# Miscellaneous Opportunities: Week of March 15, 2021

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General UCB Student Resources

Resources

Educational

- Student Learning Center – 642-9494, http://slc.berkeley.edu
- Disabled Students’ Program (DSP) – http://dsp.berkeley.edu
- Educational Opportunity Program: https://eop.berkeley.edu/
- Centers for Educational Equity and Excellence: https://ce3.berkeley.edu/

Mental health

- Social Services (Counseling for specialized concerns): https://uhs.berkeley.edu/socialservices

Assistance with basic needs

- Basic Needs Center: basicneeds.berkeley.edu

Campus climate and equity

If you are the subject of harassment or discrimination, please contact the Confidential Care Advocate (sa.berkeley.edu/dean/confidential-care-advocate). Survivors of sexual violence may also want to view http://survivorsupport.berkeley.edu/. For more information, please visit http://ophd.berkeley.edu/.

- Report an incident: https://campusclimate.berkeley.edu/report-incident
- Report offensive online behavior: zoom-misuse@berkeley.edu
- Centers for Educational Justice and Community Engagement: https://campusclimate.berkeley.edu/students/ejce/about
- Undocumented Student Program: undocu.berkeley.edu
- Office for the Prevention of Harassment and Discrimination: https://ophd.berkeley.edu/
- Support for Muslim Students: campusclimate.berkeley.edu/sswana-initiative
- Berkeley Hillel: berkeleyhillel.org
Interpersonal issues on campus

- Ombudsperson for Students – 102 Sproul Hall, 642-5754

**Office of Undergraduate Research and Scholarships (OURS), March Newsletter**

*Study for Latinx Identity at Cal*
Research Study | University of California, Berkeley | Department of Sociology

Call for Participants!
Purpose: This study seeks to understand how Latino/a/x students at UC Berkeley perceive their ethnic identities.

Participant eligibility:
- Must identify as Latino/a/x
- Must be an undergraduate at UC Berkeley or recently graduated
- Must have completed at least two years of college at UC Berkeley

What will you be asked to do? Participate in an interview that lasts between 45min-1 hour.
Interested? Please fill out this questionnaire: [https://bit.ly/3pw2Exk](https://bit.ly/3pw2Exk). If you have any questions, please contact Katerine Perez at kathp@berkeley.edu.

**OURS Peer Advising**
Want to talk with a peer advisor about getting started in undergraduate research?
OURS Peer Advisors: Want to talk with a peer advisor about getting started in undergraduate research?

OURS Peer Advisors representing a variety of majors and programs have updated their office hours. Click here to check out their profiles: [https://research.berkeley.edu/peer-advisors](https://research.berkeley.edu/peer-advisors)

**Firebaugh Scholars**
The application to join the 2021-2022 Firebaugh Scholars cohort is now open and accepted until March 19, 2021!

[https://grad.berkeley.edu/graduate-diversity/berkeley-undergrads/firebaugh-scholars-program/](https://grad.berkeley.edu/graduate-diversity/berkeley-undergrads/firebaugh-scholars-program/)

Firebaugh Scholars receive funding and academic support to design and complete an independent faculty-sponsored research project over the course of one academic year. Scholars also receive support in applying to graduate school and post-baccalaureate opportunities!

Application and additional information can be found at [http://tinyurl.com/FirebaughAppGuide](http://tinyurl.com/FirebaughAppGuide)
Black Doctoral Network Western Regional Conference
Join the Black Doctoral Network (BDN) Western Regional Online Conference! This conference will feature a dynamic keynote presentation, panel sessions, workshops and a poster session. The preliminary conference agenda is posted online: https://blackphdnetwork.org/westagenda

This conference brings together both world-renowned and emergent scholars and professionals from the social sciences, STEM and humanities to function as a resource, a support system, as a space of intellectual exchange, and a place to create connections and develop collaborations.

Currently, submissions are still accepted for the Research Poster Session and Call For Papers and Workshops. The conference welcomes all to make a submission to present at the conference. https://blackphdnetwork.submitable.com/submit/

CalTeach Info Session
CalTeach is an undergraduate minor program at UC Berkeley for STEM education (students do not have to be STEM majors). The minor offers the unique opportunity to get a preliminary CA teaching credential as an undergraduate.

Come to one of the virtual info-sessions this semester to learn more:
- Tuesday, March 30t at 3:10-4:00pm PST
  - Register here: http://tinyurl.com/CTinfo30th

Human Technology Futures 2021 Undergraduate Essay Prize, March 19
The Division of Computing, Data Science, and Society and the Human Technology Futures group are organizing a prize for UC Berkeley undergraduates doing independent and original research on social, cultural, historical, policy, or ethical issues at the intersection of technology, society, and human life.

Class papers and projects, term papers, and stand-alone thesis chapters (but not entire theses) are eligible for consideration. Thematically appropriate projects in non-textual media - such as films, documentaries, and art or design projects - are encouraged.

Past submissions have included essays from Human Contexts & Ethics affiliated classes, but your project does NOT need to have been created for a class. Topics from previous winners can be found here. If you’re unsure whether your work is eligible, feel free to reach out to hce@berkeley.edu.

