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Internship and Volunteering Opportunities: Week of March 15, 2021

**Student Volunteer Opportunity with Wright Institute PsyD Candidate**

Kellie Nissen is a clinical psychology doctoral student at the Wright Institute in Berkeley. Kellie’s study is exploring the psychospiritual impacts of those who survived the 2017 Tubbs Fire and the phenomenon of ecological grief. There will be about 8-15 qualitative interviews in the coming weeks.

Any undergraduate psychology students looking for more research experience and would be willing to assist with Kellie’s study (particularly in transcribing, coding, and analyzing the data) should contact Kellie at this email (knissen@wi.edu) or by cell (860-878-0350).

**Artists & Translators Needed for “I Am Berkeley” Social Media Campaign**

OUA is seeking artists to create digital art as part of a social media post to welcome the newly admitted class.

The post will be centered on "I Am Berkeley" in various languages and all art must include that phrase. OUA is looking for art about the UC Berkeley experience. What do you love about Berkeley? It can be any inspired by anything that connects to Berkeley (classes, monuments, buildings, activities, activism, a certain spot on campus, a collage of fun memories, etc). Be creative and let us see what Berkeley means to you!

Anyone who is interested should go to this form (https://docs.google.com/forms/d/1fR1JCCtHJDC-YCgd_a4wYO20s8sauEUzIqyFGrWzU2E/edit?gxids=7628) to see more details and learn how to submit artwork. If you have any questions about this project, contact Mikey at mikeyanavarro@gmail.com (Admissions Social Media Coordinator).

Additionally, we are seeking translations of "I Am Berkeley" in the following languages (and any others):

- Spanish, Bengali, Mandarin Chinese, Ohlone, Sign Language, Telugu, Dutch, French, Vietnamese, Greek, Hawaiian, Hindi, Indonesian, Iranian Persian, Japanese, Korean, Marathi, Portuguese, Russian, Standard Arabic, German, Swahili, Swedish, Tamil, Thai, Turkish, Urdu, Western Punjabi, Wu Chinese, Yue Chinese
If you or someone you know is fluent in any of these languages and would like to provide a translation, please contact Stefan Montouth: smontouth@berkeley.edu

Zhou Lab RA positions, 3/19

Language, Emotion, and Development Project
(Psychology Department, Zhou Family and Culture Study Lab, UC Berkeley)

**Description:**

**Commitment hours:** 6-9 hours a week

The Culture and Family Lab in the Psychology Department is looking for positive and enthusiastic bilingual (Cantonese/English & Spanish) students to assist with a research study examining the language and emotional development of Mexican- and Chinese American preschool-aged children.

Project LEAD (Language, Emotion, and Development) is a longitudinal study funded by the National Institute of Health (PIs: Qing Zhou at UC-Berkeley; Yuuko Uchikoshi at UC-Davis). This study aims at investigating the links among bilingual development, executive function, parent-child and teacher-child relationships, and socio-emotional development in young children from Mexican American and Chinese American families. We will recruit 400 dual language learners (initially 3-4 years of age, 200 Chinese Americans, 200 Mexican Americans) from Head Start programs in the San Francisco Bay Area and follow these children and their families annually for three years (from preschool to kindergarten). Three waves of multi-method data will be collected from children and families through classroom observation, home interview and observation, parent and teacher survey, and language and neuropsychological test. The data will be used to examine the reciprocal relations between bilingual and socio-emotional development in dual language learners and test the mediation and moderation mechanisms underlying the developmental pathways.

The position is ideal for motivated students looking to work with underserved populations and develop research and clinical skills before applying to graduate programs in psychology (e.g., clinical psychology, school psychology, and developmental psychology), education, public health, and medicine. Training includes opportunities to learn to administer multiple measures and tools in psychological research, including emotion, cognitive, and language assessments of children, behavioral observations of parent-child interactions, parent and teacher interviews and
surveys, and classroom observations. Working with our lab also provides experience working with diverse, low income, immigrant families and school communities.

Note that following the guidelines of Alameda County and the University of California, our lab procedures will continue to be remote and online for the beginning of Spring 2021. We will make decisions regarding in-lab work if we are guided to do so in the future.

