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Summer Research Institute at FMHI, 3/15/20

The Louis de la Parte Florida Mental Health Institute (FMHI) is inviting undergraduate students interested in substance use and co-occurring disorders to apply for a highly selective Summer Research Institute (SRI) funded by the National Institute on Drug Abuse (NIDA). This program is designed for undergraduate students interested in building their research skills within the context of substance use and co-occurring disorders to prepare for a Senior Thesis and/or graduate school. The SRI@FMHI is an 11-week program taking place from May 27 to August 7, 2020 that includes a stipend of $4,400 as well as research support. The application deadline is March 15, 2020 and students should be notified of acceptance by early April, 2020. For more information and application forms, please visit http://intra.cbcs.usf.edu/forms/SRI/.

Yale Mind and Development Lab Summer Internship, 3/20/20

Mind & Development Lab, Yale University
Summer Internship 2020
The Mind and Development Lab at Yale University under the direction of Dr. Paul Bloom, is accepting applications for our annual Summer Internship Program. Our research explores how children and adults understand the physical and social world, including topics such as morality, religion, free will, and the nature of the self. For information about our current research, please see our lab website and Dr. Bloom's Google Scholar page.
This internship will provide interns with the opportunity to work with graduate students and postdocs on both ongoing and new studies. Because projects are at various stages of completion (from pre-design to post-data collection), interns will be able to be involved with a wide range of activities over the course of the internship. Activities may include developing new project ideas, designing new experiments, recruiting participants, running experiments, analyzing data, and presenting results. We are a developmental lab and primarily work with children ages 4-10. The internship takes place at our on-site location in New Haven, Connecticut and runs full-time (40 hours per week) from June 1st to August 7th, 2020.

It is highly encouraged to apply for outside funding from one's own university, and we are happy to support these applications. Alternatively, there may be some funding available through the lab if funding cannot be achieved through one's own university.

Who can apply? The internship is open to all undergraduate students, those graduating in 2020, and recent college graduates. It is particularly suited for students considering graduate school in experimental psychology or cognitive science.

How do I apply?
• Fill out the online application
• Send us a copy of your resume or CV to minddevmanager@gmail.com
• Request one academic letter of recommendation to be sent to minddevmanager@gmail.com
  o Letters of recommendation must be sent directly from the person writing it. Interns should NOT email their own letters of recommendation
For any questions regarding this application, please email the lab manager, Alexa Sacchi, at minddevmanager@gmail.com

➢ Firebaugh Scholars Application, 3/20/20

The application to join the 2020-2021 Firebaugh Scholars cohort is now open and accepted until March 20, 2020!

Firebaugh Scholars receive funding and academic support to design and complete an independent faculty-sponsored research project over the course of one academic year. Scholars also receive support in applying to graduate school and post-baccalaureate opportunities!

Application and additional information can be found HERE.

➢ UCSB Post-Bac Research Fellowship in Educational & Psychological Science, 4/1/20
UC Santa Barbara is recruiting graduating seniors for its Post-Baccalaureate Fellowship in Educational & Psychological Science. Fellows spend 1-year contributing to a fast-paced, mission-driven effort to refine and deliver an effective mindfulness intervention for high schools. This position is ideal for graduating seniors who are considering a career in academic research, education, or related fields.

- Conduct U.S. Dept. of Education-funded research
- Learn about mental health and social emotional learning initiatives in schools
- Use quantitative and qualitative research to iteratively refine a school-based intervention
- Learn how to collect, analyze, and publish data
- Help provide thousands of students with evidence-based mindfulness training

Learn more about our work at: www.cmhp.ucsb.edu and www.evidencebasedcourses.com
Internship and Volunteering Opportunities: Week of March 2, 2020

Post-Baccalaureate Research Fellowship
UC SANTA BARBARA
CENTER FOR MINDFULNESS AND HUMAN POTENTIAL

Overview
UC Santa Barbara’s Center for Mindfulness & Human Potential uses rigorous research to identify the optimal ways to provide mindfulness-based attention training to high school students. CMHP is currently inviting applicants for a one-year volunteer position. This post-baccalaureate fellowship provides training in educational and psychological science as part of a fast-paced, mission-driven effort to create and deliver optimally effective school-based interventions.

