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Internship and Volunteering Opportunities: Week of February 18, 2019

➢ Research opportunities via the Human Rights Center, 2/19/19

1) Indigenous Scholar Fellowship 2019

Thanks to the support of the Full Circle Fund, the Human Rights Center is offering two fellowships to indigenous-identified students working on indigenous issues in our 2019 Human Rights Fellowship Cohort. These fellows will spend 6 to 8 weeks working with an organization of their choosing during summer 2019. Fellows will also produce a written or documentary piece for publication and present at our annual Fellowship Conference.

2) Human Rights Fellowship 2019

The Human Rights Center Fellowship provides $5,000 awards to UC Berkeley undergraduate, graduate or graduating students to conduct human rights-related projects with a partner organization over the summer and to participate in the year-long fellowship. Since 1994, we’ve enabled more than 325 fellows to work on pressing human rights issues around the world.

Applications for both are due on Tuesday, February 19, 2019 by 5pm.

Application: https://www.law.berkeley.edu/research/human-rights-center/student-f fellowships/application/

More information:
Visit https://www.law.berkeley.edu/research/human-rights-center/student-fellowships/ or email hrcfellowships@berkeley.edu.

➢ Labor Summer Internship Applications Now Open, 2/25/19

LABOR SUMMER 2019
A paid summer internship program for college students
June 17–August 9, 2019

Learn ORGANIZING or RESEARCH AND POLICY SKILLS for Social & Economic Justice
Applications due: Monday, February 25, 2019, 11:59 PM (PST)
APPLY NOW!

The UC Berkeley Center for Labor Research and Education (Labor Center) and co-sponsor San Francisco Central Labor Council are offering students an opportunity to spend their summer learning about social and economic justice and reflecting on the intersections of race, class, gender, and immigration in the labor movement. Labor Summer is a full-time, PAID, intensive eight-week educational internship program. Students learn from and work with labor and community organizations in Northern and Central California, applying their skills in real-world settings on issues vital to the state’s working people.
The Learn Organizing Skills Track introduces students to learning about organizing campaigns in unions and community-based organizations. Interns will learn the tools of the trade such as campaign planning, communications, coalition-building, worker education and training, and campaign evaluation.

The Applied Research and Policy Track teaches students research skills that make an impact in unions and community-based organizations. Students get the opportunity to learn from union researchers involved in some of the nation’s most exciting and important organizing and policy campaigns. As a part of the orientation, Applied Research and Policy interns participate in the Labor Center’s two-day Strategic Research Workshop where they are joined by researchers working at labor unions and community-based organizations. Together they learn the basics of strategic and policy research in a labor environment and some labor economics.

“Labor Summer has helped me grow tremendously as an organizer, working on actual campaigns and gaining skills to use in other organizing as well.” — Labor Summer intern, 2018

“Labor Summer completely changed my perspective on the value and dignity of work, and has helped me learn what kind of work I aspire to do in the future.” — Labor Summer Intern 2018

Find out more and apply to the UC Berkeley Labor Summer Internship Program.

Host a Labor Summer Intern at your union or community organization!

➢ Columbia Business School - Summer Research Internship Program 2019, 3/1/19

Columbia Business School is seeking outstanding applications for the 2019 Summer Research Internship program. The highly selective program provides an intellectually stimulating environment and introduces the interns to the world of business research. Under the guidance of Columbia Business School’s leading faculty, interns will take an active role on a research project in one of the following areas: accounting, economics, finance, marketing, management, decision sciences, operations, and data analytics. This is a multi-disciplinary program and candidates from all majors are encouraged to apply.

The internship program is designed for undergraduate students at the end of their sophomore or junior year and first year Masters students. Exceptional students from other classes are considered on a case-by-case basis.

Most of the top interns have gone to leading MS and PhD programs in Economics, Finance, Computer Science, Management, Operations Research, and Data Science. Many have been selected to join CBS as full-time Research Associates or admitted to one of CBS’ PhD programs.

All prospective interns must have the following qualifications:

- Enthusiasm for research, intellectual curiosity, and excellent communications skills
- The ability to learn new concepts and tools and apply them to your projects

Skills for Quantitative Projects
Most Economics, Finance, and Accounting (and economics based management and marketing) projects require:
  - Strong background or major in econometrics and statistics
  - The ability to run regressions using statistical packages such as STATA or R

Quantitative projects in Management, Marketing or DRO require:
  - Background or major in mathematics, computer science, or engineering
  - Strong programming background (C/C++, Python, R, or Matlab, etc.)

Some projects may require the ability to do text processing using Python or Perl familiarity with basic machine learning algorithms

Skills for Behavioral projects in Management or Marketing
  - Interest in behavioral experiments – background or major in Psychology
  - Knowledge of SPSS, some projects may require knowledge of Python or R

The program runs from May 28, 2019 – July 26 or August 2, 2019 (end dates to be determined). On-campus housing and a stipend will be provided.

