# Table of Contents

- Yale Mind and Development Lab Summer Internship 2019, 3/5/19 .................................................. 2  
- Yale Infant Cognition Center Summer Internship 2019, 3/5/19 .................................................. 2  
- Volunteers Needed for Expanding Your Horizons (EYH) Conference, 3/9/19 ............................... 3  
- UCSB Post-Bac Research Fellowship, 4/1/19 ............................................................................. 4  
- Volunteer with OASES ................................................................................................................ 5  
- Psychology Work Experience ........................................................................................................ 5  
- Seeking Undergraduate Research Assistants for Risk-Resilience Research ............................. 6  
- URAP Opportunity with Prof. Srinivasan ....................................................................................... 7  
- 2019 Summer Internship Credit Option is Live ............................................................................. 7  
- Applications Open for Summer Abroad and Global Internships .................................................. 8  
- Undergrad RA recruitment ............................................................................................................. 9  
- Casa de Esperanza—Internship ..................................................................................................... 10
Yale Mind and Development Lab Summer Internship 2019, 3/5/19

The Mind and Development Lab at Yale University, under the direction of Dr. Paul Bloom, is accepting applications for our annual Summer Internship Program. Our research explores how children and adults understand the physical and social world, including topics such as morality, religion, free will, and the nature of the self. For information about our current research, please see http://minddevlab.yale.edu/.

This internship will provide interns with the opportunity to work with graduate students and postdocs on both ongoing and new studies. Because projects are at various stages of completion (from pre-design to post-data collection), interns will be involved with a wide range of activities over the course of the internship. Activities may include developing new project ideas, designing new experiments, recruiting participants, running experiments, analyzing data, and presenting results.

The internship runs full-time (40 hours a week) from June 3rd to August 9th, 2019, and application materials are due March 5th, 2019 by midnight EST. It is highly encouraged to apply for outside funding from one's own university, and we are happy to support these applications. Additionally, there may be up to $2,000 worth of funding available through the lab if funding cannot be achieved through one's own university.

Who can apply? The internship is open to all undergraduate students, including those graduating in 2019. It is particularly suited for students considering graduate school in experimental psychology or cognitive science.

Internship Requirements: The internship runs full-time (40 hours per week) from June 3rd to August 9th. To be fully considered for the 2019 Summer Internship, ALL application materials must be received by March 5th, 2019, midnight EST.

- Completed application form: Yale Mind & Development Lab- 2019 Summer Internship
- Applicant Resume/ CV sent to minddevmanager@gmail.com
- One letter of recommendation sent to minddevmanager@gmail.com

For any questions regarding this application, please email the lab manager, Alexa Sacchi, at minddevmanager@gmail.com

Yale Infant Cognition Center Summer Internship 2019, 3/5/19

The Infant Cognition Center at Yale University, under the direction of Dr. Karen Wynn, is accepting applications for our annual Summer Internship Program. The internship runs full-time from June 3rd to August 9th, 2019.
Research: Our research broadly focuses on social cognition in infancy. We are running a number of studies with infants & toddlers ranging from 6 months- 4 years old. These studies are largely focused on discovering what infants think about various aspects of the social world. Some of the topics we look at include examining infants’ preferences for characters based on their social behavior or group membership and infants’ reasoning about the natural world. More information about our research can be found at http://campuspress.yale.edu/infantlab/.

Internship Opportunity: Interns will work closely with lab researchers on new and ongoing studies, participating fully in all aspects of the research process. Interns will become familiar with experimental methods used in infant studies and will immediately become involved in recruiting and testing participants, designing and setting up studies, and coding and analyzing results. They will also attend a weekly lab meeting where we discuss the theoretical motivation for our studies, experimental data, and relevant research findings from other labs.

In addition, interns will have the chance to learn about and interact with other developmental psychology labs at Yale, and attend sessions organized by professors and graduate students on topics such as applying to graduate school. Interns are encouraged to join graduate students and other researchers from across the department in fun activities such as barbecues, bowling, trivia, and karaoke nights.