Responsibilities
All fellows participate in U.S. Dept. of Education-funded research. Post-bacs will be involved in both the conceptual development and execution of research. Responsibilities can include designing study materials, conducting literature reviews, recruiting school partners, serving as a liaison to teachers, analyzing data, and writing articles. We aim to have post-bacs co-author at least one scientific article or chapter during their fellowship. Opportunities also exist for post-bacs to contribute through graphic design, UX design, software engineering, social media management, and community outreach. Applicants with experience or interest in these areas are encouraged to mention this in their application.

Time Commitment
This position is 20 hours/week. The fellowship entails a one-year commitment to ensure that everyone involved benefits from the collaboration. This engagement also allows us to provide strong letters of recommendation. The fellowship begins the summer of 2020, but there is flexibility in the precise start date.
Culture
The working environment at CMHP is highly collaborative. It feels like a mixture between a scientific lab, a creative studio, and a tech startup. Our mission is to provide every high school student in the U.S. with evidence-based mindfulness training. With a goal this ambitious, we need a team of talented and motivated individuals who work well together as a team. We place a strong emphasis on team building as well as supporting post-bac’s personal and professional development. We provide substantial mentorship in applying for graduate school, with an excellent success rate in getting our post-bacs into competitive graduate programs.

How to Apply
Please send a single email to mrazek@ucsb.edu with (1) a 1-page single-spaced statement of interest, (2) your resume, (3) a writing sample, and (4) a copy of your unofficial transcript. The application deadline is April 1, 2020. However, we will interview eligible candidates on a rolling basis as long as positions remain unfilled.

Learn more about our work at:
www.cmhp.ucsb.edu
www.evidencebasedcourses.com
A Brief Overview of Our Course

Lessons
Interactive lessons teach students how to use attention to better steward their own minds. Students complete four 12-minute lessons, one per week.

Daily Beats
Attention is a skill, so it takes practice. A unique 4-minute daily exercise unlocks every day of the course. They’re called Daily Beats because most of them involve music that is personalized to each student’s preferred genre.

Personalized content based on student need and interest
On-demand video-based training
Accessible on computers or through our app
Interactive lessons that keep students engaged
Created in collaboration with high school students

Unique daily exercises that are entertaining and relaxing
Provided questions to facilitate class discussion
Teacher interface to easily track student progress
Unlimited student access to training that never expires
Continually refined through rigorous research with student users

If you’d like to check out the course before applying, request an invite code by emailing Jennie at jgreenstein@uark.edu
RA Position: Coding Emotional Expressions in Dementia Patients and Caregivers

Coding Emotional Expressions in Dementia Patients and Caregivers
Professor: Robert Levenson
Supervisor's name and email address: Alice Hua (ahua@berkeley.edu), Jenna Wells (jennawells7@berkeley.edu), Suzie Shdo (shdo@berkeley.edu)
Location: Berkeley Way West
Website: http://socrates.berkeley.edu/~ucbpl/

Description of Research:
Dementia, particularly frontotemporal dementia, can lead to impairments in social and emotional functioning; such changes are often misunderstood and accurate diagnosis can be difficult, particularly in the early stages of the illness. Using a wide array of dynamic stimuli, we apply a fine-grained socioemotional assessment to identify domains of loss and preservation in frontotemporal dementia and related illnesses, such as Alzheimer's disease. Measures include behavioral, autonomic, and experiential indicators, during tasks that cover a spectrum of functioning, from basic emotional reactivity, to empathy and emotion regulation, to complex social interactions. In addition, we examine relationships between these lab-based measures and biological markers. Through this multi-method, interdisciplinary work that spans psychology, neurology, and affective neuroscience, we aim to contribute to improvements in clinical diagnosis and care, as well as to basic understanding of socioemotional functioning and aging.

Caring for a loved one with dementia is a meaningful part of family life, but can also create a significant burden for caregivers. Dementia caregivers are at a heightened risk for physical and psychological problems. Thus, using the same measures mentioned above, we have begun a new project to study the role that emotion plays in understanding the relationships among patient deficits, caregiver burden, and caregiver health in caregiver spouses of patients with neurodegenerative disease. With this work, we hope to a) determine how specific patient deficits influence caregiver burden and the emotional quality of the caregiver-patient relationship; b) understand how the emotional quality of the caregiver-patient relationship links caregiver burden with caregiver health problems; and c) understand how caregivers' level of emotional functioning and genetic polymorphisms influence their vulnerability and resilience to caregiver burden and the associated health problems.

