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Come On Out - Japan’s 6th Annual Global English Camp Summer Internship Program

Berkeley Global Internships Summer 2021

Berkeley Summer 2021 Abroad

UC Davis Study Abroad Summer 2021

Mental Health United Recruiting Members

Simply Neuroscience Action Potential Advising Program Mentorship

Undocumented Student Program DACA resources

Stanford Research Study - participants needed

New Minor in American Studies

IRLE Student Publication Series

Advance Mentorship Program
General UCB Student Resources

Resources

Educational
- Student Learning Center – 642-9494, http://slc.berkeley.edu
- Disabled Students’ Program (DSP) – http://dsp.berkeley.edu
- Educational Opportunity Program: https://eop.berkeley.edu/
- Centers for Educational Equity and Excellence: https://ce3.berkeley.edu/

Mental health
- Social Services (Counseling for specialized concerns): https://uhs.berkeley.edu/socialservices

Assistance with basic needs
- Basic Needs Center: basicneeds.berkeley.edu

Campus climate and equity

If you are the subject of harassment or discrimination, please contact the Confidential Care Advocate (sa.berkeley.edu/dean/confidential-care-advocate). Survivors of sexual violence may also want to view http://survivorsupport.berkeley.edu/. For more information, please visit http://ophd.berkeley.edu/.

- Report an incident: https://campusclimate.berkeley.edu/report-incident
- Report offensive online behavior: zoom-misuse@berkeley.edu
- Centers for Educational Justice and Community Engagement: https://campusclimate.berkeley.edu/students/ejce/about
- Undocumented Student Program: undocu.berkeley.edu
- Office for the Prevention of Harassment and Discrimination: https://ophd.berkeley.edu/
- Support for Muslim Students: campusclimate.berkeley.edu/sswana-initiative
- Berkeley Hillel: berkeleyhillel.org
Undocumented Student Program: February Newsletter

Dear Students,

Happy End of January! You made it and we couldn't be happier that you are starting off this semester on a good note. To add to the momentum, we hope these upcoming events and opportunities spark some join in you. As always, the Undocumented community is here to support you!

Best,

Undocumented Student Program

***

2021 Dream Summer Fellowship, February 19

Dream Summer is an annual fellowship of the UCLA Labor Center’s Dream Resource Center (DRC) that empowers immigrant youth and allies to be the next generation of social justice leaders through leadership and professional development, movement building, and on-the-ground experience in social justice organizations. During the summer, fellows are placed within social justice-based host organizations and work closely with their host organization to incorporate and strengthen the role of immigrant rights issues alongside the organization’s social justice work.

Dream Summer 2021 is open to both experienced social justice leaders and those who wish to begin or strengthen their involvement in social justice. Dream Summer fellows receive a $5,000 fellowship award, leadership and professional development training, and become part of a national alumni network of over 750 immigrant rights leaders.

Dream Summer will happen virtually in 2021 due to the COVID-19 pandemic. Staff will notify participants immediately of any changes.

The deadline for fellows to apply is February 19, 2021 at 12 PM PST.


UndocuBlack Spaces: A Community of Love, February 20

When? Saturday, February 20, 2021 from 1:00-3:30pm
You will not regret spending time with us on a Saturday!

What? UndocuBlack Spaces will be virtual gatherings by and for the UndocuBlack community. For allies and advocates, you will have a separate space to stay informed and learn how to
support the UndocuBlack community.

Where? Via Zoom. You will receive the meeting link and password upon registration. You can register using this link: https://bit.ly/2KwJSav

Benefits? Build a community of love and support. Enjoy performers. Share and receive new knowledge about issues impacting the UndocuBlack community. Get a free shirt!

Contact Information:
Email: tdsc@csudh.edu
Call/Text: 310-386-1013

Firebaugh Scholars Application, March 19
The Marco Antonio Firebaugh Scholars Program is a collaboration of the Office for Graduate Diversity, Graduate Division, Graduate School of Education, the Chancellors Advisory Committee on Student Services and Fees, and faculty mentors from disciplines across the Berkeley campus. Firebaugh Scholars receive funding and academic support to design and complete an independent faculty-sponsored research projects over the course of one academic year; we also prepare scholars to apply to graduate school and post-baccalaureate opportunities in hopes of continuing the diversity the faculty and researchers of colleges and universities across the United States.

Apply to join the 2021-2022 cohort!
Application Deadline: March 19, 2021

Eligibility: Firebaugh Scholars must...
- Plan to graduate in May 2022 or later
- Be undocumented/AB540/DACAmented, formerly incarcerated, and/or system-impacted scholars
- Demonstrate interest in research and pursuing graduate school
- Provide a complete application, including a brief research proposal and two letters of recommendation (1 letter may come from a community college professor)
- Be enrolled at UC Berkeley and available to take a 1-unit P/NP research seminar in Fall 2021 and Spring 2022.

For more info & application: http://tinyurl.com/FirebaughAppGuide
Undocu-Wellness in Action is an 8 week psycho-educational, skill building group for undocu-students experiencing mild to moderate anxiety, depression, or stress.

- Learn strategies for personal awareness, develop coping tools for status-related issues, and incorporate wellness techniques to shift from surviving to thriving.
- Meet other folks who experience similar challenges and barriers.
- Topics include: self-care, the body's response to trauma, thinking patterns and mood, mindfulness, and social support.

Tuesdays 4:30-6 PM starting February 2021
Sign up for a pre-group consult by going to wejoin.com/USPmentalhealth or calling 510-664-5342

Facilitated by:

Bianca Barrios, Ph.D
Lisa Quach, MSW
PsychSchrift, 1/27-2/3

The Color of the Poor: Investigating the Psychological Entanglement Between Race and Social Class
Colloquium | Wednesday, February 3 | 12:10-1:15pm | Online

Speaker: Jazmin Brown-Iannuzzi, Assistant Professor, University of Virginia

Sponsor: Institute of Personality and Social Research

Institutional, structural, and interpersonal discrimination limits, among other freedoms, the economic opportunities of Black Americans. This made it difficult for Black Americans to accumulate wealth and pass wealth onto subsequent generations. As a result of these historical and persistent sociocultural factors, the gap in wealth between White and Black Americans is large and continues to grow. This talk will discuss how stereotypical associations between race and social class influences people's political preferences toward policies aimed at helping the poor. These psychological associations between race and social class, however, neglect the history and compounding impact of structural inequality.

Registration required.

Registration info: https://berkeley.zoom.us/webinar/register/WN_hNir8PoaSBihIIAX_aUKiw
Event Contact: ipsr@berkeley.edu
Access Coordinator: Elizabeth Peele, elipeele@berkeley.edu, 510-642-5050

Save the Date!
Women in Psychology: Changemakers on the Frontlines
Colloquium | Wednesday, April 7 | 3:10-4:30pm | Online

Speakers: Laura Helmuth, Editor-in-Chief, Scientific American; Sybil Madison, Deputy Mayor, Education & Human Services, City of Chicago

Sponsor: Department of Psychology

As Berkeley’s commemorates 150 Years of Women, we celebrate two exemplary psychology Ph.D. alumni who are working for the public good at a time of misinformation and shocking disparities. They will reflect on lessons from psychology that inform science reporting and city governance to promote equity and also share their experience as women forging novel career pathways.

Q&A will be moderated by Jennifer Pearlstein, Ph.D. Candidate in Clinical Science, and Arianne Eason, Assistant Professor of Developmental & Social Psychology.
Registration recommended.

You can register online to join the session or watch livestream. The session will also be recorded and shared on the Psychology website.