**The primary responsibilities include:**
1) Recruit research participants from local preschool programs, maintain contact with preschool staff in coordinating virtual recruitment events; 2) Carry out psychological and behavioral assessments of preschool- or kindergarten-age children and their parents via Zoom and telephone assessments; 3) Collaborate in creating workshops and activities for preschool and kindergarten aged children; 4) Documentation and record keeping not limited to helping with mailing procedures; 5) Enter data and maintain study databases using SPSS, Excel, REDCap, and Qualtrics; 6) Participate in regular supervision meetings and training workshops with the PIs, graduate students, and project coordinators; 7) Complete CITI Training

**Qualifications:**
Fluency in Cantonese/Spanish (proficiency in speaking, reading, and writing) preferred. Must have prior experience working with young children and/or their parents in research, childcare, tutoring, or other settings. Reliable and responsible. Good interpersonal skills. Students must have weekend availability (attend training workshops and conduct home assessment) and availability during weekdays (attend training sessions and/or conduct assessment at preschools). Students who can committee to the lab for at least three semesters (summer 21, fall 21, and spring 2022) are preferred, due to extensive training involved. Training begins in April 2021. Prior experience working in preschool classrooms is preferred.

URAP and Psych 99/199 is available!

**How to apply:**
Complete the application at [https://ucbpsych.qualtrics.com/jfe/form/SV_2lQ1RcftRu3OtN3](https://ucbpsych.qualtrics.com/jfe/form/SV_2lQ1RcftRu3OtN3)

Applications are due Friday, March 19, 2021
You will be contacted if selected for an interview.
Day-to-day supervisors for this project: Carol Rivera and Xinyi Chen, Project Coordinators
JOIN OUR TEAM!
BECOME A RESEARCH ASSISTANT!

We are looking for self-motivated, eager to learn, and responsible individuals that would be a great addition to our team. Our team is a combination of undergraduate students, graduate students, post-bac students, project coordinators, and visiting scholars. Individuals that are bilingual and biliterate in Spanish & Cantonese are in high need.

RA RESPONSIBILITIES

- Engage in virtual recruitment procedures: family workshops, story time, activities with families and children.
- Carry out psychological and behavioral assessments of preschool- or kindergarten-age children and their parents.
- Participate in regular supervision meetings and training workshops with the PIs, graduate students, and project coordinators.
- Help with overall maintenance of lab procedures.
- Agree to a two semester commitment and 6 hours per week of support.
- Complete CITI certification.
- Complete duties as assigned.

Work is being conducted remotely during Spring 2021

All RAs will be trained in responsibilities highlighted above.
HOW TO APPLY

- If interested in applying to the lab, please email project coordinators, Carol and Xinyi, at the email addresses provided below.
- Email is preferred to calls in the lab.
- Complete the application at the following link: https://ucbpsych.qualtrics.com/jfe/form/SV_2i0I1RcftRu30iN9

Deadline for applying: FRIDAY, MARCH 19, 2021

Contact our project coordinators if you have any questions. We are excited to meet you!

Carol Rivera
Xinyi Chen

Mexican American Team
Born in Jalisco, Mexico
crvera@berkeley.edu

Chinese American Team
Born in China
xchen350@berkeley.edu

SPECIAL TEAMS

- Data Team: Enter data and maintain study databases using SPSS, Excel, REDCap, and Qualtrics.
- Project Management Team: Opportunity to design marketing materials; videos, brochures, newsletters, flyers, and oversee event planning, etc.
- Curriculum Team: Be involved in lesson planning and in creating training activities for RA’s and recruitment events.
- Learn more about independent research: Complete literature reviews and learn about transcribing and coding.
- Family Engagement Team: Support, create, and host virtual recruitment events (workshops and family/children activities), as well as conduct phone calls to families for updates and screenings, and mail out birthday cards to the children we work with.

THE BRAINS:
WE LOVE OUR LEADERSHIP

Dr. Qing Zhou
Principal Investigator
UC Berkeley

Dr. Yuuko Uchikoshi
Principal Investigator
UC Davis

Dr. Zhou is a psychology professor who studies how culture, family, and temperament shapes children’s socioemotional and academic development. Her team and collaborators have conducted interviews and surveys of children, parents, and teachers of over 1000 families in China, France, and the United States.