Description of Student Responsibilities:
Research assistants (RAs) will be required to attend weekly 1-1.5 hour meetings starting early Spring 2020 to learn how to code facial behavior using the Emotional Expressive Behavior System (EEB). RAs will be expected to complete homework assignments in addition to attending meetings to practice coding facial behavior. RAs will be signing up for a minimum of 4 hours of lab work per week (maximum of 10 hours). RAs who are not available over the summer will be not considered.
All RAs will be considered on a work trial for their first 3-6 months. Because coding facial behavior requires high reliability between coders, coders who do not improve in their coding during the first 3-6 months will not be part of the coding team. Given that it takes several months to learn this highly detail-oriented skill, research assistants will be expected to be in the lab for at least one year (preferably two years). We are looking for highly motivated, detail-oriented, and conscientious RAs. It is also preferred that RAs understand the confidentiality requirements associated with working with patient data. Preference will be given to RAs who have completed CITI training for Human Subjects Research (Social-Behavioral-Educational module). CITI training is free. As a learner, you can select your organization affiliation with University of California, Berkeley. Training can be completed at any time.

Benefits to this position:
Learning how to code facial behaviors is an incredibly unique skill. RAs who join the coding team will be eligible for letters of recommendation, particularly for jobs that inquire about research skills or letters of recommendation for graduate school. RAs can also pick up additional responsibilities in the lab if they demonstrate strong performance and work ethic. Additional opportunities can be discussed with a supervising graduate student. While learning how to code, there are many opportunities to learn about the types of research questions that these data contribute to.

Instructions to apply:
Email your resume and cover letter to ahua@berkeley.edu, jennawells7@berkeley.edu, and shdo@berkeley.edu. Please use "[RA Application] Coding Emotional Expressions in Dementia Patients and Caregivers" in the subject line. Cover letter should include why you want the position, previous work/volunteer experience and how your skills might translate to this position, and your availability for Spring 2020 through Spring 2021 (including Summer 2020). If you have completed your CITI training, please include your completion certificate.

➢ Chicago Booth Full-time RA position with Professor Hitsch

Professor Günter J. Hitsch is hiring a full-time research assistant to start around July 1, 2020. This full-time RA will be working on projects at the boundary between Business Analytics/Quantitative Marketing and Industrial Organization. This position has been an excellent preparation for PhD programs, with previous participants going on to institutions like MIT, Harvard, Berkeley, Stanford, and UChicago.

If interested in working with Professor Hitsch for a year, or, preferably, two years before applying to graduate school, a job description with information on how to apply can be found at http://bit.ly/Hitsch2019.

➢ Camp Baker Summer Treatment Program

Camp Baker at Judge Baker Children’s Center currently has eighteen undergraduate-level summer training positions available. Camp Baker is a therapeutic summer program based off of the Summer Treatment Program (STP) and is specifically designed for 6-12 year old children
with ADHD. The STP has positive effects on the serious behavioral, social, and academic difficulties exhibited by children diagnosed with ADHD.

Summer trainees at Camp Baker will implement the treatment program in a camp setting for children with ADHD. They will receive extensive training and experience implementing the research-based intervention. Students with STP experience are often highly sought-after in graduate training programs in clinical psychology, social work, medicine, and education. Previous trainees within Camp Baker have gone in to successful careers in all of these fields.

Camp Baker is currently accepting applications for two roles: 1) Undergraduate Counselor and 2) Teaching Assistant. Please visit our website for a detailed description of roles and responsibilities for each position: https://campbaker.org/training-opportunities/

All aspects of the training program are supervised by a licensed clinical psychologist. Trainees typically gain over 200 hours of experience providing treatment directly to children. Opportunities for participating in behavioral parent training groups are also available.

Trainees complete a week-long training prior to the start of treatment and receive ongoing supervision. Training begins Wednesday, July 1, 2019 with the July 4th holiday off. Camp Baker runs from Wednesday, July 8th and continues through Friday, August 14th, 2020. Trainees typically work from 7:30am until 4:30pm and stay from 7:30am-6pm one evening per week. The stipend for undergraduate-level positions this summer is $1,000.

Interested applicants should apply on the website under the training tab. Mandatory materials that must be uploaded are listed below:

- A cover letter describing your professional development goals and how Camp Baker might fit with those goals
- A current CV
- A de-identified assessment report, treatment report, or other psychology-related writing sample
- The name and contact information for your practicum coordinator (for applicants looking to gain practicum or academic credit)
- Three letters of recommendation (sent to Dr. Tannenbaum from the recommender directly through the website)

➤ SFO paid Internships
SFO seeks diverse students to participate in its robust, paid, summer internships. This summer they are seeking college students interested in a 10 week program to learn the daily operations of SFO. Students will have the opportunity to gain experience in several departments like business, environmental policy and sustainability, and accounting.

