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Ascend Teaching and Innovation Fellowship, 3/1

Bonds of Union (www.bondsofunion.org) is a startup nonprofit organization in Cincinnati, Ohio, that develops innovative initiatives to address important challenges facing low-income communities in our region.

We are hoping to recruit motivated and thoughtful students and recent graduates to apply for our 2021 Ascend Teaching and Innovation (ATI) Fellowship. This is a two-year fellowship based in Cincinnati that begins in August 2021. Selected fellows serve as Learning Coaches, working together one-on-one with students in grades 3-5 at a low-performing public school on individualized, “low-floor, high-ceiling” math tasks that foster a growth mindset and support social-emotional development. Here is a brief video that explains what we do and what makes Ascend so special.

Due to COVID-19, we were not able to visit the University of California, Berkeley campus this cycle in person as we had hoped to meet with students. Our team would greatly appreciate you taking the time to forward this flyer to any student groups, classes, and/or ListServs that could reach interested candidates. The first deadline for the ATI Fellowship application is March 1st. We will be processing applications and conducting interviews on a rolling basis until we have filled our available positions.

Please feel free to reach out to me with any questions. Additionally, if you happen to think of any specific students who you think may be a great candidate for our fellowship, please encourage them to reach out to us directly.
Work Opportunities – Week of February 22, 2021

**APPLY FOR THE ASCEND TEACHING INNOVATION (ATI) FELLOWSHIP!**

- Are you passionate about issues in urban education?
- Do you want to affect change in underserved communities?
- Would you like to be an integral part of an innovative and challenging initiative?

**WHAT IS THE ATI FELLOWSHIP?**

Our team is looking for exceptional individuals to join our tight-knit fellowship cohort – recent college and masters-level graduates who are interested in working in a non-profit “start-up” environment in which you can innovate and think outside the box about how to serve our highest-need students.

This two-year fellowship is based in Cincinnati, Ohio, and begins in August 2021. Participating fellows serve as Learning Coaches, working one-on-one with students in grades 3-5 at a low-performing public school in Cincinnati. Together, students and Learning Coaches work on individualized, “low-floor, high-ceiling” math tasks that foster a growth mindset and support social-emotional development. ATI Fellows receive daily coaching, training, and support from a team of expert, veteran teachers.

**APPLICATION DEADLINES**

Our next rolling application deadline is March 1st.

We are currently interviewing candidates, so be sure to apply now!

**CLICK HERE to apply:**

2021 ATI Fellowship Application

**LET’S GRAB COFFEE (VIRTUALLY)!**

We will be hosting several one-on-one Ascend virtual coffee chats in February and March. If you are interested in learning more about Ascend and/or the ATI Fellowship, considering submitting an application, or just want to chat with us about our work or education more broadly, sign up for one of our coffee chats. We want to meet you! Click here to register, or visit our Instagram page for more information.

**WANT TO LEARN MORE?**

+ **VISIT:** ascendinitiative.org
+ **REACH out to us with any questions:**
  - Amana Adley
    Executive Director
    adana@bondsunion.org
  - Jenna Schmidt
    Director of Curriculum and Student Development
    jenna@bondsunion.org
+ **FOLLOW** us on Instagram and Twitter to stay up-to-date on all things Ascend.

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**Boston University Research Assistant Needed, 4/1**
Research Assistant/Technician Opportunity in Military/War-related Traumatic Stress, Moral Injury, and PTSD

The Boston VA Healthcare System is seeking a research assistant/technician to work under the direction of Brett Litz, Ph.D., Professor, Departments of Psychology and Psychiatry, Boston University and Director of Mental Health for the Massachusetts Veterans Epidemiological Research and Information Center (MAVERIC). Dr. Litz’s lab is a very active and dynamic setting, allowing for involvement in many studies and initiatives related to the treatment of PTSD and trauma-related problems in service members and veterans, and moral injury. Responsibilities include assisting Dr. Litz and the post-doctoral project directors in his lab with various research functions including data management and organization, grant administration, literature reviews, and administrative tasks in support of lab projects. Opportunities for authorship on presentations and/or publications are available. Mentorship by postdoctoral fellows is provided. Salary is highly competitive, and benefits are available.

Requirements: A BA/BS in psychology or related discipline and strong organizational and interpersonal skills. Fluency with statistical software and prior laboratory research experience is preferred.

Anticipated start: June 2021.

Duration: 2 years (a second year is secured after a successful first year review), with possibility of additional extensions.

Inquiries: Resume/CV with accompanying cover letter describing research interests and career goals, as well as any questions, should be sent to Ruth Chartoff at Ruth.Chartoff@va.gov. Applications will be reviewed on a rolling basis and will be reviewed until the position is filled or by April 1st at the latest.

Research Assistant/Study Coordinator at Temple University

Research Assistant/Study Coordinator

Candidates are being considered for a full-time position as the Research Assistant/Study Coordinator of a multi-year clinical trial to evaluate the efficacy of an online cognitive-behavioral intervention for dental anxiety (funded by the National Institute of Dental and Craniofacial Research). Primary responsibilities of the Research Assistant will be to recruit study participants; conduct assessment/diagnostic and debriefing interviews; complete ratings of
diagnostic reliability and adherence to protocol; track attendance at scheduled appointments for
dental care and maintain participant files; and distribute E-gift cards to study participants. In
addition, the Research Assistant will assist with human subjects (IRB) activities; and collecting,
entering and analyzing data. Performs other duties as assigned.