Internship Requirements: The internship will involve a full-time commitment of 40 hours per week. Undergraduate students at all stages, from all universities are welcome to apply. This includes students graduating in 2019. Prior research experience is strongly preferred. The internship is best suited for students interested in pursuing graduate studies in developmental, social, or cognitive psychology. It is highly encouraged to apply for outside funding from one's own university, and we are happy to support these applications. Additionally, there may be up to $2,000 worth of funding available through the lab if funding cannot be secured through one's own university.

To be fully considered for the 2019 Summer Internship, ALL application materials must be received by March 5th, 2019, midnight EST.

- Completed application form: Yale Infant Cognition Center- 2019 Summer Internship Application
- Applicant Resume/ CV sent to yalebaby.manager@yale.edu.
- One letter of recommendation sent to yalebaby.manager@yale.edu.

For any questions regarding this application, please email the lab manager, Alexa Sacchi, at yalebaby.manager@yale.edu

Volunteers Needed for Expanding Your Horizons (EYH) Conference, 3/9/19

We need YOU at Expanding Your Horizons!
Internship and Volunteering Opportunities: Week of February 25, 2019

EYH is a conference for 5th - 8th graders that seeks to promote womxn in science and introduce young people to careers in STEM through an array of fun, interactive workshops.

**When:** Saturday, March 9, 2019 from 7:00 AM - 4:30 PM  
**Where:** University of California, Berkeley

This year we will be hosting 450 conference attendees from surrounding East Bay communities. Volunteers will assist workshop leaders, join our young participants for lunch, share their STEM experience, and act as positive role models throughout the day. We do ask that undergraduate volunteers are womxn or non-binary identified.

In addition to conference day participation, volunteers are REQUIRED to attend a training session.

Sign up to be a volunteer here: [https://www.ocf.berkeley.edu/~eyh/generalvolunteer.html](https://www.ocf.berkeley.edu/~eyh/generalvolunteer.html)  
Questions? E-mail us at eyh.ucb.volunteer@gmail.com

➢ UCSB Post-Bac Research Fellowship, 4/1/19

**Overview**  
UC Santa Barbara’s Center for Mindfulness & Human Potential conducts rigorous research to identify the optimal ways to design and scale mindfulness training for high school students. CMHP is currently inviting applicants for a one-year volunteer position. This post-baccalaureate fellowship provides training in psychological science through a fast-paced, mission-driven effort to create and deliver optimally effective digital mindfulness training to youth.

**Research**  
All post-bac fellows have the opportunity to participate in academic research. Responsibilities can include running experiments, designing study materials, conducting literature reviews, recruiting participants, and analyzing data. Post-bacs will be involved in both the conceptual development and execution of research, which will help to develop a discerning scientific eye and technical research skills. We aim to have post-bacs co-author at least one scientific article or chapter during their fellowship.

**Requirements**  
Applicants should have strong writing, organizational, and interpersonal skills. The time commitment is 20 hours each week.

**Duration**  
This fellowship entails a one-year commitment to ensure that everyone involved benefits from the collaboration. This engagement also allows us to provide strong letters of recommendation. The fellowship begins the summer of 2019, but there is flexibility in the precise start date.

**Culture**  
The working environment at CMHP is highly collaborative. It feels like a mixture between a scientific lab, a creative studio, and a tech startup. Our mission is to provide every high school
Internship and Volunteering Opportunities: Week of February 25, 2019

student in the U.S. with evidence-based mindfulness training. With a goal this ambitious, we need a team of motivated, innovative individuals. Opportunities exist for post-bacs to contribute through video production, graphic design, UX design, music production, social media management, community outreach, and mentoring high school interns. Applicants with experience or interest in these areas are encouraged to mention this in their application.

Support
Fellows are provided with a new MacBook Pro with SPSS, Microsoft Office, and Adobe Creative Cloud. We also provide mentorship in applying for graduate school, with a 100% success rate in getting our post-bacs into competitive graduate programs.

How to Apply
Please send a single email to cmhp@psych.ucsb.edu with (1) a 1-page single spaced statement of interest that includes a description of relevant experience, (2) your resume, (3) a writing sample, and (4) a copy of your unofficial transcript. The application deadline is April 1, 2019. However, we will interview eligible candidates on a rolling basis as long as positions remain unfilled.

