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Apply to be a Health Coach Volunteer at SAFHC, 3/29/2019

Silver Avenue Family Health Center is looking to expand its Health Coach volunteer program! This position is an opportunity to have direct patient interaction with underserved populations and to learn about preventative medicine, clinical population management, and quality improvement.

About
Silver Avenue Family Health Center (SAFHC), a full-spectrum family practice primary care clinic, is currently seeking new Health Coach and Panel Managers. SAFHC is one of San Francisco Department of Public Health’s primary care clinics in the Portola neighborhood. We care for a diverse population of ~5,000 patients (45% Hispanic, 35% Asian, and 11% African American) that is largely publicly insured through Medicaid or uninsured. We are passionate about providing high quality health care for pediatric, prenatal and adult populations.

Development Opportunities
- Training in health coaching in primary care settings, including motivational interviewing techniques to help patients self-manage chronic illnesses such as diabetes, hypertension, and hyperlipidemia
- Work directly with clinical team and coordinate patient care
- Gain experience and exposure to team-based care and patient population management
- Shadow dedicated primary care physicians (doctors and nurse practitioners), nurses, medical assistants, pharmacists, nutritionists etc. in a community clinic setting
- Assist and spearhead special projects shaped to fit your individual interests (ex. nutrition, exercise, prenatal, community outreach, etc.)
- Direct mentorship and supervision from the clinic medical director and management team
- Help lead and coordinate weekly Food Pharmacy for our hypertensive patients on Wednesday mornings

Primary Responsibilities
- Advocating for and working with individual patients on their diet, exercise, and medication adherence goals
- Collaborating with staff to improve the quality of patient care by leading, designing, and implementing targeted health improvement and outreach projects
- Provide basic statistical analysis of our patient population health measures for quality improvement

What We Are Looking For
- Able to volunteer 8 or more hours weekly, for a minimum of one year, preferred two year commitment (with room for growth)
- Have experience or strong interest in working with underserved populations
- Cultural competency with minority populations, including African American, Hispanic, and Asian
- Comfortable speaking/writing/reading in Spanish, Cantonese and/or Mandarin preferred
- Personable and willing to integrate into SAFHC community
Skills Desired

- Effective written and verbal communication (in person and over the phone)
- Reliable and demonstrates initiative
- Excellent organizational skills
- Proficiency in Microsoft Excel, Word, and PowerPoint

If interested, email your resume to Michelle Erazo at michelle.erazo@sfdph.org by Friday, March 29th 2019. Please also indicate any language skills and when you expect to apply to health professions (mo/yr) and which type of school. This year, we are recruiting on a rolling basis. Therefore, we highly encourage you to apply early!

Brief timeline of the selection process (subject to change):
March: Interested individuals to email Michelle Erazo
March/April: Clinic tour + Interview with Health Coach Coordinators
April/May: Final Interview with Medical Director
Mid-June: Orientation and training begins

UCSB Post-Bac Research Fellowship, 4/1/19

Overview
UC Santa Barbara’s Center for Mindfulness & Human Potential conducts rigorous research to identify the optimal ways to design and scale mindfulness training for high school students. CMHP is currently inviting applicants for a one-year volunteer position. This post-baccalaureate fellowship provides training in psychological science through a fast-paced, mission-driven effort to create and deliver optimally effective digital mindfulness training to youth.

Research
All post-bac fellows have the opportunity to participate in academic research. Responsibilities can include running experiments, designing study materials, conducting literature reviews, recruiting participants, and analyzing data. Post-bacs will be involved in both the conceptual development and execution of research, which will help to develop a discerning scientific eye and technical research skills. We aim to have post-bacs co-author at least one scientific article or chapter during their fellowship.

Requirements
Applicants should have strong writing, organizational, and interpersonal skills. The time commitment is 20 hours each week.

Duration
This fellowship entails a one-year commitment to ensure that everyone involved benefits from the collaboration. This engagement also allows us to provide strong letters of recommendation. The fellowship begins the summer of 2019, but there is flexibility in the precise start date.

Culture
The working environment at CMHP is highly collaborative. It feels like a mixture between a scientific lab, a creative studio, and a tech startup. Our mission is to provide every high school student in the U.S. with evidence-based mindfulness training. With a goal this ambitious, we need a team of motivated, innovative individuals. Opportunities exist for post-bacs to contribute through video production, graphic design, UX design, music production, social media management, community outreach, and mentoring high school interns. Applicants with experience or interest in these areas are encouraged to mention this in their application.

Support
Fellows are provided with a new MacBook Pro with SPSS, Microsoft Office, and Adobe Creative Cloud. We also provide mentorship in applying for graduate school, with a 100% success rate in getting our post-bacs into competitive graduate programs.