Required Education & Experience:

Bachelor's degree in Psychology or related field and at least 6 months of experience in human
subjects' research, Microsoft Office and SPSS or similar statistical packages. An equivalent
combination of education and experience may be considered.

Required Skills & Abilities:

● Demonstrated strong interpersonal skills
● Strong organizational, administrative skills, and time management skills
● Strong attention to detail.
● Ability to work independently as well as with others as part of a collaborative research
team.
● Strong data analysis skills and ability to use statistical software, such as SPSS and Excel.

Preferred:

● Experience with anxiety related research

This is a grant funded position. This position requires a background check.

Interested parties should send a copy of their CV and cover letter via email to Dr. Eugene Dunne.
Department of Oral Health Sciences, Kornberg School of Dentistry, Temple University, 3223 N.
Broad Street, Philadelphia, PA 19140, eugene.dunne@temple.edu.

**UWashington: Hiring Research Study Coordinator 1**

Research Study Coordinator 1
(Fixed Duration/Temporary)

Req #: 185209
Department: Psychiatry & Behavioral Sciences
Work Opportunities – Week of February 22, 2021

Job Location: Seattle Campus
Posting Date: 12/07/2020
Closing Info: Open Until Filled
Salary: $3,480-$4,653.00 / Month
Union Position: Yes
Shift: First Shift
Notes: Click here for more information about Fixed Duration Positions:
https://hr.uw.edu/talent/hiring/temporary-fixed-duration/fixed-duration/

The University of Washington (UW) is proud to be one of the nation’s premier educational and research institutions. Our people are the most important asset in our pursuit of achieving excellence in education, research, and community service. Our staff not only enjoys outstanding benefits and professional growth opportunities, but also an environment noted for diversity, community involvement, intellectual excitement, artistic pursuits, and natural beauty.

At the University of Washington, diversity is integral to excellence. We value and honor diverse experiences and perspectives, strive to create welcoming and respectful learning environments, and promote access, opportunity and justice for all.

The Department of Psychiatry and Behavioral Sciences within the UW School of Medicine is the third largest clinical department within the School of Medicine with 285 full-time faculty members, 280 clinical faculty members, and over 200 staff. Department faculty provide clinical services in 5 hospitals, 14 primary care locations, and several outpatient sites in addition to telepsychiatry consultations to more than 150 clinics in Washington and beyond. As the only academic psychiatry department serving the five state WWAMI region (Washington, Wyoming, Alaska, Montana, Idaho), the Department’s highly competitive residency training program is largely responsible for developing the mental health workforce in the Pacific Northwest. The Department’s robust research portfolio totals $35 million in grants and contracts per year for projects ranging from clinical neurosciences to treatment development to health policy and population health. The Department is recognized as an international leader in developing, testing, and implementing Collaborative Care, an integrated care model increasingly seen as a solution for population-based mental health care. Other areas of excellence include Addictions, Autism, High Risk Youth, Neurosciences, and Trauma, and the Department is developing innovative new programs in Technology and Mental Health, Global Mental Health, Maternal and Child Mental Health, and Targeted Intervention Development.
The Department of Psychiatry & Behavioral Sciences is currently seeking a Temporary, Part-Time (50% FTE) Research Study Coordinator 2 to provide support on a newly funded mental health services research project that is focused on training providers in WA state on implementation of evidence-based strategies to promote recovery from mental health symptoms following exposure to traumatic events. This position is a time-limited one year Fixed Duration position. The project is funded by the Garvey Brain Institute for Brain Health Innovation Grants program.

RESPONSIBILITIES:

- Assist in establishing and maintaining contact with community mental health agencies, health care providers and/or study sponsors;
- Perform complex scheduling efforts including independently prioritizing the needs of clinics, providers and project leaders participating in the project;
- Coordinate and attend trainings, consultation activities, and planning calls for community-based clinicians learning evidence-based practices; transcribe and summarize notes recorded during trainings, consultation meetings, and planning meetings; disseminating notes and action items to necessary audiences;
- Advise community mental health agencies and providers regarding program content, procedures, and expectations;
- Coordinate fidelity reviews for community-based clinicians learning evidence-based treatments;
- Recruit, interview, and administer measures to providers in community and hospital-based settings (will be done virtually/remotely);
- Develop surveys and questionnaires that are specific to the projects for community-based clinicians and agencies including measures around quality assurance, feasibility, and acceptability of project materials.
- Coordinate collection of provider responses on project participation and entry to maintain quality and ensure adherence to project goals;
- Coordinate, clean, and analyze data sets obtained from multiple clinical and administrative data sources;
- Use statistical and database management programs (e.g., Qualtrics, SPSS, excel) to analyze provider responses and prepare summary narrative reports, graphs, tables, charts, illustrations, and PowerPoint presentations for investigators, state stakeholders, and private funders;
- Conduct literature reviews;
Collaborate with project leaders to problem-solve research related difficulties and improve research protocols;
Assist with Analyzing project results and prepare reports for publication;
Assist with Developing data quality control program;
Ensure budget statuses are in line with program activities;
Assist with grant management, writing, and submission procedures, as needed;
Conduct fidelity reviews for evidence-based mental health interventions, as needed;
Supervise undergraduate students, if needed;
Perform various administrative and technology support duties, including arranging online training platforms, managing issues related to technology access and proficiency, and helping develop training materials that can be used in online training formats;
Perform related duties as required.