Dr. Uchikoshi is an education professor who studies early literacy, bilingualism and bilingual education, language acquisition, and literacy development. She also studies the impact of educational television and multimedia on children's language development. Her team has conducted language and academic assessments of over 400 children from Spanish- and Chinese-speaking families in the Bay Area.
Leadership Launchpad Virtual Internship Program, 3/25

The Leadership Launchpad is a Virtual Internship Program focused on leadership and professional development, designed for UC students interested in skills and experiences (such as project management) to help advance their leadership skills in government, industry and community affairs. This program is unique because it provides interns opportunities to put into practice skills that are valuable and transferable in multiple industry sectors. This program is designed for UC students. Exemptions for non-UC students can be made on a case-by-case basis.

PROFESSIONAL EXPERIENCE
The internship provides the following professional experience:
Communications: Learning best practices for successful communication campaigns.
Marketing: Integrating proven strategies from tech-entrepreneurs, investors & politicians
Public Relations: Learning skills in direct outreach, public relations, and engagement
Virtual Network Building: Developing a virtual network focused on professional growth
Primary Research & Content Drafting: Writing research plans, analysis and reports
Project Management: Getting experience in strategic planning and project execution.

PROGRAM EXPECTATIONS
Interns will be expected to:
Work 10-12 hours per week via Zoom (flexible self-scheduled & virtual hours)
Workshop Series: Participate in weekly professional development workshops & training seminars

BENEFITS
- Leadership Positions & Opportunities
- Letter of Recommendation
- Invitation for Future Programs
- Professional Reference
- Professional Development
- Internship Credit for Applicable Majors

INSTRUCTIONS
Please send resume to Patrick Curzon at patrick@spaffordlincoln.com
Please title subject line: Intern Applicant - "Your Name"
Deadline: March 25 @11:59pm
The Leadership Launchpad is a professional development internship program, providing professional skills and experiences to help advance our future generation of leaders in government, industry and community affairs. This program is unique because it provides intern opportunities to put into practice skills that are valuable and transferable in multiple industry sectors. This program is designed for UC students. Exemptions for non UC students can be made on a case-by-case basis.

PROFESSIONAL EXPERIENCE
- Communications: Learning best practices for successful communication campaigns.
- Marketing: Integrating proven strategies from tech entrepreneurs, investors & politicians
- Public Relations: Learning skills in direct outreach, public relations, and engagement
- Virtual Network Building: Developing a virtual network focused on professional growth
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- Work 10-12 hours per week via Zoom (flexible self-scheduled & virtual hours)
- Workshop Series: Participate in weekly professional development workshops & training seminars

BENEFITS
- Leadership Positions & Opportunities
- Letter of Recommendation
- Invitation for Future Programs
- Professional Reference
- Professional Development
- Internship Credit for Applicable Majors

APPLICATION INSTRUCTIONS
Apply by submitting your resume to Patrick Curzon at: patrick@spaffordlincoln.com by March 25, 2021 @ 11:59 PM. In the subject line of your email, please write: Intern Applicant – “Your Name”. Please attach your resume.
**DreamSF Fellowship, 4/14**

Good evening friends and community partners,

We’re proud to announce that the DreamSF Fellowship is now recruiting for our 2021-2022 cohort! Please visit dreamsffellows.org to apply!

**WHAT YOU NEED TO KNOW**

The DreamSF Fellowship is a six month or year-long leadership and professional development opportunity for immigrant students and aspiring professionals (ages 18+) who seek to be social justice change-makers in the San Francisco Bay Area. Fellows are paired with local immigrant-serving community organizations and gain hands-on experience in direct services, advocacy, and immigration law careers, all while growing a network of mentors.

All qualified applicants are encouraged to apply! For program and application details visit dreamsffellows.org

**APPLICATION DEADLINE IS APRIL 14TH, 2021**

[Apply here](dreamsffellows.org)

**Independent U.S. Summer Internship Credit Option, 5/7**

Now in its 8th year, the Career Center and Summer Sessions are excited to once again offer a summer internship credit option for undergrads. The Independent U.S. Summer Internship Credit Option is intended to offer a solution to enrolled undergraduate students needing to get academic credit for their domestic internships during the summer.

