Policy (Harvard Kennedy School). She has worked on the rapid acceleration of pediatric HIV treatment and on strategies to scale the prevention of mother to child transmission of HIV (pMTCT) with the Clinton Health Access Initiative (CHAI), UNICEF, the WHO, and Johnson & Johnson’s worldwide philanthropic group. She has focused on working with key stakeholders – especially Ministries of Health, partners, and local health workers, to build ever-more responsive and impactful programming at sub-national, national, and global levels to improve health systems.

➢ Summer Session D: Psych 5 – Technology vs. Psychology
Course Opportunities: Week of March 16, 2020

PSYCHOLOGY
Berkeley Summer Sessions
2020

Technology vs. Psychology:
The Internet Revolution and the Rise of the Virtual Self
Psych 5

Course Description:
Online alter egos are stronger and sexier but also angrier, more impulsive, and less ethical. Psychological damage stems from the lack of privacy. Tech also contributes to wellbeing and new treatments.

Session D: July 6 – August 14
M W | 5:00 PM - 7:30 PM | 2 Units | VLSB 2060
Class #12562

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➢ Summer Session D: Psych 7 – The Person in Big Data
THE PERSON IN BIG DATA
Psych 7

Course Description:
Principles & methods of personality & social psych applied to modern society—the collection & analysis of social “big data.” Learn the ways it has been defined, collected, and utilized, as well as fundamental concepts.

Session D: July 6 - August 14
MW | 2:30 PM - 5:00 PM | 2 Units | DWIN 145
Class #12417

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Summer Session D: Psych 18 – Contemporary Issues in Organizational Psychology

Contemporary Issues in Organizational Psychology with a Focus on Leadership and Creativity

Psych 18

Course Description
Explores topics of industrial and organizational psychology: models & requirements, performance & motivation, satisfaction & positive psych, teams & safety, leadership & culture, creativity & innovation.

Session D: July 6 - August 10
T TH | 4:00 PM - 6:30 PM | 2 Units | VLSB 2060 | Class #15276

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Course Opportunities: Week of March 16, 2020

➢ Summer Session E: Psych 137 – Mind-Body and Health

Mind-Body and Health
Psych 137

Course Description
Course explores the mind-body interactions in a dozen disease/disorders from recurrent ailments (e.g., asthma, gastrointestinal disorders) and chronic diseases (e.g., hypertension) to “terminal” diseases (e.g., cancer, AIDS); also included are specific disorders of appetite, sleep, and sexual functioning.

Session E: July 27 - August 14
M T W TH F | 9:00 AM - 12:00 PM | 3 Units | Evans 60 | Class #12626

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Course Opportunities: Week of March 16, 2020

*Summer Session E: Psych 138 – Global Mental Health*

**Global Mental Health**
**Psych 138**

Course Description
Global mental health seeks to alleviate suffering caused by mental disorders globally. Since the majority of mental health resources are concentrated in high-income countries, we focus on the mental health burden in low-resource settings. This course integrates the scientific evidence, cultural and contextual nuances, and interdisciplinary approaches of global mental health.

Session E: July 27 - August 14
M Tu W Th F | 11:00 PM - 5:00 PM | 3 Units | Class #13087
MULP159

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Summer Abroad in Mexico City! Ethnic Studies 180, 2/6, 2/13, 3/15

BERKELEY SUMMER ABROAD
Program Dates: June 28th - August 1st, 2020

Mexico City

Ethnic Studies 180 (6 Units)

This course offers students the opportunity to critically engage with issues, topics, and enactments of gender and sexuality as they intersect with art and performance movements in Mexico City.

Program Director: Elisa Diana Huerta, PhD
Program Assistant: Omi Salas-Santacruz

Info Sessions:
Feb. 8th, @ 1pm • Feb. 13th, @ 3pm
@ MCC (220 MLK Jr. Student Union)

Application Due: March 15, 2020

Open to all UC Students Scholarships Available

Course Opportunities: Week of March 16, 2020

➢ Forestry Summer Minor, 3/23/20 Deadline

![Forestry Camp Poster](https://forestrycamp.berkeley.edu)

Forestry Camp is an 8 week field program in the Sierra Nevada that provides an introduction to the scientific and professional dimensions of forest and wildland resource management. It consists of 4 courses covering: fire, landscape, and wildlife ecology, forest & grassland entomology, GIS, forest microbes, fish ecology, methods to inventory forests, and Mountain Maidu restoration practices.

* Room and board is supported by alumni donations *

Visit our website at [https://forestrycamp.berkeley.edu](https://forestrycamp.berkeley.edu)

➢ Summer Abroad in London! Shakespeare and the Arts

The English Department invites you to take our very own Summer 2020 Education Abroad Program course, "Shakespeare and the Arts in London," where students can experience the cultural heart of London, from Renaissance art to Shakespeare plays. This program takes full advantage of its location, with field trips to iconic London landmarks including Shakespeare’s Globe Theater, the British Museum, and the National Gallery. This course will be taught by UC Berkeley English Professor Charles Altieri, the Rachael Anderson Stageberg Professor of...
English. One of Berkeley’s most distinguished humanists, Professor Altieri is a world-renowned scholar working at the intersection of literature, art, and philosophy.

**July 7 to August 10.**
This 6-unit course fulfills the Literature and Arts breadth requirement and the International Studies breadth requirement, and this course will automatically count as an elective for the major.*

*The application deadline is March 15. To apply, click [here](#).*

> **Summer English Language Studies: Sessions B, D & E**

All courses are credit-bearing and count toward financial aid workload. Visit [http://summerenglish.berkeley.edu/courses/](http://summerenglish.berkeley.edu/courses/) or email [summerenglish@berkeley.edu](mailto:summerenglish@berkeley.edu) for questions.