MINIMUM REQUIREMENTS
- A Bachelor’s degree in a relevant academic area AND two years of experience as a Research Study Coordinator
- OR
- Equivalent education/experience.

ADDITIONAL REQUIREMENTS
- Experience with database management, participant tracking and follow-up.
- Proficiency with SPSS and Microsoft applications including Excel, Word, and PowerPoint.
- Proficiency with Qualtrics data collection program.
- Ability to take direction and work independently, as well as communicate effectively within a team environment.
- Ability to produce quality work in a timely manner.
- Excellent organizational skills and great attention to detail.
- Excellent oral and written communication skills.

DESIRED
- Master’s degree in biostatistics, epidemiology, social work, psychology, sociology, public health or related field.
- Demonstrated experience and interest working with adults with trauma exposure and/or mental health symptoms.
- Experience with grant preparation and reporting.
• At least one year of experience working in a research lab or in an academic project environment or center.

APPLICATION PROCESS
The application process for UW positions may include completion of a variety of online assessments to obtain additional information that will be used in the evaluation process. These assessments may include Work Authorization, Cover Letter, and/or others. Any assessments that you need to complete will appear on your screen as soon as you select “Apply to this position”. Once you begin an assessment, it must be completed at that time; if you do not complete the assessment you will be prompted to do so the next time you access your “My Jobs” page. If you select to take it later, it will appear on your "My Jobs" page to take when you are ready. Please note that your application will not be reviewed, and you will not be considered for this position until all required assessments have been completed.

The University of Washington is following physical distancing directives from state and local governments as part of the collective effort to combat the spread of COVID-19. Click here for updates

“Onsite work” in the interim will vary for units and for specific positions and will be discussed with candidates during the interview process.

Applicants considered for this position will be required to disclose if they are the subject of any substantiated findings or current investigations related to sexual misconduct at their current employment and past employment. Disclosure is required under Washington state law.

Committed to attracting and retaining a diverse staff, the University of Washington will honor your experiences, perspectives and unique identity. Together, our community strives to create and maintain working and learning environments that are inclusive, equitable and welcoming.

The University of Washington is a leader in environmental stewardship & sustainability, and committed to becoming climate neutral. The University of Washington is a leader in environmental stewardship & sustainability, and committed to becoming climate neutral.

The University of Washington is an affirmative action and equal opportunity employer. All qualified applicants will receive consideration for employment without regard to race, color,
religion, sex, sexual orientation, gender identity, gender expression, national origin, age, protected veteran or disabled status, or genetic information.

To request disability accommodation in the application process, contact the Disability Services Office at 206-543-6450 or dso@uw.edu

APPLY FOR THIS JOB:
https://uwhires.admin.washington.edu/ENG/candidates/default.cfm?szCategory=jobprofile&szOrderID=185209&szCandidateID=0&szSearchWords=&szReturnToSearch=1

**Harvard Lab Research Manager**

Please pass along to any strong candidates who may be interested. For the Lab/Research Manager position – I am looking for a long-term person (not a 2 year post-bac) to help manage projects and related research processes in our Lab (masters or PhD level desired but not required).

[Harvard Psychology Lab/Research Manager](#)

**NYU Langone Health Research Coordinator**

We are hiring a Research Coordinator in the Department of Neurology at NYU Langone Health to work on headache related studies. The position will begin this spring and is a yearly position but we are looking for someone who will commit for two years. Prior research experience is necessary. The position involves: coordinating multiple studies, screening, recruiting, informed consent, conducting enrollments, following participants throughout the study, abstract, poster and manuscript preparation, and grant writing. The Research Coordinator will also manage a team of undergraduates who help with the research. Statistical skills are a plus.

If the Research Coordinator does good work, s/he can be a co-author on posters and manuscripts. The outgoing person will have been on about four manuscripts over a two year period.

Applicants should email a cover letter, CV, a writing sample, references, and undergraduate transcript to Sarah.Corner@nyulangone.org.
FIU Summer Staff Positions

2021 Summer Treatment Program Staff Positions

The Center for Children and Families at Florida International University announces Summer Treatment Program Counselor, Research Assistant, and Teacher/Classroom Aide positions for 2020. The Summer Treatment Program (STP) provides services to children with Attention-Deficit Hyperactivity Disorder (ADHD), Conduct Disorder, Oppositional-Defiant Disorder, learning problems, and related behavior problems. The program provides treatment tailored to children's individual behavioral and learning difficulties. The Center for Children and Families is directed by William E. Pelham, Jr., Ph.D., who is a Distinguished Professor of Psychology and Psychiatry at Florida International University.