Submissions will be evaluated anonymously by faculty, instructors, and graduate student researchers in the Human Contexts & Ethics program and Human Technology Futures group. The winner will receive a cash award ($300), and two honorable mentions will also be selected.

To submit your work, fill out the below Google Form by Friday, March 19th. Winners will be announced at the end of April (date TBD) during a virtual reception for all contest entrants and their guests.
Stanford Pre-Renal Initiative: Summer Research Experience
10 Week NIH-sponsored undergraduate training program
● Come learn all about the great work of the kidneys
● Do clinical and basic research under the mentorship of some of the top nephrologists and urologists in the US

We are funded to support 6-8 students for a summer research and didactic experience. Students will participate in a basic or clinical research project in nephrology, urology, or stem cell biology for 10 weeks and then join the larger network of funded trainees across the country for a symposium to present their work. We are funded at least for the next five summers, and will likely pivot to a virtual experience for summer 2021. We are also committed to support trainees underrepresented in medicine.

Now accepting applications for Summer 2021: http://prerenal.stanford.edu

Multicultural Community Center, March Newsletter
Statement of Acknowledgement
(we thank Native American Student Development for drafting this statement)

We recognize that Berkeley sits on the territory of Huichin, the ancestral and unceded land of the Chochenyo Ohlone, the successors of the historic and sovereign Verona Band of Alameda County. This land was and continues to be of great importance to the Ohlone people. We recognize that every member of the Berkeley community has, and continues to benefit from the use and occupation of this land, since the institution’s founding in 1868. Consistent with our values of community and diversity, we have a responsibility to acknowledge and make visible the university’s relationship to Native peoples. By offering this Land Acknowledgement, we affirm Indigenous sovereignty and will work to hold University of California Berkeley more accountable to the needs of American Indian and Indigenous peoples.

Our World, Our Time, Our Voices
Our World, Our Time, Our Voices aims to recenter the environmental narrative around environmental justice by giving intentional space for students of color to learn about unique and intersectional environmental topics and share our own view of environmentalism. This FREE conference is hosted by the Students of Color Environmental Collective (SCEC) at UC Berkeley starting in March 2021.
● https://docs.google.com/forms/d/e/1FAIpQLSfSoJt4pjnPjj9VrGS--_fUJlimJtZEYQIHR0VhqDroCx1YkQ/viewform
Resource Center Serving Latinx Students at UC Berkeley - Undergraduate Survey, 3/19
What’s your vision for a resource center serving Latinx students at UC Berkeley? Survey participants will be entered into bi-weekly drawings beginning February 12th. Drawings include Airpods, an iPad, and an Apple Watch.

Take the survey here: https://www.surveymonkey.com/r/LXRC_undergrads

GIA MAG: Eucrypta: Growth After Fire Call for Submissions
GIA MAG invites all QTPOC creatives to submit work inspired by our theme. Chosen submissions will be published in the zine. Submit at: https://docs.google.com/forms/d/e/1FAIpQLSdRjOwRC1TMEQlnJWNRSlrMreWtYCLpNhY5sz6HszE/xSG8QNApd3yw/viewform . For questions, email giamag.ucb@gmail.com.

QARC’s Virtual Community Space
In lieu of a physical space, QARC will be hosting an online CCRC on Discord, where folks can study and hang out.

Join here: https://discord.gg/UHaXpT7
QARC volunteers present Monday-Friday 12pm-7pm
For questions, contact: operations@ucbqarc.org

EOP Virtual Community Space
Intake Team: Monday-Friday 10AM-2PM
- Quick questions, new student verifications, EOP coop certifications, scheduling appointments
Peer Academic Counselors: Mondays 10-3PM, Tues-Thur 10-4PM, Fridays 10-2PM
- Academic planning, understanding financial aid, navigating housing

Zoom or Call In at http://eop.berkeley.edu

UCB Department of African American Studies: Critical Conversations Speaker Series
Critical Conversations Spring 2021 series is organized around two themes: celebrating the life and legacy of Dr. Barbara T. Christian, an architect of Black feminist criticism, a founding member of our Department and a gifted writer and teacher; and exploring the concept of “abolition democracy”, thinking creatively and collaboratively about the practice of abolition as necessary to building life-affirming institutions and robust democratic structures. Through both themes, we ask: what are the lessons of the Black Feminist, Black Radical, and Black intellectual traditions for our moment and what is the role of Black Studies in building more just futures?

All events on Mondays, Noon PT. Registration required: http://africam.berkeley.edu for more information.

Monday, March 29
“Abolition for the People”: A Conversation with Kaepernick Publishing
Mariame Kaba, Ameer Loggins, Christopher Petrella, Connie Wun
Moderators: Nikki Jones and Gabriel Regalado

Monday, April 5
Black Feminist Geographies of Emancipation
Savannah Shange, Brandi Thompson Summers
Moderators: Tianna S. Paschel and reelaviolette botts-ward

**Career Center Spring 2021 Programs, 1/28 - 4/15**

View more information and register for any of these events on Handshake by clicking the name of the event.