This option may appeal to students who have already secured a summer internship and:

- need or want to receive academic credit for their internships (especially undeclared students)
- want to reflect upon their internship experiences in a structured manner through assignments and readings
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Students who are approved by the Career Center will receive the course control number for the 3-unit online course offered during summer session. Remote internships based in the US are eligible for consideration.

**Application deadline: May 7, 2021**

For more details and to apply, visit: [https://career.berkeley.edu/Internships/AcadCreditSummer](https://career.berkeley.edu/Internships/AcadCreditSummer)

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**Casa de Esperanza Internship Program, year-round apps**

Casa de Esperanza, a non-profit in Houston, Texas, provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service (a twelve-month full-time post-graduation internship). Applicants wishing to complete shorter internships are considered on a case by case basis. We provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here: [https://www.casahope.org/hands-of-hope-internship](https://www.casahope.org/hands-of-hope-internship)

The application for our internship may be found here: [https://www.casahope.org/application-part-one](https://www.casahope.org/application-part-one)

Interns in our program gain valuable experience that is relevant to a number of fields and future career goals while simultaneously making a meaningful difference in the lives of a vulnerable. We will have groups joining us in January, June, and August of 2021.

**Want to make a difference in the lives of young children?**

Casa de Esperanza seeks applicants for the Hands of Hope Service Year Program. Casa de Esperanza provides residential foster care to children ages birth through six who are in crisis due to abuse, neglect or the effects of HIV. For a complete description visit: [https://www.casahope.org/hands-of-hope-service-year-1](https://www.casahope.org/hands-of-hope-service-year-1). Our application can be found at: [https://www.casahope.org/application-part-one](https://www.casahope.org/application-part-one)

For more information, please contact Darean Talmadge 713-529-0639
dtalmandge@casahope.org
SERVICE YEAR OPPORTUNITY
FOR GRADUATING SENIORS

Are you or someone you know looking for a service-year opportunity working directly with young children?
Apply today!

ACCEPTING APPLICATIONS YEAR-ROUND
CASAHOPE.ORG/HANDSOFHOPE
UC Center Sacramento-Internship Opportunities

UC Center Sacramento (UCCS) is a UC system-wide program that supports and allows students to participate in an internship, take upper division UC courses, and conduct and compile research every quarter.

We have upcoming webinars for all current UC Students. Please consider sharing the attached flyers and below email content with your students.

Registration link: https://ucdavis.co1.qualtrics.com/jfe/form/SV_cUajQ11YawFuff8
UCSF THRIVE Lab Volunteer Opportunities

UCSF Lab Seeking Volunteer Research Assistants

Looking for an exciting research experience before medical or graduate school? The THRIVE (Trauma and Health Research on Immunity, Vitality and Emotions) Lab is hiring. We're focused on revealing how psychological stress drives the development of mental and physical disorders like PTSD.

Volunteer Research Assistants will work for one year assisting with any research studies (e.g., screening or running patients), conducting literature reviews, developing protocols, and more!

Please check out our website to learn more about our research at odonovanlab.ucsf.edu

Lab Director
Aide O'Donovan, Ph.D.

Locations
- UCSF
- San Francisco VA Medical Center

Required Qualifications
- Strong academic performance, ideally in psychology, biology, immunology, computer science
- Ability to work two full days (or four half days) each week (9am-5pm PST, M-F)
- One-year commitment
- Understanding of basic research methods (previous exposure or a Research Methods course)
- Ability to function effectively in a dynamic workplace (tasks vary frequently)
- Excellent interpersonal skills
- Ability to work independently
- Interest in learning more about traumatic stress and/or psychoneuroimmunology

Desired Qualifications
- Knowledge of computer languages or analytic programs (e.g., Python, R, SPSS, Stata)

Required Application Materials
- Cover letter
- CV/Resume
- Most recent academic transcript (unofficial copies are accepted)

For a more complete job description or to submit materials, email us@thrivelab@email.com. Applications are reviewed on a rolling basis.
Photoshop Tutor Opportunity

Tech support needed!