By participating in the STP, students will:

- Learn evidence-based techniques for working with children who have disruptive behavior disorders
- Gain valuable clinical and research experience to prepare for career and graduate school
- Help children to improve their social skills, sports skills, and academic skills
- Network with faculty members at the Center for Children and Families, as well as students from across the country.

Positions are available in three related programs serving children between the ages of 3-12. In each program, children and counselors are assigned to groups of four or five counselors and 10 to 15 children of similar age. Children participate in a variety of classroom-based and recreational activities. Staff members implement an extensive behavior modification treatment program during all program activities. The behavior modification program includes feedback and associated consequences for positive and negative behaviors, daily and weekly rewards for appropriate behavior, social praise and attention, appropriate commands, and age-appropriate removal from positive reinforcement. Staff members will also be responsible for recording, tracking, and entering daily records of children’s behavior and response to the treatment. Staff members will work under the supervision of experienced faculty and staff members and will receive regular feedback about their performance.

Experience in the STP may be helpful to prepare students for further study or employment in the fields of education, mental health, physical education, pediatrics, psychiatry, recreational therapy, behavior analysis, social work, counseling, and related areas. Staff members have
uniformly reported the experience to be the most demanding but also the most rewarding clinical experience of their careers.

More than 100 positions are available across the three programs. Positions are available for undergraduate students, postbaccalaureate students, and graduate students. Detailed descriptions of each program, position descriptions, and application instructions are available at: https://ccf.fiu.edu/summer-programs/index.html
The STAAR Lab is a dynamic new neuroscience lab in Stanford’s Psychiatry Department, led by Neir Eshel, MD, PhD and embedded in the world-class scientific environment of Dr. Rob Malenka’s group. We are looking to hire curious and ambitious postdocs, staff scientists, and research assistants for full-time positions beginning **summer 2021**. Lab projects focus on the neural circuitry of aggressive and compulsive behaviors, using optogenetics, **in vivo** imaging, electrophysiology, and sophisticated machine learning/artificial intelligence analyses of animal behavior. There are ample opportunities for career development and clinical exposure based on candidate interest. Compensation and benefits are highly competitive.

The ideal **postdoctoral or staff scientist** candidate has an MD and/or PhD in neuroscience or related field and extensive experience with rodent neuroscience. Excellent analytical skills, e.g., Python & Matlab, are strongly preferred. An expert data analyst may be considered even without animal experience.

The ideal **research assistant** candidate has a BA/BS degree and previous laboratory experience, especially involving mouse handling, stereotaxic surgery, and/or microscopy. Given the complexity of the projects and techniques, research assistants must be willing to consider a two-year position.

If you are interested in learning more, please submit a CV, brief cover letter, and 2-3 references to Neir Eshel at neshel@stanford.edu.
Project Coordinator Position at the Yale Stress Center

Project Coordinator Position opening at the Yale Stress Center, Yale University School of Medicine.

Immediate opening for a full-time project coordinator and/or senior research assistant to help coordinate and implement ongoing studies at the Yale Stress Center focused on stress, emotions, and addiction, with an emphasis on NIH-NIDA and NIAAA funded studies testing the efficacy of pharmacologic treatments to reduce alcohol and substance use outcomes, using various cutting edge web-based and smartphone-based data collection tools as well as human experimental and neuroimaging procedures to identify biobehavioral markers of treatment response. There are three primary responsibilities for the position: (1) Study coordination and oversight, including but not limited to administering research assessments, overseeing recruitment, retention, and tracking of study participants, and supervising and training post-graduate assistants, (2) Data collection, including self-report, interview, behavioral, biological, diagnostic and/or fMRI, and assessments at substance use treatment centers and public locations in the greater New Haven area, (3) Data entry, management, and analysis. The qualified candidate will have a Bachelor’s or Master’s degree from an accredited college with a specialization in psychology (or a related field) or any combination of subsequent education and experience. Experience/skills in consenting and administering assessments with research participants, working with clinical populations and individuals from diverse backgrounds, communicating effectively both orally and in writing, and working in a team setting is preferred. Interested candidates should contact Professor Rajita Sinha at rajita.sinha@yale.edu or Dr. Stephanie Wemm (stephanie.wemm@yale.edu) and submit a cover letter, CV/resume, and list of 3 references.

Clinical Research Assistant Job Opportunities

The Clinical Research Department at the Nathan Kline Institute for Psychiatric Research (located just outside of NYC) is seeking to hire two full-time Clinical Research Assistants in the late Spring or early Summer of 2021! These two positions would be ideal for candidates who are interested in pursuing Clinical PhD or Medical School programs in the future, as they offer incredible research and clinical experience. Both RAs will work with patients with mood and psychotic disorders, and one position has a special focus on MCI/Dementia/cognition in aging.
Full-Time Research Assistant Position at the Nathan Kline Institute for Psychiatric Research

The Clinical Research Department at the Nathan Kline Institute for Psychiatric Research (NKI) in Orangeburg, NY invites applications for a Research Assistant position. Our research involves clinical trials and investigations into the neurobiology of psychiatric disorders including mood disorders, neurocognitive disorders, and schizophrenia. The RA will work on an experienced multi-disciplinary team of psychiatrists, psychologists, social workers, and research nurses. They will coordinate depression and cognitive impairment studies, with potential involvement in schizophrenia studies, under the supervision of Drs. Dan Iosifescu and Matthew Heptman. This is an excellent opportunity for obtaining research and clinical experience prior to applying for graduate or medical school. NKI fosters a collaborative environment where research assistants have the opportunity to gain excellent clinical and research experience, with the potential for publication.