**ENGINEERING:**

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<td>Underrepresented in STEM: Navigating Your Job Search</td>
<td>Tuesday, March 16th, 4pm - 5pm</td>
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<tr>
<td>Career Connections - Esports &amp; Gaming</td>
<td>Thursday, March 18th, 5pm - 7pm</td>
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<td>Alumni Career Chat: Software Engineering</td>
<td>Friday, March 19th, 4pm - 5pm</td>
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<td>So You’re Good at Math. Now What?</td>
<td>Tuesday, March 30th, 4pm - 5pm</td>
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<td>Career Connections: L&amp;S STEM</td>
<td>Thursday, April 8th, 5pm - 6:30pm</td>
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**LETTERS & SCIENCE:**

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<td>Apr. 1, 12 pm - 1 pm</td>
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<td>Alumni Career Chat: Marketing Strategy</td>
<td>Apr. 5, 4 pm - 5 pm</td>
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<tr>
<td>Understanding How Applicant Tracking Systems Affect Your Job Search</td>
<td>Apr. 6, 5 pm - 6 pm</td>
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<tr>
<td>Alumni Career Chat: Nonprofit</td>
<td>Apr. 7, 12 pm - 1 pm</td>
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<td>Career Connections: L&amp;S Arts, Humanities, and Social Sciences</td>
<td>Apr. 15, 5 pm - 7 pm</td>
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<td>Job Search Crash Course for L&amp;S Grads</td>
<td>May 4, 2pm - 3 pm</td>
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Spring 2021 Virtual Career Fairs, 2/10 - 4/14

Spring 2021 Career & Internship Fairs!

Meet with employers in a virtual setting and learn about job and internship opportunities offered by companies, government agencies, and non-profit organizations where you might like to work. All fairs hosted virtually on Handshake. Student registration opens one week before each fair.

Learn more: https://career.berkeley.edu/handshake | Handshake’s guide to virtual fairs
EOP/USP Grad School Workshops, 3/2 - 3/30

Beyond Berkeley:
Information on Getting Into Grad School

Are you an EOP/USP student thinking about or interested in pursuing Grad School? This workshop is for you!

March 2       Writing an effective Resume
March 9th     Requesting Letters of Recommendation
March 16th    Applying to Graduate School
March 30th    Funding Graduate School

Tuesdays, 12:00 - 2:00 PM
For questions, email liglesias@berkeley.edu
D-Lab R Advanced Data Wrangling Workshop, 3/16

March 16, 18 | 9:00 AM to 12:00 PM | Register for Zoom Link

The Advanced Data Wrangling Workshop aims to help students to learn powerful data wrangling tools and techniques in R to wrangle data with less pain and more fun. The workshop will show how R can make your data wrangling process faster, more reliable, and interpretable. The workshop focuses on introducing new package developments in the tidyverse, particularly dplyr 1.0.0, and it has something new and exciting even for experienced R users. The workshop will first examine how to reshape and manipulate data (Part 1) and discuss how to summarise data using the tidyverse packages (Part 2).

IGS Diversity and Entrepreneurship Summit, 3/17

On March 17th, UC Berkeley's Institute of Governmental Studies will host a virtual Summit on Diversity and Entrepreneurship in California. The Summit brings together business leaders and advocates to discuss pathways to recovery and growth for women- and POC-owned small businesses in our community.

Registration information is on the IGS homepage at igs.berkeley.edu
Zhou Lab RA positions, 3/19

Language, Emotion, and Development Project
(Psychology Department, Zhou Family and Culture Study Lab, UC Berkeley)

Description:
Commitment hours: 6-9 hours a week

The Culture and Family Lab in the Psychology Department is looking for positive and enthusiastic bilingual (Cantonese/English & Spanish) students to assist with a research study examining the language and emotional development of Mexican- and Chinese American preschool-aged children.

Project LEAD (Language, Emotion, and Development) is a longitudinal study funded by the National Institute of Health (PIs: Qing Zhou at UC-Berkeley; Yuuko Uchikoshi at UC-Davis). This study aims at investigating the links among bilingual development, executive function, parent-child and teacher-child relationships, and socio-emotional development in young children from Mexican American and Chinese American families. We will recruit 400 dual language learners (initially 3-4 years of age, 200 Chinese Americans, 200 Mexican Americans) from Head Start programs in the San Francisco Bay Area and follow these children and their families annually for three years (from preschool to kindergarten). Three waves of multi-method data will
be collected from children and families through classroom observation, home interview and observation, parent and teacher survey, and language and neuropsychological test. The data will be used to examine the reciprocal relations between bilingual and socio-emotional development in dual language learners and test the mediation and moderation mechanisms underlying the developmental pathways.

The position is ideal for motivated students looking to work with underserved populations and develop research and clinical skills before applying to graduate programs in psychology (e.g., clinical psychology, school psychology, and developmental psychology), education, public health, and medicine. Training includes opportunities to learn to administer multiple measures and tools in psychological research, including emotion, cognitive, and language assessments of children, behavioral observations of parent-child interactions, parent and teacher interviews and surveys, and classroom observations. Working with our lab also provides experience working with diverse, low income, immigrant families and school communities.