Learn more about our work at:
http://www.cmhp.ucsb.edu/
http://www.evidencebasedcourses.com/

Volunteer with OASES

OASES mentors under-resourced elementary school children in Lincoln, Cleveland, and Bella Vista Elementary schools, both of which are in the heart of Oakland. As an organization, we not only assist them with their homework, but we resemble role models and facilitate with their progress in school and life. As an organization with over 140 dedicated volunteers who work with over 200 children every day, we provide Berkeley students with a great opportunity to make a positive impact in our local community.

Therefore, we recruit volunteer mentors in the first two weeks of each semester at Berkeley.

Interested applicants can contact Michelle Mondong, the volunteer coordinator from OASES, at michellemondong.oases@gmail.com.

Psychology Work Experience

SLV.Global is accepting volunteers for 2019! To apply and speak with a member of the team about their Mental Health Placements abroad, click here: http://slv.global/apply-now

SLV.Global is a mental health organization providing degree-specific volunteer placements in Sri Lanka and Bali, Indonesia. Their placements offer participants the chance to gain psychology-focused work experience in a multitude of professional environments from classrooms to a psychiatric facility.
Volunteers work with diverse client groups, including children and adults with specific needs and mental health concerns, with the aim to bolster the countries' existing resources and to promote positive mental health.

SLV.Global offers comprehensive training and encourages volunteers to contribute to the continued growth and development of the team and its projects. The SLV.Global team strives to make a positive, responsible, and sustainable impact in the communities where they work.

If you’re curious and want to know more, you can request an Information Pack here: https://slv.global/request-info-students. Your next big adventure could be one click away!

Seeking Undergraduate Research Assistants for Risk-Resilience Research

We are recruiting new RA's for our small, cohesive team. At the Risk-Resilience Research Lab we strive to conduct rigorous research that informs efforts to prevent violence and improve the lives of people at-risk. We focus on people with emotional problems who are at risk for criminal behavior and justice system involvement. If you are a student with interests in these areas our lab may be the place for you!

We have multiple ongoing studies that you may be involved in and can check out at http://risk-resilience.berkeley.edu/.

Responsibilities:
- Assisting with data collection in various projects
- Data coding, entry, and analysis; literature searches
- Attending a 1-hour team check-in meeting every other week

Requirements:
- You should have a desire to pursue graduate school in Psychology or a related discipline.
- We are also looking for students enthused about human behavior research that is relevant to policy…and those who are open to taking on a variety of tasks and flexible in dealing with unexpected research setbacks.
- Lab positions for this project will have flexible hours, depending on what is needed at the time. At minimum you will need to commit 6 hours a week to lab, although we much prefer students who can come in 9-10 hours per week. We prioritize students who plan to stay at least two semesters

Research Assistant Benefits:
- Research experience (with increasing responsibility, as you advance in the lab)
- Course credit (1 unit of research/independent study per 3 hours/week)

If interested, please complete an application here: http://risk-resilience.berkeley.edu/undergraduate-research-assistant-application
Please email any questions to priscilla.martin@berkeley.edu

➢ URAP Opportunity with Prof. Srinivasan

Link for more details: http://urapprojects.berkeley.edu/projects/detail.php?id_list=Psy0626

Research on Children’s Linguistic and Cognitive Development - Under Professor Mahesh Srinivasan

The goal of this program is to provide a comprehensive, hands-on research experience to highly motivated students, while making valuable contributions to cognitive science.

Our lab's research explores how linguistic, cognitive, and social abilities arise during human development. A central goal of our research is exploring how these different aspects of development interact with one another.

Analysis of Cross-cultural Research (Hindi) - Under Professor Mahesh Srinivasan

Note: This program is designed for students who are fluent in Hindi. The goal of this program is to provide hands-on cross-cultural research experience to highly motivated students, while making valuable contributions to cognitive science.

Our lab's research explores how linguistic, cognitive, and social abilities arise during human development. A central goal of our research is exploring how these different aspects of development interact with one another. The central goal of this project is analyzing cross-cultural research collected in India. This project involves analyzing data collected in Hindi, so any applicants are required to be fluent in Hindi and English. See https://qz.com/1307037/kids-in-india-might-be-the-future-of-religious-tolerance/ to read about previous work our lab has done in India.