Job Duties:
- coordinating clinical trials and/or imaging studies in Major Depressive Disorder, Mild Cognitive Impairment, and potentially Schizophrenia
- community outreach and recruitment
- pre-screening potential study participants
- conducting and documenting the informed consent process
- managing day to day activities of the study including scheduling, problem solving, communication and protocol adherence
- conducting clinical interviews and administering self-report scales
- performing medical tasks such as measuring vital signs, drawing blood, and administering EKGs
- data management including data entry, reviewing data for completeness and accuracy
- preparing progress and other reports for sponsors and other quality assurance/ethics oversight
- assisting in the preparation of grant proposals, manuscripts, other professional presentations
- assisting in preparation and maintaining regulatory documents and IRB submissions
- other technical and administrative support activities may be assigned

Job Qualifications:
- BS/BA in psychology or related field
- two-year commitment required
- prior research experience required
- clinical and/or research experience with psychiatric or medical populations is preferred
- willing to complete a phlebotomy certification course and perform blood-draws
- competent and comfortable with computers and technology
- excellent communication and interpersonal skills
- comfort in interacting with adult research participants
- excellent organizational skills and attention to details
- ability to work independently following initial instruction
- ability to work on a multi-disciplinary team

This position would begin in early summer of 2021.

If you are interested, please send a CV/resume and cover letter to Molly Irvin at molly.irvin@nki.fmih.org
Full-Time Research Assistant Position at the Nathan Kline Institute for Psychiatric Research

The Clinical Research Department at the Nathan Kline Institute for Psychiatric Research (NKI) in Orangeburg, NY invites applications for a Research Assistant position. Our research involves clinical trials and investigations into the neurobiology of psychiatric disorders including mood disorders, neurocognitive disorders, and schizophrenia. The RA will work on an experienced multi-disciplinary team of psychiatrists, psychologists, social workers, and research nurses. They will serve as the primary coordinator for research on neurocognitive disorders, with potential involvement in studies on mood disorders and schizophrenia, under the supervision of Dr. Dan Tosifescu. This is an excellent opportunity for obtaining research and clinical experience prior to applying for graduate or medical school. NKI fosters a collaborative environment where research assistants have the opportunity to gain excellent clinical and research experience, with the potential for publication.

**Job Duties:**
- coordinating clinical trials and/or imaging studies in Mild Cognitive Impairment, with potential involvement in studies in Major Depressive Disorder and Schizophrenia
- neuropsychological and cognitive testing
- community outreach and recruitment
- pre-screening potential study participants
- conducting and documenting the informed consent process
- managing day to day activities of the study including scheduling, problem solving, communication and protocol adherence
- conducting clinical interviews and administering self-report scales
- performing medical tasks such as measuring vital signs, drawing blood, administering EKGs
- data management including data entry, reviewing data for completeness and accuracy
- preparing progress and other reports for sponsors and other quality assurance/ethics oversight
- assisting in the preparation of grant proposals, manuscripts, other professional presentations
- assisting in preparation and maintaining regulatory documents and IRB submissions
- other technical and administrative support activities may be assigned

**Job Qualifications:**
- BS/BA in psychology or related field
- two-year commitment required
- prior research experience required
- clinical and/or research experience with psychiatric or medical populations is preferred
- prior experience or interest in aging, cognitive disorders, and elderly populations is preferred
- willing to complete a phlebotomy certification course and perform blood-draws
- competent and comfortable with computers and technology
- excellent communication and interpersonal skills
- comfort in interacting with adult research participants, especially older adults
- excellent organizational skills and attention to details
- ability to work independently following initial instruction, and on a multi-disciplinary team

This position would begin in late spring or early summer of 2021.

If you are interested, please send a CV/resume and cover letter to Molly Irvin at molly.irvin@nki.rfmh.org.
Photoshop Tutor Opportunity

Tech support needed!

Looking for an individual that is familiar with Mac and is proficient in Adobe Creative Cloud programs like Photoshop. Flexible schedule (fits to whatever works best for your schedule), virtual help that is compensated ($20/hour). Low time commitment weekly (2-3 hours). Experience working with neurodiverse population preferred, but not required! If interested, please contact aliciageng@berkeley.edu. Thank you!