Registration info: [https://tinyurl.com/yxunvqvn](https://tinyurl.com/yxunvqvn)
Livestream info: [https://psychology.berkeley.edu/videos/women-psychology-changemakers-frontlines](https://psychology.berkeley.edu/videos/women-psychology-changemakers-frontlines)

**DiversaTech Spring 2021 Recruitment, 1/30 - 2/5**

Are you interested in technology, consulting, product management, design, or all of the above? DiversaTech is the premier student-run tech consulting organization at UC Berkeley, where we form interdisciplinary teams of students to deliver innovative and practical recommendations for our clients, ranging from startups like Affirm and Jumpstart, to bigger tech companies such as Google and LinkedIn. **We accept people of all majors and strongly encourage underrepresented minorities and transfer students to apply! No prior technical or consulting experience is required.** More information can be found on our [website](https://www.diversatech.org), where we have also posted [application resources](https://www.diversatech.org/careers) for those who are interested. RSVP/indicate your interest at [https://fb.me/e/1a1Z0fhST](https://fb.me/e/1a1Z0fhST).

**Student Union Open House, 2/1 - 2/7**

Craving more community? Visit the [Student Union Open House](https://www.berkeley.edu/student/services/student-life/student-organizations/union/) from February 1st-7th. Site goes live February 1st. Have fun, win prizes, learn about our services. We’ll be holding a quiz night, craft night, and even a Mario Kart tournament! Maybe you'll win the Grand prize Apple Airpods or Nintendo Switch!
Dear writers,

We’re back! As of 10 AM (PDT) this morning, the Virtual VèVè Writing Lounge is open for Drop-in and our tutors are on hand to help you crack the seal on your new semester of academic writing. We’ve even added an extra hour of Appointments each day (10 AM-7 PM PDT) to better support your scheduling needs.

The most important thing to remember is that you needn’t have anything written to take advantage of our services. Be bold! Come in with your syllabi, your writing assignments, your books and your brainstorms. Whether your first paper is already in the making or but a twinkle in your mind’s eye, we are here to envision and grow with you.

Craft begins with conversation. Here’s to another semester of creating in community!
Warmly,
SLC Writing Program

D-Lab Workshops Resume 2/1

**Geospatial Data in QGIS: Parts 1-2**
Feb 1, 3 | 1:00 PM to 4:00 PM | [Register for Zoom Link](#)

This workshop will introduce methods for working with geospatial data in QGIS, a popular open-source desktop GIS program that runs on both PCs and Macs as well as Linux computers. Participants will learn how to load, query and visualize point, line and polygon data. We will also introduce basic methods for processing spatial data, which are the building blocks of spatial analysis workflows. Coordinate reference systems and map projections will also be introduced.
R Fundamentals: Parts 1-4
Feb 1, 3, 8 | 9:00 AM to 12:00 PM | Register for Zoom Link

Data are the foundations of the social and biological sciences. Familiarizing yourself with a programming language can help you better understand the roles that data play in your field. Learn to develop and train your data skills for free at our R workshops! The D-Lab's R Fundamentals workshop is a four-part introductory series that will teach you R from scratch with clear introductions, concise examples, and support documents. You will learn how to download and install the open-sourced R Studio software, import, export, manipulate, and visualize data, and learn to write shorthand functions of your code.

Python Fundamentals: Parts 1-4
Feb 1, 3, 8, 10 | 2:00 PM to 5:00 PM | Register for Zoom Link

This four-part, interactive workshop series is your complete introduction to programming Python for people with little or no previous programming experience. By the end of the series, you will be able to apply your knowledge of basic principles of programming and data manipulation to a real-world social science application.

Stata Fundamentals: Parts 1-3
Feb 2, 4, 9 | 12:00 PM to 3:00 PM | Register for Zoom Link

This three-part, interactive workshop series is your complete introduction to programming Python for people with little or no previous programming experience. By the end of the series, you will be able to apply your knowledge of the basic principles of programming and data manipulation to a real-world social science application. Part 1 will focus on introducing the material while parts 2-3 will focus on data analysis in Stata as well as programming in Stata.

Intermediate MAXQDA
Feb 9 | 2:00 PM to 5:00 PM | Register for Zoom Link

Qualitative Data Analysis (QDA) software is used to organize and structure data, codes, memos, and other components of a qualitative study, as well as support engagement in analysis. This workshop is for qualitative researchers, new and established, interested in learning about MAXQDA, a software for which D-Lab provides substantive support. Assuming no prior knowledge in MAXQDA, this workshop will introduce participants to the website where the software can be downloaded and numerous training materials can be accessed.
Geospatial Data in R: Parts 1-3
Feb 8, 10, 12 | 1:00 PM to 4:00 PM | Register for Zoom Link

Geospatial data are an important component of data visualization and analysis in the social sciences, humanities, and elsewhere. The R programming language is a great platform for exploring these data and integrating them into your research.

Part I: Getting started with spatial data objects
Part 2: Geoprocessing and analysis
Part 3: Working with raster data

MIDS Open House, 2/2

The School of Information is excited to share that we are recruiting for our third 5th Year MIDS cohort this summer! To learn more about the program, we invite students to join us for a Virtual 5th Year MIDS Open House on Tuesday, February 2 from 12:00-2:30pm PST. This online event will feature opportunities to mingle with current 5th Year MIDS students and alumni, attend a sample lecture, and discuss application requirements, student life, return on investment, and more.

To learn more and register:
https://www.ischool.berkeley.edu/events/2021/virtual-5th-year-mids-open-house

Networking as a First Generation Student, 2/2

First Generation Career Series: "How to Tell Your First Gen Story to Get Hired" - Networking & Marketing Yourself in the Job Search

Tue, Feb 2 4:00 pm PST - 5:00 pm PST
https://berkeley.joinhandshake.com/events/642578

Berkeley Food Institute Career Panel Featuring Alumni, 2/2

Celebrating Berkeley Food Institute Alumni!
February 2, 2021, 6–7 PT
Register here.
Interested in a career in transforming food systems? Join the Berkeley Food Institute for the last of our series of three career panel webinars that highlight different food and agriculture sectors. Speakers will share stories of how they built their job paths and offer insights into current trends in the field.

Speakers

- **Kali Feiereisel** MPH ’16, Farmer Services Director, Farmer Support Services, Community Alliance with Family Farmers
- **Mackenzie Feldman** BSc ’18, Founder and Executive Director, Herbicide-Free Campus
- **Carolina Prado** PhD ’17, Assistant Professor, Environmental Studies, San Jose State University
- **Aileen Suzara** MPH ’15, Founder and Manager, Sariwa Kitchen; Castanea Fellow
- **Moderator:** Federico Castillo BA ’92, PhD ’01, Lecturer and Researcher, Environmental Science, Policy, and Management, UC Berkeley

Opening remarks by BFI friend **John Casazza** BSc ’77, Consultant in Sustainable Agriculture Development and Food Systems, Agriculture Production, and Food Systems Analysis

**Webinar: Role of Hope for Peace in the Israeli-Palestinian Conflict, 2/2**

2/2 | 11:00 AM - 12:00 PM PST | Zoom Webinar | RSVP | Share on Facebook

Dr. Oded Adomi-Leshem, political psychologist from the Hebrew University of Jerusalem, will join us to speak about his research around the pivotal role that hope and hopelessness play in the Israeli-Palestinian conflict. Leshem will be sharing the findings of The Hope Map Project, which he spearheaded along with Palestinian researcher Obada Shtaya in 2017.


**EOP Job/Internship Search + Virtual Career Fair Tips, 2/3**

**Suitcase Clinic, 2/3**

WHO WE ARE:
The Suitcase Clinic is a humanitarian student organization and volunteer community offering free health and social services to underserved populations since 1989. Structured around the principles of public health, social welfare, community activism and empathy, the Suitcase Clinic typically operates three weekly multi-service drop-in centers in the city of Berkeley: the General Clinic, the Womxn’s Clinic and the Youth LGBTQ+ Clinic. In addition to providing services, the Suitcase Clinic strives to educate students, promote healthcare access, engage in community organization, and support public policy efforts that address homelessness and the needs of the underserved in the local community.

The Suitcase Clinic offers a semester-long, 2 unit, student-run course for UC Berkeley undergraduate students and Berkeley community members. The purpose of this course is to learn about the activities of the Suitcase Clinic and to introduce and discuss issues related to homelessness, intersectionality, and injustice. Everyone interested in volunteering with the Suitcase Clinic needs to complete the class over the Fall or Spring semester, while committing to do some virtual work that serves our community. Due to COVID-19, class as well as most activities will be occurring virtually with a limited opportunity for certain in-person activities. Once public health conditions allow, students will be able to volunteer in our three clinics and get to know the community.