Note that following the guidelines of Alameda County and the University of California, our lab procedures will continue to be remote and online for the beginning of Spring 2021. We will make decisions regarding in-lab work if we are guided to do so in the future.

**The primary responsibilities include:**
1) Recruit research participants from local preschool programs, maintain contact with preschool staff in coordinating virtual recruitment events; 2) Carry out psychological and behavioral assessments of preschool- or kindergarten-age children and their parents via Zoom and telephone assessments; 3) Collaborate in creating workshops and activities for preschool and kindergarten aged children; 4) Documentation and record keeping not limited to helping with mailing procedures; 5) Enter data and maintain study databases using SPSS, Excel, REDCap, and Qualtrics; 6) Participate in regular supervision meetings and training workshops with the PIs, graduate students, and project coordinators; 7) Complete CITI Training

**Qualifications:**
Fluency in Cantonese/Spanish (proficiency in speaking, reading, and writing) preferred. Must have prior experience working with young children and/or their parents in research, childcare, tutoring, or other settings. Reliable and responsible. Good interpersonal skills. Students must have weekend availability (attend training workshops and conduct home assessment) and availability during weekdays (attend training sessions and/or conduct assessment at preschools). Students who can commit to the lab for at least three semesters (summer 21, fall 21, and spring 2022) are preferred, due to extensive training involved. Training begins in April 2021. Prior experience working in preschool classrooms is preferred.
URAP and Psych 99/199 is available!

**How to apply:**
Complete the application at [https://ucbpsych.qualtrics.com/jfe/form/SV_2lQ1RcftRu3OtN3](https://ucbpsych.qualtrics.com/jfe/form/SV_2lQ1RcftRu3OtN3)

Applications are due Friday, March 19, 2021
You will be contacted if selected for an interview.
Day-to-day supervisors for this project: Carol Rivera and Xinyi Chen, Project Coordinators
JOIN OUR TEAM! 
BECOME A RESEARCH ASSISTANT!

We are looking for self-motivated, eager to learn, and responsible individuals that would be a great and addition to our team. Our team is a combination of undergraduate students, graduate students, post-bac students, project coordinators, and visiting scholars. 

Individuals that are bilingual and biliterate in Spanish & Cantonese are in high need.

RA RESPONSIBILITIES

- Engage in virtual recruitment procedures: family workshops, story time, activities with families and children.
- Carry out psychological and behavioral assessments of preschool- or kindergarten-age children and their parents.
- Participate in regular supervision meetings and training workshops with the PIs, graduate students, and project coordinators.
- Help with overall maintenance of lab procedures
- Agree to a two semester commitment and 6 hours per week of support.
- Complete CITI certification.
- Complete duties as assigned.

Work is being conducted remotely during Spring 2021

All RAs will be trained in responsibilities highlighted above
SPECIAL TEAMS

- **Data Team**: Enter data and maintain study databases using SPSS, Excel, REDCap, and Qualtrics.
- **Project Management Team**: Opportunity to design marketing materials; videos, brochures, newsletters, flyers, and oversee event planning, etc.
- **Curriculum Team**: Be involved in lesson planning and in creating training activities for RA’s and recruitment events.
- **Learn more about independent research**: Complete literature reviews and learn about transcribing and coding.
- **Family Engagement Team**: Support, create, and host virtual recruitment events (workshops and family/children activities), as well as conduct phone calls to families for updates and screenings, and mail out birthday cards to the children we work with.

THE BRAINS: WE LOVE OUR LEADERSHIP

**Dr. Qing Zhou**
Principal Investigator  
UC Berkeley

Dr. Zhou is a psychology professor who studies how culture, family, and temperament shape children’s socioemotional and academic development. Her team and collaborators have conducted interviews and surveys of children, parents, and teachers of over 1000 families in China, France, and the United States.

**Dr. Yuuko Uchikoshi**
Principal Investigator  
UC Davis

Dr. Uchikoshi is an education professor who studies early literacy, bilingual education, and language acquisition, and literacy development. Her team has conducted language and academic assessments of over 400 children from Spanish- and Chinese-speaking families in the Bay Area.
Firebaugh Scholars Program, 3/19

Firebaugh Scholars Application

The Marco Antonio Firebaugh Scholars Program is a collaboration of the Office for Graduate Diversity, Graduate Division, Graduate School of Education, the Chancellors Advisory Committee on Student Services and Fees, and faculty mentors from disciplines across the Berkeley campus. Firebaugh Scholars receive funding and academic support to design and complete an independent faculty-sponsored research project over the course of one academic year; we also prepare scholars to apply to graduate school and post-baccalaureate opportunities in hopes of continuing to diversify the faculty and researchers at colleges and universities across the United States.

Apply to join the 2021-2022 cohort!

APPLICATION DEADLINE: MARCH 19, 2021

eligibility: Firebaugh Scholars must...