If you need additional clarification, please contact Linda Rosa at Linda.Rosa@flysfo.com.
UCSF CAN Lab Open ACRC Position

The Clinical Affective Neuroscience Lab has an opening for an Assistant Clinical Research Coordinator that will start in May/June and a former Berkeley student suggested that we contact you to spread the word to prospective candidates in your departments. This role is excellent for students who are interested in gaining more research experience prior to attending graduate school.

The goal of our research is to advance our understanding of the neurobiological basis of affective symptoms, which are a common and debilitating feature of many neurological and psychiatric disorders. We use multiple methods from affective science (e.g., psychophysiology, facial behavior, and self-reported experience) to quantify emotion in neurodegenerative diseases, psychiatric illnesses, neurodevelopmental disorders, and healthy individuals. The Assistant Clinical Research Coordinator is involved in collecting and analyzing data, scheduling and communicating with participants, and other relevant duties.

Below is the link to our application and our website:

CAN Lab Website: [https://canlab.ucsf.edu/](https://canlab.ucsf.edu/)

Research assistant position

Position Definition:
Researchers from the San Francisco VA Medical Center; Northern California Institute for Research and Education (NCIRE); and University of California, San Francisco are conducting several research studies in trauma survivors with posttraumatic stress disorder (PTSD) and insomnia involving psychophysiological and sleep measurement. The incumbent will assist in study coordination and recruitment for these multiple research projects related to PTSD. The lab is seeking at least a 2-year commitment for this position. This is a full-time position with potential to work on collaborative projects within subject areas of sleep disorders and PTSD. Salary will be commensurate with education and relevant experience.

Essential Functions:
• Manage subject recruitment, screening, enrollment, subject tracking, scheduling, correspondence, appointment reminders as well as coordinate subject payments
• Conduct telephone screening interviews on psychiatric and medical symptomatology with participants to preassess for study eligibility
• Act as liaison with the multidisciplinary study team (e.g., clinical interviewer, physician, laboratory) in determining study eligibility, coordinating study procedures, and ensuring adherence to study protocol
• Coordinate all aspects of data management, including entry and verification
• Processing sleep and psychophysiology data
Internship and Volunteering Opportunities: Week of March 2, 2020

- Program and maintain psychology/psychophysiology experiments and related hardware and software
- Prepare and manage Institutional Review Board Documentation and other Regulatory Documents
- Manage shipment of biological samples to offsite laboratory, sample tracking, correspondence with laboratories
- Perform other duties as assigned

Job Requirements:
- BA or BS in psychology or related field
- 1-2 years previous experience in human subjects research
- Ability and experience in conducting and coordinating psychological research studies, including recruitment and tracking of participants, data entry and management using database software (e.g., Excel, Access), analyzing and interpreting patient medical and psychiatric records
- Ability to communicate with individuals of varying educational and social backgrounds about potentially sensitive issues. Prior experience in a mental health setting is preferred
- Prior experience in psychophysiology measurement, experience using Biopac or similar equipment is strongly preferred but not necessary
- Computer literacy with emphasis on Windows operating systems and psychology software applications (e.g., AcqKnowledge, Inquisit, SuperLab, Qualtrics)
- Experience preparing and managing Institutional Review Board (IRB) submissions and other regulatory documentation is preferred but not necessary
- Prior experience collecting, organizing, and shipping biological samples is preferred. Familiarity with Freezerworks or other biological sample software is not necessary but would confer an advantage
- Excellent interpersonal, written and oral communication skills
- Eagerness to learn new skills!
- Must be highly organized and detail oriented
- Ability to work under minimal supervision and problem solve

Job Type: Contract
Job Type: Full-time
For more information, please contact: sarah.wagner4@va.gov

Casa de Esperanza

I am with Casa de Esperanza, a non-profit in Houston, Texas. Casa de Esperanza provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service (a twelve-month full-time post-graduation internship). Applicants wishing to complete shorter internships are considered on a case by case basis. We provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here:
The application for our internship may be found here:
https://www.casahope.org/application-part-one

Interns in our program gain valuable experience that is relevant to a number of fields and future career goals while simultaneously making a meaningful difference in the lives of a vulnerable group of children.