To apply, please fill out the application form at the following website: https://www8.gsb.columbia.edu/programs/pre-doctoral-research/summer-research-internship

The Application Deadline is 11:59pm EST on March 1, 2019. Applications will be reviewed on a rolling basis. The application process is highly competitive, only qualified candidates will be contacted for an interview.

Yale Cognition and Development Lab Summer Internship 2019, 3/3/19

Applications for the Yale Cognition & Development Lab's 2019 summer research internship program are now available on the following website: https://cogdevlab.yale.edu/

This annual summer internship provides the opportunity for highly motivated undergraduate students to gain an intensive, hands-on research experience in close partnership with full-time lab members. Opportunities are available both to study developmental psychology and adult cognition. Interns might also run studies on, and work to further develop, our online platform TheChildLab.com.

Complete information about our research and internship program, as well as required application materials and an FAQ, can be downloaded from our website, http://cogdevlab.yale.edu/people/joining-lab.

This year's internship will run from Monday, June 3 to Friday, July 26, 2019. For full consideration, all applications and materials should be received no later than 11:59pm Sunday, March 3, 2019.
Questions not covered online about our program may be directed to Aaron Chuey at aaron.chuey@yale.edu; please include a subject heading with the phrase "CDL Summer Internship".

➢ Yale Mind and Development Lab – Summer Internship 2019, 3/5/19

The Mind and Development Lab at Yale University, under the direction of Dr. Paul Bloom, is accepting applications for our annual Summer Internship Program. Our research explores how children and adults understand the physical and social world, including topics such as morality, religion, free will, and the nature of the self. For information about our current research, please see http://minddevlab.yale.edu/.

This internship will provide interns with the opportunity to work with graduate students and postdocs on both ongoing and new studies. Because projects are at various stages of completion (from pre-design to post-data collection), interns will be involved with a wide range of activities over the course of the internship. Activities may include developing new project ideas, designing new experiments, recruiting participants, running experiments, analyzing data, and presenting results.

The internship runs full-time (40 hours a week) from June 3rd to August 9th, 2019, and application materials are due March 5th, 2019 by midnight EST. It is highly encouraged to apply for outside funding from one's own university, and we are happy to support these applications. Additionally, there may be up to $2,000 worth of funding available through the lab if funding cannot be achieved through one's own university.

Who can apply? The internship is open to all undergraduate students, including those graduating in 2019. It is particularly suited for students considering graduate school in experimental psychology or cognitive science.

Internship Requirements: The internship runs full-time (40 hours per week) from June 3rd to August 9th. To be fully considered for the 2019 Summer Internship, ALL application materials must be received by March 5th, 2019, midnight EST.

- Completed application form: Yale Mind & Development Lab-2019 Summer Internship
- Applicant Resume/CV sent to minddevmanager@gmail.com
- One letter of recommendation sent to minddevmanager@gmail.com

For any questions regarding this application, please email the lab manager, Alexa Sacchi, at minddevmanager@gmail.com
Yale Infant Cognition Center – Summer Internship 2019, 3/5/19

The Infant Cognition Center at Yale University, under the direction of Dr. Karen Wynn, is accepting applications for our annual Summer Internship Program. The internship runs full-time from June 3rd to August 9th, 2019.

Research: Our research broadly focuses on social cognition in infancy. We are running a number of studies with infants & toddlers ranging from 6 months- 4 years old. These studies are largely focused on discovering what infants think about various aspects of the social world. Some of the topics we look at include examining infants' preferences for characters based on their social behavior or group membership and infants' reasoning about the natural world. More information about our research can be found at http://campuspress.yale.edu/infantlab/.

Internship Opportunity: Interns will work closely with lab researchers on new and ongoing studies, participating fully in all aspects of the research process. Interns will become familiar with experimental methods used in infant studies and will immediately become involved in recruiting and testing participants, designing and setting up studies, and coding and analyzing results. They will also attend a weekly lab meeting where we discuss the theoretical motivation for our studies, experimental data, and relevant research findings from other labs.

In addition, interns will have the chance to learn about and interact with other developmental psychology labs at Yale, and attend sessions organized by professors and graduate students on topics such as applying to graduate school. Interns are encouraged to join graduate students and other researchers from across the department in fun activities such as barbecues, bowling, trivia, and karaoke nights.

Internship Requirements: The internship will involve a full-time commitment of 40 hours per week. Undergraduate students at all stages, from all universities are welcome to apply. This includes students graduating in 2019. Prior research experience is strongly preferred. The internship is best suited for students interested in pursuing graduate studies in developmental, social, or cognitive psychology. It is highly encouraged to apply for outside funding from one's own university, and we are happy to support these applications. Additionally, there may be up to $2,000 worth of funding available through the lab if funding cannot be secured through one's own university.