NCIRE RA-I Position

The Stress and Resilience Lab at the San Francisco Veteran Affairs is looking to hire an additional clinical research coordinator.
Researchers (from the San Francisco VA Medical Center, Northern California Institute for Research and Education (NCIRE)) are conducting several investigator-initiated research studies of pharmaceutical and behavioral treatments for Posttraumatic Stress Disorder and insomnia. Studies are also being conducted in coordination with other sites in the US. This job will start as a remote position. Full-time is preferred but part-time is also an option. The incumbent will serve as an Assistant to the Project Coordinator for one or more of these projects and will provide day-to-day assistance to management including trial start-up, conduct, and closeout activities, and coordination with other study sites. The assistant will also provide administrative support for adjunctive VA, NCIRE, and UCSF studies. We are ideally looking for someone familiar with clinical trials.

**Essential Functions:**
- Assist research protocol & the daily study operations
- Assist tracking/monitoring study progress to ensure adherence to timelines, SOPs, and applicable regulations
- Assist telephone screening interviews on psychiatric and medical symptomatology with participants to pre-assess for study eligibility
- Assist study recruiters remotely to ensure adherence to the enrollment goals of the study
- Responsible for providing and documenting Informed Consent
- Schedule all assessment study visits and study procedures
- Assist the multidisciplinary study team in determining study eligibility, coordinating study procedures, and ensuring adherence to study protocol
- Assist data management, including entry, verification and analysis
- Assist with maintaining a rapport with each participant
- Assist with tracking budget, purchase equipment and supplies, and track study expenditures
- Assist with grant submissions, conference presentations, and manuscript preparation
- Perform other duties as assigned

**Qualifications:**
- BA/BS in psychology, nursing or related field required or combination of education and experience.
- Computer literacy with emphasis on Windows operating systems
- Excellent interpersonal, written/oral communication and organizational skills
- Ability to manage multiple projects, tasks and priorities to achieve desired goals
- Strong accuracy and attention to detail
- Ability to work under minimal supervision

**Preferred Skills**
- Psychophysiology testing
- Understanding of FDA, ICH, and GCP regulations, guidelines, policies and practices for conducting clinical investigations
- Prior experience collecting, organizing, and shipping biological samples is preferred. Familiarity with Freezerworks or other biological sample software is not necessary but would confer an advantage
- Prior experience in psychophysiology measurement experience using Biopac or similar equipment is preferred

Additional information about the lab can be found on our website: [https://starlab.ucsf.edu/](https://starlab.ucsf.edu/)
To be considered for this position, please submit a cover letter, CV, transcript, and contact information for two references to Vera Kulikov at vera.kulikov@va.gov
Research Specialist, Psychology Department at UPenn

The Thompson-Schill lab at the University of Pennsylvania is seeking to hire a Research Specialist beginning Summer 2021.

The Research Specialist will have the opportunity to conduct independent and supervised research projects in service of the lab’s funded research topics. For more information on the Thompson-Schill Lab, please visit the lab website: [https://web.sas.upenn.edu/schill-lab/](https://web.sas.upenn.edu/schill-lab/).

The duties of the position include:

- Assist the PI and members of the Lab in a variety of administrative tasks.
- Conduct independent and supervised research projects in service of the lab’s funded research topics.
- Specifically, this involves designing psychology experiments, recruiting and running subjects, analyzing data, and presenting research.
- Methods for collecting and analyzing data include fMRI, TMS, eye-tracking, and tDCS.
- Research topics relate to learning, memory, cognitive control, and language.
- Position also requires a successful candidate to draft, modify, and renew IRB documents; coordinate lab finances; register attendees for research conferences; purchase supplies and software licenses; and complete other administrative tasks as assigned.

The candidate should have a Bachelor’s degree and 0-1 years of experience, or an equivalent combination of education and experience, is required. Prior experience in a laboratory setting is preferred. Penn adheres to a policy that prohibits discrimination on the basis of race, color, sex, sexual orientation, gender identity, religion, creed, national or ethnic origin, citizenship status, age, disability, veteran status, or any other legally protected class.


Research Specialist I Position at Princeton

The Princeton Neuroscience Institute has a Research Specialist I position available in the lab of Professor Ken Norman. The research specialist will be assisting with studies of how episodic memory interacts with other memory systems to support event understanding. Depending on
qualifications/interest, the research specialist may also assist with developing computational models of learning and memory using neural networks. For more information on Professor Norman’s lab, see http://compmem.princeton.edu. Questions should be directed to Professor Norman at knorman@princeton.edu.

Applications should include a cover letter, a CV, and a list of at least two potential referees. Review of applications will continue until the position is filled. This is a one-year term position with the possibility of renewal contingent upon performance and funding.

Responsibilities
Responsibilities encompass a wide range of tasks, including:
- designing, programming, and executing behavioral, EEG, ECoG, and fMRI experiments
- data analysis
- subject recruitment
- administrative work assisting with lab management

Qualifications
- Essential: Bachelor's degree in psychology, neuroscience, computer science, or a related quantitative field (e.g., physics, engineering)
- Preferred: Familiarity with machine learning methods for neural data analysis and strong programming skills.

This position is subject to the University's background check policy

Princeton University is an Equal Opportunity/Affirmative Action Employer and all qualified applicants will receive consideration for employment without regard to age, race, color, religion, sex, sexual orientation, gender identity or expression, national origin, disability status, protected veteran status, or any other characteristic protected by law. EEO IS THE LAW.