If you are interested, please fill out our Suitcase Clinic Interest Form to receive updates for the upcoming semester regarding info sessions, applications and interviews. You can also find information on our website or Facebook page, and if you have any questions please feel free to email us at suitcaseclass@gmail.com.

Please find the application here. The app will be due Wednesday, February 3 at 4 PM.

(Note: the following dates are subject to change, please keep up to date with our FB page, or sign up for the interest form so that we can communicate any changes)

Info Sessions (Optional):
1/27: 7-8 pm
1/28: 6-7 pm
1/28: 7-8 pm

The Suitcase Class Directors will hold additional zoom “Office Hours” for any remaining questions regarding the club or apps, and are TBA but will occur sometime after the info sessions and before apps are due.
**Undergrad Minor in Politics, Philosophy and Law**

**Infosession, 2/4**

**Announcing a New Undergrad Minor in Politics, Philosophy and Law**

The new campus minor in Politics, Philosophy and Law (PPL) aims to gather together a cohort of highly motivated students who are interested in the foundations of democratic governance and public affairs, and to provide them with a coherent yet interdisciplinary program of study in politics, moral and political philosophy, and legal studies, with intensive training in both analytical writing and in presentation of their work. The Minor would be especially helpful for students interested in public service, including law, policy, and academia, who could particularly benefit from supplementary, individualized mentoring in writing, analysis and presentation. We are eager for the participation of students from all life backgrounds, as well as all majors and colleges at Berkeley, provided they are willing to put in the intensive effort to develop these skills. All Colleges have approved PPL for their students.

Please see the [PPL Minor website](https://ppl.minor.ucb.gov) for more information on the requirements and application process.

PPL is directed by Professor Christopher Kutz of the Law School & Legal Studies program, and administered by Laura Spautz. They will host an informational session about the minor on **Thursday, February 4, 12pm-1pm (Berkeley time)**. Please bring your interest and questions to the session! The Zoom link for the meeting is below.

[https://berkeley.zoom.us/j/7363523400?pwd=bD12OGtYMXYVEY1M1MnB5QXpac0Q5UT09](https://berkeley.zoom.us/j/7363523400?pwd=bD12OGtYMXYVEY1M1MnB5QXpac0Q5UT09)

Meeting ID: 736 352 3400 Passcode: 190

**In Conversation with Tarana Burke, 2/4**

To commemorate 150 years of women (150W) being accepted to the University of California,

GenEq Presents:

**In Conversation with Tarana Burke**
Founder of the ‘me too.’ Movement and advocate for survivors of sexual violence

Thursday, February 4, 2021
4:00 - 5:30 PM PST
Zoom Webinar: Please register at [https://tinyurl.com/UCTarana](https://tinyurl.com/UCTarana) to receive a personalized link to join (please do not share your link).

For the event updates, please go to our [Facebook event page](https://www.facebook.com/events/490340128854589/)

This exciting event will consist of a moderated discussion and audience Q&A. Moderator, Melissa Charles (she, her), Assistant Director, African American Student Development will begin the conversation with the impact of the pandemic on sexual and relationship violence and move into ways we can transform our communities into inclusive spaces and what actions we take to focus on individual, as well as, community healing. This is a free online event. The audience will have the opportunity to ask questions after a moderated question and answer dialogue. Please submit questions in advance by going to [https://tinyurl.com/question4TB](https://tinyurl.com/question4TB).

**Free and open to all!**

**THIS EVENT WILL BE CAPTIONED**

If you require an accommodation for effective communication to fully participate in this event, please contact Lucydania at geneqzoom@berkeley.edu with as much advance notice as possible and at least 7-10 days in advance of the event.

For questions about the event, please email geneqzoom@berkeley.edu.
SF Unified School District Multilingual Education Pathways, 2/4

Information Session
February 4th, 2021 at 5:00-7:00 PM

Are you interested in learning about what it's like to teach in one of SFUSD's language pathway positions (Spanish, Cantonese, Mandarin, Japanese, Filipino, Korean, Italian)? Please join us for the SFUSD Multilingual Education Pathways Information Session on February 4, 2021 from
5:00pm - 7:00pm! SFUSD's Multilingual Pathways department will be on hand to give an overview of the various language pathways in SFUSD and how they align with the District's vision of social justice and equity. You will hear speakers from: SFUSD Certificated Recruitment Team, SFUSD Multilingual Pathways Department, SFUSD Credentials Team. Register:
Learn more:

Upcoming Career Connections Events in Media, Design, and Tech, 2/4 & 2/5 & 2/25

Career Connections: Digital Media & Marketing
Thursday, February 4
5:00pm - 7:00pm PT

Sign up for Digital Media & Marketing:
https://berkeley.joinhandshake.com/events/624829/share_preview

Whether you want to be involved in communicating a creative vision or “just the facts”, join us for an opportunity to learn what it’s like to work in fields such as public relations, market research, advertising, media planning, social media, film, TV, radio, journalism, and publishing. Get a taste of myriad career options through casual networking with Cal alumni & professionals.

Career Connections: Art, Architecture, and Design
Tuesday, February 9
5:00pm - 7:00pm PT

Sign up for Art, Architecture, and Design:
https://berkeley.joinhandshake.com/events/628383/share_preview

Do you lead with your creative side? Come and join casual conversation with alumni and professionals in a multitude of fields involving arts, architecture, design, and/or technology!

Career Connections: Tech for Good
Thursday, February 25
5:00pm - 7:00pm PT

Sign up for Tech for Good: https://berkeley.joinhandshake.com/events/630401/share_preview

Come explore the intersection of tech and social justice with alumni and professionals in a variety of technical and non-technical roles in Social Enterprise, Educational Technology,
Healing Shame February Workshop, 2/5

Using Interpersonal Skills to Heal Shame:

Undoing Aloneness and Building Attachment

by Matching, Joining and Activating Mirror Neurons

A workshop for therapists and other helping professionals

With Sheila Rubin LMFT, RDT/BCT and Bret Lyon PhD, SEP

4 Fridays: February 5, 12, 19 & 26, 10am–1:30pm PST

Online via Zoom – Live and Recorded

$395 full price / $375 with full payment by January 8, 2021 / Special price for interns

13 CE credits available – $40 fee (See website for details)

CAMFT CE provider #134393

In many studies of the effectiveness of therapy, a strong connection between therapist and client has been noted as the clearest predictor of success. And yet our own fear and shame of doing the wrong thing can get in the way of that connection. We can be overly susceptible to messages telling us to be "neutral" and “professional.” We can find ourselves holding back our warmth, generosity, and enthusiasm.

In this workshop, you will discover powerful tools to connect with a client quickly and deeply. We will provide demonstrations to help you decide when to hold back and when to bring yourself forward, both emotionally and physically. Because shame can produce a state of freeze, we may need to be even more active in order to counter it. You will learn ways to convey to the client “I’m right there with you”—in a dance in which you alternate between follower and leader. Being “right there” with the client is especially important in
working with shame, which turns people’s gaze inward and makes them feel lacking and inferior. The workshop will examine ways to level the playing field that shame distorts—and combine the seemingly contradictory roles of caring friend and trusted expert.

*There is no prerequisite for this course. It can be taken by itself or as part of a sequence.*

TO REGISTER, please visit the Schedule page at [www.HealingShame.com](http://www.HealingShame.com).

For more information, call Sheila at 415-820-3974 or email Sheila@HealingShame.com.

For details about our complete training program in Healing Shame, visit our website, where you can also check out articles and free Healing Shame webinars.