To be fully considered for the 2019 Summer Internship, **ALL application materials must be received by March 5th, 2019, midnight EST.**

- Completed application form: Yale Infant Cognition Center- 2019 Summer Internship Application
- Applicant Resume/ CV sent to yalebaby.manager@yale.edu.
- One letter of recommendation sent to yalebaby.manager@yale.edu.
For any questions regarding this application, please email the lab manager, Alexa Sacchi, at yalebaby.manager@yale.edu

Volunteers Needed for Expanding Your Horizons (EYH) Conference, 3/9/19

We need YOU at Expanding Your Horizons!

EYH is a conference for 5th - 8th graders that seeks to promote womxn in science and introduce young people to careers in STEM through an array of fun, interactive workshops.

When: Saturday, March 9, 2019 from 7:00 AM - 4:30 PM
Where: University of California, Berkeley

This year we will be hosting 450 conference attendees from surrounding East Bay communities. Volunteers will assist workshop leaders, join our young participants for lunch, share their STEM experience, and act as positive role models throughout the day. We do ask that undergraduate volunteers are womxn or non-binary identified.

In addition to conference day participation, volunteers are REQUIRED to attend a training session.

Sign up to be a volunteer here: https://www.ocf.berkeley.edu/~eyh/generalvolunteer.html
Questions? E-mail us at eyh.ucb.volunteer@gmail.com

UCSB Post-Bac Research Fellowship, 4/1/19

Overview
UC Santa Barbara’s Center for Mindfulness & Human Potential conducts rigorous research to identify the optimal ways to design and scale mindfulness training for high school students. CMHP is currently inviting applicants for a one-year volunteer position. This post-baccalaureate fellowship provides training in psychological science through a fast-paced, mission-driven effort to create and deliver optimally effective digital mindfulness training to youth.

Research
All post-bac fellows have the opportunity to participate in academic research. Responsibilities can include running experiments, designing study materials, conducting literature reviews, recruiting participants, and analyzing data. Post-bacs will be involved in both the conceptual development and execution of research, which will help to develop a discerning scientific eye and technical research skills. We aim to have post-bacs co-author at least one scientific article or chapter during their fellowship.

Requirements
Applicants should have strong writing, organizational, and interpersonal skills. The time commitment is 20 hours each week.
Duration
This fellowship entails a one-year commitment to ensure that everyone involved benefits from the collaboration. This engagement also allows us to provide strong letters of recommendation. The fellowship begins the summer of 2019, but there is flexibility in the precise start date.

Culture
The working environment at CMHP is highly collaborative. It feels like a mixture between a scientific lab, a creative studio, and a tech startup. Our mission is to provide every high school student in the U.S. with evidence-based mindfulness training. With a goal this ambitious, we need a team of motivated, innovative individuals. Opportunities exist for post-bacs to contribute through video production, graphic design, UX design, music production, social media management, community outreach, and mentoring high school interns. Applicants with experience or interest in these areas are encouraged to mention this in their application.

Support
Fellows are provided with a new MacBook Pro with SPSS, Microsoft Office, and Adobe Creative Cloud. We also provide mentorship in applying for graduate school, with a 100% success rate in getting our post-bacs into competitive graduate programs.

How to Apply
Please send a single email to cmhp@psych.ucsb.edu with (1) a 1-page single spaced statement of interest that includes a description of relevant experience, (2) your resume, (3) a writing sample, and (4) a copy of your unofficial transcript. The application deadline is April 1, 2019. However, we will interview eligible candidates on a rolling basis as long as positions remain unfilled.

Learn more about our work at:
http://www.cmhp.ucsb.edu/
http://www.evidencebasedcourses.com/

▸ Fellowship Opportunity for Students, Stipend Included!

Victim Services Division
San Francisco District Attorney’s Office
Fellowship Description

Overview:
The Victim Services Division of the Office of District Attorney George Gascón provides advocacy and support to victims and witnesses of crime. The Victim Services Division offers free services in English, Cantonese, Mandarin, and Spanish.

Victim Advocacy Services:
- Information about California Victim’s Rights
- Information about and guidance through the Criminal Justice System
- Referral to local resources and services
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- Assistance in filling out Victim Compensation Applications
- Court Support

**Fellow Job Responsibilities:**

1. Provide court support and accompany victims to the Courtroom. Offer emotional support throughout the day while the case is happening.
2. Assist Advocates with conducting client intakes and meetings.
3. Assist Advocates in filing California Victim Compensation Applications and making referrals to: hospitals, clinics, mental health facilities, emergency resources, and community-based organizations.
4. Assist with front office responsibilities, including: answering phones, transferring calls to Advocates, filing, receiving, copying, and submitting documents (i.e. medical bills, appeal letters, receipts).
5. Assist Victim Advocates with updating clients on case status or conducting new client outreach.