Candidates can apply here:
https://research-princeton.icims.com/jobs/12400/research-specialist-i/job

Lab Coordinator Position at The Preston Lab

Lab Coordinator in Cognitive Neuroscience
The Preston Lab
Center for Learning and Memory
The University of Texas at Austin

The Preston Lab is recruiting a full time Lab Coordinator with a start date in summer 2021. The lab uses behavioral, computational, and brain imaging techniques to explore how children, adolescents, and adults acquire and use knowledge. The Lab Coordinator will play an important role in experiment development and implementation. The position is ideally suited for someone who is looking to gain experience in advanced neuroimaging methods before applying to graduate school.

The primary responsibilities will be the management of behavioral and neuroimaging studies of memory in lifespan samples. Daily responsibilities include:

- Recruitment and scheduling of child, adolescent, and adult participants
- Behavioral and brain imaging data collection
- Data processing and statistical analyses
- Training of undergraduate students
- General administration of lab finances and IRB protocols

Required qualifications:
- BA/BS in Psychology, Neuroscience, Computer Science or a related field.
- Previous research experience, preferably with behavioral and/or fMRI techniques.
- Well-developed organizational and interpersonal skills.
- Ability to work independently and as part of a team.
- Flexible availability for data collection and outreach events.

Preferred qualifications:
- At least 1-year experience working in a research lab with children and/or adolescents.
- Programming skills (e.g., MATLAB, Python) or the ability/willingness to acquire these skills.

To apply, please follow this link:

Research Assistant at Penn State

Research Assistant / Lab Manager
The Cognitive Aging and Neuroimaging (CAN) Lab in the College of the Liberal Arts at Penn State is hiring a full-time Research Assistant/Lab Manager to assist in their investigation of the effects of aging on episodic memory using both behavioral and neuroimaging (fMRI) methods.

An emphasis in the lab is placed on understanding the cognitive and neural processes underlying false memories and associative memories. With respect to cognitive aging, our research examines neural markers of age-related cognitive decline, as well as mechanisms supporting neural compensation. Regarding neuroimaging, we utilize univariate, multivariate (e.g., pattern classification, representational similarity analyses), functional connectivity, and structural analytical approaches in our investigation of encoding and retrieval processes underlying memory performance. Information about all of our research including ongoing projects can be found on our lab website, at https://canlab.la.psu.edu/.

The lab manager will be responsible for day-to-day management tasks of lab activities including scheduling and recruiting participants, training and supervising undergraduate research assistants, creating experimental and laboratory protocols and procedures, as well as data collection and analysis. Opportunity for authorship on projects is also available. In addition, successful candidates must either have demonstrated a commitment to building an inclusive, equitable, and diverse campus community, or describe one or more ways they would envision doing so, given the opportunity.

Typically requires an Associate's degree or higher plus one year of related experience, or an equivalent combination of education and experience. A bachelor’s degree, preferably in psychology, neuroscience, computer science, or related fields, as well as excellent interpersonal skills is preferred. Experience with programming skills (e.g., MATLAB; R; Python), and analysis of fMRI data is desirable.

This is a fixed-term appointment funded for one year from date of hire with an option for a second-year renewal. To apply for this job please upload a CV, cover letter, and the names/contact information of 3 professional references. All inquiries about the position can be sent to Dr. Nancy Dennis, Department of Psychology at nad12@psu.edu. Penn State is committed to and accountable for advancing diversity, equity, and inclusion in all of its forms. We embrace individual uniqueness, foster a culture of inclusion that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive. We value inclusion as a core strength and an essential element of our public service mission.
Research Assistant at UPenn

NOW HIRING RESEARCH COORDINATOR/LAB MANAGER FOR SUMMER 2021

Full-time position in the Department of Psychology at the University of Pennsylvania: The Boundaries of Anxiety and Depression Lab is seeking a full-time research coordinator to manage the daily activities of the lab and assist with all stages of clinical research. Our research focuses on normal and abnormal experiences of worry, anxiety, depression, and stress, with particular emphasis on predicting and explaining the co-occurrence of anxiety and depressive disorders. The candidate will work directly with Professor Ayelet Ruscio in planning and overseeing a variety of research projects in our dynamic and supportive lab. Responsibilities include: participant recruitment and screening, data collection (including conducting clinical interviews), data management and analysis, literature reviews, assisting with manuscript and grant preparation, and coordinating the work of undergraduate research assistants in the lab. The candidate will have a meaningful role in designing and carrying out clinical studies and will receive mentoring and opportunities for professional development. Interested individuals will have the chance to learn advanced statistical skills, co-author publications, present at conferences, and pursue research of their own design. This is an ideal position for graduating seniors who would like to strengthen their preparation and competitiveness for graduate school in clinical psychology or a related field. For more information about our lab, please see http://web.sas.upenn.edu/ruscio-lab/.

Qualifications:

We seek a highly conscientious, organized, detail-oriented, and self-motivated individual who will have a Bachelor’s degree by August 2021. Majoring in psychology, previous research experience, and knowledge of SPSS are a plus, but not required. We look forward to working with a candidate who enjoys learning, is enthusiastic and hardworking, and is committed to pursuing graduate study in psychology or a related field. A 2-year commitment is preferred, ideally beginning in June or July 2021. To apply, please submit a cover letter, a vita/resume, and contact information for at least two references.
Please send application materials and any inquiries to Auburn Stephenson (auburnst@sas.upenn.edu).