GAP YEAR OPPORTUNITY FOR GRADUATING SENIORS

HANDS OF HOPE

What is this? This program typically lasts for one year and gives young adults the opportunity to care for children under the age of six years old at the time of placement who are currently in residential care with our agency.

What will I be doing? Everything necessary to properly and safely care for, advocate for and meet the daily needs of four to five children placed in your home.

Will I be doing this alone? The community is made up of ten homes in a gated neighborhood that have approximately four Hands of Hope House Parents in each home.

How will this help my future? This gives you the opportunity to earn hands on experience learning how abuse, neglect, and the effects of HIV play a role in some of society’s most vulnerable children. You will be working directly with therapists, specialists, and social workers to meet the specific needs for each individual child.

CASA DE ESPERANZA
P.O. BOX 66581
Houston, TX 77266
713-529-9179
www.casahope.org

Person to Contact:
Darean Talmadge

Email:
dtalmadge@casahope.org
SFVAMC research volunteer position

San Francisco VA Hospital PTSD Research Program Volunteer

Sleep and PTSD Research Assistant
The Stress and Health Research Program at the San Francisco VA Medical Center and the University of California San Francisco (UCSF) is seeking volunteer Research Assistants to assist with research studies focused on PTSD. The Research Assistant will be responsible for assisting with the day-to-day operations of research projects on PTSD and sleep. The research assistant will perform duties including: recruitment procedures such as preparing and sending recruitment mailings; telephone screenings with potential participants for eligibility purposes; assisting in tracking participants participating in studies; and data entry and data cleaning. Additional activities, depending on time and duration of commitment, may involve administration of the study protocol including guiding and supporting participants through study visits, administration of electrophysiology procedures (e.g. EEG, EMG, ECG); administration of cognitive testing; and other research-related tasks necessary for implementation of the studies, such as literature reviews, table/slide construction, collection of relevant documents; and general office management. The ideal candidate will:

• Possess or be in a BA/BS degree in psychology, pre-med or a related field
• Possess strong interpersonal and oral communication skills
• Possess familiarity with diagnostic and therapeutic issues related to PTSD
• Possess prior research experience

Additionally:

• Prior experience in clinical settings is desirable
• Commitment to working Mondays is preferable
• Ability to work 2 weekend days per month is required for candidates interested in administering electrophysiology procedures
• Minimum time commitment is 8 hours per week
• 1-year commitment is required

If you are interested in applying for this position, please email a cover letter and resume to the following email address with the subject heading “PTSD Volunteer Research Assistant”:
emily.staggs@va.gov

Social Interaction Lab Volunteer RA Position

Social Interaction Lab Research Position

Faculty: Dacher Keltner, Ph.D.
Postdoctoral Supervisor: Yang Bai, Ph.D.
Contact: Kayla Ruiz (Undergraduate) kaylaaruiz_@berkeley.edu
Location: On Campus
Position Available: Research Assistant for Spring 2020 and possibly onwards depending on performance
Website: Berkeley Social Interaction Lab https://bsil.berkeley.edu/
Description of research: Our supervisor is working on several projects simultaneously. Her research areas include emotion, culture, organisation, self, hierarchy, well-being, social interaction, etc. Our lab highly values research mentorship and teamwork. Each RA will be exposed to a number of research projects with different RAs in our lab, and trained for a broad range of skills to complete various tasks.

Description of student responsibilities: Our RAs are expected to conduct literature review, contribute to research design (using Qualtrics), run experiments and collect data, clean and analyse data (using R and SPSS), analyse and code narratives, practice and edit academic writing, etc. Each RA is expected to work 4-6 hours per week in a semester. You can receive Psych 199 credits for your time (from next semester, because this semester’s add/drop deadlines have passed). **We don’t require any prior experience from you, because we will provide training for every task you are assigned to. Your time commitment, a sense of responsibility, and a passion for learning more about social psychology research are paramount.**

Application process: If you are interested in joining our lab, please email us your CV or resume, a one-page writing sample (e.g. an excerpt of your written assignment for a class), along with a separate document that contains the following information:
1) Your major and expected graduation date (month and year)
2) Your completed coursework in Psychology, or other relevant coursework (e.g. political psychology, neuroscience, etc.), and cumulative college GPA
3) Number of hours available per week this semester
4) Prior research experience (not required)
5) Foreign language skills (not required)
**Qualified applicants will be notified to come in for a brief interview.**

Application deadline: Open until filled.