**Qualifications:**

We are looking for highly motivated, responsible candidates from the fields of criminal justice, sociology, psychology, legal academic studies, or a related field of study. Candidates will be required to make a 3 to 6-month commitment and work a minimum of 16 hours per week. Bilingual skills (Spanish and Cantonese) are highly desirable.

**Stipend:**

Fellows selected for this position will have the opportunity to commit to a 3-month fellowship or a 6-month fellowship. A stipend is available for the 3-month program in the amount of $1500. A stipend is available for the 6-month program in the amount of $3000. Stipends will be paid in two equal payments, the first at the onset of the program and the second upon successful completion.

**To Apply:**

Send resume and cover letter to Paige Allmendinger, Victim Services Critical Incident Team Supervisor
Paige.Allmendinger@sfgov.org.

➢ **Summer Internship at Camp Baker**

Camp Baker at Judge Baker Children’s Center currently has eighteen undergraduate-level summer training positions available. Camp Baker is a therapeutic summer program based off of the Summer Treatment Program (STP) and is specifically designed for 6-12 year old children with ADHD. The STP has positive effects on the serious behavioral, social, and academic difficulties exhibited by children diagnosed with ADHD.

Summer trainees at Camp Baker will implement the treatment program in a camp setting for children with ADHD. They will receive extensive training and experience implementing the
research-based intervention. Students with STP experience are often highly sought-after in graduate training programs in clinical psychology, social work, medicine, and education. Previous trainees within Camp Baker have gone in to successful careers in all of these fields.

Camp Baker is currently accepting applications for two roles: 1) Undergraduate Counselor and 2) Teaching Assistant. Please visit our website for detailed job descriptions: https://jbcc.harvard.edu/employment-opportunities-sei. We believe students from the University of California-Berkeley would make strong candidates for these positions.

All aspects of the training program are supervised by a licensed clinical psychologist. Trainees typically gain over 200 hours of experience providing treatment directly to children. Opportunities for participating in behavioral parent training are also available.

Trainees complete a week-long training prior to the start of treatment and receive ongoing supervision. Training begins **Monday, July 1, 2019 with the July 4th holiday off.** Camp Baker runs from **Tuesday, July 10th and continues through Friday, August 16th, 2019.** Trainees typically work from 7:30am until 4:30pm and stay from 7:30am-6pm one evening per week. The stipend for undergraduate-level positions this summer is $1,000.

**The successful applicant demonstrates**

- Undergraduate-level study in Psychology, Education, Behavior Analysis, Social Work or a related field.
- Experience working with children or adolescents in settings such as summer camps, after-school programs, sport programs, daycare programs, and educational programs.
- Experience with activities such as organized sports activities, art, music, dance, theater, graphic design, photography, and videography.
- Previous experience in teaching, refereeing, or coaching children is preferred.

**Interested applicants should send**

- A cover letter describing your professional development goals and how Camp Baker might fit with those goals
- A current CV
- A de-identified assessment report, treatment report, or other psychology-related writing sample
- The name and contact information for your practicum coordinator (for applicants looking to gain practicum or academic credit)
- Three letters of recommendation (sent to Dr. Tannenbaum from the recommender directly) to:

  Sarah Tannenbaum, Psy.D.
  Camp Baker
  Judge Baker Children’s Center
  53 Parker Hill Avenue
  Boston, MA 02120
  campbaker@jbcc.harvard.edu
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For more information, please visit our website: https://jbcc.harvard.edu/summer-enrichment-institute.

Internship Opportunity for Workplace Mental Health Startup Nonprofit

Are you a student who is passionate about eliminating the stigma around mental health? Want to help companies and organizations create mentally healthy workplaces? Interested in exploring careers in mental health outside of research or therapy?

About Us
We are Mind Share Partners—a nonprofit changing the culture of workplace mental health so that both employees and companies can thrive. We do this through movement building, professional communities, and corporate workshops. We are seeking a bright, collaborative, and learning-oriented student or new graduate to support our work through social media management, administration, event coordination, and other special projects. You’ll have the opportunity to work with one of few nonprofit organizations exclusively focused on making change in workplace mental health in the U.S.
You’ll be part of a team that is entrepreneurial and creative, working in a small, nimble, growing startup that moves quickly. You’ll never get bored, balancing a diverse set of responsibilities where you can utilize your full range of interdisciplinary skills and abilities.
At Mind Share Partners, we are deeply committed to building a team with diverse perspectives and experiences, and who come from a range of backgrounds and cultures. We highly encourage people from underrepresented communities to apply.