• Plan to graduate in May 2022 or later
• Be undocumented/AB540/DACAmated, formerly incarcerated, and/or system-impacted scholars
• Demonstrate interest in research and pursuing graduate school
• Provide a complete application, including a brief research proposal and two letters of recommendation (1 letter may come from a community college professor)
• Be enrolled at UC Berkeley and available to take a 1-unit P/NP research seminar in Fall 2021 and Spring 2022

for more info & application: tinyurl.com/FirebaughAppGuide
ICPSR Summer Program, 3/29

Over 100 scholarships available!
The ICPSR Summer Program offers over 100 scholarships to students from many different fields of social science research. These scholarships enable students to take our courses in statistics, data analysis, and quantitative methods.

These scholarships provide fee waivers to attend our four-week sessions. The first session begins June 21 and ends July 16, and the second begins on July 19 and ends August 13. Courses will be fully online again this summer, allowing participants to learn from anywhere in the world. Lectures are recorded; there is no need to stay up until all hours of the night (unless you really want to).

Courses include introductory and advanced regression analysis, time series analysis, Bayesian analysis, machine learning, rational choice theory, SEM, MLE, game theory, longitudinal analysis, multilevel modeling, social choice theory, race/ethnicity and quantitative methodology, data visualization, data science and text analysis, and more.

- **Clogg Scholarship**: Open to students conducting research in Sociology
- **Clubb Scholarship**: Open to students conducting research in Quantitative History or related fields
- **Diversity Scholarship**: Open to graduate students from under-represented groups. Stipends available.
- **Heitowit Scholarship**: Open to students, faculty, and researchers from all disciplines who have previously attended a four-week session of the ICPSR Summer Program
- **Scholarship for Political Science Research**: Open to students conducting research in Political Science
- **Miller Scholarship**: Open to pre-tenure scholars, assistant professors, and students conducting research on electoral/political behavior. Stipends available.
- **Scholarship for Public Administration, Public Policy, and Public Affairs**: Open to students conducting research in public administration, public policy, or public affairs
- **Scholarship for Developmental, Child, and Family Psychology**: Open to students conducting research in developmental, child, or family psychology
- **Scholarship for Education Research**: Open to students conducting research in education and related fields

We also offer scholarship in partnership with various organizations:
Miscellaneous Opportunities: Week of March 15, 2021

- **EITM Certification Scholarships** cover the registration fee for one or both four-week sessions of the ICPSR Summer Program. For application information and eligibility criteria, check the [EITM website](#).
- **Janet Box-Steppensmeier and John A. Garcia Scholarships** are awarded by the Society for Political Methodology to encourage women and underrepresented graduate students in political science to attend the ICPSR Summer Program. These awards are a waiver of registration fees to attend one or both four-week sessions.
- **ISR-Rackham Summer Training Awards** provide funds to support doctoral students from the University of Michigan (across all Rackham Divisions) who would like to take courses with the ICPSR Summer Program or SRC Summer Institute.
- **The Hanes Walton, Jr. Award for Quantitative Methods Training** is awarded by the [National Conference of Black Political Scientists](#) and provides a waiver of registration fees for one or both of the four-week sessions. The Hanes Walton, Jr. Award is intended to encourage attendance in the ICPSR Summer Program by faculty and graduate students from Historically Black Colleges and Universities (HBCUs), as well as women and minority graduate students and faculty at other institutions.

Application Period: The scholarship application portal will open on **Monday, February 15, 2021** and close at 11:59 p.m. EST on **Monday, March 29, 2021**. For more information and to apply, visit the [ICPSR Summer Program Scholarships](#) page.

Stay up-to-date with the Summer Program!
You can keep up with the program on social media ([Twitter](#), [Facebook](#), [Instagram](#)), or sign up for our email list. Or both!
CalTeach InfoSession, 3/30

CalTeach is a program for undergraduate STEM majors interested in science and math education (being a STEM major is not required). We offer a minor, as well as the unique opportunity for students to earn a California Preliminary Teaching Credential as an undergraduate, alongside their bachelor's degree.

The CalTeach team will be hosting a virtual info session on Tuesday, March 30th from 3:10-4pm PST (register at tinyurl.com/CTinfo30th)
We will have raffle incentives for those at the session!
BFI Food Justice Writing Contest, 3/31

The Berkeley Food Institute will be hosting a writing contest to amplify student voices in the UC Berkeley community on the topic of the intersections between COVID-19 and food justice. The contest is open to all UC Berkeley students and is free to enter. Judging will be conducted by a mix of Berkeley faculty, external editors, and BFI staff. Cash prizes will be awarded for winning entries, which will be posted on the BFI website. BFI will also support winning submissions to
be published in other off and on-campus publications. This is your chance to share your voice and bring to light issues that you care about deeply!

See contest details here.

**Call for Abstracts: California Cognitive Science Conference, 3/31**

**Call for Abstracts**  
**Application Deadline: March 31st, 2021 at 11:59 PM PST**

The California Cognitive Science Conference is an opportunity for researchers (especially undergraduates) to exhibit their original work in the Cognitive Sciences. This year’s conference will take place on April 24th and 25th. Poster Presenters at the conference will be able to share their research and receive feedback from professional scientists and our broader conference audience. Submitted abstracts will be evaluated based on interest and appeal to a wide audience; scientific and professional merit; clarity; and contribution to knowledge, practices, and policies. As in previous years, we will be awarding a prize to the top poster, as selected by a popular vote by our attendees.