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**The Big C: Call For Proposals, 2/7**

THE BIG C CALL FOR PROPOSALS: Student-Initiated Projects

**What is the Big C?**
Passed by student referendum in April 2017, The Big-C (Big Community) Fee Referendum expanded staffing (student and permanent), programs, and services, including funding for student initiated projects, offered through the Centers for Educational Justice & Community Engagement (EJCE) that serve the Berkeley community. EJCE serves all students by fostering communities, providing support and educational services to the campus as a whole. EJCE is African American Student Development (AASD) | Asian Pacific American Student Development (APASD) | Chicanx Latinx Student Development (CLSD) | Multicultural Community Center (MCC) | Native American Student Development (NASD) | Gender Equity Resource Center (GenEq).

**Submission Deadline**
Applications are due Sunday, **February 7th, 2021 by 11:59pm**.
Apply here: [https://docs.google.com/forms/d/e/1FAIpQLSeHKQsY7OzWGP1Ff8y5LR_coXuvVtVCGeC8JBpEMVFahkJcPg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeHKQsY7OzWGP1Ff8y5LR_coXuvVtVCGeC8JBpEMVFahkJcPg/viewform)
California Health Professional Student Alliance (CaHPSA), 2/7

Want to learn more about America's healthcare system? Interested in joining the fight to achieve comprehensive, affordable health care for all? Then come join the California Health Professional Student Alliance (CaHPSA)! Through our committees, we offer a number of opportunities for students to explore their interest in the healthcare system, from serving as certified health insurance enrollment counselors to petitioning lawmakers to update old health care policy. Applications are open on our website now, and no experience is necessary!

Applications are due 2/7, 11:59pm.

Website: http://cahpsa.berkeley.edu
Facebook: @CAHPSABerkeley
Instagram: @CaHPSABerkeley
Email: staff@cahpsa.berkeley.edu

Summer 2021: Archaeological Field School in Greece, 2/8

Open to all students

Applications are open for Professor Shelton's summer field school in Greece. All students are encouraged to apply, regardless of major. This program includes archaeological excavation, museum work, tours of historic sites and close study of methods and research.
Summer Opportunities Fair, 2/8 - 2/12

Wondering what to do this summer? Join Berkeley Summer Sessions and departments across campus for our virtual week-long Summer Opportunities Fair from February 8-12 to learn about exciting summer options through UC Berkeley including summer courses, study abroad, summer minors and certificates, student jobs and internships, research, volunteer and service, and more.
You will have access to a variety of live sessions as well as a Summer Opportunities Resource Catalog that you can access anytime. We will be featuring options for current Berkeley students, visiting and international students, and pre-college students. Whether you plan to be on campus this summer or you are looking for virtual and online experiences, there are lots of great summer opportunities to explore. We look forward to connecting with you! Please visit summerfair.berkeley.edu for more information.
Designing a Semester for Emotional Health, 2/9

**USP Wellness Workshop**

**Designing a Semester for Emotional Health**

*Learn practical and sustainable self-care methods that will get you through the Spring!*

**Feb. 9th (12 - 1 PM)**

Zoom link sent via USP listserv day before
Facilitated by Dr. Bianca Barrios, USP Mental Health

For questions contact Bianca at
(510) 664-5342

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**Berkeley Public Policy Journal: Call for Submissions!, 2/10**

Hello Psychology students!
The *Berkeley Public Policy Journal* is currently looking for submissions for its Fall 2021 print issue.

If you have a paper, thesis, management project, policy report, (or if you know someone who does), we encourage you to submit it for consideration in our Journal. Any work completed in school, perhaps last fall semester, might make a great addition. Articles do not necessarily have to be complete or ready-to-publish at the time of submission.

Submission guidelines:
- Submit articles via the submission page on our website [here](https://bppj.berkeley.edu)
- Deadline for submissions is **Wednesday, February 10**
- View past editions of the journal on our website, [bppj.berkeley.edu/archive/](http://bppj.berkeley.edu/archive/)
- Should you have any other questions, please consult our website or email us at contact@bppj.berkeley.edu

Further, we are accepting submissions for the BPPJ blog on an ongoing basis - these are typically shorter, less formal articles intended to emulate content in a more journalistic style.
Are you interested in being published in a respected student-run policy journal? Do you want to showcase your outstanding original research and analysis on a current policy issue that is important to you?

**THE BERKELEY PUBLIC POLICY JOURNAL IS CURRENTLY SEEKING SUBMISSIONS FOR ITS FALL 2021 ISSUE.**

The Berkeley Public Policy Journal is the student-led publication of the Goldman School of Public Policy at the University of California, Berkeley. The Journal engages readers in a public dialogue on current policy issues, reflecting the diverse views of our students, faculty, alumni, and other supporters. We publish articles that critique, analyze, and provide recommendations on critical issues with the goal of influencing policy and stimulating public discourse.

Submitting articles is easy and can be done through the submission form on our website [here](http://bppo.berkeley.edu/submissions).

The deadline for submissions is Wednesday, February 10, 2021. Should you have any questions about submissions, please consult our website or e-mail us at [contact@bppo.berkeley.edu](mailto:contact@bppo.berkeley.edu)

**SUBMISSION GUIDELINES**

Authors are encouraged to review past issues in our [archive](http://bppo.berkeley.edu/archive) for a sense of expected tone and content. We encourage the following types of submissions:

- **Print articles** consist of independent research on a timely policy issue and its design, implementation, or practice. Submissions for print articles should incorporate independent research and support claims with original evidence. (2,000-5,000 words)

- **Web articles** are shorter articles, and do not have to include independent research. They often discuss ethical questions and personal opinions on a particular topic. (max 2,000 words)

- **Visuals** include infographics, political/satirical cartoons, data visualizations, or graphics.

We look forward to hearing from you!

*The Berkeley Public Policy Journal Editorial Team*
BPPJ Blog Submission Guide

Submission
- Write a byline that includes your name and optionally relevant professional background or interests (Ex- “x is a Master of Public Policy candidate at the Goldman School of Public Policy and former blah blah blah.”)
- Choose a picture from Creative Commons and include, copy the URL and paste it at the bottom of your article
- Submit as google doc (share with commenting privileges) to editing team

Writing
- You’re writing short form for the internet, so make sure you get to the point in the first couple of paragraphs and don’t lead with too much context
- If you’re explaining or making the case for a policy, tell us about the alternatives/counterpoint, and please also mention some evidence to back up your point
- Use punchy newspaper title
- Tie-in to current events
- Charts, graphs, tables or images are great
- Avoid acronyms if possible (always define if you do)
- Informal tone is fine (e.g. addressing the reader directly, use of “I”, humor), but keep the tone consistent throughout
- Minimize the opinion and try to keep a high level of quality

Formatting
- Length: ~500 to 2000 words
- Keep citations as hyperlinks (in text if you must, but no parenthetical citations or endnotes) and include links for charts or graphs so that we can link the image.
- Single space after period

Disclaimer: Articles posted on Berkeley Public Policy Journal.org may be re-posted on the Goldman School website, shared via GPPF’s social media feeds and/or highlighted in GPPF’s monthly electronic newsletter. If you would like to opt out of your content being shared in this manner, please contact GPPF’s communications director, Bora Reed (borareed@berkeley.edu).
Spring 2021 Virtual Career Fairs, 2/10 - 4/14

Spring 2021 Career & Internship Fairs!

Meet with employers in a virtual setting and learn about job and internship opportunities offered by companies, government agencies, and non-profit organizations where you might like to work. All fairs hosted virtually on Handshake. Student registration opens one week before each fair.

Learn more: https://career.berkeley.edu/handshake | Handshake’s guide to virtual fairs

BIO International Student Financial Aid Application, 2/15

Berkeley International Office offers limited, need-based tuition and fee grants as well as parent grants to international students who have completed at least one academic year.
in their current visa status. Our Spring 2021 applications are open Jan. 15 - Feb. 15, 2021.

- **BIO Need-based award for international undergraduates** - This award goes toward tuition and fees only.
- **BIO Need-based awards for international graduate students** - These awards go toward tuition and fees and also offer aid to graduate student parents.

If you are working with an international student who has unexpected financial need, please encourage them to apply for a BIO award.

More information on the awards and links to the applications are on [BIO’s Financial Aid page](mailto:BIO’s Financial Aid page).