Internship Overview
Title: Intern – Media, Programs, and Administration
Location: Remote; San Francisco, CA
Travel: 0%
Hours / week: 5-7
Reports to: Senior Associate
Start date: Flexible*
* Applications will be reviewed on a rolling basis.
Please check our careers page for the current availability of this opening.

Primary responsibilities
Social media management – Lead our social media presence by keeping up-to-date with the latest news and research about workplace mental health and writing and designing accompanying social media posts.

Event coordination – Support the planning and execution of our annual conference of 200+ leaders in the workplace mental health space; attend the conference on May XX, and provide day-of support.
Administration – Maintain our contact database through Salesforce and other administrative duties.

Special projects – Support Mind Share Partners’ special projects including but not limited to conducting interviews, research, data analysis, editorial writing, transcription, and more.

**Qualifications**

**Education:**
- High school diploma
- Current student pursuing an undergraduate or graduate degree preferred with focus in related field (i.e. mental health, business, social impact preferred)

**Knowledge and Interests:**
- Ability to articulate a nuanced understanding of mental health and mental health conditions.
- Personal interest in and passion for changing the culture of mental health.
- Interest in learning about applied mental health and nonprofit work outside of a clinical or research setting.

**Skills, Abilities, & Experience:**
- Knowledge of and comfort navigating reputable editorial platforms
- Strong writing skills (both for social media and editorial publication)
- Comfort and familiarity using Facebook, LinkedIn, and Twitter platforms
- A creative eye for design; basic graphic design skills a plus
- Ability to understand and navigate academic publications
- Comfort using Microsoft Office (or similar software) and Google Suite
- Ability to navigate and organize data in a clear and intuitive way
- (Optional) Familiarity with Salesforce

**Location & Travel:**
Mind Share Partners is based in downtown San Francisco. While a majority of the internship can be done remotely, some of the internship responsibilities will require local travel within the San Francisco Bay Area.

**How to apply**
Please submit your resume and answer the listed application questions below through our careers page. Applications will be reviewed on a rolling basis.

**Application Questions:**
Why do you care about Mind Share Partners’ mission? (200 words max)
How did you hear about this role?
Crestwood Healing Center Interns Wanted

Internship

The Crestwood Healing Center Internship Program is a 10 hour per week, 12 week long unpaid program designed to provide interns with a comprehensive overview of residential mental health through both instructional and hands on approaches. The first third of the program is focused on introduction to community mental health, its challenges, and how our programs and building function. The latter two thirds allow interns to propose and develop their own projects within the building, ideally creating relationships with both our staff and residents as well as working toward solving a problem and/or furthering progress toward a goal.

We are looking for compassionate critical thinkers that are invested in working with people in the mental health field. Our ideal candidates are team players with great attitudes who are constantly looking at ways to grow and improve. Our campus puts an emphasis on creativity and teamwork. We create high expectations for ourselves and push to raise them even higher. We guide our actions based on our company values of character, commitment, compassion, enthusiasm, family and flexibility.

Internship Schedule

Week 1: Introduction to Crestwood
  Goal: Overview of the history of Crestwood, both the larger organization and the programs in Pleasant Hill, daily experience of working in residential mental health, tools such as motivational interviewing and reflective listening, and the internship

Week 2: Introduction to County Services
  Goal: Overview of what it means to be a consumer of mental health services, the programs available in the county, the process through which someone comes to a Crestwood program and to treatment generally, and of the challenges in both working within and living within the mental health system.

Week 3: Pathway
  Goal: Develop familiarity with the Pathway program.

Week 4: Bridge
  Goal: Develop familiarity with the Bridge program

Weeks 5-11: Project Development and Implementation
  Goal: Project of intern’s choice to be proposed, developed, and carried out over a 7 week period.

Week 12: Evaluation and Wrap Up

Interested parties, with at least two completed semesters of study, should email a cover letter and resume to Darby Witherspoon, dwitherspoon@cbhi.net, and Kathryn Hunter, khunter@cbhi.net.
➢ Research Volunteer with UCSF/San Francisco VA Medical Center

Our Research:
Headed by PI Carolyn Gibson, PhD, MPH, the MIDLFE Laboratory at the San Francisco VA Medical Center/UCSF investigates women’s health and mental health related to menopause and aging. Current projects focus on the impact of interpersonal trauma on health during menopause and aging, the effect of menopause and menopause symptoms on risk for the development and exacerbation of mood and trauma-related disorders, and advancing gender-sensitive care for women in integrated health care settings.

We are currently seeking highly motivated and conscientious individuals to assist with multiple research projects in a high caliber academic environment. This is an ideal opportunity for someone interested in pursuing graduate or medical school. Individuals majoring in psychology or other health-related fields and post-baccalaureate students are encouraged to apply.