Submit your 300 words or less abstract here by March 31st to be considered

You will be notified about the status of your submission no later than April 10th, 2021. If your submission is accepted, you will be able to showcase your research at Conference.

You can find more information at [cogsci.berkeley.edu](http://cogsci.berkeley.edu)

**YWCA Shadow Day: Cal Mentors Needed, 4/1**

Register to Become a Shadow Day Cal Mentor Today!  
Are you a Cal student who is passionate about increasing access and equity within higher education? If so, becoming a Shadow Day Cal Mentor is the perfect role for you!

Shadow Day aims to recruit & support Black, Indigenous, Latinx and other students who have been historically underrepresented in the UC system by providing them with opportunities to connect with current Cal students (Cal Mentors) who share similar backgrounds and interests,
Learn how to apply & and pay for college, and explore their future goals, wherever they may be in the process!

This year, the YWCA Berkeley/Oakland’s 28th annual Shadow Day event will be held *VIRTUALLY* on Monday, April 19th 2021 from 12:00 PM - 2:30 PM. Together, Cal Mentors & High School Student Mentees will get to attend virtual speaker panels, mutually beneficial workshops, participate in Cal Mentor & High School Student Mentee breakout rooms to connect and share experiences, and more! All Shadow Day attendees will receive a T-Shirt, and have the chance to win raffle prizes!

See below for how you can Register to Become a Cal Mentor (deadline to apply is Thursday, April 1st 2021)! We look forward to working with you this Spring as we collectively work towards increasing access and equity within higher education.

https://docs.google.com/forms/d/e/1FAIpQLSChpqzR5Lj_iWjPOUEYTUbp35evWneAl9Ef97Xi5Pqem5RBA/viewform?usp=sf_link

For questions, please contact the event host at (510) 559-0969 or at volunteer@ywca-berkeley.org

**Funding Opportunity from Center for African Studies, 4/2**

**Award for Best Undergraduate Thesis in African Studies**

A prize of $250 will be awarded to the best senior thesis written by a UC Berkeley undergraduate on a topic related to Africa. The thesis can be written in any discipline or major. Applicants must submit an online application form, along with submitting a copy of the paper or thesis and a letter of recommendation from a faculty advisor to asc@berkeley.edu.

Application deadline is Friday, 2 April 2021

https://docs.google.com/forms/d/1M7_c2Pnhyd8NX7_HxBCmPHZC7pEdWva-kqHmJiLJkw8/viewform?ts=5d92423b&edit_requested=true

**Free Webinar: “Creative Active Learning Online”, 4/8**

Former Harvard dean Stephen M. Kosslyn, in conjunction with Alinea Learning and Los Angeles Pacific University, is pleased to invite guests to a free online webinar:

Five Key Principles of Active Learning Online to Stimulate, Engage, and Motivate Student Learning
THURSDAY, APRIL 8, 10:00–11:00 AM PT
RSVP HERE: 
https://docs.google.com/forms/d/e/1FAIpQLSfC_y0P-V0rxzNbH_KeF-7BQPSs0bgkV62kVPQ4
Dr. Kosslyn will clearly explain the science behind, and benefits of, active learning theory and provide concrete examples of how to re-design learning activities to stimulate, engage, and motivate students in online environments. Five key principles from the science of learning will help to ensure that students learn what is being taught:

1. Deep processing
2. Chunking
3. Building associations
4. Dual coding
5. Deliberate practice

Northwestern Sneak Peek Program Applications, 4/17

We are currently accepting applications for the 2021 Department of Psychology Sneak Peek Program at Northwestern University. The Sneak Peek Program is a great opportunity for students from traditionally-underrepresented backgrounds considering a PhD in psychology to learn more about the graduate school experience at Northwestern and more broadly.

Participating students will have the chance to meet Northwestern's esteemed psychology faculty, ask questions about graduate school and the application process, socialize with faculty, graduate students, and their peers, and much more!

This year's Sneak Peek will be a full-day remote event taking place on Friday, June 11th.

Applications are now open!
The deadline to apply is 5:00 PM CT [3:00 PM PST] on Sunday, April 17th.
To access the online application, please click here!

For more information about the program, check out this link:
https://www.psychology.northwestern.edu/diversity/sneak-peek.html

You may direct any questions to David Silverman at visitNUpsych@gmail.com.
EOP Women in STEM Workshop, 4/17

Learn about women-led organizations and the opportunities they're creating for Women in STEM.

Guest speakers from SWE, AMWA, FEMTech, UWEB, and WIM!

Wednesday, April 7th, 6:00 - 7:00 P.M. PT

Zoom Link: tinyurl.com/9vbasmds

RSVP Link: tinyurl.com/4a2jhhha
New Suns: A Short Fiction Contest For Cal Undergraduates, 4/22

The SLC Discovery and Language Exchange Programs are thrilled to announce the launch of our New Suns short fiction contest!