**HAAS Scholars Program Application Open, 2/17**

Every year, [the Haas Scholars Program](mailto:the Haas Scholars Program) funds 20 students from all majors for up to $13,800 to carry out a capstone project in the summer preceding and during their final year on campus. Haas Scholars also receive guidance from faculty mentors (who also receive a stipend) and from a full-time staff member, membership in a close-knit interdisciplinary community of scholars, and connections to an alumni network of almost 500 members.

The **deadline is 2/17/21**; interested students should attend an [upcoming info session](mailto:upcoming info session) and contact the Program Manager at [haas_scholars@berkeley.edu](mailto:haas_scholars@berkeley.edu) for an appointment.
Undocumented Students Support Group, 2/17

HeartSpeak:

A Support Group for Undocumented Students

This weekly circle will center social connection as a pathway to wellness, racial-trauma healing, and resilience. Come receive support for status-related, family, financial, and other stressors, through collective witnessing and wisdom sharing.

Sign up for a pre-group consult by going to wejoinin.com/USPmentalhealth or calling (510) 664-7483.

Wednesdays, 4 - 5:30 pm
Starting February 17, 2021
Facilitated by Diana Peña, PhD

SURF Fellowship Application, 2/18

The Summer Undergraduate Research Fellowships, known as “SURF”, provides $5,000 stipends to students to carry out in depth research over the summer.

Learn more: https://surf.berkeley.edu/
Fung Fellowship Applications Open, 2/19

The Fung Fellowship is a unique opportunity for rising juniors to create impact-driven solutions to address real-world challenges alongside our community and industry partners. Through 3-unit semesterly courses, Fung Fellows utilize the iterative human-centered design process, interdisciplinary tactics, and emerging technology in both of our offered tracks: Conservation + Tech and Health + Tech.

https://fungfellows.berkeley.edu/

Please note that the Fung Fellowship accepts all majors into this program and that there is no GPA bracket, as applications will be reviewed holistically.

As a Fung Fellow you will:
● Explore innovation and technology in your chosen track sector
● Experience the design process from prototype to product
● Embed in communities to co-create with them
● Establish yourself as a young leader in an emerging field

What your first year might look like:
● Engage in foundational experiences such as weekly lectures and hands-on lab sections, fall bootcamp, spring retreat, and interdisciplinary team projects
● Access to exploratory opportunities such as conferences, company site visits, networking events, workshops, hackathons, and career services

Interested? Have questions?
● Meet us online at either of our virtual infosessions to learn more about the program and application process. To receive reminders about the infosession, sign up for updates.
● Mark your calendar for:
  ○ Thursday, February 4 from 4-5pm PST
  ○ Friday, February 5 from 12-1pm PST

Information to Apply:
● Learn more about the program at: http://fungfellows.berkeley.edu
● Attend our virtual infosessions on February 4-5! RSVP form coming soon!
● Stay up to date on program and application details: http://bit.ly/FF21-interest
Serve on Committee on Student Conduct, 2/19

The University of California Berkeley’s Committee on Student Conduct is composed of UC Berkeley students, faculty, and staff who serve on hearing panels to review cases of alleged student academic, behavioral, and organizational misconduct. Student members of the Committee, along with their staff and faculty counterparts, are trained to interpret the Code of Student Conduct, and play a vital role in fostering development and growth among their peers. At a hearing, members of the Committee on Student Conduct will determine whether a policy violation occurred and recommend appropriate sanctions. Committee members are responsible for ensuring that responding students receive a fair and impartial hearing while also ensuring that UC Berkeley remains a safe campus community.

At each hearing, committee members are asked to evaluate each unique set of circumstances, review evidence, and ask thoughtful questions of a responding student, University representative, and witnesses.

For more info, contact Erin Slater-Wu, Independent Hearing Officer, at sa_iho@berkeley.edu.

To learn more and apply, visit:
https://docs.google.com/forms/d/e/1FAIpQLSfDoC5_dr2sGmB4TDPBaLPSWnJZCHji6v_afyR3JQ5TWdbhJA/viewform?lor=26

UCSF Master of Science in Biomedical Imaging, 2/28

The UCSF Masters of Science in Biomedical Imaging (MSBI) program would like to announce that we are accepting Fall 2021 applications from November 18, 2020-February 28, 2021.

For those that may be interested, please feel free to visit the website or email (msbi@ucsf.edu). Please forward to those that may be interested.

https://radiology.ucsf.edu/education/graduate-programs/msbi-program
Master of Science in Biomedical Imaging

Admitting for Fall 2021

The Master of Science in Biomedical Imaging (MSBI) program provides theoretical and practical exposure to all aspects of medical imaging technology. The program can be completed in one year of full time study and allows students to learn the foundations of medical imaging, explore how imaging is applied in medical practice, and perform independent research under the supervision of faculty that are leaders in this exciting field.

The Department of Radiology and Biomedical Imaging at UCSF features an outstanding faculty and is annually ranked amongst the top programs in the country for both research and training. MSBI students interact closely with faculty and have the opportunity to contribute to research activities in a wide array of applications ranging from image processing to the development of new molecular imaging agents. MSBI students commonly go on to MD and PhD programs, or may choose to work in industries that develop imaging related products or apply medical imaging in product development.

Application Timeline

November 18, 2020
Application portal opens for applicants enrolling for Fall 2021

January 2021
Virtual Open House

February 28, 2021
Deadline for Fall 2021 applications

Late March/Early April, 2021
Notifications sent to all applicants

http://radiology.ucsf.edu/education/graduate-programs/msbi-program
Email: MSBI@UCSF.EDU
Tel.: (415) 514-8246
Judith Lee Stronach Baccalaureate Prize, 3/1

The Stronach Baccalaureate Prize supports recent Cal graduates to undertake a public service, creative, or community-based research project in the year following graduation. Recipients are awarded up to $25,000 for projects that serve the public good and heighten awareness of issues of social consciousness.

Application deadline: Monday, March 1, 2021.

The dates and times of upcoming information sessions will be posted on the website. Interested students are highly encouraged to make an appointment with the program manager to discuss their project ideas.
Judith Lee Stronach Baccalaureate Prize

Open to Fall 2020 & Spring/Summer 2021 Cal Graduating Seniors

The Stronach Prize provides up to $25,000 in support for projects that raise awareness of social issues and contribute to the public good.

Proposals for service, creative, or community-based research projects for the year after graduation are welcome!

stronach.berkeley.edu

Deadline: March 1, 2021

Information Sessions:
DEC 8, 2020 | 11AM - noon
JAN 13, 2021 | 3 - 4PM
JAN 22, 2021 | 1 - 2PM
JAN 28, 2021 | 2 - 3PM
FEB 5, 2021 | 10 - 11AM
Zoom link on website
UCI Master of Criminology, Law and Society, 3/15

Application Deadline for Fall 2020 is March 15, 2021 (priority) and May 15, 2021 (regular)
The GRE is not required. Application fee fellowship offered to new students who enroll this Fall.

The online program's flexibility allows our students to continue to work full-time while earning their Master's degree in just two years. It is currently ranked No.1 by US News and World Report 2020.

To learn more:
https://clsmas.soceco.uci.edu/news/online-masters-program-criminology-no-1-nation

Upcoming infosessions:

Live Virtual Information Session
Friday, February 5, 2021
12:00pm (PST)
Register

Live Virtual Information Session
Tuesday, February 23, 2021
12:00pm (PST)
Register

Live Virtual Information Session
Friday, March 19, 2021
12:00pm (PST)
Register
ICPSR Summer Program, 3/29

Over 100 scholarships available!
The ICPSR Summer Program offers over 100 scholarships to students from many different fields of social science research. These scholarships enable students to take our courses in statistics, data analysis, and quantitative methods.

These scholarships provide fee waivers to attend our four-week sessions. The first session begins June 21 and ends July 16, and the second begins on July 19 and ends August 13. Courses will be fully online again this summer, allowing participants to learn from anywhere in the world. Lectures are recorded; there is no need to stay up until all hours of the night (unless you really want to).
Courses include introductory and advanced regression analysis, time series analysis, Bayesian analysis, machine learning, rational choice theory, SEM, MLE, game theory, longitudinal analysis, multilevel modeling, social choice theory, race/ethnicity and quantitative methodology, data visualization, data science and text analysis, and more.