➢ 2019 Summer Internship Credit Option is Live

SUMMER INTERNSHIP CREDIT OPTION FOR UNDERGRADS
Now in its 6th year, the Career Center and Summer Sessions are excited to once again offer a summer internship credit option for undergrads. The Independent U.S. Summer Internship Credit Option is intended to offer a solution to all enrolled undergraduate students needing to get academic credit for their domestic internships during the summer.

This option may appeal to students who have already secured a summer internship and:
  • need or want to receive academic credit for their internships (especially undeclared students)
  • want to reflect upon their internship experiences in a structured manner through assignments and readings

Students who are approved by the Career Center will receive the course control number for the 3-unit online course offered during summer sessions.
Applications Open for Summer Abroad and Global Internships

Global Internships & Summer Abroad Applications Open
Earn Berkeley credit while seeing the world this summer! Berkeley Global Internships and Berkeley Summer Abroad applications are now open.

Berkeley Global Internships offer students valuable internship experience across the globe. Students interested in the Hong Kong, Singapore, and Tokyo locations could be eligible for the Freeman Foundation Award, which provides up to $4,000 for students participating in Global Internships in these countries.

Berkeley Summer Abroad programs are led by Berkeley faculty in more than 17 countries. New program locations include Brazil, Mexico, and the Philippines.

You can learn more about these summer programs on the Berkeley Study Abroad website, or attend an info session this month.

Best Study Abroad Programs for First-Timers
Joy. Fear. Hope. Concern. Traveling abroad for the first time comes with a tidal wave of emotions. It’s to be expected. You’ve never done anything like this before.
You can’t know or plan for everything before studying abroad, but you can make your starting point easier. Some UCEAP study abroad programs are better for seasoned travelers. Others make things like arrival, housing, activities, and overall experience easier for first-time travelers. Read more on the UCEAP blog.

New Program: Global Internships - Israel
Experience Israel's complexity and diversity in the coastal city of Haifa and broaden your view of the Middle East.
Berkeley Global Internship Israel participants will work in local nonprofits, on public projects, and with grassroots organizations working in the fields of education, women's rights, immigration, and more. Students in the program will also take Social Justice and Social Change in Israel: Theories and Practice.

Program dates: June 14 – August 8, 2019. The deadline to apply for this program is March 1.

Gilman Application Deadline
Tuesday, March 5
Online
Undergrad RA recruitment

Aural Enhancements to Traditional Read Aloud: Facilitating comprehension and reading engagement.

Graduate School of Education faculty member, Dr. Anne Cunningham is seeking undergraduate research assistants for an upcoming study. The purpose of the study is to examine how an app which provides auditory enhancements impacts comprehension and engagement during book sharing between adults and Pre-K through 2nd grade students.

Novel Effect is a unique reading enhancing technology that tracks where the reader is in the story using voice recognition technology. It then provides music that enhances the tone of the story, and sound effects at appropriate points in the story.

Description: Undergraduate research assistants will have roles in each component of the research project, including, but not limited to, data collection and entry, coding of child behavior and interviews, and data analysis.

Responsibilities:
1. Conducting cognitive assessments with Kindergarten-2nd Grade students.
2. Conducting book readings with groups of 4-6 children.
3. Conducting assessments of story comprehension.
4. Coding videos of child behavior and recordings of children’s response to stories.
5. Entering data into Access database.
6. Completing data analyses using Stata.

Qualifications

Required:
1. Ability to follow research protocol in a detail-oriented manner.
2. Ability to work independently and as part of a team.
3. Professional demeanor in research settings.
4. Reliability in completing assigned workload tasks on time
5. Reliable transportation to Berkeley and Piedmont schools.

Preferred:
1. Previous experience conducting research with children.
2. Previous experience with coding video/audio recordings.
Weekly Hours: 6-8 hours

Students interested in joining the research team should reach out to Patrick Hanlin (email: patrick.hanlin@berkeley.edu).

➢ Casa de Esperanza—Internship

Casa de Esperanza provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service (a twelve-month full-time post-graduation internship). We provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here:

https://www.casahope.org/hands-of-hope-internship

The application for our internship may be found here:

https://www.casahope.org/application-part-one