How to Apply
Please send a single email to cmhp@psych.ucsb.edu with (1) a 1-page single spaced statement of interest that includes a description of relevant experience, (2) your resume, (3) a writing sample, and (4) a copy of your unofficial transcript. The application deadline is April 1, 2019. However, we will interview eligible candidates on a rolling basis as long as positions remain unfilled.

Learn more about our work at:
http://www.cmhp.ucsb.edu/
http://www.evidencebasedcourses.com/

Volunteer with OASES

OASES mentors under-resourced elementary school children in Lincoln, Cleveland, and Bella Vista Elementary schools, both of which are in the heart of Oakland. As an organization, we not only assist them with their homework, but we resemble role models and facilitate with their progress in school and life. As an organization with over 140 dedicated volunteers who work with over 200 children every day, we provide Berkeley students with a great opportunity to make a positive impact in our local community.

Therefore, we recruit volunteer mentors in the first two weeks of each semester at Berkeley.

Interested applicants can contact Michelle Mondong, the volunteer coordinator from OASES, at michellemondong.oases@gmail.com.

Psychology Work Experience

SLV.Global is accepting volunteers for 2019! To apply and speak with a member of the team about their Mental Health Placements abroad, click here: http://slv.global/apply-now

SLV.Global is a mental health organization providing degree-specific volunteer placements in Sri Lanka and Bali, Indonesia. Their placements offer participants the chance to gain psychology-focused work experience in a multitude of professional environments from
classrooms to a psychiatric facility.

Volunteers work with diverse client groups, including children and adults with specific needs and mental health concerns, with the aim to bolster the countries' existing resources and to promote positive mental health.

SLV.Global offers comprehensive training and encourages volunteers to contribute to the continued growth and development of the team and its projects. The SLV.Global team strives to make a positive, responsible, and sustainable impact in the communities where they work.

If you’re curious and want to know more, you can request an Information Pack here: https://slv.global/request-info-students. Your next big adventure could be one click away!

➢ Seeking Undergraduate Research Assistants for Risk-Resilience Research

We are recruiting new RA’s for our small, cohesive team. At the Risk-Resilience Research Lab we strive to conduct rigorous research that informs efforts to prevent violence and improve the lives of people at-risk. We focus on people with emotional problems who are at risk for criminal behavior and justice system involvement. If you are a student with interests in these areas our lab may be the place for you!

We have multiple ongoing studies that you may be involved in and can check out at http://risk-resilience.berkeley.edu/.

Responsibilities:

- Assisting with data collection in various projects
- Data coding, entry, and analysis; literature searches
- Attending a 1-hour team check-in meeting every other week

Requirements:

- You should have a desire to pursue graduate school in Psychology or a related discipline.
- We are also looking for students enthused about human behavior research that is relevant to policy…and those who are open to taking on a variety of tasks and flexible in dealing with unexpected research setbacks.
- Lab positions for this project will have flexible hours, depending on what is needed at the time. At minimum you will need to commit 6 hours a week to lab, although we much prefer students who can come in 9-10 hours per week. We prioritize students who plan to stay at least two semesters

Research Assistant Benefits:

- Research experience (with increasing responsibility, as you advance in the lab)
- Course credit (1 unit of research/independent study per 3 hours/week)

If interested, please complete an application here:
http://risk-resilience.berkeley.edu/undergraduate-research-assistant-application

Please email any questions to priscilla.martin@berkeley.edu

➢ URAP Opportunity with Prof. Srinivasan

Link for more details: http://urapprojects.berkeley.edu/projects/detail.php?id_list=Psy0626

Research on Children's Linguistic and Cognitive Development - Under Professor Mahesh Srinivasan

The goal of this program is to provide a comprehensive, hands-on research experience to highly motivated students, while making valuable contributions to cognitive science.

Our lab's research explores how linguistic, cognitive, and social abilities arise during human development. A central goal of our research is exploring how these different aspects of development interact with one another.

Analysis of Cross-cultural Research (Hindi) - Under Professor Mahesh Srinivasan

Note: This program is designed for students who are fluent in Hindi. The goal of this program is to provide hands-on cross-cultural research experience to highly motivated students, while making valuable contributions to cognitive science.

Our lab's research explores how linguistic, cognitive, and social abilities arise during human development. A central goal of our research is exploring how these different aspects of development interact with one another. The central goal of this project is analyzing cross-cultural research collected in India. This project involves analyzing data collected in Hindi, so any applicants are required to be fluent in Hindi and English. See https://qz.com/1307037/kids-in-india-might-be-the-future-of-religious-tolerance/ to read about previous work our lab has done in India.

➢ 2019 Summer Internship Credit Option is Live

SUMMER INTERNSHIP CREDIT OPTION FOR UNDERGRADS

Now in its 6th year, the Career Center and Summer Sessions are excited to once again offer a summer internship credit option for undergrads. The Independent U.S. Summer Internship Credit Option is intended to offer a solution to all enrolled undergraduate students needing to get academic credit for their domestic internships during the summer.