Duties May Include:
- Recruiting, screening, tracking, and retention of study participants
- Addressing questions about the study with participants over the phone
- Scheduling/facilitating study visits with participants, including obtaining informed consent and adhering to all human subjects research regulations

Qualifications:
- In the process of obtaining or possessing a BA/BS degree in psychology, pre-med, or a related field
- Ability to communicate with individuals of varying educational and social backgrounds about potentially sensitive issues.
- Excellent interpersonal, oral communication, and organizational skills
- Interest in and/or familiarity with diagnostic and therapeutic issues related to women’s reproductive and mental health is preferred
- Ability to commit at least 2 hours per week for 6 months (onsite at SFVAMC)
- U.S. Citizenship required

Please send a cover letter and résumé to the following email address, with the subject heading “Volunteer RA: Midlife Women Veterans Health”: Carolyn.Gibson2@va.gov

➢ Volunteer with OASES

OASES mentors under-resourced elementary school children in Lincoln, Cleveland, and Bella Vista Elementary schools, both of which are in the heart of Oakland. As an organization, we not only assist them with their homework, but we resemble role models and facilitate with their
progress in school and life. As an organization with over 140 dedicated volunteers who work with over 200 children every day, we provide Berkeley students with a great opportunity to make a positive impact in our local community.

Therefore, we recruit volunteer mentors in the first two weeks of each semester at Berkeley.

Interested applicants can contact Michelle Mondong, the volunteer coordinator from OASES, at michellemondong.oases@gmail.com.

➤ Psychology Work Experience

SLV.Global is accepting volunteers for 2019! To apply and speak with a member of the team about their Mental Health Placements abroad, click here: http://slv.global/apply-now

SLV.Global is a mental health organization providing degree-specific volunteer placements in Sri Lanka and Bali, Indonesia. Their placements offer participants the chance to gain psychology-focused work experience in a multitude of professional environments from classrooms to a psychiatric facility.

Volunteers work with diverse client groups, including children and adults with specific needs and mental health concerns, with the aim to bolster the countries' existing resources and to promote positive mental health.

SLV.Global offers comprehensive training and encourages volunteers to contribute to the continued growth and development of the team and its projects. The SLV.Global team strives to
make a positive, responsible, and sustainable impact in the communities where they work.

If you’re curious and want to know more, you can request an Information Pack here: https://slv.global/request-info-students. Your next big adventure could be one click away!

Seeking Undergraduate Research Assistants for Risk-Resilience Research

We are recruiting new RA’s for our small, cohesive team. At the Risk-Resilience Research Lab we strive to conduct rigorous research that informs efforts to prevent violence and improve the lives of people at-risk. We focus on people with emotional problems who are at risk for criminal behavior and justice system involvement. If you are a student with interests in these areas our lab may be the place for you!

We have multiple ongoing studies that you may be involved in and can check out at http://risk-resilience.berkeley.edu/

Responsibilities:
- Assisting with data collection in various projects
- Data coding, entry, and analysis; literature searches
- Attending a 1-hour team check-in meeting every other week

Requirements:
- You should have a desire to pursue graduate school in Psychology or a related discipline.
- We are also looking for students enthused about human behavior research that is relevant to policy…and those who are open to taking on a variety of tasks and flexible in dealing with unexpected research setbacks.
- Lab positions for this project will have flexible hours, depending on what is needed at the time. At minimum you will need to commit 6 hours a week to lab, although we much prefer students who can come in 9-10 hours per week. We prioritize students who plan to stay at least two semesters

Research Assistant Benefits:
- Research experience (with increasing responsibility, as you advance in the lab)
- Course credit (1 unit of research/independent study per 3 hours/week)

If interested, please complete an application here: http://risk-resilience.berkeley.edu/undergraduate-research-assistant-application

Please email any questions to priscilla.martin@berkeley.edu

URAP Opportunity with Prof. Srinivasan

Link for more details: http://urapprojects.berkeley.edu/projects/detail.php?id_list=Psy0626

Research on Children's Linguistic and Cognitive Development - Under Professor Mahesh Srinivasan
The goal of this program is to provide a comprehensive, hands-on research experience to highly motivated students, while making valuable contributions to cognitive science.

Our lab's research explores how linguistic, cognitive, and social abilities arise during human development. A central goal of our research is exploring how these different aspects of development interact with one another.

**Analysis of Cross-cultural Research (Hindi) - Under Professor Mahesh Srinivasan**

*Note: This program is designed for students who are fluent in Hindi.* The goal of this program is to provide hands-on cross-cultural research experience to highly motivated students, while making valuable contributions to cognitive science.