Inspired by the literary legacy of writer and world-maker Octavia Butler, our contest invites undergraduates to share their vision of a more just world through works of creative and visionary storytelling. As Butler wrote, “There is nothing new / under the sun / but there are new suns.” We seek to inspire stories that imagine “new suns” under which all humans can thrive.

The full prompt and guidelines can be found on our contest webpage. All entries from undergraduates will be featured in our digital archive and are eligible to win prizes. Submissions from Cal graduate students, staff, and faculty are also welcome for inclusion in our archive.

https://slc.berkeley.edu/new-suns-short-fiction-contest

UCEAP Social Justice Study Abroad, 4/27

Social Justice and Activism
Paris, France
Spring Term
Apply by April 27, 2021
Open to So, Jr, Sr

In a nation where workers and students regularly march in the streets, activism takes on a new perspective. Discover how the core principles of social justice and political activism evolved into pillars of French society. Learn about past and present social issues facing France and its multicultural population. Explore French history, culture, and language in a course that uses the city as a classroom.
Berkeley Psi Chi Spring 2021 Recruitment, 4/30

The Berkeley chapter of Psi Chi — the international honors society for psychology — will be opening their application for interested students Monday 3/15. For application information please visit psichi.berkeley.edu. If you have any additional questions feel reach out to psichi@berkeley.edu.

Application: https://forms.gle/HfdhaQ9JpNDvkt9z6

Membership requirements are listed below.
Psi Chi Membership Requirements
DEADLINE TO APPLY: April 30th at 11:59 PM

UNDERGRADUATE STUDENTS:

- Be enrolled at UC Berkeley with a major or minor standing in psychology (or for a major or minor in a closely related program that is psychological in nature)
- Completed at least 3 semesters (minimum 36 semester hours) of college coursework
- Completed at least 9 semester hours of psychology coursework
- Have a minimum 3.3 psychology course GPA
- Have a minimum 3.3 cumulative GPA

GRADUATE STUDENTS:

- Be enrolled in a psychology (or psychology-related) graduate program at UC Berkeley
- Completed at least 9 semester hours of graduate-level coursework
- Earned a minimum GPA of 3.0 on a 4.0 scale in all graduate courses
- Meet the graduate program’s academic requirements (e.g., if specific courses require an A or B, students must meet those requirements even if their cumulative GPA is above 3.0).

TRANSFER STUDENTS:

Undergraduate UC Berkeley Transfer Students meet the same requirements as undergraduate students who completed all coursework at UCB. However, UCB transfers credits but not grades; as such, transfer students begin with a 0.0 GPA and they must establish both a cumulative and a psychology GPA at Berkeley.

- Have completed at least one full semester at UC Berkeley
- Have registered for major or minor standing in psychology (or for a major or minor in a closely related program that is psychological in nature)
- Completed at least 3 semesters (minimum 36 semester hours) of college coursework
- Completed at least 9 semester hours of psychology coursework
- Have a minimum 3.3 psychology course GPA at UCB
  - Based on completed psychology coursework for 9 semester credits
- Have a minimum 3.3 cumulative GPA at UCB
  - Based on completed coursework for 12 semester credits

Note: Transfer Students (Undergraduate and Graduate) who are already members of Psi Chi may transfer their Psi Chi membership to the Chapter, but are not required to do so. Transfer Students who are already members do not have to pay another membership fee to the Society. However, if they do transfer their membership, they may purchase a new member certificate from their new Faculty Advisor.
EMERGENCY GRANTS & USP SCHOLARSHIP

APPLICATION IS NOW OPEN!

Deadline Spring Term: May 7th, 2021 11:59 PM
(unless funds exhaust prior to this date)

Application:
https://tinyurl.com/uspscholarshipgrants

The application for Emergency Grants and USP Scholarship are now open! Click on the link for the application and eligibility requirements.
Simply Neuroscience Action Potential Advising Program
Mentorship, 5/30

Simply Neuroscience, a student-led non-profit organization works to expand interdisciplinary neuroscience education, outreach, and awareness for students. Over the past year, Simply Neuroscience has expanded to include a broader community of over 20,000 individuals spanning 49 U.S. states and 113 countries.

The recent launch of our Action Potential Advising Program (APAP) works to virtually connect young neuroscience students (“advisees”) with older professionals (“advisors”) to provide educational guidance and mentorship. The APAP’s mission is to bridge gaps in early neuroscience and psychology education through creating an international, centralized mentorship space that supports both STEM and humanities students.

Here is the link to the application: https://tinyurl.com/apap-apply

To learn more, please see this document for further details: https://tinyurl.com/apap-info
JOIN THE APAP FAMILY
A SIMPLY NEUROSCIENCE INITIATIVE

SO YOU WANT TO BE AN ADVISEE?
The Action Potential Advising Program (APAP) works to virtually connect young neuroscience students (“advisees”) with older professionals (“advisors”) to provide educational guidance and mentorship.