This option may appeal to students who have already secured a summer internship and:

- need or want to receive academic credit for their internships (especially undeclared students)
- want to reflect upon their internship experiences in a structured manner through assignments and readings
Students who are approved by the Career Center will receive the course control number for the 3-unit online course offered during summer sessions.

For more details and to apply, visit:
https://career.berkeley.edu/Internships/AcadCreditSummer

Applications Open for Summer Abroad and Global Internships

Global Internships & Summer Abroad Applications Open
Earn Berkeley credit while seeing the world this summer! Berkeley Global Internships and Berkeley Summer Abroad applications are now open.

Berkeley Global Internships offer students valuable internship experience across the globe. Students interested in the Hong Kong, Singapore, and Tokyo locations could be eligible for the Freeman Foundation Award, which provides up to $4,000 for students participating in Global Internships in these countries.

Berkeley Summer Abroad programs are led by Berkeley faculty in more than 17 countries. New program locations include Brazil, Mexico, and the Philippines.

You can learn more about these summer programs on the Berkeley Study Abroad website, or attend an info session this month.

Best Study Abroad Programs for First-Timers
Joy. Fear. Hope. Concern. Traveling abroad for the first time comes with a tidal wave of emotions. It’s to be expected. You’ve never done anything like this before. You can’t know or plan for everything before studying abroad, but you can make your starting point easier. Some UCEAP study abroad programs are better for seasoned travelers. Others make things like arrival, housing, activities, and overall experience easier for first-time travelers. Read more on the UCEAP blog.

New Program: Global Internships - Israel
Experience Israel's complexity and diversity in the coastal city of Haifa and broaden your view of the Middle East. Berkeley Global Internship Israel participants will work in local nonprofits, on public projects, and with grassroots organizations working in the fields of education, women’s rights, immigration, and more. Students in the program will also take Social Justice and Social Change in Israel: Theories and Practice.

Program dates: June 14 – August 8, 2019. The deadline to apply for this program is March 1.

Gilman Application Deadline
Tuesday, March 5
Online

**Deadlines**

Berkeley Summer Abroad
Friday, March 15

➢ **Undergrad RA recruitment**

Aural Enhancements to Traditional Read Aloud: Facilitating comprehension and reading engagement.

Graduate School of Education faculty member, Dr. Anne Cunningham is seeking undergraduate research assistants for an upcoming study. The purpose of the study is to examine how an app which provides auditory enhancements impacts comprehension and engagement during book sharing between adults and Pre-K through 2nd grade students.

Novel Effect is a unique reading enhancing technology that tracks where the reader is in the story using voice recognition technology. It then provides music that enhances the tone of the story, and sound effects at appropriate points in the story.

**Description:** Undergraduate research assistants will have roles in each component of the research project, including, but not limited to, data collection and entry, coding of child behavior and interviews, and data analysis.

**Responsibilities:**
1. Conducting cognitive assessments with Kindergarten-2nd Grade students.
2. Conducting book readings with groups of 4-6 children.
3. Conducting assessments of story comprehension.
4. Coding videos of child behavior and recordings of children’s response to stories.
5. Entering data into Access database.
6. Completing data analyses using Stata.

**Qualifications**

**Required:**
1. Ability to follow research protocol in a detail-oriented manner.
2. Ability to work independently and as part of a team.
3. Professional demeanor in research settings.
4. Reliability in completing assigned workload tasks on time
5. Reliable transportation to Berkeley and Piedmont schools.

**Preferred:**
1. Previous experience conducting research with children.
2. Previous experience with coding video/audio recordings.

**Weekly Hours:** 6-8 hours

Students interested in joining the research team should reach out to Patrick Hanlin (email: patrick.hanlin@berkeley.edu).

➢ **Casa de Esperanza—Internship**

Casa de Esperanza provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service (a twelve-month full-time post-graduation internship). We provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here:

[https://www.casahope.org/hands-of-hope-internship](https://www.casahope.org/hands-of-hope-internship)

The application for our internship may be found here:

[https://www.casahope.org/application-part-one](https://www.casahope.org/application-part-one)

➢ **Research Assistant position available at Weill Cornell**

**Position Title:** Research Assistant  
**Department:** Psychiatry  
**Division:** Institute of Geriatric Psychiatry

**Position Summary**
Under general supervision, assists in performance of NIMH-funded research studies of depression treatment among underserved older adults being served by elder abuse and case management agencies in New York City and Westchester County.