Looking for an individual that is familiar with Mac and is proficient in Adobe Creative Cloud programs like Photoshop. Flexible schedule (fits to whatever works best for your schedule), virtual help that is compensated ($20/hour). Low time commitment weekly (2-3 hours). Experience working with neurodiverse population preferred, but not required! If interested, please contact aliciageng@berkeley.edu. Thank you!

Social Origins Lab Summer Internship

The Social Origins Lab at UC Berkeley is now accepting applications for their summer research internship. The goal of this internship is to provide highly motivated and curious-minded students with the opportunity to gain hands-on research experience in the field of developmental psychology.

Under the direction of Dr. Jan Engelmann, the lab explores how social and cognitive abilities arise and interact with one another in human development and across species and cultures. In doing so, our research studies primarily involve working with children of various age ranges. The summer intern will work closely with graduate students and the lab manager to facilitate the research process. Responsibilities for the intern will include running research studies with young children, helping to recruit participants, collecting and coding video data, and assisting with administrative tasks.

Tentative dates for the internship are June 1 - July 23, with an expected commitment of 30 hours/week.

For more information, and to apply, please visit https://socialorigins.berkeley.edu/opportunities/

Please direct any questions to Alissa Gomez at socialoriginsmanager@berkeley.edu.
UCSF Substance Abuse Volunteer RA

Volunteer Research / Office Assistant Positions
University of California, San Francisco
at Zuckerberg San Francisco General Hospital

We at the UCSF Substance Abuse Research Program are seeking highly motivated volunteers to help out with administrative and research-related assignments in the area of substance use disorders and addictions treatment and services. This is an excellent opportunity for those seeking experience in a research setting. Volunteers may have an opportunity to work with research investigators, postdoctoral fellows, other research personnel, and potentially research participants.

Volunteer Research Assistants will assist with the following various projects depending on their level of experience and aptitude:

1. Observation and assistance of research protocol implementation
2. Observe/learn the development, revision, & management of research participant databases
3. Assist with program and participant recruitment materials
4. Potential to assist with screening and recruitment of research subjects
5. Potential interface and primary data collection with research participants
6. Assist with filing and completion of research paperwork
7. “Closing out” completed research projects
8. Tracking publications and generating references
9. Creating and formatting presentations, letters, tables, charts, graphs, etc.
10. Participating in ad hoc projects as assigned

Volunteers must possess the following attributes:

(a) Team oriented and enthusiastic
(b) Empathic and good interpersonal skills
(c) Proactive and able to work independently
(d) Committed to following up with research responsibilities
(e) Proficient in the use of Excel, Word, and PowerPoint
(f) Excellent oral and written communication
(g) Attentive to detail

We are looking for seniors, recent college graduates, and post-bacs considering future careers in clinical research. This would be the perfect opportunity for those planning on taking a year or two off between graduation and medical or graduate school.

For more information, please visit the website below:
https://psych.ucsf.edu/research/programs/substanceabuse

If interested, please send your resume and cover letter to Jaime Smith at ast2du@ucsf.edu
Additionally, please indicate your weekly availability and provide an estimate of how long of a commitment you would be willing to make.

Revised 2.11.2021
TA-DA! Language Productions Internship

A hardworking, creative, outside-the-box thinker with an infectious POSITIVE ATTITUDE and smile - and seeking a unique internship experience with lots of real-world experience and networking ops?

We are TA-DA! Language Productions - a Silicon Valley/Luxembourg startup on the heels of greatness!

We innovate ‘paper tech’ - allowing the touch of a little finger to render normal paper responsive - like an iPad, yet with no screen! This in particular allows young children to learn (no matter what they may have access to at home) at the optimal age for language learning - which so happens to be the age most dangerous for screen usage.

TA-DA! Is brought to you by the very best in their fields, including industry execs, teachers/professors, and Oscar and Grammy winners. (One of the TA-DA! Co-founders was just nominated for both Classical Music Producer of the Year AND best Classical Album of the Year by the Grammys.) One of our Advisors is the #1 Children’s Educational App maker of codeSpark, which has more than 30 million users. Our other key advisor is a legend in Publishing - the individual who took the publishing industry digital, worldwide.