- **Clogg Scholarship**: Open to students conducting research in Sociology
- **Clubb Scholarship**: Open to students conducting research in Quantitative History or related fields
- **Diversity Scholarship**: Open to graduate students from under-represented groups. Stipends available.
- **Heitowit Scholarship**: Open to students, faculty, and researchers from all disciplines who have previously attended a four-week session of the ICPSR Summer Program
- **Scholarship for Political Science Research**: Open to students conducting research in Political Science
- **Miller Scholarship**: Open to pre-tenure scholars, assistant professors, and students conducting research on electoral/political behavior. Stipends available.
- **Scholarship for Public Administration, Public Policy, and Public Affairs**: Open to students conducting research in public administration, public policy, or public affairs
- **Scholarship for Developmental, Child, and Family Psychology**: Open to students conducting research in developmental, child, or family psychology
- **Scholarship for Education Research**: Open to students conducting research in education and related fields

We also offer scholarship in partnership with various organizations:

- **EITM Certification Scholarships** cover the registration fee for one or both four-week sessions of the ICPSR Summer Program. For application information and eligibility criteria, check the [EITM website](#).
- **Janet Box-Steffensmeier and John A. Garcia Scholarships** are awarded by the Society for Political Methodology to encourage women and underrepresented graduate students in political science to attend the ICPSR Summer Program. These awards are a waiver of registration fees to attend one or both four-week sessions.
- **ISR-Rackham Summer Training Awards** provide funds to support doctoral students from the University of Michigan (across all Rackham Divisions) who would like to take courses with the ICPSR Summer Program or SRC Summer Institute.
- **The Hanes Walton, Jr. Award for Quantitative Methods Training** is awarded by the [National Conference of Black Political Scientists](#) and provides a waiver of registration fees for one or both of the four-week sessions. The Hanes Walton, Jr. Award is intended to encourage attendance in the ICPSR Summer Program by faculty and graduate students from Historically Black Colleges and Universities (HBCUs), as well as women and minority graduate students and faculty at other institutions.
Application Period: The scholarship application portal will open on Monday, February 15, 2021 and close at 11:59 p.m. EST on Monday, March 29, 2021. For more information and to apply, visit the ICPSR Summer Program Scholarships page.
Stay up-to-date with the Summer Program!
You can keep up with the program on social media (Twitter, Facebook, Instagram), or sign up for our email list. Or both!

SLC Writing Center: Plan for Your Prose

Dear writers,

As you wrap up your second week of classes, we’re here to remind you that SLC Writing Program services return this coming Monday, February 1! Hoping to make this a semester of sentences to remember? Now’s the time to confer with your calendars and pencil us in for a conversation or two.

Our Appointment schedule is live and orientation sessions for Weekly tutoring are ongoing. Starting Monday, we will also be running six hours of Drop-in each weekday—10 AM-12 PM and 1-5 PM (PDT). To help you stay the course, paper by paper, you can download the SLC’s Spring 2021 academic calendar and project planner here: https://slc.berkeley.edu/sites/default/files/slc_academic_calendar_sp21.pdf
Re:treat App: Anonymous Mental Health/Self Care

As Berkeley students, we may be all facing similar issues from peer pressure, social anxiety, post-grad anxiety, and the list goes on: missing Oski so badly, having hard time catching up with zoom lectures, unable to go to Moffitt to study, stressful projects and final, and overall uncertainty about the future…We are therefore planning to send out this weekly newsletter to build a space for Berkeley students to share their struggles (and coping strategy potentially) anonymously, gain support from reading others’ personal stories to get through certain issues, and get some tips in dealing with emotional distress.

Feel free to subscribe by taking 10 seconds to fill out this google form ([https://forms.gle/wFfgyoJyFdoRj2dbh9](https://forms.gle/wFfgyoJyFdoRj2dbh9) simply one YES question!) and we will keep you updated with the newsletter and our progress to help Berkeley students reconnect in this special time.

If you have even slightest emotional distress, please don’t hesitate to explore our website [https://www.re-treat.app](https://www.re-treat.app) which helps to label your short-term daily hassles, generate your personalized 5-to-10 minute self-care mental exercises and connect you to the community anonymously.

OURS February Newsletter: Info Sessions, Workshops, and More

Instagram: Prestigious Scholarships Program
You can now follow the Prestigious Scholarships Program on Instagram @cal.prest.scholarships to receive updates and news about scholarship opportunities!

SURF Info Sessions
The Summer Undergraduate Research Fellowship (SURF) awards undergraduates a $5,000 stipend to conduct research over the summer of 2021. SURF is open to all majors. Attend one of the upcoming info sessions listed below to learn about eligibility, applications, and what to expect from the program. All info sessions will be hosted via Zoom.

January and February Info-Sessions:
Jan 22, Fri 1-2
Jan 28, Thu 2-3
Feb 3, Wed 11-12

Applications Due February 18, 2021
Info on eligibility and application at: [http://surf.berkeley.edu](http://surf.berkeley.edu)

Judith Lee Stronach Baccalaureate Prize
The Stronach Baccalaureate Prize supports recent Cal graduates to undertake a public service, creative, or community-based research project in the year following graduation. Recipients are awarded up to $25,000 for projects that serve the public good and heighten awareness of issues of social consciousness.

Application deadline: Monday, March 1, 2021.

The dates and times of upcoming information sessions will be posted on the website. Interested students are highly encouraged to make an appointment with the program manager to discuss their project ideas.

https://stronach.berkeley.edu/

Haas Scholars Program
Every year, the Haas Scholars Program funds 20 students from all majors for up to $13,800 to carry out a capstone project in the summer preceding and during their final year on campus. Haas Scholars also receive guidance from faculty mentors (who also receive a stipend) and from a full-time staff member, membership in a close-knit interdisciplinary community of scholars, and connections to an alumni network of almost 500 members.

The deadline is 2/17/21; interested students should attend an upcoming info session and contact the Program Manager at haas_scholars@berkeley.edu for an appointment.

UCDC Fall 2021
Interested in spending a semester interning at a Washington DC based organization and taking classes with DC experts? The UCDC program sends juniors and seniors to Washington, D.C. each semester to participate in prestigious internships and take exciting courses for a full semester of UCB academic credit. All majors are welcome. UCB financial aid is transferrable. Fall 2021 Application deadline: Thursday, February 25.

Come to an upcoming info session to learn more
- February 4 | 3-4 p.m. | https://berkeley.zoom.us/meeting/register/tJckcO2hqDMsHtHrr3QkZtz3_mvYeTUfwz6C
- February 9 | 10-11 a.m. | https://berkeley.zoom.us/meeting/register/tJE1c--vpz0rE9xbDKwYYXiQDEk0a7sQkTHe

More information and application instructions found at http://ucdc.berkeley.edu
Sign up for a virtual advising appointments at https://www.wejoinin.com/sheets/fbytu

Mellon Mays Undergraduate Fellowship Program
Are you a humanities or humanistic social science major who is thinking of going to graduate school to become a college professor?

Are you a student who is interested in studying social justice, the experiences of people of color,
or how to make academe more accessible to people who have not been traditionally represented in higher education?

Finally, are you eager to make your mark by helping transform the professoriate, by bringing your diverse lived experience and perspective to the disciplines?

The Mellon Mays Undergraduate Fellowship is a very prestigious undergraduate program that pays you to develop your research and helps you apply to graduate school. Becoming a Mellon Fellow also opens up a national network of programs and opportunities that makes it easier for you to find funding and support as you negotiate the challenges that graduate school can represent.

Visit our MMUF website, http://mellonmays.berkeley.edu/ for more details about our program.

Join us at our InfoSession on:
- Tuesday, February 16th at 4:00pm.
- Register HERE: https://berkeley.zoom.us/meeting/register/tJMudOyrqzkrEtbYMXemXPhnPq_SNBIWDB

OURS Peer Advising
Want to talk with a peer advisor about getting started in undergraduate research? OURS Peer Advisors: Want to talk with a peer advisor about getting started in undergraduate research?