STRENGTHEN YOUR KNOWLEDGE
- Strengthen your neuroscience and psychology interests
- Expand your knowledge of various fields in neuroscience and psychology

RECEIVE GUIDANCE AND SUPPORT
- Receive expert academic and professional guidance for college, graduate school, research opportunities, career exploration, and beyond

GAIN NETWORKING AND SN OPPORTUNITIES
- Develop networking skills by interacting with 1000+ fellow students and professionals
- Gain exclusive access to Simply Neuroscience’s community

Read more about the structure and time commitment of APAP here: https://www.simplyneuroscience.org/advising-program

READY TO JOIN US?
Fill out the application at this link: https://tinyurl.com/apap-apply
Questions? Email us at advisingprogram@simplyneuroscience.org

Keep up with Simply Neuroscience at simplyneuroscience.org!
Psychology Writing Tutoring

Need help writing your psych paper?

Hi. My name is Yasmeen and I am a Psych writing tutor. Whether you need support brainstorming & putting ideas together, formatting, writing & editing, templates, or just learning how to properly write your research paper I'm here to help!

If you are interested and would like to set up an appointment, email directly at yasmeenf22@berkeley.edu
Low-Cost GRE and LSAT Prep Course

Are you interested in going to GRAD school, but can't afford to pay $1200+ for GRE or LSAT prep classes? There will be another set of low-cost, high quality GRE and LSAT prep courses offered live online (open to Cal students). You can apply for the live online courses (and see testimonials, etc.) at campusprep.org.

Campus Prep has built a reputation at UC Davis for helping students get great point gains for little cost. We have an A+ rating with the Better Business Bureau (https://www.bbb.org/us/co/denver/profile/sat-prep-courses/campus-prep-inc-0885-90138197).

$275 GRE PREP COURSE
This comprehensive course is online and consists of 18 hours of live prep with a top-scoring instructor. The comprehensive course costs $275 (those who qualify for financial aid from us will pay $225). The instructor is a top scorer on the GRE and an expert on the test. He has taught the test professionally for 21 years.

GRE PREP COURSE SCHEDULE:
Thursdays 6-9pm (EST)

You can try the course by having until midnight on the day of the first class session to receive a full refund for any reason. Apply ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

$275 LSAT Course
The live online course preps you for the June test date. The comprehensive, 27-hour, live course includes 3 practice exams and costs $275 (those who qualify for financial aid from us will pay $225). The course is taught by a high-scoring, expert instructor. He scored in the 99th percentile on the test. We have run the low-cost LSAT prep courses at UC Davis, UCLA, and other schools for the past 10 years. Our students who complete the course (and prep outside of class) average a 9-point gain on the LSAT.

LSAT PREP COURSE SCHEDULES:
Tuesdays 7-10pm (Mountain)
3/30, 4/6, 4/13, 4/20, 4/27, 5/4
Proctored practice exams: TBD
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Mondays 7-10pm (Mountain)
4/19, 4/26, 5/10, 5/17, 5/24, 5/31
Proctored practice exams: TBD

You can try the course by having until midnight on the day of the first class session to receive a full refund for any reason. Apply ASAP at campusprep.org, as there will likely be more applications than there are spaces available. Email questions to admin@campusprep.org.

“Campus Prep helped me gain admission to nine top-twenty and top-ten schools so far, including University of Chicago, NYU, University of Pennsylvania, UC Berkeley, and Georgetown University.”
-Breanna Hinricks

“I was admitted to all the schools to which I applied - and some with substantial scholarships. I am completely satisfied with the course and the instruction and would highly recommend it.”
-Michaela Feld

“I was accepted to every school I applied to including University of Colorado, Arizona State University, University of Arizona, Boston University, Boston College, Northwestern University, and more. I owe a large part of that to this course.”
-Kellie Nelson

**TTU Survey: Research Ethics Knowledge**

Are you an undergraduate student studying psychology? Help Texas Tech University improve undergraduate training for research in psychology! Participation is voluntary. Participants must be 18 year or older. This study has been approved by the TTU Institutional Review Board.
Questions? Contact lindsay.greenlee@ttu.edu.

This survey takes about 10 minutes and participants could be entered into a drawing for a $25 Amazon gift card.

Survey Link: [https://tinyurl.com/Y2LA4UUJ](https://tinyurl.com/Y2LA4UUJ)
ASU Master’s in Applied Behavior Analysis

The Arizona State University MS in Applied Behavior Analysis program is still accepting applications for Fall 2021! The program has recently written a story about a featured student, Preeti Lather, who moved from India to help her autistic daughter learn to speak and aims to improve autism treatment in India.

- Currently, the ASU program has a 92% pass rate on the BACB Licensure Certification exam
- Includes 1500-2000 hours of practicum training
- 100% job placement rate of our graduate students the past three years

The program is accepting applications on a rolling basis.

Link to program: https://psychology.asu.edu/master-science-applied-behavior-analysis
Girls Who Code Spring 2021 Membership

The Girls Who Code College Loop at UC Berkeley team is seeking:
- Officers
- General Members

To apply for:
General Membership
Visit linktr.ee/gwcberkeley/ to apply

Executive Position
Visit tinyurl.com/gwc-berk-2021 for available positions and role descriptions
Email a pdf of your resume to gwcberkeley@gmail.com

Questions?
Email gwcberkeley@gmail.com