We currently seek interns in the following domains:
- native speakers of world languages, particularly (but not limited to):
  French
  Mandarin
  Spanish (various dialects)
  German
  Hebrew
  Hindi
  Japanese
  Korean
  Portuguese
- students of language
- students of education
- students of cognitive psych
- students of marketing/PR
- Graphic Design
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- Web Design web
- Animation/illustration
- Sound engineering

Time commitment:
We require as little as 5 hours per week - unless your school requires specific conditions, which we of curse adhere to.

Compensation:
We are bootstrapping, and currently fundraising, so like every TA-DA! core team member, no one is paid just yet, but we aspire for that to change very soon! Our first products go to market in February.

Please email our CEO Michelle Glorieux directly at Michelle@tadalp.com.

There is no specific deadline to apply.

Camp Baker Training Opportunity

Camp Baker at Judge Baker Children’s Center currently has undergraduate-level summer training positions available. Camp Baker is a therapeutic summer program based off of the Summer Treatment Program (STP) and is specifically designed for 6-12 year old children with ADHD. The STP has positive effects on the serious behavioral, social, and academic difficulties exhibited by children diagnosed with ADHD.

Summer trainees at Camp Baker will implement the treatment program in a camp setting for children with ADHD. They will receive extensive training and experience implementing the research-based intervention. Students with STP experience are often highly sought-after in graduate training programs in clinical psychology, social work, medicine, and education. Previous trainees within Camp Baker have gone in to successful careers in all of these fields.

Camp Baker is currently accepting applications for two roles: 1) Undergraduate Counselor and 2) Teaching Assistant. Please visit our website for a detailed description of roles and responsibilities for each position: https://campbaker.org/training-opportunities/

All aspects of the training program are supervised by a licensed clinical psychologist. Trainees typically gain over 200 hours of experience providing treatment directly to children. Opportunities for participating in behavioral parent training groups are also available.
Trainees complete a week-long training prior to the start of treatment and receive ongoing supervision. Training begins **Thursday, July 1, 2021 with the July 4th holiday off.** Camp Baker runs from **Monday, July 12th and continues through Friday, August 20th, 2021.** Trainees typically work from 7:30am until 4:30pm and stay from 7:30am-6pm one evening per week. The stipend for undergraduate-level positions this summer is $1,000.

 Interested applicants should apply on the website under the training tab. Mandatory materials that must be uploaded are listed below:

- A cover letter describing your professional development goals and how Camp Baker might fit with those goals
- A current CV
- A de-identified assessment report, treatment report, or other psychology-related writing sample
- The name and contact information for your practicum coordinator (for applicants looking to gain practicum or academic credit)
- Three letters of recommendation (sent to Dr. Tannenbaum from the recommender directly through the website)

**Creative Research Challenge: Volunteer Mentors in Psychology Needed**

Creative Research Challenge (CRC) is a program for community college students to conduct independent social sciences research around an annual theme--Covid-19 for 2021. We are looking for experienced student researchers at Cal from Psychology, Sociology, Political Science, and Economics to be mentors for community college researchers in the Spring semester. As a mentor, you can set up office hours based on your schedule (min 2 hours/wk) for 3 weeks in the spring quarter (Late-March to Mid-April) to help them with their research.

If you are interested in this opportunity, please contact UC Berkeley student Jay Zhao at: jay.zhao@berkeley.edu

**Stanford Pre-Renal Initiative: Funded Summer Research Experience**

10 Week NIH-sponsored undergraduate training program
Internship and Volunteering Opportunities: Week of March 15, 2021

- Come learn about all the great work of the kidneys
- Do clinical and basic research under the mentorship of some of the top nephrologists and urologists in the US

We are funded to support 6-8 students for a summer research and didactic experience. Students will participate in a basic or clinical research project in nephrology, urology, or stem cell biology for 10 weeks and then join the larger network of funded trainees across the country for a symposium to present their work. We are funded at least for the next five summers, and will likely pivot to a virtual experience for summer 2021. We are also committed to support trainees underrepresented in medicine.

Now accepting applications for Summer 2021: http://prerenal.stanford.edu