OURS Peer Advisors representing a variety of majors and programs will be resuming their office hours in mid-January. Please check back for the spring schedule.

Data Science Discovery Program
The Data Science Discovery program connects undergraduates with hands-on, team-based opportunities to contribute to cutting-edge data research projects with on and off-campus partners. Check out descriptions and expectations for this semester’s projects here: http://dsdiscovery.org/projects/

Prerequisites: Data 8 or equivalent

Application deadline: January 25th, 11:59pm PT

Next Steps: Project Partners will reach out to students to schedule interviews after January 26th and make offers by February 5th.

Academic Credit: If you accept an offer with a Discovery project you will be automatically registered for URAP research units (one unit is available for every 3 hours of work you do). More details on receiving URAP credit will come after the application deadline.
National Institute of Standards and Technology Fellowship
The U.S. Department of Commerce’s National Institute of Standards and Technology (NIST) is seeking enthusiastic undergraduate students to apply to the agency’s premier Summer Undergraduate Research Fellowship Program. The program will be administered virtually from May 24, 2021 to August 6, 2021. The mission of the program is to inspire undergraduate students to pursue careers in STEM through a unique research experience that supports the NIST mission.

Prospective applicants must apply for acceptance on USAJobs.Gov (Search SURF Boulder or SURF Gaithersburg). The announcement will close on February 14, 2021 at 11:59 PM (Eastern time) or when we have received the application limit, which may be sooner than the closing date.

To learn more about the program, visit the program website. If there are questions, please e-mail Dr. Brandi Toliver at brandi.toliver@nist.gov.

https://www.nist.gov/

Institute of Governmental Studies
Matsui Local Government Fellowship:
The Matsui Local Government Fellowship offers students the opportunity to get firsthand municipal experience in California’s political and policy making communities. Matsui Center staff help place students in a local government internship of their choice. The internship involves full-time work during the summer and students receive a $1000 stipend to help with living costs and transportation. Click here to learn more.
Deadline to apply: Monday, February 15, 2020 by 4PM

The John Gardner Public Service Fellowship Program selects three Fellows from the graduating class of UC Berkeley and provides each a $35,000 stipend to work in the
governmental or nonprofit organization that most closely fits their public sector interests. Fellows are matched with a senior-level mentor during their 10-month fellowship. Past fellows have been placed at the Department of Justice, UN Global Pulse, and California Governor Newsom's office. The goal of the John Gardner Fellowship is to provide meaningful postgraduate leadership opportunities for UC Berkeley’s best students. Applications can be found here. Deadline to apply: Friday, January 29, 2021.

To receive information on Matsui Center fellowships and programs, please sign up here. Questions? Contact IGS and Matsui Center Program Manager Sonia Moctezuma, soniamoctezuma@berkeley.edu.

Come On Out - Japan’s 6th Annual Global English Camp Summer Internship Program

Attention students and recent graduates!

We are launching Come On Out - Japan’s 6th Annual Global English Camp Summer Internship Program and extending our invitation to top Universities and Japanese high school students for a cross-cultural learning experience.

We are currently seeking university students and recent graduates with native level English skills who are passionate about Japanese culture, gaining global experience, and mentoring others. They will be offered the opportunity to come to Japan for five weeks from mid-July to late August, 2021. Although this is an unpaid internship, the sponsor is providing certain expenses for each intern who participates in the six-week program. Airfare, lodging, meal and transportation subsidies will be provided. The program also offers optional Japanese language classes, field trips and an overnight trip. These additional opportunities are all designed to add cultural enrichment to your summer abroad experience.

This program is vastly different from any other traditional teaching position in Japan. Interns will facilitate English conversations with Japanese high school students on a variety of relevant global topics ranging from discussing the United Nations Sustainable Development Goals to their personal life missions. Interns will be able to extend mentorship to new students each week as well as form lifelong connections with their fellow interns inside and outside the classroom.

We do not have any Japanese fluency requirements. Come On Out - Japan accepts undergraduates, graduates and recently graduated students as well.

Applications are now open at http://www.comeonoutjapan.com! If you have additional questions regarding the program, please contact Come on Out - Japan directly at
info@comeonoutjapan.com or via the inquiry tab on our website. For more specific information, please check out the following important links.

Program Information: https://www.comeonoutjapan.com/globalenglishcampinfo
2021 GEC Application: https://airtable.com/shruzkcck41uLubKpm
Instagram: https://www.instagram.com/comeonoutjapan/
Facebook: https://www.facebook.com/comeonoutjapan
Newsletter: https://www.comeonoutjapan.com/newsletter
Berkeley Global Internships Summer 2021

Berkeley Global Internships
Gain first-hand knowledge, connections, and work experience through an academic internship this summer. This virtual internship allows you to work from anywhere in the world! Develop global competencies and skills such as collaboration, communication, and problem-solving that will prepare students to thrive in a diverse and interconnected world.

Learn more one of our Virtual Global Internships Program Information Sessions.

2021 Virtual Global Internship locations include:

International
Beijing, China
Cape Town, South Africa
Dublin, Ireland
Hong Kong
Lisbon, Portugal
London, UK
Mumbai, India
Santiago de Chile, Chile
Singapore
Stockholm, Sweden
Sydney, Australia
Tokyo, Japan
Toronto, Canada

Domestic

Atlanta, Georgia
Boston, Massachusetts
Detroit, Michigan
Los Angeles, California
New York City, New York
San Juan, Puerto Rico
San Francisco, California
Berkeley Summer 2021 Abroad

Berkeley Summer Abroad offers virtual intensive summer programs built around Berkeley courses and led by Berkeley faculty.

- Earn Berkeley credit (or UC credit for visiting students) while diving deep into a topic with an international focus.
- Experience other cultures through sustained and interactive engagement with on the ground communities, virtual excursions, and virtual cultural activities.
- Courses can satisfy Breadth Requirements and/or Major/Minor Requirements. See individual program pages for more details.

2021 Virtual Summer Abroad programs include:

- Global Entrepreneurship and Innovation in Europe
- Venice and Trieste, Italy: Italian Language and Culture
- Mexico City, Mexico: Education, Gender, and Transfeminist Activism in Mexico City
- Manila, Philippines: Narratives of Tradition and Resistance
- Barcelona, Spain: The Other Side/El Otro Lado: A comparative look at migration and refugees along the Mediterranean and US-Mexico borderlands
- Madrid, Spain: Spanish Language and Culture
Dear Psychology students,

Below are some specific programs that may be of interest to you. Visit the program pages for information on Summer Abroad, Summer Abroad Internships, and Virtual Summer Internships. Webpages include details on accommodations, instructor, excursions, courses, fees, enrollment details, and more.

Consider creating a Study Abroad account and select programs of interest (it only takes 1 minute) to receive updates about enrollment, deadlines, etc. Note: all programs open to UCB students many students have taken their summer financial aid with them on programs abroad!

**France, Intro to Biological Psychology** (NEW)

**Courses: Psychology 101 and 198**

Apply principles of biology to the study of psychology, learning about the workings of the mind in humans and animals.

**Italy, Science of the Mind**

**Courses: Psychology 135 and 198**

Study Cognitive Neuroscience through the internationally known Department of Psychology at the University of Bologna in Italy.

**Netherlands, NPB 110A—Molecules to Individuals**

Get introduced to the Neurobiology, Physiology, and Behavior curriculum in the Netherlands. We will stay in the college town of Wageningen.

**Psychology Summer Abroad Internships**

- [Ireland—Psychology in Galway and Limerick](#)
- [New Zealand—Psychology in Auckland and Wellington](#)
- [Spain—Psychology in Valencia](#) (NEW)
- [UK—Psychology in London](#)
Psychology internship placements are offered in a variety of areas within community development, support services, mental health, advocacy, research, and more. Students gain hands-on experience aligned with their personal, professional and academic goals. During these 6-8 week programs, students work 20-35 hours per week and receive a total of 6-8 quarter units.