Our lab's research explores how linguistic, cognitive, and social abilities arise during human development. A central goal of our research is exploring how these different aspects of development interact with one another. The central goal of this project is analyzing cross-cultural research collected in India. This project involves analyzing data collected in Hindi, so any applicants are required to be fluent in Hindi and English. See [https://qz.com/1307037/kids-in-india-might-be-the-future-of-religious-tolerance/](https://qz.com/1307037/kids-in-india-might-be-the-future-of-religious-tolerance/) to read about previous work our lab has done in India.

**2019 Summer Internship Credit Option is Live**

**SUMMER INTERNSHIP CREDIT OPTION FOR UNDERGRADS**

Now in its 6th year, the Career Center and Summer Sessions are excited to once again offer a summer internship credit option for undergrads. The *Independent U.S. Summer Internship Credit Option* is intended to offer a solution to all enrolled undergraduate students needing to get academic credit for their domestic internships during the summer.

This option may appeal to students who have already secured a summer internship and:

- need or want to receive academic credit for their internships (especially undeclared students)
- want to reflect upon their internship experiences in a structured manner through assignments and readings

Students who are approved by the Career Center will receive the course control number for the 3-unit online course offered during summer sessions.

For more details and to apply, visit: [https://career.berkeley.edu/Internships/AcadCreditSummer](https://career.berkeley.edu/Internships/AcadCreditSummer)
Applications Open for Summer Abroad and Global Internships

Summer Opportunities Fair on Wednesday (2/6/19)

2-4 p.m.

Pauley Ballroom, MLK Jr. Student Union

Stop by to talk with advisers or chat with returned students about their experiences abroad.

Global Internships & Summer Abroad Applications Open

Earn Berkeley credit while seeing the world this summer! Berkeley Global Internships and Berkeley Summer Abroad applications are now open.

Berkeley Global Internships offer students valuable internship experience across the globe. Students interested in the Hong Kong, Singapore, and Tokyo locations could be eligible for the Freeman Foundation Award, which provides up to $4,000 for students participating in Global Internships in these countries.

Berkeley Summer Abroad programs are led by Berkeley faculty in more than 17 countries. New program locations include Brazil, Mexico, and the Philippines.

You can learn more about these summer programs on the Berkeley Study Abroad website, or attend an info session this month.

Gilman Scholarship Workshops

If you’re a Pell Grant recipient and U.S. citizen who is planning to study and/or intern abroad, attend the Gilman Scholarship Application Workshop and learn about the Benjamin A. Gilman International Scholarship, a federal scholarship which funds up to $5,000 towards a study abroad experience.

Tuesday, February 12

3:30-5 p.m.

Stephens Lounge at MLK Jr. Student Union
The Gilman Scholarship Application Workshop will review scholarship and eligibility requirements, feature presentations by recent Gilman Scholars from UC Berkeley, and explain how to apply for the scholarship, including tips for preparing a strong application.

**Best Study Abroad Programs for First-Timers**

Joy. Fear. Hope. Concern. Traveling abroad for the first time comes with a tidal wave of emotions. It’s to be expected. You’ve never done anything like this before.

You can’t know or plan for everything before studying abroad, but you can make your starting point easier. Some UCEAP study abroad programs are better for seasoned travelers. Others make things like arrival, housing, activities, and overall experience easier for first-time travelers. [Read more on the UCEAP blog.](#)

**New Program: Global Internships - Israel**

Experience Israel's complexity and diversity in the coastal city of Haifa and broaden your view of the Middle East.

[Berkeley Global Internship Israel](#) participants will work in local nonprofits, on public projects, and with grassroots organizations working in the fields of education, women's rights, immigration, and more. Students in the program will also take Social Justice and Social Change in Israel: Theories and Practice.

Program dates: June 14 – August 8, 2019. The deadline to apply for this program is March 1.

**Info Sessions**

[Berkeley Global Internships](#)

**Friday, February 1**

12 p.m. | 223 Moses Hall

**Wednesday, February 13**

3 p.m. | 223 Moses Hall

**Thursday, February 21**

3 p.m. | 223 Moses Hall

[Berkeley Summer Abroad](#)
Internship and Volunteering Opportunities: Week of February 18, 2019

Trieste & Venice, Italy: Italian Language and Culture
Monday, February 4  3 p.m. | 33 Dwinelle

London: Shakespeare and the Arts
Tuesday, February 5  11 a.m. | 305 Wheeler Hall

Madrid: Spanish Language and Culture
Tuesday, February 5  11 a.m. | 5303 Dwinelle
Wednesday, February 6  2 p.m. | 5303 Dwinelle

Tainan, Taiwan: Business Chinese and Chinese Culture
Wednesday, February 6  12 p.m. | B-4 Dwinelle

Brazil: Afro-Feminism, Dance, and Brazil
Wednesday, February 6  4 p.m. | 44B Dwinelle

Paris: French Language, Culture, and History
Thursday, February 7  4 p.m. | 4125 Dwinelle Hall