UCB Lab Assistant in Cognitive Neuroscience

Lab Assistant Position in Cognitive Neuroscience at UC Berkeley

The Building Blocks of Cognition Laboratory at the University of California at Berkeley, headed by Professor Silvia Bunge, studies the cognitive and neural processes that support reasoning, memory, and goal-directed behavior in humans. To investigate these phenomena, the lab leverages behavioral, brain imaging, and eyetracking methods. This job opening is for a full-time research assistant to work on a National Science Foundation-funded project titled "How does the brain represent abstract concepts?" This study involves multivariate fMRI in healthy young adults, individual differences analyses, and computational modeling. The project will be carried out in collaboration with David Kraemer at Dartmouth College, Keith Holyoak and Hongjing Lu, a postdoctoral fellow, and a graduate student.

The Lab Assistant will be responsible for recruiting participants, collecting behavioral and brain imaging data, assisting with data analysis and data sharing, coordinating with trainees at the other sites, and carrying out general lab tasks. A strong background in STEM and extensive laboratory experience are required. Experience conducting MRI scans and managing the data is highly preferred; experience with fMRI data analysis would be ideal. We are looking for equity-minded applicants who represent the full diversity of California and who demonstrate a sensitivity to and understanding of the diverse backgrounds present in our community.

For additional details, please see the link to the full job description below.

Lab Assistant (9603C) #15437
University of California
Main Campus-Berkeley

DIRECTIONS:
1. Click this link to access our careers site.
2. Sign in to access your account or if you are not an existing user select the New User link to create one.
3. Review the job description and select the Apply button to begin your application.
Camp Baker Training Opportunity

Camp Baker at Judge Baker Children’s Center currently has undergraduate-level summer training positions available. Camp Baker is a therapeutic summer program based off of the Summer Treatment Program (STP) and is specifically designed for 6-12 year old children with ADHD. The STP has positive effects on the serious behavioral, social, and academic difficulties exhibited by children diagnosed with ADHD.

Summer trainees at Camp Baker will implement the treatment program in a camp setting for children with ADHD. They will receive extensive training and experience implementing the research-based intervention. Students with STP experience are often highly sought-after in graduate training programs in clinical psychology, social work, medicine, and education. Previous trainees within Camp Baker have gone in to successful careers in all of these fields.

Camp Baker is currently accepting applications for two roles: 1) Undergraduate Counselor and 2) Teaching Assistant. Please visit our website for a detailed description of roles and responsibilities for each position: https://campbaker.org/training-opportunities/

All aspects of the training program are supervised by a licensed clinical psychologist. Trainees typically gain over 200 hours of experience providing treatment directly to children. Opportunities for participating in behavioral parent training groups are also available.

Trainees complete a week-long training prior to the start of treatment and receive ongoing supervision. Training begins Thursday, July 1, 2021 with the July 4th holiday off. Camp Baker runs from Monday, July 12th and continues through Friday, August 20th, 2021. Trainees typically work from 7:30am until 4:30pm and stay from 7:30am-6pm one evening per week. The stipend for undergraduate-level positions this summer is $1,000.

Interested applicants should apply on the website under the training tab. Mandatory materials that must be uploaded are listed below:

- A cover letter describing your professional development goals and how Camp Baker might fit with those goals
- A current CV
- A de-identified assessment report, treatment report, or other psychology-related writing sample
Work Opportunities – Week of February 22, 2021

- The name and contact information for your practicum coordinator (for applicants looking to gain practicum or academic credit)
- Three letters of recommendation (sent to Dr. Tannenbaum from the recommender directly through the website)

Institute of Reading Development Summer Teaching Positions

Teach Reading Classes to Students of All Ages

Now Accepting Applications for Summer 2021

The Institute of Reading Development is now hiring summer teachers for our live online reading skills programs for students of all ages. Our programs provide students with the skills, books, and experiences they need to achieve greater success in school and beyond.

As an Institute teacher you will:

- Earn between $600-$700 per week.
- Improve your teaching skills and confidence during our comprehensive, paid training program.
- Gain valuable teaching experience with a variety of age groups from 4-year-olds to high school students.
- Help your students become successful readers with a love of great books.

We provide comprehensive training and ongoing support for our teachers, so we do not require teaching certification or experience to apply. All applicants must have a bachelor’s degree or higher and must be available to teach classes five days a week, including both weekend days. We are looking for full-time teachers with availability to work 37-40 hours per week during the summer. There will be some opportunities for continued employment with the Institute after the summer.

Successful Institute teachers:

- Have strong reading skills and read for pleasure.
Work Opportunities – Week of February 22, 2021

- Are responsible and hard-working, with strong communication and organizational skills.
- Are comfortable and confident with technology.
- Are patient and supportive with students and parents.

Apply Now

Learn more about us and our reading programs at https://readingprograms.org/about-us/.