Virtual – Counseling and Humanitarian Action in Jordan (NEW)

This virtual internship focuses on the role of community-based and international aid organizations in responding to the refugee crisis in Jordan.

To be notified when enrollment opens or to create a profile of programs that interest you, please visit https://globallearning.ucdavis.edu/pathways/academics/login and sign in to create an account (it only takes 1 minute)!

Best wishes,

Erin Schlemmer
Program Coordinator and Advisor Lead
Global Learning Hub
Global Affairs

University of California, Davis
International Center | Suite 2120
463 California Ave | Davis, CA 95616
eschlemmer@ucdavis.edu | (530) 752-5581
globallearning.ucdavis.edu | Sign up for our newsletter
Mental Health United Recruiting Members

My name is Ryan Cabote and I am a sophomore Psychology student and I recently started a student-run mental health organization called Mental Health United and we are currently looking for people to become apart of our team!

Given that, are you interested in working on projects to provide mental health resources to underserved communities? Do you want to help eliminate mental health disparities? If so, apply to become a part of the Mental Health United family! We currently have three team positions open that all pertain to different interests (e.g. Web Development and Writing). If you want to learn more, visit linktr.ee/mentalhealthunited.

Indeed, there are many other student-run mental health organizations out there, so what makes Mental Health United different from other student-run mental health organizations?

Integration. Our goal at the moment is to implement Mental Health First Aid into California Community Colleges, California State Universities, and the University of California system, in addition to other schools in California, and make the certification mandatory for all staff and students. Through integration, we are able to provide a tangible resource for the mental health community and essentially make Mental Health First Aid as common as Cardiopulmonary Resuscitation (CPR). After integrating training all throughout California, we aspire to widen our impact throughout the nation and eventually internationally.

Want to become apart of the change? Join today! Please do not hesitate to contact me if you have any questions or concerns at rycabote808@gmail.com. Thank you for your time!
Apply to become a part of the team! 💚

Available Positions

- Chief of Web Development (1 person)
- Technician (1 person)
- Chief Editor (1 person)

For more information about positions, visit
https://tinyurl.com/56e20hr
For the Team Application, visit
https://tinyurl.com/y4zzce

*Please note that only high school seniors and college students are eligible to apply.

MENTAL HEALTH UNITED
PROVIDING MENTAL HEALTH RESOURCES FOR UNDERSERVED COMMUNITIES

WANT TO BECOME A PART OF THE CHANGE?

APPLY HERE:
FORMS.GLE/CX8CNBAUJTE6JMEZA
Simply Neuroscience Action Potential Advising Program Mentorship

Simply Neuroscience, a student-led non-profit organization works to expand interdisciplinary neuroscience education, outreach, and awareness for students. Over the past year, Simply Neuroscience has expanded to include a broader community of over 20,000 individuals spanning 49 U.S. states and 113 countries.

The recent launch of our Action Potential Advising Program (APAP) works to virtually connect young neuroscience students ("advisees") with older professionals ("advisors") to provide educational guidance and mentorship. The APAP’s mission is to bridge gaps in early neuroscience and psychology education through creating an international, centralized mentorship space that supports both STEM and humanities students.

Here is the link to the application: https://tinyurl.com/apap-apply

To learn more, please see this document for further details: https://tinyurl.com/apap-info
JOIN THE APAP FAMILY
A SIMPLY NEUROSCIENCE INITIATIVE

SO YOU WANT TO BE AN ADVISEE?

The Action Potential Advising Program (APAP) works to virtually connect young neuroscience students (“advisees”) with older professionals (“advisors”) to provide educational guidance and mentorship.

STRENGTHEN YOUR KNOWLEDGE
- Strengthen your neuroscience and psychology interests
- Expand your knowledge of various fields in neuroscience and psychology

RECEIVE GUIDANCE AND SUPPORT
- Receive expert academic and professional guidance for college, graduate school, research opportunities, career exploration, and beyond

GAIN NETWORKING AND SN OPPORTUNITIES
- Develop networking skills by interacting with 1000+ fellow students and professionals
- Gain exclusive access to Simply Neuroscience’s community

Read more about the structure and time commitment of APAP here: https://www.simplyneuroscience.org/advising-program

READY TO JOIN US?

Fill out the application at this link: https://tinyurl.com/apap-apply
Questions? Email us at advisingprogram@simplyneuroscience.org

Keep up with Simply Neuroscience at simplyneuroscience.org!
Undocumented Student Program DACA resources

Applying or wondering if you are DACA eligible?

If so, email usplegal@ebclc.org for more information!
Stanford Research Study - participants needed

Hi! We’re researchers in the Psychology Department at Stanford University, and we’re recruiting participants to take part in two online studies.

**Study 1** takes about 25 minutes, and you will receive a $5 Amazon gift card for your participation. Here is some more info:

- In this study, you will play seven child-friendly drawing and guessing games and then answer some questions about yourself.
- You must be at least 18 years old and have lived in the US most of your life.
- To participate, visit the following link on a laptop or desktop using Google Chrome or Firefox: [https://langcog.stanford.edu/expts/RR_adults/expE.html](https://langcog.stanford.edu/expts/RR_adults/expE.html)

**Study 2** takes about 20 minutes, and you will receive a $4 Amazon gift card for your participation. Here is some more info:

- In this study, you will pick things that are related and then answer some questions about yourself.
- You must be at least 18 years old and have lived in the US most of your life.
- To participate, visit this link: [https://langcog.stanford.edu/expts/coglink/index_E.html](https://langcog.stanford.edu/expts/coglink/index_E.html)

You can participate in both studies (but only once per study).

**For your $4, $5, or $9 Amazon gift card:** Note your Participant ID (displayed on screen at the beginning and end of the study) and email it to langcogculture@gmail.com. If you participate in both studies, please include both Participant IDs in your email. We will email you your gift card within 3 days.

Please help us spread the word by forwarding this message to any friends and family who might be interested in participating!

New Minor in American Studies

The minor in American Studies is designed to help students write and communicate more clearly, especially those students in large social science and science programs. It will also encourage students to take advantage of the one of largest and most diverse course curricula
available anywhere in the world as well as learn to think deeply about issues and commitments arising from their work in their major programs in light of the specific American contexts of culture, politics, policy, forms of media, and so on.

A minor in American Studies will culminate with a "capstone" project to be completed in a seminar course taught by AS affiliated faculty, where students will research and write (and in some cases, web publish or present in public venues) in-depth "features" aimed at communicating ideas and scholarship to a wide audience.

For more information, please visit our website and contact me if you have questions.

**IRLE Student Publication Series**

As part of IRLEs goal to advance the next generation of labor and employment scholars, our Student Research Brief series highlights student-led academic research conducted by UC Berkeley graduate and undergraduate students. Check out recent student research or make a submission.
Advance Mentorship Program

**WHY ADVANCE?**

Advance Mentorship Program connects you with leading industry professionals and qualified students who have been through it all. Our thoughtfully designed tracks tackle topics from leadership and life skills to career foundations, graduate school applications, and more.

No matter where you are in your academic and professional journey, we have a place for you. With volunteer mentors in Los Angeles and beyond, we are here to guide you through your college experience and connect with you.

Learn more & sign up on our website:

- info@advancementmentorship.org
- advancementmentorship.org

Follow us on:

- Facebook: advancementmentorship
- Instagram: advancementmentorship
- LinkedIn: advancementmentorship
ADVISORS
Graduates from universities such as UC Berkeley, UC Los Angeles, and Harvey Mudd, who are now working professionals. Each mentor has prior experience advising students.

MENTORS
Current upperclassmen passionate about mentorship, sharing their knowledge, and building meaningful relationships. We are all here to support you on your college journey.

MENTORSHIP TRACKS
- ALL THINGS COLLEGE
- ADULTING 101
- CAREER FOUNDATIONS
- GUIDE TO GRAD SCHOOL
- LEADERSHIPX

HOW IT WORKS

APPLY NOW @ ADVANCEMENTORSHIP.ORG