Peru: The Archaeology of the Incas
Monday, February 11  7 p.m. | Bowles Hall, Main Lounge

Poland, Czech Republic, Germany: The History of Belonging and Coexistence in Modern Europe
Tuesday, February 12  10 a.m. | 270 Stephens Hall

Portugal: Entrepreneurship and Innovation
Tuesday, February 12  7 p.m. | 2227 Piedmont Ave, Room 122

Geneva: Business Innovation
Wednesday, February 13  12 p.m. | C335 Cheit Hall, HAAS

Philippines: Narratives of Traditions and Resistance
Wednesday, February 13  2 p.m. | 370 Dwinelle
Mexico City: Mexican Art of the 20th Century
Monday, February 25  12 p.m. | 2547 Channing Way

Bosnia, Croatia, and Serbia: Contested Histories, Shared Commitments
Tuesday, February 26  12 p.m. | 3401 Dwinelle

**Gilman Scholarship**

**Gilman Application Workshop**
Tuesday, February 12
3:30 p.m. | Stephens Lounge, MLK Jr. Student Union

**Gilman Essay Review**
Wednesday, February 27
2 p.m. | 160 Stephens

**Gilman Application Deadline**
Tuesday, March 5
Online

**Special Events**

**Summer Opportunities Fair**
Wednesday, February 6
2-4 p.m.
Pauley Ballroom in MLK Jr. Student Union

**Deadlines**

[UCEAP Deadline for Select Programs](#)
Monday, February 4

**Berkeley Global Internships**
21
Friday, March 1

**Berkeley Summer Abroad**

Friday, March 15

➤ **Undergrad RA recruitment**

**Aural Enhancements to Traditional Read Aloud: Facilitating comprehension and reading engagement.**

Graduate School of Education faculty member, Dr. Anne Cunningham is seeking undergraduate research assistants for an upcoming study. The purpose of the study is to examine how an app which provides auditory enhancements impacts comprehension and engagement during book sharing between adults and Pre-K through 2nd grade students.

Novel Effect is a unique reading enhancing technology that tracks where the reader is in the story using voice recognition technology. It then provides music that enhances the tone of the story, and sound effects at appropriate points in the story.

**Description:** Undergraduate research assistants will have roles in each component of the research project, including, but not limited to, data collection and entry, coding of child behavior and interviews, and data analysis.

**Responsibilities:**

1. Conducting cognitive assessments with Kindergarten-2nd Grade students.
2. Conducting book readings with groups of 4-6 children.
3. Conducting assessments of story comprehension.
4. Coding videos of child behavior and recordings of children’s response to stories.
5. Entering data into Access database.
6. Completing data analyses using Stata.

**Qualifications**

**Required:**

1. Ability to follow research protocol in a detail-oriented manner.
2. Ability to work independently and as part of a team.
3. Professional demeanor in research settings.
4. Reliability in completing assigned workload tasks on time
5. Reliable transportation to Berkeley and Piedmont schools.

**Preferred:**
1. Previous experience conducting research with children.
2. Previous experience with coding video/audio recordings.

**Weekly Hours:** 6-8 hours

Students interested in joining the research team should reach out to Patrick Hanlin (email: patrick.hanlin@berkeley.edu).

**Casa de Esperanza—Internship**

Casa de Esperanza provides residential care to children birth through six who are in crisis due to abuse, neglect, or the effects of HIV. Care is provided in our neighborhood by our Hands of Hope interns. Our interns, most of whom are recent college graduates, join us for a year of service (a twelve-month full-time post-graduation internship). We provide on-site housing (interns live with the children they are caring for) and interns join us from all over the United States to be part of our internship program.

Information about our internship may be found here:

https://www.casahope.org/hands-of-hope-internship

The application for our internship may be found here:

https://www.casahope.org/application-part-one
UC Center Sacramento Internships

WE’VE LAUNCHED CAREERS IN ALL FIELDS.
WE CAN LAUNCH YOURS TOO.

UC CENTER SACRAMENTO

UCCS will help you find an internship in:
Executive Branch
Healthcare
Legislative Branch
Business
Political Reform
Law
Environment
Education
Media
Local Government
Immigration
Legislative Branch
International Affairs

Open to all majors! Earn 14 units while interning in Sacramento in your field of interest!

At Cal Winter Career Fair
WEDS, FEB. 20TH
12:00PM—4:00PM
Recreational Sports Facility

UCCS Info Session
WEDS. FEB. 20TH
5:00—5:45PM
Dwinelle Hall 44B (LEVEL C)

Upcoming Application Deadlines
Summer 2019: Thurs, Feb. 21th — Fall 2019: Thurs, April 25th

For more info, visit: uccs.ucdavis.edu or call us: 916.445.5181