**Position Activities**

- Screens and recruits potential study subjects in the community.  
- Performs on-site and in-home structured clinical assessments to assist in determination of patient diagnosis.  
- Administers research battery of additional measures on depression severity, suicidal ideation, cognitive functioning, medical comorbidity, physical functioning, social support, etc.  
- Develops and prepares data collection sheets according to protocol requirements.
Reviews data for accuracy, maintains records of study data, and assists in data entry.
- Tracks patients over time for follow-up assessments.
- Attends team meetings to gather and present information.
- Assists in preparation of research documentation including IRB protocols.
- Performs other related duties as assigned.

Requirements

Minimum Requirements
* College degree
* Public transportation between appointments (or own car)

Highly Desired Requirements
* Prior research experience
* Prior experience with clinical populations

Skills and Abilities
* Superior interpersonal, organizational, and communication skills.
* Familiarity with software including MS Word, Access, PowerPoint, Endnote, and SPSS. SAS, Stat, Medline, PsychInfo, and other library resources a plus.

Note: This position involved time both in NYC and in White Plains (Westchester County) NY. No relocation assistance is provided for this position. Visa sponsorship is not available for this position. Weill Cornell Medical College is an employer and educator recognized for valuing AA/EOE/M/F/Protected Veterans, and Individuals with Disabilities.

Please send cover letters and resumes to chm2072@med.cornell.edu

Stanford Home Sleep Center is looking for research assistants

There are research assistant positions for undergraduate students at our research group, the Stanford Home Sleep Center. We are looking for energetic, ambitious students in psychology programs who are interested in joining us to work on a research project focusing on sleep and affective neuroscience. The Stanford Home Sleep Center seeks to support the development of evidence-based treatments for individuals with sleep disorders and a better understanding of sleep in general.

Our research group investigates how different kinds of emotion regulation impairments may contribute to the formation of sleep disorders. We collect data through online platforms, behavioral and physiological in-lab assessments, functional magnetic resonance imaging of brain activation, and home-based sleep studies using polysomnography, actigraphy, and ecological momentary assessments. Data collection for this project has been ongoing since June 2017 and will continue throughout the academic year. In addition to this main line of work, our research group conducts basic research on affective processes (coping, mood, emotion, emotion regulation) with a strong interest in quantitative methods.
At your convenience, please visit our website:

https://homesleep.stanford.edu/

**SFVAMC research volunteer position**

**San Francisco VA Hospital PTSD Research Program Volunteer**

**Sleep and PTSD Research Assistant**

The Richards Lab, in the Stress and Health Research Program at the San Francisco VA Medical Center and the University of California San Francisco (UCSF), is seeking volunteer Research Assistants to assist with research studies focused on PTSD.

The Research Assistant will be responsible for assisting with the day-to-day operations of research projects on posttraumatic stress disorder (PTSD) and sleep. The research assistant will perform duties including: recruitment procedures such as preparing and sending recruitment mailings; telephone screening for eligibility purposes; assisting in tracking participants participating in studies; administration of the study protocol including guiding and supporting participants through study visits and performing telephone assessments with participants; administration of electrophysiological equipment for laboratory procedures (e.g. EEG, EMG, ECG); administration of cognitive testing; and other research-related tasks necessary for implementation of the studies, such as literature reviews, table/slide construction, collection of relevant documents; and general office management.

The ideal candidate will:

- Possess or be in the advanced stages (rising junior or senior) of a BA/BS degree in psychology, pre-med or a related field
- Possess a minimum 1 year of research experience
- Possess strong interpersonal and oral communication skills
- Possess familiarity with or interest in PTSD and/or sleep

Additionally:

- Prior experience in acquisition of human electrophysiological data is preferred
- Commitment to working 3 weekend days per month is required
- Minimum time commitment is 8 hours per week
- 1-year commitment is required

If you are interested in applying for this position, please email a cover letter and resume to the following email addresses with the subject heading “PTSD Volunteer Research Assistant”:

anne.richards@ucsf.edu & cassandra.dukes@va.gov
Stanford Lab Coordinator Position Available

The Stanford Neurodevelopment, Affect, and Psychopathology lab is seeking a lab coordinator to manage an NIMH-funded longitudinal study assessing stress, inflammation, and brain connectivity in clinically depressed adolescents. Tasks include scheduling and running behavioral sessions, assisting with clinical interviews, data management (REDCap, R, SPSS), training and supervising undergraduate RAs, and finance management. Because this study works with a sensitive patient population, there are rich opportunities to develop clinical skills in the context of a top-tier research environment. Required qualifications include an undergraduate degree in Psychology, Cognitive Science, Neuroscience, or a related field, excellent organization, flexible hours (i.e., working on weekends), and exceptional interpersonal skills. Preferred qualifications include a basic knowledge of the DSM, programming experience (e.g., R, MATLAB, Python), experience working with adolescents and parents, and prior research lab experience. A 3-month trial period is required, with a full-time position subject to funding.

For those interested in this position, please contact Johanna Walker at snaplab@stanford.edu with a copy of your CV.